

STAGE 3 HOME LEARNING BOOKLET



Term 3, Week 6

Stage 3 (Year 5 and Year 6) - Term 3, Week 6

	Monday (16.8.2021)	Tuesday (17.8.2021)	Wednesday (18.8.2021)	Thursday (19.8.2021)	Friday (20.8.2021)
Morning	<p>Silent Reading:</p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app. S3C Access code: ign0151 S3N Access code: jrw7247 S3P Access code: ryv0637 S3R Access code: vpx0578 S3W Access code: web9169</p>	<p>Silent Reading:</p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app. S3C Access code: ign0151 S3N Access code: jrw7247 S3P Access code: ryv0637 S3R Access code: vpx0578 S3W Access code: web9169</p>	<p>Silent Reading:</p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app. S3C Access code: ign0151 S3N Access code: jrw7247 S3P Access code: ryv0637 S3R Access code: vpx0578 S3W Access code: web9169</p>	<p>Silent Reading:</p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app. S3C Access code: ign0151 S3N Access code: jrw7247 S3P Access code: ryv0637 S3R Access code: vpx0578 S3W Access code: web9169</p>	<p>Silent Reading:</p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app. S3C Access code: ign0151 S3N Access code: jrw7247 S3P Access code: ryv0637 S3R Access code: vpx0578 S3W Access code: web9169</p>

<p>Reading:</p> <p>Read the 'Water woman' text and complete the questions.</p> <p>OR</p> <p>PM eCollection</p> <p>Login to your account to choose a book to read</p> <p>https://app.pmecollection.com.au/</p> <p>(passwords are in Google classroom)</p> <p>Complete the PM eCollection Reading Response questions</p> <p>Study ladder activity</p> <p>https://www.studyladder.com.au/games/activity/toothache--22607?backUrl=/games/literacy/au-year-four/english-reading-comprehension-1032</p> <p>Spelling:</p>	<p>Reading:</p> <p>Read the 'Sun' text and complete the questions.</p> <p>OR</p> <p>Login to your PM eCollection account to choose a book to read and record yourself reading the book. (can read the same as yesterday)</p> <p>(passwords are in Google classroom)</p> <p>https://app.pmecollection.com.au/</p> <p>Study ladder activity</p> <p>https://www.studyladder.com.au/games/activity/aboriginal-bush-medicines-20576?backUrl=/games/literacy/au-year-six/english-reading-comprehension-1032</p> <p>Grammar:</p> <p>1. Open the Studyladder and Clickviews links-They will teach you about</p>	<p>Reading:</p> <p>Read the 'Strange but True' text and complete the questions.</p> <p>Study ladder activity</p> <p>https://www.studyladder.com.au/games/activity/animals-of-antarctica-information-report-18954?backUrl=/games/literacy/au-year-five/english-reading-comprehension-1032</p> <p>Typing Practise (GC):</p> <p>Use Typing Tournament (https://central.edalive.com/library) for at least 15 mins to practice your typing skills.</p> <p>Watch the link provided for some background information on the topic.</p> <p>Type the text. Try to type as quickly as you can using both hands</p> <p>Handwriting (Booklet):</p> <p>Practise your cursive writing by tracing and</p>	<p>Reading:</p> <p>Read the 'Healthy Mind Healthy Body - No Free Rides' text and complete the questions.</p> <p>Study ladder activity</p> <p>https://www.studyladder.com.au/games/activity/health-australian-national-flag-information-report--3157?backUrl=/games/literacy/au-year-four/english-reading-comprehension-1032</p> <p>Spelling:</p> <p>Using your list words, type them in alphabetical order.</p> <p>Type at least 5 sentences using your spelling words. Use interesting adjectives and conjunctions.</p> <p>Use SoundWaves Website. Year 5 Access code: apple322</p> <p>Year 6 Access code: stop692</p>	<p>Reading:</p> <p>Read the 'What Is Pokemon' text and complete the questions</p> <p>Study ladder activity</p> <p>https://www.studyladder.com.au/games/activity/my-cockatoo-bill-25017?backUrl=/games/literacy/au-year-three/english-reading-comprehension-1032</p> <p>Typing Practise (GC):</p> <p>Use Typing Tournament (https://central.edalive.com/library) for at least 15 mins to practice your typing skills.</p> <p>Watch the link provided for some background information on the topic</p> <p>Type the text. Try to type as quickly as you can using both hands</p> <p>Handwriting (Booklet):</p> <p>Practise your cursive writing by tracing and then copying the MP3</p>
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v, ve - example: vase, sleeve, of

w, wh - example: web, whale, queen, choir

Brainstorm at least 10 words for the sound.

Type list words and highlight the grapheme.

Find the definitions of 5 words and type out their meanings.

Writing:

Watch <https://www.youtube.com/watch?v=MHR-igSe0OU> introducing the structure of informative paragraphs.

Pronouns.

2. Complete the Google Doc. There are 2 pages.

4. Play the Parts of Speech Quest for 10 mins.

BTN/Writing

Watch the Behind the News video about Sun Safety

<https://www.abc.net.au/btn/classroom/sun-safety/10533484>

After watching the Behind the News video about Sun Safety, answer the questions in the Google Docs.

Make sure you answer the questions in full sentences.

then copying the Busy Bees text.

Writing:

You have been looking at the structure of informative paragraphs:

1. Introduce the subject using a clear topic sentence.
2. State facts about the subject in a logical order.
3. Conclude with a statement about the subject.

In the Google Docs, type the sentences in the correct order in the text boxes. After, state what the main idea of the paragraph is.

Writing:

Last week, we looked at different facts and sorted them into the correct subheading. This week we have looked at the structure of an informative paragraph.

Today you are going to type/write a paragraph about one MAIN IDEA.

Use the checklist and the facts that we have gathered for you to type your own paragraph about Japan's famous landmarks.

When you have finished, highlight the pronouns in yellow and any numbers in green.

Players and Your Hearing text.

Writing:

Using the Speed Writing chart, select a topic and type for a minimum of 30 minutes.

Don't forget to edit your writing.

	<p>An informative paragraph has:</p> <ol style="list-style-type: none">1. Introduce the subject using a clear topic sentence.2. State facts about the subject in a logical order.3. Conclude with a statement about the subject. <p>After watching the YouTube clip, answer the questions on the Google Slides.</p> <ul style="list-style-type: none">• Identify each part of an informative paragraph.• Rearrange a paragraph so it makes sense and follows the structure of informative paragraphs.					Break					
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<p>Middle</p>	<p>Mathematics:</p> <p>Play Mathematics for All Years (studyladder.com.au)</p> <p>Practice your 6 times tables.</p> <p>Focus: Graphs</p> <p>Interpreting Line Graphs</p> <p>Extension: Create a Line Graph</p> <p>Matific:</p> <p>Use logins you were given. Contact your teacher via YOUR Google Classroom</p> <p>Studyladder:</p> <p>Use logins you were given. Contact your teacher via YOUR Google Classroom</p>	<p>Mathematics:</p> <p>Play Mathematics for All Years (studyladder.com.au)</p> <p>Practice your 6 times tables.</p> <p>Focus: Graphs</p> <p>Interpreting Data</p> <p>Extension: Interpreting Data</p> <p>Matific:</p> <p>Use logins you were given. Contact your teacher via YOUR Google Classroom</p> <p>Studyladder:</p> <p>Use logins you were given. Contact your teacher via YOUR Google Classroom</p>	<p>Mathematics:</p> <p>Play https://www.topmarks.co.uk/math-games/hit-the-button</p> <p>Practice your 6 times tables.</p> <p>Focus: Graphs</p> <p>Picture Graphs</p> <p>Extension: Creating a Column graph</p> <p>Matific:</p> <p>Use logins you were given. Contact your teacher via YOUR Google Classroom</p> <p>Studyladder:</p> <p>Use logins you were given. Contact your teacher via YOUR Google Classroom</p>	<p>Mathematics:</p> <p>Number of the Day https://mathsstarters.net/activity/numdaysstudent</p> <p>Focus: 3D Objects</p> <p>Naming shapes and their nets.</p> <p>Properties of 3D</p> <p>Extension: Make a net and create a 3D shape.</p> <p>Matific:</p> <p>Use logins you were given. Contact your teacher via YOUR Google Classroom</p>	<p>Mathematics:</p> <p>Number of the Day https://mathsstarters.net/activity/numdaystudent</p> <p>Focus: 3D Objects</p> <p>Naming shapes and their nets.</p> <p>Properties of 3D</p> <p>Extension: Make a net and create a 3D shape.</p> <p>Matific:</p> <p>Use logins you were given. Contact your teacher via YOUR Google Classroom</p>
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	<p>PDHPE:</p> <p>PE Grid</p> <p>Zumba</p> <p>https://www.youtube.com/watch?v=ymigWf5TOV8</p> <p>Mario Fitness</p> <p>https://www.youtube.com/watch?v=pI5Cd-JNDAY</p>	<p>PDHPE:</p> <p>PE Grid</p> <p>Cha Cha Slide</p> <p>https://www.youtube.com/watch?v=1gMUBEAUFw</p> <p>Kids workout</p> <p>https://www.youtube.com/watch?v=L_AHjZxfI</p>	<p>Health:</p> <p>Visit the website 'Australian Guide to Healthy Eating'.</p> <p>https://www.eaforhealth.gov.au/guidelines/australian-guide-health-y-eating</p> <p>Answer the questions and complete the activities on the Google Doc.</p> <p>Complete the 90 second workout.</p> <p>Learn the dance with FitFutures.</p>	<p>PDHPE:</p> <p>PE Grid</p> <p>Follow the Leader</p> <p>https://www.youtube.com/watch?v=Wi5gnbZMGdo</p> <p>Space Alien Workout</p> <p>https://www.youtube.com/watch?v=5yhmSNSjSwM</p>	<p>PDHPE:</p> <p>PE Grid</p> <p>Gangnam Style</p> <p>https://www.youtube.com/watch?v=ZdVPZ_0lJrI</p> <p>Super Mario Workout</p> <p>https://www.youtube.com/watch?v=5nVInlrXjs</p>
Break					
Afternoon	<p>Science:</p> <p>Watch the video "Light and Shadows", do the Styladder activity, read the Investigators Cards and complete</p>	<p>Geography:</p> <p>Watch the video and complete the Google Doc.</p>	<p>Creative Hour:</p> <p>Creative Hour Grid</p> <p>https://drive.google.com/file/d/1ggchDcABAGpqhgRawgBC3If0k</p>	<p>Drama:</p> <p>Warm up - Using your body, create the letters to spell your name. Take pictures</p>	<p>Fun Activity:</p> <p>Read through the PowerPoint and complete the activities.</p>

