

STAGE 3 HOME LEARNING BOOKLET

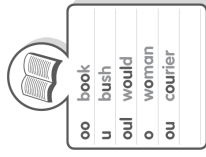


Term 3, Week 7

Stage 3 (Year 5 and Year 6) - Term 3, Week 7

	Monday (23.8.2021)	Tuesday (24.8.2021)	Wednesday (25.8.2021)	Thursday (26.8.2021)	Friday (27.8.2021)
Morning	<p>Book Week:</p> <p>Book of the day - Rules of Summer by Shaun Tan https://youtu.be/cHWUZwh8TU</p> <p>Silent Reading:</p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app. S3C Access code: ign0151</p> <p>S3N Access code: jrw7247</p> <p>S3P Access code: ryv0637</p> <p>S3R Access code:</p>	<p>Book Week:</p> <p>Book of the day - Cicada by Shaun Tan https://youtu.be/CEzEy4LnIPg</p> <p>Silent Reading:</p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app. S3C Access code: ign0151</p> <p>S3N Access code: jrw7247</p> <p>S3P Access code: ryv0637</p> <p>S3R Access code:</p>	<p>Book Week:</p> <p>Book of the day - The Lost Thing by Shaun Tan https://youtu.be/rpak6ktsux4</p> <p>Silent Reading:</p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app. S3C Access code: ign0151</p> <p>S3N Access code: jrw7247</p> <p>S3P Access code: ryv0637</p> <p>S3R Access code:</p>	<p>Book Week:</p> <p>Book of the day - The Red Tree by Shaun Tan https://youtu.be/wAsEq6EG8JE</p> <p>Silent Reading:</p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app. S3C Access code: ign0151</p> <p>S3N Access code: jrw7247</p> <p>S3P Access code: ryv0637</p> <p>S3R Access code:</p>	<p>Book Week:</p> <p>Book of the day - The Rabbits by Shaun Tan https://youtu.be/mHH28N7LgGw</p> <p>Silent Reading:</p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app. S3C Access code: ign0151</p> <p>S3N Access code: jrw7247</p> <p>S3P Access code: ryv0637</p> <p>S3R Access code:</p>

<p>vpx0578</p> <p>S3W Access code: web9169</p> <p>Reading:</p> <p>Read the 'Ningaloo Reef' text and complete the questions.</p> <p>Complete the bookweek find a word.</p> <p>OR</p> <p>PM eCollection</p> <p>Login to your account to choose a book to read</p> <p>https://app.pmecollection.com.au/</p> <p>(passwords are in Google classroom)</p> <p>Complete the PM eCollection Reading Response questions</p> <p>Study ladder activity</p> <p>https://www.studyadder.com.au/games/activity/dinosaurs-galore-poem-3101?backUrl=/games/literacy/au-year-three/english-reading-comprehension-1032</p>	<p>vpx0578</p> <p>S3W Access code: web9169</p> <p>Reading:</p> <p>Read the 'Kathy Freeman' text and complete the questions.</p> <p>OR</p> <p>Login to your PM eCollection account to choose a book to read and record yourself reading the book. (can read the same as yesterday)</p> <p>(passwords are in Google classroom)</p> <p>https://app.pmecollection.com.au/</p> <p>Study ladder activity</p> <p>https://www.studyadder.com.au/games/activity/100-many-leaves-26881?backUrl=/games/literacy/au-year-three/english-reading-comprehension-1032</p>	<p>vpx0578</p> <p>S3W Access code: web9169</p> <p>Reading:</p> <p>Read the text about JK Rowling and answer the questions</p> <p>Study ladder activity</p> <p>https://www.studyadder.com.au/games/activity/the-jk-me-traveller-narrative-18939?backUrl=/games/literacy/au-year-four/english-reading-comprehension-1032</p> <p>Typing Practise (GC):</p> <p>Use Typing Tournament (https://central.edallive.com/library) for at least 15 mins to practice your typing skills.</p> <p>Watch the link provided for some background information on the topic.</p> <p>Type the text. Try to type as quickly as you can using both hands</p>	<p>vpx0578</p> <p>S3W Access code: web9169</p> <p>Reading:</p> <p>Read the text about Lizard Lad and answer the questions</p> <p>Study ladder activity</p> <p>https://www.studyadder.com.au/games/activity/sundials-22614?backUrl=/games/literacy/au-year-four/english-reading-comprehension-1032</p> <p>Spelling:</p> <p>Using your list words, type them in alphabetical order.</p> <p>Type at least 5 sentences using your spelling words. Use interesting adjectives and conjunctions.</p> <p>Use SoundWaves Website. Year 5 Access code: apple322</p> <p>Year 6 Access code:</p>	<p>vpx0578</p> <p>S3W Access code: web9169</p> <p>Reading:</p> <p>Read the text 'The Story Of Vegemite' and answer the questions</p> <p>Study ladder activity</p> <p>https://www.studyadder.com.au/games/activity/chinese-water-deer-37177?backUrl=/games/literacy/au-year-five/english-reading-comprehension-1032</p> <p>Typing Practise (GC):</p> <p>Use Typing Tournament (https://central.edallive.com/library) for at least 15 mins to practice your typing skills.</p> <p>Watch the link provided for some background information on the topic</p> <p>Type the text. Try to type as quickly as you can using both hands</p>
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Spelling:

oo, u - example: book,
bush, would, woman,
courier

Brainstorm at least 10 words
for the sound.

Type list words and highlight
the grapheme.

Find the definitions of 5
words and type out their
meanings.

Writing:

The past two weeks we
have been looking at
informative writing. To
celebrate Book Week,
we are going to do some
research about an
author and illustrator that
explores this year's

Grammar:

Watch the videos about
contractions. Complete
the contractions
worksheet (There are 2
pages). Play the
contractions memory
match game.

BTN/Writing

Watch the Behind the
News video about
History of Libraries

<https://www.abc.net.au/btn/classroom/book-week-2019/11414458>

After watching the
Behind the News video
about History of
Libraries, answer the
questions in the Google
Docs.

Make sure you answer
the questions in full
sentences.

Handwriting (Booklet):

Practise your cursive
writing by tracing and
then copying the text
Why Our Body Needs
Water.

Writing:

The theme for Book
Week this year is *Old
Worlds, New Worlds,
Other Worlds*. Use the
PDF and a dice to roll
and create a creature.
Draw and colour the
creature. Take a photo
of your creature and
upload it to this task.

After, complete the
Google Slides answering
questions about your
creature.

[stop692](#)

Writing:

Watch
<https://www.youtube.com/watch?v=w3DoRAga45Y> introducing
Comic Strips.

Using your creature
that you designed on
Monday, create a
comic strip. Be sure to
use colour and speech
bubbles in your comic.

Underneath each
panel are lines. Make
sure to write what is
happening in each
panel.

Remember your comic
strip needs to include a
problem and a
resolution (a solution to
the problem)

**If you wish to create a
longer comic, you may
use more
panels/pages.**

Handwriting (Booklet):

Practise your cursive
writing by tracing and
then copying the text
Earthquakes.

Writing:

Using the Speed Writing
chart, select a topic and
type for a minimum of 30
minutes.

Don't forget to edit your
writing.

	theme, <u>Shaun Tan</u> . Using the internet, you are going to <u>research</u> and <u>answer</u> questions about Shaun Tan.				
Break					
Middle	<p>Mathematics:</p> <p>Play Mathematics for All Years (studyladder.com.au)</p> <p>Practice your times tables.</p> <p>Focus: Area. Complete the worksheet calculating the area of squares and rectangles.</p> <p>Extension: Areas of Triangles</p> <p>Matific:</p> <p>Use logins you were</p>	<p>Mathematics:</p> <p>Play Mathematics for All Years (studyladder.com.au)</p> <p>Practice your times tables.</p> <p>Focus: Area. Complete the worksheet calculating the area of irregular shapes</p> <p>Matific:</p> <p>Use logins you were given. Contact your teacher via YOUR</p>	<p>Mathematics:</p> <p>Play https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Practice your times tables.</p> <p>Focus: Perimeter. Complete the worksheet on calculating the perimeter</p> <p>Extension: Online activity</p> <p>Matific:</p> <p>Use logins you were given. Contact your</p>	<p>Mathematics:</p> <p>Number of the Day https://mathsstarters.net/activity/numdaysstudent</p> <p>Focus: Chance/Probability Watch the Maths Antics video on probability https://www.youtube.com/watch?v=KzfwUEjG18&t=1s</p> <p>Complete the worksheets</p> <p>Look at and complete activities on mathopolis</p>	<p>Mathematics:</p> <p>Number of the Day https://mathsstarters.net/activity/numdaysstudent</p> <p>Focus: Chance/Probability Complete the worksheets</p> <p>Look at and complete activities on mathopolis</p> <p>https://www.mathopolis.com/</p> <p>Matific:</p>

