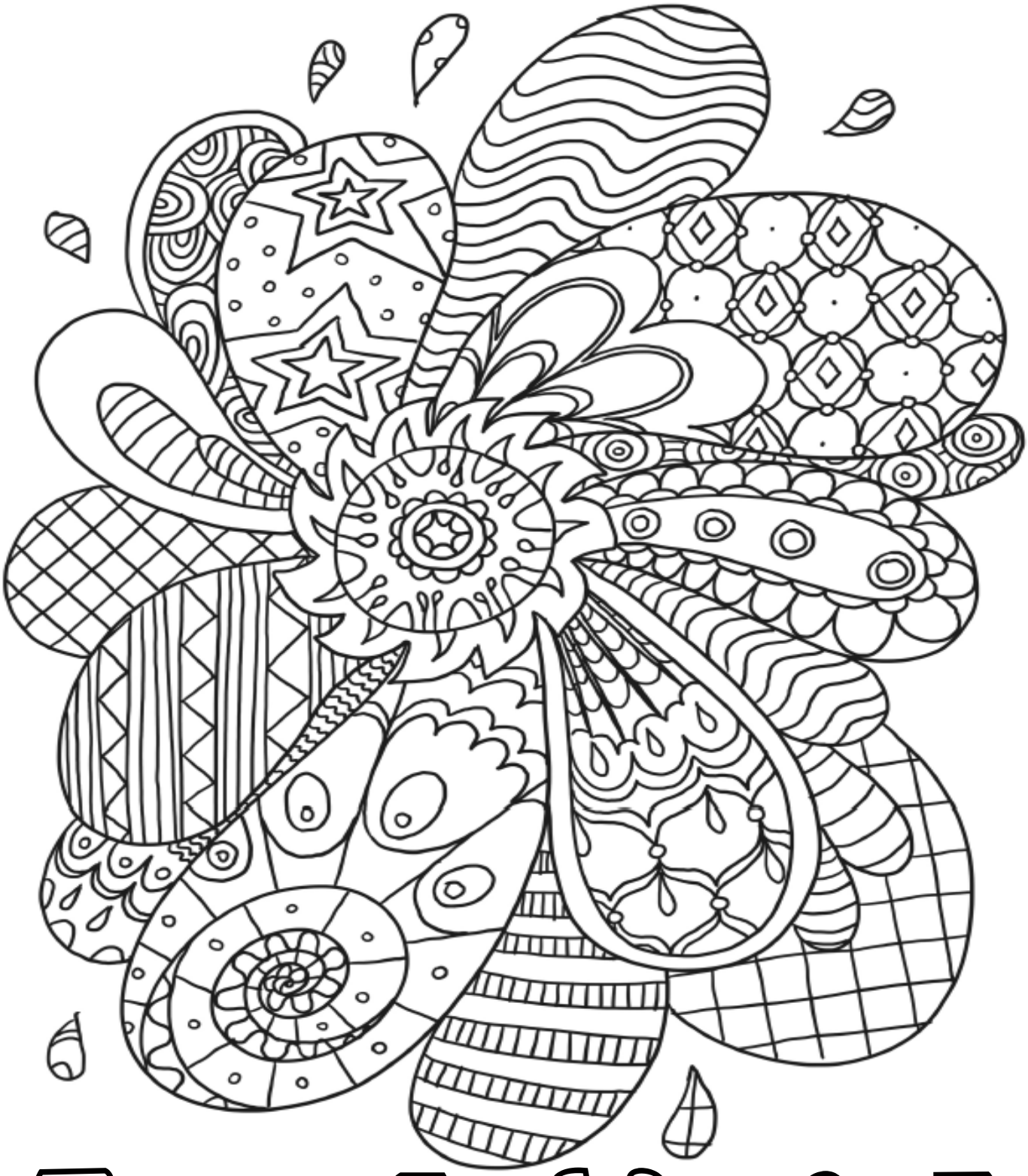
STAGE 3 HOME LEARNING BOOKLET



Term 3, Week 5

Stage 3 (Year 5 and Year 6) - Term 3, Week 5

	Monday (9.8.2021)	Tuesday (10.8.2021)	Wednesday (11.8.2021)	Thursday (12.8.2021)	Friday (13.8.2021)
Morning	**Silent Reading:** Put the timer on, and read a book of your choice or access EpicReading for 15 minutes Use EpicReading app. **S3C Access code: ign0151** **S3N Access code: jrw7247** **S3P Access code: ryv0637** **S3R Access code: vpx0578** **S3W Access code: web9169**	**Silent Reading:** Put the timer on, and read a book of your choice or access EpicReading for 15 minutes Use EpicReading app. **S3C Access code: ign0151** **S3N Access code: jrw7247** **S3P Access code: ryv0637** **S3R Access code: vpx0578** **S3W Access code: web9169**	**Silent Reading:** Put the timer on, and read a book of your choice or access EpicReading for 15 minutes Use EpicReading app. **S3C Access code: ign0151** **S3N Access code: jrw7247** **S3P Access code: ryv0637** **S3R Access code: vpx0578** **S3W Access code: web9169**	**Silent Reading:** Put the timer on, and read a book of your choice or access EpicReading for 15 minutes Use EpicReading app. **S3C Access code: ign0151** **S3N Access code: jrw7247** **S3P Access code: ryv0637** **S3R Access code: vpx0578** **S3W Access code: web9169**	**Silent Reading:** Put the timer on, and read a book of your choice or access EpicReading for 15 minutes Use EpicReading app. **S3C Access code: ign0151** **S3N Access code: jrw7247** **S3P Access code: ryv0637** **S3R Access code: vpx0578** **S3W Access code: web9169**

	Reading: If you are doing your work in a booklet, read the text Titled Grizzly Girl and Complete the questions. OR PM eCollection Login to your account to choose a book to read https://app.pmecollection.com.au/ (passwords are in Google classroom) Complete the PM eCollection Reading Response questions Study ladder activity https://www.studyladder.com.au/games/activity/the-time-traveller-narrative-18939?backUrl=/games/literacy/au-year-four/english-reading-comprehension-1032 **Spelling:**	