


Stage 2 Offline Home Learning Timetable– Term 3 – Week 7

Week	Monday 23 rd August	Tuesday 24 th August	Wednesday 25 th August	Thursday 26 th August	Friday 27 th August
Morning:	<p>Book Week Reading Challenge</p> <p>Choose a book to read and a spot from the list attached. Read for 20 mins</p> <p>See how many places you can check off during Book Week!</p>	<p>Book Week Reading Challenge</p> <p>Choose a book to read and a spot from the list attached. Read for 20 mins</p> <p>See how many places you can check off during Book Week!</p>	<p>Book Week Reading Challenge</p> <p>Choose a book to read and a spot from the list attached. Read for 20 mins</p> <p>See how many places you can check off during Book Week!</p>	<p>Book Week Reading Challenge</p> <p>Choose a book to read and a spot from the list attached. Read for 20 mins</p> <p>See how many places you can check off during Book Week!</p>	<p>Book Week Reading Challenge</p> <p>Choose a book to read and a spot from the list attached. Read for 20 mins</p> <p>See how many places you can check off during Book Week!</p>
	<p>Reading</p> <p>Look at the Google Classroom for a new picture book reading and activity for Book Week</p> <p>OR</p> <p>Draw a picture of your favourite part of the book you read in the reading challenge and describe what is happening in the picture</p>	<p>Reading</p> <p>Look at the Google Classroom for a new picture book reading and activity for Book Week</p> <p>OR</p> <p>Complete the attached comprehension task- The Puppy</p>	<p>Geography</p> <p>Open the Continents of the World PDF to help you to complete the activity-</p>	<p>Reading</p> <p>Look at the Google Classroom for a new picture book reading and activity for Book Week</p> <p>OR</p> <p>Write about the beginning, the middle and the end of the story that you read in the reading challenge.</p> <p>Draw pictures to match the story.</p>	<p>Reading</p> <p>Look at the Google Classroom for a new picture book reading and activity for Book Week</p> <p>OR</p> <p>Complete the attached comprehension task- Megs Room</p>
	<p>Spelling</p> <p>1. Brainstorm as many 'w' and 'v' words as possible. 2. Take a look at the list words and record at least 10 words. 3. Write 5-10 sentences using these words.</p>	<p>Grammar</p> <p>1. Read the passage from 'Charlie and the Chocolate Factory'. 2. Highlight the common nouns in one colour. 3. Highlight the proper nouns in another colour. 4. Highlight the adjectives in another colour.</p>	<p>Handwriting</p> <p>Complete either the year 3 or year 4 handwriting worksheet by tracing it.</p>	<p>Spelling</p> <p>On a piece of paper: 1. Circle the correct spelling of each word. 2. Write your list in rainbow colours. 3. Find dictionary meanings for 5 or more of your words- you may like to use Google to find your definitions.</p>	<p>Handwriting</p> <p>Choose a passage from your favourite book and write it in your neatest handwriting on the lined handwriting paper.</p>
	<p>Fitness</p> <p>Play outside! You might like to do some of the following or come up with your own idea. Jump on your trampoline, run around your backyard, go for a bike ride with your parents' permission, kick a ball, star jumps or create a dance.</p>	<p>Fitness</p> <p>CHALLENGE jimnee ngaman billee billee dabbulgar Can you jump over a line while holding your big toes and squatting like the Capel district people of southwest Australia do? Read the instructions and take the challenge!</p>	<p>Fitness</p> <p>Play outside! You might like to do some of the following or come up with your own idea. Jump on your trampoline, run around your backyard, go for a bike ride with your parents' permission, kick a ball, star jumps or create a dance.</p>	<p>Fitness</p> <p>Throwing Golf- Read the instructions on the image. For each target you set up try throwing over-arm and under-arm. What worked best? Get someone to take a photo of you playing on your Throwing Golf course!</p>	<p>Fitness</p> <p>Play outside! You might like to do some of the following or come up with your own idea. Jump on your trampoline, run around your backyard, go for a bike ride with your parents' permission, kick a ball, star jumps or create a dance.</p>
Break	Break	Break	Break	Break	Break
Middle:	<p>Science</p>  <p>Whose Poo? Ever wondered what kind of animal has left poo in your backyard? Read the animal profiles in your booklet then</p>	<p>Writing</p> <p>Behind the News Watch Behind the News Classroom Episode 24 on TV channel ABC Me at 10am. Write down 7 – 10 facts that you learnt while watching this episode.</p>	<p>Writing</p> <p>Today you are going to design, draw and describe your ideal world (real or imaginary). An ideal world is the best possible world that you can imagine. On the empty world globe template, draw the things that would be in your ideal world. Think about what you can see,</p>	<p>Writing</p> <p>Letter writing Today you are going to think of your favourite book to read. Write a letter to your friend convincing them to read your favourite book. Remember to: -Have a title (Dear....)</p>	<p>Writing</p> <p>Journal writing Make a list of all the things and people you would need to have the best birthday party ever! You can list the food, games, decorations, entertainment and other things that you would need. Remember to: -Include a title</p>

	match the poo samples on the worksheet. Have fun!	Answer the question: 'What was your favourite story and why?' -Write in full sentences -Re-read and edit your writing	hear, touch, taste and smell in your ideal world. Write the name of your ideal world on the bottom of the globe. Use your picture to write a description of your ideal world. Remember to: -Include a title (the name of your ideal world) -Use adjectives (describing words) to explain what your ideal world looks like, sounds like and feels like. -Re-read and edit your writing.	-Include arguments/reasons for why your friend should read your favourite book. -Write in full sentences -Use high modality words (strong words like must and certainly) to convince your friend -End with From.... -Re-read and edit your writing	-Re-read and edit your writing
PE	Mathematics Warm up: Start by practising your 8 times tables. You may read these out or write them on a piece of paper. Complete Litres worksheet.	Mathematics Warm up: Start by practising your 8 times tables. You may read these out or write them on a piece of paper. Complete cubic centimetres worksheet. You need to count how many cubes are used to create each object on the worksheet.	Mathematics Warm up: Start by practising your 8 times tables. You may read these out or write them on a piece of paper. Activity: Data Collection. Choose a data collection topic to survey/ gather results for (e.g. cars travelling past your house or cars on your street, your families top 3 favourite ice-cream flavours, your families top 3 favourite lockdown activities). *It is suggested you get top 3 so you have more data to organise* After choosing a topic - survey the participants or gather the data (you might like to ask to call or message family/ friends to gather more data). Complete the data collection worksheet.	Mathematics Warm up: Start by practising your 4 times tables. You may read these out or write them on a piece of paper. Activity: Understanding Data worksheet. Answering questions about the data. Circles and Squares: Highlighted Questions only. Hexagons and Triangles: All questions.	Mathematics Warm up: Start by practising your 4 times tables. You may read these out or write them on a piece of paper. Activity: Representing Data. -Draw a column graph to represent the data in the table. -Write 3-7-10 questions about the data and include the answer.
Break		Break	Break	Break	Break
Afternoon:	Writing Read the information about bald eagles. Highlight keywords in the text that are about the description, diet, habitat and interesting facts of bald eagles. Complete the animal fact file worksheet about bald eagles. Use your highlighted keywords and write full sentences under each sub heading. Remember to: -Write in full sentences -Re-read and edit your writing Draw a picture of a bald eagle. Try to make it look as close as possible to a real bald eagle. Draw arrows to label the body parts.	PdH Healthy, Safe and Active Lifestyles Complete the worksheets about healthy eating and lifestyles.	Creative arts – Art Design your own golden ticket from the book 'Charlie and the Chocolate Factory'.	Music Take a look at the music grid and choose 1-2 activities to complete.	Friday Fun Make your own homemade paint. Follow the instructions that are provided in your booklet. Once you have made the paint, paint a picture on paper.