	the Google Doc .		CqT5WVl/view?usp=drive_web&authuser=0	and upload them. Lesson - Choose ONE monologue to practice and record yourself performing. Upload the video.	Activity 1 - "Can you create a new pictogram using either fruit and vegetables or perhaps some stationery you are using during your home learning?" Activity 2 - "Choose a sport pictogram. Draw it minus one element. Think creatively. Add something to replace that element and photograph it". Upload pictures of your creations.
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Monday (9.8.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided.

Silent Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Reading:

If you are doing your work in a booklet, complete the comprehension questions for: 'Water Woman- A Superhero'

If you have access to the internet, you may like to access PM Reading instead:



Log into PM reading (see Student Logins for your new login details).

<https://app.pmeollection.com.au/>

Your teacher has put your username + password in Google classroom
Choose a book and read the text to yourself for 15 minutes.

What was the name of the text:

What page have you read up to:

What is this text about so far (if you haven't finish reading the text):

What did you enjoy about this text (if you finished the text):

Water Woman: A Superhero

Who Is Water Woman?

Water Woman's real name is Sanita Swimmer. As a young woman, Sanita loved to swim, sail, water ski and do just about anything that involved being beside the water's edge! One fateful day, Sanita decided to venture out onto the open waves and go sailing aboard her yacht. She dipped her toes delicately into the glistening water and was stung by an unidentified sea creature. Within a matter of minutes, gills sprouted on her neck and skin grew between her fingers and toes. From that day on, everything changed: she was Water Woman.

Superpowers

Not only can Water Woman make herself invisible, but she can also breathe underwater, meaning that she can reach depths of the ocean where regular humans would struggle to venture. She can swim unbelievably quickly and is exceptionally strong. She will always attempt to rescue distressed people and creatures who find themselves in danger in the water, and she loves to play tricks on the fishermen who hunt her beloved sea creatures.

Friends

One summer's day, the fisherman, Frankie Fisher, witnessed Sanita transforming into Water Woman whilst he was working. From that day on, he vowed to keep her secret. Not only does Frankie protect her identity, he also informs her whenever someone - or something - is in distress. Water Woman also has a heroic sidekick in Donald the Dolphin. Donald is incredibly courageous, clever and caring, although on occasion he can be a little too chatty!

Enemies

Water Woman has an extensive list of allies but there are also adversaries who try to prevent her from looking after her marine friends. Sly Steve Sharky is her arch-nemesis. While Water Woman courageously attempts to assist innocent people, and save stranded sea creatures, Steve



Water Woman: A Superhero

often makes his best effort to hurt those whom she rescues. Nevertheless, Water Woman bravely continues in her quest for justice!

Big Superhero Facts

- Unsurprisingly, her favourite drink is a thick seaweed smoothie – yuck!



- Water Woman loves nothing more than singing sweetly with whales.



- A little-known fact about Water Woman is that her eyes are different colours.



- Depending on her emotions, her hair changes colour.



Water Woman: A Superhero

Questions

1. What is Water Woman's real name?

2. What stung Sanita and made her transform into Water Woman?

3. List all of Water Woman's superpowers.

4. Why do you think that Frankie Fisherman decided to keep Water Woman's secret?

5. What makes Water Woman's hair change colour?

6. If you could have just one of Water Woman's superpowers, which one would you choose and why?

7. Why do you think the writer has organised the 'Big Superhero Facts' using bullet points?

8. Why do you think Water Woman had Donald the Dolphin as her sidekick?

Spelling:



v	vase
ve	sleeve
f	of

w	web
wh	whale
u	queen
o	choir

Year 5	Year 6																																																																
<p><u>List Words</u></p> <table border="0"> <tr><td>grave</td><td>advise</td><td>creative</td><td>negative</td></tr> <tr><td>victim</td><td>advice</td><td>massive</td><td>adventure</td></tr> <tr><td>solve</td><td>lovable</td><td>positive</td><td>discoveries</td></tr> <tr><td>survive</td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>wheel</td><td>forward</td><td>quest</td><td>twilight</td></tr> <tr><td>waste</td><td>weight</td><td>meanwhile</td><td>whether</td></tr> <tr><td>worst</td><td>nowhere</td><td>whistle</td><td>wonderfully</td></tr> </table>	grave	advise	creative	negative	victim	advice	massive	adventure	solve	lovable	positive	discoveries	survive								wheel	forward	quest	twilight	waste	weight	meanwhile	whether	worst	nowhere	whistle	wonderfully	<p><u>List Words</u></p> <table border="0"> <tr><td>vaguely</td><td>violence</td><td>civilisation</td><td>vivacious</td></tr> <tr><td>vertically</td><td>sovereign</td><td>voluntary</td><td>mischievous</td></tr> <tr><td>serviceable</td><td>victimised</td><td>inevitable</td><td>inconvenience</td></tr> <tr><td>varying</td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td>whether</td><td>persuade</td><td>equivalent</td><td>consequently</td></tr> <tr><td>qualify</td><td>adequate</td><td>quotation</td><td>linguist</td></tr> <tr><td>suede</td><td>overwhelm</td><td>acquisition</td><td>silhouette</td></tr> </table>	vaguely	violence	civilisation	vivacious	vertically	sovereign	voluntary	mischievous	serviceable	victimised	inevitable	inconvenience	varying								whether	persuade	equivalent	consequently	qualify	adequate	quotation	linguist	suede	overwhelm	acquisition	silhouette
grave	advise	creative	negative																																																														
victim	advice	massive	adventure																																																														
solve	lovable	positive	discoveries																																																														
survive																																																																	
wheel	forward	quest	twilight																																																														
waste	weight	meanwhile	whether																																																														
worst	nowhere	whistle	wonderfully																																																														
vaguely	violence	civilisation	vivacious																																																														
vertically	sovereign	voluntary	mischievous																																																														
serviceable	victimised	inevitable	inconvenience																																																														
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Brainstorm at least 10 words for the sound.

Write list words and highlight the grapheme.

Find the definitions of 5 words and write out their meaning

Writing:

Remember! Each paragraph starts with a NEW main idea.

The structure of a *body (or middle)* paragraph of an information report includes:

1. Introduce the subject using a clear topic sentence.
2. State facts about the subject in a logical order.
3. Conclude with a statement about the subject.

Let's look at this example:

Most turtles reproduce during the warmest months of the year. The females will come ashore on a sandy beach to lay their eggs after mating. They then leave the eggs to hatch on their own. When they hatch, the hatchlings (baby turtles) scramble down into the water. They have to be quick to avoid being eaten by predators. Most baby turtles will perish within their first year.

This paragraph is about _____.

Your turn. Highlight each part of this paragraph:

Penguins all have a similar shape. On land they can waddle along on their hind feet or slide quickly on the ice on their stomachs. All Penguins are mostly black and white in colouring, which provides an excellent camouflage in the water. When swimming in the ocean, their white stomachs make them hard to see from below as they blend into the sky and sunlight above. Likewise, their black backs help disguise them from above as they are hard to see against the water and the dark ocean bed.

This paragraph is about _____.

Read the sentences and number each one in the order they go in (1-5):

	The Paralympics is an international sporting event.
	The athletes who compete have a physical, vision or intellectual impairment.
	During the event, Paralympians are given an equal opportunity to compete with other athletes with similar impairments.
	Some of the sports include wheelchair tennis, sitting volleyball and athletics.
	The Paralympics are held every four years in the same host city as the traditional Games.

	Sharks are the top predators of the ocean's natural food chain.
	They have incredibly sharp teeth and never run out of them.
	If a shark loses a tooth, another moves forward from within the shark's jaw.
	This way, it is almost impossible for a shark to end up without a full set of teeth.
	A shark may grow and use over 20 000 teeth in its lifetime.

