

Hello Parents,

As you may have noticed, the format in which our work on Google Classroom has changed. Thank you for your flexibility and patience as we understand adapting to a different format has been a little challenging.

This week and for the remainder of our time learning from home, we have included in some of our tasks (Writing and Maths) different levels of work. This is to cater for **all student's abilities**. The tasks are divided into three categories:

- 1 Star * - Our easiest option and is a great place to start if your child is finding the task difficult.
- 2 Stars ** - Our middle option. Whilst this work is aimed at the majority, there will be some level of challenge to it.
- 3 Stars *** - Our harder option. Work of this level requires a little more detail and provides a challenge to those students who require it.

Our suggestion is for your child to start at the 1 Star level to build up their confidence and if they are finding this too easy, they can move their way up. Please do not feel like your child is limited to completing only the one star work. Your child can explore the other star level options if they are feeling good about the task.

We understand that this may be a little confusing at first and if you are unsure of which level your child could start on or have any questions please get in contact with your child's teacher (Dojo is the preferred method) and they will let you know.

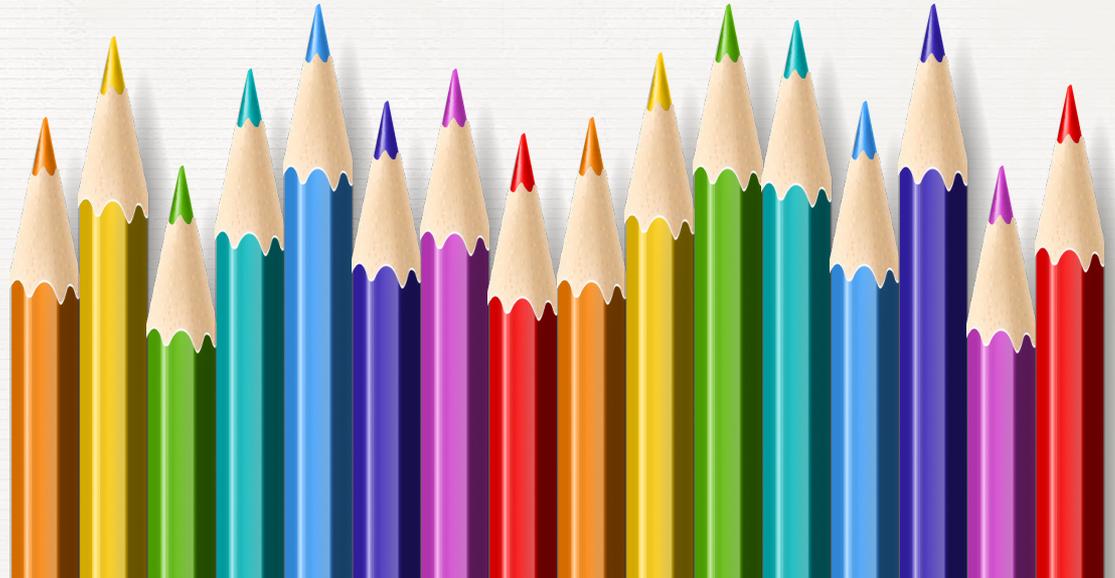
Thank You,

Stage One Teachers

Week 7 Stage 1

Some templates for writing are available for download from your child's Google Classroom. Check under each day for the day's templates.

Monday



What's On Today!

Spelling - Look, Cover,
Write, Check and 5
Sentences

Writing - Information
report

Reading - Read to
someone or log into your
PMe reader account

Maths - Fractions -
Halves

Afternoon - Cardboard
Box Craft



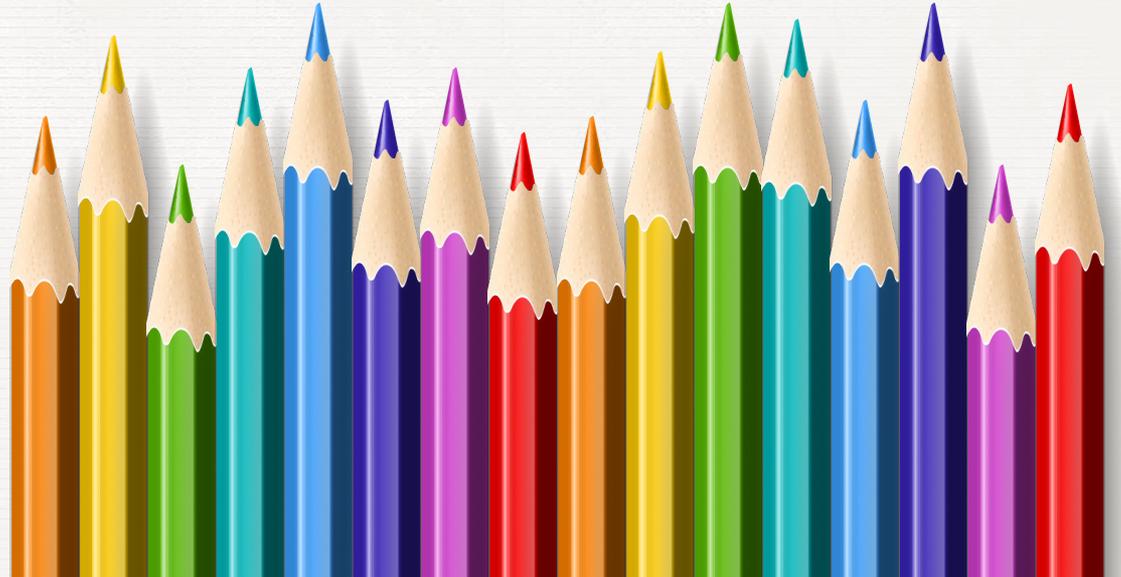
Spelling:

Unit 25 'or' as in horse

For spelling games click onto www.soundwaveskids.com.au

Year 1 Access code:
swim661

Year 2 Access code:
wool653



Explore the words

Year 1 Words

all	corn
ball	torn
tall	horn
call	more
or	saw
for	your
fork	four
cork	because

Year 2 Words

for	your
born	four
sort	called
horse	small
forty	walk
more	always
saw	water
paw	warm
draw	because
straw	caught



Using Look, Cover, Write, Check, type
your spelling words below



Write 5 sentences with your spelling words

1.

2.

3.

4.

5.



Writing: This week our theme is the Australian Outback



Informative Writing: Thorny Devil

Watch: The Thorny Devil of Australia https://www.youtube.com/watch?v=9CQ_ZJtqgxw

3 Minutes with the Thorny Devil https://www.youtube.com/watch?v=pJb_iCP6KR4

Thorny Devil Lizards- Australia's tiny dragon https://www.youtube.com/watch?v=t3kf5528_8c

Write an information report about the **thorny devil**. Include the heading: Thorny Devil and the sub headings: Classification, Appearance, Habitat, Diet and Interesting Facts.



- Draw or write your ideas.
If you can do more:
- Include a title
- Write one sentence for each sub heading.
- Use capital letters and full stops.



- Include a title
- Write 1 to 2 simple sentences for each subheading (try to include a compound sentence).
- Use capital letters, full stops and adjectives to describe the animal.
- Use your Sound Waves knowledge to help you segment words when spelling.
- Reread your sentences to make sure they make sense.



- Follow the same instructions as two stars with some extra details:
- Write 2 - 3 sentences for each subheading. Include compound sentences.
- Include commas.
- Include 2 or 3 interesting facts.
- Include the sub headings: Movement and Life Cycle (do your own research for life cycle).
- Include a photograph from the internet if typing into slides or draw a picture.

Like an extra challenge? Pretend you are a reporter...

Record a video or voice recording of yourself telling your audience about the thorny devil.

Want to draw a thorny devil? Search for an image and see if you can copy it. Colour it in using the right colours to make it as life like as possible. Cut it out, see if you can find somewhere around your yard where the thorny devil will camouflage well.



Reading Time!

Grab a book to read for at least 15-20 minutes.

You may want to click on the picture to access your PMe reader login and read one of your levelled readers.



Maths - Number Warm Up

Sing along to the Friends of 20 song <https://www.youtube.com/watch?v=h6udqW6VhWg>



Write 5 friends of 20
Eg. $14+6$, $12+8$



Write 10 sums that equal 30
eg. $20+10$, $29+1$



Write 15 different sums that
equal 30. Try with 3 digit numbers
Eg. $200-170=30$,

You can type your sums here



Maths - Halves



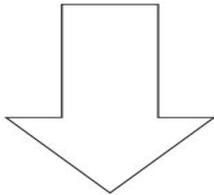
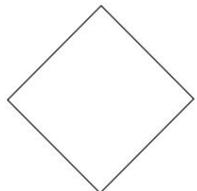
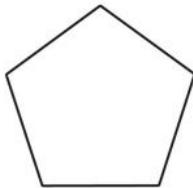
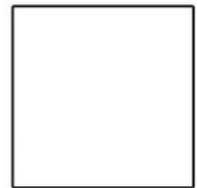
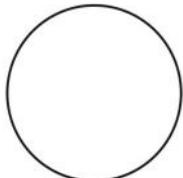
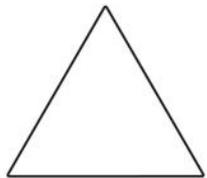
Half of an circle

Today we are learning about halves. Watch this introduction video about halves.

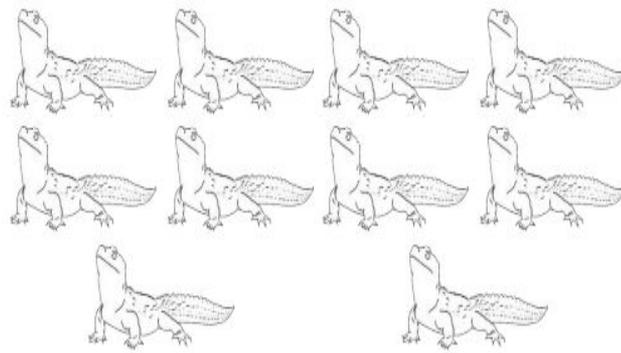
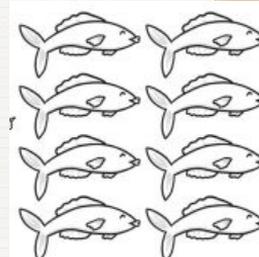
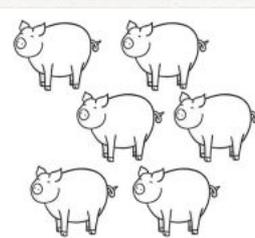
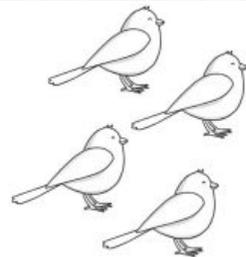
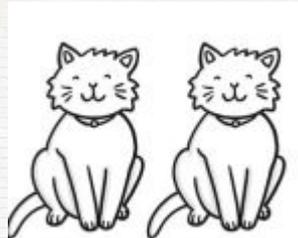
<https://www.youtube.com/watch?v=yDhofz3TpEw>.



