

STAGE ONE

WEEK 6 - TAKE HOME BOOKLET



If you do not have access to a device (or internet), please email the school, and one can be arranged to be dropped off for you contact free.

Email: jameserski-p.school@det.nsw.edu.au

Hello Parents,

As you may have noticed, the format in which our work on Google Classroom has changed. Thank you for your flexibility and patience as we understand adapting to a different format has been a little challenging.

This week and for the remainder of our time learning from home, we have included in some of our tasks (Writing and Maths) different levels of work. This is to cater for **all student's abilities**. The tasks are divided into three categories:

- 1 Star * - Our easiest option and is a great place to start if your child is finding the task difficult.
- 2 Stars ** - Our middle option. Whilst this work is aimed at the majority, there will be some level of challenge to it.
- 3 Stars *** - Our harder option. Work of this level requires a little more detail and provides a challenge to those students who require it.

Our suggestion is for your child to start at the 1 Star level to build up their confidence and if they are finding this too easy, they can move their way up. Please do not feel like your child is limited to completing only the one star work. Your child can explore the other star level options if they are feeling good about the task.

We understand that this may be a little confusing at first and if you are unsure of which level your child could start on or have any questions please get in contact with your child's teacher (Dojo is the preferred method) and they will let you know.

Thank You,

Stage One Teachers

Week 6 Stage 1

Monday



What's On Today!

Spelling - Look, Cover,
Write, Check and 5
Sentences

Writing - Information
report

Reading - Read to
someone or log into your
PMe reader account

Maths - Subtraction

Afternoon - Cooking with
the family



Spelling:

Unit 24 't' as in tiger

For spelling games click onto www.soundwaveskids.com.au

Year 1 Access code:
swim661

Year 2 Access code:
wool653



Explore the words

Year 1 Words

tree	best
try	lost
trap	last
truck	fast
went	stay
want	start
tent	little
bent	better

Year 2 Words

sent	hitting
cent	getting
post	taking
cost	pretty
little	about
stand	isn't
start	aren't
strip	wasn't
street	weren't
string	don't



Using Look, Cover, Write, Check, type
your spelling words below



Write 5 sentences with your spelling words

1.

2.

3.

4.

5.



Writing: This week our theme is rainforests



Informative Writing: Red Eyed Tree Frog

8

Watch: World's Most Famous Frog https://www.youtube.com/watch?v=Fa_I68L_APY

Write an information report about the red eyed tree frog. Include the heading: Tree Frog and the sub headings: Classification, Appearance, Habitat, Diet and Interesting Facts.



- Draw or write your ideas.
If you can do more:
- Write one sentence for each sub heading.
- Use capital letters and full stops.



- Write 1 to 2 simple sentences for each subheading (try to include a compound sentence).
- Use capital letters, full stops and adjectives to describe the animal.
- Use your Sound Waves knowledge to help you segment words when spelling.
- Reread your sentences to make sure they make sense.



- Follow the same instructions as two stars with some extra details:
- Write 2 - 3 sentences for each subheading. Include compound sentences.
- Include commas.
- Include 2 or 3 interesting facts.
- Include the sub headings: Movement and Life Cycle (do your own research for life cycle).
- Include a photograph from the internet if typing into slides or draw a picture.

Like an extra challenge? Pretend you are a reporter...

Record a video or voice recording of yourself telling your audience about the red eyed tree frog.

Want to draw a tree frog? How To Draw A Tree Frog: https://www.youtube.com/watch?v=9vm9N1c_elg

Want to see more? Watch: Goma The Red Eyed Tree Frog <https://www.youtube.com/watch?v=-KbZexLih2w>



Reading Time!

Grab a book to read for at least 15-20 minutes.

You may want to click on the picture to access your PMe reader login and read one of your levelled readers.



Maths

Sing along to the Friends of 20 song <https://www.youtube.com/watch?v=h6udqW6VhWg>

Create subtraction problems from 20. You can type straight onto this document to make your sums. See the instructional video if you need help with this activity.