**Reading:** If you are doing your work in a booklet, read the text Titled Queen Victoria and Complete the questions. OR, (passwords are in Google classroom) https://app.pmecollection.com.au/ PM eCollection Login to your account to choose a book to read and record yourself reading the book. (can read the same as yesterday) Study ladder activity https://www.studyladder.com.au/games/activity/the-venus-flytrap-20756?backUrl=/games/literacy/au-year-three/english-reading-comprehension-1032 **Grammar:**	**Reading:** Read the information text about Japan. Answer the questions. Studyladder activity: https://www.studyladder.com.au/games/activity/how-milk-is-produced-37196?backUrl=/games/literacy/au-year-four/english-reading-comprehension-1032 **Typing Practise:** Use Typing Tournament (https://central.edalive.com/library) for at least 15 mins to practice your typing skills. Type the text. Try to type as quickly as you can using both hands **BTN/Writing:** Watch the Behind the News video about Drowning Report https://www.abc.net.a	**Reading:** Read the information text about Ian Thorpe. Answer the questions. Studyladder activity: https://www.studyladder.com.au/games/activity/alexander-graham-bell-biography-3084?backUrl=/games/literacy/au-year-three/english-reading-comprehension-1032 **Spelling:** Using your list words, type them in alphabetical order. Type at least 5 sentences using your spelling words. Use interesting adjectives and conjunctions. Use SoundWaves Website. **Year 5** Access code: apple322 **Year 6** Access code: stop692	**Reading:** Read the text about 'The Lion And The Mouse' Answer the questions. Studyladder activity: https://www.studyladder.com.au/games/activity/how-do-we-hear-explanation-3108?backUrl=/games/literacy/au-year-three/english-reading-comprehension-1032 **Typing Practise:** Use Typing Tournament (https://central.edalive.com/library) for at least 15 mins to practice your typing skills. Type the text. Try to type as quickly as you can using both hands **Writing:** Using the Speed Writing chart, select a topic and type for a minimum of 30