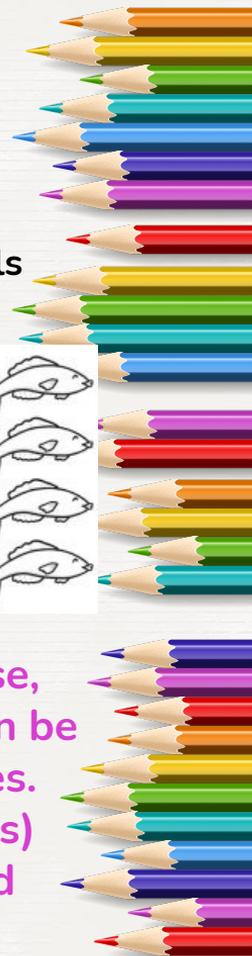
Colour $\frac{1}{2}$ of the shapes



Colour $\frac{1}{2}$ of each of these groups of animals



Around your house,
find objects that can be
divided into halves.
(two equal groups)
Take a photo and
upload!



Maths - Halves



Working out $\frac{1}{2}$ of numbers

$\frac{1}{2}$ of 12 is

$\frac{1}{2}$ of 200 is

$\frac{1}{2}$ of 46 is

$\frac{1}{2}$ of 26 is

$\frac{1}{2}$ of 80 is

$\frac{1}{2}$ of 88 is

$\frac{1}{2}$ of 50 is

$\frac{1}{2}$ of 84 is

$\frac{1}{2}$ of 240 is

$\frac{1}{2}$ of 120 is

$\frac{1}{2}$ of 300 is

$\frac{1}{2}$ of 64 is

Optional Interactive Game - Log into Matific and play some maths games

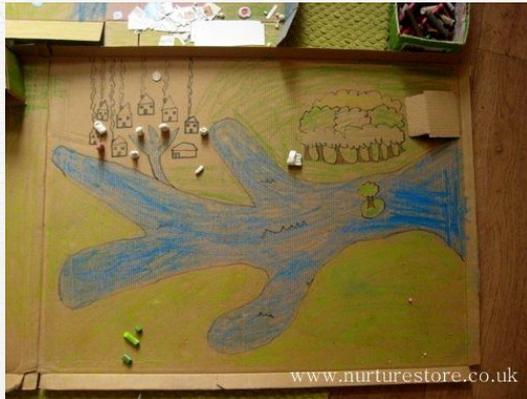
<https://www.matific.com/au/en-au/login-page/>