$20 - =$

$20 - =$

$20 - =$

$20 - =$

$20 - =$

$20 - =$

$20 - =$

$20 - =$

$20 - =$

$20 - =$

$20 - =$

$20 - =$

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$20 - =$

$20 - =$

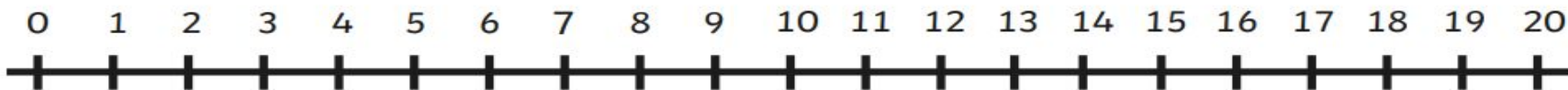
OPTIONAL- Interactive game. Select the target number as 20 and practice your friends of 20. . https://www.mathplayground.com/number_bonds_20.html



Number Line Subtraction

Use the number line to help you solve the sums by counting back.

Watch the instructional video to help you with this activity.



$$7 - 3 =$$

$$9 - 4 =$$

$$3 - 1 =$$

$$5 - 3 =$$

$$10 - 5 =$$

$$12 - 4 =$$



$$17 - 3 =$$

$$19 - 4 =$$

$$20 - 9 =$$

$$18 - 6 =$$

$$11 - 8 =$$

$$14 - 7 =$$

$$16 - 5 =$$

$$13 - 6 =$$



Create 20 of your own subtraction sums where the answer equals 20.
Eg. $150 - 130 = 20$



Afternoon - Cooking at Home

Try cooking a meal with your family.

You might want to add photos and maybe even a video.

You can cook any meal you'd like. This one ----> is a suggestion for you.

Click on the picture to be taken directly to the website.

Looking for a quick and easy meal to make with your family?
This chicken fried rice will be enjoyed by all members of your family!



Everyone can make their own! Add corn, peas, bacon, the possibilities are endless.

It can be made easier by using microwavable rice cups or sachets.

I shred a b.b.q chicken to make it even easier.

<http://www.curtisstone.com/recipe/fried-rice>



Tuesday

Stage 1 – Week 6

What's On Today?

Spelling - Spelling Scribble

Writing - Recount

Reading – Read a book or Log into Your PMe reader account

Maths – Subtraction using concrete materials or pictures

Afternoon – Make a Chatterbox

Unit 24: 't' as in tiger

Year 1 Words

tree	best
try	lost
trap	last
truck	fast
went	stay
want	start
tent	little
bent	better

Year 2 Words

sent	hitting
cent	getting
post	taking
cost	pretty
little	about
stand	isn't
start	aren't
strip	wasn't
street	weren't
string	don't

Spelling Scribble

With a black pencil/texta/crayon, draw a scribbly shape that has lots of holes and loops.

Inside each loop or hole, write out your spelling words using a different colour per word as many times as they can fit.

Extension Activity: Can you include other words that have the same sound “t” for tiger. How many can you include.

If you find drawing the shape a bit tricky. A template has been provided for you on Google Classroom to download.



Writing

This week our theme is rainforests.



Today you are going to write a **description** of a rainforest. Listen to the story 'Where the Forest Meets the Sea' by Jeannie Baker <https://www.youtube.com/watch?v=ZlmAoi3WM2Q>

Then, listen, just for a few minutes to the sound of rainforest: <https://www.youtube.com/watch?v=8myYyMg1fFE>

Write a **description** of the rainforest. What can you see? What can you hear? How old does it look? What type of animals might live there? Include details like the size, colour and sounds.



- Draw or write your ideas. If you can do more:
- Write one sentence about what you see and one sentence about what you can hear.
- Use capital letters and full stops.

OPTIONAL:

Want more? Did you know that Australia has its own rainforest? It's called the Daintree Rainforest. Watch the link if you would like to see.