Book Week Reading Challenge

Choose a book and a spot from the list. Read your book and then check off the spot. See how many places you can check off during Book Week!

Outside		With a torch		After dinner	
At Lunch		Inside a blanket fort		On a pile of pillows	
In your bed		On the grass		With a pair of sunnies on	
Next to your toys		In the car		While eating breakfast	
In a sleeping bag		At the table		On the computer (PM Reading)	
With a stuffed toy		In the wardrobe		With an adult	
On the couch		In the garage		Under a blanket	
With your brother, sister, or pet		While someone is cooking		On the phone/ video call to someone	
In a bathtub		In your PJs		On a bed	
Under the table		On you back		Your own choice _____	

#CBCA2021

OLD WORLDS, NEW WORLDS,
OTHER WORLDS

21-27 AUGUST 2021

CBCA BOOK WEEK



THE CHILDREN'S
BOOK COUNCIL OF
AUSTRALIA

Week 7

List Words

never	heavier	river	wish	water
eleventh	evening	move	which	which
seventh	loving	drive	while	weekend
seventeen	even	arrive	walk	sandwich
heavy	we've	invite	white	won't



v	vase
ve	sleeve
f	of

Extension Words

adventure	receive	backwards
beverage	television	consequence
conversation	aquarium	overwhelmed
environment	quietly	quality
invention	reward	suede



w	web
wh	whale
u	queen
o	choir

1. Brainstorm as many 'v' and 'w' words as possible.

2. Take a look at the list words and record at least 10 words.

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

3. Write 5-10 sentences using these words.

WOMBAT

Wombats spend between 3 and 8 hours each night grazing on their favourite food, which is native grasses such as the tussocky 'snow grass', wallaby grass and kangaroo grass.

*Hidden Clue:

Wombats use piles of their poo to mark their territory. Their poo is a specific shape to stop it from rolling away.



DIAMOND PYTHON

Diamond Pythons consume a wide range of mammals. Their diet consists mainly of small rodents such as rats, mice, bats and rabbits. They constrict their prey and eat them whole.

*Hidden Clue:

Snakes can not digest the fur or bones of the prey they consume.



LESSER SOOTY OWL

Lesser Sooty Owls mostly hunt small mammals like rats, mice, bandicoots and rabbits. They hunt at night and consume their prey whole.

*Hidden Clue:

STOP! We have to tell you a little secret. What you are looking for is actually not owl poo, it's owl PUK!

Owls can not digest the fur or bones of their prey. After consuming their prey, the undigested parts are packed into a roundish ball named and 'owl pellet', which they spit back up a few days later.



KOALA

Koalas are very picky eaters. They are one of the only animals on the planet that can survive solely on eucalyptus leaves full of poisonous toxins. Koalas eat between 250-500g of leaves a day. Before eating each leaf, Koalas use their highly trained noses to determine if the leaf is safe to eat.

*Hidden Clue:

Koala poo is usually dark green/yellow in colour.



Catholic Education
Diocese of Parramatta

ceco
SYDNEY

Catholic Education
Diocese of Parramatta

NSW
GOVERNMENT

Education

TARONGA
ZOO

TARONGA
ZOO

For the Wild

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Education

TARONGA
ZOO

TARONGA
ZOO

For the Wild

COTTON TOP TAMARIN

Cotton Top Tamarins are small monkeys found in the rainforests of Columbia, searching for prey in the middle and lower canopy. They consume a wide range of foods such as insects, flowers, fruits and small reptiles.

*Hidden Clue:
Tamarin poo is usually dark in colour. Sometimes you can see seeds from fruits they have eaten.



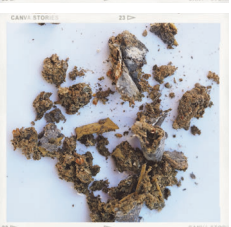
POO CLUE SAMPLES

Below are samples of poo from the five animals listed above in the clue cards. There is a picture of the poo whole, as well as what it looks like when broken up to see its contents. Use the photos and the clues to help you match the correct poo to the animal that owns it!

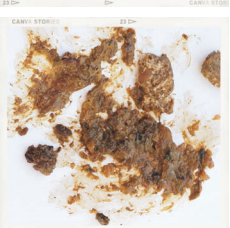
ANIMAL 1



ANIMAL 2



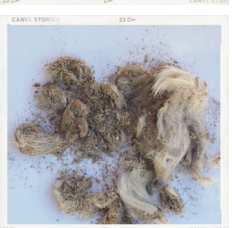
ANIMAL 3



ANIMAL 4



ANIMAL 5





STUDENT WORKSHEET

Write down your answers in the boxes below to indicate whose poo you have guessed the images belong to, as well as what led you to your conclusion.

Animal 1 _____

What helped you decide?

Animal 2 _____

What helped you decide?

Animal 3 _____

What helped you decide?

Animal 4 _____

What helped you decide?

Animal 5 _____

What helped you decide?



