

Stage 2 Offline Home Learning Timetable– Term 3 – Week 9



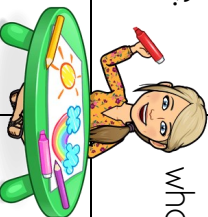



Week	Monday 6 th September	Tuesday 7 th September	Wednesday 8th September	Thursday 9 th September	Friday 10 th September
Morning:	Wellbeing Choose one wellbeing activity from the grid to complete.	Wellbeing Choose a new wellbeing activity from the grid to complete.	Wellbeing Choose a new wellbeing activity from the grid to complete.	Wellbeing Choose a new wellbeing activity from the grid to complete.	Wellbeing Choose a new wellbeing activity from the grid to complete.
	Reading 1. Read a book of your choice for 15 minutes. 2. Read the poem 'Words are Tricky.' 3. Complete the letter swap/ rhyming activity. Draw a picture for each.	Reading 1. Read a book of your choice for 15 minutes. 2. Read the story 'A picnic for Tortoise.' 3. Create a fourth member of the tortoise family.	Geography 1. View the Floral Emblems information page. 2. On the next page, label the floral emblems. Colour them in their correct colours, cut them out and glue them onto the Australian map in their correct place.	Reading 1. Read a book of your choice for 15 minutes. 2. Read the 'Stellarphant' comic. 4. After reading 'Stellarphant' use the comic template to continue the story into the next episode.	Reading 1. Read for 15 minutes. 2. Complete the book review for the book you just read.
	Spelling 1. Brainstorm as many 'y' words as possible. 2. Take a look at the list words and record at least 10 words. 3. Write 5-10 sentences using these words.	Grammar Complete the homophones worksheet for they're, their and there.	Handwriting Complete either the year 3 or year 4 worksheet.	Spelling 1. Write the spelling words that are verbs. 2. Write the spelling words that are adjectives. 3. Write the definition of 5-10 of your spelling words.	Handwriting Choose a passage from your favourite book and write it in your neatest handwriting on the lined handwriting paper.
	Fitness View the yoga poses worksheet. Choose 5 yoga poses and hold them for 30 seconds. Repeat 3 times.	Fitness Play outside! You might like to do some of the following or come up with your own idea. Jump on your trampoline, run around your backyard, go for a bike ride with your parents' permission, kick a ball, star jumps or create a dance.	Fitness View the yoga poses worksheet from Monday. Complete each yoga pose for 30 seconds.	Fitness Play outside! You might like to do some of the following or come up with your own idea. Jump on your trampoline, run around your backyard, go for a bike ride with your parents' permission, kick a ball, star jumps or create a dance.	Fitness View the yoga poses worksheet from Monday. Choose 5 yoga poses and hold them for 30 seconds. Repeat 3 times.

Break		Break	Break	Break	Break
Middle:	<p>Science</p> <p>Draw a picture of each situation and draw an arrow to show the direction of force in each picture.</p>	<p>Writing</p> <p><u>Behind the News</u></p> <p>Watch Behind the News Classroom Episode 26 on TV channel ABC Me at 10am.</p> <p>Write down 7 – 10 facts that you learnt while watching this episode.</p> <p>Answer the question: What was your favourite story and why?</p> <p>-Write in full sentences</p> <p>-Re-read and edit your writing</p>	<p>Writing</p> <p><u>Informative writing note taking</u></p> <p>Today we are going to do some informative writing and take some notes about the African Buffalo.</p> <p>It is important that you hold onto these notes as you will need them for tomorrow's writing task.</p> <p>Look at the <i>Writing an information report poster</i> to understand what each sub-heading means.</p> <p>Read the facts about the African Buffalo. Highlight keywords.</p> <p>Use the note taking template and record keywords as you read facts about the African Buffalo.</p>	<p>Writing</p> <p><u>Information Report</u></p> <p>Today we are going to write an information report about the African Buffalo.</p> <p>Look at the <i>writing an information report poster</i> to understand how to set out your work.</p> <p>Use your notes and keywords from yesterday to write an information report about the African Buffalo.</p> <p>Include:</p> <ul style="list-style-type: none"> -A title -Sub-headings -Paragraphs -Full sentences -Re-read and edit your writing <p>Optional: Add a scientific drawing (labelled diagram) of the African Buffalo at the bottom of your information report. A scientific drawing is made by using a lead pencil and accurately drawing the animal and labelling its body parts.</p>	<p>Writing</p> <p>Create an acrostic poem on the word 'kindness'.</p>
	<p>Mathematics</p> <p>Times tables- 4, 5 and 6</p> <p>Solve the addition algorithms, with and without trading.</p> <p>Solve the word problems and show working out</p>	<p>Mathematics</p> <p>Times tables- 4, 5 and 6</p> <p>Solve the subtraction algorithms, with and without trading.</p>	<p>Mathematics</p> <p>Times tables- 4, 5 and 6</p> <p>Cut out the tangram outline. Use all the pieces to create the animals on the next page</p>	<p>Mathematics</p> <p>Angles and Area in Names</p> <p>Complete the Angles and Area activity worksheet.</p> <p>You are going to write your name in capital letters on grid paper. You are then going to find and label all of the angles you can see in your name. After that,</p>	<p>Mathematics</p> <p>Mathematics</p> <p>Activity: Number of the day.</p> <p><i>-Circles and Squares (2- or 3-digit) -Hexagons and Triangles (3 or 4 digit)</i></p>

				you will work out the area of your name.	<p>-Use a die to roll a number or if you don't have a die - choose a 2,3 or 4 digit number</p> <p>-Use your number to complete all sections on the number of the day page in your workbook.</p> <p>• OPTIONAL EXTRA-</p> <p>Complete the number of the day questions on paper for a larger number (5 or 6 digit)</p>
Break		Break	Break	Break	Break
<p>Afternoon:</p> <p>Writing</p> <p>Complete a writing piece on the topic 'If I were my teacher for a day....'</p>		<p>PDI</p> <p>How can I build positive relationships with others?- Identifying Emotions and Challenges</p> <p>Complete the worksheets on Identifying Emotions and Challenges.</p>	<p>Music</p> <p>1. Play some music of your choice. Have fun using your bodies to play along. You could clap, stamp, pat or click along to the music.</p> <p>2. Put on a show for your family that shows off your body percussion skills. Show off your skill to the rest of the family. You can use music of your choice for this.</p>	<p>R U OK Day</p> <p>1. Create an R U OK flower. Recording different ways to check in on family and friends on each petal. (See the R U OK Day page).</p> <p>AND/OR</p> <p>Choose something from the R U OK Day grid.</p>	<p>Friday Fun</p> <p><u>House Hold Items Treasure Hunt.</u></p> <p>Use the worksheet provided to draw what you find around your house matching the description.</p>

Try one activity
from the grid each day!