	 or, ore - example: horse, core, ball Brainstorm at least 10 words for the sound. Type list words and highlight the grapheme. Find the definitions of 5 words and type out their meanings. **Writing:** Watch https://www.youtube.com/watch?v=Y55xWNUySZg introducing what informative texts are. After watching the YouTube clip, answer the questions on the Google Slides. - What is the purpose of an informative text?	Watch https://www.youtube.com/watch?v=bBWm3-mxL1Uhttps://www.youtube.com/watch?v=bBWm3-mxL1U Complete the Google Document on Antonyms and Synonyms **Writing:** While watching the YouTube clip https://www.youtube.com/watch?v=w3nlR5P5LMQ about Japan, write down your facts on a piece of paper. After taking down your notes, sort and type your facts into the correct box (subheading). *Try to record at least 10 facts from the video as a minimum.*	u/btn/classroom/drowning-report/10527284 After watching the Behind the News video about Drowning Report, answer the questions in the Google Docs. Make sure you answer the questions in full sentences.	**Writing:** Due to it being the Olympic season, we have been looking a lot at Japan, the host country this year. We have looked at different facts and sorted them into the correct subheading. Today you are going to type/write a paragraph about one MAIN IDEA. Use the checklist and the facts that we have gathered for you to type your own paragraph about Japan's location. *When you have finished, highlight the pronouns in yellow and any numbers in green.*	minutes. Don't forget to edit your writing.

	- What is a fact? What is the difference between a fact and an opinion? - Have a go at writing your own facts. After completing the Google Doc, look at the Google Doc with facts about Japan. They are mixed up! Using a **highlighter**, highlight the facts that match the topic they would fit under *(Other [Random facts], Location, Sports and Hobbies, Famous Landmarks)*.	Extension: You may use other texts or videos to find extra facts.			
Break					
Middle	**Mathematics:** Play Mathematics for All Years (studyladder.com.au) Practice your 9 times tables.	**Mathematics:** Play Mathematics for All Years (studyladder.com.au) Practice your 9 times	**Mathematics:** Play https://www.topmarks.co.uk/maths-games/hit-the-button Practice your 9 times tables.	**Mathematics:** **Number of the Day** https://mathsstarters.net/activity/numdaystudent **Watch Video** https://youtu.be/EPdkGwXjf7c	**Mathematics:** **Number of the Day** https://mathsstarters.net/activity/numdaystudent Complete money worksheets

	Focus: Fractions Complete the worksheet, Adding Fractions .with the same denominator Extension: Worksheet Adding fractions with different denominators. **Studyladder:** Use logins you were given. Contact your teacher via YOUR Google Classroom **PDHPE:** **1.Minecraft Drawing** **https://youtu.be/Lb1Csg-fJHM** **2.Minecraft Cosmic yoga** **https://youtu.be/ldNm56znOnk**	tables. Focus: Fractions Complete worksheet: Adding fractions with the same denominator Extension: Complete the following activity if possible Subtracting related fractions - Studyladder Interactive Learning Games **Studyladder:** Use logins you were given. Contact your teacher via YOUR Google Classroom **PDHPE:** **1.Healthy Menu** **2.Kidz BOP** **https://youtu.be/sNog54ovi8Q**	Focus: Fractions Complete the worksheet on Fractions of a whole. Extension: Complete the worksheet Fractions of a whole. **Studyladder:** Use logins you were given. Contact your teacher via YOUR Google Classroom **PDHPE:** **1.Meditation** **https://youtu.be/Bk_qU7l-fcU** **2. PE Grid or PE activities**	Complete money worksheets **Matific:** Use logins you were given. Contact your teacher via YOUR Google Classroom **PDHPE:** **1.Social Strategies** **2. Kids Workout** **https://www.youtube.com/watch?v=TqF0RpAF4pc&t=1s**	**Matific:** Use logins you were given. Contact your teacher via YOUR Google Classroom **PDHPE:** **1.Workout** **https://youtu.be/L_AHjHZxfI** **2.GoNoodle** **https://youtu.be/KhfkYzUwYFk**

