

Sound focus	Sight words	Math focus
Reviewing CVC words	under very your were	Addition / Whole number

The following schedule is based on the work provided to kindergarten students on a regular day at school. Links to online material have been included but do not necessarily need to be completed. Highlighted activities have been included as suggestions for students who do not have access to a printer. We understand that the completion of this amount of work may not always be achievable and stress that this is simply a guide of what **can** be done.

Week 9	Monday 6.9.2021	Tuesday 7.9.2021	Wednesday 8.9.2021	Thursday 9.9.2021	Friday 10.9.2021
Morning	<p>English</p> <p>Revise last week's sight words by saying each word three times.</p> <p>Ask your parent/carer to introduce the sight words for the week by looking and saying each one three times. Shuffle and repeat.</p> <p>Complete the "under" sight word worksheet (Sight Word Detectives worksheet). Read, trace, fill in the boxes, write, decorate, circle, colour the letters, find, and fill in the missing letters for the word "under". OR practise writing the word "under" on a piece of paper or whiteboard. Then practise writing the sentence "The ball is under the chair." Cut out 4 small pieces of paper, write each letter in "under" on each piece. Shuffle the letters and then put them in the correct order to spell "under". Repeat and see if you can do it faster.</p>	<p>English</p> <p>Practise your sight words from this term by saying each word three times. Shuffle and repeat.</p> <p>Complete the "very" sight word worksheet (Super Start Sight Words). Read, trace, colour, write, highlight, fill in the missing letters and write it in a sentence. OR practise writing the word "very" on a piece of paper or whiteboard. Then practise writing the sentence "The apple is very crunchy". Now clap the word "very", how many syllables/parts does it have?</p> <p>Complete worksheet <i>Rainy Day Word Families!</i>. Cut out the raindrop words. Then match the raindrop words by gluing them under the matching word family cloud. The words all have the "at, ed, in, op and ug" word families in them. OR Ask your parent/carer to say some "at, ed, in, op or ug" words to you</p>	<p>English</p> <p>Practise this week's sight words by saying each word three times. Find a book and see if you can find any of these words.</p> <p>Complete the "your" sight word worksheet. Trace, write and find the word "your". OR practise writing the word "your" on a piece of paper or whiteboard. Then practise writing the sentence "This is for your birthday." Now play a game of <i>Stepping Stones</i> with your sight words from this week and last week.</p> <p>Complete word family worksheet <i>Read and Match!</i> Cut out the pictures at the bottom of the page, stretch and say each word and match it to the correct word by gluing the picture above the word. OR Write as many "at, en, og, id, et, ut, og or ad" words that you can think of. Write a sentence using one of the words. Play a game of</p>	<p>English</p> <p>Practise this week's sight words by saying each word three times. Practise writing this week's words on a whiteboard, blackboard or a piece of paper. Can you write them without looking?</p> <p>Complete the "were" sight word worksheet. Trace, write, colour, find and draw a picture to match the sentence that uses the word "were". OR practise writing the word "were" on a piece of paper or whiteboard. Now write "were" 10 times on a whiteboard or on a piece of paper as fast as you can!</p> <p>Complete worksheet <i>Is it ad, ag, an, ap or at?</i> Cut out the word family words at the bottom of the page, stretch and say each word and then glue it under the matching picture. OR Ask your parent/carer to say some "ad, ag, an, ap or at" words to you one at a time. Stretch and</p>	<p>English</p> <p>Practise this week's sight words by saying each word three times.</p> <p>Play <i>Leap Frog</i> with your sight word cards. Choose 10 sight word cards, lay them face up on the floor, then leap like a frog to each word and say each word as you leap to it. You can make frog noises as you leap if you like... ribbit!</p> <p>Complete the <i>Colour by Sight Words</i> worksheet.</p> <p>Complete word family worksheet <i>Read and Match!</i> Cut out the pictures at the bottom of the page, stretch and say each word and match it to the correct word by gluing the picture above the word. Make some "ug, ip, ig, et, ot, un, od or am" words out of playdoh or do some magic writing (go outside and use a paintbrush and water to write some of these words on the concrete. Watch the words disappear as the water dries</p>

