

WEEK 9 - STAGE ONE TAKE HOME BOOKLET



If you do not have access to a device (or internet), please email the school, and one can be arranged to be dropped off for you contact free.

Email: jameserski-p.school@det.nsw.edu.au

Week 9 Stage 1

Monday



What's On Today!

Spelling - Look, Cover,
Write, Check and 5
Sentences

Writing - Information
report

Reading - Read to
someone or log into your
PMe reader account

Maths - Multiplication

Afternoon - Pasta
threading jewellery
making



Spelling:

Unit 27 'oo' as in book

For spelling games click onto www.soundwaveskids.com.au

Year 1 Access code:
swim661

Year 2 Access code:
wool653



Explore the words

Year 1 Words

book	put
look	push
took	pull
cook	bull
good	putting
wood	pulling
foot	would
stood	could

Year 2 Words

put	stood
pull	wool
full	would
bull	could
push	should
book	wouldn't
look	couldn't
took	shouldn't
good	putting
wood	pulling



Using Look, Cover, Write, Check, type
your spelling words below



Write 5 sentences with your spelling words

- 1.
- 2.
- 3.
- 4.
- 5.



Writing: This week our theme is the Blue Mountains



Informative Writing: Grey Headed Flying Fox

Watch: The Grey Headed Flying Fox <https://www.youtube.com/watch?v=cv4km1gYZ1Q>

Grey Headed Flying Fox: https://www.youtube.com/watch?v=MGzU7_hG52Q



Write an information report about the **the grey headed flying fox**. Include the heading: Grey Headed Flying Fox and the sub headings: Classification, Appearance, Habitat, Diet and Interesting Facts.



- Draw or write your ideas. If you can do more:
- Include a title
- Write one sentence for each sub heading.
- Use capital letters and full stops.
- Use Sound waves segmenting to help you spell.



- Include a title
- Write 1 to 2 simple sentences for each subheading (try to include a compound sentence).
- Use capital letters, full stops and adjectives to describe the animal.
- Use your Sound Waves knowledge to help you segment words when spelling.
- Reread your sentences to make sure they make sense.



- Follow the same instructions as two stars with some extra details:
- Write 2 - 3 sentences for each subheading. Include compound sentences.
- Include commas.
- Include 2 or 3 interesting facts.
- Include the sub headings: Movement and Life Cycle (do your own research for life cycle).
- Include a photograph from the internet if typing into slides or draw a picture.



Want to make an origami flying fox? How to fold and origami bat: <https://www.youtube.com/watch?v=20tKmg1EWTU>

Want to draw a flying fox? How to draw a cartoon bat: <https://www.youtube.com/watch?v=oHZ1JiZOQjE>

Reading Time!

Grab a book to read for at least 15-20 minutes.

You may want to click on the picture to access your PMe reader login and read one of your levelled readers.



Maths - Number Warm Up

Sing along with the **Counting by Twos** song <https://www.youtube.com/watch?v=GvTcpfSnOMQ>



Start at 0 and count by 2s
to 50.



Start at 0 and count by
2s to 100.



Start at 200 and count
backwards
by 2s to 100

You can type your counting here.

Extra Challenge: Can you work out these sums?

$675+2=$

$378+2=$

$164+2=$

$734+2=$

$976+2=$

$873+2=$



Maths - Multiplication

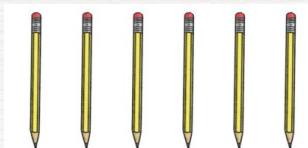
Today we are looking at multiplication. **Please watch today's instructional video to help you with the activity.**



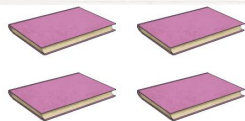
Circle groups of 2 for each picture.
Count how many altogether and how many groups you circled.



How many puppies?
How many groups?



How many pencils?
How many groups?



How many books?
How many groups?








How many cars?
How many groups?



How many fish?
How many groups?



Look at the ladybird and their spots. Write a Repeated addition sentence and a multiplication sum.

1 ladybird has 2 spots. 	2	$1 \times 2 = 2$
How many spots do 2 ladybirds have? 	$2 + 2 =$	$2 \times 2 =$
How many spots do 3 ladybirds have? 		$3 \times 2 =$
How many spots do 4 ladybirds have? 	$2 + 2 + 2 + 2 =$	
How many spots do 5 ladybirds have? 		

Draw your own ladybirds with spots and write the matching addition and multiplication sum.