Education

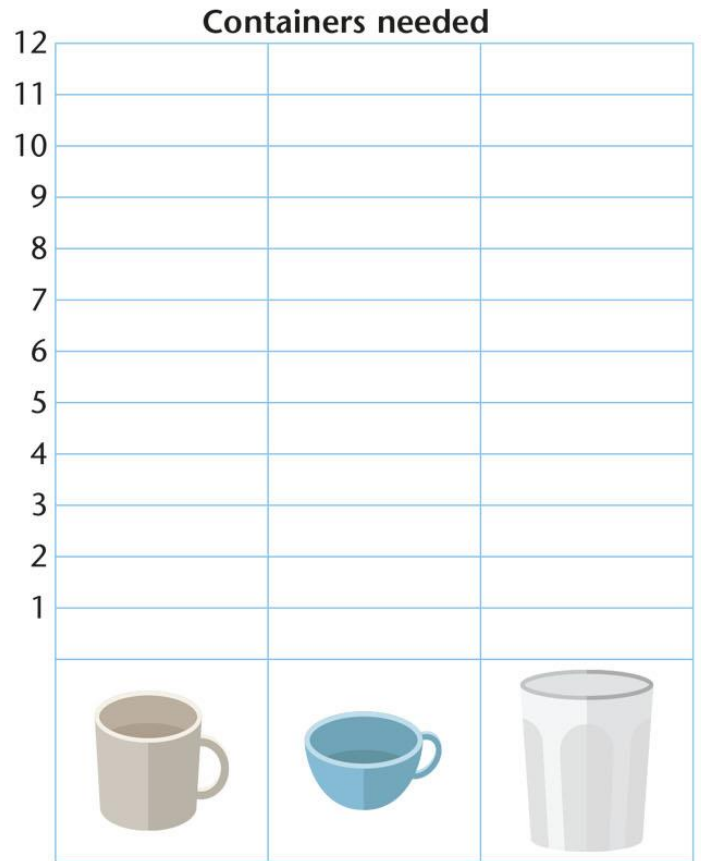


For the Wild

Informal capacity/litres

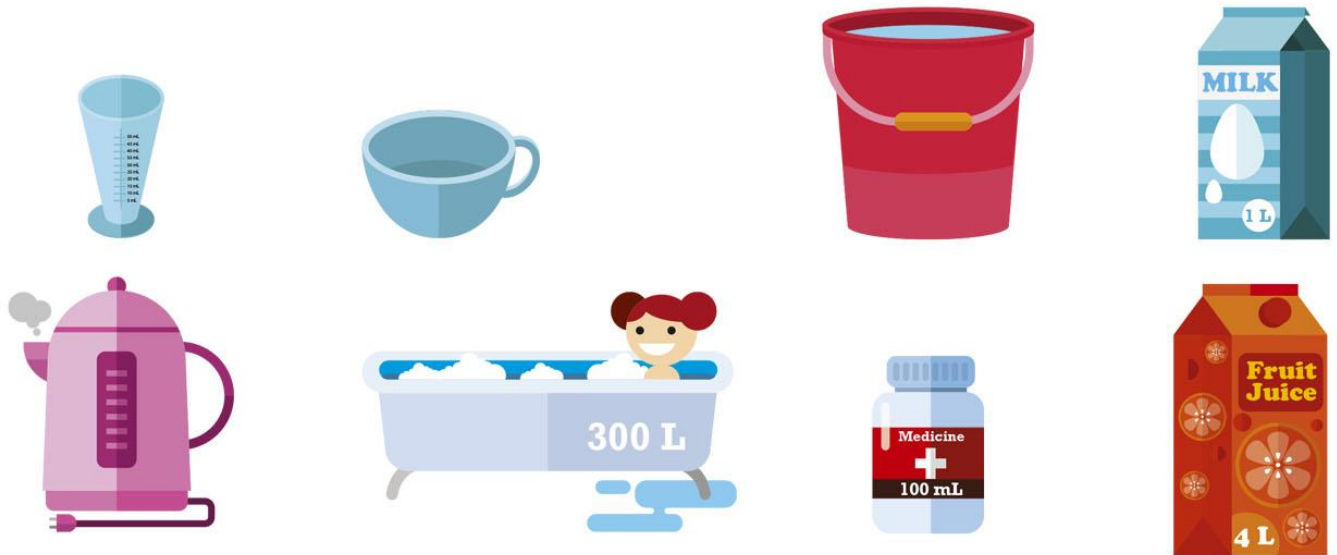
- 9 Using three small containers like a mug, a tea cup and a glass, tally how many are needed to fill a 1 L bowl or container.

Vessel	Tally
Mug	
Tea cup	
Glass	



- 10 Use the grid to graph the results.

- 11 Draw lines to match the most suitable container to measure the capacity of the kettle, bath, medicine bottle and fruit-juice box.



- 12 Find three containers that have their capacity labelled and record them.

a Fruit Juice 2 L	c
b	d

Bald Eagle

A bald eagle's white head may make it look bald. But actually the name comes from an old English word, "balde," meaning white. These graceful birds have been the national symbol of the United States since 1782.

COMMON NAME: Bald Eagle

SCIENTIFIC NAME: *Haliaeetus leucocephalus*

TYPE: Birds

DIET: Carnivore

AVERAGE LIFE SPAN IN THE WILD: Up to 28 years

SIZE: Body: 34 to 43 inches; wingspan: 6 to 8 feet

WEIGHT: 6.5 to 14 pounds



Bald eagles were on the brink of extinction because of hunting and pollution. But laws created almost 40 years ago have helped protect them, and they've made a comeback.

Female bald eagles are a bit bigger than males. Their bodies can be three feet (one meter) long, and their wingspan can be eight feet (2.4 meters) across. That's about the distance from the floor to the ceiling!

Eagle nests are called aeries (AIR-ees). Bald eagles build their nests at the very top of tall trees so the eggs will be safe. Some parents come back year after year to the same nest, adding more sticks, twigs, and grass each time.



Babies, called eaglets, are born light gray then turn brown. When they are four to five years old, they develop their normal white heads and tails. In the wild, they can live to be 35 years old or more.

Bald eagles can soar over 10,000 feet (3,048 meters) high, and their great eyesight lets them see fish up to a mile (1.6 kilometers) away.

When they attack, they drop down at up to 100 miles (161 kilometers) an hour! Then they glide just above the water, snag a fish with their feet, and fly off to eat it.

Bald eagles like to live close to lakes. They live close to rivers and lakes where they can sit in nearby trees. They live up to 20 to 30 years in the wild. The Bald eagle is on the seal of the President of the United States of America.

Eagles



The biggest and most powerful birds of prey include eagles. They hunt in daylight and have excellent vision to see prey from a great distance. Eagles usually spot their victims while soaring high in the air, then swoop down for the kill. The largest eagles can catch big animals, such as deer. An eagle uses its muscular legs and huge, curved talons (claws), to grab and lift prey off the ground. They are so strong that they can lift heavier weights than any other bird. Most eagles eat small mammals, but some eagles have special diets and eat snakes, fish eggs, or even other birds. A few species prefer to scavenge for dead animals, in a similar way to vultures.

A bald eagle's grip is 10 times stronger than that of a human.



Listen to a bald eagle calling



Animal Fact File

Name:

Labelled Diagram

Description:

Diet:

Habitat:

Interesting Facts:

Level 3 **The Puppy** **Name:** _____

Jack stood in front of the large window and watched as an energetic puppy played with a ball. He read the blue sign in the window. Pluto was just 6 weeks old.

"Look how cute he is!" Jack cried. "I wish we had a puppy. Wouldn't it be great to have a puppy running around the house?"

"I don't think so, Jack," his dad said.

His parents had hoped that that would have been the end of it, but it wasn't. Jack really wanted the little brown puppy.

"Can we please buy him?" asked Jack after school one day. "He needs a good home and we've got a great backyard for him."

"We do not think it's a good idea, Jack. Looking after a dog is a big responsibility," his mum said.


"I will take such good care of him. I'll feed him and brush him and take him out for walks," said Jack.

Dad sighed. "Do you remember what happened with Rupert? You told us the same thing before we took him home. After a couple of weeks, you stopped cleaning his cage. Just about every day you needed to be told to refill the seed for the poor little thing. In the end it was us who had to look after him."

"And a dog is going to be *a lot* more work. Especially a puppy," added his mum.