	<p>given. Contact your teacher via YOUR Google Classroom</p> <p>Studyladder:</p> <p>Use logins you were given. Contact your teacher via YOUR Google Classroom</p> <p>PDHPE:</p> <p>PE Grid</p> <p>Watch video and complete Loki video</p> <p>https://www.youtube.com/watch?v=K2yE_9Q78zs&list=PLvuT1Bjs2VSF0Yqahi8VAKBwyYFnLJIDa&index=2</p>	<p>Google Classroom</p> <p>Studyladder:</p> <p>Use logins you were given. Contact your teacher via YOUR Google Classroom</p> <p>PDHPE:</p> <p>PE Grid</p> <p>Watch video and complete Black Widow workout</p> <p>https://www.youtube.com/watch?v=lp86MHd6vw</p>	<p>teacher via YOUR Google Classroom</p> <p>Studyladder:</p> <p>Use logins you were given. Contact your teacher via YOUR Google Classroom</p> <p>Health:</p> <p>Complete the Google Doc activities.</p> <p>Complete the FitFutures workout.</p> <p>Continue learning the FitFutures Dance.</p>	<p>https://www.mathopolis.com/</p> <p>Matific:</p> <p>Use logins you were given. Contact your teacher via YOUR Google Classroom</p> <p>PDHPE:</p> <p>PE Grid</p> <p>Watch video and complete Black Panther Workout</p> <p>https://www.youtube.com/watch?v=XmB9jGJlOl&list=PLvuT1Bjs2VSF0Yqahi8VAKBwyYFnLJIDa&index=3</p>	<p>Use logins you were given. Contact your teacher via YOUR Google Classroom</p> <p>PDHPE:</p> <p>PE Grid</p> <p>Watch video and complete Princess Jasmine or Star Wars workout</p> <p>https://www.youtube.com/watch?v=X0u9ZibwCwI&list=PLvuT1Bjs2VSF0Yqahi8VAKBwyYFnLJIDa&index=7</p> <p>https://www.youtube.com/watch?v=5Lj-CATBW08&list=PLvuT1Bjs2VSF0Yqahi8VAKBwyYFnLJIDa&index=4</p>
Break					

Afternoon	<p>Science:</p> <p><u>Shadows</u> Watch the video.</p> <p>Complete the questions on Google Docs.</p>	<p>Geography:</p> <p>You are creating a 'New World' on the empty globe.</p> <p>Read the instructions on the PDF carefully to understand what to do.</p> <p>Use the example picture and video as a guide.</p>	<p>Creative Hour:</p>	<p>Music:</p> <p>Choose an activity from the music activity grid that you haven't completed yet.</p>	<p>Fun Activity:</p> <p>You will need to print the PDF to complete this task or create your own Circularama.</p> <p>Read the instructions on the PDF carefully.</p> <p>Use the video and picture examples to help you.</p> <p>Upload a picture/video of your completed work.</p>
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Monday (23.8.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided.

Silent Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Reading:

If you are doing your work in a booklet, complete the comprehension questions for: Great Barrier + Ningaloo Reef Text

If you have access to the internet, you may like to access PM Reading instead:



Log into PM reading (see Student Logins for your new login details).

<https://app.pmeollection.com.au/>

Your teacher has put your username + password in Google classroom
Choose a book and read the text to yourself for 15 minutes.

What was the name of the text:

What page have you read up to:

What is this text about so far (if you haven't finished reading the text):

What did you enjoy about this text (if you finished the text:

Great Barrier Reef, Ningaloo Reef and Shark Bay Information Sheet

Read this information sheet before answering the comprehension questions.

Great Barrier Reef

- The Great Barrier Reef is located off Queensland's coast, in the Coral Sea.
- It is the world's largest coral reef system, stretching over 2000km.
- The Great Barrier Reef is listed a World Heritage Site due to its environmental importance and unique natural attributes.
- Over 1600 species of fish, 5000 types of mollusc, 125 species of shark and stingray can be found as part of the Great Barrier Reef's diverse wildlife, as well as 30 types of whale, dolphin, porpoise and dugong.
- Visitors to the Great Barrier Reef can swim, snorkel, dive, sail, fish in designated areas and take scenic flights.

Ningaloo Reef and Shark Bay

- Ningaloo Reef and Shark Bay are located on the north-west coastal region of Western Australia and both are listed as World Heritage Sites.
- Ningaloo Reef stretches 260km and is home to a variety of marine wildlife, including whale sharks and manta rays.
- Shark Bay has exceptional natural features, including diverse seagrass beds and stromatolites (deposits that are said to be the oldest lifeforms on Earth).
- Visitors to Ningaloo Reef and Shark Bay can snorkel, dive, sail, watch wildlife and camp.



Great Barrier Reef, Ningaloo Reef and Shark Bay

Comprehension Questions

Read the information sheet on the Great Barrier Reef, Ningaloo Reef and Shark Bay and answer the following questions.

1. Where in Australia would you find the Great Barrier Reef?

2. Off the coast of which state would you find Ningaloo Reef and Shark Bay?

3. Fill in the blanks:

The Great Barrier Reef, Ningaloo Reef and Shark Bay are all

W_____ H_____ S_____.

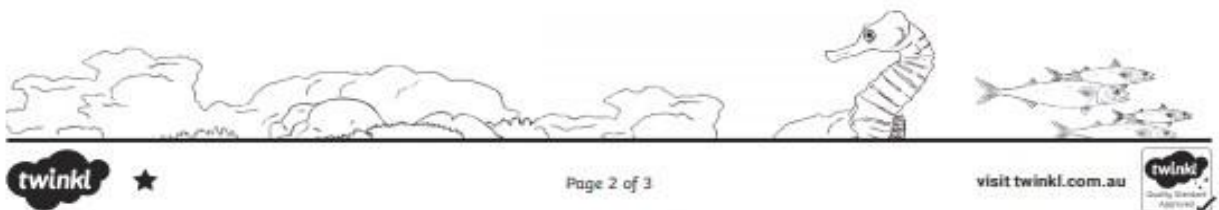
4. The Great Barrier Reef is the world's longest reef system stretching over 2000km. How long is Ningaloo Reef?

5. What kinds of marine life would you find at the Great Barrier Reef and Ningaloo Reef? Name five.

6. Which two exceptional natural features would you find at Shark Bay?

7. What are two activities that you can do at the Great Barrier Reef and Ningaloo Reef?

8. What is an interesting fact you learned about the Great Barrier Reef?



Spelling:



oo	book
u	bush
oul	would
o	woman
ou	courier

<u>Year 5</u>	<u>Year 6</u>
<u>List Words</u> soot shouldn't bullock barefoot sugar crooked fullness bulldozer woollen fully womanly understood woolly bully pudding knighthood wolf pulley butcher cushion couldn't bullet driftwood kookaburra would've	<u>List Words</u> hoodwink rookery bullion ebullient ambushed whoosh courier woomera bullying bushel likelihood babushka pulleys bulrush fulfilment pincushion bullocky fulsome unfulfilled bushwhacker cuckoo bulletin fulfilling misunderstood crookedly
<u>Extension Words</u> bullies ebullient misunderstood swoosh bullying ebulliently penpusher wolverine bushranger footlights pulleys wolves cushioned fulfilling pulpit woodwork ebullience livelihood pushiness woolgrower	<u>Extension Words</u> bookbinder falsehood kaput sootiness bulbul fulcrum kibbutz sputnik bullroarer fulminate kibbutzim unfulfilling bulwark fulmination pullet woofer chequebook hookworm pulmonary worsted

Brainstorm at least 10 words for the sound.

Write list words and highlight the grapheme.

Find the definitions of 5 words and write out their meaning

Writing:

Using the internet, you are going to research and answer questions about Shaun Tan.

All About Shaun Tan

Answer all questions using a **full sentence**.

Recycle/Reuse the question in your answer.

Hint: Use part of the question in your answer.

<u>Question</u>	<u>Answer</u>
When was Shaun Tan born?	
Where was Shaun Tan born?	
What nationality were Shaun Tan's parents?	Shaun Tan's father was _____ _____ and his mother was _____ _____
What skill did Shaun have?	
List the names of seven of Shaun Tan's books (He has many more than seven)	1. 2. 3. 4. 5. 6. 7.
Which Shaun Tan book has been turned into a film?	

Mathematics:

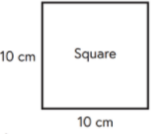
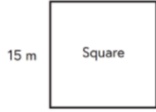
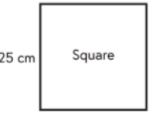
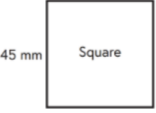
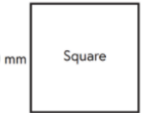
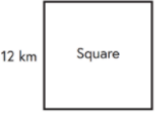
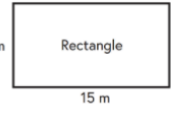
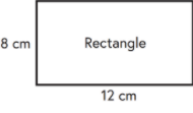
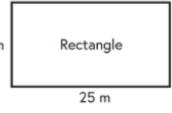
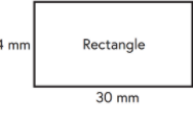
Warm Up: Write out your 6 times tables three times.

If you have access to the internet, you may like to access Matific or Study Ladder instead:

Mathematics:Focus: Area

Area.

Calculate the area of the following shapes:

<p>1.</p>  <p>10 cm</p> <p>Formula _____</p> <p>= _____</p> <p>= _____ Area = _____</p>	<p>2.</p>  <p>15 m</p> <p>Formula _____</p> <p>= _____</p> <p>= _____ Area = _____</p>
<p>3.</p>  <p>25 cm</p> <p>Formula _____</p> <p>= _____</p> <p>= _____ Area = _____</p>	<p>4.</p>  <p>45 mm</p> <p>Formula _____</p> <p>= _____</p> <p>= _____ Area = _____</p>
<p>5.</p>  <p>110 mm</p> <p>Formula _____</p> <p>= _____</p> <p>= _____ Area = _____</p>	<p>6.</p>  <p>12 km</p> <p>Formula _____</p> <p>= _____</p> <p>= _____ Area = _____</p>
<p>1.</p>  <p>5 m</p> <p>15 m</p> <p>Formula _____</p> <p>= _____</p> <p>= _____ Area = _____</p>	<p>2.</p>  <p>8 cm</p> <p>12 cm</p> <p>Formula _____</p> <p>= _____</p> <p>= _____ Area = _____</p>
<p>3.</p>  <p>10 m</p> <p>25 m</p> <p>Formula _____</p> <p>= _____</p> <p>= _____ Area = _____</p>	<p>3.</p>  <p>14 mm</p> <p>30 mm</p> <p>Formula _____</p> <p>= _____</p> <p>= _____ Area = _____</p>

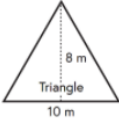
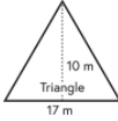
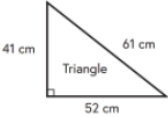
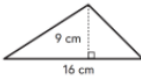
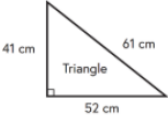
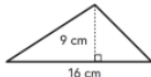
Mathematics:

Extension:

Area of Triangles - Extension

Calculate the area of the triangles.

