

WEEK 8 - STAGE ONE TAKE HOME BOOKLET



If you do not have access to a device (or internet), please email the school, and one can be arranged to be dropped off for you contact free.

Email: jameserski-p.school@det.nsw.edu.au

An Explanation of the Star Levels

1 Star * - Our easiest option and is a great place to start if your child is finding the task difficult.

2 Stars ** - Our middle option. Whilst this work is aimed at the majority, there will be some level of challenge to it.

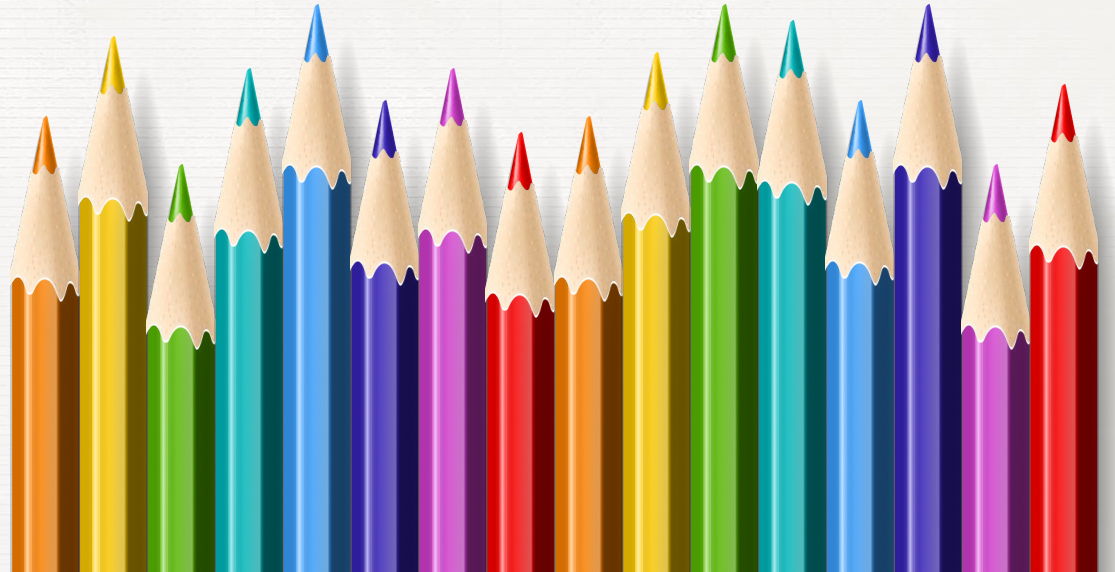
3 Stars *** - Our harder option. Work of this level requires a little more detail and provides a challenge to those students who require it. This Level of work is supposed to be a challenge and is considered our extension option.

Our suggestion is for your child to start at the 1 Star level to build up their confidence and if they are finding this too easy, they can move their way up. Please do not feel like your child is limited to completing only the one star work. Your child can explore the other star level options if they are feeling good about the task.

If you are unsure of which level your child could start on or have any questions please get in contact with your child's teacher (Dojo is the preferred method) and they will let you know.

Week 8 Stage 1

Monday



What's On Today!

Spelling - Look, Cover,
Write, Check and 5
Sentences

Writing - Information
report

Reading - Read to
someone or log into your
PMe reader account

Maths - Skip Counting

Afternoon - Father's Day
art and craft



Spelling:

Unit 26 'v' for vase & 'w' for web

For spelling games click onto www.soundwaveskids.com.au

Year 1 Access code:
swim661

Year 2 Access code:
wool653



Explore the words

Year 1 Words

vet	was
vest	what
give	when
have	why
love	twin
very	swim
eleven	water
twelve	queen

Year 2 Words

ever	swim
you've	quiet
given	which
cover	while
seventeen	would
haven't	quickly
above	where
loving	white
dive	won
they've	warm



Using Look, Cover, Write, Check, type
your spelling words below



Write 5 sentences with your spelling words

- 1.
- 2.
- 3.
- 4.
- 5.