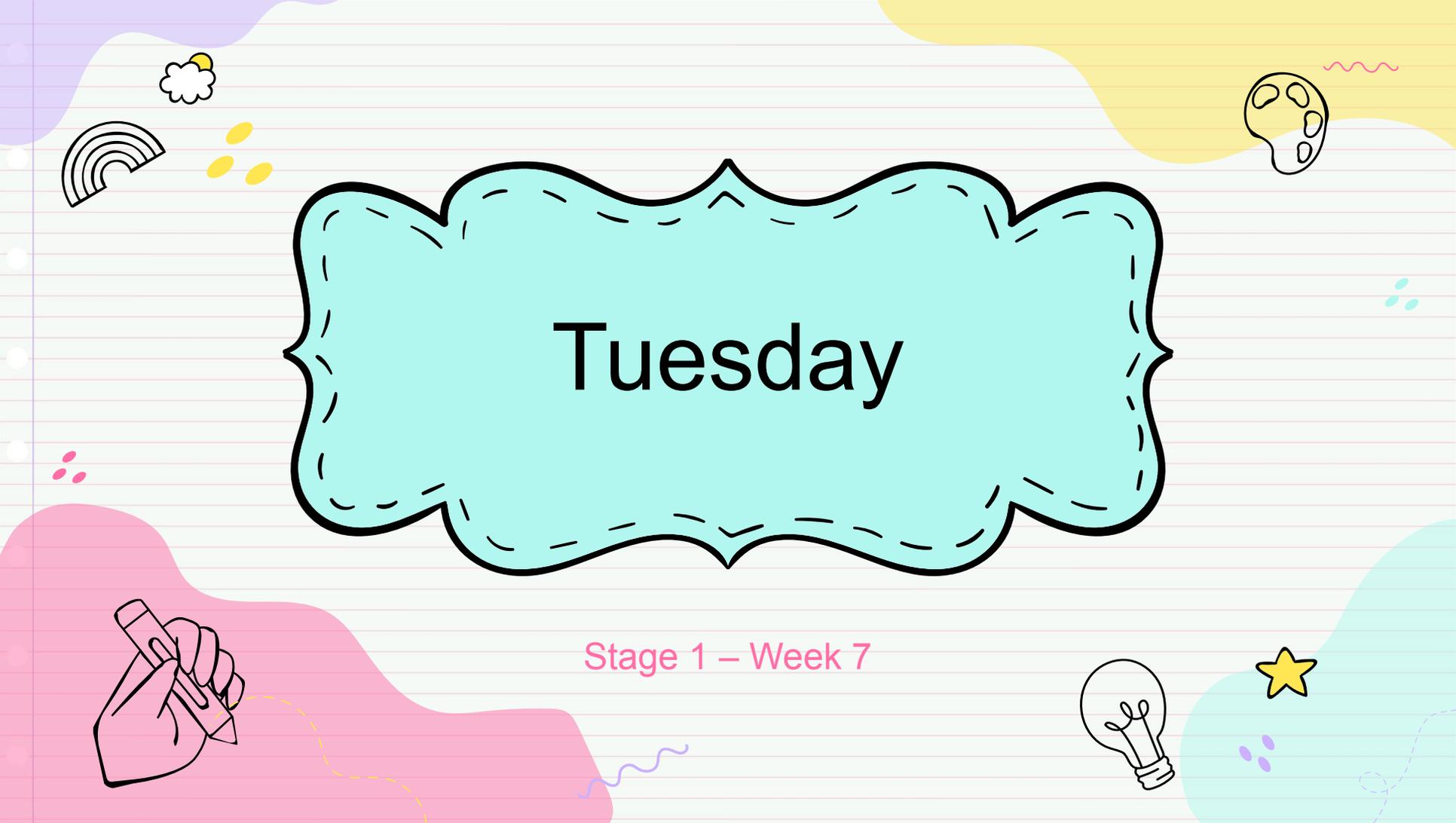


Afternoon - Cardboard Box Craft

Using some cardboard recyclables (cereal boxes, empty boxes, cardboard packaging etc.), get creative. Make something using these recyclables. Take a photo of your creation and post it on your Google Classroom.

There are some ideas for you posted below.





Tuesday

Stage 1 – Week 7

What's On Today?

Spelling - Alphabetical Order

Writing - Description

Reading – Read a book or Log into Your PMe reader account

Maths – Fractions - Quarters

Afternoon – Yoga

Unit 25 : 'or' as in horse

Year 1 Words

all	corn
ball	torn
tall	horn
call	more
or	saw
for	your
fork	four
cork	because

Year 2 Words

for	your
born	four
sort	called
horse	small
forty	walk
more	always
saw	water
paw	warm
draw	because
straw	caught

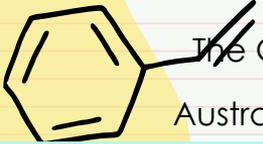
Alphabetical Order

Write your spelling words in alphabetical order below

Check the instructional videos for a video on how to put words in alphabetical order

Writing: This week our theme is Australian Outback

Today you are going to write a **description** of the Australian Outback. When you watch the video, think about the different places you can see, the land, the sky and the water.



The Great Australian Desert: <https://www.youtube.com/watch?v=OrPQdEMjFVc>

Australian Outback Tour: <https://www.youtube.com/watch?v=QhrYDIwTeLQ>

The outback is very different to the suburbs where we live. Describe what the outback looks like and might sound like. Describe the size of the outback and what it might feel like. Describe how you would travel around the outback. What type of wildlife lives in the outback? You are not limited to the links above. You can also do your own research.



- Draw or write your ideas. If you can do more:
- Write one sentence about what you see and one sentence about what you can hear.
- Use capital letters and full stops.



- Write 4 or more simple sentences (try to include a compound sentence).
- Use capital letters, full stops and adjectives to describe the Australian Outback.
- Use your Sound Waves knowledge to help you segment words when spelling.
- Reread your sentences to make sure they make sense.



- Follow the same instructions as two stars with some extra details:
- Write 8 or more sentences, include at least two compound sentences.
- Include commas.
- Include paragraphs.
- Include a photograph from the internet if typing into slides or draw a picture.

OPTIONAL:

Want more? Did you know that there are many deserts around the world.
Sahara Desert: <https://www.youtube.com/watch?v=RdFkC6Gtb5A>

Have a go at drawing your own desert!

Reading Time!

Grab a book to read for at least 15-20 minutes.
You may want to click on the picture to access your
PMe reader login and read one of your levelled
readers.



Maths

Sing along while practicing counting by 5's <https://www.youtube.com/watch?v=amxVL9KUm08>

On a piece of paper or blank Google slide practice your skip counting



Start at 0 and skip count by 5's to 50.



Start at 50 and skip count by 5's to 100.



Start at 167 and count by 5s up to 222.





Quarters



Maths

Today we are learning about quarters.

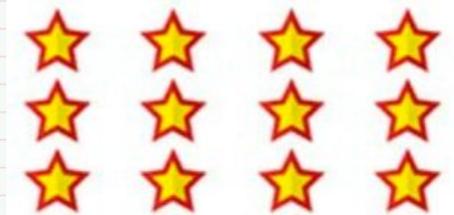
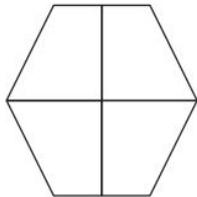
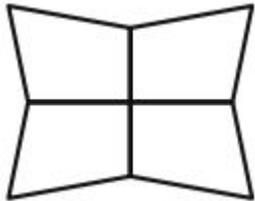
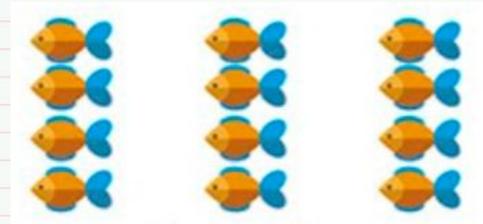
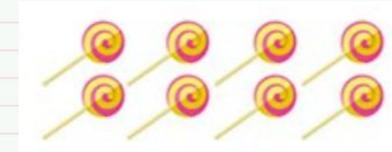
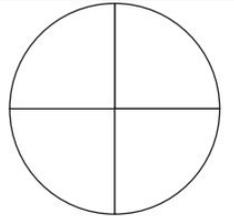
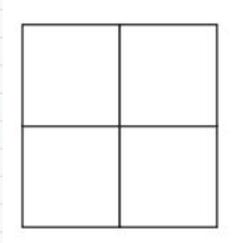
Watch the Quarters Video <https://www.youtube.com/watch?v=ryGvCND0AR0>



Colour in $\frac{1}{4}$ of these shapes

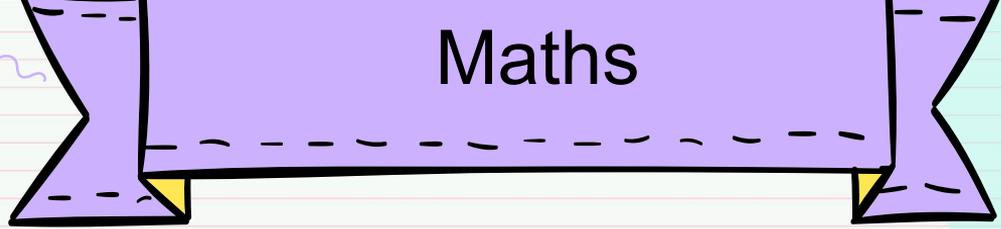


Circle $\frac{1}{4}$ of each of these groups





Quarters



Can you work out $\frac{1}{4}$ of these groups? Use concrete materials or pictures to help if you need.

$\frac{1}{4}$ of 12 ducks?

$\frac{1}{4}$ of 16 cows?

$\frac{1}{4}$ of 20 birds?

$\frac{1}{4}$ of 24 lizards?

$\frac{1}{4}$ of 40 cars?

$\frac{1}{4}$ of 32 pencils?

Extra Challenge- Can you circle $\frac{1}{8}$ of these groups?

Optional Interactive Game

Log into Matific and play some Maths Games

<https://www.matific.com/au/en-au/login-page/>



Circle $\frac{1}{8}$ of the bananas

Circle $\frac{1}{8}$ of the frogs

Afternoon

For this afternoon's activity you can complete a yoga lesson from SISA. Click on the video link to take you to the lesson.

<https://video.link/w/mPA5c>



If you really enjoyed this lesson - you can choose one of the Cosmic Yoga clips:

<https://www.youtube.com/user/cosmickidsyoga>



Wednesday

Week 7 Stage 1





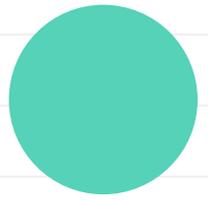
What's On Today

- Spelling - Soundwaves tasks
- Writing - Description
- Reading - Read a book of your choice or log into the PMe readers
- Maths - 2D Shape properties
- Afternoon - Colour Scavenger Hunt
-
-
-
-
-
-
-





Spelling Unit 24



Log into Soundwaves and complete some of the online activities and games

https://online.fireflyeducation.com.au/services/student_login/soundwaves

Year 1 access code: swim661

Year 2 access code: wool653



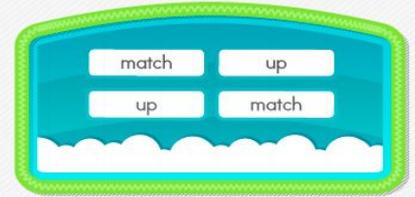
Unjumbler



Grapheme Trek



Grapheme Sort



List Word Beginnings and Endings

Writing: This week our theme is the Australian Outback



Writing: Recount

Watch the Dreamtime story Tiddalick the Frog

<https://www.youtube.com/watch?v=U11TTKY9Vtg>.



Write a recount of the story. What happened in the beginning, middle and end? Use time connectives, for example: **first, then, next, after that, finally.**



- Title: Tiddalick the Frog
- Draw three pictures to illustrate the beginning, middle and end of the story.

If you are able to:

- Write a sentence describing what is happening in the beginning, middle and end of the story.
- Use capital letters and full stops.

If you can do more:

- You could record yourself retelling the story.



- Title: Tiddalick the Frog
- Write a recount of the story including the beginning, middle and end.
- Include time connectives to sequence your ideas.
- Capital letters, full stops and compound sentences.
- Adjectives and verbs to add detail to your recount.
- Use past tense.



- Title: Tiddalick the Frog
- Write a recount of the story including the beginning, middle and end.
- Include time connectives to sequence your ideas.
- Use capital letters, full stops and compound/complex sentences.
- Adjectives and verbs to add detail to your recount (noun groups are even better).
- Use past tense.
- Paragraphs.

Want to know more about Dreamtime stories? <https://www.youtube.com/watch?v=J4rAa6PReQM>

Like an extra challenge? Have a go at the Tiddalick crossword or find-a-word.

Want to draw a frog? https://www.youtube.com/watch?v=DI2a6_5q7CM

Want to colour? Try the Tiddalick colouring pages

Time to Read

Grab a book to read for at least 15-20 minutes.

You may want to click on the picture to access your PMe reader login and read one of your levelled readers.



Maths

Sing and Count along <https://www.youtube.com/watch?v=QbHobZOKY5w>

Practise counting **forwards and backwards** on a piece of paper or new google slide. You may even just say it out loud.



Numbers 1-30



Numbers 63-117



Numbers 108-212

2D Shape properties

Today we will be learning about properties of 2D shapes. Watch this [Video](https://www.youtube.com/watch?v=PqDxLCXRPyw) to help you revise the concept and complete the activity. <https://www.youtube.com/watch?v=PqDxLCXRPyw>
Use matchsticks, paddle pop sticks, pipe cleaners or straws to create a number of 2D shapes. Write down how many sides and vertices each shape has.



Make 2D shapes with 3 sides and then with 4 sides. Can you name the shapes you have made?



Make as many shapes as you can and write the name, number of sides and number of vertices in each. Which shapes have the same number of sides?



Compare the shapes you have made and arrange them into groups based on the number of sides and vertices they have. You can choose how to represent this. A table is one example.

Afternoon Activity



Things you will need:

- A scrap piece of paper
- 9 different coloured pencils/textas or crayons

Using the textas/pencils/crayons make 9 little coloured squares.

Then go around the your house (inside and outside) and find an item that is the same colour as your square. Place it next to the coloured square and see if you can find all 9 items.

Can you find more than 1 item for each colour.

The background is a light green color with a repeating pattern of various cartoon dinosaurs and prehistoric elements. The dinosaurs include a pink pterosaur, a green long-necked dinosaur, a purple triceratops, an orange T-Rex, a red Stegosaurus, a blue long-necked dinosaur, and a green long-necked dinosaur. There are also blue and brown eggs, green leaves, and small green plants scattered throughout.

Thursday Week 7 Stage 1

What's On Today



Spelling - Water Writing

Writing - Narrative

Reading - Read a book of your choice or one of your PMe readers

Maths - 2D Shape properties

Afternoon Activity - SISA Dance lesson



Spelling Lists

Year 1 Words



all
ball
tall
call
or
for
fork
cork

corn
torn
horn
more
saw
your
four
because

Year 2 Words

for
born
sort
horse
forty
more
saw
paw
draw
straw

your
four
called
small
walk
always
water
warm
because
caught

Water Spelling

You will need:

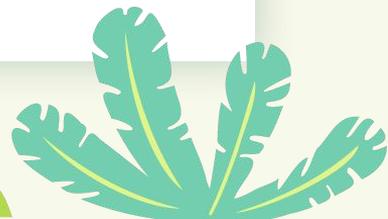
- A wall, path or hard surface
- A bowl, cup or bucket of water
- A paint brush, sponge or something to paint with

Using the water and painting implements, write your words out on the path, wall or hard surface.

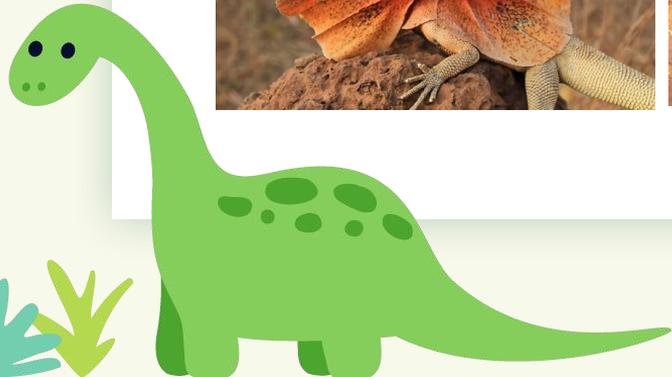
Take a photo of your words and upload it onto your Google Classroom.



Extension Option: try painting a list of words that have a single t and a list that has a double t in them.



Writing:
This week our theme is the Australian
Outback



Writing: Persuasive

What is persuasive writing? <https://www.youtube.com/watch?v=hD9arWXlDdM&t=1s>

Select **one** of the following topics:

A camel **would** make a great pet OR A camel **would not** make a great pet.

Want to know more about camels first? <https://www.youtube.com/watch?v=zg80K34tgOA>

<https://www.youtube.com/watch?v=74ZOHtrTgJM>

What a persuasive argument to convince your parents and teacher that a camel would or would not make a good pet.



- Title (A camel **would** make a great pet OR A camel **would not** make a great pet.)
- One reason why a camel would/would not be a good pet.
- Use capital letters and full stops.
- Simple sentences.