World Heritage-listed Daintree National Park: land before time https://www.youtube.com/watch?v=X3asBXIK_4

Extra viewing: Daintree Rainforest, Tropical North Queensland, Australia Nature <https://www.youtube.com/watch?v=vyxoZsGrNzk>



- Write 4 or more simple sentences (try to include a compound sentence).
- Use capital letters, full stops and adjectives to describe the rainforest.
- Use your Sound Waves knowledge to help you segment words when spelling.
- Reread your sentences to make sure they make sense.



- Follow the same instructions as two stars with some extra details:
- What might the temperature be like? What might it smell like?
- Write 8 or more sentences, include at least two compound sentences.
- Include commas.
- Include a photograph from the internet if typing into slides or draw a picture.

Have a go at drawing your own rainforest!

Writing



Reading Time!

Grab a book to read for at least 15-20 minutes.
You may want to click on the picture to access your
PMe reader login and read one of your levelled
readers.



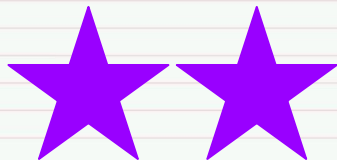
Maths

Sing along while practicing counting by 5's <https://www.youtube.com/watch?v=amxVL9KUmq8>

On a piece of paper or blank Google slide practice your skip counting



Start at 0 and skip count by 5's to 50.



Start at 20 and skip count by 5's to 100.



Start at 117 and count by 5s up to 167



Subtraction



Maths

Watch the instructional video to help you with this activity.

One way we can work out subtraction sums is by using “concrete materials” such as counters, pegs, pasta, lego to help us. Another way to solve these, is by drawing pictures. Use pictures or items around the house to help you solve these sums. You can type your answers straight onto this document or attach another file of your work.



$8 - 3 =$

$6 - 2 =$

$10 - 4 =$

$12 - 3 =$

$14 - 5 =$



$9 - 4 =$

$16 - 2 =$

$10 - 3 =$

$18 - 5 =$

$13 - 6 =$

$19 - 7 =$

$21 - 5 =$

$26 - 6 =$

$30 - 8 =$

$28 - 7 =$



Try solving these sums without using pictures or concrete materials

$38 - 7 =$

$87 - 12 =$

$45 - 6 =$

$96 - 8 =$

$57 - 3 =$

$126 - 12 =$

$63 - 8 =$

$143 - 9 =$

$79 - 11 =$

$235 - 15 =$

Optional Interactive Game

<https://www.sheppardsoftware.com/math/subtraction/fruit-splat-game/>



Play Level 1 and 2



Play Level 4 and 5



Play Level 6 and 7

Afternoon

Grab a piece of paper and make a chatterbox. Use the youtube link if you are unsure of how to make one.

You can film yourself making it or even testing it out on someone.

Click on the picture to open the link.

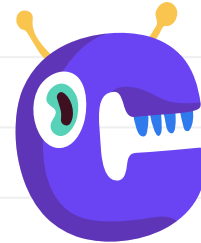
Make a Chatterbox!

<https://www.youtube.com/watch?v=dtm0WlsVMt0>



Wednesday

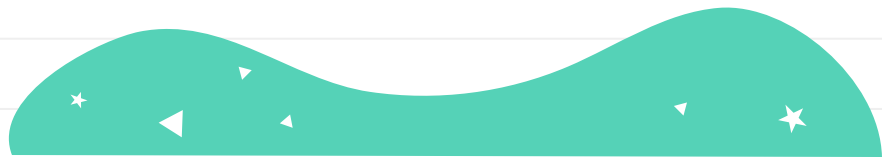
Week 6 Stage 1





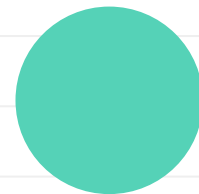
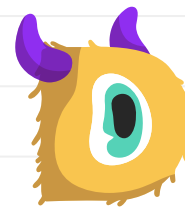
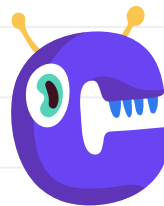
What's On Today