Base X half the height (or base times height and divide the answer in two) The first one is done for you.

<p>1.</p>  <p>10 X 8 = 80 divided by 2 = 40m square. OR 10 X 4 = 40m square.</p>	<p>2.</p> 
<p>3.</p> 	<p>4.</p> 
<p>3.</p> 	<p>4.</p> 

PDHPE:

Stage 3 PE Grid

Monday/Thursday	Tuesday/Friday	Wednesday
<p>cycle through each exercise and then do it again two more times.</p> <p>*20 star jumps</p> <p>*20 leg curls</p> <p>*20 forward lunges</p> <p>*20 toe touches (right hand to left foot and left hand to right foot)</p> <p>*20 knee raises</p> <p>*20 knee push ups</p> <p>*20 squats</p>	<p>Choose a starting point and walk the space of 20 big steps to another point. These are the start and end points.</p> <p>Do relay activity back and forth. Do each one two times.</p> <p>Walk it, skip it, take giant steps, toe to toe steps, side gallop and jog.</p>	<p>Find something like two cat food tins or cans of baked beans. These are going to be your weights for today's session.</p> <p>Cycle through each weight exercise and then do them again two more times.</p> <p>20 arm raises - start with your arms by your side, bring them straight out so your body looks like the letter T, then bring them over your head and back to your side again.</p> <p>Jog on the spot moving your arms as you go (1 min)</p> <p>20 boxing jabs - straight out in front</p> <p>20 boxing jabs - uppercut style</p> <p>20 boxing jabs - across your body</p> <p>Plank for 30 seconds</p> <p>Repeat 2 more times</p>

Using the A-Z fitness exercises, spend 15 minutes completing these exercises. Spell out your spelling words or your name and complete the activities.

The RAA Workout Alphabet

Each letter =
50m!

Click each image for exercise technique instruction



5 push ups



5 pilates roll ups



5 tricep dips



5 V sits



6 squats



7 mountain climbers



7 lunges



8 lateral jumps



10 jumping jacks



15 high knees



15 sec high plank



10 sec superman



15 sec warrior pose



10 jumping jacks



15 high knees



5 push ups



5 pilates roll ups



5 tricep dips



5 V sits



6 squats



7 mountain climbers



7 lunges



8 lateral jumps



10 jumping jacks



15 high knees



15 sec high plank



Education

Race Around Australia is proudly brought to you by the [School Sport Unit](#).

Science:

Shadows

Objective: To understand the formation of shadows by translucent and opaque objects

Read the facts below and answer the questions:

Summary of video:

- Opaque objects form clear and dark shadows.
- A shadow is always formed on the side that is opposite to the source of light.
- A shadow is always black in colour, irrespective of the colour of the object that has formed it.
- A shadow only shows the outline of an object and not the details on it.
- A screen or an opaque surface is required for a shadow to be formed. In the absence of a screen, no shadow can be seen.

Keywords

Opaque object - Through which light cannot pass

Light - Electromagnetic radiation that can produce a visual sensation

Screen - A white or silvered surface where pictures can be projected for viewing

Translucent - Object which allows light to pass through partially.

Shadows - The patch, where the light cannot reach, is called a shadow

Amazing facts

- If the surface on which a shadow is formed is curved, the image of the shadow gets distorted.
- The size of Earth was first discovered using the concept of shadows.
- An airplane flying high doesn't cast any shadow.

Questions -

1. Explain how shadows are formed.
2. Describe the different characteristics of shadows.

Highlight the correct answer:

3. Light cannot pass through _____ object.
 - a) a heavy
 - b) a translucent
 - c) a transparent
 - d) an opaque
4. _____ objects form clear and dark shadows.
 - a) Transparent
 - b) Opaque
 - c) Translucent
 - d) Transparent and opaque
5. A shadow is always formed on the side that is _____ the light source.
 - a) front
 - b) back
 - c) same side
 - d) opposite

6. A shadow shows only the _____ of the object.

- a) colour
- b) shape
- c) outline
- d) size

7. Shadows are always _____.

- a) black
- b) white
- c) grey
- d) red

8. To form a shadow we need a _____.

- a) ball
- b) torch
- c) tree
- d) screen

9. If an object is brought closer to the light source, its shadow becomes _____.

- a) lighter
- b) large
- c) small
- d) darker

10. If an object is moved further away from the source of light, its shadow becomes _____.

- a) lighter
- b) large
- c) small
- d) darker

Tuesday (24.8.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided.

Silent Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Reading:

If you are doing your work in a booklet, complete the comprehension questions for: Kathy Freeman

If you have access to the internet, you may like to access PM Reading instead: Record your reading



Log into PM reading (see Student Logins for your new login details).

<https://app.pmecollection.com.au/>

Your teacher has put your username + password in Google classroom

Choose a book and read the text to yourself for 15 minutes.

What was the name of the text:

What page have you read up to:

What is this text about so far (if you haven't finished reading the text):

What did you enjoy about this text (if you finished the text):

Cathy Freeman

Who is Freeman?

A former professional sprinter (runner), Cathy Freeman is one of Australia's sporting legends. She was the first Indigenous Australian to compete for Australia at the Olympic Games.

Cathy was born in Mackay, Queensland, on 16th February, 1973, as Catherine Astrid Salome Freeman.



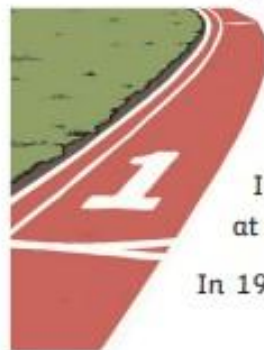
Early Life

Cathy's father and his family lived in Woorabinda, a mission where she would spend most Christmas holidays. Cathy was very athletic during her childhood and became 'hooked' (very keen) on running after her first race at eight years old.

Cathy competed in her first state running championship competition after one of her primary school teachers, Mrs Bauldrey, fundraised the money for her to attend and also bought her a pair of running spikes (shoes with spiked soles for running on grass surfaces). Mrs Bauldrey's encouragement made Cathy think seriously about a future in athletics.

Cathy had a stepfather, Bruce Barber, who also thought she was talented and started coaching her. When Cathy was 14, she told her vocational officer that her career goal was to win an Olympic medal. In 1989, Cathy received a scholarship to attend Fairholme College. Here, Cathy often felt out of place and homesick. There were strict routines and rules and many wealthy, ambitious students. Cathy also received a scholarship to attend Kooralbyn International School, where she was professionally coached for the first time.

Career



At 16, Cathy won her first gold medal for the 4 x 100 metre race at the 1990 Commonwealth Games, becoming the first Indigenous Australian person to win a gold medal at the event. From here, Cathy's career continued to succeed.

In 1994, Cathy won gold for both the 200m and 400m race at the Commonwealth Games in Canada.

In 1996, Cathy had her first shot at the Olympics, winning the

Medals and Awards

- 1990 Commonwealth Games, gold medal in 4 x 100m relay
- 1994 Commonwealth Games, gold medal in 200m and 400m
- 1996 Atlanta Olympic Games, silver medal in 400m
- 1997 World Championships in Athens, 1st in 400m
- 1998 Australian of the Year
- 2000 Australian Sports Medal
- 2000 Sydney Olympic Games, gold medal in 400m
- 2001 The Centenary Medal
- 2001 The Medal of the Order of Australia
- 2005 Sport Australia Hall of Fame

silver medal for the 400m race in Atlanta. She went on to win the same event at the 1997 World Championships in Athens.

In 2000, Cathy was given the honour of lighting the flame at the Opening Ceremony of the Sydney Olympic Games. Ten days later, Cathy went on to win the women's 400m race. During her victory lap, Cathy held both the Aboriginal and Australian flags. This was not only a way of showing her pride in her heritage but a symbol of reconciliation and unity. She was the first Indigenous Australian to win gold in the individual event for Australia.

Service to the Community



Cathy went on to compete for another three years. In 2003, she announced her retirement and she continues to be an inspiration to Australians, now giving up her time for a range of community services and charities. Cathy became an ambassador for the Australian Indigenous Education Foundation and Cottage by the Sea.



In 2007, Cathy founded the Cathy Freeman Foundation, helping Indigenous Children and families realise their potential through education. She has also appeared in a couple of documentary series on Australian television.

Cathy Freeman Questions

1. Where was Cathy born?

2. What is Cathy's birthdate?

3. How old is Cathy? (You will need to do some mathematics to work out the answer.)

4. How old was Cathy when she became 'hooked' on running?

5. Who was one of the first people to encourage Cathy to run?

6. When did Cathy win her first international competition?

7. What was the goal Cathy set when she was 14 years old?

8. Did Cathy realise her goal? Explain.

9. Cathy's teacher, Mrs. Bauldrey, and her stepfather encouraged her to start competing.

Think about and describe a time when someone encouraged you.