- Title (A camel **would** make a great pet OR A camel **would not** make a great pet.)
- Two reason why a camel would/would not be a good pet.
- Use capital letters and full stops.
- Compound sentences.



- Title (A camel **would** make a great pet OR A camel **would not** make a great pet.)
- More than two reasons why a camel would/would not be a good pet *with some evidence/example why.*
- Use capital letters and full stops.
- Compound/complex sentences.

Like an extra challenge? Create a news report on iMovie about why a camel would/would not make a good pet.

Feeling arty? Draw a camel https://www.youtube.com/watch?v=oGubegQ_oeE

Maths - Counting

Sing and Count along <https://www.youtube.com/watch?v=x1EGRUXmNdY>

Practise counting forwards and backwards by 2s on a piece of paper or new google slide. You may even just say it out loud.



Write numbers 0-30 forwards and backwards by 2s.



Write numbers 87-143 forwards and backwards by 2s.



Write numbers 109-213 forwards and backwards by 2s.



Maths - 2D Shape properties



Watch this video to explore properties of 2D shapes.

<https://www.youtube.com/watch?v=DBW9A6ccqc4>

*Remember that trapezoid is American English for trapezium, which is what the shape is called in Australia.



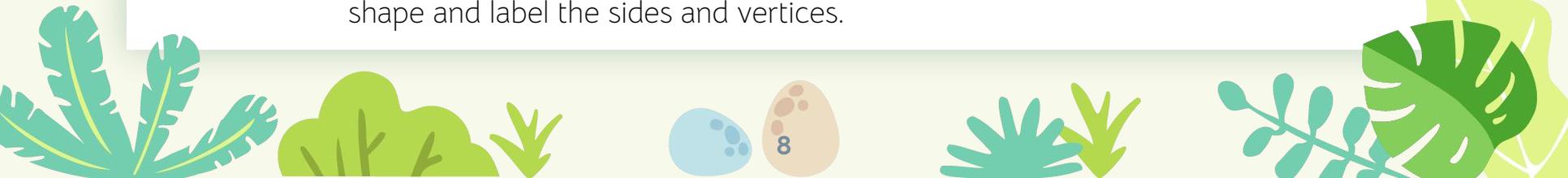
Draw as many regular 2D shapes as you can remember and label the sides and vertices. Write the name of each shape correctly.



Draw as many regular 2D shapes as you can remember and label the sides and vertices. Write the name of each shape correctly. You may also like to draw some irregular shapes as well.



Draw as many regular 2D shapes as you can and label the sides and vertices. Write the name of each shape correctly. Now, draw at least 2 irregular versions of each shape and label the sides and vertices.



Afternoon Activity - SISA Dance Lesson



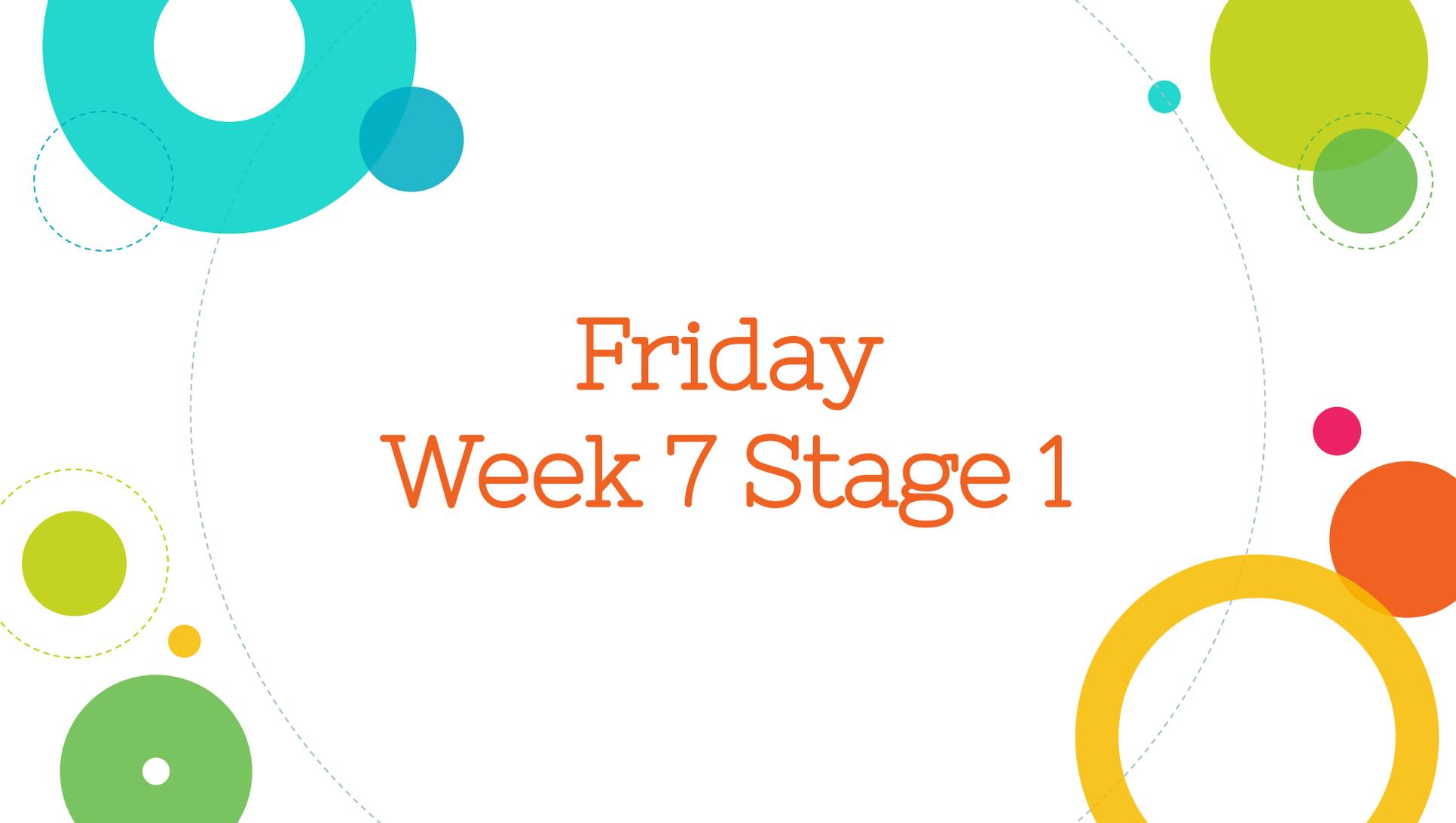
It's time to Dance!