- Spelling - Soundwaves tasks
- Writing - Description
- Reading - Read a book of your choice or log into the PMe readers
- Maths - Subtraction by counting back
- Afternoon -
-
-
-
-
-
-





Spelling Unit 24



Log into Soundwaves and complete some of the online activities and games

https://online.fireflyeducation.com.au/services/student_login/soundwaves

Year 1 access code: swim661

Year 2 access code: wool653



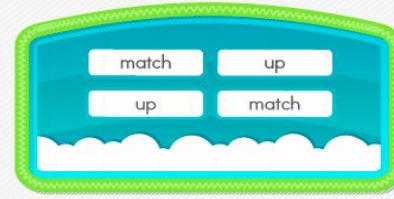
Unjumbler



Grapheme Trek



Grapheme Sort



List Word Beginnings and Endings

Writing:

This week our theme is rainforests



Writing: Short Response

Pretend you are a zookeeper at a zoo. A family of orangutans have been rescued from hunters and are being transported to your zoo for sanctuary.

Your mission is to create a habitat for them at your zoo and explain what you have included in the habitat and why.

You might like to use the following things to help you:

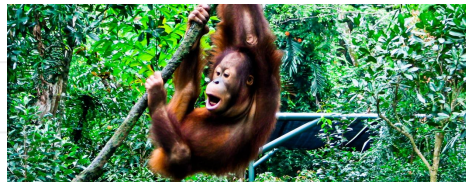
Live cam <https://zoo.sandiegozoo.org/cams/ape-cam>

Want to learn some facts about orangutans?

<https://www.youtube.com/watch?v=6WpryDlmi2M>

<https://www.youtube.com/watch?v=uPB2Acuekpl>

<https://www.abc.net.au/btn/classroom/orangutan-gamers/10525266?iwsourc=cl>



After researching what orangutans need to survive and be happy, write a short response describing your habitat and explaining why you chose to include those things. Include the name of your enclosure (you can make this up) for example, Ornate Orangutan Obstacle, a drawing of your enclosure and a short description.



- Draw a picture of your enclosure.
- Give your enclosure a name.
- Write or draw about where they would like to live.
- Write or draw about what they would need.
- Use capital letters and full stops.



- Draw a picture of your enclosure.
- Give your enclosure a name.
- Write about where they would like to live and explain why you have chosen that certain environment.
- Write about what they would need including food and activities.
- Use capital letters, full stops and compound sentences.



- Draw a picture of your enclosure.
- Give your enclosure a name.
- Write about where they would like to live and explain why you have chosen that certain environment using multiple sentences.
- Write about what they would need including food and activities using multiple sentences.
- Include subheadings.
- Use capital letters, full stops and compound/complex sentences.

Like an extra challenge? Make your enclosure using materials you find at home.

Want to draw an orangutan? How To Draw An Orangutan: <https://www.youtube.com/watch?v=T8KCbYc7lB0>

Time to Read

Grab a book to read for at least 15-20 minutes.

You may want to click on the picture to access your PMe reader login and read one of your levelled readers.



Maths

Sing and Count along <https://www.youtube.com/watch?v=QbHobZQKY5w>

Practise counting **backwards** on a piece of paper or new google slide. You may even just say it out loud.



Start at 30.



Start at 100.



Start at 205.

Subtraction - Counting Back

Today we will be solving subtraction sums by counting back. Watch the [Instructional Video](#) to help you with this activity. Hold the big number in your head and count back to solve the sums. Type your answers into the document or write your answers on a piece of paper and upload.



$7 - 3 =$

$9 - 4 =$

$12 - 5 =$

$16 - 2 =$

$18 - 6 =$



$17 - 4 =$

$16 - 3 =$

$29 - 4 =$

$24 - 5 =$

$30 - 6 =$



$35 - 5 =$

$46 - 7 =$

$59 - 8 =$

$67 - 6 =$

$76 - 7 =$

$117 - 4 =$

$96 - 5 =$

$129 - 8 =$

$224 - 5 =$

$154 - 6 =$

$235 - 9 =$

$346 - 7 =$

$259 - 8 =$

$167 - 6 =$

$176 - 7 =$

[Optional Interactive Game](#)

https://www.mathplayground.com/math_monster_subtraction.html

Afternoon Activity



Papertowel Patterns

You don't need a mindfulness colouring book when you've got some kitchen towel to hand.