Mathematics:

Focus:

INTERPRETING A LINE GRAPH



Analyse the graph and answer the questions below.

1. a) What month did Shay have the most amount of money saved in her piggy bank? _____
 b) How do you know this? _____
2. a) What month did Shay have the least amount of money in her piggy bank? _____
 b) How do you know this? _____
3. a) What is the difference in her piggy bank savings between July and October? _____
 b) How did you work this out? _____
4. a) List the months where she had more than \$120 saved in her piggy bank. _____
 b) How did you work this out? _____
5. a) Which months did Shay not save any extra money?
 b) How do you know this? _____
6. a) Which months did Shay experience a decrease in her savings?
 b) How do you know this? _____
7. How much money did Shay have in her piggy bank in April? _____
8. What was the most amount of savings that Shay saved that year? _____
9. How much money did she have saved by November? _____
10. How much did Shay end up with in her piggy bank by the end of the year? _____

Mathematics:

Extension:

Construct your own line graph using the information below:

Remember your line graph must contain the following information:

Title

Labels for both vertical and horizontal lines

Numbers going up the side line

Labels going across the bottom line

Two different coloured lines for our data

A key

Rainfall within Sydney (mm)

Year	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sep	Oct	Nov	Dec
2018	8	12	14	13	17	15	18	23	17	12	15	9
2020	9	15	17	16	18	19	22	26	13	17	14	11

PDHPE:

Stage 3 PE Grid

Monday/Thursday	Tuesday/Friday	Wednesday
<p>cycle through each exercise and then do it again two more times.</p> <p>*20 star jumps</p> <p>*20 leg curls</p> <p>*20 forward lunges</p> <p>*20 toe touches (right hand to left foot and left hand to right foot)</p> <p>*20 knee raises</p> <p>*20 knee push ups</p> <p>*20 squats</p>	<p>Choose a starting point and walk the space of 20 big steps to another point. These are the start and end points.</p> <p>Do relay activity back and forth. Do each one two times.</p> <p>Walk it, skip it, take giant steps, toe to toe steps, side gallop and jog.</p>	<p>Find something like two cat food tins or cans of baked beans. These are going to be your weights for today's session.</p> <p>Cycle through each weight exercise and then do them again two more times.</p> <p>20 arm raises - start with your arms by your side, bring them straight out so your body looks like the letter T, then bring them over your head and back to your side again.</p> <p>Jog on the spot moving your arms as you go (1 min)</p> <p>20 boxing jabs - straight out in front</p> <p>20 boxing jabs - uppercut style</p> <p>20 boxing jabs - across your body</p> <p>Plank for 30 seconds</p> <p>Repeat 2 more times</p>

Using the A-Z fitness exercises, spend 15 minutes completing these exercises. Spell out your spelling words or your name and complete the activities.

The RAA Workout Alphabet

Each letter =
50m!

Click each image for exercise technique instruction



5 push ups



5 pilates roll ups



5 tricep dips



5 V sits



6 squats



7 mountain climbers



7 lunges



8 lateral jumps



10 jumping jacks



15 high knees



15 sec high plank



10 sec superman



15 sec warrior pose



10 jumping jacks



15 high knees



5 push ups



5 pilates roll ups



5 tricep dips



5 V sits



6 squats



7 mountain climbers



7 lunges



8 lateral jumps



10 jumping jacks



15 high knees



15 sec high plank



Education

Race Around Australia is proudly brought to you by the [School Sport Unit](#).

Science:

Opaque objects: blocks light from travelling through them

Translucent objects: allows some light to travel through them.

Transparent objects: allows light to pass through them.

Classify the objects below and give a reason. The first one has been completed for you.

No.	Item Name	Transparent/translucent/opaque	Reason
1	Gummy bear	Translucent	Gummy bears let some light pass through it.
2	Spectacles		
3	Sunglasses		
4	Plastic Bottle		
5	Tape		
6	Tissues		
7	Foil		
8	Umbrella		
9	Bubble Wrap		
10	Mirror		

Tuesday (17.8.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided.

Silent Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Reading:

If you are doing your work in a booklet, complete the comprehension questions for: 'The Sun'

If you have access to the internet, you may like to access PM Reading instead: Record your reading



Log into PM reading (see Student Logins for your new login details).

<https://app.pmeollection.com.au/>

Your teacher has put your username + password in Google classroom

Choose a book and read the text to yourself for 15 minutes.

What was the name of the text:

What page have you read up to:

What is this text about so far (if you haven't finish reading the text):

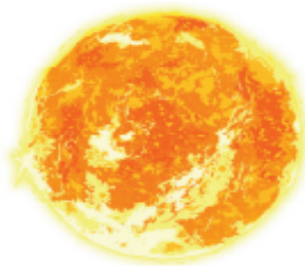
What did you enjoy about this text (if you finished the text):

The Sun

The Sun is a star just like our other stars but much, much closer. It is right at the centre of our solar system. That is why it is called a solar system. The word solar means 'relating to the Sun'. The planets in our solar system stay together because the Sun is so big its gravity keeps us all travelling round it in oval or circle-shaped orbits

Making Energy:

- The Sun gives us almost all the energy, light and heat needed for us to live on Earth.
- It uses two gases for this: hydrogen and helium.
- Energy is released at its core right in the middle of the Sun.
- The next layer is the radiative zone which takes energy to the next layer – the convection zone. It takes about 170,000 years for the energy to move from the core to the convection zone!
- The photosphere is at the Sun's surface and the energy gets to there from the convection zone in big bubbles. From here, the energy escapes from the sun through the outer layers and some of it comes to Earth. It takes about 8 minutes for heat to reach us from the Sun.



Did you know?

Surface temperature: 5505°C

Distance to Earth: 149.6 million km

Radius: 696,342 km

Circumference: 4,366,813 km (2,713,406 miles)

Mass: 1,989,000,000,000,000,000,000,000,000kg

(About 1.3 million Earths could fit inside the Sun)

Lifespan:

The Sun is actually a yellow dwarf star and started about 4.6 billion years ago. It shall eventually run out of energy, but don't worry...not for over 4.5 billion years yet! Before the Sun dies, it will get bigger and turn into what is called a 'red giant'. In 1.1 billion years from now, the Sun will be 10% brighter than it is today. This will make Earth really hot and damp. 3.5 billion years from now, it will be even brighter than that: 40% brighter than it is today. This will be so hot that the oceans will boil and the ice will melt. There will be no life on Earth by then, but with astronauts and scientists already making new discoveries and exploring other planets, where do you think humans will be by then?

Questions

1. What gases is the Sun mainly made from?

2. How long does it take energy to reach Earth from the Sun?

3. How far away is the Sun from Earth?

4. What type of star is the Sun now?

5. List the 4 layers of the Sun from the centre to the outside.

6. What keeps our solar system of planets orbiting the Sun?

7. Solar means 'relating to the Sun'. Think of another example where we use the word 'solar'.

Grammar:

Pronouns

A pronoun is a word used to replace a noun. Words such as: he, she, they, I, me, us, it our, we. It stops our sentences from sounding funny.

For example, John is 10 years old and John likes soccer. We have used John too many times. A better sentence would be John is 10 years old and **he** likes soccer. Instead of using John again we used the pronoun **he**.

Task 1: Write the correct pronoun. You can use a pronoun more than once.



Word Bank

them him they her she he his

Vito had a dream. In his dream _____ went to Shelly Beach with _____ friend Tess. He went to the kiosk and bought ice-creams for _____ to eat. _____ were cold and refreshing.

Before going swimming, Vito encouraged Tess to put on sunscreen so that _____ would not get sun-burnt. He also gave _____ a hat that he found in _____ backpack.

In Vito's dream, _____ played with a ball and went swimming.

When Vito woke up, _____ thought he was still at Shelly Beach! But his mother reminded _____ that it was time to get to school or else _____ would be late...

- | | | | |
|----|-----|-----|----|
| 1. | 2. | 3. | 4. |
| 5. | 6. | 7. | 8. |
| 9. | 10. | 11. | |

Task 2: Underline or highlight the NOUN (name of a person, place or thing) AND the PRONOUN (the word used to replace the noun). In some sentences there is more than one pronoun being used.

For example: John and Erin are siblings and **they** both love playing soccer.

1. **Julie and Mitchell** are best friends and they both attend the same high school.
2. **Wednesday** is PE and it is my favourite day.
3. Ayan and Petra hung their coats up neatly.
4. Miss Mitchell, you've forgotten your whistle again!
5. That library book is Tessa's, give it back please.
6. Darrel is sulking because he got told off by his teacher.

Task 3: Write the sentences by using the correct pronouns so the sentence makes sense.