Writing: This week our theme is The Great Barrier Reef



Informative Writing: Sea Turtles

Watch: *SEA TURTLES* <https://www.youtube.com/watch?v=ElffdbFZMPQ>

Sea Turtles 101 <https://www.youtube.com/watch?v=5Rmv3nliwCs>

Write an information report about the **sea turtle**. Include the heading: Sea Turtles and the sub headings: Classification, Appearance, Habitat, Diet and Interesting Facts.



- Draw or write your ideas. If you can do more:
- Include a title
- Write one sentence for each sub heading.
- Use capital letters and full stops.
- Use your Sound Waves knowledge to help you segment words when spelling.



- Include a title
- Write 1 to 2 simple sentences for each subheading (try to include a compound sentence).
- Use capital letters, full stops and adjectives to describe the animal.
- Use your Sound Waves knowledge to help you segment words when spelling.
- Reread your sentences to make sure they make sense.



- Follow the same instructions as two stars with some extra details:
- Write 2 - 3 sentences for each subheading. Include compound sentences.
- Include commas.
- Include 2 or 3 interesting facts.
- Include the sub headings: Movement and Life Cycle (do your own research for life cycle).
- Include a photograph from the internet if typing into slides or draw a picture.

Like an extra challenge? Pretend you are a reporter...

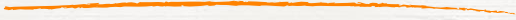
Record a video or voice recording of yourself telling your audience about the thorny devil.

Want to draw a sea turtle?: <https://www.youtube.com/watch?v=6DXTWTbd8G4&t=477s>

How about fold a paper sea turtle? <https://www.youtube.com/watch?v=iO23y8xVc2w>



You can write about sea turtles below:



Reading Time!

Grab a book to read for at least 15-20 minutes.

You may want to click on the picture to access your PMe reader login and read one of your levelled readers.



Maths - Number Warm Up

Workout and Skip Count to the song https://www.youtube.com/watch?v=q_yUC1NCFkE



Start at 10 and skip count to 100



Start at 60 and skip count by 2s



Start at 230 and skip count BACKWARDS by 2s.

You can type your skip counting here



Maths - Skip Counting

Today we are practicing our skip counting. You can write these onto a new google slide, in your workbook or on a piece of paper.



Start at 0 and skip count by 5s to 100
Start at 0 and skip count by 2s to 100
Start at 0 and skip count by 10s to 100



Start at 50 and skip count by 5s to 150
Start at 50 and skip count by 2s to 150
Start at 50 and skip count by 10s to 150



Start at 250 and skip count by 2s to 350
Start at 0 and skip count by 3s to 102
Start at 0 and skip count by 4s to 100

Optional Interactive Game - Choose a skip counting pattern to play
https://www.abcya.com/games/number_bubble_skip_counting



Afternoon - Father's Day Art and Craft

Let's get crafty! Choose one of these artworks to make for your dad, grandad or someone you love.



You can either paint your hand or foot to make a print, or trace around it. Then decorate with things you have at home, or colour the background with your art supplies from school. Hide your creation until this Sunday and give it to someone special for Father's Day.





Tuesday

Stage 1 – Week 8

What's On Today?

Spelling - Secret Code

Writing - Description

Reading – Read a book or Log into Your PMe reader account

Maths – Number Patterns

Afternoon – Making bubbles

Unit 26 : 'v' for vase & 'w' for web

Year 1 Words

vet	was
vest	what
give	when
have	why
love	twin
very	swim
eleven	water
twelve	queen

Year 2 Words

ever	swim
you've	quiet
given	which
cover	while
seventeen	would
haven't	quickly
above	where
loving	white
dive	won
they've	warm

A video will be
uploaded for some tips
on how to make an
awesome secret code

Secret Code

Using the alphabet, create a secret code for each letter. Write or draw it next to it's letter.

a b c d e f g h

i j k l m n o p

q r s t u v w x

y z

Using your secret code, write out your spelling words in your code.
You might want to give someone your code and see if they can
work out your spelling words?

Write or type your words out in their
secret code here

Write or type your words out in their secret
code here

Writing: This week our theme is The Great Barrier Reef

Today you are going to write a **description** of the
The Great Barrier Reef.



