

STAGE 3 HOME LEARNING BOOKLET

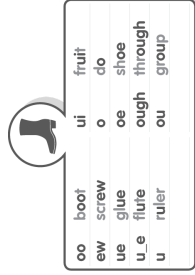


Term 3, Week 9

Stage 3 (Year 5 and Year 6) - Term 3, Week 9 - Booklet

	Monday (6.9.2021)	Tuesday (7.9.2021)	Wednesday (8.9.2021)	Thursday (9.9.2021)	Friday (10.9.2021)
Morning	<p>Silent Reading:</p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app. S3C Access code: ign0151</p> <p>S3N Access code: jrw7247</p> <p>S3P Access code: ryv0637</p> <p>S3R Access code: vpx0578</p> <p>S3W Access code: web9169</p>	<p>Silent Reading:</p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app. S3C Access code: ign0151</p> <p>S3N Access code: jrw7247</p> <p>S3P Access code: ryv0637</p> <p>S3R Access code: vpx0578</p> <p>S3W Access code: web9169</p>	<p>Silent Reading:</p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app. S3C Access code: ign0151</p> <p>S3N Access code: jrw7247</p> <p>S3P Access code: ryv0637</p> <p>S3R Access code: vpx0578</p> <p>S3W Access code: web9169</p>	<p>Silent Reading:</p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app. S3C Access code: ign0151</p> <p>S3N Access code: jrw7247</p> <p>S3P Access code: ryv0637</p> <p>S3R Access code: vpx0578</p> <p>S3W Access code: web9169</p>	<p>Silent Reading:</p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app. S3C Access code: ign0151</p> <p>S3N Access code: jrw7247</p> <p>S3P Access code: ryv0637</p> <p>S3R Access code: vpx0578</p> <p>S3W Access code: web9169</p>

Spelling:



oo	boot	ui	fruit
ew	screw	o	do
ue	glue	oe	shoe
u_e	flute	ough	through
u	ruler	ou	group

oo, ew, ue - example:
boot, screw, glue
Brainstorm at least 10 words for the sound.

Type list words and highlight the grapheme.

Find the definitions of 5 words and type out their meanings.

Writing:

When looking at informative paragraphs, each paragraph needs to stick to one MAIN IDEA. This is so the reader knows what each paragraph is about.

- Identify the main idea and important facts for each paragraph about

Grammar:

BTN/Writing

Watch the Behind the News Classroom latest episode on TV channel ABC Me at 10am.

Write down 10 facts that you learnt while watching this episode:

Reading:

Read the text "The Visitor" and complete the comprehension questions.

Handwriting (Booklet):

Practise your cursive writing by tracing and then copying the Electricity text.

Writing:

We have been looking at the structure of an informative paragraph.

Today you are going to type/write a paragraph about an information report about LIONS.

- Read the Fact sheets about Lions.
- Sort the different facts into the correct subheading.
- Use the checklist and the facts that you have gathered

Reading:

Read the text "The Midnight Thunderstorm" and complete the comprehension questions.

Spelling:

Using your list words, type them in alphabetical order.

Type at least 5

sentences using your spelling words. Use interesting adjectives and conjunctions.

Writing:

We have been looking at the structure of an information report and informative paragraph.

Today you are going to type/write a paragraph about an information report about the Great Pyramids of Giza.

- Read the Fact sheets

Reading:

Read the text "The Story of Vegemite" and complete the comprehension questions.

Handwriting (Booklet):

Practise your cursive writing by tracing and then copying the Tyrannosaurus Rex text.

Writing:

Using the Speed Writing chart, select a topic and type for a minimum of 30 minutes.

Don't forget to edit your writing.

	<p>Smartphones.</p> <ul style="list-style-type: none"> Rearrange the information report about Apple iPads in the correct order. Draw a labelled diagram of an iPad. 		<p>to write four paragraphs about lions.</p> <p><u>When you have finished, highlight the pronouns in yellow and any numbers in green.</u></p>	<p>about Pyramids and the Great Pyramid of Giza.</p> <ul style="list-style-type: none"> Sort the different facts into the correct subheading. Use the checklist and the facts that you have gathered to type four paragraphs about lions. <p><u>When you have finished, highlight the pronouns in yellow and any numbers in green.</u></p>	
Break					
Middle	<p>Mathematics:</p> <p>Practice your times tables.</p> <p>Focus: Length in cm</p> <p>Extension: Mystery Picture</p> <p>PDHPE:</p> <p>Brain Breaks</p>	<p>Mathematics:</p> <p>Practice your times tables.</p> <p>Focus: Length in mm</p> <p>Extension: Mystery Picture</p> <p>PDHPE:</p> <p>Brain Breaks</p>	<p>Mathematics:</p> <p>Practice your times tables.</p> <p>Focus: Addition of money</p> <p>Extension: Mystery Picture</p> <p>Health:</p> <p>Answer the questions, complete the weekly</p>	<p>Mathematics:</p> <p>Practice the 9 times tables.</p> <p>Focus: Creating a financial budget, word problems</p> <p>Extension: Purchase Percentages</p> <p>PDHPE:</p> <p>Brain Breaks</p>	<p>Mathematics:</p> <p>Practice the 9 times tables.</p> <p>Focus: Probability</p> <p>Extension: Probability</p>

Break			focus and challenge.			
Afternoon	Science: Complete the Shadow activity.	Geography: Read the information on the United Nations and answer the questions.	Creative Hour:	Music: Rehearse and perform a body percussion routine.	Friday Activity: Complete the scavenger hunt.	

Monday (6.9.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided.

Reading: Put the timer on, and read a book of your choice for 15 minutes.

<u>What was the name of the text:</u>	<u>What page have you read up to:</u>
<u>What is this text about so far (if you haven't finished reading the text):</u>	<u>What did you enjoy about this text (if you finished the text):</u>

Draw + label your favourite scene from the book

Spelling:



oo	boot	ui	fruit
ew	screw	o	do
ue	glue	oe	shoe
u_e	flute	ough	through
u	ruler	ou	group

<u>Year 5</u>	<u>Year 6</u>																																																								
<p><u>List Words</u></p> <table> <tr> <td>dew</td> <td>canoe</td> <td>excuse</td> <td>distribution</td> </tr> <tr> <td>due</td> <td>juicy</td> <td>amuse</td> <td>genuine</td> </tr> <tr> <td>lose</td> <td>pure</td> <td>enthuse</td> <td>humour</td> </tr> <tr> <td>choose</td> <td>cure</td> <td>bruise</td> <td>humorous</td> </tr> <tr> <td>prove</td> <td>secure</td> <td>usually</td> <td>enthusiasm</td> </tr> <tr> <td>groove</td> <td>endure</td> <td>conclude</td> <td>community</td> </tr> <tr> <td>approve</td> <td></td> <td></td> <td></td> </tr> </table>	dew	canoe	excuse	distribution	due	juicy	amuse	genuine	lose	pure	enthuse	humour	choose	cure	bruise	humorous	prove	secure	usually	enthusiasm	groove	endure	conclude	community	approve				<p><u>List Words</u></p> <table> <tr> <td>exclude</td> <td>pollution</td> <td>neutral</td> <td>opportunity</td> </tr> <tr> <td>avenue</td> <td>Europe</td> <td>insecurity</td> <td>continuation</td> </tr> <tr> <td>nephew</td> <td>improvement</td> <td>influence</td> <td>enthusiastic</td> </tr> <tr> <td>annually</td> <td>reusable</td> <td>crucial</td> <td>eucalyptus</td> </tr> <tr> <td>unique</td> <td>individual</td> <td>nuisance</td> <td>manoeuvre</td> </tr> <tr> <td>mature</td> <td>renewable</td> <td>souvenir</td> <td>unanimous</td> </tr> <tr> <td>approval</td> <td></td> <td></td> <td></td> </tr> </table>	exclude	pollution	neutral	opportunity	avenue	Europe	insecurity	continuation	nephew	improvement	influence	enthusiastic	annually	reusable	crucial	eucalyptus	unique	individual	nuisance	manoeuvre	mature	renewable	souvenir	unanimous	approval			
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Brainstorm at least 10 words for the sound.