Stage 2 Wellbeing Matrix

 <p>PLAY IT</p> <p>Play a board game or card game with your family. NOT an online game.</p>	<p>READ IT</p> <p>Read a book, magazine or other text and tell an adult all about it. Can they guess what you read?</p> 	<p>BUILD IT</p> <p>Build something clever and useful out of things you find around the house.</p>	<p>MAKE IT</p> <p>Make a sculpture from playdough or clay.</p> <p>Ask your family to join in to see who can create the best masterpiece.</p> 
<p>LISTEN TO IT</p> <p>Listen to some music or a Podcast on your favourite topic..</p>	<p>GROW IT</p> <p>Do a bit of gardening: weeding garden beds, planting new things, mowing the lawn etc.</p> 	<p>COLOUR IT</p> <p>Draw a picture of your favourite mythical creature.</p> <p>Add fine details to create a mindfulness colouring picture and colour it with someone.</p>	<p>TALK IT OUT</p> <p>Have a chat to an adult about things that are on your mind. Good things and Not-so good things.</p>
<p>MOVE IT</p> <p>Do some exercise. Maybe a run around the yard.</p> <p>Create an obstacle course and see who can do it in the fastest time.</p>	<p>BLOW IT</p> <p>Make a great bubble mixture and make some bubbles. What recipe works best for your bubbles?.</p> 	<p>CHALLENGE IT</p> <p>Challenge someone in your family to try a skill you are great at eg: handstand, jumping. Who will be the winner?</p>	<p>RELAX IT</p> <p>Go outside, lay on your back and look up at the clouds. What shapes do you see?</p> 

Letters Are Tricky

poem by Donna Gibbs | Illustrated by Cheryl Orsini

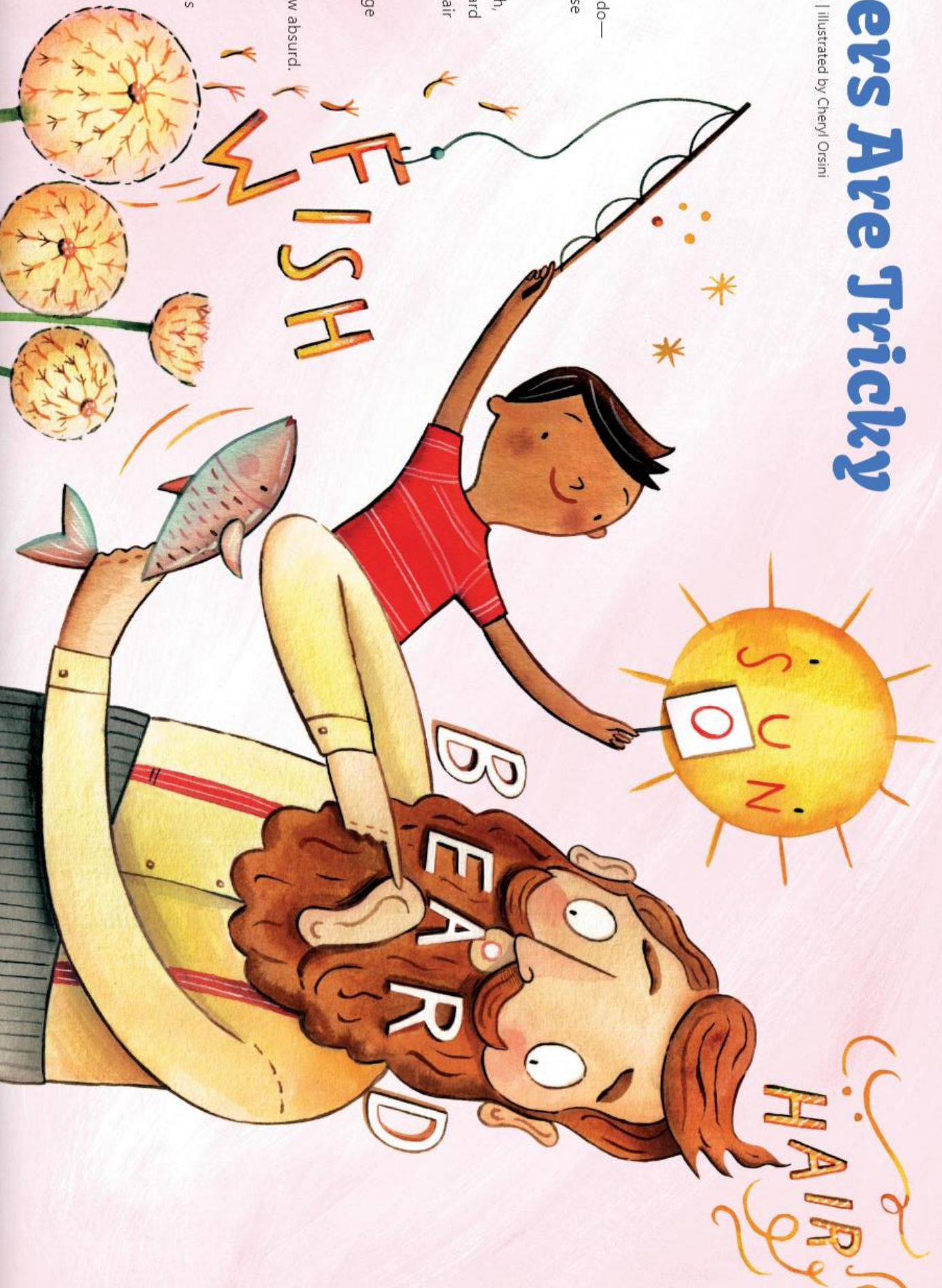
Letters are tricky,
Letters are fun.
Just one can turn
a son to a sun!

It really is magic
what letters might do—
turn a hose to a rose
or a loo to a zoo.

Turn a fish to a wish,
find an ear in a beard
turn your hair into air
Deliciously weird!

You can even change
a cow to a bird.
Just add in an r—
You've a crow—how absurd.

Letters are tricky,
Letters are fun.
Just one letter turns
one into none.



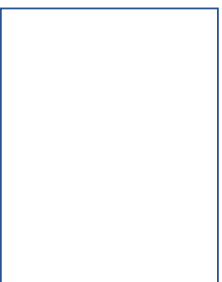
Letters are Tricky Activity

Letters are tricky, letters are fun. Just one could turn

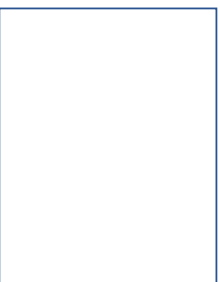
a dog into a... log



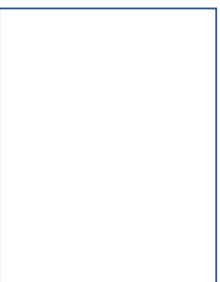
a cat into a _____



a pen into a _____



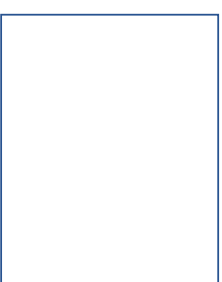
a pan into a _____



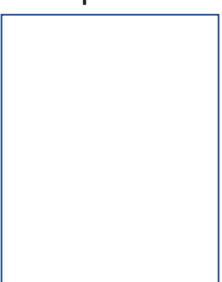
a lake into a _____



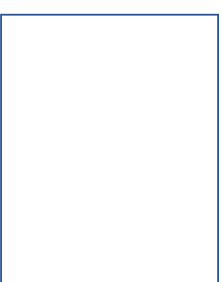
a bun into a _____



a swing into a _____



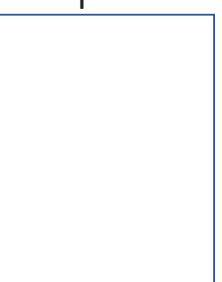
a clock into a _____



a mouse into a _____



a frown into a _____



a scar into a _____



Week 9

List Words

you	yard	you've	yourself	used
your	yellow	you're	cube	useful
year	knew	young	yard	during
few	used	beautiful	use	
new	you'll	yesterday	using	



Extension Words

y	yoyo	yoo	ue	rescue	
i	million	u	computer	eau	beauty
u	failure	ui	pursuit		
j	hallelujah	eu	neutral		
		ew	few	yuh	
		u_e	tune	u	argument

curiosity	neutral	opportunity
eucalyptus	amuse	rescue
humorous	human	universe
manufacture	nephew	

1. Brainstorm as many 'y' words as you can.

2. Write at least 10 of your spelling words.

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

3. Use your spelling words to write 5-10 sentences.

Monday, Wednesday and Friday



tree pose



cobra pose



camel pose



lion pose



mountain pose



flamingo pose



butterfly pose



elephant pose



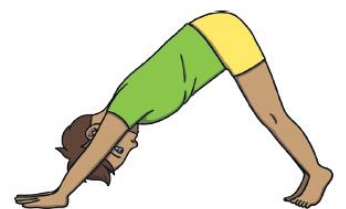
warrior pose



cow pose

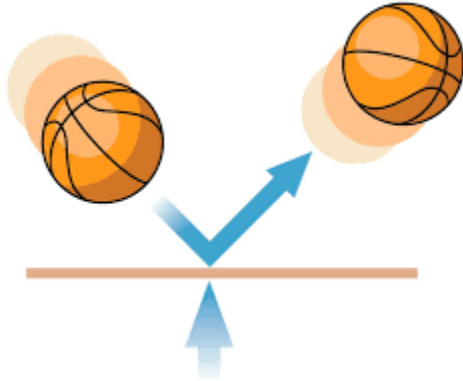


shoulder stand pose



downward facing dog pose

For example: When a basketball is bounced, gravity makes the ball go down towards the ground and then it bounces back up.