"This will be different. A dog will be a better friend. We can do things together," Jack explained.

Jack's parents sighed and looked at one another.



Level 3 **The Puppy** **Name:** _____

Task A

1. What was the name of the puppy Jack wanted?

2. What kind of animal was Rupert? How do you know?

3. Why didn't Jack's parents want to get a dog?

4. Do you think Jack enjoyed having Rupert as a pet? Why or why not??

5. Why do you think puppies are even more work than an older dog?

6. Do you think Jack's parents will change their mind? Explain.

Task B

Adjectives are describing words.
For example: **large** and **blue**

Make a list of **4 adjectives** you can find in the text.

Task C

Contractions are words that have been joined. For example: **you + are = you're**

Find the **6 contractions** in the text and show which words have been joined to make them.

1. _____ + _____ = _____ 2. _____ + _____ = _____
3. _____ + _____ = _____ 4. _____ + _____ = _____
5. _____ + _____ = _____ 6. _____ + _____ = _____

Challenge!

If you could have any pet, what would you choose? Explain your answer.



Charlie and the Chocolate Factory By Roald Dahl

Title chosen: _____

Mr Wonka was standing all alone just inside the gates of the factory. What an extraordinary little man he was! He had a black top hat on his head. He wore a tail coat made of a beautiful plum-coloured velvet. His trousers were bottle green. His gloves were pearly grey and in one hand he carried a fine gold-topped walking cane. Covering his chin, there was a small, neat, pointed black-beard – a goatee. Oh, his eyes – his eyes were most marvellously bright. They seemed to be sparkling and twinkling at you all the time. The whole face, in fact, was alight with fun and laughter.

How clever he looked! How quick and sharp and full of life! He kept making quick jerky little movements with his head, cocking it this way and that, and taking everything in with those bright twinkling eyes. He was like a squirrel in the quickness of his movements, like a quick clever old squirrel from the park.



Suddenly, he did a funny little skipping dance in the snow and he spread his arms wide and he smiled at the five children who were clustered near the gates and he called out,

“Welcome, my little friends! Welcome to the factory!” His voice was high. “Will you come forward one at a time please,” he called.





Australian Government

Australian Sports Commission

jinnē ngaman billee billee dabbulgar

'jin-nee nar-man bil-lee bil-lee dab-bul-gar'



SCHOOL
YEARS
4-6

SCHOOL
YEARS
7-9

SCHOOL
YEARS
10-12

Post-school age

Background

The stunt activity of *jinnē ngaman billee billee dabbulgar* was observed among the Capel district people of southwest Australia. It was usually only after much practice that this trick was able to be performed.

Short description

This is a stunt of jumping over a line on the ground. It is suitable as a warm-up or 'challenge' activity.

Game play and basic rules

A stick is laid horizontally on the ground (or a marked line). A player squats beside it and holds his or her big toes while still squatting. The player then attempts to jump over the stick.

Comment

This was apparently a feat of some difficulty, which is only understood when an attempt is made to perform it.

Teaching points

- Bend down, hold your toes. Ready.
- Jump.
- Try again.

Cubic centimetres

- 12 Find a small box, such as a sultana packet or small chalk box, and fill it with cubic centimetre blocks, e.g. centicubes or Base 10 ones.

What was the volume of the box?



- 13 Make these models from centicubes or Base 10 ones, then record their volumes by counting the number of cubes used in their construction.

a cm³

b cm³

c cm³

d cm³

e cm³

f cm³

g cm³

h cm³

14 Which model has the smallest volume? _____

15 Which model has the largest volume? _____

16 Which four models have the same volume? _____



Tuesday

Healthy Eating



Use the words below to complete the passage about healthy eating.

tired	diet	healthy	mood	meat	vegetables
balanced	muscle	digest	vitamins	fuel	sick

Just like cars need fuel to move, our bodies need a type of fuel to keep them going. What gives us the energy to run around, have fun and give our best each day? Food!

Food is _____ for the body. Food gives us energy that allows us to play, work and grow every day. If we eat good food, our bodies perform at their best. The type of food we eat on a regular basis is called our _____.

A healthy diet should include lots of plant foods. Plant foods are foods that come from plants, such as fruit, _____, nuts, seeds and grains. Fruit and vegetables are an excellent source of _____, minerals and fibre.

Our diet should include a moderate (not too much or too little) amount of animal foods.

Animal foods include such foods as _____, dairy products, eggs and fish. This food group provides the body with fats and protein.

A balanced diet means a balance of minerals, vitamins, fibre, protein and fats. Each of these help our bodies in different ways. Vitamins are very important in helping our bodies stay healthy from sickness and disease. Fibre helps the body _____ (break down) food. Protein helps our bodies build _____. Good fats are also an important part of a balanced diet. They help give us energy and help protect our organs. A _____ diet is important. It is not healthy to eat too much of one thing and forget about other food types.

If we are not eating the right diet, our body tells us in different ways. For example, we may feel more _____ than normal and our _____ might change. We might also become _____ more often. Are you eating the right foods to stay _____?

J	X	M	R	Y	V	I	V	N	S	C	T	
B	P	L	P	L	A	N	T	V	A	I	F	
N	A	G	K	I	F	U	N	R	U	V	W	
D	H	L	B	B	O	E	F	R	U	E	T	
V	B	E	A	J	O	W	F	I	Y	G	B	
D	Z	B	A	N	D	X	D	G	P	E	D	
O	I	N	J	L	C	J	R	J	M	T	M	
M	F	E	O	M	T	E	F	R	E	A	T	
O	N	R	T	O	N	H	B	K	A	B	A	
K	V	I	O	E	W	L	Y	I	T	L	X	
R	D	N	P	F	I	V	L	J	J	T	E	P
A	N	I	M	A	L	L	U	O	X	Y	S	G

DIET	FRUIT	VEGETABLES	ENERGY	PLANT
MEAT	ANIMAL	BALANCE	HEALTHY	FOOD

What are the 5 food groups?

In the space below, write down the 5 food groups. **Add an example for each one.** Once you think you have all 5, check your answers on the next slide of the PowerPoint

1.
2.
3.
4.
5.



My Food Diary

In the table below, write down all of the foods that you consumed yesterday.