Using fine felt tips you can colour in the dots in different colours. Who knew kitchen roll could look so good.

Don't forget to post a photo on Google Classroom of your fabulous designs.

You could also try tissues and make your own design

Click on the picture to listen to some mindful music whilst you create.

The background is a light cream color with a repeating pattern of colorful, stylized dinosaurs and plants. The dinosaurs include a pink pterosaur in the top left, a green long-necked dinosaur in the top center, a purple triceratops in the top center-right, an orange T-Rex in the top right, a red Stegosaurus in the middle left, a blue long-necked dinosaur in the middle right, an orange T-Rex in the bottom left, a green long-necked dinosaur in the bottom right, a blue long-necked dinosaur in the bottom left, a purple triceratops in the bottom center, and an orange T-Rex in the bottom right. There are also several green plants, including a large monstera leaf in the top center, a small grass tuft in the middle left, a small grass tuft in the bottom center, and a small grass tuft in the bottom right. A brown egg is visible in the top right, and a blue egg is in the top left.

Thursday Week 6 Stage 1

What's On Today



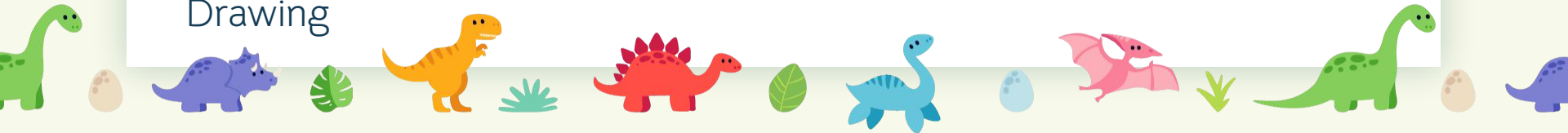
Spelling - Sign Language Spelling

Writing - Narrative

Reading - Read a book of your choice or one of your PMe readers


Maths - Subtraction word problems

Afternoon Activity - Shadow Drawing



Spelling Lists

Year 1 Words



tree	best
try	lost
trap	last
truck	fast
went	stay
want	start
tent	little
bent	better

Year 2 Words

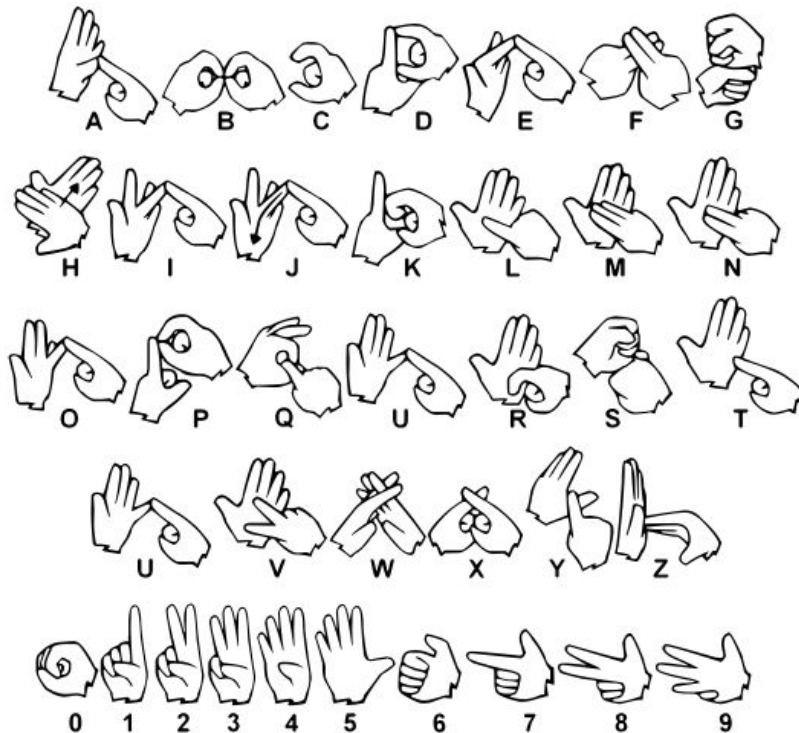
sent	hitting
cent	getting
post	taking
cost	pretty
little	about
stand	isn't
start	aren't
strip	wasn't
street	weren't
string	don't

Spelling

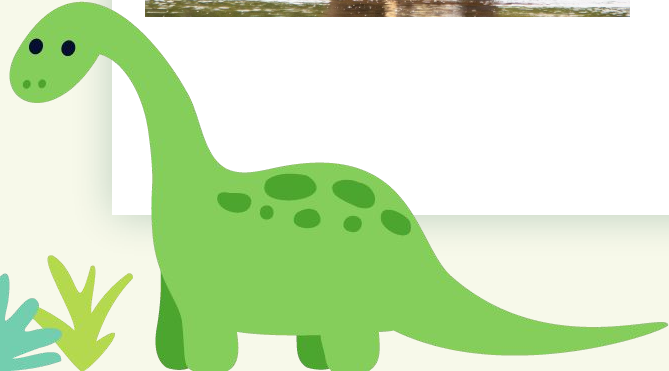
Auslan is the name of Australian Sign Language. Auslan is used to communicate to people who are deaf (can't hear) or non-verbal (can't talk).

Using this Auslan alphabet chart, sign each one of your spelling words. You may want to film yourself doing it and upload a video, or with a sibling or family member, sign a word and have them guess which word you are signing.

Click on the chart to access a video of signing the alphabet showing the correct movement and actions.

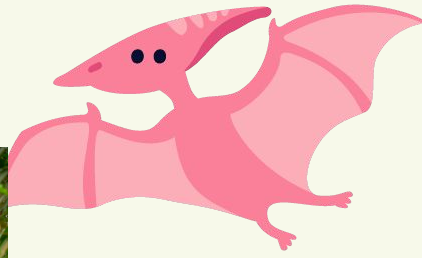
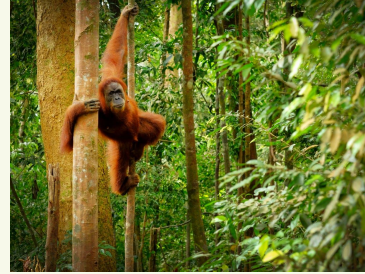


Writing:
This week our theme is rainforests



Writing: Narrative

Select one of the three rainforest photos to write a narrative about. Don't forget, narratives are a made up story using your imagination.



Forget the parts of a narrative? <https://www.youtube.com/watch?v=-nePjWXecQ&t=2s>

Want to challenge yourself with some direct speech? <https://www.youtube.com/watch?v=6-YFmLctwDY&t=72s>



- Title (name your story)
- Orientation (beginning - who?)
- Complication (problem)
- Resolution (fix the problem)
- Use capital letters and full stops.
- Simple sentences.



- Title (name your story)
- Orientation (beginning - who? where?)
- Complication (problem)
- Resolution (fix the problem)
- Include more than one main character.
- Use capital letters, full stops and commas.
- Simple and compound sentences.
- Adjectives.



- Title (name your story)
- Orientation (beginning - who? Where? When?)
- Complication (problem)
- Resolution (fix the problem)
- Include more than one main character.
- Use capital letters, full stops and other punctuation.
- compound and complex sentences.
- LOTS of Adjectives.
- Action verbs, onomatopoeia, direct speech

Like an extra challenge? Create an iMovie trailer for your narrative.

Feeling arty? Draw pictures of your characters and scenery.



Maths - Counting

Sing and Count along <https://www.youtube.com/watch?v=8jMmZaFvRpE>

Practise counting backwards on a piece of paper or new google slide.
You may even just say it out loud.



Practice counting backwards from 50



Practice counting backwards from 120

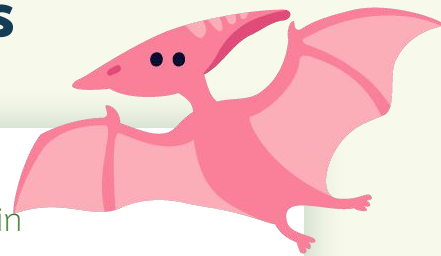


Practice counting backwards by 2s from 200



Maths - Subtraction Word Problems

Watch the instructional video to help you with this activity.



Read the subtraction problems. Write the sum and work out the answer.

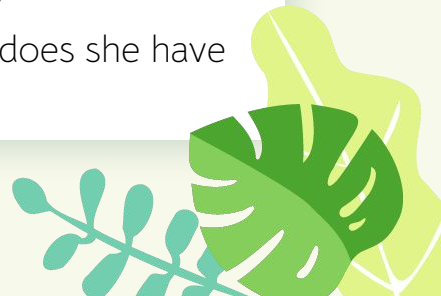
You may want to draw a picture, count back, draw a number line or get out items in your house to help solve these problems. You can type into this document, on a new document or on a piece of paper and upload your work.



Liz had 11 slices of pizza. She ate 5 slices. How many slices are left?
Zoe bakes 12 cookies. Her sister ate 3. How many cookies are left?
Tom had 13 cars. He gave his friend 4. How many cars does Tom have left?
Jim had 8 lollies. He eats 6. How many lollies does Jim have left?



Abi had 15 teddy bears. She threw out 5. How many teddies does Abi have?
Toby has 9 beyblades. He gives 4 to his friend. How many beyblades does Toby have now?
Lucy had 18 stickers. She gave 7 to her friends. How many stickers are left?
Jim had 26 marbles, but he lost 8. How many marbles does Jim now have?
On her walk, Helen picked 36 flowers. She dropped 11. How many flowers does she have left?



Maths - Subtraction Word Problems



Ron had 80 football cards. He gave 10 to Max and 4 to Jack. How many football cards does Ron have left?

A cafe makes 167 sandwiches. They sell 30 at lunch, and 13 at dinner. How many sandwiches are left?

A truck contains 953 eggs. On the trip, 55 eggs smash. 46 are sold at the farmers market. How many eggs remain?

Miss Finn was taking 194 children on an excursion. She has a bus which can take 54 children and a minibus which would carry 16 children. How many children still need transport?

Subtraction Problems

Create your own subtraction problems using your family members and things in your house. Write them in a document or a piece of paper and upload it.

Optional Interactive Activity - Log into Matific and play some maths games



Afternoon Activity

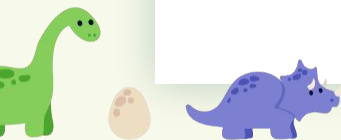
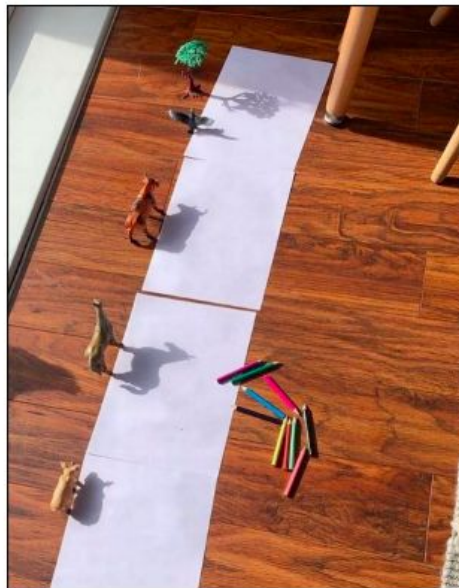


Shadow Drawing

All you need is the sun for this one, although you could always use a lamp if needs be.

Get your favourite animals or characters out and draw around the shadows.

Spend some time colouring them in too.