Write list words and highlight the grapheme.

Find the definitions of 5 words and write out their meaning

Writing:

Let's look at this text. For each paragraph, type important facts from the text.

For each paragraph, highlight each section of the paragraph

1. Introduce the subject using a clear topic sentence.

2. State facts about the subject in a logical order.

3. Conclude with a statement about the subject.

Smartphones are a type of telephone. They are a mode of communication. Smartphones are available in a variety of different models.

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-
-

Smartphones are made from plastic, metal and scratch-resistant glass. They are usually small enough to fit inside a person's pocket. Smartphones have a touchscreen which covers most of the front surface of the device.

-
-
-

Smartphones are used for making and receiving telephone calls and text messages. They are equipped with cameras and can capture photos and videos. Smartphones have wi-fi capabilities and can access the internet from most areas.

-
-
-

Smartphones are quite expensive and can cost several hundred dollars. The price of the device usually depends on the features it has. Like most technological devices, the value of older smartphones usually goes down as newer models are created.

-
-
-

Read the following sentences about the Apple iPad. Sort the paragraphs into the correct sections.

Title	
Introduction (introduces the topic)	
Description (appearance)	
Description (features)	
Description (adaptations)	
Conclusion (sums up the topic)	

Modern iPads have many useful features. The iPad has internal speakers, allowing the user to watch movies and listen to music. When connected to the internet, iPads are able to download a variety of applications. Newer iPads also contain a camera, enabling the user to shoot videos and capture photos.

The Apple iPad

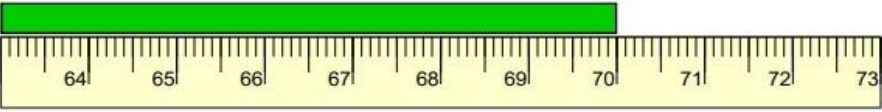
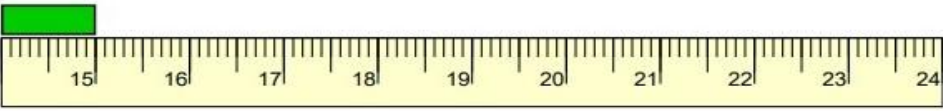
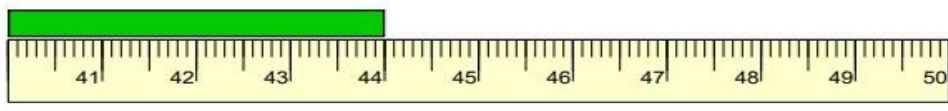
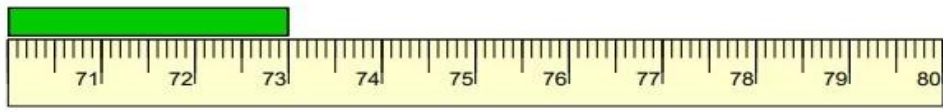
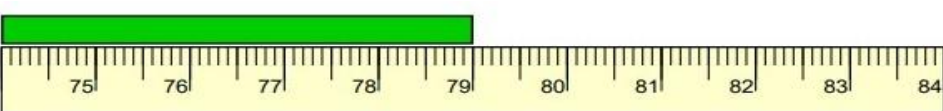
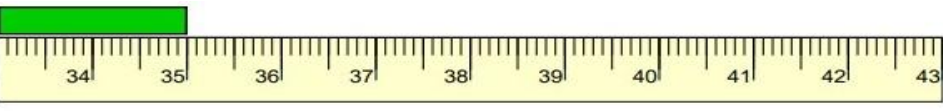
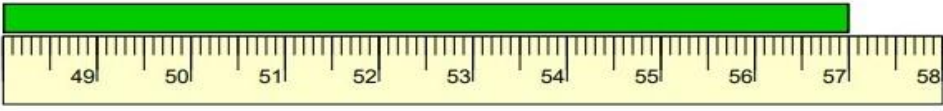
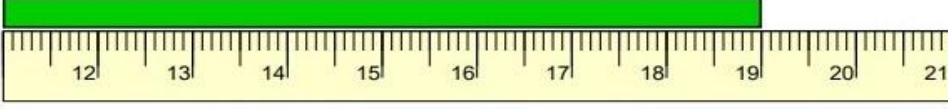
The iPad was the first popular mobile tablet of its kind. It was designed specifically for people who required a mobile device that was bigger than a smartphone, but smaller than a laptop.

The iPad has been adapted many times since it was first released in 2010. The first iPad had a 9.7 inch screen and wi-fi capabilities, but no camera. It came only in black and had a battery life of ten hours. Newer versions of the device are thinner, have greater storage capacity and additional features.

So far, there have been six versions of the iPad. It is likely that the device will continue to adapt with new advances in technology in the future.

The iPad looks similar to other hand-held tablet devices. It is approximately the size of a sheet of paper and weighs around 500 grams. The touchscreen display is high resolution and is made from scratch-resistant glass. People often purchase a cover for their iPad to protect it from damage.

Mathematics:

Write the length of each green box	<i>Answers (cm)</i>
	
	
	
	
	
	
	
	

Mathematics:

Hundreds Board

Mystery Picture No. _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Mystery Picture 18

Green:

(80 - 9), (100 - 28), (80 - 6), (95 - 19), (79 - 1), (80 - 0), (100 - 19), (91 - 9), (97 - 13), (95 - 9), (92 - 4), (100 - 10), (97 - 6), (96 - 4), (100 - 7), (94 - 0), (99 - 4), (98 - 2), (100 - 3), (100 - 2), (99 - 0), (100 - 0)

Blue:

(7 - 6), (12 - 10), (6 - 3), (10 - 6), (16 - 11), (22 - 16), (14 - 7), (11 - 3), (21 - 12), (100 - 90), (24 - 8), (25 - 8), (30 - 12), (88 - 69), (30 - 4), (40 - 13), (50 - 22), (60 - 31), (100 - 50), (91 - 31), (88 - 27), (71 - 9), (99 - 29)

Yellow:

(15 - 4), (85 - 70), (52 - 29), (80 - 50), (64 - 32), (34 - 0), (46 - 10), (40 - 3), (50 - 12), (60 - 21), (80 - 40), (70 - 28), (45 - 2), (55 - 11), (55 - 9), (94 - 47), (61 - 13), (59 - 10), (100 - 44), (72 - 15), (63 - 5), (81 - 22), (84 - 21), (100 - 36), (90 - 25), (77 - 11), (67 - 0), (67 - 0), (71 - 3), (81 - 12), (91 - 18), (100 - 25), (99 - 22), (82 - 3), (88 - 5), (100 - 15), (95 - 8), (92 - 3)

Black:

(70 - 37)

Orange:

(20 - 8), (30 - 17), (15 - 1), (55 - 35), (60 - 39), (50 - 25), (51 - 20), (45 - 10), (50 - 9), (90 - 45), (89 - 38), (79 - 27), (61 - 8), (81 - 27), (95 - 40)

Black circle:

(42 - 20), (90 - 66)



Complete the subtraction work and colour the boxes for the answers on the hundreds chart to reveal a mystery picture.