<p>Complete worksheet <i>What Sounds Can You Hear?</i> – CVC short i. Look and say each word, stretch, listen and record the beginning and end sounds, write the word in the letter boxes and on the line. find and then find the short 'i' words in the word search. OR Write as many "in, ip, ig" words that you can think of. Write a sentence using one of the words. For fun - choose 3 of your words and say them ten times fast!</p> <p>Make and read your little information book called <i>All About Chickens</i>. How many words can you read on the last page? OR Find out some information about chickens. You may like to call someone in your family to ask them questions or search the internet with your parent/carer.</p> <p>Read a text from your PM readers online.</p>	<p>one at a time. Stretch and listen for the sounds as you write each word on a piece of paper. Choose one of the words and write it in a sentence.</p> <p>Complete the handwriting worksheet – <i>Chickens</i>. Make sure you trace the dotted letter/sound/word carefully and then have a go writing them on your own. OR on a piece of paper, using textas, crayons, pens or pencils, practise writing the letters for the sound "ch". Remember to start at the top for each letter.</p> <p>Read a text from your PM readers online.</p>	<p><i>Treasure Hunt!</i> – Choose some of your cvc words and write them on some pieces of paper. Ask your parent/carer to hide them around the house or backyard and then go on a hunt to find the words! Don't forget to read the words as you find them.</p> <p>Complete the sentence sequencing cut and paste worksheet – "<i>Little baby chicks hatch from the eggs.</i>"</p> <p>Complete <i>Chickens</i> writing worksheet – What are some facts you know about chickens? Write 2-3 sentences about chickens. Remember to reread your sentences. Then draw a picture at the bottom of your page. OR Write your facts about chickens on a piece of paper.</p> <p>Read a text from your PM readers online.</p>	<p>listen for the sounds as you write each word on a piece of paper. Choose one of the words and write it in a sentence.</p> <p>Complete <i>Label a Chicken</i> writing worksheet. Label the parts of the chicken by filling in the missing words from the word bank. Then use the word bank to help you write 2-3 sentences about chickens. OR Write your sentences on a piece of paper.</p> <p>Read a text from your PM readers online.</p>	<p>up!).</p> <p>Complete <i>Letter Writing</i> worksheet – Write a letter to your teacher about your day, what you're going to do on the weekend or how you are feeling OR if you're unable to print the template, write a letter on a piece of paper to your teacher about your day, what you're going to do on the weekend or how you are feeling.</p> <p>Read a text from your PM readers online.</p>
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<p>Middle</p>	<p>Mathematics</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> * Start from 5 and count to 30, then to 40. * Count backwards from 20 <p style="text-align: center;"><u>Addition</u></p> <p>Watch <i>Addition Song- My Dog Addition</i> clip https://www.youtube.com/watch?v=OPJBoRN2Aw</p> <p>Ask your parent/carer to get</p>	<p>Mathematics</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> * Start from 11 and count to 30, then to 40. * Count backwards from 20 <p style="text-align: center;"><u>Addition</u></p> <p>Watch <i>Let's Learn Our Addition Facts 1 - Addition Song for Kids - Math for Children - Jack Hartmann</i> clip https://www.youtube.com/watch?v=k5wC5krH8xo</p> <p>Order your numeral cards</p>	<p>Mathematics</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> * Start from 15 and count to 30, then to 40. * Count backwards from 20 <p style="text-align: center;"><u>Addition</u></p> <p>Watch <i>The Addition Math Song for Kids</i> clip https://www.youtube.com/watch?v=k5wC5krH8xo</p> <p>Order your numeral cards</p>	<p>Mathematics</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> * Start from 12 and count to 30, then to 40. * Count backwards from 20 <p style="text-align: center;"><u>Whole Number – Before & After</u></p> <p>Watch and listen to video on Google Classroom called: Before and After Numbers</p> <p>Count <u>back</u> to work out which</p>	<p>Mathematics</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> * Start from 8 and count to 30, then to 40. * Count backwards from 20 <p style="text-align: center;"><u>Whole Number – Place Value</u></p> <p>Watch and listen to video on Google Classroom called: Place Value – Tens and Ones</p>
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you to say the number that comes before 4, 10, 12, 15, 20.

Use small objects like toy cars, buttons, dried pasta, etc and complete the following addition sums:

- 5 and 2 makes?
- 4 and 3 makes?
- 6 and 2 makes?
- 8 and 1 makes?
- 5 and 5 makes?
- 9 and 3 makes?
- 7 and 4 makes?
- 10 and 2 makes?