Break					
Afternoon	**Science:** **<u>How we see light</u>** Watch https://www.youtube.com/watch?v=dvMYs5JXjPg Read the PowerPoint slides focusing on slides 11-14. Complete the Google Doc questions.	**Geography:** **<u>The world's cultural diversity</u>** Answer the questions on the Google Doc and research and complete a Google slide on **one** Asian indigenous culture.	**Health:** Complete the questions in the table on the Social Awareness and Food and Nutrition scenarios. SOCIAL AWARENESS "I am in a sports team. There is new member of our team who cannot play as well as everyone else. Because of this, no one passes to him. He always fumbles the ball and he cannot run very fast, either. I wish he wasn't on our team." WHAT ARE MY CHOICES/CHALLENGES? WHAT CAN YOU CONTROL? WHAT CAN'T YOU CONTROL? teachstarter FOOD AND NUTRITION "At home, I am finding dinner a real struggle. My parents insist that I eat a lot of vegetables that I just do not like. Because of all the arguments, I am starting to feel anxious before we have dinner." WHAT ARE MY CHOICES/CHALLENGES? WHAT CAN YOU CONTROL? WHAT CAN'T YOU CONTROL? teachstarter	**Music:** Complete one or more activities from the music grid. Choose something that you haven't completed yet.	**Fun Activity:** Let's create Textured Fruits and Veggies! Watch https://www.youtube.com/watch?v=_ZywBL4WZUQ Complete the art lesson with paper and your choice of medium!

Monday (9.8.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided.

Reading

Put the timer on, and read a book of your choice for 15 minutes.

Spelling:

or	horse	oar	board	o	story
ore	core	ough	bought	ure	sure
a	ball	augh	caught	oa	broad
aw	paw	our	your	ort	mortgage
au	sauce	ar	war	aul	baulk
oor	door	al	talk		

Year 5

List Words

reporter	storey	course	wardrobe
sure	brought	thoughtful	laundry
drawn	cause	taught	autograph
haunted	awful	ought	audience
crawling	quarter	sword	applaud
broad	force	fortune	applause
stories			

Extension Words

accordingly	autobiography	flawless	resource
audible	awfully	forcefully	sauce
auditory	cordial	mournful	saucer
authentic	disorganised	orphanage	scrawny
authorised	extraordinarily	porcelain	tortoise

Year 6

List Words

haul	naughty	exhausted	mournful
taunt	unlawful	orchestra	precaution
cordial	sauce	accordingly	automatic
author	source	mortgage	authentic
broaden	tortoise	porcelain	tourniquet
awfully	alternate	plausible	extraordinary
daughter			

Extension Words

absorbent	baulk	fortuitous	maudlin
assortment	discordant	fraudulent	nautical
assuredly	editorial	gnawing	sauntered
augment	enthral	implausible	warble
auditorium	exorbitant	inexhaustible	wrought

Brainstorm at least 10 words for the sound.

Write list words and highlight the grapheme.

Find the definitions of 5 words and write out their meaning

Grizzly Girl: A Superhero

Who Is Grizzly Girl?

Once, Belle Bearclaw was a typical young woman from Washington, USA. In her early twenties, this energy-filled youth had a passion for travelling the world and capturing impressive snapshots of amazing places and diverse creatures. However, one fortuitous day whilst trying to snap a close-up photograph of a lucky encounter with a grizzly bear in a forest at the heart of Alaska, she came across a hunter intent on performing treacherously questionable experiments on the local bear population. In her efforts to stop him, a dart containing special formula, intended for the bear, grazed her cheek. She raced away from the scene as fast and as far as she could, but stopped when the shallow scratch on the side of her face began to tingle. Violently, her limbs started to shake and when she looked down at her hands, she saw (to her surprise) soft, brown fur and long, pointed claws.