PDHPE: Roll For Fitness Grid x 3 this week

Get two dice and complete the roll for fitness grid.



ROLL for Fitness!



Directions: Roll two dice and add the numbers together. The sum of the dice determines the exercise movement.

Roll a 2 – 5 pushups

Roll a 3 – 15 sit-ups

Roll a 4 – 15 squats

Roll a 5 – 20 mountain climbers (10 each side)

Roll a 6 – 10 Burpees

Roll a 7 – 25 jumps (with or without a rope)

Roll an 8 – 20 lunges (10 each leg)

Roll a 9 – 30 side jumps

Roll a 10 – 20 plank shoulder touches

Roll an 11 – 50 jumping jacks

Roll a 12 – 30 high knees (15 each leg)



Groups of 2: Each partner tosses a die in the air, then catches it. Add the number facing up.

Groups of 4: Two group members, each holding a die, stand facing the other two group members. The two holding the dice toss them to the members who are not holding the dice. After catching the dice, add the two numbers facing up.

Using the A-Z fitness exercises, spend 15 minutes completing these exercises. Spell out your spelling words or your name and complete the activities.

The RAA Workout Alphabet

Each letter = 50m!

Click each image for exercise technique instruction



5 push ups



5 pilates roll ups



5 tricep dips



5 V sits



6 squats



7 mountain climbers



7 lunges



8 lateral jumps



10 jumping jacks



15 high knees



15 sec high plank



10 sec superman



15 sec warrior pose



10 jumping jacks



15 high knees



5 push ups



5 pilates roll ups



5 tricep dips



5 V sits



6 squats



7 mountain climbers



7 lunges



8 lateral jumps



10 jumping jacks



15 high knees



15 sec high plank

Science:




SHADOW, OH SHADOW, WHERE ART THOU?



How are shadows formed?

Four horizontal light blue bars for writing the answer to the question above.

Go outside during the following situations and observe your shadows!
Record your observations in the table below.

Situation	Can you see your shadow?	If yes, how does your shadow look like?
Sunny day 	<input type="text"/>	<input type="text"/> <input type="text"/>
Cloudy day 	<input type="text"/>	<input type="text"/> <input type="text"/>
Night time 	<input type="text"/>	<input type="text"/> <input type="text"/>

Tuesday (7.9.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided.

Reading: Put the timer on, and read a book of your choice for 15 minutes then read the passage about bushfires and fill in the missing words.

Heroic Homophones Cloze Worksheet

Name _____

Date _____

Heroic Homophones

where	right	to	you're
we're	their	your	there
four	too	for	



"We were lucky to be in the _____ place at the right time," said Jeff Hu, the Captain of the local fire station. "The blaze started when a camp fire was left unattended."

Members of the Rural Fire Brigade were quick to extinguish the fire before it managed to spread through the surrounding bushland.

"We were only gone around _____ hours. We certainly didn't expect this to happen. It goes to show how important it is to always put _____ fire out before you go anywhere," advised the concerned family whose campfire sparked the blaze.

Captain Hu warned other campers to keep a close eye on _____ campfires. "With these hot, dry conditions, it's easy _____ fires to spread and get out of control. It's important that you have water close to _____ you have set up the fire and be sure _____ completely put it out before you leave."

Bush fires can be devastating and cause lots of damage to people's properties, livestock and potentially even their lives.

This fire caused some damage to the campsite toilet block, although the owners of the campsite believe that it could have been much worse. "Without the help of our brave local fire brigade, _____ definitely could have been more damage. We can rebuild the toilet block, _____ just glad that there were no injuries."

Remember, _____ responsible for your campfire, so always keep an eye on it and be careful not to get _____ close so you don't hurt yourself.

Grammar:

Editing

Write the sentences by adding in **capital letters, commas, full stops** and **question marks** where they are needed.

1. my brother's dog is called tess

1.

2. on sunday, sarah went to the park so that she could meet lucy

2.

3. when i go to the shops, i am going to buy hot chips

3.

4. "have you seen my school shoes" julie called out to her sister

4.

5. one warm sunny day, jessica and linda went to the zoo when they arrived they visited the monkeys.

5.

6. "do we have any money to buy a sandwich drink and ice cream" sam asked

6.

7. the capital of japan is tokyo and its population is approximately 14 million people

7.

8. christmas is on december 25th and the following day is boxing day on this day many stores have huge sales

8.

9. "can you pick up your toys books phone and clothes before you leave" Mum asked susan

9.

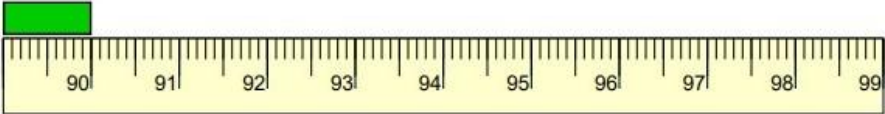



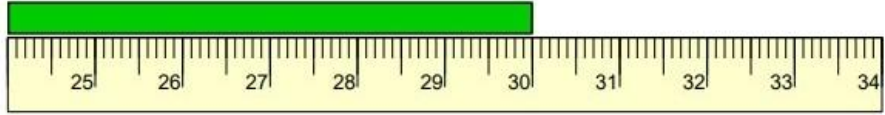

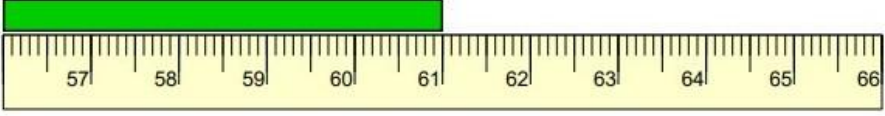
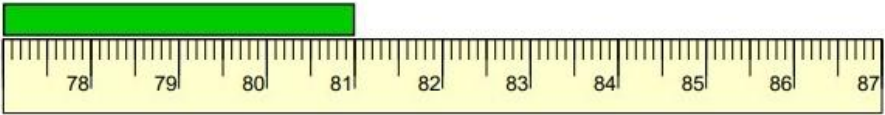
10. tony and martha are heading to queensland on wednesday when they get there they plan on visiting the zoo the museum the theme parks

10.