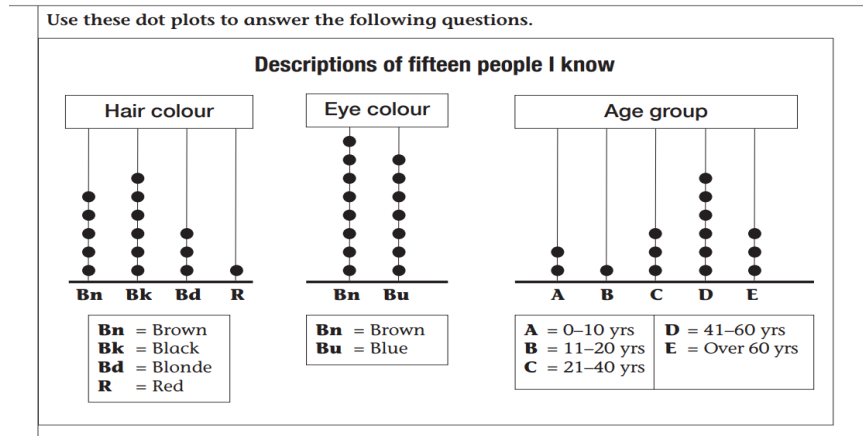
1. Sam ate Sam's chips at Sam's school fete.
2. Stephanie and Joanne went to Stephanie and Joanne's local shops to buy some milk for Stephanie and Joanne's parents.
3. Harriet the cat slept soundly in Harriet's basket.
4. Joel asked if Joel could catch the bus to the swimming pool so Joel could go for a swim.

Behind the News:

Watch the Behind the News Classroom latest episode on TV channel ABC Me at 10am. Write down 10 facts that you learnt while watching this episode:

Mathematics:

Focus: Graphs / Interrupting Data



Use the information to answer the following questions:

1. How many people does each graph show? _____
2. Which group has the most people in it? _____
3. In which age group do I know the most people in? _____ to _____ Years
4. Which hair colour has the most people? _____
5. What is the largest number of people that can have brown hair and be over 40 years old? _____
6. Which dot group has the same number of people in it as the 21 -m40 year old group? _____
7. In which age group do I know the least number of people? _____
8. What is the largest number of people that can have blue eyes or be blonde? _____
9. How many people do I know that are younger than 21? _____
10. How many people might I know that are over 21 years old and have brown eyes and red hair? _____

Mathematics:

Extension:

Use these sets of data to answer the following questions.

Animals of the world																																																																												
<table border="1"> <thead> <tr> <th colspan="2">Fastest land animals</th> </tr> </thead> <tbody> <tr><td>Cheetah.....</td><td>98 km/h</td></tr> <tr><td>Pronghorn antelope...</td><td>97 km/h</td></tr> <tr><td>Lion.....</td><td>84 km/h</td></tr> <tr><td>Thomson's gazelle.....</td><td>82 km/h</td></tr> <tr><td>Wildebeest</td><td>80 km/h</td></tr> <tr><td>Springbok.....</td><td>80 km/h</td></tr> <tr><td>Quarter horse</td><td>76 km/h</td></tr> <tr><td>Cape hunting dog.....</td><td>72 km/h</td></tr> <tr><td>Elk.....</td><td>72 km/h</td></tr> <tr><td>Coyote.....</td><td>69 km/h</td></tr> </tbody> </table>	Fastest land animals		Cheetah.....	98 km/h	Pronghorn antelope...	97 km/h	Lion.....	84 km/h	Thomson's gazelle.....	82 km/h	Wildebeest	80 km/h	Springbok.....	80 km/h	Quarter horse	76 km/h	Cape hunting dog.....	72 km/h	Elk.....	72 km/h	Coyote.....	69 km/h	<table border="1"> <thead> <tr> <th colspan="2">Tallest land animals</th> </tr> </thead> <tbody> <tr><td>Giraffe</td><td>5.8 m</td></tr> <tr><td>African elephant</td><td>3.05 m</td></tr> <tr><td>Cape buffalo</td><td>2.9 m</td></tr> <tr><td>Ostrich</td><td>2.74 m</td></tr> <tr><td>Siberian tiger</td><td>2.59 m</td></tr> <tr><td>Asian elephant.....</td><td>2.43 m</td></tr> <tr><td>Moose.....</td><td>2.29 m</td></tr> <tr><td>Arabian camel</td><td>2.13 m</td></tr> <tr><td>Grizzly bear.....</td><td>2.13 m</td></tr> <tr><td>Draft horse.....</td><td>2.13 m</td></tr> <tr><td>Human</td><td>2.05 m</td></tr> <tr><td>Rhinoceros.....</td><td>1.98 m</td></tr> <tr><td>Red kangaroo</td><td>1.83 m</td></tr> </tbody> </table>	Tallest land animals		Giraffe	5.8 m	African elephant	3.05 m	Cape buffalo	2.9 m	Ostrich	2.74 m	Siberian tiger	2.59 m	Asian elephant.....	2.43 m	Moose.....	2.29 m	Arabian camel	2.13 m	Grizzly bear.....	2.13 m	Draft horse.....	2.13 m	Human	2.05 m	Rhinoceros.....	1.98 m	Red kangaroo	1.83 m	<table border="1"> <thead> <tr> <th colspan="2">Heaviest animals</th> </tr> </thead> <tbody> <tr><td>Blue whale.....</td><td>190 000 kg</td></tr> <tr><td>Whale shark</td><td>11 800 kg</td></tr> <tr><td>African elephant</td><td>5 000 kg</td></tr> <tr><td>Asian elephant</td><td>4 000 kg</td></tr> <tr><td>Rhinoceros</td><td>2 200 kg</td></tr> <tr><td>Hippopotamus</td><td>2 000 kg</td></tr> <tr><td>Giraffe</td><td>1 200 kg</td></tr> <tr><td>Crocodile</td><td>1 100 kg</td></tr> <tr><td>Asian gau</td><td>900 kg</td></tr> <tr><td>Bison</td><td>800 kg</td></tr> <tr><td>Kodiak bear</td><td>800 kg</td></tr> </tbody> </table>	Heaviest animals		Blue whale.....	190 000 kg	Whale shark	11 800 kg	African elephant	5 000 kg	Asian elephant	4 000 kg	Rhinoceros	2 200 kg	Hippopotamus	2 000 kg	Giraffe	1 200 kg	Crocodile	1 100 kg	Asian gau	900 kg	Bison	800 kg	Kodiak bear	800 kg
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Name an animal that appears more than once in the data.

In the mass data, what does 'kg' mean?

In the speed data, what does 'km/h' mean?

Which animal is twice as heavy as a crocodile?

Which animal is just 10 centimetres under 3 metres tall?

Which animal is just 410 millimetres under 3 metres tall?

How much faster than an elk is a lion?

If you drew a bar graph to represent the speed data and you made 1 centimetre equal to 10 km/h, how long would the bar be for the Cheetah's speed?

In the bar graph for Q18, how long would the bar be for the quarter horse's speed?

Why would a bar graph for the mass data be unsuitable if 1 centimetre length equalled 1 000 kg?

Welcome to... AUSTRALIA!

From the beach to the bush, Australia is a country of contrasts. Come and explore the sights and delights of this Great Southern Land!

Australia's Fast Facts

Official Name:	Commonwealth of Australia
Government:	Parliamentary constitutional monarchy
Continent:	Australia
Capital City:	Canberra
Largest City:	Sydney
Population:	Approximately 25 million
Language:	English
Currency:	Australian dollar

A Multicultural Mix

Australia is a multicultural society. This means that it is home to people from many cultures around the world. In fact, one in four Australian residents was born outside of Australia! Some of the most popular countries of birth (besides Australia) include England, New Zealand and China.



Location and Size of Australia

Australia is a continent located in the southern hemisphere. It is surrounded by ocean. The mainland of Australia covers an area of approximately 7.7 million square kilometres. It is almost as large as the United States of America, and about 32 times larger than Great Britain!

Indigenous People and Culture

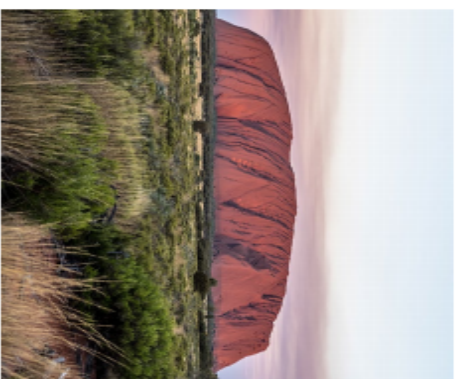
Aboriginal and Torres Strait Islander peoples are the traditional custodians of the land of Australia. They live in harmony with the land, taking only what they need to survive. They have a deep knowledge of native plants and animals and have used this knowledge to sustain their populations for thousands of years. Before the arrival of the British in 1788, there were over 500 'nations' (cultural groups) around the continent. Each has their own way of life, including their own languages.

Climate and Vegetation

Due to its size, Australia has a varied climate. The north of the country experiences a tropical (warm) climate. Some of Australia's largest rainforests, such as the Daintree Rainforest, can be found in the country's north. The south of the country experiences a temperate (cool) climate. Many native eucalyptus forests can be found in these regions. The large area in the centre of the country experiences an arid (hot and dry) climate. Apart from Antarctica, Australia is the driest continent on Earth. About 35% of the continent is considered to be desert!

Famous Fauna

Due to its isolation, Australia is home to many animals that cannot be found anywhere else in the world. Some of these include the kangaroo, the koala, the emu, the platypus and the echidna.