Maths - Multiplication

Today we are looking at multiplication. **Please watch today's instructional video to help you with the activity.**



Can you work out these multiplication sums? Remember when we multiply by 2 we are just doubling



$12 \times 2 =$

$14 \times 2 =$

$52 \times 2 =$

$320 \times 2 =$

$15 \times 2 =$

$20 \times 2 =$

$110 \times 2 =$

$600 \times 2 =$

$16 \times 2 =$

$33 \times 2 =$

$60 \times 2 =$

$222 \times 2 =$



Additional Activity- Can you think of all the things that come in pairs? Write or draw a picture of all the things you can think of!

Optional Interactive Game: Log into Matific and play a maths game
<https://www.matific.com/au/en-au/login-page/>



Afternoon - Pasta Threading Jewellery Making



For this activity you will need some sort of tubular pasta like penne or macaroni. You can use plain pasta, pre-dyed pasta or even paint the pasta once you've finished!

All you need to do is thread the pasta on to some string to make some unique necklaces or even bracelets! This activity is not only fun, it's excellent fine motor skills practice too!





Tuesday

Stage 1 – Week 9

What's On Today?

Spelling - Spelling Squiggle

Writing - Description

Reading – Read a book or Log into Your PMe reader account

Maths – Multiplication

Afternoon – Zumba dancing

Unit 27 : 'oo' as in book

Year 1 Words

book	put
look	push
took	pull
cook	bull
good	putting
wood	pulling
foot	would
stood	could

Year 2 Words

put	stood
pull	wool
full	would
bull	could
push	should
book	wouldn't
look	couldn't
took	shouldn't
good	putting
wood	pulling

Spelling Scribble

With a black pencil/texta/crayon, draw a scribbly shape that has lots of holes and loops.

Inside each loop or hole, write out your spelling words using a different colour per word as many times as they can fit.

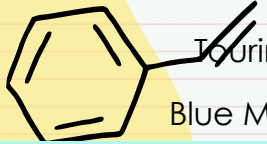
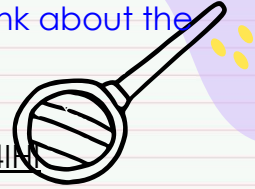
Extension Activity: Can you include other words that have the same sound “oo” for book. How many can you include.

If you find drawing the shape a bit tricky. A template has been provided for you on Google Classroom to download.



Writing: This week our theme is The Blue Mountains

Today you are going to write a **description** of the Blue Mountains. When you watch the video, think about the different places you can see.



Touring Australia: Blue Mountains <https://www.youtube.com/watch?v=5eOKHI24IM>

Blue Mountains Escape: Getaway 2020: <https://www.youtube.com/watch?v=K5yOrEIXuOk>

Did you know, the Blue Mountains is not very far from where we live. Describe what the Blue Mountains look like and might sound like. Describe the size and what you might hear. What type of wildlife lives there? What are some of the things you can do when you visit the Blue Mountains. You are not limited to the links above. You can also do your own research.



- Draw or write your ideas. If you can do more:
- Write one sentence about what you see and one sentence about what you can hear.
- Use capital letters and full stops.



- Write 4 or more simple sentences (try to include a compound sentence).
- Use capital letters, full stops and adjectives to describe the Blue Mountains.
- Use your Sound Waves knowledge to help you segment words when spelling.
- Reread your sentences to make sure they make sense.



- Follow the same instructions as two stars with some extra details:
- Write 8 or more sentences, include at least two compound sentences.
- Include commas.
- Include paragraphs.
- Include a photograph from the internet if typing into slides or draw a picture.

OPTIONAL:

Plan your day or weekend at the Blue Mountains. What would you like to do there and at what time?

Have a go at drawing the Blue Mountains.

Reading Time!

Grab a book to read for at least 15-20 minutes.
You may want to click on the picture to access your
PMe reader login and read one of your levelled
readers.



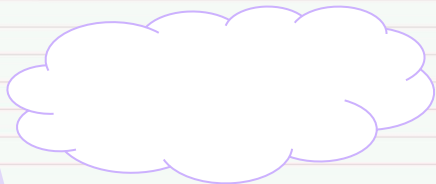
Maths

Sing along while practicing counting by 5's <https://www.youtube.com/watch?v=amxVL9KUmq8>

Ten Less



One less



Number of the Day

56

One more



Ten More



Multiplication

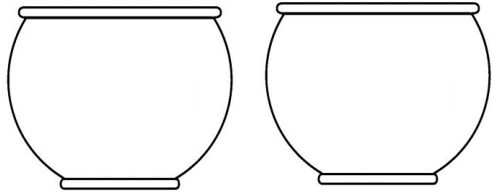


Maths



Watch the instructional video to help you with today's task.