Behind the News:

Watch the Behind the News Classroom latest episode on TV channel ABC Me at 10am. Write down 10 facts that you learnt while watching this episode:

Mathematics:

Write the length of each green box in mm	Answers (mm)
	
	
	
	
	
	
	
	

Mystery Picture 3

Black:

(30 - 4), (40 - 13), (46 - 10), (40 - 3), (81 - 27), (95 - 40), (63 - 5), (81 - 22), (100 - 36), (90 - 25), (71 - 3), (81 - 12), (88 - 5), (92 - 3)

Green:

(100 - 19), (91 - 9), (97 - 13), (100 - 15), (95 - 9), (95 - 8), (92 - 4), (100 - 10), (97 - 6), (96 - 4), (100 - 7), (94 - 0), (99 - 4), (98 - 2), (100 - 3), (100 - 2), (99 - 0), (100 - 0)

Blue:

(7 - 6), (12 - 10), (6 - 3), (10 - 6), (16 - 11), (22 - 16), (14 - 7), (11 - 3), (21 - 12), (100 - 90), (15 - 4), (20 - 8), (30 - 17), (15 - 1), (88 - 69), (55 - 35), (60 - 39), (42 - 20), (52 - 29), (80 - 50), (51 - 20), (64 - 32), (80 - 9)

Red:

(85 - 70), (24 - 8), (25 - 8), (30 - 12), (90 - 66), (50 - 25), (50 - 22), (60 - 31), (70 - 37), (34 - 0), (45 - 10), (50 - 12), (60 - 21), (80 - 40), (55 - 11), (90 - 45), (55 - 9), (94 - 47), (61 - 13), (59 - 10), (100 - 50), (100 - 44), (72 - 15), (91 - 31), (77 - 11), (67 - 0), (99 - 29), (100 - 28), (91 - 18), (80 - 6), (100 - 25), (95 - 19), (99 - 22), (79 - 1), (82 - 3), (80 - 0)

Add eyes, antennae and a smile to the picture.



Complete the subtraction work and colour the boxes for the answers on the hundreds chart to reveal a mystery picture.

Hundreds Board

Mystery Picture No. _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Geography:

What is the United Nations?

The formation of the United Nations (UN) in October, 1945 was a response to the devastation of World War II. The UN is an organization made up of representatives from the governments of 193 countries. These countries have a common goal of promoting cooperation and maintaining international peace. The UN works to prevent conflict, mediate peaceful solutions for countries in conflict, and to create conditions that are favorable to peace. The UN includes the following offices and bodies: the General Assembly, the Security Council, the Economic and Social Council, the Secretariat, and the International Court of Justice.

A guiding purpose of the UN is the promotion of the protection of human rights. The UN support human rights through both legal solutions and on-site activities like nutrition programs.

The UN provides humanitarian aid. It played a role in rebuilding Europe after WWII. It is now a key player in coordinating relief for natural and manmade disasters that are too extensive to be handled at a local level.



The UN also promotes sustainable development. Sustainable development is development that promotes prosperity and economic opportunity, increases social well-being, and factors environmental protection into decision-making.

Further, the UN takes on the responsibility of upholding international law. This is accomplished through courts, tribunals, multilateral treaties, and by the Security Council, which has the authority to approve peacekeeping missions, impose sanctions, and authorize the necessary use of force to protect international peace and security. Because the UN Charter is an international treaty, UN members are bound by it as an instrument of international law.

Answer the following questions based on the above passage in FULL SENTENCES.

1. What is the purpose of the United Nations?

2. Which of the following is NOT a UN office or body?
 - a) the General Assembly
 - b) the International Court of Justice
 - c) the Economic and Social Council
 - d) the Humanitarian Aid Council

3. When does the UN provide humanitarian aid?

4. Which of the following is NOT an example of sustainable development?
 - a) development that promotes prosperity and economic opportunity
 - b) development that uses a lot of natural resources
 - c) development that increases social well-being
 - d) development that factors environmental protection into decision making

5. How does the UN uphold international law?

Wednesday (8.9.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided

Silent Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Reading:

Letter To The Editor

Dear Editor,

I am writing to share how worried I am about the increasing number of children under the age of thirteen who use social media. School children these days are being pressured by peers who are allowed to use social media. More and more parents are trusting that their children are responsible and mature enough to use social media. What they might not realise is that children's health and wellbeing are at risk by introducing social media too soon.

Firstly, there are now so many types of social media people can join. This variety is becoming addictive. With access to messaging, posting, likes, friend requests and photo filters, there is so much for children to love that many children get irritable or grumpy when their device runs out of battery or is taken away. Children should not rely on social platforms for entertainment or to socialise with friends.

Secondly, children are unsafe when they have direct access to the outside world at home or on social media. A lot of children have handheld devices, such as phones and tablets. When kids are left on their own without parental supervision, who will protect them if they face online bullying? Writing hurtful comments is easy for bullies when they are safe behind a screen. Even adults have trouble handling cruel feedback online, so how do we expect children to react?

Finally, it is important for children to hold on to their childhood. Children are far too eager to act like adults. Often, I see kids worrying about their hair, clothes, friend requests and 'selfies'. These photos are not just inappropriate for children, they are also being uploaded to a place where they will remain forever. When did online popularity become such a contest?

In conclusion, children are not ready for the responsibilities of social media. You need to be careful in the online world, and social media makes children more accessible to people and ideas they should be protected from. The age limit for social media is there for a reason. I urge parents to let their children hold on to their childhood for longer. There will be plenty of time for friend requests and duck-faced selfies when children grow up.

Sincerely,
Tiffany Robson

After reading the text, answer the following questions.

1. Name three types of social media.
2. What risks are involved with using social media?
3. What ways can people protect themselves from these risks?
4. Do you think children under the age of 13 should be using social media? Why?
5. What safer options could children use instead of social media?

Handwriting:

Electricity

Look around your house and consider how reliant you may be on electricity.

You use electricity to power the lights that help you to see at night, electricity to warm the water to have a shower and, you guessed it, electricity to cook your dinner, which in turn has been kept cool in the refrigerator using electricity!

Electricity is used in many different ways and locations all over the world.

Think where we might be without this revolutionary concept. Most people

think that electricity was invented, but this is in fact incorrect. It actually

occurs naturally. An example of natural electricity is lightning, which can be

seen in the sky during a storm. Many objects have been invented through that use

electricity to work, such as light bulbs, batteries and motors. These objects

were invented many years ago by now well-known scientists and inventors,

who were noted for their determination and curious minds.

Writing:

Informative Text Fact File - African Lions

Read the facts about lions, then sort them into the correct box in the fact file.

Hint: There are three facts per box.

prey includes antelopes, buffaloes, zebras, giraffes and crocodiles

powerful jaws and teeth

female lions (lionesses) are the hunters of the pride

native to southern and eastern Africa

need to eat 5-7 kg (11-15 lb) of meat every day

live for 12-16 years



belong to the cat species

live together in social groups called 'prides'

live in grasslands, scrub and open woodlands

males have thick manes to protect their necks

carnivorous mammals

males weigh around 180 kg (400 lb), females weigh 130 kg (290 lb)

General Facts	Size and Appearance
Habitat and Lifestyle	Hunting and Eating

Read the Facts Sheets about Lions to help you write your own information report.