Natural Treasures

Australia is home to many natural wonders. Some of these include:

- The Great Barrier Reef
- The Blue Mountains
- Kakadu National Park
- The Daintree Rainforest
- The Simpson Desert
- The Pinnacles
- Uluru

Fun in the Sun

Australia's warm climate means that Australians have plenty of time to spend outdoors. Bushwalking, swimming, cricket and tennis are very popular sports in Australia. They even have their own version of football, called Australian Rules Football.

Did You Know?

Fraser Island (off the coast of Queensland) is the largest sand island in the world. It is known as 'K'gari to the traditional Indigenous owners, which means 'paradise'.

Welcome to Australia! - Worksheet

Name: _____

Date: _____

Welcome to Australia!

1. What is the official name of the country of Australia?

2. What is the size of Australia compared to the United States of America and Great Britain?

3. What is the climate like in the centre of Australia?

4. In your own words, explain how the Aboriginal and Torres Strait Islander peoples lived before the arrival of the British in 1788.

5. What does the term 'multicultural society' mean?

6. Which of Australia's natural wonders would you most like to visit and why?



Wednesday (18.8.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided

Silent Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Reading: Read the Strange but True Text and answer the questions

Strange but True: Animals

Questions

1. Which country is the koala from?
2. How long does a wood frog freeze for each year?
3. How much of the hunting is carried out by female lions?
4. How long did it take scientists to train the pigeons to order numbers?
5. How long can Greenland sharks live for?
6. Which animal is the closest living relative to the Tyrannosaurus rex?
7. What is the name of the animal (from the text) that can make its own replacement legs?
8. List 3 animals from the text that are Amphibians:



Strange but True: Animals

Over the years, we humans have learnt a great deal about the animals with which we share our Earth. However, there are some creatures whose behaviours and characteristics can still astonish us. Read on to find out more about some of the animal kingdom's most bizarre and baffling species.

Cuddly Criminals?

The koala — native to Australia — is a cute and fluffy mammal, known for its trademark tree-hugging pose. It may surprise you to know that these furry creatures have fingerprints that are almost identical to those of human beings. The koala's fingerprint is more similar to human fingerprints than those of chimpanzees. One scientist has even warned the Australian police to be aware of the similarity just in case they are ever confused at a crime scene!



Frozen Alive



There is a unique breed of frog in North America that becomes frozen solid for up to seven months of the year. In September, the wood frog enters a frozen state: their heart stops beating and their blood no longer flows. However, once the spring weather arrives, the frog thaws out and hops back into action!

The T.Rex's Closest Relative

For many years, scientists have claimed that birds are the closest living relation to dinosaurs. However, recent research has identified that the nearest modern-day descendant to the ferocious king of the dinosaurs is, in fact, a chicken. Scientists found that the fossils of a Tyrannosaurus rex contained substances which are identical to those found in the chicken.



Strange but True: Animals

A Tudor Shark?

Can you imagine being alive since before the time of King Henry VIII? It is thought that a breed of shark swimming the depths of the North Atlantic Ocean may have been born as long ago as the Tudor times. In 2007, a Greenland shark was found with an estimated age of up to 512 years. While it is not known exactly how old this particular shark was, the breed is known to typically live for at least 272 years.



Four Identical Offspring



The nine-banded armadillo from North America is the only **vertebrate** to consistently give birth to four identical **quadruplets**. Scientists are baffled by the phenomenon; it is not known exactly why they always have the same number of babies.

Winged Mathematicians

Studies in the past have shown that **primates** are able to think mathematically. However, while they won't quite be able to help you with your maths homework, pigeons have shown that they can do the same. Scientists trained pigeons to sequence numbers of objects. They pecked at sets of objects in order (1, 2, 3, etc.) in return for a reward.

New Leg? Not a Problem!

Wouldn't it be amazing if we could grow new body parts? One famous Mexican **amphibian** can do just that. This breed of salamander, a critically endangered species, can grow its own replacement limbs or even produce extra ones. Scientists are fascinated by this occurrence and have conducted research in the hope of finding out more about this remarkable species.



More Fascinating Facts:

- Baby elephants suck on their trunks for comfort.
- Tigers have striped skin, as well as striped fur. Every tiger's markings are unique.
- Flamingos only eat with their heads upside down.
- All of the swans in England and Wales are owned by The Queen.
- Female lions carry out 90% of the hunting.
- There is a species of jellyfish that can, supposedly, live forever.

Glossary

amphibian: A cold-blooded vertebrate animal such as newts, toads and frogs. The young have gills but the adults breathe air.

primates: Mammals with hands, feet that are similar to hands and forward-facing eyes including lemurs, monkeys and apes.

quadruplets: Four babies that are born at one time.

vertebrate: Any animal with a backbone.

Handwriting:



Busy Bees



There are about 20 000 different species of bees in the world. Bees live in colonies in a hive and there are three types of bees in each colony. There is the queen bee, the worker bee and the drone.

The queen is the largest bee in the colony and she is the only one that lays eggs.

Drones are male bees and they do not work or sting. Their only job is to mate with the queen bee so that she can lay eggs. Worker bees are female and they do all the work. There are about 55 000 worker bees in a colony and they clean the hive, collect the pollen and nectar to feed the colony and take care of the offspring. They also produce wax and shape it into hexagonal cells called comb.

Other workers guard the entrance to the colony's home, which is called a hive.

They cool it by fanning their wings.

Writing:

Writing (18.8.2021)

Now that you have looked at the structure of an informative paragraph, we are going to practice rearranging these paragraphs so that they make sense. We learnt from last week that each informative paragraph starts a new main idea. These paragraphs are all about Japan.

1. Introduce the subject using a clear topic sentence.

2. State facts about the subject in a logical order.

3. Conclude with a statement about the subject.

*This paragraph has seven sentences. I have already sorted the first sentence for you.
Type the other sentences in the textbox in the correct order that makes sense.*

Japan has four seasons.

The north of Japan gets very cold in Winter and warm in Summer.

Many people go there to ski.

They are Spring, Summer, Autumn and Winter.

The weather is very different across Japan.

Many people go to the sandy beaches for holidays. The south of Japan stays warm all year.

This paragraph is about Japan's _____.

This paragraph has seven sentences. I have already sorted the first sentence for you.

Type the other sentences in the textbox in the correct order that makes sense.

Many Japanese people are passionate about sport.

Western sports, such as football and baseball, are popular for many people.

In addition, there are many traditional sports. Sumo wrestling is Japan's national sport.

Many children even come to school at the weekend and during school holidays to practise.

Judo, karate and kendo are popular.

Also, some people enjoy practising martial arts.

This paragraph is about Japan's _____.

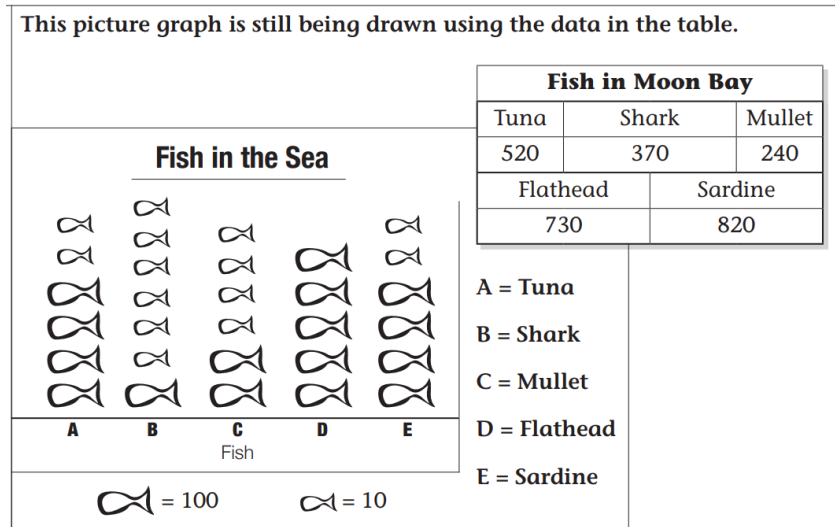
Mathematics:

Warm Up: Write out your 8 times tables three times.

If you have access to the internet, you may like to access Matific or Study Ladder instead:

Mathematics:

Focus: Graphs



- 1 What is a more correct name for the graph?
- 2 Which fish does 'A' represent?
- 3 Which fish does 'D' represent?
- 4 How many fish does the large represent?
- 5 Would another five small complete the 'A' column?
- 6 Would another four large complete the 'E' column?
- 7 How many fish are shown in the 'C' column?
- 8 How many more fish are needed in the 'D' column to complete it?
- 9 Would a fish symbol like ' = 1000' be of any use in this graph?
- 10 What extra symbol would be useful in this graph? =

Mathematics:

Extension:

Column Graphs

Construct a column graph to display the following information:

Your graph must contain names, labels and data clearly displayed.

Favourite Food From the Canteen

Year 4 Girls - Lasagna

Year 4 Boys - Hotdogs

Year 5 Girls - Pies

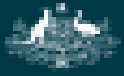
Year 5 Boys - Butter Chicken

Year 6 Girls - Chicken Salad

Year 6 Boys - Chicken Nuggets

Health:

Use the 'Australia's Guide to Healthy Eating' to help you answer the questions on the next page.

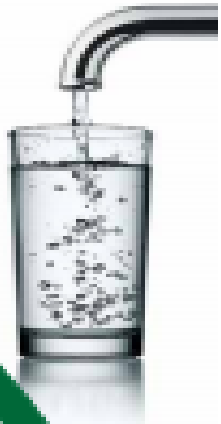


Australian Government
National Health and Medical Research Council
Department of Health and Ageing

www.eatforhealth.gov.au

Australian Guide to Healthy Eating

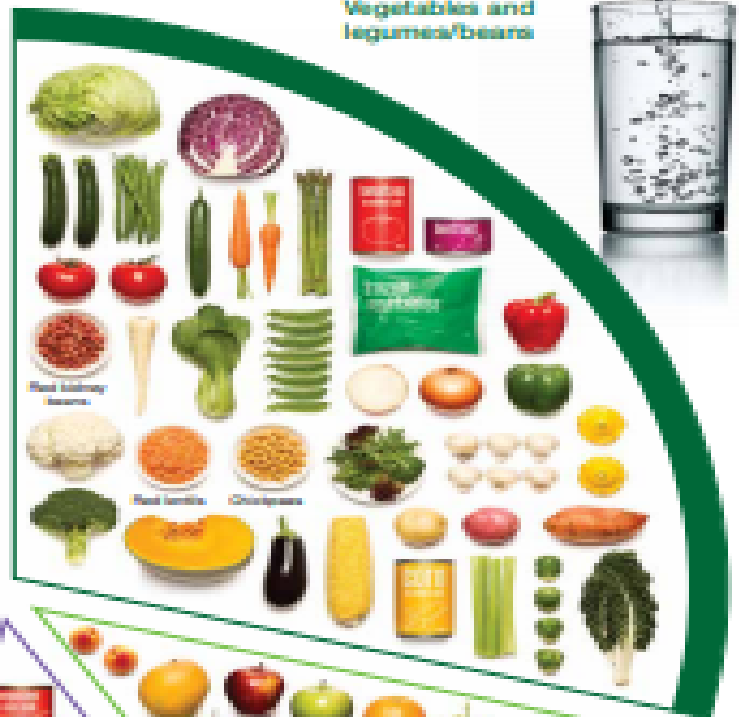
Enjoy a wide variety of nutritious foods from these five food groups every day.
Drink plenty of water.



Grain (cereal) foods, mostly wholegrain and/or high cereal fibre varieties



Vegetables and legumes/beans



Lean meats and poultry, fish, eggs, tofu, nuts and seeds and legumes/beans



Milk, yoghurt, cheese and/or alternatives, mostly reduced fat



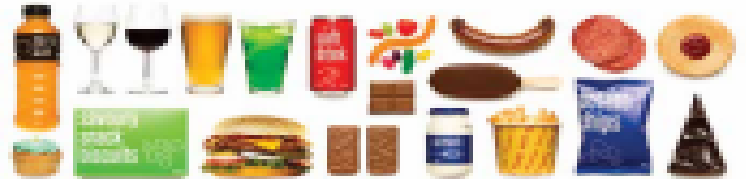
Fruit



Use small amounts



Only sometimes and in small amounts





HOME LEARNING

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

NUTRITION

Visit the following site to take a look at the Australian Guide to Healthy Eating and then answer the questions below:

<https://www.eatforhealth.gov.au/guidelines/australian-guide-healthy-eating>

How many food groups are there? Name the groups and give an example of a food from each group.

Look at how much space each of the groups take up on the plate. Which are the two food groups you should eat most of each day?

What do you think happens if we eat too much or too little of each food group? E.g. Too much of the 'sometimes' foods, and not enough fruit and vegetables.

Write down the foods that you have eaten so far today, or the foods you ate yesterday. Label each of these foods based on the food group they are a part of.

Thursday (19.8.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided

Silent Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Reading: Read the Healthy Mind Healthy Body text and answer the questions

Healthy Mind, Healthy Body: No Free Rides!

1. What are common ways to avoid spreading germs?
2. What does the term 'a free ride' mean in the text?
3. What are five surfaces people commonly touch in public that could spread germs?
4. Draw your own comic, showing an example of germs getting a free ride between two common public places. (you will need your own paper to do this activity)



A carrier is someone who may not get the symptoms of a germ, but may spread it onto someone else, infecting them.

This can also happen when you touch an infected surface and then touch another surface or person. This is why washing your hands and using hand sanitisers are important. It stops the germs from getting a free ride.

You mean the germs have been using me as a free transport service all this time? How rude!

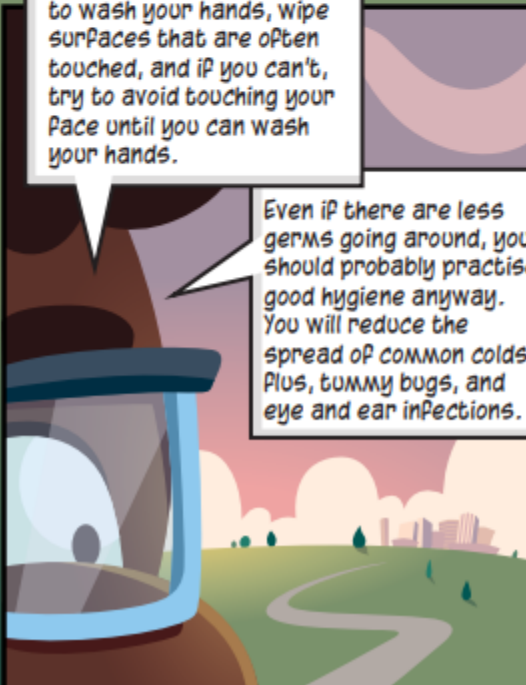


Yup, super rude!

This is why it is important to wash your hands, wipe surfaces that are often touched, and if you can't, try to avoid touching your face until you can wash your hands.

Even if there are less germs going around, you should probably practise good hygiene anyway. You will reduce the spread of common colds, plus, tummy bugs, and eye and ear infections.

I am not going to give those germs a free ride anymore! Next time, I will make them pay!



Or, maybe just wash your hands...

Spelling:

Year 5	Year 6																																																								
<p><u>List Words</u></p> <table border="0"> <tr> <td>grave</td> <td>advise</td> <td>creative</td> <td>negative</td> </tr> <tr> <td>victim</td> <td>advice</td> <td>massive</td> <td>adventure</td> </tr> <tr> <td>solve</td> <td>lovable</td> <td>positive</td> <td>discoveries</td> </tr> <tr> <td>survive</td> <td></td> <td></td> <td></td> </tr> <tr> <td>wheel</td> <td>forward</td> <td>quest</td> <td>twilight</td> </tr> <tr> <td>waste</td> <td>weight</td> <td>meanwhile</td> <td>whether</td> </tr> <tr> <td>worst</td> <td>nowhere</td> <td>whistle</td> <td>wonderfully</td> </tr> </table>	grave	advise	creative	negative	victim	advice	massive	adventure	solve	lovable	positive	discoveries	survive				wheel	forward	quest	twilight	waste	weight	meanwhile	whether	worst	nowhere	whistle	wonderfully	<p><u>List Words</u></p> <table border="0"> <tr> <td>vaguely</td> <td>violence</td> <td></td> <td></td> </tr> <tr> <td>vertically</td> <td>sovereign</td> <td></td> <td></td> </tr> <tr> <td>serviceable</td> <td>victimised</td> <td>inevitable</td> <td>inconvenience</td> </tr> <tr> <td>varying</td> <td></td> <td></td> <td></td> </tr> <tr> <td>whether</td> <td>persuade</td> <td>equivalent</td> <td>consequently</td> </tr> <tr> <td>qualify</td> <td>adequate</td> <td>quotation</td> <td>linguist</td> </tr> <tr> <td>suede</td> <td>overwhelm</td> <td>acquisition</td> <td>silhouette</td> </tr> </table>	vaguely	violence			vertically	sovereign			serviceable	victimised	inevitable	inconvenience	varying				whether	persuade	equivalent	consequently	qualify	adequate	quotation	linguist	suede	overwhelm	acquisition	silhouette
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w	web
wh	whale
u	queen
o	choir



v	vase
ve	sleeve
f	of

Using your list words, type them in alphabetical order.

1.	6.	11.	16.	21.
2.	7.	12.	17.	22.
3.	8.	13.	18.	23.
4.	9.	14.	19.	24.
5.	10.	15.	20.	25.

Type at least 5 sentences using your spelling words. Use interesting adjectives and conjunctions.

Writing:

Writing (19.8.2021)

Last week, we looked at different facts and sorted them into the correct subheading. This week we have looked at the structure of an informative paragraph. Today you are going to type/write a paragraph about one MAIN IDEA.

Criteria	Working Towards	Achieved
• I have used a topic sentence.		
• My facts are in a logical order.		
• I have used a conjunction (joining word) to link similar ideas (<i>and, but, because</i>).		
• I have used pronouns correctly (<i>Japan, it</i>)		
• My paragraph is about 5-6 sentences long.		
• My writing makes sense.		