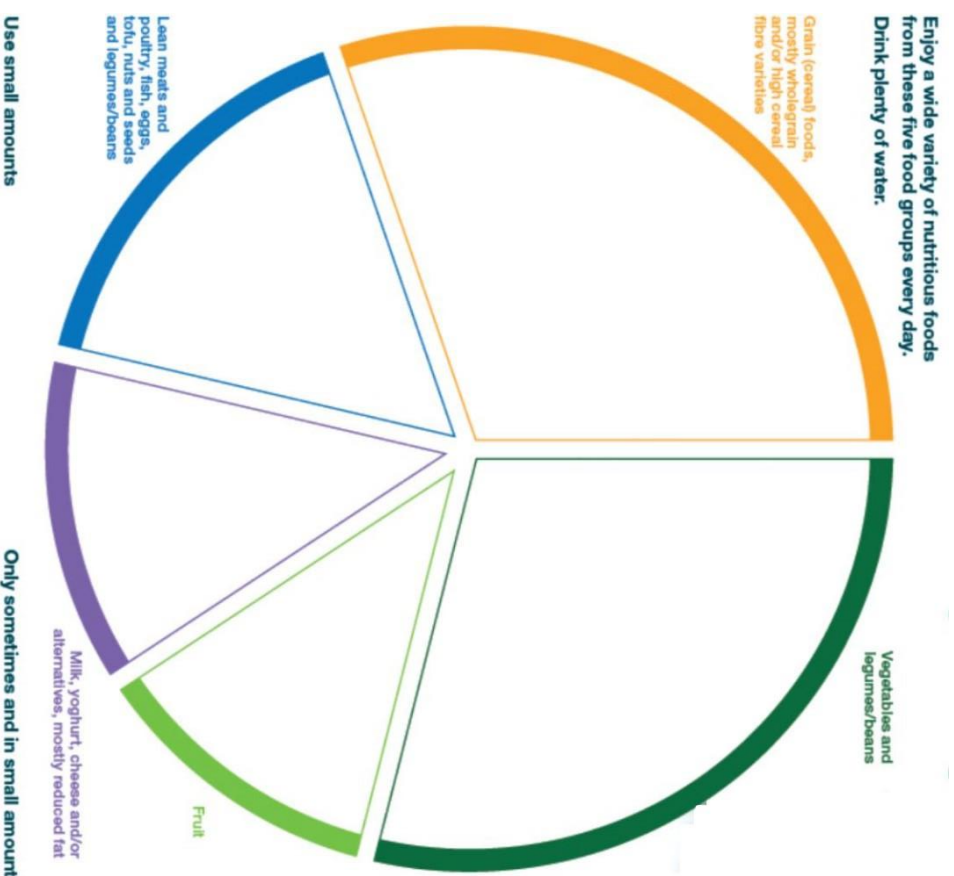
Breakfast	
Lunch	
Dinner	
Snacks	
Drinks	



Sorting My Food

In the pie-chart below, sort the foods that you consumed yesterday. Make sure you place your 'sometimes foods' in the space at the bottom.

You may use the chart in the PowerPoint to help you.



Continents of the World

A continent is a large solid area of land.

Earth has seven continents. In order from largest to smallest, they are Asia, Africa, North America, South America, Antarctica, Europe, and Australia.



Continents of the World

1. Label the continents of the world (use the PDF attached to help you)
2. Colour them in different colours
3. Put a blue circle around a country that is a neighbour of Australia.
4. Put a red circle around South America.
5. Put a green circle around Africa.
6. Which place is both a continent and a country? _____



Book Week

The Children's Book Council of Australia is an organisation that engages the community with books for children. Each year, outstanding books for children and young people are recognised by receiving awards in a variety of categories.

The Children's Book Council of Australia was founded in 1945. During this time, Australian children's books were very scarce. The yearly awards aimed to promote and encourage Australian authors to write high quality books for children. Today, these awards are some of the most highly respected in Australia.

There are many ways Book Week is celebrated today. A visit from a local author, studying a favourite author, holding a second-hand book sale and having a costume parade are most popular. During the school costume parade, students and staff dress in a costume from their favourite book.

Book Week is a special week because it highlights the importance of Australian books and reading in our lives.

Book Week

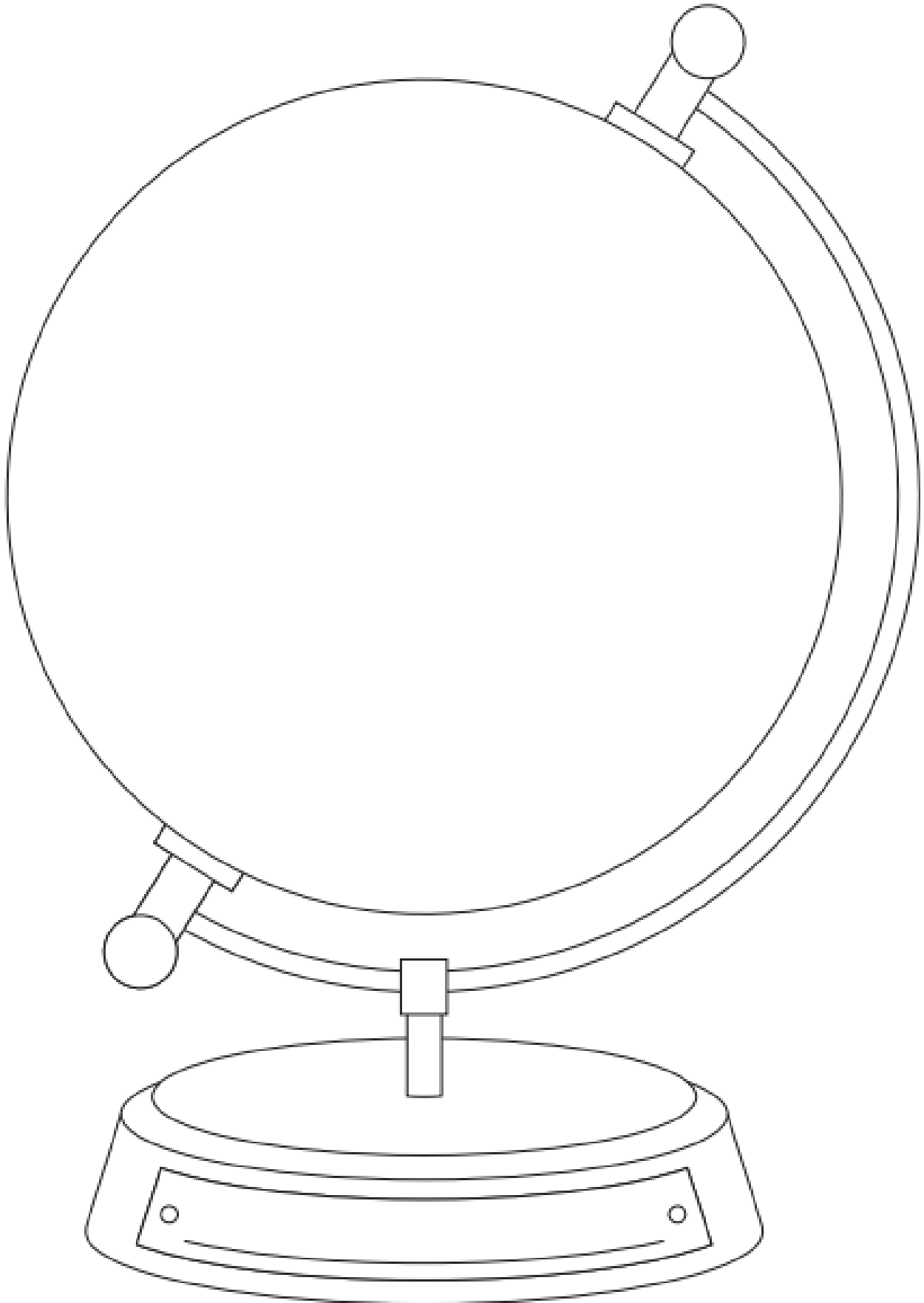
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My World

