

Sound focus	Sight words	Math focus
am em im om um	walk boy girl because	Subtraction / Area

The following schedule is based on the work provided to kindergarten students on a regular day at school. Links to online material have been included but do not necessarily need to be completed. Highlighted activities have been included as suggestions for students who do not have access to a printer. We understand that the completion of this amount of work may not always be achievable and stress that this is simply a guide of what **can** be done.

Week 7	Monday 23.8.2021	Tuesday 24.8.2021	Wednesday 25.8.2021	Thursday 26.8.2021	Friday 27.8.2021
Morning	<p><b>English</b></p> <p>Revise last week's sight words by saying each word three times.</p> <p>Ask your parent/carer to introduce the sight words for the week by looking and saying each one three times. Shuffle and repeat.</p> <p>Complete the "walk" sight word worksheet (Sight Word Detectives worksheet). Read, trace, fill in the boxes, write, decorate, circle, colour the letters, find, and fill in the missing letters for the word "walk". OR practise writing the word "walk" on a piece of paper or whiteboard. Then practise writing the sentence "I can walk to school." Cut out 4 small pieces of paper, write each letter in "walk" on each piece. Shuffle the letters and then put them in the correct order to spell "walk". Repeat and see if you can do it faster.</p> <p>Complete worksheet <i>Word</i></p>	<p><b>English</b></p> <p>Practise your sight words from this term by saying each word three times. Shuffle and repeat.</p> <p>Complete the "boy" sight word worksheet (Super Start Sight Words). Read, trace, colour, write, highlight, fill in the missing letters and write it in a sentence. OR practise writing the word "boy" on a piece of paper or whiteboard. Then practise writing the sentence "The boy is at school." Now clap the word "boy", how many syllables/parts does it have?</p> <p>Complete worksheet <i>Ice Cream Word Families</i>. Cut out the ice cream scoop words. Then match the scoops by gluing them on top of the piece of pie with the same word family. The words all have the "am, em, im, um" word family in them. OR Ask your parent/carer to say some "am, em, im, om or um" words</p>	<p><b>English</b></p> <p>Practise this week's sight words by saying each word three times. Find a book and see if you can find any of these words.</p> <p>Complete the "girl" sight word worksheet. Trace, write and find the word "girl". OR practise writing the word "girl" on a piece of paper or whiteboard. Then practise writing the sentence "The girl is holding a flower."</p> <p>Complete worksheet "im" <i>Apple Tree</i>. Cut out the apple words. Stretch and say each word. Glue the "im" words on the tree and the "not-im" words below the tree. Then practise writing the words. OR Write as many "im" words that you can think of. Write a sentence using one of the words.</p> <p>Play memory - Choose 5 "im" words and play a game of memory (remember you'll need each word written on</p>	<p><b>English</b></p> <p>Practise this week's sight words by saying each word three times. Practise writing this week's words on a whiteboard, blackboard or a piece of paper. Can you write them without looking?</p> <p>Complete the "because" sight word worksheet. Trace, write, colour, find and draw a picture to match the sentence that uses the word "because". OR practise writing the word "because" on a piece of paper or whiteboard. Now write "because" 10 times on a whiteboard or on a piece of paper as fast as you can!</p> <p>Complete worksheet <i>Is it am, em, im, om or um?</i> Cut out the word family words at the bottom of the page, stretch and say each word and then glue it under the matching picture. OR Write as many "am, em, im, om and um" words that you can think of. Write a sentence using one</p>	<p><b>English</b></p> <p>Practise this week's sight words by saying each word three times.</p> <p>Play <i>Stepping Stones</i> with your sight word cards. Choose 10-20 sight word cards, lay them face up on the floor in a long line, then see if you can say each word from the start to the finish. Add more words if you like.</p> <p>Complete the <i>Colour by Sight Words</i> worksheet.</p> <p>Complete worksheet <i>am, em, im, om or um?</i> Cut out the am, em, im, om or um words, stretch and say each word and then glue them next to the matching picture. OR Ask your parent/carer to say some "am, em, im, om or um" words to you one at a time. Stretch and listen for the sounds as you write each word on a piece of paper. Choose one of the words and write it in a sentence.</p>