Click on the link to follow the Sports in Schools Australia video of a simple dance lesson.

<https://video.link/w/QOA5c>

You can play some music and make up your own dance! If you would like to film it and upload it to your Google Classroom your teachers would love to see it.



A decorative graphic featuring a large, light blue dashed circle that frames the central text. Various solid-colored circles in shades of teal, green, yellow, orange, and pink are scattered around the perimeter. Some circles are solid, while others are dashed outlines. A large teal ring is in the top left, a yellow ring is in the bottom right, and a green ring with a white center is in the bottom left.

Friday
Week 7 Stage 1

What's on Today?

Spelling: Make a find-a-word

Writing: Free Choice

Reading: Read a book of your choice or log into your PMe reader

Maths: 2D Shapes

Afternoon: Indoor Scavenger Hunt

Unit 25: 'or' as in horse

Year 1 Words

all	corn
ball	torn
tall	horn
call	more
or	saw
for	your
fork	four
cork	because

Year 2 Words

for	your
born	four
sort	called
horse	small
forty	walk
more	always
saw	water
paw	warm
draw	because
straw	caught

Spelling – Create a Find-a-word

1. Draw a 10 x 10 grid (or you can download one from the Google Classroom).
2. Write out your words inside the grid with one letter per square. You can write them horizontally (long ways), vertically (tall ways) or diagonally.
3. If there are any remaining squares, fill these in with other letters from the alphabet.
4. When it is done, you can give it to someone else to solve or try and solve it yourself.

a	p	p	l	e					
						p			
			b				e		
			a					a	
			n						r
			a						
			n						
			a						

Writing: Funny Photo

Funny Photo

Write a funny story about the
pig.

Think about;

Who

Where

What

When

How



Reading

Grab a book to read for at least 15-20 minutes.
You may want to set a timer to help you.

You may want to click on the picture to access
your PMe reader login and read one of your
levelled readers.



Maths

Join in singing the place value song:

<https://www.youtube.com/watch?v=a4FXl4zb3E4>



Using a timer set for a minute, write as many 1 and 2-digit numbers as you can in that time.



Using a timer set for a minute, write as many 3-digit numbers as you can in that time.



Using a timer set for a minute, write as many 4-digit numbers as you can in that time.

Optional Interactive Activity - Log onto Matific and play some maths games.

Maths – 2D Shape structure

Please check the star levels and choose your activity. When you've completed the activity, attach a photo of your structure (and type your response) to the slide or upload it on the Stream in Google Classroom.



Using Lego or other building blocks design and construct a structure using 2D shapes as the faces.



Using Lego or other building blocks design and construct a structure using 2D shapes as the faces. Which shapes are best for building the structure you have chosen? Why?



Using Lego or other building blocks design and construct a structure using 2D shapes as the faces. Use a table to sort and record the number of shapes used in your structure. Which shape did you use the most? Why do you think that is?

Afternoon Activity

Go on an indoor scavenger hunt. See if you can find items that are described in the picture.

You might want to set a timer and see how long it takes you to find all of the items, and upload a photo of all of the items collected.

A checklist of these items have been included for you in your Google Classroom if you want to tick off all of things you have found.

Indoor Scavenger Hunt

FIND SOMETHING THAT IS:

- | | | |
|----------|-----------|---------|
| SOFT | CLEAR | HEAVY |
| ALIVE | PLASTIC | DIRTY |
| RED | MAGNETIC | SMOOTH |
| GLASS | PURPLE | BLACK |
| FLAT | LARGE | LARGE |
| ROUND | YUMMY | GROSS |
| WET | LUCKY | EMPTY |
| SPIKY | BREAKABLE | FUN |
| TALL | TINY | SPARKLY |
| LOUD | COLD | LONG |
| SILLY | GREEN | SPECIAL |
| STICKY | BEAUTIFUL | HOT |
| COLORFUL | CURVY | CLEAN |
| SQUARE | UNIQUE | BRIGHT |