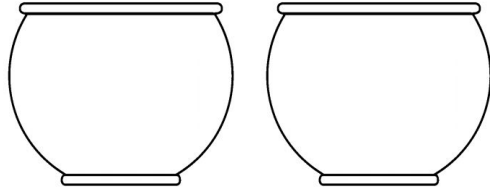
Draw 3 fish in each fishbowl



2 groups of 3 =
is the same as

$$3 + 3 =$$

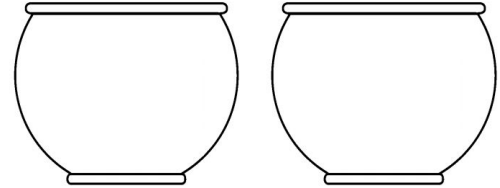
Draw 4 fish in each fishbowl



2 groups of =
is the same as

$$+ =$$

Draw 5 fish in each fishbowl



2 groups of =
is the same as

$$+ =$$

Multiplication

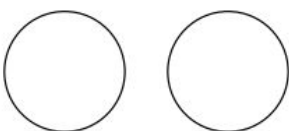
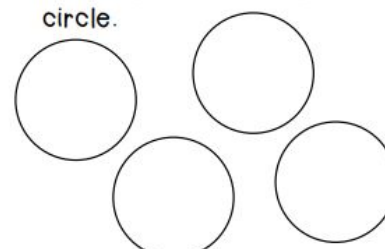
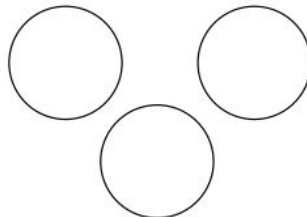
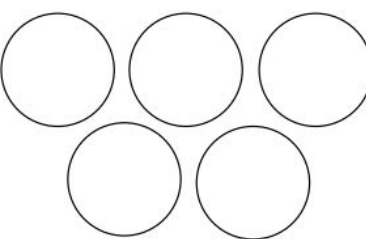


Maths

Watch the instructional video to help you with today's task.



Read and draw the following pictures. Write how many groups there are (the circles) and how many things are in each circle. Then write it as a repeated addition sentence.

<p>1. Draw 2 stars in each circle.</p>  <p>_____ groups of _____</p> <p>----- repeated addition</p>	<p>2. Draw 4 hearts in each circle.</p>  <p>_____ groups of _____</p> <p>----- repeated addition</p>	<p>3. Draw 5 triangles in each circle.</p>  <p>_____ groups of _____</p> <p>----- repeated addition</p>	<p>4. Draw 1 sun in each circle.</p>  <p>_____ groups of _____</p> <p>----- repeated addition</p>
--	---	--	--

On a piece of paper or using concrete material make the following groups of. Take a photo and upload it!

3 groups of 2

3 groups of 5

6 groups of 3

Multiplication



Maths



Read the following multiplication problems and solve them. You may want to draw pictures to help you. Write the multiplication sum and the answer.

e.g. Elephants have 2 ears. How many ears do 12 elephants have? $12 \times 2 = 24$

There are 3 lollipops in each bag. There are 5 bags. How many lollipops altogether?

Our family have 6 bikes. Each bike has 2 wheels. How many wheels altogether?

There are 6 boats. Each boat has 3 people aboard. How many people altogether?

Each ice-cream has 3 cherries on top. There are 7 ice-creams. How many cherries altogether?

There are 8 trees with 4 apples in each tree. How many apples altogether?

OPTIONAL Interactive Game - Log in to Matific and play some maths games

<https://www.matific.com/au/en-au/login-page/>

Afternoon Dancing

We are going to have some fun and do some simple and easy to follow kids Zumba dances. You should try and get your family involved in learning it too!

Follow these link to show off your moves with the kids doing a Zumba dance!