<p><i>Family Read, Write &amp; Match! - am.</i> Read, write and colour the matching picture for each 'am' word. Then read the sentence and fill in the missing 'am' word. Lastly, find the list of 'am' words in the word search. Tick them off as you find them. OR Write as many "am" words that you can think of. Write a sentence using one of the words. Play a game of hopscotch – make a game of hopscotch using chalk (outside) or masking tape. Choose some "am" words of your choice, write them in the squares. Toss a marker to one of the squares, then jump from square to square saying each word. Remember to jump over the word that your marker lands on!</p> <p>Make and read your little information book called <i>All About Goats</i>. How many words can you read on the last page? OR Find out some information about goats. You may like to call someone in your family to ask them questions or search the internet with your parent/carer.</p> <p>Read a text from your PM readers online.</p>	<p>to you one at a time. Stretch and listen for the sounds as you write each word on a piece of paper. Choose one of the words and write it in a sentence.</p> <p>Complete the handwriting worksheet – <i>Goats</i>. Make sure you trace the dotted letter/sound/word carefully and then have a go writing them on your own. OR on a piece of paper, using textas, crayons, pens or pencils, practise writing the letters for the sound "g". Remember to start at the top for each letter.</p> <p>Read a text from your PM readers online.</p>	<p>two different cards to be able to match them).</p> <p>Complete the sentence sequencing cut and paste worksheet – "<i>Baby goats are called kids. They are little.</i>"</p> <p>Complete <i>Let's Celebrate Book Week</i> worksheet –. Choose a story book and read, watch, or listen to the story. Then write a letter to one of the characters in the story. Then draw a picture in the box. OR if you're unable to print the template, then on a piece of paper, write a letter to one of the characters in the story and draw a picture.</p> <p>Read a text from your PM readers online.</p>	<p>of the words.</p> <p>Ask your parent/carer to choose 3 "ag" words and write each word on a whiteboard or piece of paper with the letters jumbled up. Rewrite each word by unjumbling the letters.</p> <p>Complete <i>Let's Celebrate Book Week</i> worksheet –. Choose a story book and read, watch, or listen to the story. Then draw a picture of your favourite character and label it. Use the word bank to help you. OR if you're unable to print the template, draw your character on a piece of paper and label it.</p> <p>Read a text from your PM readers online.</p>	<p>Make some "am, em, im, om or um" words out of playdoh or do some magic writing (go outside and use a paintbrush and water to write some of these words on the concrete. Watch the words disappear as the water dries up!).</p> <p>Complete <i>Let's Celebrate Book Week</i> worksheet –. Choose a story book and read, watch, or listen to the story. Then draw a picture of your favourite character and label it. Use the word bank to help you. OR if you're unable to print the template, draw your character on a piece of paper and label it.</p> <p>Read a text from your PM readers online.</p>
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Middle	<p><b>Mathematics</b></p> <p>Use your hundred chart to:</p> <p>* Start from 12 and count to 30, then to 40.</p>	<p><b>Mathematics</b></p> <p>Use your hundred chart to:</p> <p>* Start from 15 and count to 3, then to 40.</p>	<p><b>Mathematics</b></p> <p>Use your hundred chart to:</p> <p>* Start from 13 and count to 30, then to 40.</p>	<p><b>Mathematics</b></p> <p>Use your hundred chart to:</p> <p>* Start from 8 and count to 30, then to 40.</p>	<p><b>Mathematics</b></p> <p>Use your hundred chart to:</p> <p>* Start from 6 and count to 30, then to 40.</p>