Draw a picture of the following situations and draw an arrow to show the direction of force.

Pushing a trolley	
Rain falling from cloud	
People having a tug of war fight	
Car driving	
Jumping into a pool	

Monday Maths

Solve these addition algorithms-

$$\begin{array}{r} 1) \quad 472 \\ + 124 \\ \hline \end{array} \quad \begin{array}{r} 2) \quad 703 \\ + 241 \\ \hline \end{array} \quad \begin{array}{r} 3) \quad 532 \\ + 106 \\ \hline \end{array} \quad \begin{array}{r} 4) \quad 246 \\ + 123 \\ \hline \end{array}$$


$$\begin{array}{r} 5) \quad 630 \\ + 142 \\ \hline \end{array} \quad \begin{array}{r} 6) \quad 346 \\ + 210 \\ \hline \end{array} \quad \begin{array}{r} 7) \quad 305 \\ + 152 \\ \hline \end{array} \quad \begin{array}{r} 8) \quad 522 \\ + 136 \\ \hline \end{array}$$

Solve these addition algorithms with trading


$$\begin{array}{r} 1) \quad 574 \\ + 618 \\ \hline \end{array} \quad \begin{array}{r} 2) \quad 836 \\ + 241 \\ \hline \end{array} \quad \begin{array}{r} 3) \quad 489 \\ + 325 \\ \hline \end{array} \quad \begin{array}{r} 4) \quad 509 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 659 \\ + 327 \\ \hline \end{array} \quad \begin{array}{r} 6) \quad 721 \\ + 634 \\ \hline \end{array} \quad \begin{array}{r} 7) \quad 538 \\ + 480 \\ \hline \end{array} \quad \begin{array}{r} 8) \quad 453 \\ + 379 \\ \hline \end{array}$$


WORKING OUT

- 1) Sally tosses a coin. She tosses 85 heads and 76 tails.
 How many times was the coin tossed?


The coin was tossed _____ times.

- 2) There are 175 frogs in one pond and 53 frogs in
 another pond. How many frogs in all?

There are _____ frogs in all.

- 3) In a baseball game, 258 adult tickets and 125
 children tickets are sold.
 How many tickets are sold altogether?

There are _____ tickets sold altogether.

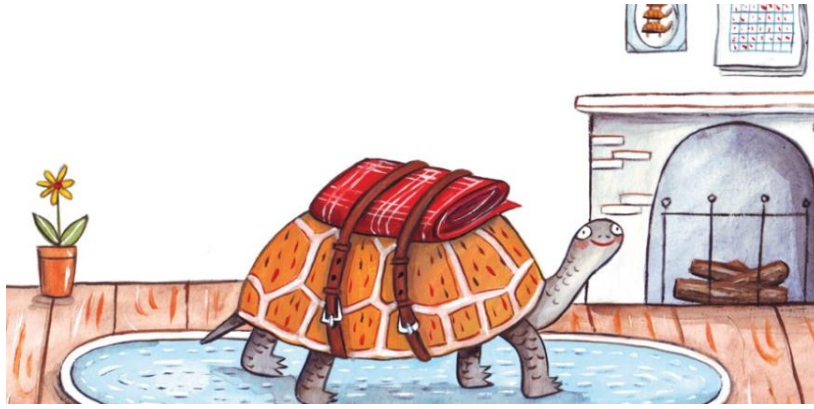
- 4) Jasmine counts 151 cars going to school.
 She counts 123 cars coming back home.
 How many cars does she count in total?

She counts _____ cars in total.

If I were my teacher for a day...

[illegible]

A Picnic For the Tortoise Family



English folktale retold by Karen Jameyson , [illustrated by Cheryl Orsini](#)

ONCE UPON A TIME Mother Tortoise, Father Tortoise and Baby Tortoise decided to have themselves a lovely picnic. Now tortoises are not known for speed, so it took them some time to plan where to have the picnic. But finally they decided on a pretty little park, even though it was quite a way away. Then they organised the things they needed to take along.

Baby Tortoise went to find a blanket to go on the ground. Father and Mother Tortoise got the picnic hamper out. Then they filled it with all their goodies: lemonade, strawberries, grapes, hard-boiled eggs, sandwiches, carrots, cheese, bread and tinned applesauce. They added some carrot cake and chocolate brownies too. After about three months, they were finally ready to go.

Off they went. They walked. They walked. They walked some more. (Did I mention that tortoises aren't too quick?) They kept walking. After about a year, they needed a break and stopped under a shady old tree.

Once they were rested, they set off again and walked and walked and walked.

Finally, in a few years, they got to the pretty little park and put the hamper down.

'Whew!' said Father. 'All that walking has made me very hungry.'

'Well, it won't be long now,' Mother Tortoise told him.

'We'll just get these delicious things unpacked.'

So they took everything out and put it all on the picnic blanket. Did I say everything? Well, almost everything. Unfortunately, they'd forgotten to bring the plates.

'Oh dear!' exclaimed Mother Tortoise. 'Well, Baby Tortoise, you'll just have to go fetch them for us. We can't enjoy our picnic without plates.'

'But I don't want to go back all the way!' whined Baby Tortoise. 'You'll eat everything before I get back!'

'Of course we won't,' Father Tortoise told him. 'We promise we'll wait for you.'

'Oh well,' sighed Baby Tortoise. 'If you promise ...' And off he went across the grass.

As they'd said, Mother and Father waited. They waited a month. They waited a year. They waited three years!

'My goodness, my tummy is rumbling,' said Mother Tortoise. 'But I know we promised to wait.'

So they waited some more. After five years, Father Tortoise said, 'I wonder if he decided to have a snack at home before coming back? Well, we're hungry too. Perhaps we can have just a few strawberries while we wait.'

'Yes,' agreed Mother Tortoise. 'Surely a few strawberries won't matter.'

So they reached for the strawberries. But just as they were about to pop a few in their mouths, they heard a familiar voice.

'I knew you wouldn't wait for me!' It was Baby Tortoise, who'd been hiding behind a rock all that time. 'Just as well I didn't go back to get those plates!'

A tortoise character

Use this character map to help you invent a fourth member of the tortoise family. Give your character lots of personality to help persuade the reader to love him or her just as much as you do.

Name of character

Appearance

Draw your character

Personality traits

Likes or dislikes

Problems you character encounters

How your character solves the problem

Homophones Practice: They're, There and Their

Complete these sentences using the correct homophone. The first three have been done for you.

1. "Look at the beautiful rainbow over there!" gasped Lydia.
2. The one with the white fence is their house.
3. Do you think they're hiding?
4. Put the book over _____ on the shelf.
5. _____ bus was running late.
6. The cold wind made _____ teeth chatter.
7. Could they be in _____?
8. Blue sweets are the best; _____ my favourites.
9. Ava and Lucas put _____ hands up at the same time.
10. Are you sure _____ not real?
11. The new teacher got _____ books in a muddle.
12. I went _____ last summer too!
13. Is _____ a doctor anywhere near?



Write 7 - 10 facts from the episode that you just watched.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

What was your favourite story and why?