• Shibuya Crossing - 2500 people cross it every two minutes	• Tokyo Tower - second tallest building	• Mount Fuji - 3776 m high	• 200 volcanoes, 60 of which are active.- Mt Fuji is the most famous volcano.
• Shibuya Crossing - busiest pedestrian crossing in the world.	• Tokyo Tower - similar to Eiffel Tower	• Mount Fuji - tallest mountain.	• Has many famous landmarks.

Use the checklist and the facts that we have gathered for you to type your own paragraph about Japan. When you have finished, highlight the pronouns in yellow and any numbers in green.

Mathematics:

Warm Up: Write out your 9 times tables three times.

If you have access to the internet, you may like to access Matific or Study Ladder instead:

Mathematics:

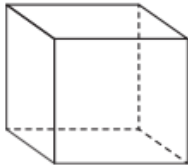
Focus: 3D Objects

Name _____

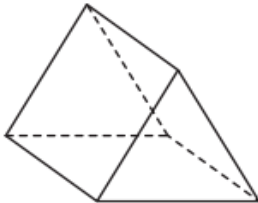
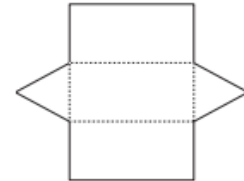
Date _____

Nets of 3D Objects (A)

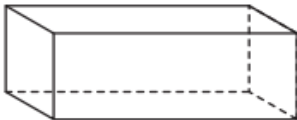
① Match the 3D object to its name and net.



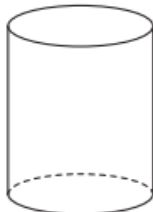
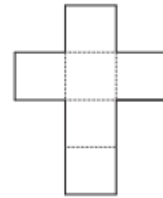
rectangular prism



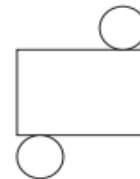
cube



cylinder



triangular prism



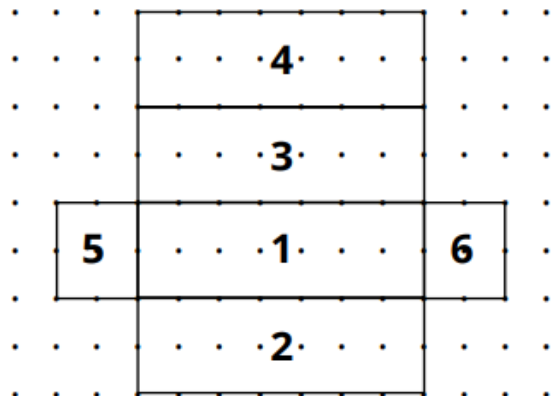
② Use the net to answer these questions.

- a) If 1 is the base, what number is the top?

- b) What numbers are on the sides of the shape?

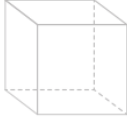


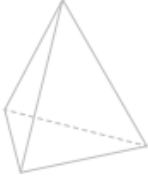


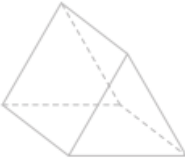
- c) If you stood the shape up with the 5 as the base, what number would be on top?

- d) If 3 is the base, what number is on top?



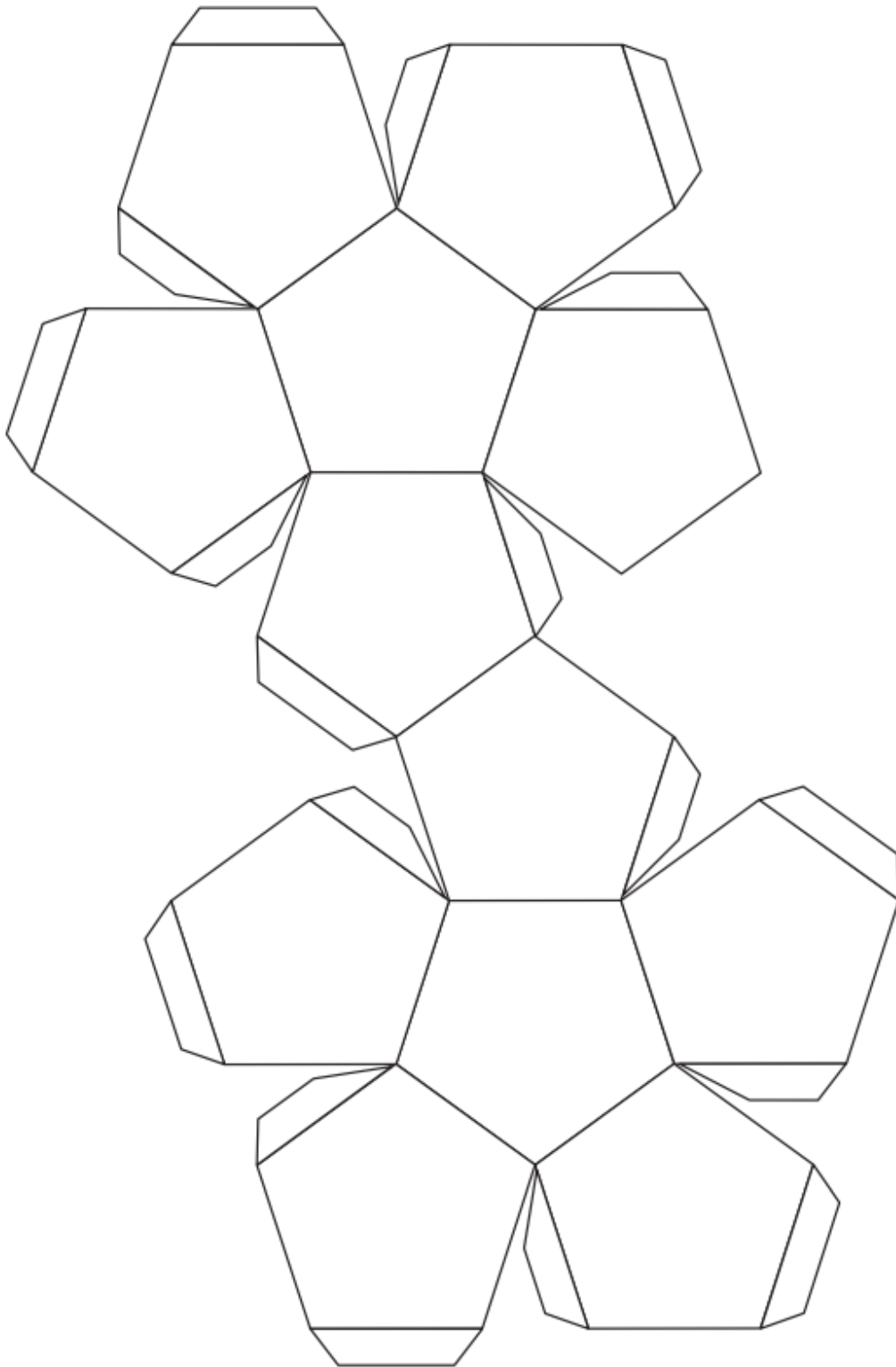
Mathematics: 3D Object Properties

3D Object Properties

Trace Shape	Names	Edges	Faces	Vertices
				
				
				
				
				
				
				

Cube, cylinder, square-based pyramid, cone, rectangular prism, triangular-based pyramid, triangular prism

Dodecahedron



Drama

Practice and read the monologue below, using expression and body language.

Monologue - A monologue is a speech given by a single character in a story. A monologue speaks at people, not with people. Many plays and shows involving performers begin with a single character giving a monologue to the audience before the plot or action begins.

If you can, record yourself performing the monologue and upload it to your Google Classroom for your teacher to see.

SHARING

Some people think I don't like sharing, but that isn't true at all. I love sharing. I mean, what's not to love about being able to go up to someone and say, "Hey, can I have some of that candy?" And then they give you some! Or, "Can I ride your bike for a while?" And then you get to ride their bike! Sharing is awesome. Sometimes you have to be careful, though. Like if someone comes up to me and says, "Can I have one of your cookies?" Well, if I gave them a cookie, then I might not have any cookies left to share with other people and that would be, like, the opposite of sharing. So I have to say no. Because sharing is really important.

Friday (20.8.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided

Silent Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Reading: Read the text "What Is Pokemon?" and answer the questions.

What Is Pokemon?

Questions

1. List three products that are included in the Pokémon franchise.
2. How was the animated TV series extended?
3. What is on a Pokémon trading card?
4. What are 'stats'?
5. Which word in the text means 'to show or represent with a picture'?
6. What kinds of Pokémon video games are available to play?

What Is Pokémon?

Pokémon is a Japanese media franchise centred around fictional creatures or pocket monsters known as 'Pokémon'. Over the years, it has grown to become a hugely popular worldwide franchise, including products such as video games, trading cards, an animated TV series, movies, toys and so much more.



Pokémon Animation

The animated TV show 'Pokémon the Series' features the adventures of Ash and his Pokémon best friend Pikachu, along with many other friends and Pokémon. Their story has also extended to include a series of full-length animated films.



Pokémon Trading Card Game

The Pokémon Trading Card Game lets players collect and build decks of cards to use in games to 'battle'. Each card depicts a detailed illustration of a Pokémon along with information or 'stats' about that Pokémon. Stats will usually include the energy type as well as the strengths and weaknesses of each Pokémon. Many fans like to collect these cards.