Grammar:

Contractions

Contractions are when we join two words together to make them shorter. **WE MUST USE AN APOSTROPHE**

For example, we will= we'll, can not= can't, you are= you're, they are= they're



Write the contraction of the following words.

Could not=

Did not=

That is=

She has=

Who is=

Who will=

Write the expanded form of the following contractions.

What's =

Wouldn't=

Where's=

We're=

You've=

Won't=

Write the sentences out using a contraction.

Example:

Expanded Form: In the morning, they will be going on a holiday.

Contracted Form: In the morning, **they'll** be going on a holiday.

Expanded Form: I have always wanted a pet dog.

Contracted Form:

Expanded Form: John is very friendly and he is funny.

Contracted Form:

Expanded Form: It is very late so we will finish the game tomorrow.

Contracted Form:

Expanded Form: She will not be able to climb that mountain if the rain continues.

Contracted Form:

Expanded Form: When you have taken your medicine, you will feel better.

Contracted Form:

There are **11** words that can be abbreviated into contractions. Cross out the words and write the contraction. **PLEASE USE ANOTHER COLOUR**

I am going shopping today. My friend Lucy will be going too. She is a lovely girl. She will get the bus there but I will go by train. We are going to get lunch in town. I am going to bring an umbrella because it is going to rain. We will be meeting my sister and her friends this afternoon because they are going shopping too. My mum can not collect us so we will get the bus home.

Select a book and find 5 contractions that the author has used. Write the expanded form of the word.

Contraction	Expanded Form

Behind the News:

Watch the Behind the News Classroom latest episode on TV channel ABC Me at 10am. Write down 10 facts that you learnt while watching this episode:

Mathematics:

Warm Up: Write out your 7 times tables three times.

If you have access to the internet, you may like to access Matific or Study Ladder instead:

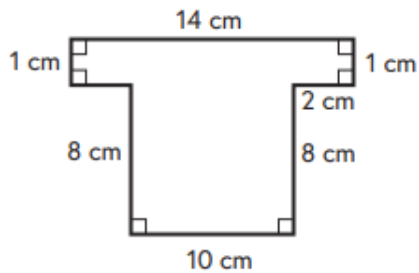
Mathematics:

Focus: Area

AREA - COMPOUND SHAPES

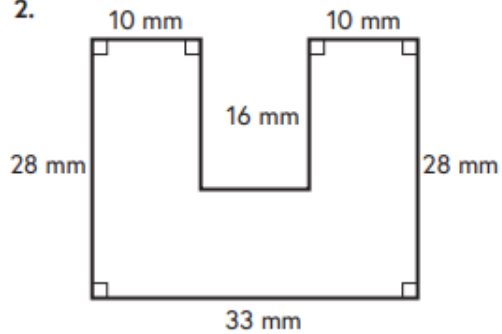
Name: _____ Date: _____

1.



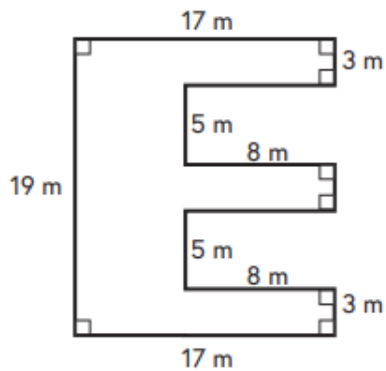
Formula _____
= _____
= _____

2.



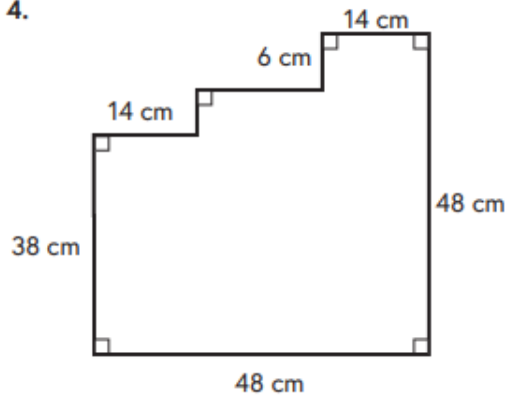
Formula _____
= _____
= _____

3.



Formula _____
= _____
= _____

4.



Formula _____
= _____
= _____

Mathematics:

Extension:

In the boxes below, construct your own irregular shapes and calculate the area.

Geography:





































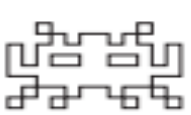





The theme for Book Week this year is 'Old Worlds, New Worlds, Other Worlds'. For Geography today, you are creating a 'New World' on the empty globe on the next page. Roll a dice to match the number rolled with a row on the chart to decide what to draw on your globe. Read the rest of the instructions below carefully.

ROLL TO CREATE

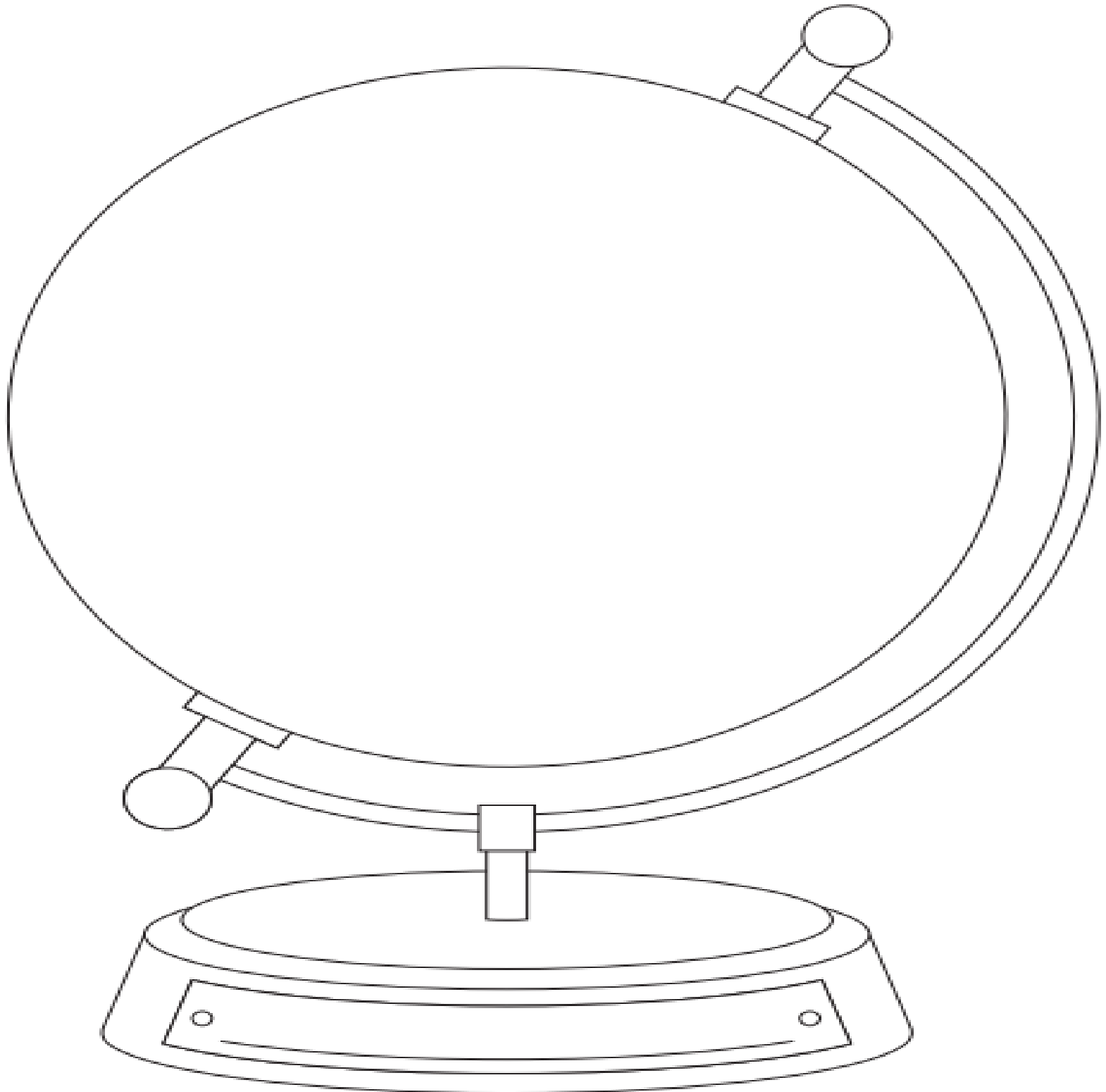


A NEW WORLD

1. Roll the dice and match the number rolled with a row on the chart.
2. See what type of 'space stuff' is on that row (in the '1st Roll' column).
3. Draw the 'space stuff' around the globe as a background.
4. Roll again, match the number rolled to a row on the chart and see what type of sky you will use to add additional detail to the background.
5. Continue to roll the dice and add features to your world. Use the images as a guide.
6. Decorate your world with colour and patterns.
7. Write the name of your new world on the base of the globe.

	1st Roll	2nd Roll	3rd Roll	4th Roll	5th Roll	6th Roll
	SPACE STUFF	SKY	SURFACE	LANDSCAPE	CIVILISATION	FLORA
						
						
						
						
						
						

MY WORLD



Wednesday (25.8.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided

Silent Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Reading:

J.K. Rowling

Name:

Joanne Rowling

Born:

31st July 1965

Place of birth:

Gloucestershire, UK

Occupation:

Writer, Author



Biography

J.K. Rowling is the best-selling living author in the UK and her books are popular all over the world. Rowling has described writers such as Jane Austen and C.S. Lewis as those who have inspired her the most.