Big Superhero Facts

- Grizzly Girl can communicate with most species of bear, and hibernates during the winter.
- Her superhero name creates a common misconception that she has an angry or morose demeanour. Quite to the contrary, she is actually extremely good-natured and amicable.
- Like most grizzly bears, Grizzly Girl has an unquenchable thirst for honey. This sweet nectar can be found in beehives around the forest, and Grizzly Girl's roar is so powerful that it can quite literally shake the honey from the hive.

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Superpowers

Grizzly Girl's almighty roar, which can be heard from space, is so loud that it is regularly mistaken for rolling thunder. This incredible being has the strength of a typhoon and the impressive ability to roll up into a speeding ball of fur and claws, which flies through the air like a ricocheting bullet.

Grizzly Girl uses these unique powers to wage war against evil and to protect the responsible and well-meaning people of North America. Her roar sends debilitating shockwaves through her enemies and halts them in their tracks, affording her a crucial extra few seconds to gain the upper hand

Friends

This superhero has made several friends in the forest fauna, and can call on wolves, beavers, birds and other bears in times of need. Belle also has a younger sister, Bernadette, who is her only link to the human world; unfortunately, Bernadette has aspirations to become just like her super sister, and so far, nothing Belle can say will convince her otherwise.

Enemies

While Grizzly Girl has no arch-nemesis (and doesn't like to make a habit of creating enemies), she has, on occasion, been caught in hunter's traps. While she is more than capable of disabling and destroying these pesky contraptions, the human hunters in her homeland do cause a nuisance and if she can give them a little fright to discourage them from returning, so much the better!

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Questions

1. How did Belle start to change when she became Grizzly Girl? How do you think she felt?

2. Name all four of Grizzly Girl's superpowers.

3. What two things does she use her roar for?

4. What does 'fortuitous' mean?

5. Why is her superhero name a problem for her?

6. Why do you think that the author has used bullet points on page 1?

7. Which continent does Grizzly Girl help to protect?

8. Find a word which means the opposite of 'cheerful'.

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If you are doing your work in a booklet, complete the comprehension questions for Grizzly Girl.

*******if you have access to internet, you may like to do this instead*

Log into PM reading (see Student Logins for your new login details).
https://app.pmecollection.com.au/
Your teacher has put your username + password in Google classroom
Choose a book and read the text to yourself for 15 minutes.

What was the name of the text:

What page have you read up to:

What is this text about so far (if you haven't finish reading the text):

What did you enjoy about this text (if you finished the text

Writing

What is the purpose of an informative text?

What is the purpose of text? What does an informative text give the reader? *Write your answer below:*

Informative texts include facts. What are facts?

What is the difference between facts and opinions?

Which of the following is a fact and an opinion?

Elephants have trunks	
In tennis you use a tennis ball and racquet.	
Winter is too cold.	
The ocean is full of different kinds of animals.	

Write a fact. Don't forget a capital letter and full stop.

Example: What is a fact about turtles?

Turtles have a hard shell.

What is a fact about dogs?

What is a fact about school?

What is a fact about soccer?

Writing (9.8.2021)

Now that you have looked at what informative texts are, we need to do some research. Below we have gathered information for you in dot points about **Japan**. The dot points need to be sorted into each subtopic (paragraphs of an information report).

Using the highlighter tool, highlight the facts that match and relate to the subtopic heading. ***The first four are done for you.***

Location ***Famous landmarks*** ***Sports and Hobbies*** ***Other (random facts)***

- Population: 126 434 964
- Japan - archipelago (which means it is a group or chain of four main islands
- Tokyo Tower - second tallest building
- Sumo wrestling - oldest sport.