1. Check out The Great Barrier Reef: <https://www.youtube.com/watch?v=61RzwbaSoeU>
2. Ten Things About The Great Barrier Reef: <https://www.youtube.com/watch?v=8w7qflkeKdE>
3. Who Lives On a Coral Reef <https://www.youtube.com/watch?v=QY-il4o6lQE>
4. Exploring the Coral Reef: <https://www.youtube.com/watch?v=J2BKd5e15Jc>

The Great Barrier Reef is like an underwater world! **Describe** what it looks like. **Describe** where it is, what it looks like, the size, what it might it feel like, what you might see, what creatures live there. You are not limited to the links above. You can also do your own research.



- Draw or write your ideas. If you can do more:
- Write one sentence about what the reef looks like and one sentence about who lives there
- Use capital letters and full stops.
- Use your Sound Waves knowledge to help you segment words when spelling.



- Write 4 or more simple sentences (try to include a compound sentence).
- Use capital letters, full stops and adjectives to describe The Great Barrier Reef.
- Use your Sound Waves knowledge to help you segment words when spelling.
- Reread your sentences to make sure they make sense.



- Follow the same instructions as two stars with some extra details:
- Write 8 or more sentences, include at least two compound sentences.
- Include commas.
- Include paragraphs.
- Include a photograph from the internet if typing into slides or draw a picture.

OPTIONAL:

Want more? Great Barrier Reef:
<https://www.youtube.com/watch?v=JUFEEDCPa7e0>

Would you like to see what it is like to learn to scuba dive?

<https://www.youtube.com/watch?v=EgaEwQmbBPo>

Have a go at drawing your own underwater world!



Write your description here



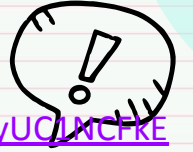
The background features a light purple and yellow gradient with horizontal pink lines. There are several decorative elements: a pink wavy line in the top left, three purple dots in the top left, three yellow dots in the top right, a dashed red line in the bottom left, a purple wavy line in the bottom right, and two pink dots in the bottom right. The page is framed by a light purple border on the right and a light yellow border on the bottom.

Reading Time!

Grab a book to read for at least 15-20 minutes.
You may want to click on the picture to access your
PMe reader login and read one of your levelled
readers.



Maths



Listen again to the Exercise and Skip Counting Song https://www.youtube.com/watch?v=q_yUCINCHKE

On a piece of paper or blank Google slide practice your skip counting



Start at 0 and skip count by 5's to 50.



Start at 90 and skip count by 5's to 150.



Start at 500 and count backwards 5s up to 400.



Number Patterns



Maths

Today we are learning about number patterns and filling in the missing parts of a number pattern.

Watch the Video https://www.youtube.com/watch?v=Koyb_7No6k8-video



15,16,17, 19, 20
20, 22, 26, 28
10,20,30, 50,60
12,14, 18,20
20, 25, 30, 40.



50,49,48, 46,45.
60,65, 75,80
80,90, 110,
52,54,56, 60,
28,38, 58,68,



115,118, 124,
 60, 64, 68
234,232, 228,
19, 23, 27, 35,
234,230, 222,

Optional : Make some of your own number patterns for a family member to solve.

Optional Interactive Game -Log into Matific and play some Maths Games

<https://www.matific.com/au/en-au/login-page/>



Afternoon

Homemade bubble mixture!



Instructions

1. Pour 1/2 cup of dish soap into a large container.
2. Add 1 1/2 cups of water to the dish soap in the container.
3. Measure 2 teaspoons of sugar and add it to the water/soap mixture.
4. Gently stir your mixture.
5. Go outside and have fun blowing bubbles. If you don't use it all, you can pour it into a tightly sealed container.



What are some things around the house that could be used to make bubbles? Could you use a coat hanger? A pipe cleaner? What makes the best bubbles?

Optional: complete the worksheet about bubbles.



What other items might work well for bubbles?

Find some of these items around your home and try dipping them in bubble solution and using them to blow bubbles. Circle the ones that work the best!



string tied in a loop



milk carton
(cut both ends off)



a straw

Which item blew the biggest bubbles?

Which item blew the smallest bubbles?