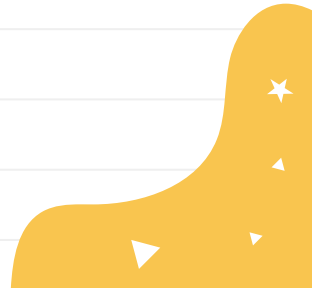
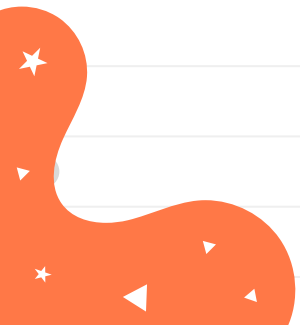
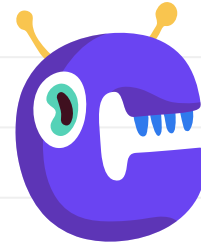
<https://youtu.be/ymigWt5TOV8>

<https://youtu.be/FP0wgVhUC9w>





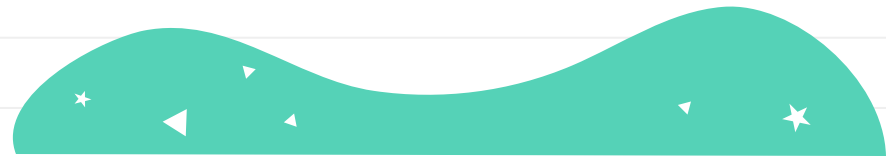
Wednesday
Week 9 Stage 1





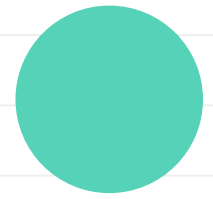
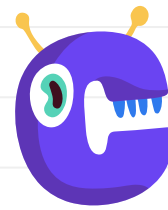
What's On Today

- Spelling - Soundwaves tasks
- Writing - Description
- Reading - Read a book of your choice or log into the PMe readers
- Maths - Multiplication using Arrays
- Afternoon - Making Ice-cream
-
-
-
-
-
-





Spelling Unit 27



Log into Soundwaves and complete some of the online activities and games

https://online.fireflyeducation.com.au/services/student_login/soundwaves

Year 1 access code: swim661

Year 2 access code: wool653



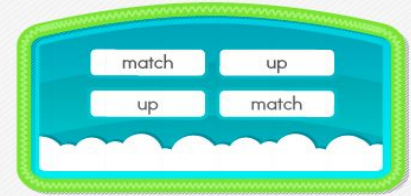
Unjumbler



Grapheme Trek



Grapheme Sort



List Word Beginnings and Endings

Writing:

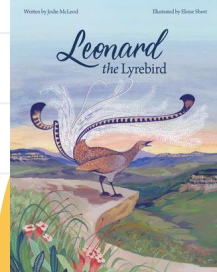
This week our theme is the Blue Mountains



Writing: Recount

Watch Leonard the Lyrebird by Jodie McLeod <https://www.youtube.com/watch?v=tX1wEowDe2A> .

Write a recount of the story. What happened in the beginning, middle and end? Use time connectives, for example: **first, then, next, after that, finally.**



- Title: Leonard the Lyrebird
- Draw three pictures to illustrate the beginning, middle and end of the story.

If you are able to:

- Write a sentence describing what is happening in the beginning, middle and end of the story.
- Use capital letters and full stops.

If you can do more:

- You could record yourself retelling the story.



- Title: Leonard the Lyrebird
- Write a recount of the story including the beginning, middle and end.
- Include time connectives to sequence your ideas.
- Capital letters, full stops and compound sentences.
- Adjectives and verbs to add detail to your recount.
- Use past tense.



- Title: Leonard the Lyrebird
- Write a recount of the story including the beginning, middle and end.
- Include time connectives to sequence your ideas.
- Use capital letters, full stops and compound/complex sentences.
- Adjectives and verbs to add detail to your recount (noun groups are even better).
- Use past tense.
- Paragraphs.

Like an extra challenge? Research a lyrebird and make a habitat for it

Want to know more about a lyrebird? <https://www.youtube.com/watch?v=mSB71jNq-yQ>

Time to Read

Grab a book to read for at least 15-20 minutes.

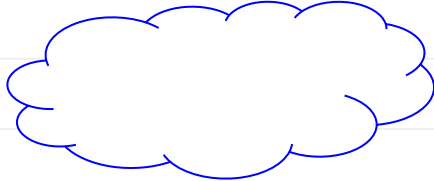
You may want to click on the picture to access your PMe reader login and read one of your levelled readers.