- Capital: Tokyo; 12 185 502
- Tokyo Tower - similar to Eiffel Tower
- Current prime minister - Yoshihide Suga
- Mount Fuji - tallest mountain.
- Most people live in the cities in Japan.
- Shibuya Crossing - 2500 people cross it every two minutes
- Area: 377 944 square kilometers
- Mount Fuji - 3776 m high
- Religions: Buddhism, Shinto, Agnostic
- Popular sports in Japan- baseball, football, tennis and table tennis.
- Few people live in the rural areas (countryside)
- 4 main Japanese islands: Hokkaido, Honshu, Shikoku and Kyushu
- Shibuya Crossing - busiest pedestrian crossing in the world.
- East of Asia. west of Russia, Korea, China and the Sea of Japan. To the east is the Pacific Ocean.
- 200 volcanoes, 60 of which are active.- Mt Fuji is the most famous volcano.
- Around 9.5 million people - Tokyo
- Hobbies - playing video games, reading manga (Japanese comics), singing karaoke and watching anime (Japanese cartoons).

Mathematics: Topic - Fractions

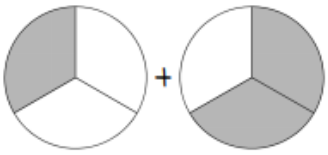
Times table focus for the week – 9

ADDING FRACTIONS WITH DIAGRAMS

(same denominators)

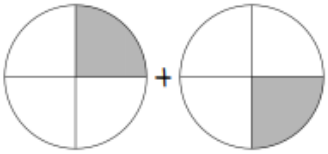
Add the fractions below.

a)



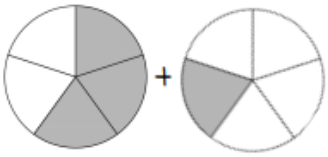
$\frac{1}{3} + \frac{2}{3} = ___$

b)



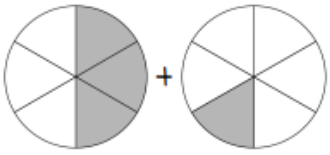
$\frac{1}{4} + \frac{1}{4} = ___$

c)



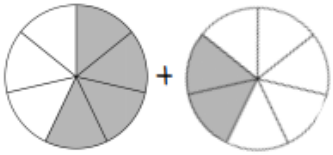
$\frac{3}{5} + \frac{1}{5} = ___$

d)



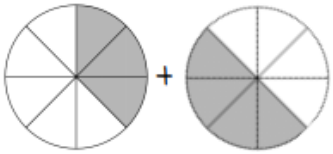
$\frac{3}{6} + \frac{1}{6} = ___$

e)



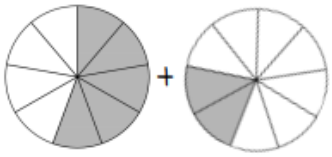
$\frac{4}{7} + \frac{2}{7} = ___$

f)



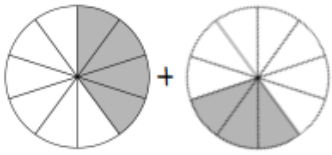
$\frac{3}{8} + \frac{4}{8} = ___$

g)



$\frac{5}{9} + \frac{2}{9} = ___$

h)



$\frac{4}{10} + \frac{3}{10} = ___$

Mathematics: Extension

ADDING FRACTIONS
(different denominators)

Add the fractions below.

a) $\frac{1}{2} + \frac{1}{3} =$ ____

b) $\frac{1}{3} + \frac{2}{6} =$ ____

c) $\frac{4}{4} + \frac{1}{5} =$ ____

d) $\frac{2}{3} + \frac{1}{4} =$ ____

e) $\frac{2}{8} + \frac{2}{5} =$ ____

f) $\frac{3}{7} + \frac{1}{3} =$ ____

g) $\frac{1}{2} + \frac{4}{9} =$ ____

h) $\frac{6}{9} + \frac{1}{5} =$ ____

i) $\frac{6}{8} + \frac{1}{3} =$ ____

j) $\frac{5}{10} + \frac{2}{7} =$ ____

k) $\frac{2}{4} + \frac{8}{11} =$ ____

l) $\frac{4}{6} + \frac{4}{10} =$ ____

m) $\frac{8}{11} + \frac{1}{7} =$ ____

n) $\frac{3}{9} + \frac{5}{8} =$ ____

Science:

In Science we have been learning about light and how it travels in straight lines.