Which item blew the most bubbles?



a cookie cutter



a wire coat hanger
(bend it into a fun shape)



a paperclip

Wednesday

Week 8 Stage 1





What's On Today

- Spelling - Soundwaves tasks

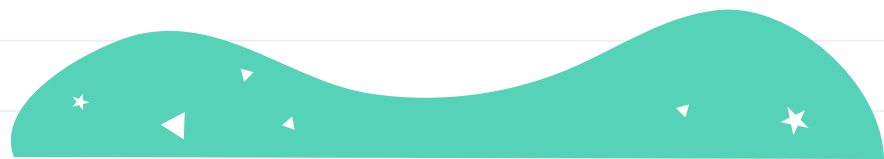
- Writing - Description

- Reading - Read a book of your choice or
log into the PMe readers

- Maths - Increasing and decreasing patterns

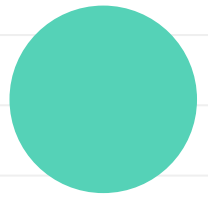
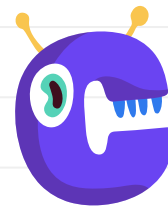
- Afternoon - Origami boats

-
-
-
-
-
-
-
-





Spelling Unit 26



Log into Soundwaves and complete some of the online activities and games

https://online.fireflyeducation.com.au/services/student_login/soundwaves

Year 1 access code: swim661

Year 2 access code: wool653



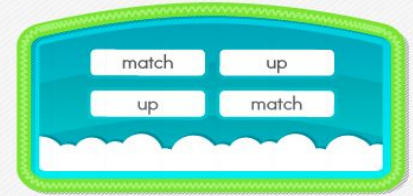
Unjumbler



Grapheme Trek



Grapheme Sort



List Word Beginnings and Endings

Writing:

This week our theme is
The Great Barrier Reef



Writing: Recount

Watch “The Little Corroboree Frog” by Tracey Holton-Ramirez and illustrated by Angela Ramirez <https://tinyurl.com/y29rnc33> .



Write a recount of the story. What happened in the beginning, middle and end? Use time connectives, for example: **first, then, next, after that, finally.** If you don't have access to the internet write a recount of any book you have read



- Title: The Little Corroboree Frog
- Draw three pictures to illustrate the beginning, middle and end of the story.

If you are able to:

- Write a sentence describing what is happening in the beginning, middle and end of the story.
- Use capital letters and full stops.

If you can do more:

- You could record yourself retelling the story.



- Title: The Little Corroboree Frog
- Write a recount of the story including the beginning, middle and end.
- Include time connectives to sequence your ideas.
- Capital letters, full stops and compound sentences.
- Adjectives and verbs to add detail to your recount.
- Use past tense.



- Title: The Little Corroboree Frog
- Write a recount of the story including the beginning, middle and end.
- Include time connectives to sequence your ideas.
- Use capital letters, full stops and compound/complex sentences.
- Adjectives and verbs to add detail to your recount (noun groups are even better).
- Use past tense.
- Paragraphs.

Want to know more Corroboree Frogs? <http://www.corroboreefrog.org.au/> or <https://www.youtube.com/watch?v=imjfSF2AKZ4>

Want to draw a Corroboree frog? Use the template to make an origami frog

Want a challenge? Make your own habitat for the Corroboree Frog

Time to Read

Grab a book to read for at least 15-20 minutes.

You may want to click on the picture to access your PMe reader login and read one of your levelled readers.



Maths

Sing and Count along https://www.youtube.com/watch?v=l_cn87hOCDM

Practise skip counting on a piece of paper or new google slide.
You may even just say it out loud.

- Skip count by 2s, starting at 8 and ending at 40.
- Skip count by 5s, starting at 15 and ending at 65.

- Skip count by 3s, starting at 12 and ending at 42.
- Skip count by 4s, starting at 20 and ending at 64.
- Skip count by 10s, starting at 27 and ending at 177.

- Skip count by 3s, starting at 21 and ending at 72.
- Skip count by 4s, starting at 20 and ending at 80.
- Skip count by 10s, starting at 43 and ending at 243.

Patterns

Today we will be learning about increasing and decreasing patterns.
Watch the instructional video to help you with today's activities.