Maths

Sing and Count along https://www.youtube.com/watch?v=Ftati8iGQcs&list=PLM95cb_Szc3am4n6jJw127QbBIDivZglc

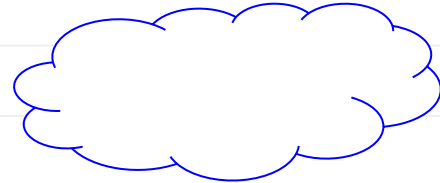
Ten Less



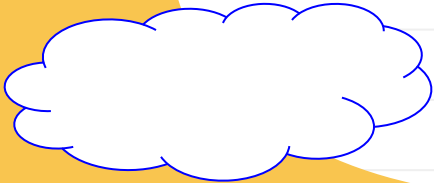
Number of the Day

72

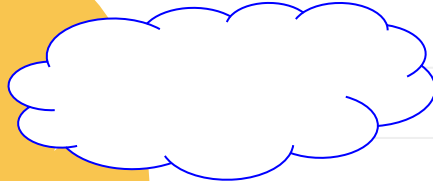
One More



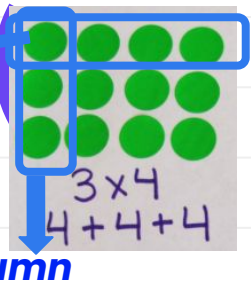
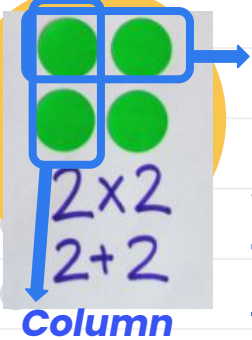
One Less



Ten More



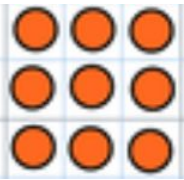
Multiplication- Arrays



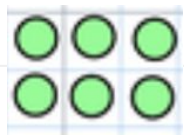
Today we are looking at arrays. **Please watch today's instructional video to help you.** Watch this numberrocks song about arrays <https://www.youtube.com/watch?v=gzFbUZ8VjEg&t=127s>



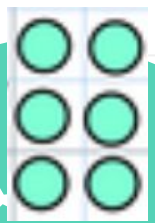
Describe these arrays



How many in each row?
How many columns?
How many altogether?



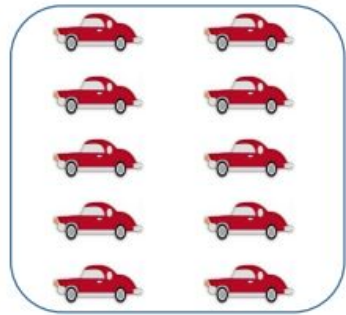
How many in each row?
How many columns?
How many altogether?



How many in each row?
How many columns?
How many altogether?



Look at the arrays. Write the repeated addition and multiplication for each one. (continued on next slide)



_____ + _____ + _____ + _____ + _____ = _____
 _____ + _____ = _____

_____ x _____

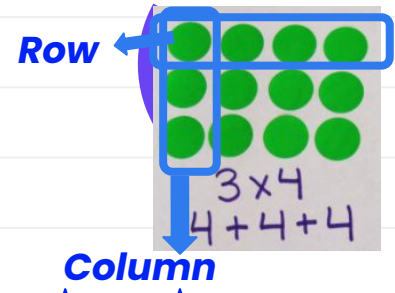
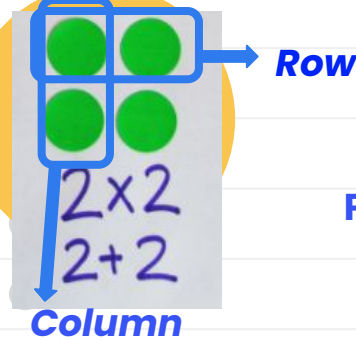


_____ + _____ + _____ + _____ + _____ = _____
 _____ + _____ = _____

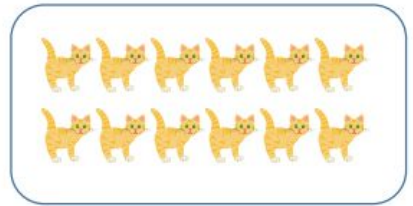
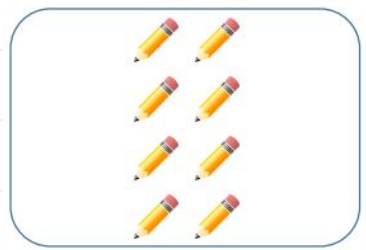
_____ x _____

Multiplication- Arrays

Please watch today's instructional video to help you.



Look at the arrays. Write the repeated addition and multiplication for each one.



Using objects around your house make these arrays. You can also draw them.

2×3
 3×4
 5×2
 4×4



Can you solve these multiplication sums?

- $2 \times 6 =$
- $3 \times 5 =$
- $8 \times 2 =$
- $10 \times 4 =$
- $5 \times 6 =$
- $3 \times 3 =$
- $2 \times 11 =$
- $4 \times 4 =$

____ + ____ + ____ + ____ + ____ = ____

____ + ____ = ____

____ + ____ + ____ + ____ + ____ = ____

____ + ____ = ____

____ x ____

____ x ____

Afternoon Activity

Making Ice-cream

We are going to make home-made ice-cream using things you probably already have at home!

INGREDIENTS

- 1 small zip-lock bag
- 1 large zip-lock bag
- 1 cup of milk
- 1 tablespoon of sugar
- ½ teaspoon of vanilla essence
- ⅓ cup of salt
- ice

DIRECTIONS

1. Pour the milk, sugar and vanilla into the smaller, zip-lock bag.
2. Fill the larger, zip-lock bag 3/4 full of ice, then add the salt to the ice.
3. Place the smaller bag inside the larger bag and close the seal. make sure you close them both tightly!
4. Now shake the bag good and hard for 5 minutes.
5. Rinse the small bag off with cold water before opening to keep the salt water from getting into your ice cream.



The background is a light green color with a repeating pattern of various cartoon dinosaurs and prehistoric elements. The dinosaurs include a pink pterosaur, a green long-necked dinosaur, a purple triceratops, an orange T-Rex, a red Stegosaurus, a blue long-necked dinosaur, and a green long-necked dinosaur. There are also blue and brown eggs, green leaves, and small green plants scattered throughout.

Thursday Week 9 Stage 1

What's On Today



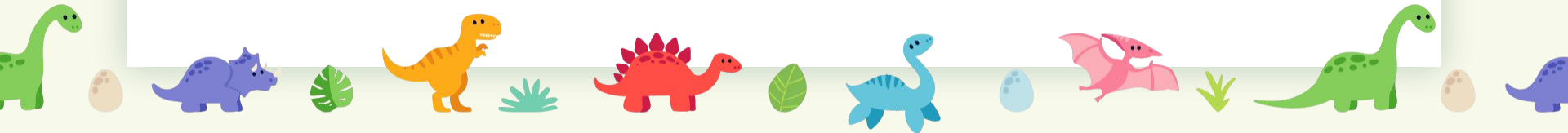
Spelling - Auslan Sign Language Spelling

Writing - Narrative

Reading - Read a book of your choice or one of your PMe readers

Maths - Division

Afternoon Activity - Straw Plane craft



Spelling Lists

Year 1 Words

book put
look push
took pull
cook bull
good putting
wood pulling
foot would
stood could

Year 2 Words

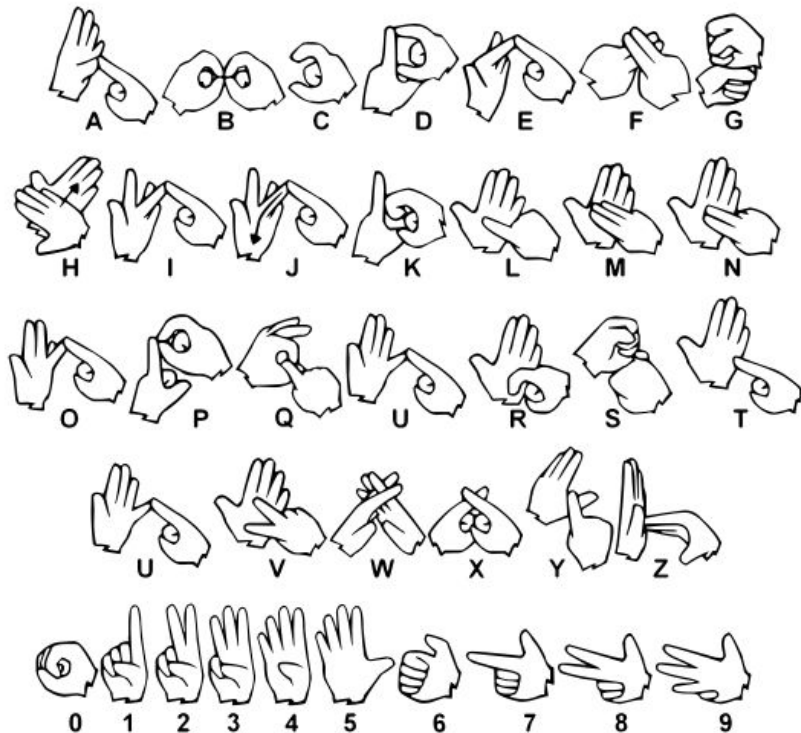
put stood
pull wool
full would
bull could
push should
book wouldn't
look couldn't
took shouldn't
good putting
wood pulling

Spelling

Auslan is the name of Australian Sign Language. Auslan is used to communicate to people who are deaf (can't hear) or non-verbal (can't talk).

Using this Auslan alphabet chart, sign each one of your spelling words. You may want to film yourself doing it and upload a video, or with a sibling or family member, sign a word and have them guess which word you are signing.

Click on the chart to access a video of signing the alphabet showing the correct movement and actions.



Writing:
This week our theme is the
Blue Mountains



Writing: Persuasive

What is persuasive writing? <https://www.youtube.com/watch?v=hD9arWXIddM&t=1s>
Select one of the following topics:



We should visit the Jenolan Caves OR We should not visit the Jenolan Caves.

Want to know more about the Jenolan Caves first?

https://www.youtube.com/watch?v=8AQn_cSfr7M

<https://www.youtube.com/watch?v=w0-qnlN05oU>

<https://www.youtube.com/watch?v=DO3z8jM0gGo>

<https://www.jenolancaves.org.au/buy-cave-tour-tickets/cave-image-gallery/>



What a persuasive argument to convince your parents and teacher that a trip to visit the Jenolan Caves would or would not be a great idea.



- Title (We should visit the Jenolan Caves OR We should not visit the Jenolan Caves.)
- One reason why we should/should not visit the Jenolan Caves.
- Use capital letters and full stops.
- Simple sentences.



- Title (We should visit the Jenolan Caves OR We should not visit the Jenolan Caves.)
- Two reason why we should/should not visit the Jenolan Caves.
- Use capital letters and full stops.
- Compound sentences.



- Title (We should visit the Jenolan Caves OR We should not visit the Jenolan Caves.)
- More than two reasons why we should/should not visit the Jenolan Caves *with some evidence/example why.*
- Use capital letters and full stops.
- Compound/complex sentences.

Want to see a Lyrebird chasing a quoll at the Jenolan Caves? <https://www.youtube.com/watch?v=me82obD9XHY>

Like an extra challenge? Create a news report on iMovie about why We should visit the Jenolan Caves OR We should not visit the Jenolan Caves.

Feeling arty? Draw a cave <https://www.youtube.com/watch?v=i12ZQOFuYKq> OR make your own caves out of paper mache <https://www.youtube.com/watch?v=IS9jCtCruq8>

Maths - Counting

Use a collection of items (like beans, beads, or anything you have) to make equal groups. Then skip count using your groups to find the total.



- Make as many groups of 2 as you can.
- Make as many groups of 5 as you can.



- Make as many groups of 3 as you can.
- Make as many groups of 5 as you can.



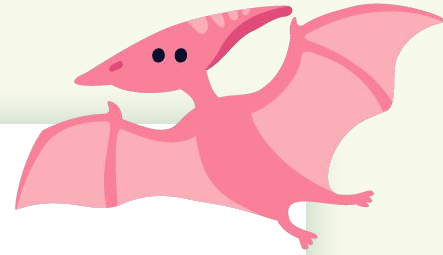
- Make as many groups of 3 as you can.
- Make as many groups of 4 as you can.

Optional game you can play:

<http://www.snappymaths.com/multdiv/earlymultdiv/interactive/sharing2/sharingframe.htm>



Maths - Division



Use 2 bowls to share: *Can progress to sharing between 3 and 4 bowls as confidence is built.



- 12 things equally. How many are in each bowl?
- 24 things equally. How many are in each bowl?
- 48 things equally. How many are in each bowl?



- Show how many ways you can share 12 lollies equally. You can take photos and attach to slides or draw the different ways you shared 12 lollies.
- What is the greatest number of people you can share 28 lollies with? Show how you worked out your answers.



Work out the following and show your strategies for obtaining each answer:

- I can see 24 legs. How many dogs are there?
- I have 48 pencils. How many friends can I share it equally with? (there can be more than one answer).