She was born Joanne Rowling on 31st July 1965, in Gloucestershire. She enjoyed writing fantasy stories from an early age, reading them to her younger sister. As a teenager, Rowling began studying French and Classics at Exeter University. Having graduated, she moved to London to work as a researcher for Amnesty International, an organisation which works to protect human rights around the world. She also lived and worked in Manchester.

It was in 1990, when Joanne was on a delayed train journey from Manchester to London that the idea for a series of books came into her head. During the writing of the first Harry Potter book, Joanne's mother died and this huge loss affected her writing. Rowling decided to include more detail about the loss of the main character's parents as she knew how it felt. Rowling used her life as inspiration for many other ideas in

the book, for example, her parents met at Kings Cross Station, which is where Harry Potter catches the train to school.

After living and working as an English teacher in Portugal, Rowling moved to Edinburgh with her daughter. Those early days of living in Scotland weren't easy for Joanne - she had no job but dedicated her time to finishing her book. When the story was finally completed, it was sent to 12 different publishing houses, all of which turned it down. In 1997, the book was finally published by Bloomsbury under the name J.K. Rowling. As Joanne didn't have a middle name, she incorporated her grandmother's name, 'Kathleen' into her initials. Her real name wasn't used as the publishers didn't think that boys would want to read

J.K. Rowling

a book written by a female author. Shortly after being published, the book won its first award and proved to be very popular. She later released the next book in the series, 'Harry Potter and the Chamber of Secrets', followed by 'Harry Potter and the Prisoner of Azkaban'. It was the fourth book in the series, 'Harry Potter and the Goblet of Fire', which broke sales records in both the UK and America. Rowling was also named Author of the Year at the 2000 British Book Awards and awarded an OBE for writing such popular children's books.

The final book in the series, 'Harry Potter and the Deathly Hallows', was released in 2007 and became the fastest-selling book in history. Each book has also been made into a successful film. Since the end of the Harry Potter stories, Rowling has written other books linked to the series. She has also written stories for adults and continues to embark on other projects.

Today, original copies of 'Harry Potter and the Philosopher's Stone' sell for around AUD \$33 000 and the series has been translated into 65 languages.

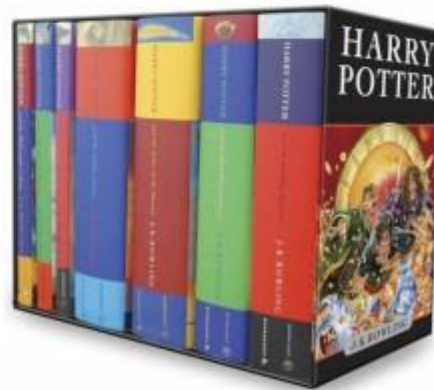


Photo courtesy of veganstraightedge (@flickr.com) - granted under creative commons licence - attribution

Questions

Answer the questions in full sentences.

1. When and where was she born?

2. Name one of Rowling's favourite authors.

3. Explain why she moved to London.

4. Where did Joanne come up with the idea for the Harry Potter series?

5. Can you explain how the death of her own mother affected her writing?

6. What did the publishers think about Joanne's full name being printed on her books?

7. What could one of the original copies of 'Harry Potter and the Philosopher's Stone' sell for?

8. If you have read all of the Harry Potter books, which is your favourite and why?

Handwriting:

Why Our Bodies Need Water

H₂O, commonly known as water, is essential for the human body to function and vital to our survival. Although we can last weeks without food, we can only survive a matter of days without water. It is important for us to replenish our supply of fresh water every day, as we regularly lose liquid from our lungs, skin, urine and faeces.

Although our bodies are made up of 50 to 75 per cent water, one of our most important organs, our brain, is made up of 73% water. We need to stay hydrated to make sure our brain cells can function at the optimal level.


Without enough water, our short-term memory and ability to complete mental arithmetic are most affected. Would you hate to not be able to do your Maths work?

Writing:

The theme for Book Week this year is *Old Worlds, New Worlds, Other Worlds*. Use the PDF and a dice to roll and create a creature. Draw and colour the creature. Take a photo of your creature and upload it to this task.

After, complete the Google Slides answering questions about your creature.







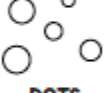






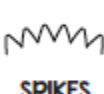




















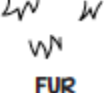







ROLL TO CREATE



A CREATURE

Instructions:

1. Roll the dice and match the number on the dice with a row on the chart.
2. See which body shape is on that row (in the "1st Roll" column).
3. Draw that body shape onto a piece of paper.
4. Roll again, match the number to a row on the chart and see which eyes are on that row (in the "2nd Roll" column).
5. Draw those eyes onto the body of your creature.
6. Continue until you have each of the parts you need for your creature.
7. Decorate your creature, create a background around it and choose a crazy creature name!

	1st Roll	2nd Roll	3rd Roll	4th Roll	5th Roll	6th Roll
	BODY	EYES	MOUTH	ARMS	LEGS	EXTRAS
						 DOTS
						 SPIKES
						 TAIL
						 HORNS
						 FUR
						 ANTENNA

Creature Map

What is the character's name?	What problems has this character faced?
What are the character's personality traits?	How has the character solved these problems?

Mathematics:

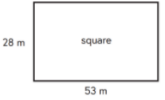
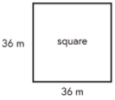
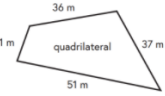
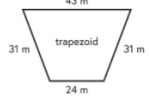
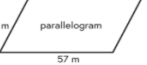
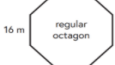


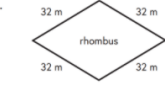
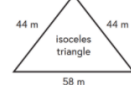
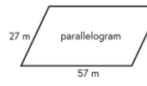

Warm Up: Write out your 8 times tables three times.

If you have access to the internet, you may like to access Matific or Study Ladder instead:

Mathematics:

Focus: Perimeter

Calculate the perimeter of the following shapes

<p>1.</p>  <p>28 m</p> <p>53 m</p> <p>square</p> <p>Formula = _____</p> <p>Perimeter = _____ Perimeter =</p>	<p>_____ Date: _____</p> <p>2.</p>  <p>36 m</p> <p>36 m</p> <p>square</p> <p>Formula = _____</p> <p>Perimeter = _____ Perimeter =</p>
<p>3.</p>  <p>36 m</p> <p>21 m</p> <p>51 m</p> <p>37 m</p> <p>quadrilateral</p> <p>Formula = _____</p> <p>Perimeter = _____ Perimeter =</p>	<p>4.</p>  <p>43 m</p> <p>31 m</p> <p>24 m</p> <p>31 m</p> <p>trapezoid</p> <p>Formula = _____</p> <p>Perimeter = _____ Perimeter =</p>
<p>3.</p>  <p>27 m</p> <p>57 m</p> <p>parallelogram</p> <p>Formula = _____</p> <p>Perimeter = _____ Perimeter =</p>	<p>4.</p>  <p>16 m</p> <p>regular octagon</p> <p>Formula = _____</p> <p>Perimeter = _____ Perimeter =</p>
<p>5.</p>  <p>23 m</p> <p>regular hexagon</p> <p>Formula = _____</p> <p>Perimeter = _____ Perimeter =</p>	<p>6.</p>  <p>27 m</p> <p>regular pentagon</p> <p>Formula = _____</p> <p>Perimeter = _____ Perimeter =</p>
<p>Perimeter = _____</p> <p>5.</p>  <p>32 m</p> <p>32 m</p> <p>32 m</p> <p>32 m</p> <p>rhombus</p> <p>Formula = _____</p> <p>Perimeter = _____ Perimeter =</p>	<p>6.</p>  <p>44 m</p> <p>44 m</p> <p>58 m</p> <p>isosceles triangle</p> <p>Formula = _____</p> <p>Perimeter = _____ Perimeter =</p>
<p>3.</p>  <p>27 m</p> <p>57 m</p> <p>parallelogram</p> <p>Formula = _____</p> <p>Perimeter = _____ Perimeter =</p>	<p>4.</p>  <p>16 m</p> <p>regular octagon</p> <p>Formula = _____</p> <p>Perimeter = _____ Perimeter =</p>

Health:



PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

Stage 3 - Week 7

Perform each task below, and note down your score in the correct box. Then, write “here” in which area you think the exercise fits into (use the information below to assist you!).

Muscular endurance (ME) - How long your muscles can work for without needing a break.

Cardiovascular endurance (CE) - The heart's ability to withstand extended periods of activity (e.g. running a long distance race).

Balance (B) - Staying in a steady position without falling.

Agility (A) - The ability to move quickly and easily.

	Score/ Time	ME	CE	B	A
How many star jumps can you do in one minute?					
How many sit ups can you do in one minute?					
How long can you stand on your left foot with your eyes closed?					
How long can you stand on your right foot with your eyes closed?					
How many push ups can you do in one minute?					
Put 20c on the back of your elbow. Move and try to catch it in the same hand. Could you do it?					
How long can you hold a plank for?					

Week 7 Activities

Try to do each of these activities for 20 seconds without stopping. Take a 10 second break, then repeat this twice more.

WEEKLY FOCUS: FLEXIBILITY

Activity One: Sit Up with Toe Reach What: Lie flat on your back with your arms above your head and your legs out straight. Keeping your legs straight, do a sit up and slowly reach for your toes. Repeat this.