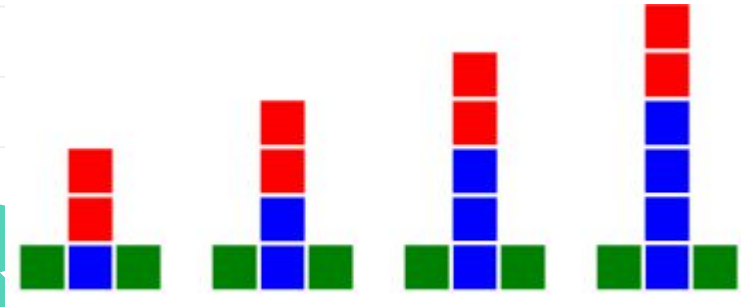


Use objects around your home or draw some increasing and decreasing patterns.
What is the pattern rule for each pattern you have created?



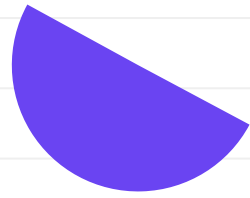
Complete the one star activity, then answer the following questions based on this image:

- Describe the pattern you see.
- Draw the next two figures.
- How many squares would there be in the 10th figure?



Watch the instructional video to help you with today's activities.

Patterns



- Type or draw some increasing and decreasing patterns and write the pattern rule for each one.
- Complete the table below based on the pattern you see in the presented image.
- Draw figure 5 and 6.
- Predict how many squares and triangles will be in the 10th figure.

Figure number	Number of triangles	Number of squares
1		
2		
3		
4		
5		
6		

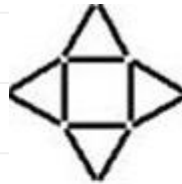


Figure 1

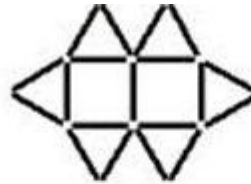


Figure 2

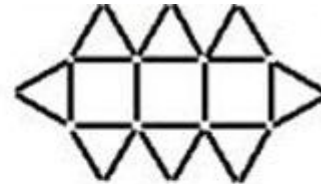


Figure 3

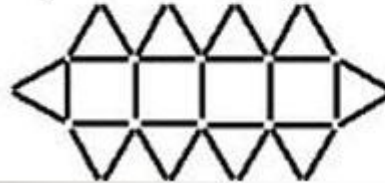


Figure 4

Afternoon Activity

Origami Boats

Follow along with this video or make your own origami boat!

<https://youtu.be/THkUkhBt8Rc>



How can you make your boat more durable so that it doesn't get soggy and sink?
Can you make boats of different sizes?
Can you have a boat race?
How many coins can your boat hold before it sinks?

The background is a light green color with scattered illustrations of various dinosaurs and prehistoric elements. There are several long-necked green dinosaurs, a purple triceratops, an orange T-Rex, a blue dinosaur, a pink pterosaur, and a red Stegosaurus. There are also several blue and brown eggs and various green leaves and plants.

Thursday Week 8 Stage 1

What's On Today



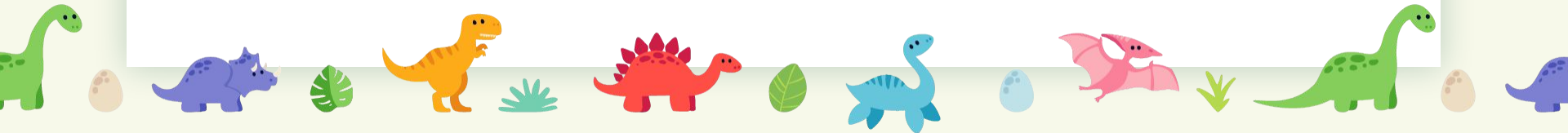
Spelling - Create Spelling Words out of items