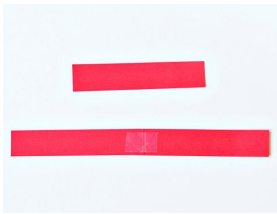
Afternoon Activity - Straw Plane Craft



It may not look like a paper plane, but they fly even better!

Materials

- A straw
- Scissors
- Cardboard or paper
- Sticky tape

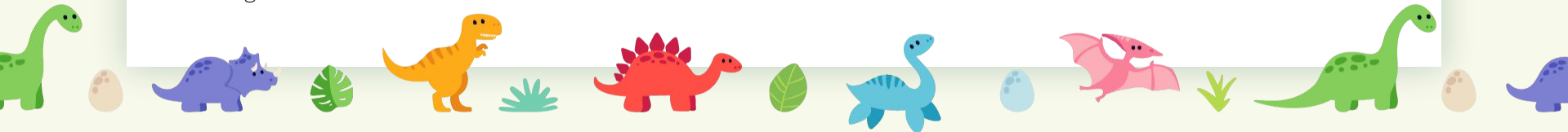


Cut two strips of paper about 2 cm wide. One should be around 10 cm long and the other around 20cm long.



Tape the strips into two rings.

Tape each ring to the ends of a straw. Now it's ready to fly!



A decorative graphic featuring a large, light blue dashed circle that frames the central text. Various solid-colored circles in shades of teal, green, yellow, orange, and pink are scattered around the perimeter. Some circles are solid, while others are dashed outlines. The overall style is modern and playful.

Friday
Week 9 Stage 1

What's on Today?

Spelling: Make a find-a-word

Writing: Funny Photo Writing

Reading: Read a book of your choice or log into your PMe reader

Maths: Division

Afternoon: Leaf Mobile

Unit 27: 'oo' as in book

Year 1 Words

book	put
look	push
took	pull
cook	bull
good	putting
wood	pulling
foot	would
stood	could

Year 2 Words

put	stood
pull	wool
full	would
bull	could
push	should
book	wouldn't
look	couldn't
took	shouldn't
good	putting
wood	pulling

Spelling – Create a Find-a-word

1. Draw a 10 x 10 grid (or you can download one from the Google Classroom).
2. Write out your words inside the grid with one letter per square. You can write them horizontally (long ways), vertically (tall ways) or diagonally.
3. If there are any remaining squares, fill these in with other letters from the alphabet.
4. When it is done, you can give it to someone else to solve or try and solve it yourself.

a	p	p	l	e					
						p			
			b				e		
			a					a	
			n						r
			a						
			n						
			a						

Writing: Funny Photo



Funny Photo

Write a funny story about the dogs!

Think about; who where what when how

Reading

Grab a book to read for at least 15-20 minutes.
You may want to set a timer to help you.

You may want to click on the picture to access
your PMe reader login and read one of your
levelled readers.



Maths – Counting and equal groups

Use items (like beans, beads, or anything you have) to skip count by:



2s starting at 0 and ending at 48. How many equal groups of 2 do you have?



2s starting at 0 and ending at 120. How many equal groups of 2 do you have? What other number can you count by to get to 120 (except counting by 1s)?



5s starting at 100 and ending at 350. What other numbers can you skip count by to get to 350? Which is quicker?


Optional Interactive Activity - Log onto Matific and play some maths games.


Maths – Division


Listen to this story about division and see if you can solve the problems that come up.

<https://www.youtube.com/watch?v=LNZUErh3rUM>

Gather some toy characters and share a number of items between them equally.

- 
- Share 10 between 2.
 - Share 15 between 3.
 - Share 20 between 4.

- 
- Share 28 between 4. Add another character. Can you still share it equally? Why not?
 - How many different ways can you group 18 chocolates?
 - Yasmin and Zach have some bears to share. Which numbers of bears can they share so that there are none left over?
**there can be more than one answer*

- 
- Frances and Rishi were given a bag of lollies. They shared them out evenly and had one left over. How many lollies could there have been in the bag?
 - Solve the following division problems and show your working out:

$27 \div 3 =$

$18 \div 6 =$

$32 \div 4 =$

$56 \div 8 =$

$95 \div 5 =$

Afternoon Activity

Leaf Mobile

1. Collect a range of different sized leaves in different shapes and colours.
2. Find a suitably sized stick or small branch that will be used to hang your leaves from.
3. Using a hole punch attach each leaf to your branch at varying lengths with string of fishing line.
4. Find somewhere to hang your natural mobile!