Lions



The lion is the second-largest living cat after the tiger and mostly now live in eastern and southern Africa. Lions live for ten to fourteen years in the wild and they typically inhabit savanna and grassland, although they may take to bush and forest.

The lion is taller than the tiger. The mane of the adult male lion, unique among cats, is one of the most distinctive characteristics of the species and it makes the lion appear larger.

Lions spend much of their time resting and are inactive for about 20 hours per day. They spend an average of two hours a day walking and 50 minutes eating.

Lionesses do most of the hunting for their pride, being smaller, swifter and more agile than the male. They are capable of killing other predators such as leopards, cheetahs, hyenas, and wild dogs. The male lion usually stays and watches its young while waiting for the lionesses to return from the hunt.

Lions interact with one another through peaceful tactile gestures such as head rubbing and social licking, which have been compared with grooming in primates. Head rubbing-nuzzling one's forehead, face and neck against another lion—appears to be a form of greeting.

Lions have the loudest roar of any big cat. Lions tend to roar in a very characteristic manner, starting with a few deep, long roars that trail off into a series of shorter ones. They most often roar at night; Lion sounds include snarling, purring, hissing, coughing, meowing, woofing and roaring.

Lion

The lion is the second biggest living cat after the tiger.



Wild lions currently live in Africa and in Asia. They typically inhabit areas of savannah and grassland.



Two lionesses (female lions).

The most distinctive and well-known characteristic of the species is the mane of the adult male lion.

The lion is an endangered species due to habitat loss and conflict with humans.



A lion cub.

Did you know?

The lion's closest relatives are the tiger, the jaguar and the leopard.



Writing (8.9.2021)

Use the checklist and the facts from the readings on the previous page to type four paragraphs about lions. You can do extra research to help with your paragraphs.

The four paragraphs of your information report need to be: **General facts, Size and appearance, Habitat and lifestyle, Hunting and eating.**

Criteria	Working Towards	Achieved
• Each paragraph is about ONE main idea.		
• I used pronouns correctly (eg. Lions, they, it).		
• I wrote in present tense (eg. is, are).		
• I used capital letters and full stops.		
• My paragraph is about 4-5 sentences long.		
• My writing makes sense.		

Mathematics:

Warm Up: Write out your 8 times tables three times.

Mathematics:

$$\begin{array}{r} \$479.97 \\ - \$331.75 \\ \hline \end{array}$$

$$\begin{array}{r} \$596.13 \\ - \$379.88 \\ \hline \end{array}$$

$$\begin{array}{r} \$826.14 \\ - \$452.97 \\ \hline \end{array}$$

$$\begin{array}{r} \$861.45 \\ - \$487.32 \\ \hline \end{array}$$

$$\begin{array}{r} \$730.69 \\ - \$389.87 \\ \hline \end{array}$$

$$\begin{array}{r} \$826.86 \\ - \$374.17 \\ \hline \end{array}$$

$$\begin{array}{r} \$926.98 \\ - \$697.27 \\ \hline \end{array}$$

$$\begin{array}{r} \$594.45 \\ - \$198.83 \\ \hline \end{array}$$

$$\begin{array}{r} \$875.58 \\ - \$216.31 \\ \hline \end{array}$$

$$\begin{array}{r} \$636.27 \\ - \$200.97 \\ \hline \end{array}$$

$$\begin{array}{r} \$747.19 \\ - \$545.76 \\ \hline \end{array}$$

$$\begin{array}{r} \$882.95 \\ - \$629.82 \\ \hline \end{array}$$

$$\begin{array}{r} \$573.38 \\ - \$218.55 \\ \hline \end{array}$$

$$\begin{array}{r} \$695.83 \\ - \$287.25 \\ \hline \end{array}$$

$$\begin{array}{r} \$362.88 \\ - \$156.54 \\ \hline \end{array}$$

$$\begin{array}{r} \$968.16 \\ - \$899.43 \\ \hline \end{array}$$

Complete the subtraction work and colour the boxes for the answers on the hundreds chart to reveal a mystery picture.

Mystery Picture 25

Brown:

(24 - 8), (55 - 35), (64 - 32), (40 - 3), (50 - 9), (79 - 27), (100 - 7), (94 - 0), (100 - 3), (100 - 2)

Yellow:

(7 - 6), (12 - 10), (6 - 3), (15 - 4), (20 - 8), (60 - 39)

Red:

(100 - 44), (67 - 0), (71 - 3)

Green:

(80 - 9), (100 - 28), (82 - 3), (80 - 0), (100 - 19), (91 - 9), (100 - 15), (95 - 9), (92 - 3), (100 - 10), (97 - 6), (96 - 4), (99 - 4), (98 - 2), (99 - 0), (100 - 0)

Blue:

(10 - 6), (16 - 11), (22 - 16), (14 - 7), (11 - 3), (21 - 12), (100 - 90), (30 - 17), (15 - 1), (85 - 70), (25 - 8), (30 - 12), (88 - 69), (42 - 20), (52 - 29), (90 - 66), (50 - 25), (30 - 4), (50 - 22), (80 - 50), (51 - 20), (70 - 37), (34 - 0), (45 - 10), (46 - 10), (80 - 40), (70 - 28), (45 - 2), (55 - 11), (90 - 45), (55 - 9), (100 - 50), (89 - 38), (91 - 31), (88 - 27), (71 - 9), (81 - 12), (99 - 29)

Add eyes, a nose and a mouth to the picture.

Hundreds Board

Mystery Picture No. _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Health:



HOME LEARNING PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

CYBER SAFETY

Use the link below to watch the video 'Private and Personal Information' and then answer the questions:

<https://www.youtube.com/watch?v=MjPpG2e71Ec>

What is the difference between **personal** and **private** information?

Think about who you share personal and private information with, and then fill in the boxes.

IN REAL LIFE	ONLINE
People I would tell <u>all</u> of my personal/private information to:	People I would tell <u>all</u> of my personal/private information to:
People I would tell <u>some</u> of my personal/private information to:	People I would tell <u>some</u> of my personal/private information to:
People I would <u>never</u> tell my personal/private information to:	People I would <u>never</u> tell my personal/private information to:

Once you have finished, put a dot next to each person you have never met in real life or don't know very well. Which box should these people be in? _____

Try to do each of these activities for 45 seconds without stopping.
Take a 15 second break, then repeat this twice more.

Don't forget to tick the box once you have completed the activity!

WEEKLY FOCUS: LOWER BODY



Activity One: Twisting Mountain Climbers

What: Start in a plank with your hands beneath your shoulders and straight legs. Bring your right knee forward to your left elbow. Return to your plank, then try this with your left knee and right elbow. Repeat this.

Modified: Keep your knees on the ground.



Activity Two: Squat Shuffle

What: Stand with your feet together and keep low. Do two steps to your right then jump and pretend to shoot a basketball. Then do two steps to your left and shoot the basketball. Go a little faster each time!