Writing - Narrative

Reading - Read a book of your choice or one of your PMe readers


Maths - 3D Shapes

Afternoon Activity - Shape art and craft



Spelling Lists

Year 1 Words



vet
vest
give
have
love
very
eleven
twelve

was
what
when
why
twin
swim
water
queen

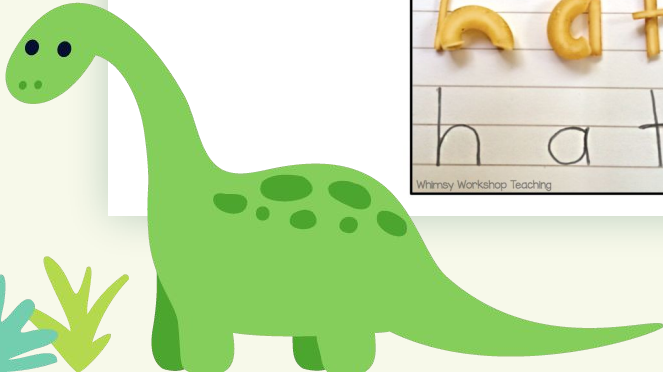
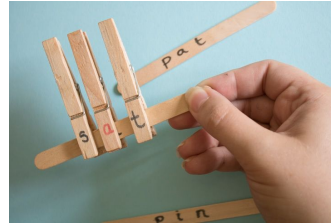
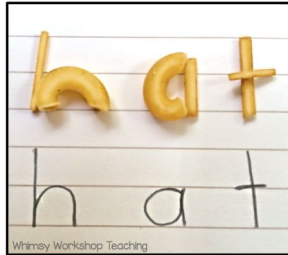
Year 2 Words

ever
you've
given
cover
seventeen
haven't
above
loving
dive
they've

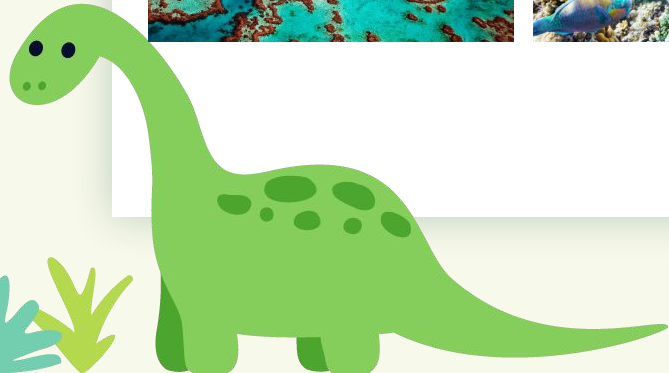
swim
quiet
which
while
would
quickly
where
white
won
warm

Spelling

Using whatever item you have around the house (blocks, pegs, dried pasta, recyclables etc). Write/make your spelling words. Post a photo of your work on your Google Classroom. See how creative you can be!



Writing:
This week our theme is
The Great Barrier Reef



Writing: Persuasive

What is persuasive writing? <https://www.youtube.com/watch?v=hD9arWXIddM&t=1s>

What a persuasive argument to convince your parents and teacher that
We should keep rubbish out of the ocean.



Watch the following resources to help you explain why we should keep rubbish out of the ocean.
The Mess That We Made (Read Aloud) https://www.youtube.com/watch?v=IR_9-iF_mYg
How We Can Keep Plastics Out of Our Ocean <https://www.youtube.com/watch?v=HOTUWK7CM-Y>
Kids Take Action Against Ocean Plastic <https://www.youtube.com/watch?v=hKfV9IquMXA>



- Title (We should keep rubbish out of the ocean)
- One reason why we should keep rubbish out of the ocean.
- Use capital letters and full stops.
- Simple sentences.



- Title (We should keep rubbish out of the ocean)
- Two reason why we should keep rubbish out of the ocean.
- Use capital letters and full stops.
- Compound sentences.



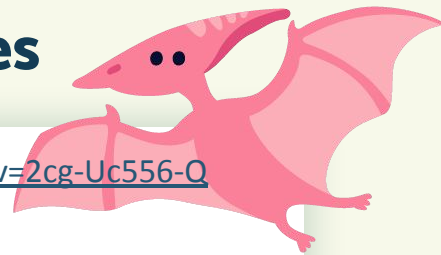
- Title (We should keep rubbish out of the ocean)
- More than two reasons why we should keep rubbish out of the ocean *with some evidence/example why.*
- Use capital letters and full stops.
- Compound/complex sentences.