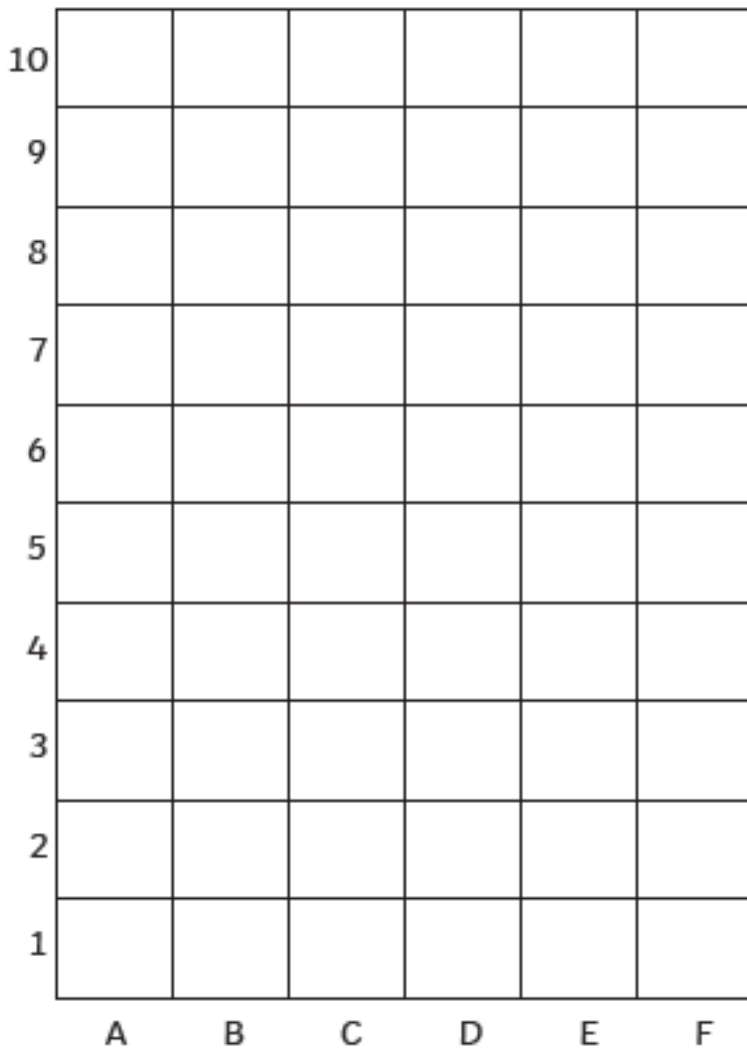


Data Investigation

I can choose a question and collect and represent data about that question.
(ACMSP048, ACMSP049, ACMSP050)

My question is: _____

		Tally	Total
A			
B			
C			
D			
E			
F			



The most popular...

The least popular...

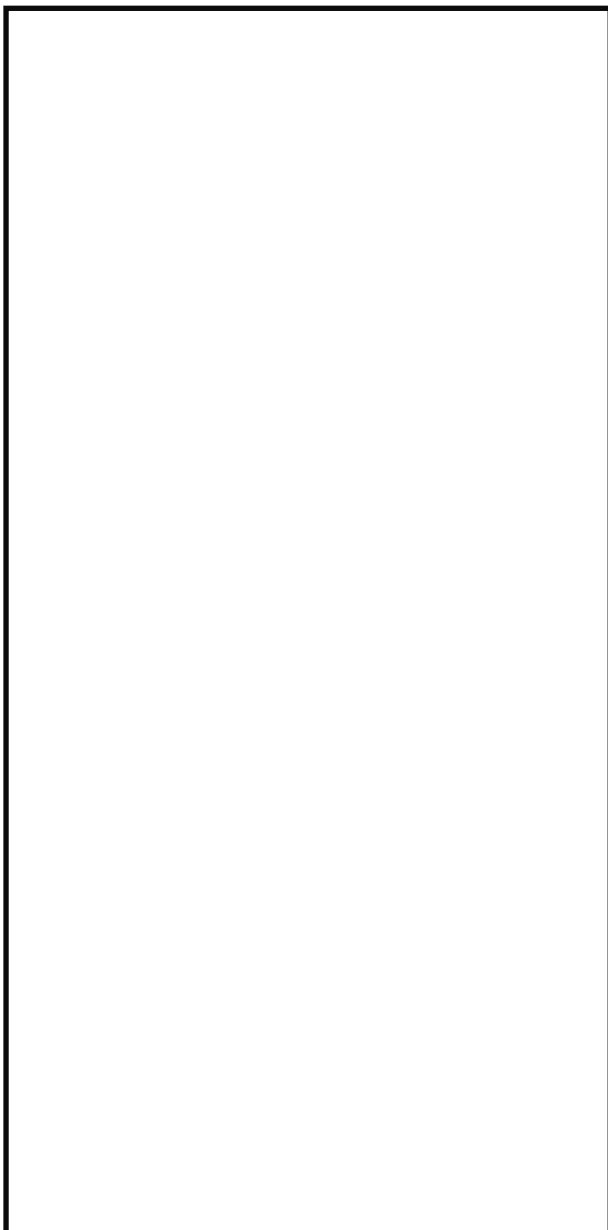
I also noticed...

Write your own question to ask a friend about your data.