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<p>* Count backwards from 20</p> <p style="text-align: center;"><u>Subtraction</u></p> <p>Watch <i>There Was a Monkey! (A SUBTRACTION SONG FOR KIDS)</i> clip  <a href="https://www.youtube.com/watch?v=KSdVJE05_AE">https://www.youtube.com/watch?v=KSdVJE05_AE</a></p> <p>Ask your parent/carer to get you to say the number that comes <u>before</u> 4, 7, 9, 16, 18.</p> <p>Get 6 pencils and lay them in front of you in a group. Then take 3 pencils away. Count how many pencils are left.  Get 8 pencils, and take 2 away, how many are left?  Get 10 pencils, and take 4 away, how many are left?  Get 9 pencils, and take 2 away, how many are left?  Get 7 pencils, and take 3 away, how many are left?  Ask your parent/carer to give you some more subtraction questions to work out.</p> <p>Complete Subtraction worksheet – <i>School Subtraction</i></p> <p><b>Go outside and run up and down on the grass 11 times. Remember to count each lap!!</b></p>	<p>* Count backwards from 20</p> <p style="text-align: center;"><u>Subtraction</u></p> <p>Watch <i>Subtraction Song- The Mystery of the Chocolate Donuts</i> clip  <a href="https://www.youtube.com/watch?v=CbiSXUNqPMw&amp;t=2s">https://www.youtube.com/watch?v=CbiSXUNqPMw&amp;t=2s</a></p> <p>Ask your parent/carer to get you to say the number that comes <u>after</u> 3, 8, 10, 14, 17.</p> <p>Use your fingers to work out these subtraction questions:  6 fingers take away 1 finger, how many fingers are left?  9 fingers take away 3 fingers, how many are left?  5 fingers take away 2 fingers, how many are left?  8 fingers take away 4 fingers, how many are left?  10 fingers take away 5 fingers, how many are left?  Ask your parent/carer to give you some more subtraction questions and use your fingers to work them out.</p> <p>Complete Subtraction worksheet – <i>Buzzing Subtraction</i></p> <p><b>Go outside and bounce a ball against the wall 18 times. Don't forget to count!</b></p>	<p>* Count backwards from 20</p> <p style="text-align: center;"><u>Subtraction</u></p> <p>Watch <i>Subtraction Song- My Dog Subtraction</i> clip  <a href="https://www.youtube.com/watch?v=fW14jOEIUrI">https://www.youtube.com/watch?v=fW14jOEIUrI</a></p> <p>Order your numeral cards from 1-20. Now order them from 20-1.</p> <p>On a whiteboard or on a piece of paper:  Draw 7 triangles and then take away 2 by crossing them out, how many are left?  Draw 8 triangles and then cross out 4, how many triangles are left?  Draw 10 triangles and then cross out 3, how many triangles are left?  Draw 5 triangles and then cross out 2, how many triangles are left?  Draw 5 triangles and then cross out 2, how many triangles are left?  Ask your parent /carer to give you some more subtraction questions and draw/cross out circles to work them out.</p> <p>Complete Subtraction worksheet – <i>Roll &amp; Subtract</i></p> <p><b>Go outside and do 14 star-jumps. Don't forget to count as you jump!</b></p>	<p>* Count backwards from 20</p> <p style="text-align: center;"><u>Area</u></p> <p>Watch and listen to the video on Google Classroom called: <b><i>Open and Closed Shapes</i></b></p> <p>Draw a closed shape like a rectangle on a piece of paper. Then draw some farm animals inside the rectangle. This is like a fenced off area or paddock for the animals so they can't get out!</p> <p>Now on the same piece of paper, draw an open shape. Then draw the farm animals running out of the paddock (remember the open shape is like a paddock with the gate open).</p> <p>Draw some open and closed shapes on some squares of paper. Then play SNAP with your parent/carer. Take turns to lay one card/piece of paper face up and when you have either two open or two closed shapes on top of each other in a row, you can SNAP the pile!