Like an extra challenge? Create a news report on iMovie about saving the oceans.


Feeling arty? Draw a coral reef <https://www.youtube.com/watch?v=kX2g3AMmjHw>



Want to see a live reef camera? <https://www.youtube.com/watch?v=DzHfZdfyB64>




Maths - 3D Objects and their properties



[Watch this video to about basic 3D objects https://www.youtube.com/watch?v=2cg-Uc556-Q](https://www.youtube.com/watch?v=2cg-Uc556-Q)

 Find some 3D objects in your home. Match the object you've found to the correct 3D object shown in the table on the next page.

  Using the table on the next page, find 3D objects in your environment. Then use your 3D object to count and record the number of faces, edges and vertices in the table.

   After completing the activity for 2 stars, you may want to complete the challenges below:

Find an object with 6 square faces.

Find an object with 1 face, no edges and no vertices.



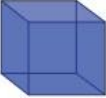



Find an object that has the same number of faces and vertices.



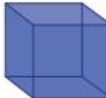



Additional activity: Matific

<https://www.matific.com/au/en-au/login-page/>





3D Object	What you found in your environment
 rectangular pyramid	
 cone	
 cube	
 sphere	
 triangular prism	
 cylinder	

3D Object	Number of faces	Number of edges	Number of vertices	What you found in your environment
 rectangular pyramid				
 cone				
 cube				
 sphere				
 triangular prism				
 cylinder				

To type into the boxes double click the middle of the empty box to activate the text box.

Afternoon Activity - Shape art and craft



We have been learning about 2D and 3D shapes in maths. Today we will be creating our own picture using the shapes we have been looking at for the last two weeks.

You could draw your shapes and cut them out or paint shapes to create a picture! 2D shapes work best for this activity, but you could challenge yourself to use 3D shapes too!



A decorative graphic featuring a large, light blue dashed circle that frames the central text. Various solid-colored circles in shades of teal, green, yellow, orange, and pink are scattered around the page, some overlapping the dashed line. There are also some dashed circles in teal and green.

Friday
Week 8 Stage 1

What's on Today?

Writing: Funny Photo Writing

Reading: Read a book of your choice or log into your PMe reader

Maths: 3D Objects craft

Today is only a half day of learning as we are going to have a Zoom Disco!

Stay tuned for more info via the school's facebook site or Your Child's Google classroom.

Writing: Funny Photo

Funny Photo

Write a funny story about
the giraffe.

Think about;