Success Criteria

At least 7 facts

Correct punctuation . ! ? Aa

Full sentences

Re-read and edit

Tuesday Maths

1. Solve these subtraction algorithms (no trading)-

$$\begin{array}{r} 44 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 60 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 60 \\ \hline \end{array}$$

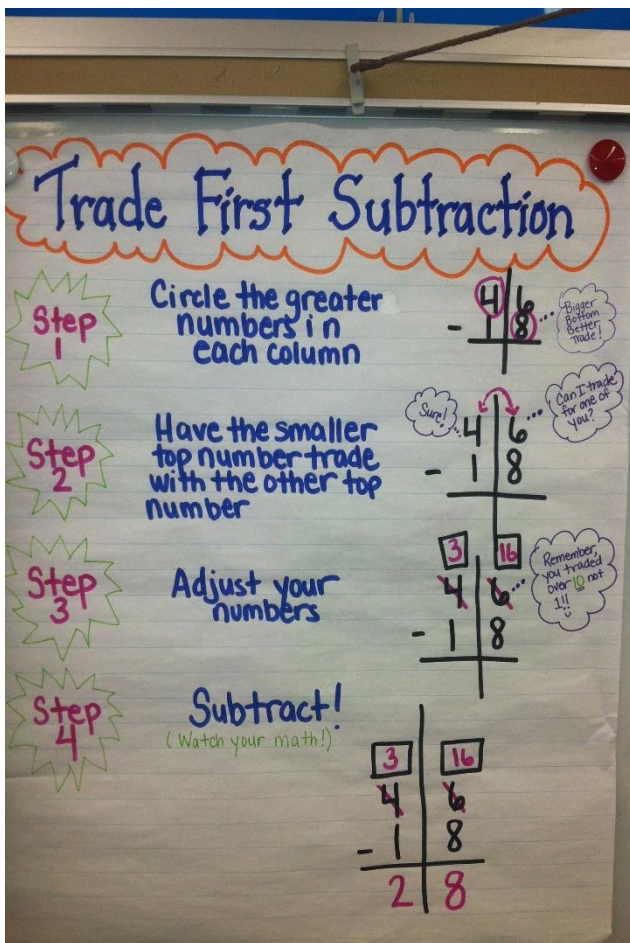
$$\begin{array}{r} 77 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 32 \\ \hline \end{array}$$

2. Solve these subtraction algorithms with trading-

$$\begin{array}{r} 71 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 68 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 63 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ - 32 \\ \hline \end{array}$$

3. A little harder now.....

$$\begin{array}{r} 722 \\ - 681 \\ \hline \end{array}$$

$$\begin{array}{r} 542 \\ - 206 \\ \hline \end{array}$$

$$\begin{array}{r} 942 \\ - 283 \\ \hline \end{array}$$

$$\begin{array}{r} 895 \\ - 560 \\ \hline \end{array}$$

$$\begin{array}{r} 425 \\ - 219 \\ \hline \end{array}$$

$$\begin{array}{r} 214 \\ - 123 \\ \hline \end{array}$$

$$\begin{array}{r} 532 \\ - 113 \\ \hline \end{array}$$

$$\begin{array}{r} 846 \\ - 155 \\ \hline \end{array}$$

Tuesday

How can I build positive relationships with others?

Identifying emotions

During this activity you will recognise your emotional responses and those of others and describe strategies to manage them. Students:

- What are emotions?
- How can emotions be shown?

1) Read the scenario.

"You have spent 10 weeks making a model for your school project. On the day that it is due, you argue with your brother and the model is smashed to pieces. You don't want to go to school but Mum and Dad send you anyway. At school your teacher asks for you to hand your project in and you say you haven't done it."

2) Discuss with someone how the following people would react to the scenario. What emotion would they show?

- You
- Parents/caregivers
- Teacher
- Best friend
- Brother
- Anyone else you can think of

Read each scenario and then draw a line from each scenario to the behavioural strategy you think is best. You can add your own behavioural strategies in the blank boxes. You may use a behavioural strategy more than once.

Table 1 Identifying emotions – pick a strategy

Scenario	Draw an arrow	Strategy for dealing with it
You are very worried about a friend who is being bullied and they are very upset.		
You get angry because your teacher says you must stay in at recess because you didn't do your homework, even though you did.		Tell an adult
You are very excited because you have just been told that you are school captain for next year but aren't allowed to tell anyone.		Walk away from the situation
You are feeling a little scared because your friends want to play 'tackle footy' instead of touch.		Calm down before responding - count to 10, take 5 deep breaths
You are panicking because you can't find your blue socks for soccer training and you are running late.		Think about alternatives
You are confused about what to do for a school project. It is due tomorrow and you don't know what to do.		

3) Read the scenarios and write how you would respond.

Table 2 Identifying emotions – what would I do?

Scenario	What would I do?
Your best friend has been selected for the school netball team, but you didn't. They keep talking to you about how great a netballer they are now and how awesome the team is. It makes you upset, angry and frustrated. What do you do?	
Your birthday is coming up and you have invited everyone from your class to the party. No one has responded and you are feeling really upset. You don't understand why your friends aren't coming.	
You have been working very hard during Maths class at school. You receive your test marks and you haven't scored as well as you thought you would. You feel disappointed.	

Challenges

During this activity you will propose ways to respond positively to challenges. Students:

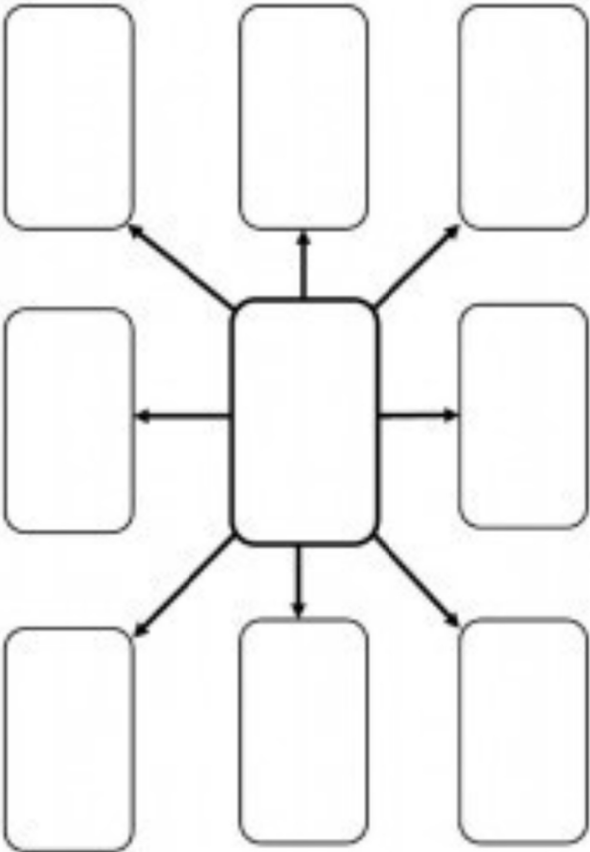
- 1) Discuss with someone the following questions:
 - What is a challenge?
 - Are challenges the same for everybody? Why?
- 2) Complete the table below.

Table 3 Challenges

Challenges	Possible emotions	List strategies that can help you overcome your challenge
You were unsuccessful in being selected for the sporting team you trialled for.	Angry Disappointed Upset/sad	
You have been asked to help a non-English speaking child who has arrived at your school.	Worried Frustrated Scared	
You have broken your arm, the one you write with, but you want to keep up with your schoolwork and not fall behind.	Worried Upset/Sad Confused	

Write a:

- Challenge you have faced or are facing in the middle of the mind map
- Strategies you have used or could use to help you face your challenge. (Not every box has to be filled.)



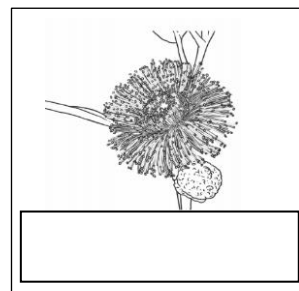
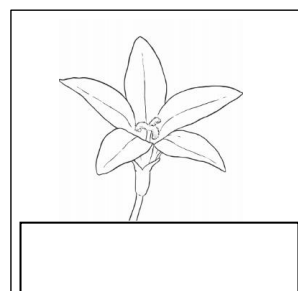
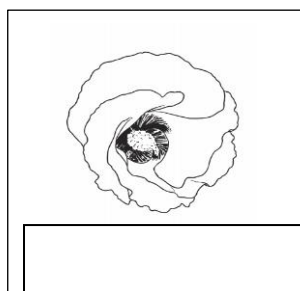
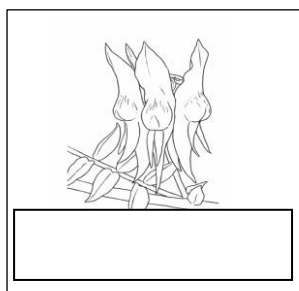
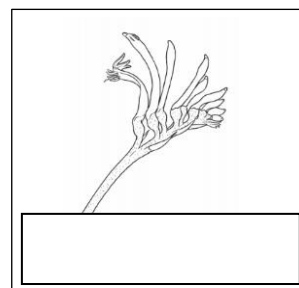
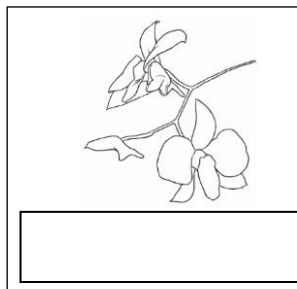
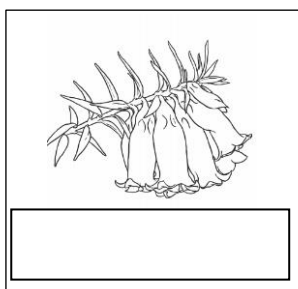
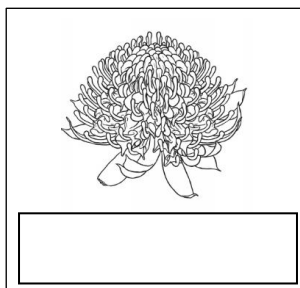
Each state and territory in Australia has a floral emblem which represents a popular plant from that area. Use the information to help you to complete the activity on the next page.

Floral Emblems of Australia



The Floral Emblems of Australia

Each state and territory has a floral emblem which represents a popular plant from that area. Label the floral emblems. Colour them in their correct colours, cut them out and glue them onto the Australian map in their correct place.



Diagonal Joins to Ascenders

Writing Time Year 3

Name: _____ Date: _____

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Diagonal Joins from *q* and *z*

Writing Time Year 4

Name: _____ Date: _____

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Writing an information report

Title

Classification

What are they?

What family do they belong to?

What is their scientific name?

Description

What do they look like?

What body parts do they have? Use adjectives to describe the shapes, colours, sizes and textures.

What do they use these body parts for?

Diet

What do they eat?

Are they herbivores, carnivores or omnivores?

Habitat

Where do they live? E.g. rivers or grasslands

What parts of the world are they found in?

Interesting Facts

Include facts that are special about the animal that you have not already mentioned in your report. You might like to use the words did you know?

African Buffalo

Scientific Name: *Syncerus caffer*

Type: Mammal

Diet: Herbivore

Group name: Herd

Average life span in the wild: 11 to 22 years

Average life span in captivity: Up to 29 years

Size: 1 – 1.5m tall

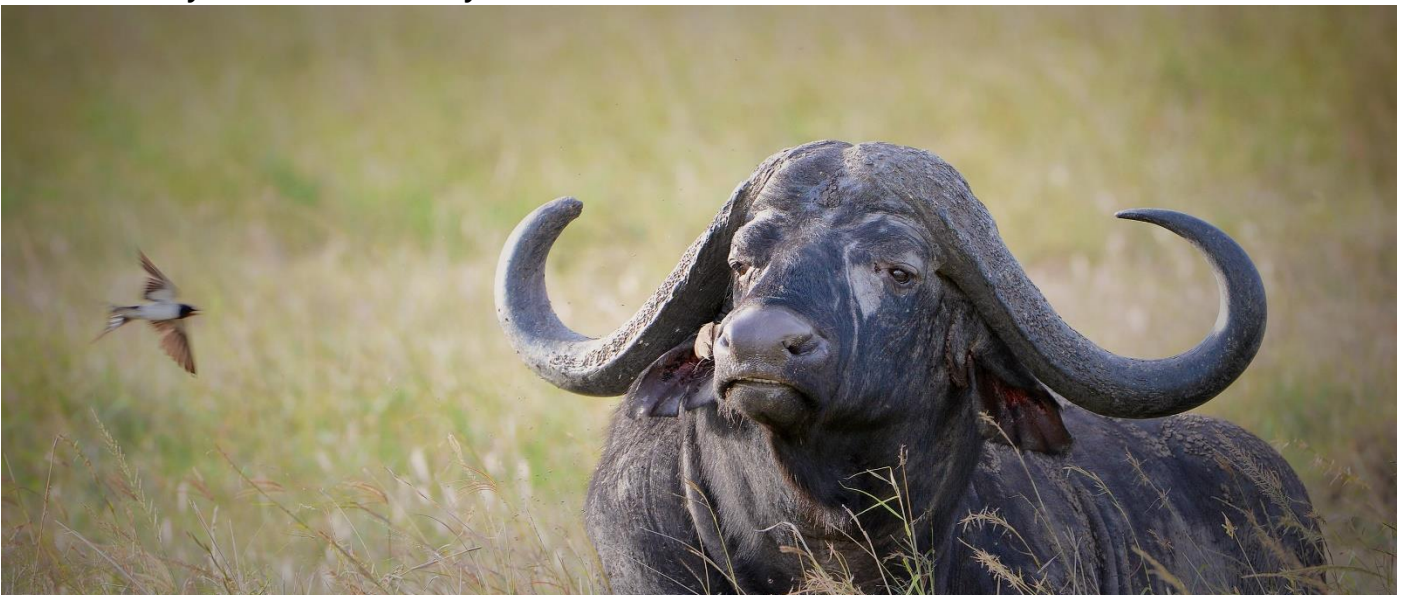
Weight: 300 – 800kg

The African Buffalo is known for its size, moody behaviour, and its ability to charge with no warning. The African Buffalo has been said to be one of the most dangerous animals to hunt on foot.

Buffalos live in mixed herds often numbering hundreds of individuals. They are not territorial because they are bulk grazers and need to find suitable grazing and water each day. A buffalo can drink 35 litres of water at a time in a matter of minutes. Buffalos have poor eyesight and hearing, but they have an excellent sense of smell. They use this sense of smell to find food or detect danger and predators nearby. These incredible animals can also swim and will cross rivers into areas better suited for grazing.

Buffalos mainly eat grass. They will even eat swamp or marshy materials. Buffalos are gregarious and will change their eating habits to their surrounding circumstances.

The African Buffalo is found in different parts of Africa. They prefer to live in vast open Savannah grasslands where there is long grass to graze on. The African Buffalo also lives in bushlands and lowland rainforests. They can also be found in reeds or in riverbeds as they rely on a good source of fresh water to be nearby. They spend a lot of time wallowing in the water and mud holes. Buffalos are often seen thickly covered in a layer of mud.



African buffalo



The African buffalo is one of the biggest and most dangerous grassland animals. It is found in varied habitats up to 4,000m (13,200ft) high. It needs to drink daily, however, so it is never more than about 15km (9 miles) from water. The male is often almost twice the weight of the female, has stronger horns, a thicker neck, and a shoulder hump. Males also have a small, hanging fringe of hairs on the throat, called a dewlap. African buffaloes feed at night and at cool periods of the day, on grasses, leaves and other plants. They are sociable animals and often gather in herds of 2,000 or more when there is plentiful food.