Modified: Bend your legs to sit up.

Activity Two: Quad Stretch and Balance What: Standing on your left leg, grab your right ankle and bring it as far as you can towards your bottom. Keep your hips still and try to balance. Can you balance for 20 seconds? Try this twice on both legs.

Modified: Hold a chair or the wall to keep you steady.

Activity Three: Seal Stretch What: Lie on your stomach with your legs a comfortable distance from each other. Place your hands flat beneath your shoulders. Push up slowly and pull your shoulders back.

Modified: Bend your arms at the elbow, keep your elbows on the floor, rather than your hands.

Thursday (26.8.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided

Silent Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Reading: Read Lizard Lad and complete the questions

Lizard Lad: Superhero

Questions

1. Why do you think the author has used bullet points on page 1?

2. Create a better subtitle for the paragraph called 'Transformation'. Why is yours better?

3. Explain in your own words how Simon become Lizard Lad.

4. Find a word in the text that means 'strong and thick'.

5. What age could Lizard Lad be?

6. Who was the scaly figure looking back at him?

7. What type of person do you think Lizard Lad is? Copy the words and phrases which tell you this.

8. Write a description of what you think Freddie Falcon looks like, using the best imagery you can think of.

Lizard Lad: A Superhero

Who Is Lizard Lad?

As a teenager, Simon Slither kept to himself and stayed as far out of trouble as possible. When he turned fourteen, his parents bought him his first skateboard: a Repskillian 360 ProBoard. It was a work of art: neon-green wheels flashed underneath a glistening black board, along the full length of which an elegant hand-painted lizard stretched from nose to tail. From that moment on, Simon was hooked, and spent all of his time at the local skate park in the East End of England's capital. Never more content than when he was perfecting his frontside 180 heel flip, he remained a happy teenager, until, one devastating day, his parents were killed in a car accident. Simon began living with his grandparents, and started to spend even more time at the skate park.



Big Superhero Facts

- Lizard Lad eats flies, beetles and even cockroaches! He catches them from the air or any surface with his sticky tongue.
- He is extremely lazy, and sleeps constantly unless fighting crime.
- Lizard Lad's den is under a colossal rock in his grandparents' back garden, where he has built a hideaway lair.

Transformation

One evening, Simon was working on his 360 hard flip as the sky began to darken. Squinting up at the faintly green, eerie flashes that were threading their way towards the horizon, Simon lifted his hood as the first few drops of rain grazed his face and he set off for home. As he rounded the last corner, a thin tongue of electric-green lightning licked at the wheels of his beloved skateboard. A sharp tingle crawled up through Simon's feet, up into his legs and along his arms, making his fingers itch. He raced inside, and when he woke the next morning and saw a scaly, long-tailed figure in the mirror, his life had changed forever.

Lizard Lad: A Superhero

Superpowers

Lizard Lad has an incredibly long, sticky tongue and an indestructible tail with enough force behind it to swipe a train off its tracks! Like many reptiles in the animal kingdom, Lizard Lad's tail has the ability to detach from his body and grow back to its full length – great for escaping the clutches of his enemies. With his webbed feet, he can stick like glue to any surface – useful in hundreds of situations. His flying skateboard, Repskillian, reacts only to his commands and can be called upon for a quick getaway or in hot pursuit, though the painted reptile which once ran along its length has mysteriously disappeared. Lizard Lad uses his long tongue, agile feet and robust tail to catch criminals and to fight his arch-enemy, Freddie Falcon.

Friends

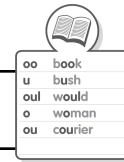
Lizard Lad has offered to move out of his grandparents' home, as his new appearance, diet and lifestyle have heavily impacted their lives and the guilt he feels is terrible; however, they have obstinately refused to let him leave. The loving couple have adapted to their grandson's new way of life admirably and will continue to adore him no matter what challenges he brings to their door, all to protect him from living alone. Simon's grandad helps as much as he can - whenever he's not having a nap or playing chess

Enemies

Lizard Lad's biggest adversary is Freddie Falcon, a formidable foe with powerful wings and a beak as sharp as a dagger. This terrifying villain is determined to forge a divide between those with superpowers and those without, to create a new community of superhumans. He has attempted on many occasions to drive a rift between Lizard Lad and his grandparents, not to mention the rest of the human world; however, Simon refuses to abandon the people who have cared for him and his resistance has only made the Falcon even more determined to force his hand.



Spelling:



Year 5	Year 6
<p><u>List Words</u></p> <div> <div>soot</div> <div>shouldn't</div> <div>bullock</div> <div>barefoot</div> </div> <div> <div>sugar</div> <div>crooked</div> <div>fullness</div> <div>bulldozer</div> </div> <div> <div>woollen</div> <div>fully</div> <div>womanly</div> <div>understood</div> </div> <div> <div>wooly</div> <div>bully</div> <div>pudding</div> <div>knighthood</div> </div> <div> <div>wolf</div> <div>pulley</div> <div>butcher</div> <div>cushion</div> </div> <div> <div>couldn't</div> <div>bullet</div> <div>driftwood</div> <div>kookaburra</div> </div> <div> <div>would've</div> </div>	<p><u>List Words</u></p> <div> <div>hoodwink</div> <div>rookery</div> <div>bullion</div> <div>ebullient</div> </div> <div> <div>ambushed</div> <div>whoosh</div> <div>courier</div> <div>woomera</div> </div> <div> <div>bullying</div> <div>bushel</div> <div>likelihood</div> <div>babushka</div> </div> <div> <div>pulleys</div> <div>bulrush</div> <div>fulfilment</div> <div>pincushion</div> </div> <div> <div>bullocky</div> <div>fulsome</div> <div>unfulfilled</div> <div>bushwhacker</div> </div> <div> <div>cuckoo</div> <div>bulletin</div> <div>fulfilling</div> <div>misunderstood</div> </div> <div> <div>crookedly</div> </div>
<p><u>Extension Words</u></p> <div> <div>bullies</div> <div>ebullient</div> <div>misunderstood</div> <div>swoosh</div> </div> <div> <div>bullying</div> <div>ebulliently</div> <div>penpusher</div> <div>wolverine</div> </div> <div> <div>bushranger</div> <div>footlights</div> <div>pulleys</div> <div>wolves</div> </div> <div> <div>cushioned</div> <div>fulfilling</div> <div>pulpit</div> <div>woodwork</div> </div> <div> <div>ebullience</div> <div>livelihood</div> <div>pushiness</div> <div>woolgrower</div> </div>	<p><u>Extension Words</u></p> <div> <div>bookbinder</div> <div>falsehood</div> <div>kaput</div> <div>sootiness</div> </div> <div> <div>bulbul</div> <div>fulcrum</div> <div>kibbutz</div> <div>sputnik</div> </div> <div> <div>bullroarer</div> <div>fulminate</div> <div>kibbutzim</div> <div>unfulfilling</div> </div> <div> <div>bulwark</div> <div>fulmination</div> <div>pullet</div> <div>woofer</div> </div> <div> <div>chequebook</div> <div>hookworm</div> <div>pulmonary</div> <div>worsted</div> </div>

Using your list words, type them in alphabetical order.

1.	6.	11.	16.	21.
2.	7.	12.	17.	22.
3.	8.	13.	18.	23.
4.	9.	14.	19.	24.
5.	10.	15.	20.	25.

Type at least 5 sentences using your spelling words. Use interesting adjectives and conjunctions.

Writing:

Using your creature that you designed on Monday, create a comic strip. Be sure to use colour and speech bubbles in your comic.

Underneath each panel are lines. Make sure to write what is happening in each panel.

Remember your comic strip needs to include a problem and a resolution (a solution to the problem)

If you wish to create a longer comic, you may use more panels/pages.

Comic strip title:

Mathematics:

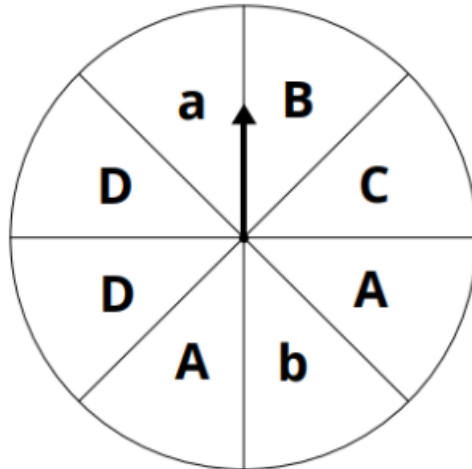
Warm Up: Write out your 9 times tables three times.

If you have access to the internet, you may like to access Matific or Study Ladder instead:

Mathematics:

Focus: Chance Year 5

Probability Outcomes Using Fractions (A)



1. What is the chance, as a fraction, of the spinner landing on:

B or b?		C?	
A or a?		D?	