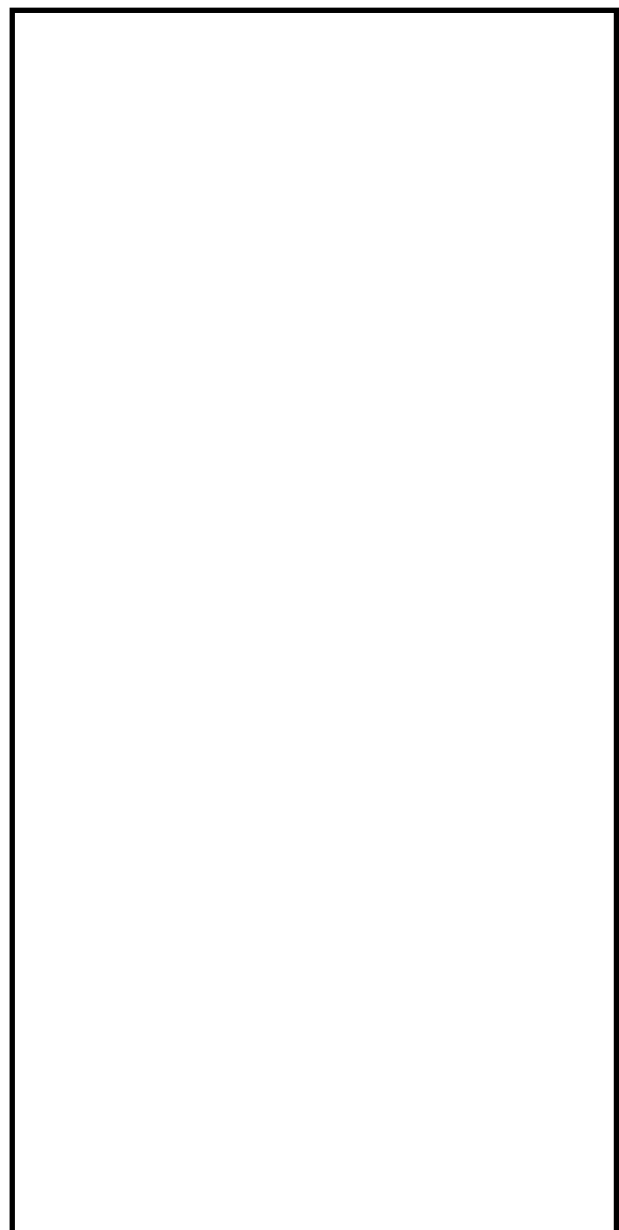
Create Your Own Golden Ticket

IT'S BOOK WEEK! In the book 'Charlie and the Chocolate Factory', there are five golden tickets inside chocolate bars. The people who find the golden tickets inside their chocolate bars are invited to Willy Wonka's Chocolate Factory.

Imagine that Willy Wonka asked you to design the golden tickets he used for his contest. What design would you use? Draw your own version of the golden ticket below. Design both the front and back. Include any information you feel is appropriate on the ticket. Be Creative!



Front



Back

Circle the correctly spelt word:

- 1. neva never nevar never
- 2. luving loving
- 3. wish wich
- 4. sefenth seventh sevenf seventh
- 5. whyte whit white wite
- 6. Sandwich sandwhich sandwich
- 7. arrive arriv ariv arrive
- 8. invironment environment
- 9. adventure adventur
- 10. dryve drive drife driv

Write your list in rainbow colours

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

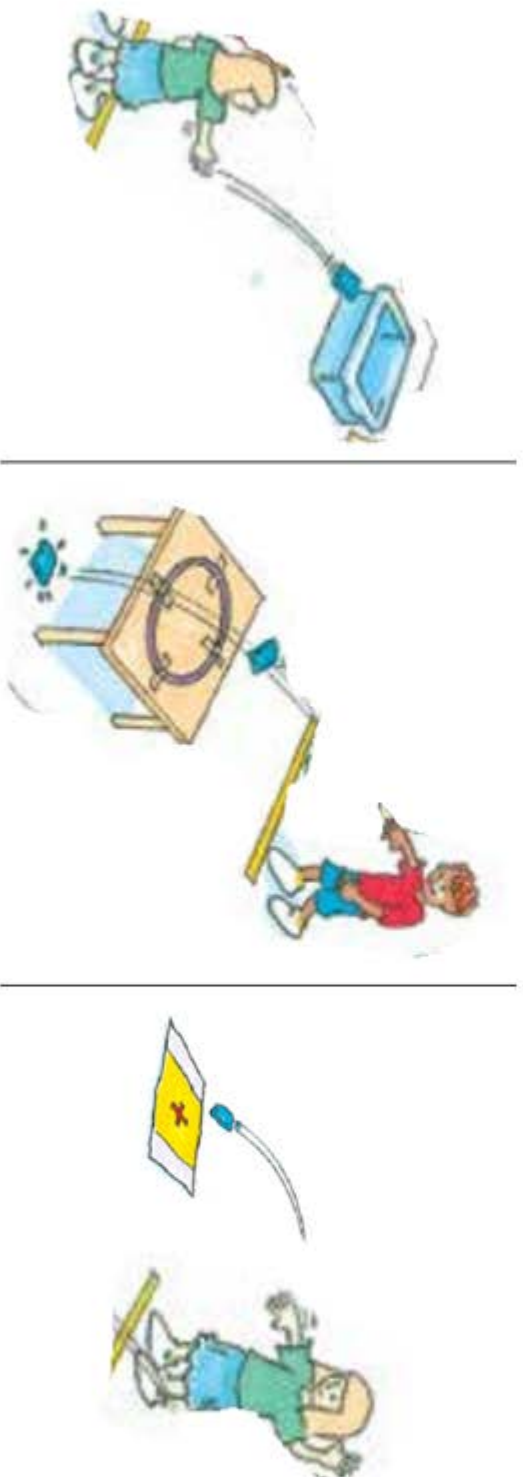
Find the dictionary meaning for 5 words

Lesson 1

Throwing golf

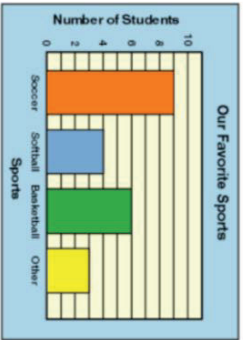


1. Create 3 targets that you can safely throw a soft object towards.
2. Choose a 'starting point' where you will throw the object from. Place each target at different distances from the 'starting point'.
3. Your challenge may look like this



Understanding Data

1

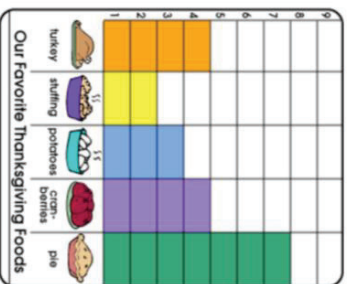


- 1a. How many students voted for their favorite sport?
- 1b. How many students voted for soccer?
- 1c. How many students chose either softball or soccer?
- 1d. How many more students chose basketball than softball?

INSERT YOUR ANSWERS BELOW:

- A:
- B:
- C:
- D:

2

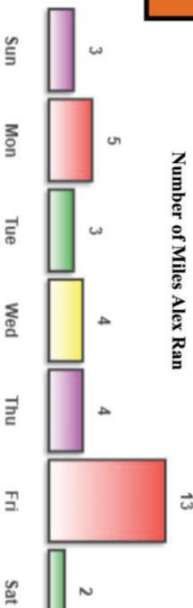


- 2a. How many different foods were included as options?
- 2b. How many people voted for stuffing?
- 2c. How many more people chose turkey than potatoes?
- 2d. How many people voted for their favorite Thanksgiving food?

INSERT YOUR ANSWERS BELOW:

- A:
- B:
- C:
- D:

3

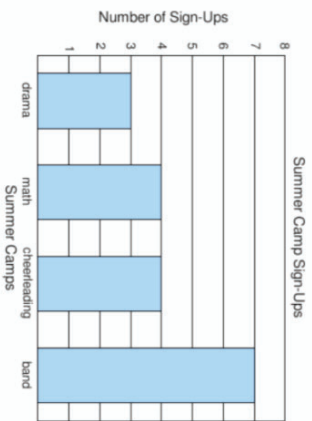


- 3a. How many miles did Alex run in all?
- 3b. How many more miles did he run on Friday than Monday?
- 3c. How many miles did he run on Saturday and Sunday?
- 3d. How many miles did Alex run Monday through Friday?