Read the PowerPoint slides focusing on slides 11-14.

TEACHER SLIDE

Using Light to Classify Objects

In Science, objects can be classified, or put into groups. We can classify objects based on what happens when light hits them.

When light hits an object, it can be classified as either:

1. opaque,
2. translucent, or
3. transparent.

Let's take a closer look at what these terms mean.

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TEACHER SLIDE

Transparent

If an object transmits all light, which means that it allows all light to go through it, it is said to be **transparent**.

If an object is transparent, anything behind it will be easily seen.

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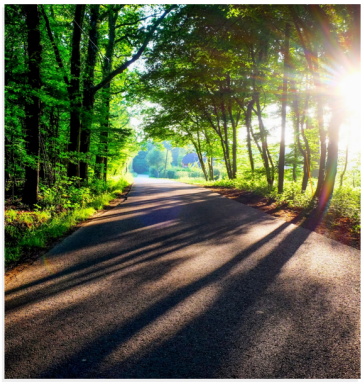
TEACHER SLIDE

Opaque

If an object completely blocks light, which means it completely absorbs or reflects light, it is said to be **opaque**.

An opaque object will cast a shadow where the light has been blocked.



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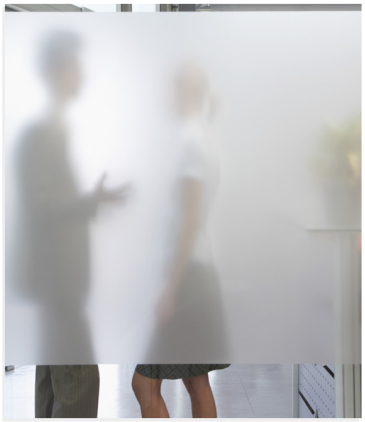
TEACHER SLIDE

Translucent

If an object transmits some light, which means that it allows some light to go through it, it is said to be **translucent**.

It is possible to see through a translucent material, but objects on the other side will seem blurry or not as clear.



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Seeing Light

1a) What is Translucent light?

b) What is Transparent light?

c) What is Opaque light?

2. Predict whether each of the following objects are opaque, translucent or transparent. Record your results by highlighting one of the classifications for each object in the table below. The first one has been done for you.

Wood	opaque translucent transparent
Plastic Bag	opaque translucent transparent
Tissue	opaque translucent transparent
Cardboard	opaque translucent transparent
Foil	opaque translucent transparent
Glass	opaque translucent transparent
Paper Bag	opaque translucent transparent
Plastic Bag	opaque translucent transparent
Sunglasses	opaque translucent transparent
Bubble Wrap	opaque translucent transparent
Blue Plastic	opaque translucent transparent

4. How does this activity prove that light travels in straight lines?

Tuesday (10.8.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided.

Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Grammar:

Synonyms and Antonyms

Synonym is a word or phrase that means exactly or nearly the same as another word or phrase. For example ***shut*** is a synonym of ***close***.

Antonym is a word opposite in meaning to another (e.g. ***bad*** and ***good***).

List one synonym and one antonym for each of the words. You can use a thesaurus if you wish.