African buffaloes are large and dangerous. An adult male can even kill a lion.

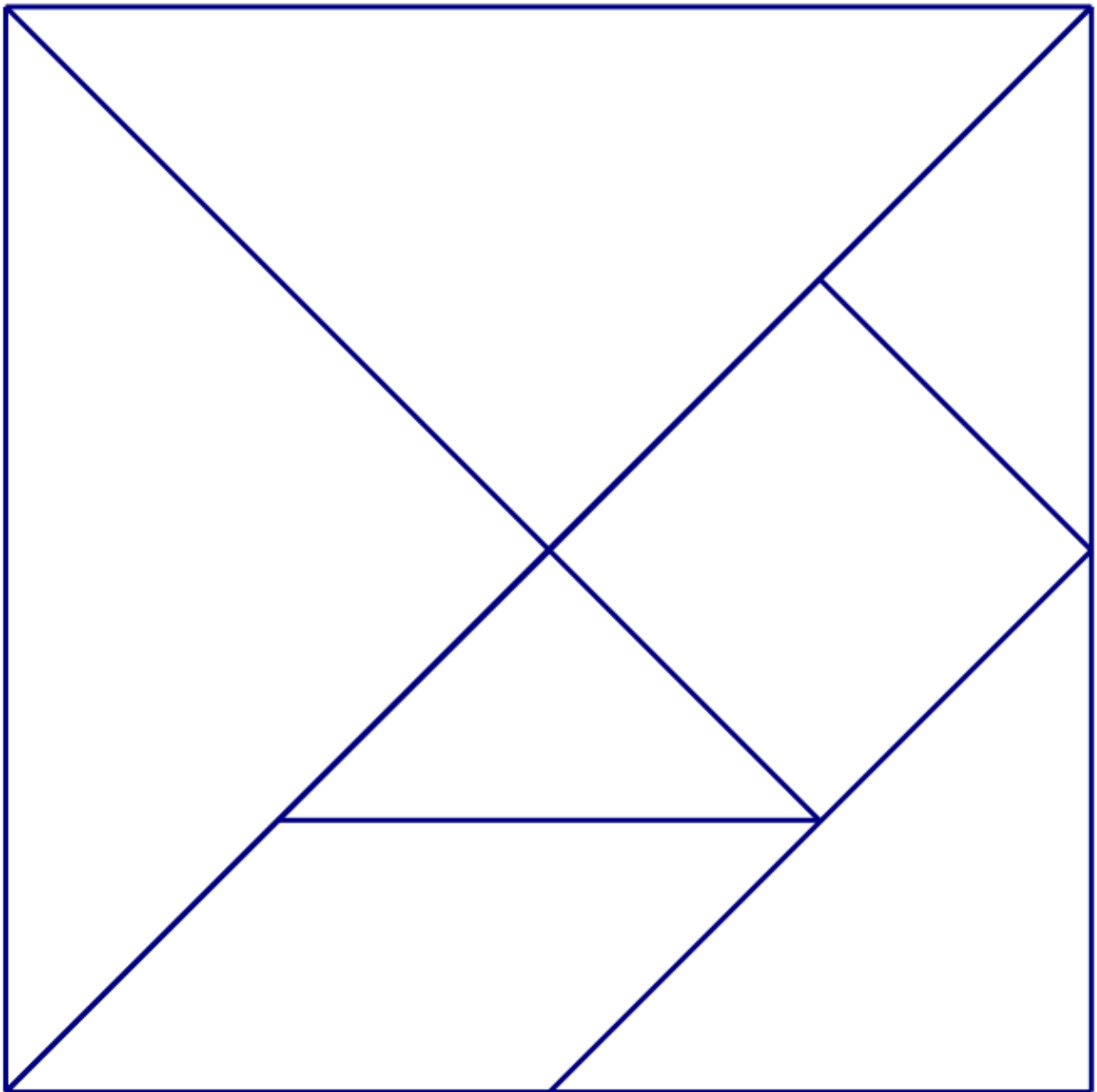


<div>Classification</div> <div><div></div><div></div><div></div></div>	
<div>Description</div> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div>Diet</div> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>
<div>Habitat</div> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div>Interesting Facts</div> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>

Tangrams

Tangrams were invented in China approximately 200 years ago
A tangram is a two-dimensional re-arrangement puzzle.

Cut out the tangram and create the puzzles on the next page



Animals



Camel



Swan



Cat



Bird



Fish



Horse



Penguin



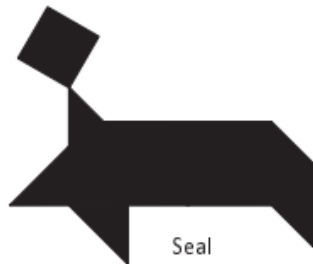
Fish



Swan



Cat



Seal



Goose



Stork



Rabbit



Pig



Kangaroo



Rabbit

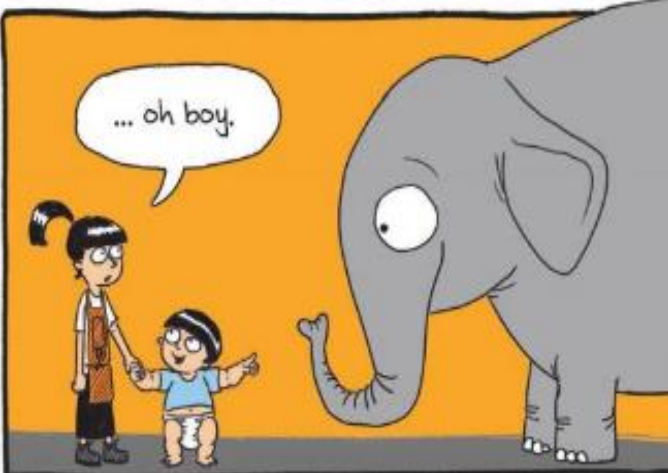
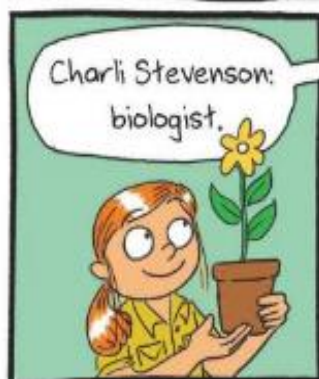
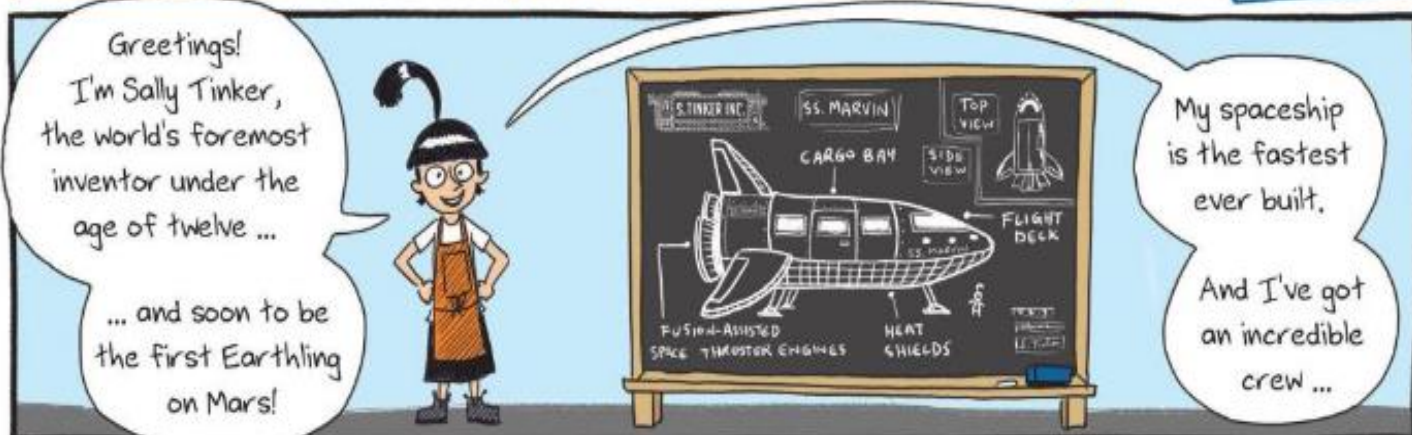


presents ...