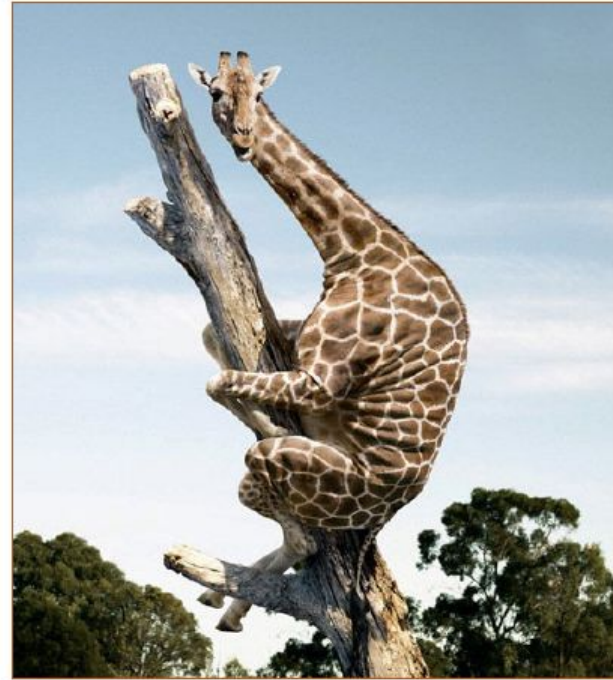
who

where

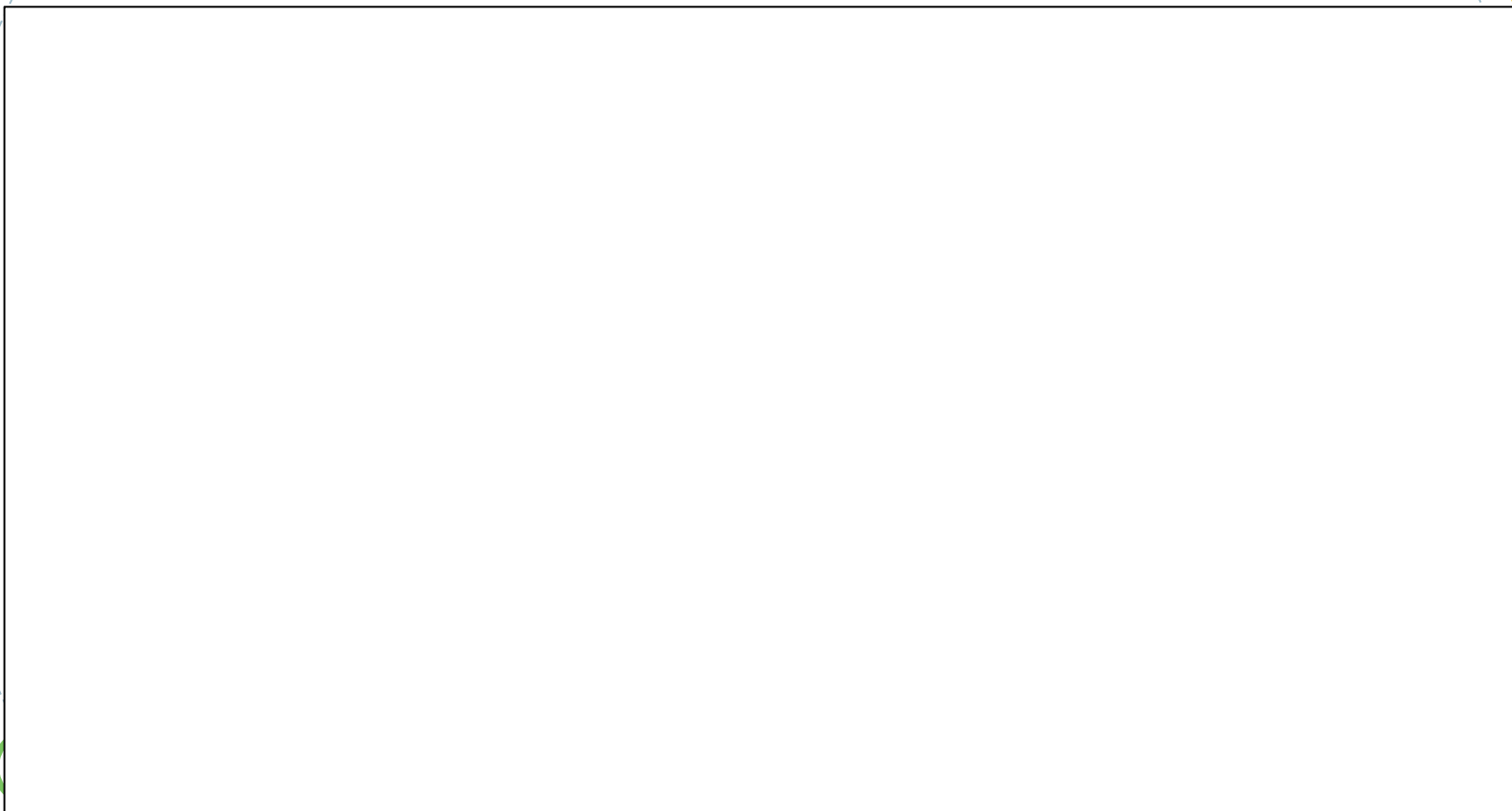
what

when

how



Write or type your funny story here (Double click on the box to type)

A large, empty rectangular box with a thin black border, intended for writing a funny story. The box is centered on the page and occupies most of the middle section.

Reading

Grab a book to read for at least 15-20 minutes.
You may want to set a timer to help you.

You may want to click on the picture to access
your PMe reader login and read one of your
levelled readers.



Maths – 3D Objects Craft

- Using recycled and new materials create some 3D objects, or use the objects to make something creative.

Take a photo and upload to the Stream.

Here are some examples for inspiration:

