

Sound focus	Sight words	Math focus
ag eg ig og ug	mother have help father	Addition / Time (o'clock)

The following schedule is based on the work provided to kindergarten students on a regular day at school. Links to online material have been included but do not necessarily need to be completed. Highlighted activities have been included as suggestions for students who do not have access to a printer. We understand that the completion of this amount of work may not always be achievable and stress that this is simply a guide of what **can** be done.

Week 6	Monday 16.8.2021	Tuesday 17.8.2021	Wednesday 18.8.2021	Thursday 19.8.2021	Friday 20.8.2021
Morning	<p>English</p> <p>Revise last week's sight words by saying each word three times.</p> <p>Ask your parent/carer to introduce the sight words for the week by looking and saying each one three times. Shuffle and repeat.</p> <p>Complete the "mother" sight word worksheet (Bee, Bee Bumblebee worksheet). Read, write, clap, colour, trace, spell, find, tell and complete the sentence for the word "mother". OR practise writing the word "mother" on a piece of paper or whiteboard. Then practise writing the sentence "The mother is holding her baby." Now clap the word "mother", how many syllables/parts does it have?</p> <p>Complete worksheet <i>Word Family Fun - ag</i>. Read, write and colour the matching picture for each 'ag' word. Then find the list of 'ag' words</p>	<p>English</p> <p>Practise your sight words from this term by saying each word three times. Shuffle and repeat.</p> <p>Complete the "have" sight word worksheet. Trace, write and find the word "have". OR practise writing the word "have" on a piece of paper or whiteboard. Then practise writing the sentence "I have a flower for my friend." Cut out 4 small pieces of paper, write each letter in "have" on each piece (i.e. h on one, a on another, v on another and e on another). Shuffle the letters and then put them in the correct order to spell "have". Repeat and see if you can do it faster.</p> <p>Complete worksheet "eg" <i>Apple Tree</i>. Cut out the apple words. Stretch and say each word. Glue the "eg" words on the tree and the "not-eg" words below the tree. Then practise writing the words. OR</p>	<p>English</p> <p>Practise this week's sight words by saying each word three times. Find a book and see if you can find any of these words.</p> <p>Complete the "help" sight word worksheet. Trace, write, colour, find and draw a picture to match the sentence that uses the word "help". OR practise writing the word "help" on a piece of paper or whiteboard. Now write "help" 10 times on a whiteboard or on a piece of paper as fast as you can!</p> <p>Complete worksheet <i>Word Family Read, Write & Match! - ig</i>. Read, write and colour the matching picture for each 'ig' word. Then read the sentence and fill in the missing 'ig' word. Lastly, find the list of 'ig' words in the word search. Tick them off as you find them. OR Write as many "ig" words that you can think of. Write a sentence using one of</p>	<p>English</p> <p>Practise this week's sight words by saying each word three times. Practise writing this week's words on a whiteboard, blackboard or a piece of paper. Can you write them without looking?</p> <p>Complete the "father" sight word worksheet (Bee, Bee Bumblebee worksheet). Read, write, clap, colour, trace, spell, find, tell and complete the sentence for the word "father". OR practise writing the word "father" on a piece of paper or whiteboard. Then practise writing the sentence "My father made me a sandwich for lunch."</p> <p>Complete worksheet <i>Is it ag, eg, ig, og or ug?</i> Cut out the word family words at the bottom of the page, stretch and say each word and then glue it under the matching picture. OR Write as many "ag, eg, ig, og and ug" words that you can think of. Write a</p>	<p>English</p> <p>Practise this week's sight words by saying each word three times.</p> <p>Play <i>Leap Frog</i> with your sight word cards. Choose 10 sight word cards, lay them face up on the floor, then leap like a frog to each word and say each word as you leap to it. You can make frog noises as you leap if you like... ribbit!</p> <p>Complete the <i>Colour by Sight Words</i> worksheet.</p> <p>Complete worksheet <i>ag, eg, ig, og or ug?</i> Cut out the ag, eg, ig, og or ug words, stretch and say each word and then glue them next to the matching picture. OR Ask your parent/carer to say some "ag, eg, ig, og or ug" words to you one at a time. Stretch and listen for the sounds as you write each word on a piece of paper. Choose one of the words and write it in a sentence. Make some "ag, eg, ig, og or</p>

<p>in the word search. Tick them off as you find them. OR Write as many “ag” words that you can think of. Write a sentence using one of the words. For fun - choose 3 “ag” words and say them ten times fast!</p> <p>Make and read your little information book <i>Mary had a Little Lamb</i>. How many words can you read on the last page? OR Make your own story called <i>Mary had a Little Lamb</i>. You can choose to decide what happens in your story and then draw some pictures to match.</p> <p>Read a text from your PM readers online.</p>	<p>Write as many “eg” words that you can think of. Write a sentence using one of the words. Play memory - Choose 5 “eg” words and play a game of memory (remember you’ll need each word written on two different cards to be able to match them).</p> <p>Complete the handwriting worksheet – <i>Lambs</i>. Make sure you trace the dotted letter/sound/word carefully and then have a go writing them on your own. OR on a piece of paper, using textas, crayons, pens or pencils, practise writing the letters for the sound “l” (l for lizard). Remember to start at the top for each letter.</p> <p>Read a text from your PM readers online.</p>	<p>the words. Play a game of hopscotch – make a game of hopscotch using chalk (outside) or masking tape. Choose some “ig” words of your choice, write them in the squares. Toss a marker to one of the squares, then jump from square to square saying each word. Remember to jump over the word that your marker lands on!</p> <p>Complete the sentence sequencing cut and paste worksheet – “<i>The sheep are eating grass on the farm.</i>”</p> <p>Complete <i>Farm Friends</i> writing worksheet – Colour the picture of the animal friends at the farm. Write 2-3 sentences about what you see. Use the word bank to help you. Remember to reread your sentences. OR Draw a picture of your own animal friends at the farm and write some sentences about your drawing.</p> <p>Read a text from your PM readers online.</p>	<p>sentence using one of the words. Ask your parent/carer to choose 3 “ag” words and write each word on a whiteboard or piece of paper with the letters jumbled up. Rewrite each word by unjumbling the letters.</p> <p>Complete <i>Sweet Dreams</i> writing worksheet – Colour the picture of the boy dreaming about sheep. Write 2-3 sentences about what you see. Use the word bank to help you. Remember to reread your sentences. OR Draw your own picture of a boy dreaming about sheep jumping over a fence and write some sentences about your drawing.</p> <p>Read a text from your PM readers online.</p>	<p>ug” words out of playdoh or do some magic writing (go outside and use a paintbrush and water to write some of these words on the concrete. Watch the words disappear as the water dries up!).</p> <p>Complete <i>Baa Baa Black Sheep</i> writing worksheet – Colour in the picture of the sheep and the boy. Write 2-3 sentences about what you see. Use the word bank to help you. OR Draw your own picture of Baa Baa Black Sheep on a piece of paper and then write some sentences about your drawing.</p> <p>Read a text from your PM readers online.</p>
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<p>Middle</p>	<p>Mathematics</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> * Start from 10 and count to 30, then to 40. * Count backwards from 20 <p><u>Addition</u></p> <p>Watch <i>Addition Song for Kids - Addition facts - Addition</i></p>	<p>Mathematics</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> * Start from 14 and count to 3, then to 40. * Count backwards from 20 <p><u>Addition – 10s Facts</u></p> <p>Watch <i>Friends of 10 - Learn to Add - Math Song for Kids -</i></p>	<p>Mathematics</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> * Start from 10 and count to 30, then to 40. * Count backwards from 20 <p><u>Addition – 10s Facts</u></p> <p>Watch <i>I Can Say My Number Pairs 10 - Math Song for Kids</i></p>	<p>Mathematics</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> * Start from 17 and count to 30, then to 40. * Count backwards from 20 <p><u>Time – Analog o’clock time</u></p> <p>Watch <i>Hip-Hop Around the Clock - Learn How to Tell</i></p>	<p>Mathematics</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> * Start from 6 and count to 30, then to 40. * Count backwards from 20 <p><u>Time – Digital o’clock time</u></p> <p>Watch <i>This Is a Digital Clock - Digital Clock Song for Kids -</i></p>
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Action - Jack Hartmann clip
<https://www.youtube.com/watch?v=UqQ1VkBvuRs>

Practise writing numbers 1-20 on a whiteboard or on a piece of paper.

Get 4 blocks and lay them in front of you in a group. Then get 2 more blocks and lay them in another group. Count how many blocks you have altogether.

Get 3 blocks and then get 3 more. How many do you have altogether? Ask your parent to give you some more addition questions and use your blocks to work them out.

Complete Addition worksheet – *Food Picture Addition*

Go outside and run up and down on the grass 11 times. Remember to count each lap!!

Addition Song -- Jack Hartmann clip
<https://www.youtube.com/watch?v=73av5oijolU>

Order your numeral cards from 1-20.

Ask your parent/carer to get you to say the number that comes before 3, 5, 10, 15, 19.

Friends of Ten

Use your ten frame and some blocks to work out the tens facts. Put:

- 3 blocks in your ten frame. How many more make 10?
- 5 blocks in your ten frame. How many more make 10?
- 8 blocks in your ten frame. How many more make 10?
- 4 blocks in your ten frame. How many more make 10?
- 1 blocks in your ten frame. How many more make 10?

Complete Addition worksheet – *Ten Frames*

Go outside and bounce a ball against the wall 19 times. Don't forget to count!

- Number Bonds - Jack Hartmann clip
<https://www.youtube.com/watch?v=ch7Kzl3n2Zk>

Order your numeral cards from 20-1.

Ask your parent/carer to get you to say the number that comes after 2, 6, 9, 12, 19.

Friends of Ten

Use your ten frame and some blocks to work out the tens facts. Put:

- 2 blocks in your ten frame. How many more make 10?
- 6 blocks in your ten frame. How many more make 10?
- 8 blocks in your ten frame. How many more make 10?
- 0 blocks in your ten frame. How many more make 10?
- 7 blocks in your ten frame. How many more make 10?

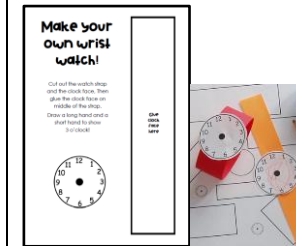
Complete Addition worksheet – *Gumball Tens*

Go outside and do 13 star jumps. Don't forget to count as you jump!

Time - Jack Hartmann clip
https://www.youtube.com/watch?v=g6tJAY_7AL4

Choose an activity to complete:

- Make your own analog clocks using paper. Draw the number on the clock and make some hands to show the o'clock times.
- Draw a clock on the path outside with chalk.
- Make a clock outside using a hula-hoop, some chalk and two twigs for the hour and minute hands.
- Make a wrist watch (see template)



Complete Time worksheet – *Analog o'clock times*

Go outside and do 16 lunges. Remember to count!

Telling Time - Jack Hartmann clip
<https://www.youtube.com/watch?v=ENOYemdWU08>


Choose an activity to complete:

- Play *What's the Time Mr Wolf?* with your family members.
- Draw hopscotch squares with chalk outside. Write some digital o'clock times like 2:00, 11:00, 5:00, and so on) in each square. Say the times as you jump to each square.
- Play *Time Travel - Learn to Tell Time* online game https://www.abcya.com/games/telling_time
*(Choose the following options: *level 1, digital*)

Complete Time worksheet – *Digital o'clock times*

Go outside and march on the spot while you count to 10.

Optional Creative Hour

Afternoon	<p>Build a paper aeroplane and see how far you can throw it. If you need help with making a plane you can go to these links</p> <p>https://www.youtube.com/watch?v=u-HKNkao6i0</p> <p>https://www.youtube.com/watch?v=kv1nECoQLw4</p>	<p>Have an outdoor picnic with your family or toys. If it is raining, have an indoor picnic.</p>	<p>Draw a portrait of someone in your house. It could even be a pet if you have one.</p> 	<p>Fill up some glasses of water at different levels and tap them gently with a metal spoon. What tune can you play?</p> <p>https://www.youtube.com/watch?v=oGj1rZEu1y8</p>	<p>Phone up or zoom with a grandparent or relative. Ask them to teach you a simple game or have them tell a story of what it was like when they grew up.</p>
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Optional Websites

	<p>Log into your matific account and select an addition game to play.</p> <p>https://www.matific.com/au/en-au/login-page/</p> <p>You will find your Login details in the Usernames and logins section of google classroom classwork tab.</p>	<p>Log into your matific account and select an addition game to play.</p> <p>https://www.matific.com/au/en-au/login-page/</p> <p>You will find your Login details in the Usernames and logins section of google</p>	<p>Log into your matific account and select an addition game to play.</p> <p>https://www.matific.com/au/en-au/login-page/</p> <p>You will find your Login details in the Usernames and logins section of google</p>	<p>Log into your matific account and select an addition game to play.</p> <p>https://www.matific.com/au/en-au/login-page/</p> <p>You will find your Login details in the Usernames and logins section of google</p>	<p>Log into your matific account and select an addition game to play.</p> <p>https://www.matific.com/au/en-au/login-page/</p> <p>You will find your Login details in the Usernames and logins section of google</p>
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