INSERT YOUR ANSWERS BELOW:

- A:
- B:
- C:
- D:

4

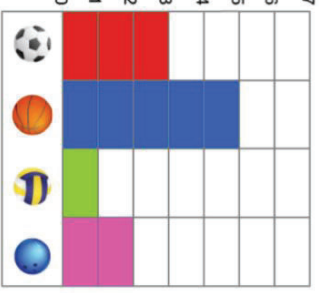


- 4a. Did more sign up for cheerleading or band?
- 4b. How many signed up for either drama or cheerleading?
- 4c. How many signed up in all?

INSERT YOUR ANSWERS BELOW:

- A:
- B:
- C:

5

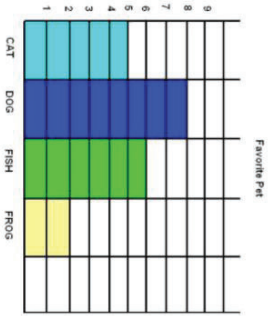


- 5a. Did more people like basketball or bowling?
- 5b. How many people voted for their favorite sport?
- 5c. How many fewer people liked soccer than basketball?

INSERT YOUR ANSWERS BELOW:

A: _____
B: _____
C: _____

6

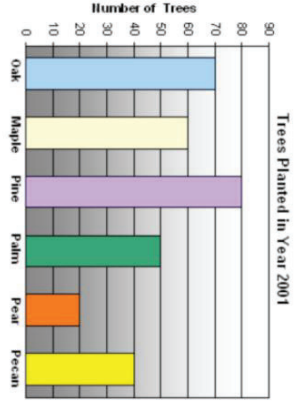


- 6a. How many voted dog for their favorite pet?
- 6b. How many more voted for cat than for frog?
- 6c. What is the total number of people that were polled?

INSERT YOUR ANSWERS BELOW:

A: _____
B: _____
C: _____

7

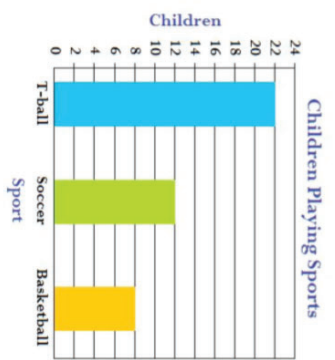


- 7a. How many pine trees and oak trees were planted?
- 7b. How many total trees were planted?
- 7c. What kind of tree was planted the least?

INSERT YOUR ANSWERS BELOW:

A: _____
B: _____
C: _____

8



- 8a. Did more children play T-ball or Soccer?
- 8b. How many more children played soccer than basketball?
- 8c. How many children in all played a sport?

INSERT YOUR ANSWERS BELOW:

A: _____
B: _____
C: _____



Music Learning Grid

Stage 2

<p>Teach 'Boom, Snap, Clap' to someone else in your house. Change the tempo, add more people or find a new creative way to play!</p>	<p>Teach a song or rhyme to someone else in your family.</p>	<p>Every Boy Deserves Football/FACE: use treble clef notes to create a list of words only using A,B,C,D,E,F,G. You can repeat a letter.</p>	<p>Research the history of the ukulele. Create a list of 5 facts.</p>
<p>Write a rhythmic composition using known rhythmic elements.</p>	<p>Draw/paint/collage your response to a piece of music.</p>	<p>Research your favourite music artist/s. Find out what musicians inspired them; who are their favourite artists?</p>	<p>Write a simple rhythmic pattern and then add body percussion. Perform it to someone.</p>
<p>Ask someone at home to teach you a song.</p>	<p>Interview an adult at home or via video chat. What music did they listen to when they were younger? Did they play an instrument? What did their parents (your great/grandparents listen to?)</p>	<p>Create a drum kit from kitchen pots and pans.</p>	<p>Hand washing is for 20 seconds. Find your favourite 20 sec fragments of your favourite songs and write out the lyrics. Sing your chosen 20sec bit when you next wash your hands!</p>
<p>Have a karaoke competition with people at home</p>	<p>Play "Guess that Tune". Hum a song for others to guess the title.</p>	<p>Create a dance to a song you love. Teach it to someone in your house.</p>	<p>Create a 'Stomp' routine - movements and sounds using everyday objects.</p>

Level 4

Name: _____

Meg's Room

Meg sat on her bed in the corner of her room. Her green and black striped blanket was pulled up over her raised knees. She stared out the window at the trees. The wind was toying with the branches, pushing them back and forth. Meg had closed the old wooden window as best she could, but she could still feel the cold breeze creeping through. This was her favourite place to be on a cold winter's night.

Beside her lay a pile of magazines, one of which was opened to a crossword. On her other side was her basketball that went wherever she did. At the end of her bed lay Bonny, curled up at her feet and fast asleep.

There was a knock at the door. Meg watched as the door opened with a creak. Her mother stepped into her room. Meg took her headphones off and pressed pause on her music player.

"Better get to sleep," her mum said with a smile. "We've got an early start and a big day tomorrow."

"Sure thing. I'll turn the light out shortly. Goodnight," Meg said.

"Goodnight, sweetie. Love you," her mother replied.

Tomorrow they would resume their search for a new house. Meg sighed. She had so many memories here. Meg loved this house. She especially loved her room. None of the houses they had looked at so far compared to her beautiful house. Sure, some of the paint was starting to peel off the walls, but in Meg's eyes, that just gave the place character.

Meg didn't want to move, but she knew they couldn't stay here. Meg's grandmother would soon be coming to live with them. A two-storey house just wouldn't be suitable.

Meg placed her music player on the table and then reached for the lamp.

Level 4

Meg's Room

Name: _____

Task A

1. What was Meg doing when her mother came in the room?

2. Why did Meg's mum tell her she should go to sleep?

3. How was Meg feeling about moving? Why?

4. Which word from the text means 'continue'?

5. Find 3 clues that tell the reader Meg lives in an older house.

6. What kind of house do you think the family were going to look for? Why?

Task B

Speech marks are used to show direct speech. For example: "Better get to sleep," her mum said.

1. It's time to get up, Bonny, said Meg.

2. What do you think of this house? asked Meg's mum.

3. Meg's dad replied, I think we've found our new house.

Task C

A **prepositional phrase** includes a preposition and the object of that preposition. For example:

Her mother stepped **into her room**.

Find **3 prepositional phrases** from the text using these clues:

1. ...starting to peel _____
2. The door opened _____
3. There was a knock _____

Challenge!

What does your room look like? Write to describe it.

HOW TO MAKE HOMEMADE PAINT

You Will Need

- Mixing bowl
- Measuring cup
- Food colouring
- Squeeze bottles or something to put the paint in
- Flour
- Salt
- Water



Directions

1. In a mixing bowl, combine even parts of water, salt, and flour. I use 2 cups of water, 2 cups of salt, and 2 cups of flour.
2. Once fully combined, pour the mixture into paint bottles.
3. Place small drops of food colouring in each bottle.
4. Shake the bottles to mix the paint.
5. Continue adding food colouring until desired shade is achieved.
6. Paint as usual! Paint will completely dry on paper.
7. Store the paint with the lids on top.
8. Paint will separate after sitting for a while. Simple shake the bottles up again and they will be as good as new!