Complete Addition worksheet
– *Picture Addition Fun*

Go outside and run up and down on the grass 17 times. Remember to count each lap!!

[ch?v=uRoJ5E-Xx9s](https://www.youtube.com/watch?v=uRoJ5E-Xx9s)

Ask your parent/carer to get you to say the number that comes after 3, 5, 11, 14, 18.

Use your fingers to solve the following addition sums:

- 3 fingers plus 1 makes?
- 5 fingers plus 3 makes?
- 3 fingers plus 2 makes?
- 4 fingers plus 4 makes?
- 7 fingers plus 3 makes?
- 6 fingers plus 2 makes?
- 5 fingers plus 3 makes?
- 8 fingers plus 2 makes?

Complete Addition worksheet
– *Buzzing Addition*

Go outside and bounce a ball against the wall 20 times. Don't forget to count!

from 1-20. Now order them from 20-1.

Solve the following addition sums by using blocks to make towers:

- 3 blocks plus 2 blocks
- 4 blocks plus 3 blocks
- 5 blocks plus 3 blocks
- 7 blocks plus 2 blocks
- 6 blocks plus 4 blocks
- 1 block plus 2 blocks
- 2 blocks plus 2 blocks
- 3 blocks plus 3 blocks

Now order the towers from largest to smallest.

Complete Addition worksheet
– *Colourful Rainbows*

Go outside and do 16 star-jumps. Don't forget to count as you jump!

number comes:

- before 7
- before 4
- before 9
- before 14
- before 20

Count on (forward) to work out which number comes:

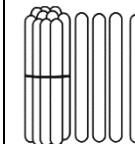
- after 3
- after 10
- after 16
- after 8
- after 17

Complete worksheet – *Before and After*

Go outside and do 12 lunges. Remember to count!

Use some pop-sticks, straws or twigs from the garden to make some numbers between 11-20. Remember to have two separate lots of 10 tied together with elastic band as bunches of '10' so then you can count on to each of the following numbers:

- 12
- 15
- 11
- 18
- 16
- 20






This is the number 14 because there is one bunch of 10 and 4 more pop-sticks, you can count on to find the answer like this – 10, 11, 12, 13, 14.

Complete worksheet – *Counting Sticks*

Go outside and march on the spot while you count to 18.

Optional Creative Hour

<p>Afternoon</p>	<p>Let's Play Nature Bingo! What can you find in your garden?</p> <p>Watch the following video https://youtu.be/zb3KMd2BB_I</p> <p>Print out the <i>Nature Bingo</i> card and see if you can find the following items: ant, log, seed pods, cloud, rock, tree, birdnest, gum leaf bird, ant nest, flower, spider web, lizard, pond, bee, grass.</p>	<p>Watch the video <i>Bushland Treasures</i> and watch teacher Julie Ann make some nature artworks. https://youtu.be/t8yWEhNhwEE</p> <p>Go on a nature walk in your front or backyard, maybe even a park when you are going for a walk. Collect some bushland treasures like sticks, leaves and rocks. Create some pictures with your objects.</p> 	<p>Use some of the leaves you found yesterday and make leaf rubbings with paper and crayons.</p> 	<p>Make a sculpture out of foil. It could be an insect, person, or an animal. Maybe even an object like a spaceship.</p> 	<p>Let's have some fun and play <i>Hide and Seek</i> or <i>Follow the Leader</i> with your family. You could play inside if it is raining or outside in the sunshine.</p>
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Optional Websites

	<p>Log into your matific account and select an addition game to play. https://www.matific.com/au/en-au/login-page/</p> <p>You will find your Login details in the Usernames and logins section of google classroom classwork tab.</p>	<p>Log into your matific account and select an addition game to play. https://www.matific.com/au/en-au/login-page/</p> <p>You will find your Login details in the Usernames and logins section of google</p>	<p>Log into your matific account and select an addition game to play. https://www.matific.com/au/en-au/login-page/</p> <p>You will find your Login details in the Usernames and logins section of google</p>	<p>Log into your matific account and select an addition game to play. https://www.matific.com/au/en-au/login-page/</p> <p>You will find your Login details in the Usernames and logins section of google</p>	<p>Log into your matific account and select an addition game to play. https://www.matific.com/au/en-au/login-page/</p> <p>You will find your Login details in the Usernames and logins section of google</p>
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