STELLARPHANT

★★★★ by James Foley ★★★★★

Episode 1:
MISSION
TO MARS



How did Joe get a baby elephant? And will it fit in the overhead compartment? Find out in the next issue!

How did Joe get the baby elephant? And will it fit in the overhead compartment?
Continue into the next episode below...

Week 9

you	yard	you've	yourself	used
your	yellow	you're	cube	useful
year	knew	young	yard	during
few	used	beautiful	use	
new	you'll	yesterday	using	

List Words



y	yoyo	yoo	u	computer	ue	rescue
i	million	ui	computer	eau	beauty	
u	failure	eu	neutral			
j	hallelujah	ew	few	yuh		
		u_e	tune	u	argument	

Extension Words

curiosity	neutral	opportunity
eucalyptus	amuse	rescue
humorous	human	universe
manufacture	nephew	

- Verbs are words that describe an action (doing words). Write out all of the spelling words that are verbs.

- Adjectives are words that describe something. Write out all of the spelling words that are adjectives.

- Choose 5-10 words and write their definition using a dictionary of Google.

This image shows a blank sheet of white paper designed for writing. It features horizontal blue or grey ruling lines spaced evenly down the page. A single vertical red line runs parallel to the left edge, creating a narrow margin. The paper is otherwise completely empty of any text or markings.

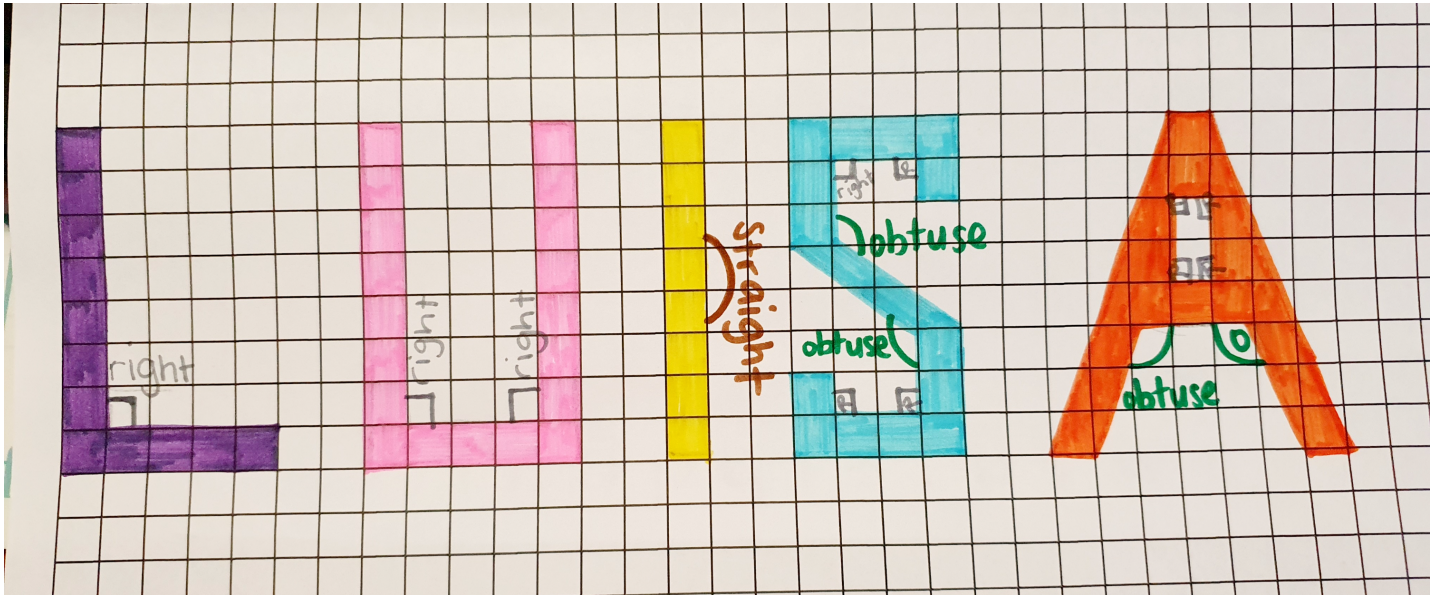
Angles and Area in Names

Today you will write your name on a sheet of graph paper using block capitals. Try to make it look as pretty as possible. Avoid using curved lines.

Activity 1

Once you have written your name, you will then find and label the angles in your name. Right angles, acute angles, obtuse angles and straight angles.

For example:



Activity 2

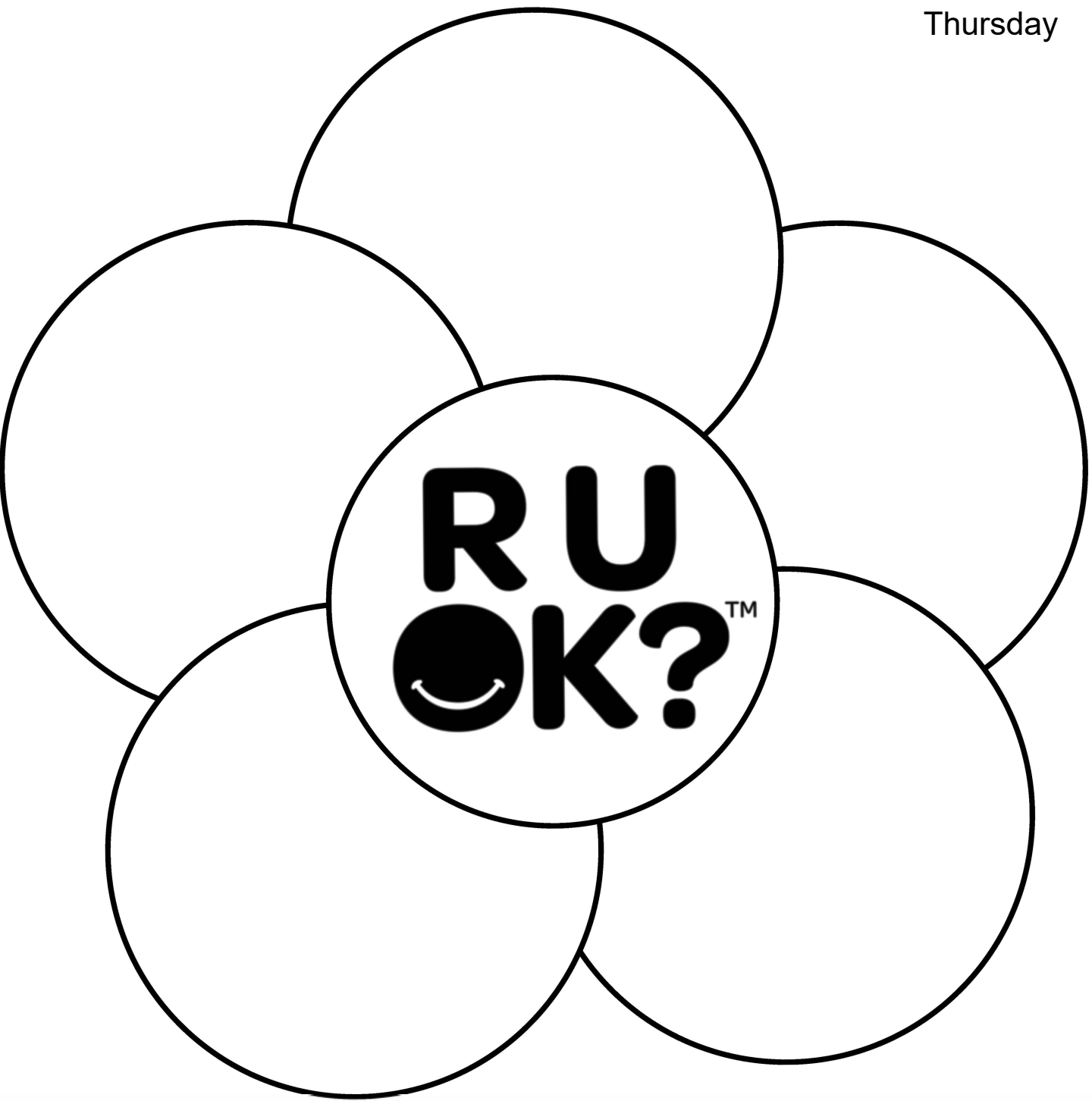
Calculate the area of your name. I wonder who will have the smallest and the largest area in your class?