The background is white with several colorful geometric shapes. In the top left, there is a large teal circle with a white center, a smaller teal circle, and a dashed teal circle. In the top right, there is a large lime green circle, a smaller green circle with a dashed outline, and a small teal dot. In the bottom left, there is a large green circle with a white center, a smaller lime green circle with a dashed outline, and a small yellow dot. In the bottom right, there is a large yellow circle, a smaller orange circle, and a small pink dot. A large, faint dashed blue circle spans across the middle of the page.

Friday

Week 6 Stage 1

What's on Today?

Spelling: Make a find-a-word

Writing: Free Choice

Reading: Read a book of your choice or log into your PMe reader

Maths: Chance - need 2 coins and a dice

Afternoon: Build an Aluminium Foil River
(ask Mum or Dad's permission first)

Unit 24: 't' as in tiger

Year 1 Words

tree	best
try	lost
trap	last
truck	fast
went	stay
want	start
tent	little
bent	better

Year 2 Words

sent	hitting
cent	getting
post	taking
cost	pretty
little	about
stand	isn't
start	aren't
strip	wasn't
street	weren't
string	don't

Spelling – Create a Find-a-word

1. Draw a 10 x 10 grid (or you can download one from the Google Classroom).
2. Write out your words inside the grid with one letter per square. You can write them horizontally (long ways), vertically (tall ways) or diagonally.
3. If there are any remaining squares, fill these in with other letters from the alphabet.
4. When it is done, you can give it to someone else to solve or try and solve it yourself.

a	p	p	l	e					
						p			
			b			e			
			a				a		
			n					r	
			a						
			n						
			a						
























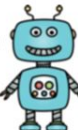


Writing: Free Choice

Write about something you love or that interests you. It can be about anything you like.

Don't forget capital letters and full stops. Try to make your writing interesting by adding in lots of adjectives (describing words) and action verbs (doing words). You can type your writing in a new slide or you can write it on a piece of paper or in a workbook. Post a photo of it onto your Google Classroom.

Stuck for an idea? Have a look at “Roll a Story” (on the next slide) for some inspiration.

	About a boy lost in the forest. 	About a girl who gets stuck on the moon. 	About a talking monkey. 
	About the day it rained popcorn. 	About a rabbit who hates carrots. 	About a vampire who had no friends. 
	About a dragon who turns into a man. 	About a bird that can't fly. 	About a 3 dogs who dig a huge hole. 
	About the day your teacher disappeared. 	About an alien who lost its memory. 	About a fairy that lost her wand. 
	About a mouse that won't stop growing. 	About a princess that found a magic lamp. 	About a pirate who finds a secret island. 
	About a cat that can become invisible. 	About a lion that can't roar. 	About a robot who wanted to be a real boy. 

Reading

Grab a book to read for at least 15-20 minutes.
You may want to set a timer to help you.

You may want to click on the picture to access
your PMe reader login and read one of your
levelled readers.



Maths – Chance

You will need 2 coins and a 2 dice. Watch the instructional video for help on how to do this activity.

Today we are learning about chance. Watch this video all about chance. <https://www.youtube.com/watch?v=TedbpetdzBE>



This is what the heads side of a 10c coin looks like.



This is what the tails side of a 10c coin looks like.

You are going to throw your two coins 20 times. Before you start, what is your prediction (your guess) at how many times the coins will land on heads and tails?

Toss your coins 20 times and record your results. What did you notice?

Try this again using 2 6 sided dice. If you don't have dice at home, use interactive dice. Before you roll, write down your prediction (guess) which number will be rolled the most? And which will be rolled the least? Roll the dice 20 times and write down what numbers you roll.

<https://rich.maths.org/6717> - interactive Dice

Optional Interactive Activity - Log onto Matific and play some maths games.

Afternoon Activity



ALUMINIUM FOIL RIVER

Make sure you have Mum or dad's permission first.

Using Aluminium foil and other things you have found around the house, create a river and see if you can find or make things to float down it.

You may want to upload a photo or video of your river.