Modified: Don't jump when you pretend to shoot.



Activity Three: Knee Hop

What: Stand tall with your shoulders back and hands together above your head. Lift one knee to your chest and tap your knee with your hands. Go back to your starting position, and repeat with the other knee. Repeat this.

Modified: March on the spot.



CHALLENGE OF THE WEEK

STANDING LONG JUMP

Challenge someone in your house to a standing long jump competition!

HOW TO PLAY:

- Agree on a starting point and place a marker down on the floor in that spot.
- Set up 3 different levels and place markers down at each spot. For example, level 1 could be one step away from the starting marker, level 2 could be two steps away, and level 3 could be three steps away.
- Stand beside the starting marker with two feet on the ground, and get into your 'jump ready position' (bend your knees, swing your arms back and lean slightly forward).
- Do your best jump, and see which marker you can make it to while still landing safely and on two feet.

Have 3 jumps each, and see if anyone can make it to level 3!

Player 1	Player 2
Jump 1:	Jump 1:
Jump 2:	Jump 2:
Jump 3:	Jump 3:

Thursday (9.9.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided

Silent Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Reading: Read and complete the questions

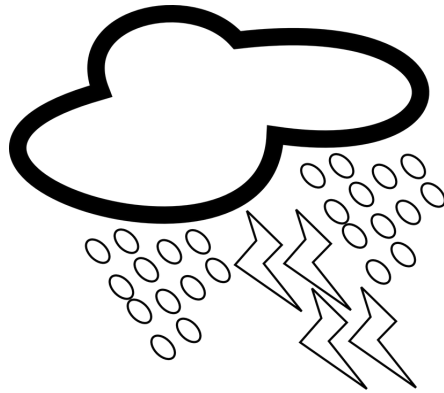
Non-Fiction Text – All About Thunderstorms

A thunderstorm is a storm with thunder and lightning. There is often heavy rain during a thunderstorm. Thunderstorms are electrical storms that usually happen in the spring and summer months. They can occur singularly, in clusters, or in lines.

Thunderstorms happen when warm, moist air quickly moves upwards. This causes clouds to form and creates gusty winds, heavy rain and sometimes hail. During a thunderstorm, there is usually very heavy rain. This can last for a few minutes, or for much longer.

The loud sound that thunder makes is caused by the heat of the lightning that happens before you hear the thunder. Sometimes the sound of thunder can last for several seconds. This is because the thunder echoes around the ground, mountains, hills and buildings.

Some of the worst thunderstorms happen when a single thunderstorm stays in one area for a long time.



Answer the following questions:

1. When do thunderstorms usually happen?
2. What causes thunderstorms to happen?
3. Why does the sound of thunder last for a few seconds?
4. When do electrical storms usually happen?
5. Explain why the sound of thunder can sometimes last for a long time.

Spelling:



oo	boot	ui	fruit
ew	screw	o	do
ue	glue	oe	shoe
u_e	flute	ough	through
u	ruler	ou	group

Year 5	Year 6
<p><u>List Words</u></p> <p>dew canoe excuse distribution due juicy amuse genuine lose pure enthuse humour choose cure bruise humorous prove secure usually enthusiasm groove endure conclude community approve</p>	<p><u>List Words</u></p> <p>exclude pollution neutral opportunity avenue Europe insecurity continuation nephew improvement influence enthusiastic annually reusable crucial eucalyptus unique individual nuisance manoeuvre mature renewable souvenir unanimous approval</p>
<p><u>Extension Words</u></p> <p>approval enthusiastic inclusive manoeuvre avenue Europe incurable module canoeist genuinely inexcusable rheumatism conclusion humorously insecure superintendent endurance improvement juiciest unusually</p>	<p><u>Extension Words</u></p> <p>curator futility innocuous shrewdly curfew globule innumerable spiritual durable illusory judicious supernatural euphemism immaturity marooned supersede exclusive influential neutrality unison</p>

Using your list words, type them in alphabetical order.

1.	6.	11.	16.	21.
2.	7.	12.	17.	22.
3.	8.	13.	18.	23.
4.	9.	14.	19.	24.
5.	10.	15.	20.	25.

Type at least 5 sentences using your spelling words. Use interesting adjectives and conjunctions.

Writing:

Informative Text Fact File - The Giza Pyramids

Read the facts about The Giza Pyramids, then sort them into the correct box in the fact file.
Hint: There are three facts per box.

large, pyramid-shaped structures made from thousands of blocks of stone

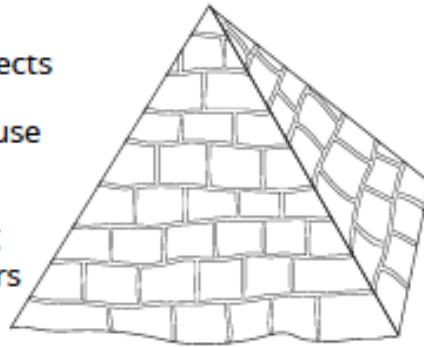
were probably built by slaves

other chambers were filled with gold, treasure and everyday objects

built by ancient Egyptians to house the bodies of their pharaohs

provided protection for the king and his treasures against robbers

building was slow and would have taken 20 years to complete



the base is always a square

the king's mummified body was kept in the pharaoh's chamber

the largest pyramid is almost 140 m (455 ft) in height

blocks of stone were dragged up ramps, one by one

a place to store the items the king would need in the afterlife

narrow passageways led from the outside to the burial chamber


What do the pyramids look like?	Why were the pyramids built?
What is inside the pyramids?	How were the pyramids built?

Read the Facts Sheets about Lions to help you write your own information report.

The Ancient Pyramids of Egypt

Why were the pyramids built?

The pyramids were built as a resting place and to protect the Kings and queens of Egypt and other important people. Around were 130 pyramids built, the biggest one was the Great Pyramid of Giza. This was the tallest building in the world for 3800 years until the Eiffel Tower was built. It was built for the Pharaoh Khufu and took 20 years to build it! They were built next to the River Nile, this was because it was easier for the builders to move the large stones by boat and then they were pulled to the building area. Scientists today are still not completely sure how the ancient Egyptians moved the massive stones. Once a pyramid was finished it was covered with white stone and gold was put on the top. In the bright Egyptian sunshine, the white and the gold would have gleamed brightly.



The ancient Egyptian engineers planned the pyramids so that there were many rooms and tunnels. It was thought that the pyramid rooms were for the pharaohs and all of their valuables. The engineers knew that thieves would try to steal the gold and jewels, so they made traps and false rooms. They put doors which opened onto a wall. But it didn't stop the thieves as many of the pyramids were robbed. Anyone who tried to steal from the pyramids was immediately put to death.




The Egyptians believed that people would move on to another life, so they filled the pyramids with many jewels, gold and even food. They thought that the pharaoh would need these things in their next life. The body was cleaned and wrapped in bandages to protect it and put into a stone case. They also have many of their things buried with them and people drew beautiful pictures on the walls which told the story of their lives. The ancient Egyptians used a language called 'Hieroglyphics' which was a mixture of drawings and signs. So we can discover how these kings and Queens lived.