Remember to use units squared as your unit of measurement.

You don't need to be an expert to reach out - just a good friend and a great listener.

1. Ask R U OK?
2. Listen
3. Encourage action
4. Check in





R U OK? Day

A matrix to help students and families celebrate R U OK? Day on September 9th no matter where they are!

This an Empowering Learning Together Resource

<p>Create a FlipGrid Video telling some jokes. Send it to a family member or friend to make them smile!</p>	<p>Draw a mindmap of your support network and people you can go to for support.</p>	<p>Make a poster to promote R U OK? Day. Put it up somewhere so others can see it.</p>	<p>Draw a chalk drawing on your driveway or nearby footpath to brighten up someone else's day!</p>
	<p>Make a Warm Fuzzies jar. Decorate the jar and add pieces of paper with things you love about each family member or your class mates.</p>	<p>Interview a grown up about R U OK? Day. Ask them for some ideas of what you could say to a friend who was not feeling ok.</p>	<p>Learn some <u>breathing exercises</u> to help you relax when you are feeling upset or worried.</p>
<p>Do some yoga with Cosmic Kids. Create some of your own moves.</p>	<p>Create a space just for you. Add your favourite books, activities, colouring in or drawing materials you like to explore and create with.</p>	<p>Create a 'happy dance' to your favourite song. Video it and share it with your teacher or a family member who lives far away.</p>	<p>Make some positive affirmation cards. I am grateful for... I am proud of... I feel calm when... My smile is...</p>
<p>Make a care package with a card, craft and/or little gift to give to a friend or family member to show you are thinking of them.</p>	<p>Take a walk in nature and collect some items that make you happy. Create a sensory nature table at home and add to it each day.</p>	<p>Cut out some pictures from a magazine and create a collage showing different emotions you have experienced.</p>	<p>Make a life size 'hug' and send it to someone special.</p> 

My Book Review

Title: _____

Author: _____

Did you like the book?

Rate the book by colouring in the stars.



What was your favourite part?

Draw your favourite scene from the book.



Kindness Acrostic Challenge

K _____

I _____

N _____

D _____

N _____

E _____

S _____

S _____

NUMBER OF THE DAY

NUMBER FORMS

SHOW TODAY'S NUMBER 3 WAYS.

STANDARD FORM:

EXPANDED FORM:

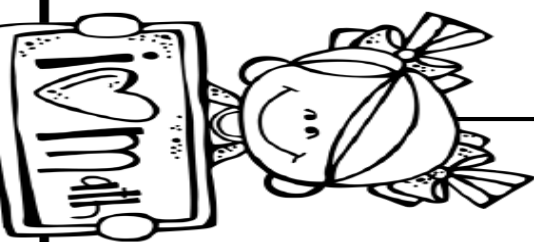
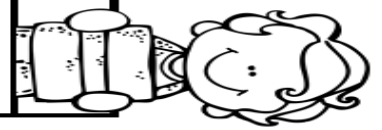
WORD FORM:

ADDITION AND SUBTRACTION

WRITE EQUATIONS THAT EQUAL THE NUMBER OF THE DAY.

+

-



Friday

NUMBER OF THE DAY



PLACE VALUE

FILL IN THE TEN FRAMES TO SHOW TODAY'S NUMBER

THOUSANDS	HUNDREDS	TENS	ONES

LESS THAN & GREATER THAN

NUMBERS LESS THAN TODAY'S NUMBER

<

>

NUMBERS GREATER THAN TODAY'S NUMBER

NUMBER VALUE

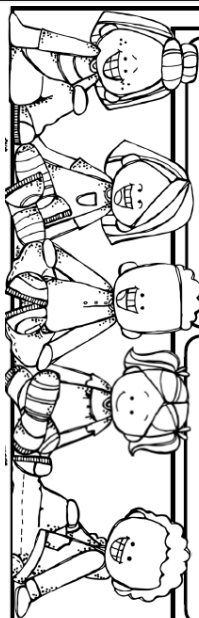
WHAT IS THE VALUE OF THE DIGIT IN THE.

ONES PLACE

HUNDREDS PLACE

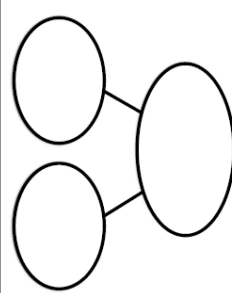
HUNDREDS PLACE

THOUSANDS PLACE



NUMBER BONDS

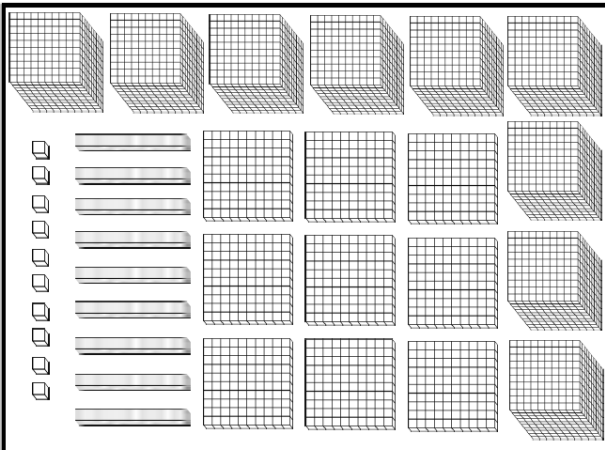
CREATE A NUMBER BOND USING TODAY'S NUMBER



NUMBER OF THE DAY

BASE TEN BLOCKS

SHADE THE PLACE VALUE BLOCKS TO SHOW THE NUMBER



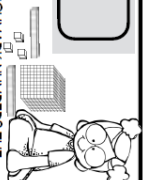
ROUNDING NUMBERS

- FILL IN THE SHADED BOXES TO SHOW WHICH 2 BENCHMARK NUMBERS THE NUMBER OF THE DAY FALLS BETWEEN
- PLACE A DOT ON THE NUMBER LINE TO SHOW WHERE THE NUMBER OF THE DAY WOULD BE IN RELATION TO THOSE TWO NUMBERS.
- RECORD YOUR ANSWERS IN THE BOXES.

ROUND TO THE NEAREST TEN:

ROUND TO THE NEAREST HUNDRED:

ROUND TO THE NEAREST THOUSAND:



Household Items Treasure Hunt

Look around your house to find items that solve the clues. Draw the items in the boxes. Will everyone in your house find the same things? Can you find something different? Can you find and draw...?



something yellow

something square

something that shows
the number 5

something that is a sphere

something that is blue

something that is empty

something that is
taller than you

something that is a cube

something that shows
the number 10

two things that
are cylinders

three things that
are the same

four things that are smaller
than your hand