Pokémon Video Games

There are a wide variety of Pokémon-themed video games for fans worldwide to enjoy. Some are very detailed role play and quest games, while others are quick and simple puzzle games.

Handwriting:

MP3 Players and Your Hearing

Do you know how much time you spend listening to music on your MP3 device? Do you turn it up so loud you can't hear any outside noise? Well, you may be doing more harm than good!

MP3 players are a great source of entertainment, but they are also the cause of serious hearing problems for young people today. Research has found that young people are more likely to play their music too loud, which can result in hearing loss later in life.




When you are listening to music on your MP3 player, ask someone around you if they can hear your music. If they can — it's too loud! This is one of the easiest ways to identify that you are putting your hearing at risk and that you need to turn it down.

Speed Writing:

Using the Speed Writing chart, select a topic and write for a minimum of 30 minutes.

Don't forget to edit your writing.

August

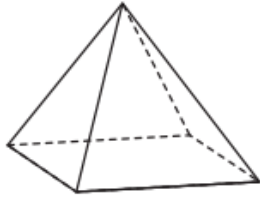
<p>It is Book Week! Who is your favourite author? Why do you like their books?</p> 	<p>Do you think people will still be reading hard copies of books in 10 years? Why/why not?</p> 	<p>Write about your favourite childhood book.</p> 	<p>It is National Science Week! Studying science in school is important because...</p> 
<p>What are some things that really annoy you? Why?</p>	<p>With 10 seconds left on the clock, it was now or never...</p>	<p>Free choice</p>	<p>What would you like to do when you leave school?</p>
<p>If you had to be a tour guide for your area, where would you take people?</p>	<p>City life is better than country life. Agree or disagree?</p>	<p>There was money everywhere and...</p>	<p>What is the best advice you ever received?</p>
<p>Free choice</p>	<p>Should animals be used for medical research? Why/why not?</p>	<p>I wish there was no more...</p>	<p>What do you think the saying 'The grass is always greener on the other side of the fence,' means? Describe a time when you thought the grass was greener.</p>
<p>Free choice</p>	<p>"Land Ahoy!" yelled the bearded pirate as the...</p>	<p>The school bus pulled up and I realised...</p>	<p>Make a list of the pros and cons of learning a sport.</p>

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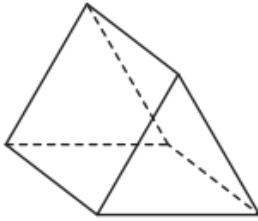
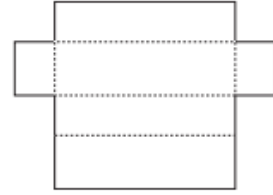
Mathematics:

Focus: 3D Objects

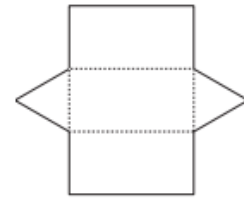
① Match the 3D object to its name and net.



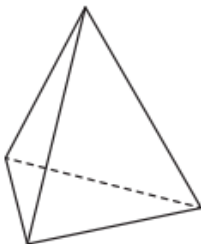
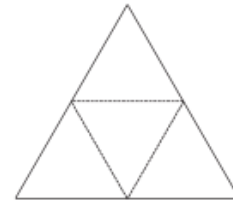
rectangular prism



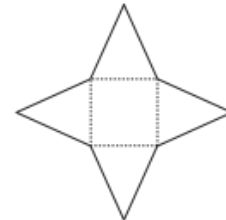
square-based pyramid



triangular-based pyramid



triangular prism

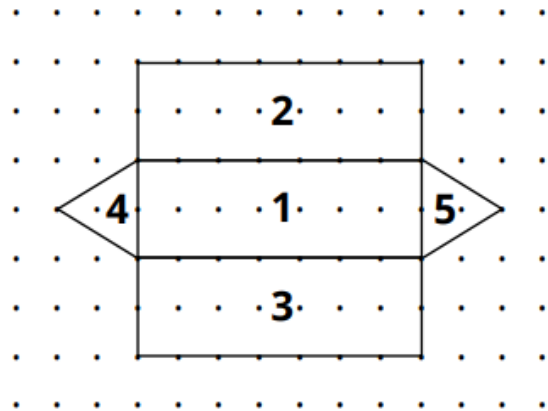


② Use the net to answer these questions.

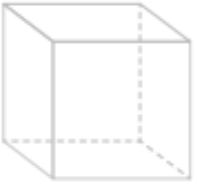




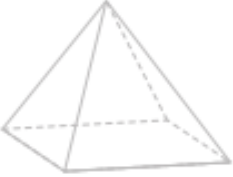
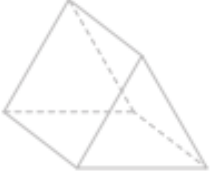
a) If 1 is the base, what numbers are folded to make the top pieces?

b) If 1 is the base, what numbers are the sides?

c) If you stood the shape up with the 4 as the base, what number would be on top?

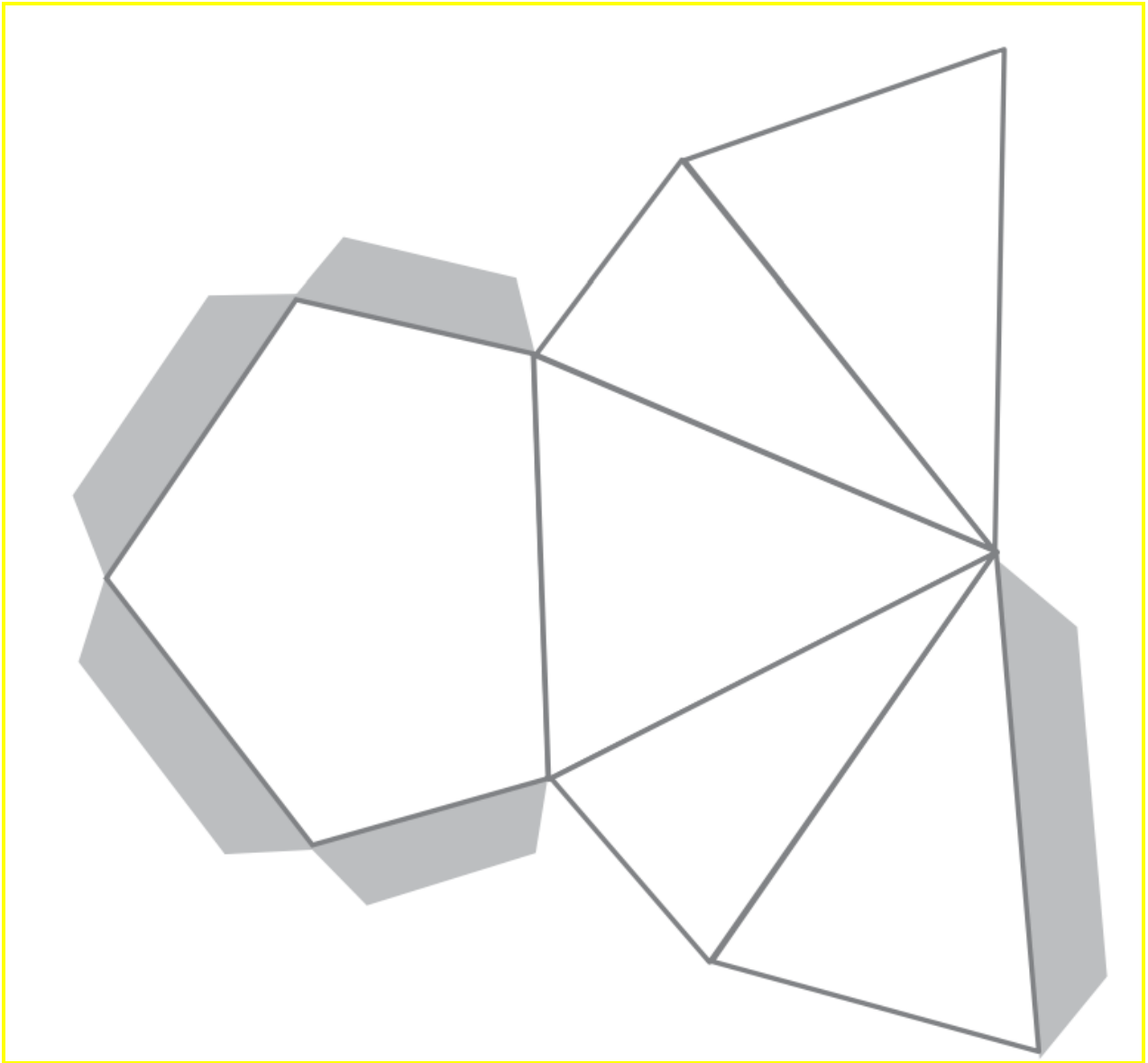


Mathematics: 3D Object Properties

Trace the shape	Name	Edges	Faces	Vertices	Curved surfaces	Flat surfaces
						
						
						
						
						
						
						

Mathematics 3D Net

Cut out or copy, and make 3D object from net. Can you create your own?



Friday Activity:

Choose a sport pictogram (pictures below). Draw it minus one element. Think creatively. Add something to replace that element. If you can, upload your creations on your Google Classroom. Some examples have been provided for you, but they have used food.