Pyramids of Ancient Egypt

Non-chronological report

Pyramids were large, impressive structures used as tombs for the burial of pharaohs and their greatest possessions. Some of the pyramids have survived for thousands of years and can be seen in Egypt today. The pyramids themselves, and other artefacts that have been found, provide us with important clues about life in ancient Egypt.



When were the pyramids built?

The pyramids of ancient Egypt were first built around 5,000 years ago during the time of the Old Kingdom. They continued to be built for a period of around 800 years. During that time, the pyramid designs improved but, eventually, they stopped being built altogether. This was due to them being too expensive and because thieves knew where precious goods were buried.

Why were the pyramids built?

Egyptians built tombs inside pyramids for the most important people in Egyptian society: pharaohs. Inside the tomb, the mummified remains of the pharaoh would be kept. Mummification was a process where the person's organs were removed then their body was stuffed and wrapped in bandages. Finally, a life-like mask was made and the body was placed inside a stone coffin. Egyptians believed that this process would ensure they reached the afterlife. The mummified body, plus other valuable treasures, were buried deep inside the tomb.

What did the pyramids look like?

The first pyramids were called step pyramids and were a series of stone layers stacked on top of one another. The step pyramids were designed by Pharaoh Djoser. It is believed that the step pyramids were a way for the deceased to ascend and get closer to the sun god. Fifty years later, another pharaoh – Sneferu – designed a pyramid with a smooth outer finish. As time went on, each new pharaoh tried to design a pyramid that was better than the last. Pyramids developed to become stronger and more complex. Later pyramids had human gods standing guard, and the pyramids in Giza were guarded by a great sphinx (a lion-like creature with a human face carved from rock).

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Writing (9.9.2021)

Use the checklist and the facts from the readings on the previous page to type four paragraphs about Pyramids or the Great Pyramid of Giza. You can do extra research to help with your paragraphs.

The four paragraphs of your information report need to be: **What do pyramids look like, Why were pyramids built, What is inside the pyramids, How were the pyramids built.**

Criteria	Working Towards	Achieved
• Each paragraph is about ONE main idea.		
• I used pronouns correctly (eg. they, it).		
• I wrote in present tense (eg. is, are).		
• I used capital letters and full stops.		
• My paragraph is about 4-5 sentences long.		
• My writing makes sense.		

Mathematics:

Focus: Creating a Financial Plan (A)

Sam's October Budget

Transactions	Credit	Debit
Monthly Pocket Money	\$25.00	
Pay - Mowing Lawns	\$56.00	
Birthday Money		
Phone Charges		\$22.00
Entertainment		\$30.00
School Supplies		
Lunch Money		\$25.00
Bus Money		\$12.00
Other		\$20.00
Total	\$126.00	\$124.00

① Use Sam's October Budget to answer these questions.

a) How much money did Sam have left at the end of October?

b) How much did Sam have to spend on school supplies? Write the amount on the budget.

c) How much birthday money did Sam receive? Write the amount on the budget.

d) Will Sam have enough money coming in to be able to spend the same amount in November? Explain your answer.

e) Which of Sam's expenses do you think are necessary and have to be carried over to November's budget? Explain your answer.

Focus: Word Problems For Everyone

- ① Tiana makes \$15 per hour when she works during the week. On the weekends, she gets \$18 per hour.
- a) How much did Tiana earn in 1 week, if she worked 3 hours per day after school?

 - b) In that same week, Tiana also worked 5.5 hours on the weekend. How much did she earn altogether for the week?
- ② Thum Thai served 4 groups of friends for dinner. 2 groups chose the Belly Banquet, which was \$37 per person, 1 group chose the Big Banquet which was \$42 per person and the last group chose the Boppa Banquet which was \$53 per person.
- a) How many people had the Belly Banquet if it made \$444?

 - b) How much money did the Big Banquet make if there were 11 people in the group?

 - c) How many people had the Boppa Banquet if Thum Thai made a total of \$1224 for the night?

Mathematics:

Extension: Purchase Percentages (A)

① Find the percentages of each quantity.

a) 50% of \$20 = _____

b) 25% of \$40 = _____

c) 10% of \$60 = _____

d) 25% of \$100 = _____

e) 10% of \$120 = _____

f) 50% of \$150 = _____

g) 10% of \$80 = _____

h) 50% of \$240 = _____

i) 20% of \$10 = _____

j) 20% of \$200 = _____

② Solve these problems.

a) Serena ordered a pair of shoes online for \$84. When the package arrived, the shoes were damaged, so she received 50% off the purchase price. How much did Serena save?

b) Gretel bought a jacket for \$125. Two days later she saw the exact jacket on sale for 25% off. How much would Gretel have paid for the jacket if she got it on sale?

③ Logan was buying books online. If he spends over \$100, he gets a 10% discount. If he spends over \$200, he gets a 25% discount and if he spends over \$300, he gets a 50% discount.

a) If he has an order for \$120, what will the discounted price be?

b) If he added more books and now has an order for \$220, what will the discounted price be?

c) If his order grows to \$350, what will the discounted price be?

Music

Today's lesson we will be focusing on **body percussion**.

What is Body Percussion?

Body percussion refers to the sounds which are made by body parts such as the hands, feet, fingers and mouth. The body is used like an instrument, to produce rhythmic sounds. It may be used on its own, or along with music and dance.

What are the 4 Main Body Percussion Sounds?

There are four main sounds that can be produced with body percussion:

- Clapping and tapping
- Stamping (or stomping)
- Patting and slapping
- Snapping (or clicking)

Examples of Body Percussion.

Here are some examples of body percussion sounds:

- Clapping hands
- Clicking fingers
- Tapping fingers
- Slapping knees
- Stamping feet
- Popping cheeks
- Patting your head
- Slapping thighs
- Rubbing hands together

Task

For today's task, rehearse and perform a body percussion routine. It needs to include at least 12 counts.

Friday (10.9.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided

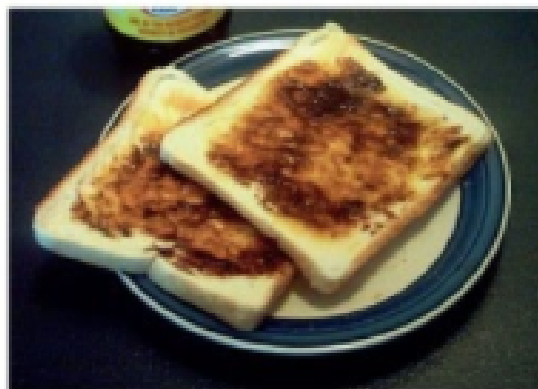
Silent Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Reading:

The Story of Vegemite

The story of how Vegemite was invented began in 1922 with the Fred Walker Company. They wanted to create a spread from one of the world's richest known sources of Vitamin B. The company, which was later known as the Kraft Food Company, hired a chemist known as Dr Cyril P. Callister. It was he who developed the spread, using leftover brewers' yeast extract and various vegetable and spice additives.