2. What is the chance of the spinner not landing on:

B or b?		C?	
---------	--	----	--

3. What is the chance of the spinner landing on:

A capital letter?		A lower-case letter?	
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4. What is the chance of the spinner landing on a vowel? _____

5. Colour the rectangles to represent the probability shown. 

$\frac{1}{3}$ chance of blue, $\frac{1}{3}$ chance of green, $\frac{1}{6}$ chance of red, $\frac{2}{12}$ chance of yellow

Mathematics:

Extension: Probability Year 6

Probability using Fractions, Decimals and Percentages (A)

1. Colour the rectangles to represent the likelihood shown

i) $\frac{1}{2}$ chance of blue ii) 25% chance of green iii) 0.25 chance of red

2. Colour the rectangles to represent the likelihood shown.

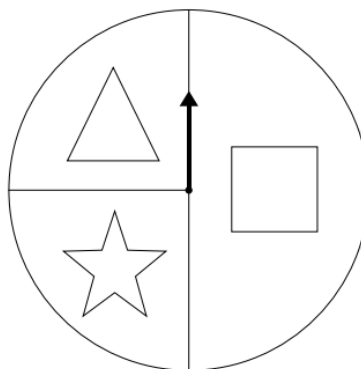
i) 20% chance of orange ii) 10% chance of blue iii) 0.5 chance of red iv) $\frac{1}{6}$ chance of green

3. What is the likelihood of spinning a star? Express your answer as a:

i) Fraction:		ii) Decimal:		iii) Percentage	
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4. What is the likelihood of spinning a square? Express your answer as a:

i) Fraction:		ii) Decimal:		iii) Percentage	
--------------	--	--------------	--	-----------------	--



Music

Choose one of the below music activities to complete (choose 1 you haven't completed yet).

STAGE 3 - MUSIC CHOICE GRID

SINGING/PLAYING	ORGANISING SOUND	CREATING
<p>Choose a favourite song or piece of music in any style. Do some research about the composer/artist.</p> <p><i>Who are they? individual or band?</i></p> <p><i>What instruments do they use/write music for?</i></p> <p><i>What style of music do they create? classical, pop, hip hop, rock etc</i></p> <p><i>What are the main features of this style of music?</i></p>	<p>Read the table on note values provided.</p> <p>Try writing some 4 beat rhythm patterns using crotchets, quavers, minims and rests.</p>	<p>Sound Story</p> <p>Fold a piece of paper to make a 4 x 4 grid. Draw symbols in each square to represent a sound. Use any sounds you can think of (voice, body percussion or other objects) Choose an order for the sounds (eg, left to right from top row to bottom)</p> <p>Can you perform your sound story?</p>
<p>Have a go at reading and clapping or playing the rhythms on Rhythm Practice 1 sheet. Use the note values table provided.</p>	<p>Complete the Codebreaker and Codemaker Activity (pdf) to learn about pitch and notes in the treble clef.</p>	<p>Tuneful Trash</p> <p>Make an instrument using different materials from around the home. Can you make an instrument that plays different pitches or makes many different types of sounds when played in different ways?</p>

Friday (27.8.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided

Silent Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Reading:

The Story of Vegemite

The story of how Vegemite was invented began in 1922 with the Fred Walker Company. They wanted to create a spread from one of the world's richest known sources of Vitamin B. The company, which was later known as the Kraft Food



Company, hired a chemist known as Dr Cyril P. Callister. It was he who developed the spread, using leftover brewers' yeast extract and various vegetable and spice additives.

The Fred Walker Company came up with the very clever idea of having the public name the spread themselves. They launched a competition right across Australia, and in 1923 the winning entry was announced. 'Vegemite' was to be its name! By the end of 1923, jars of Vegemite were being sold all over the country.

Unfortunately, a similar product from England known as 'Marmite' was already very popular in Australia. Shoppers weren't keen to try something different and Vegemite sales dropped. They decided to call it a different name to try to convince people to buy it. It became known as 'Parwill', with a clever catchphrase to go with it: "If Marmite...then Parwill"! Even with this new strategy, sales did not improve.

It took the Fred Walker Company 14 years to change Vegemite back to its original name before the people of Australia would embrace it. Doctors began recommending it as a rich source of Vitamin B and during the Second World War, the armed

The Story of Vegemite

forces were buying it to send to the soldiers. It became so popular that it even had to be rationed, as the company couldn't meet demands.

Another clever advertising tool that was used was the creation of the song 'Happy Little Vegemites', which was released on the radio in 1954. It became a television commercial two years later and was aired right through the 1960s. Even today, the song is easily recognised, with Vegemite putting 'a rose in every cheek'.

Vegemite has gone on to become a food source that is loved

by Australians of all different ages, at any time of the day. Twenty-two million jars are sold every year. It has a thick and sticky consistency and is almost black in colour. Being one of the richest known sources of Vitamin B, it is very salty. Australians are used to the flavour, as they grow up eating it. When travelling overseas, some people even take it with them as a small reminder of home. However, adults who try it for the first time say that it is something that takes a little getting used to!

Questions

1. The Fred Walker Company went on to be known as what?

2. Who developed the recipe for Vegemite?

3. What were the ingredients for Vegemite?

4. What was the name of the song sung in the advertisement about Vegemite?

5. What year was Vegemite being sold for the first time?

6. What was the name of the product that was very similar to Vegemite?

7. What happened after the company couldn't meet demands of the spread?

8. Why is Vegemite good for you?

9. Name the two very important groups who supported the buying of Vegemite.

10. Have you ever tried Vegemite? If so, what was it like? If not, does this text make it sound good?

Handwriting:

What are Earthquakes?

An earthquake is a sudden shaking or movement of the Earth's crust.

Earthquakes occur when the moving tectonic plates that make up the Earth's

surface move apart, bump into each other, or slide under each other. This

movement tears apart the surface of the Earth, or crunches it up. Usually, this

results in some minor shaking for a few seconds, and nothing very serious

happens. However, there are occasions when these plate movements cause major

shaking, and the resulting earthquake can have very serious consequences.

When two tectonic plates suddenly move or collide, seismic waves (vibrations

which carry energy) move outwards from that point. This original point where

the earthquake began is called the focus. Since the focus is usually deep below

the surface of the Earth, the location of the earthquake is often referred to as





the point on the Earth's surface directly above the focus.

Speed Writing:

Using the Speed Writing chart, select a topic and write for a minimum of 30 minutes.

Don't forget to edit your writing.

August

It is Book Week! Who is your favourite author? Why do you like their books? 	Do you think people will still be reading hard copies of books in 10 years? Why/why not? 	Write about your favourite childhood book. 	It is National Science Week! Studying science in school is important because... 
What are some things that really annoy you? Why?	With 10 seconds left on the clock, it was now or never...	Free choice	What would you like to do when you leave school?
If you had to be a tour guide for your area, where would you take people?	City life is better than country life. Agree or disagree?	There was money everywhere and...	What is the best advice you ever received?
Free choice	Should animals be used for medical research? Why/why not?	I wish there was no more...	What do you think the saying 'The grass is always greener on the other side of the fence,' means? Describe a time when you thought the grass was greener.
Free choice	"Land Ahoy!" yelled the bearded pirate as the...	The school bus pulled up and I realised...	Make a list of the pros and cons of learning a sport.

Mathematics:

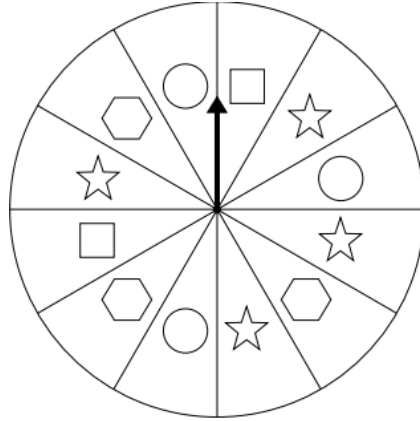
Warm Up: Write out your 10 times tables three times.

If you have access to the internet, you may like to access Matific or Study Ladder instead:

Mathematics:

Focus: Probability/Chance Year 5

Probability Outcomes Using Fractions (B)



1. What is the chance, as a fraction, of the spinner landing on:

A star?		A circle?	
A square?		A Hexagon?	

2. What is the chance of the spinner not landing on:

A star?		A circle?	
A square?		A Hexagon?	

3. Which shape has the highest likelihood of being landed on by the spinner? ____

4. Which shape has the least likelihood of being landed on by the spinner? _____

5. Colour the rectangles to represent the probability shown.

$\frac{1}{10}$ chance of purple $\frac{2}{5}$ chance of pink $\frac{3}{10}$ chance of orange $\frac{1}{5}$ chance of green

Mathematics:

Focus: Probability/Chance Year 6

Probability using Fraction, Decimals and Percentages (B)

1. Colour the rectangles to represent the likelihood shown.   

1/12 chance of purple	1/6 chance of green	2/24 chance of blue
25% chance of red	0.25 chance of orange	2/12 chance of yellow

2. What is the likelihood of spinning a banana? Express your answers as a:

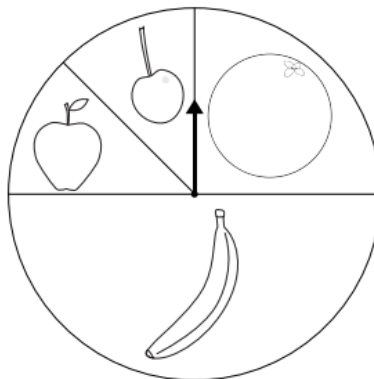
i) Fraction:		ii) Decimal:		iii) Percentage	
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3. What is the likelihood of spinning a cherry? Express your answer as a:

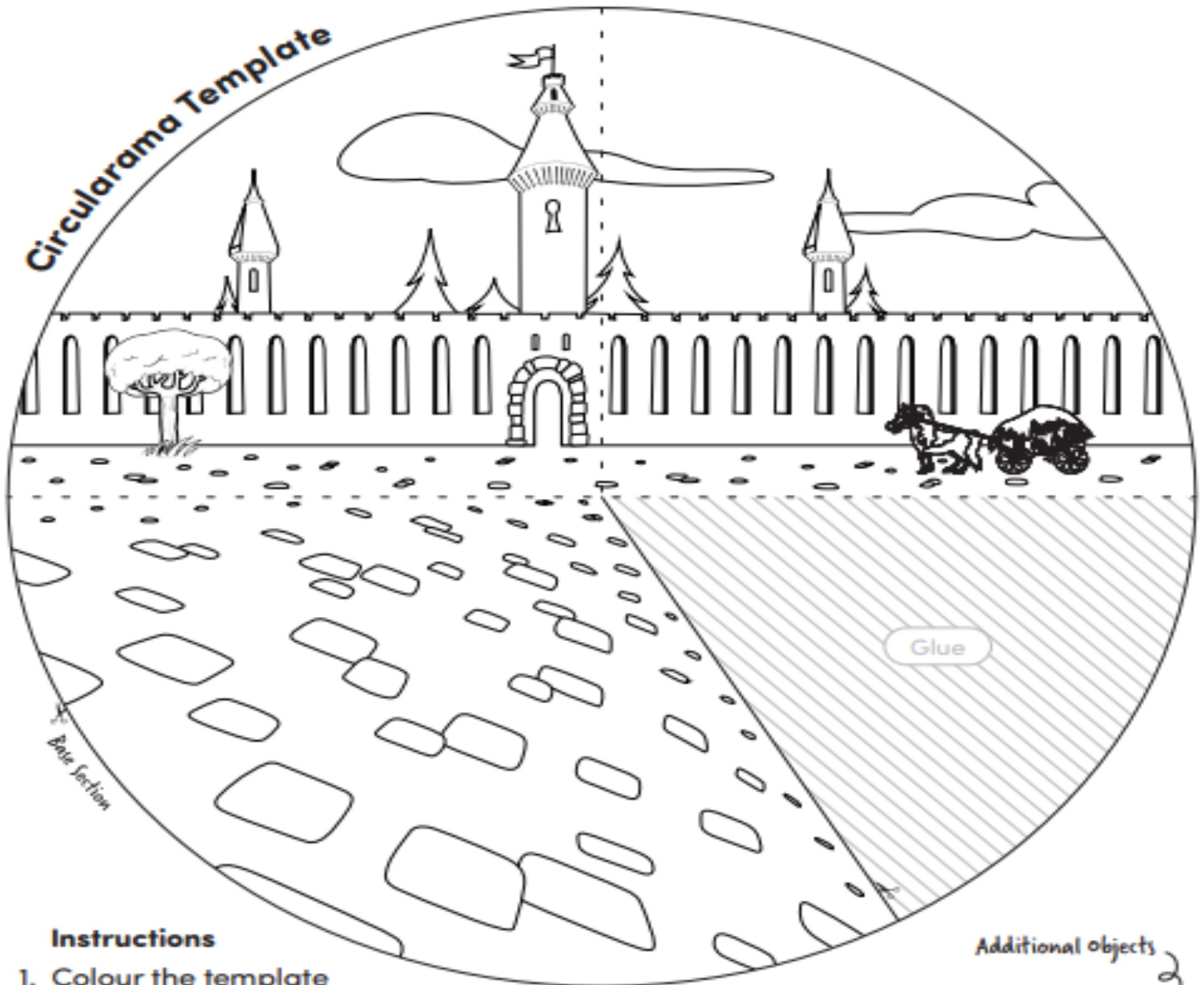
i) Fraction:		ii) Decimal:		iii) Percentage	
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4. What is the likelihood of spinning an orange ? Express your answer as a:

i) Fraction:		ii) Decimal:		iii) Percentage	
--------------	--	--------------	--	-----------------	--



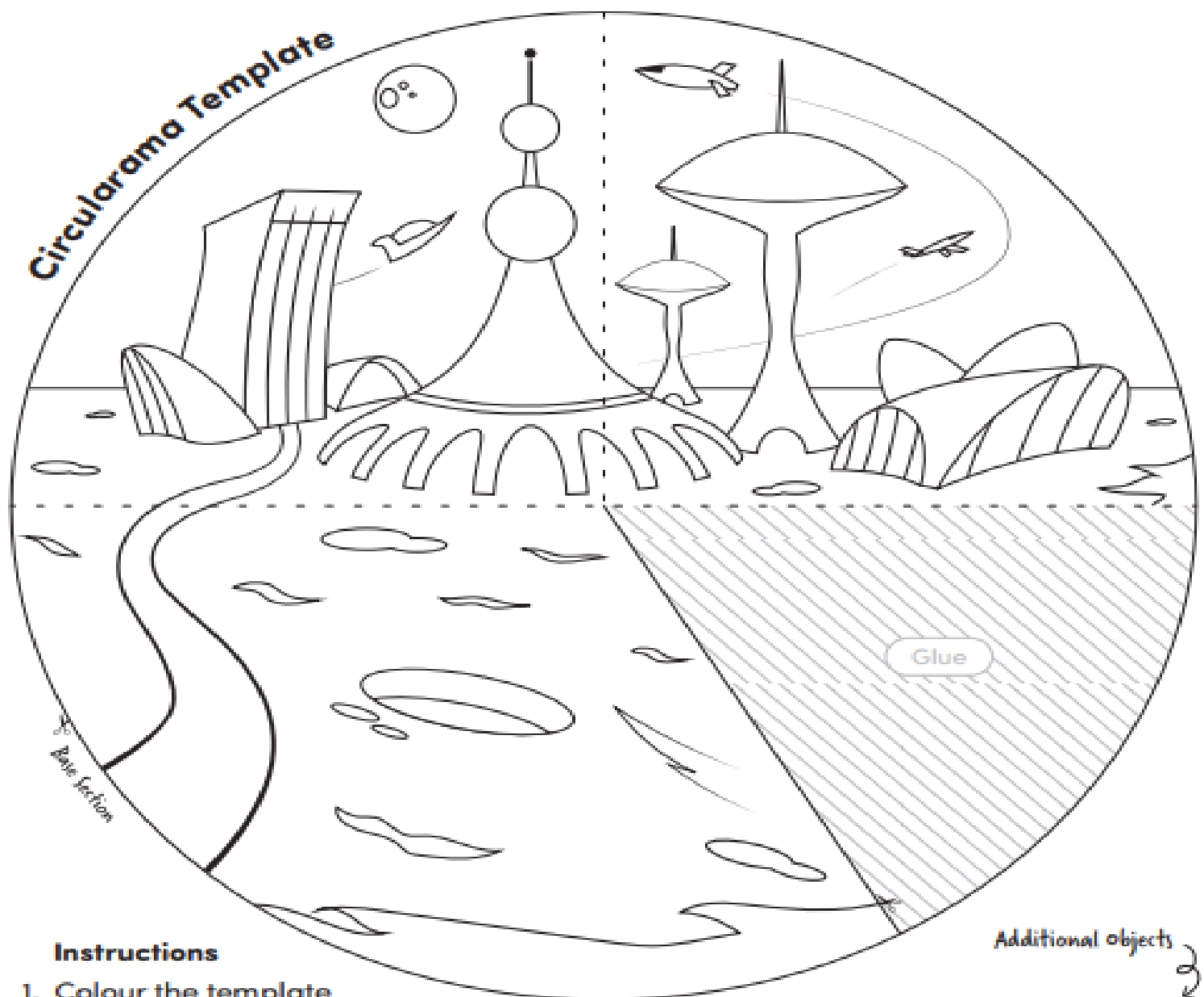
Frida: If you can, on your Friday Google Classroom there are eggs of this.



Instructions

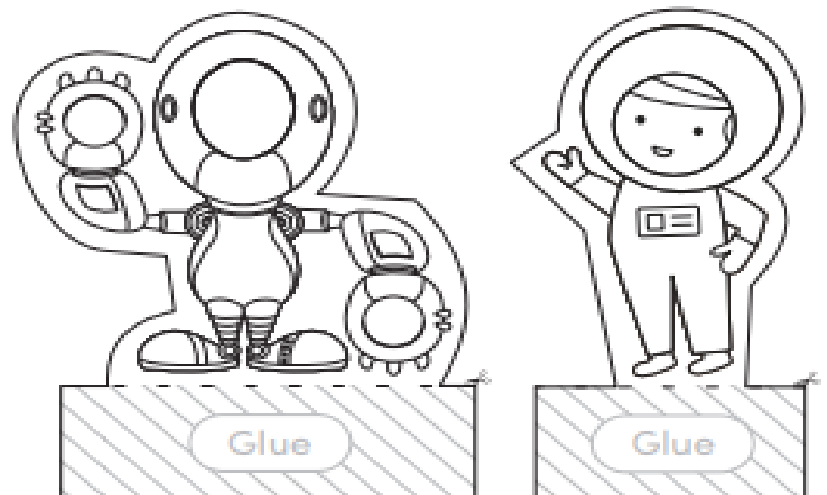
1. Colour the template and objects.
2. Cut along the solid lines, including the line running into the middle of the circle.
3. Make valley folds on the dashed lines in the circle.
4. Overlap the 'Base Section' and the 'Glue' section and stick together.
5. Arrange and stick the 'Additional Objects' into the Circularama.
6. Combine this template with two others to create three different scenes.





Instructions

1. Colour the template and objects.
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CBCA Book Week 2021

Old Worlds, New Worlds, Other Worlds

n o o l d e l x a z r t
f p l a n e t s a h p h
n r o x a w a r d t e a
e c o o t h e r c r o g
w b f u q m z v r a q t
g b y b s p a c e v v o
p f n f a y o t a e s w
r w o r l d s h t l v z
i l t i m e i y u b u r
z z d w y i d j r c n u
e c n c s l m q e j x r
d e r a l i e n s h o a

old
new
other
worlds

planets
aliens
space
creatures

time
travel
prize
award