</p> <p>Complete Area worksheet – <i>Open or Closed Shapes</i></p> <p><b>Go outside and do 15 lunges. Remember to count!</b></p> <p><b>Maggie Hutchings and Felicita Sala</b></p>	<p>* Count backwards from 20</p> <p style="text-align: center;"><u>Area</u></p> <p>Watch and listen to the video on Google Classroom called: <b><i>What is Area?</i></b></p> <p>Find two storybooks and compare them by placing them side by side or by placing one directly on top of the other. Which one has a bigger area? Repeat for other items like playing cards, posters, workbooks, photographs, magazines, etc, and compare their areas to work out which one is bigger.</p> <p>Now draw two triangles on a piece of paper. Cut out each triangle and compare the area of both triangles by placing one directly on top of the other to work out which one has a bigger area (try to line up the corners/edges to make comparing a bit easier).</p> <p>Complete Area worksheet – <i>Which area is the biggest?</i></p> <p><b>Go outside and march on the spot while you count to 13.</b></p>
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Optional Creative Hour					
Afternoon	Get started on your book week artwork for our Art Show. Create an artwork of your favourite book or book character.	How is your artwork going? Continue with yesterday's artwork.	Continue with your artwork and when finished, get your parent/carer to upload a picture of it into our google classroom or Clasdojo, so we can get it ready for the Art Show.	Observe some insects in your garden. Use a magnifying glass if you have one. Take a photo or draw a picture of it.	Phone up or zoom with a grandparent or relative. Tell them about your day and maybe ask them to teach you a simple game or have them tell a story of what it was like when they grew up.
It's Book Week- Let's listen to one of the 2021 shortlisted books.					
	Listen to the shortlisted picture book <b>Norton and the Bear</b> by Gabriel Evans <a href="https://www.youtube.com/watch?v=GCM5IAZZi3A">https://www.youtube.com/watch?v=GCM5IAZZi3A</a>	Listen to the shortlisted picture book <b>Not Cute</b> by Philip Bunting <a href="https://www.youtube.com/watch?v=9n1KZ6Ak4Bw">https://www.youtube.com/watch?v=9n1KZ6Ak4Bw</a>	Listen to the shortlisted picture book <b>Your Birthday Was the Best</b> by Maggie Hutchings and Felicita Sala <a href="https://www.youtube.com/watch?v=9ciYvcAuP4c">https://www.youtube.com/watch?v=9ciYvcAuP4c</a>	Listen to the shortlisted picture book <b>Ellie's Dragon</b> by Bob Graham <a href="https://www.youtube.com/watch?v=ldRnxvacusU">https://www.youtube.com/watch?v=ldRnxvacusU</a>	Listen to the shortlisted picture book <b>There's No Such Thing</b> by Heidi McKinnon <a href="https://www.youtube.com/watch?v=7910rxV6a5c">https://www.youtube.com/watch?v=7910rxV6a5c</a>
Optional Websites					
	Log into your matific account and select a <b>subtraction</b> game to play. <a href="https://www.matific.com/au/en-au/login-page/">https://www.matific.com/au/en-au/login-page/</a> You will find your Login details in the Usernames and logins section of google classroom classwork tab.	Log into your matific account and select a <b>subtraction</b> game to play. <a href="https://www.matific.com/au/en-au/login-page/">https://www.matific.com/au/en-au/login-page/</a> You will find your Login details in the Usernames and logins section of google	Log into your matific account and select a <b>subtraction</b> game to play. <a href="https://www.matific.com/au/en-au/login-page/">https://www.matific.com/au/en-au/login-page/</a> You will find your Login details in the Usernames and logins section of google	Log into your matific account and select a <b>subtraction</b> game to play. <a href="https://www.matific.com/au/en-au/login-page/">https://www.matific.com/au/en-au/login-page/</a> You will find your Login details in the Usernames and logins section of google	Log into your matific account and select a <b>subtraction</b> game to play. <a href="https://www.matific.com/au/en-au/login-page/">https://www.matific.com/au/en-au/login-page/</a> You will find your Login details in the Usernames and logins section of google