The Fred Walker Company came up with the very clever idea of having the public name the spread themselves. They launched a competition right across Australia, and in 1923 the winning entry was announced. 'Vegemite' was to be its name! By the end of 1923, jars of Vegemite were being sold all over the country.

Unfortunately, a similar product from England known as 'Marmite' was already very popular in Australia. Shoppers weren't keen to try something different and Vegemite sales dropped. They decided to call it a different name to try to convince people to buy it. It became known as 'Parwill', with a clever catchphrase to go with it: "If Marmite...then Parwill"! Even with this new strategy, sales did not improve.

It took the Fred Walker Company 14 years to change Vegemite back to its original name before the people of Australia would embrace it. Doctors began recommending it as a rich source of Vitamin B and during the Second World War, the armed

The Story Of Vegemite

Questions

1. The Fred Walker Company went on to be known as what?
2. Who developed the recipe for vegemite?
3. What were the ingredients for vegemite?
4. What year was vegemite being sold for the first time?
5. What was the name of the song sung in the advertisement about vegemite?
6. What was the name of the product that was very similar to Vegemite?
7. Why is Vegemite good for you?
8. Name the 2 very important groups who supported the buying of vegemite.
9. Have you ever tried Vegemite? If so, do you like it? If no, does the text make it sound good?

Handwriting:

Tyrannosaurus Rex

Tyrannosaurus Rex (also known as T-Rex) was one of the largest dinosaurs that ever walked the earth. It lived around 66 million years ago in an area now known as North America.

Tyrannosaurus Rex was the size of a modern-day bus. It had a large head with strong, sharp teeth. It had a long tail which helped it to balance on its back legs.

The arms of the T-Rex were quite small, ending in hands with only two fingers.




Tyrannosaurus Rex was a carnivore, which means it was a meat-eating dinosaur. T-Rex gripped its food with its giant, clawed feet. It also ripped flesh apart with its strong jaws. Scientists think that the tyrannosaurus rex may also have stolen food from smaller dinosaurs.


Speed Writing:

Using the Speed Writing chart, select a topic and write for a minimum of 30 minutes.

Don't forget to edit your writing.

September

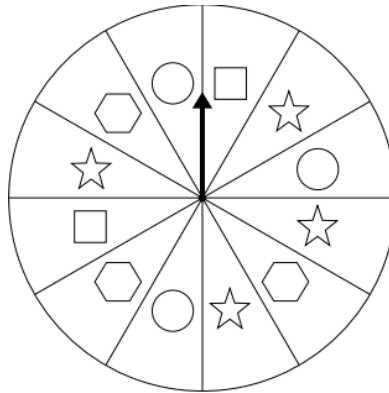
Labor Day (7 th Sept)			
It is Wattle Day! Wattle is a symbol of Australia and Australians. What other things do you think represent Australia. 	It is Father's Day! Write a biography on your Father/Grandfather/Carer. 	It is International Talk Like a Pirate Day! Write a short story and then re-write it using 'pirate language.' Hi there = Ahoy there matey. 	Describe the most difficult thing about being your age.
Describe how you would get through your day if you didn't have any electricity.	<h2>Free choice</h2>	Yesterday I discovered my super power was...	If you could change one law, what would it be and how would you change it.
Who is the most important role model in your life? Why?	<h2>Free choice</h2>	What is the best book you have ever read? Did the book change you in any way?	Give directions to your house from school.
How do you think a new student starting at school would feel?	Should you have to do chores around the house? Why/why not?	<h2>Free choice</h2>	What makes you feel safe?
I really wish I never had to...	Flames leapt from the dragon's mouth as we ran...	Jack looked around the room and was...	What do you think is the scariest animal alive? Why?

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Mathematics:

Focus: Probability

Probability Outcomes Using Fractions (B)



1. What is the chance, as a fraction, of the spinner landing on:

A star?		A circle?	
A square?		A Hexagon?	

2. What is the chance of the spinner not landing on:

A star?		A circle?	
A square?		A Hexagon?	

3. Which shape has the highest likelihood of being landed on by the spinner?

4. Which shape has the least likelihood of being landed on by the spinner?

5. Colour the rectangles to represent the probability shown. 🎲 🎲 🎲 🎲

$\frac{1}{10}$ chance of purple $\frac{2}{5}$ chance of pink $\frac{1}{5}$ chance of green $\frac{3}{10}$ chance of orange

Mathematics: Extension

Focus: Probability using Fraction, Decimals and Percentages (B)

1. Colour the rectangles to represent the likelihood shown. 

1/12 chance of purple	1/6 chance of green	2/24 chance of blue
25% chance of red	0.25 chance of orange	2/12 chance of yellow

2. What is the likelihood of spinning a banana? Express your answers as a:

i) Fraction:		ii) Decimal:		iii) Percentage	
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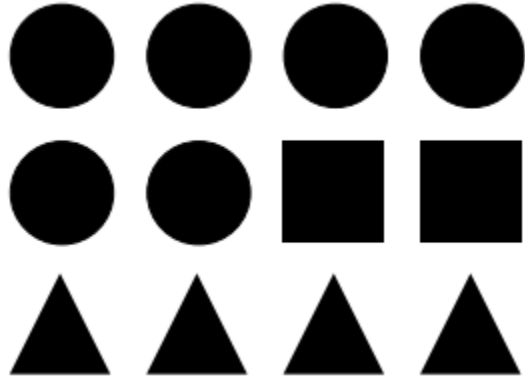
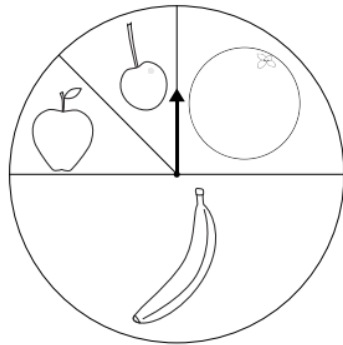
3. What is the likelihood of spinning a cherry? Express your answer as a:

i) Fraction:		ii) Decimal:		iii) Percentage	
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4. What is the likelihood of spinning an orange ? Express your answer as a:

i) Fraction:		ii) Decimal:		iii) Percentage	
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Chance Experiments



1. If all the shapes above were in a bag and you randomly pulled 1 out, what is the probability of pulling out a circle? Express your answer as a:

i) Simplified Fraction		ii) Decimal		iii) percentage	
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2. Express the following probabilities as a simplified **fraction**.

a) not pulling out a triangle	
b) not pulling out a circle or a square	
c) pulling out a circle or a square	

3. Imagine you pulled 2 shapes out of the bag. Express the following probabilities as a **percentage**

a) pulling out 2 circles	
b) pulling out a square or a triangle	
c) not pulling out any circles	

Friday Funday:

Classroom Scavenger Hunt

For each box below, find something that is in your classroom and write down what it is.

Find something round.

Find something red.

Find something blue.

Find something that starts with B.

Find something rectangular.

Find something green.

Find something alive.

Find something with a number on it.

Find an article of clothing.

Find a piece of furniture.

Find something you can write with.

Find something yellow.

Find something smaller than your hand.

Find something that is shiny.

Find something made of wood.

Find something you can see through.