Word	Synonym (same)	Antonym (opposite)
big		
beginning		
happy		
quick		
simple		
rough		
sleepy		
strong		
scary		
rich		
dirty		
near		

Complete the following questions. You may use a thesaurus if you wish.

a) Write 2 **synonyms** for beautiful-
b) Use one of these **synonyms** in a sentence.

c) Write 2 **antonyms** for beautiful-
d) Use one of these **antonyms** in a sentence.

e) Write 2 **synonyms** for tall-
f) Use one of these **synonyms** in a sentence.

g) Write 2 **antonyms** for tall-
h) Use one of these **antonyms** in a sentence.

i) Write 2 **synonyms** for soft-
j) Use one of these **synonyms** in a sentence.

k) Write 2 **antonyms** for soft-
l) Use one of these **antonyms** in a sentence.

m) Write 2 **synonyms** for bright-
n) Use one of these **synonyms** in a sentence.

o) Write 2 **antonyms** for bright-
p) Use one of these **antonyms** in a sentence.

Reading:

Queen Victoria

Until 2015, Queen Victoria was the longest-serving British monarch (king or queen) with over 63 years as The Queen. She is the great-great-grandma of Queen Elizabeth II (our queen), who is now the longest-serving British monarch. All the time that Victoria was queen is known as The Victorian Age.

Early Life

Victoria was born on 24th May 1819 and lived at Kensington Palace in London with her parents Princess Victoria of Saxe-Coburg-Saalfeld and Prince Edward, Duke of Kent and Strathearn. Her father was the fourth son of George III so this made Victoria fifth in line to the throne. In her early years, she had little freedom and she had very strict rules to live by including sleeping in the same room as her mother. This was to keep tight control over her. This made Victoria very stubborn. She also started writing a diary at this time, which she carried on for most of her life.

Victoria was still young when she became Queen at just 18 years old. The first thing she did when she became Queen was have one hour to herself – something she had never had before! Her coronation (when she was crowned) was the next year on 28th June 1838 at Westminster Abbey.

Did you know?

- She was only 4 feet 11 inches tall (about 150cm).
- Queen Elizabeth II is her great-great-granddaughter.
- She was christened 'Alexandrina Victoria' and was known as 'Her Royal Highness Princess Victoria of Kent'.
- Victoria survived seven assassination attempts (people trying to kill her) during her time as Queen.

Victoria and Albert

Victoria is famous for having a long and happy marriage to her husband (consort), Albert. They met when Victoria was just 16 years old and he was actually her cousin. Due to the fact that she was Queen, he was not allowed to propose to her, so she had to propose to him and did so on October 15th 1839. They were married the following year on 10th February 1840 and later she wrote in her diary: 'Without him everything loses its interest'. Together they had nine children and lived in Buckingham Palace. They also

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spent happy times at Balmoral in Scotland where Albert had built a castle. They were happily married until Albert's death in 1861 after which she wore black for the rest of her life.

End of an Era

Victoria died at the age of 81 on 22nd of January 1901 at her Osborne House Estate on the Isle of Wight. This meant her son, Albert Edward, became the new King. She had been a loyal queen to her country and during her time, witnessed many important changes in industry, travel and technology. During Victorian times, Britain became the most powerful country in the world. The British Empire was the biggest in the world and ruled over one quarter of the world's population. Even though she has now been overtaken by Elizabeth II for the longest reign, she was still a really important queen!

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Questions About Queen Victoria

1. Who is Queen Victoria's great-great-granddaughter?

_____

2. What was the name of her husband?

_____

3. Where was she crowned?

_____

4. What was different about her clothes after Albert died?

_____

5. What is a 'monarch'?

_____

6. Where was her Balmoral home?

_____

7. What was the name of her house on the Isle of Wight?

_____

8. In the **Victoria and Albert** section, what does the word 'propose' mean?

_____

9. Why couldn't Albert propose to Victoria?

_____

Behind the News:

Watch Behind the News Classroom Episode 21 on TV channel ABC Me at 10am. Write down 10 facts that you learnt while watching this episode:

Mathematics: Topic -

Times table focus for the week – 9

ADDING FRACTIONS

(same denominators)

Add the fractions below.

a) $\frac{2}{10} + \frac{2}{10} = ___$

b) $\frac{3}{6} + \frac{1}{6} = ___$

c) $\frac{1}{3} + \frac{1}{3} = ___$

d) $\frac{1}{7} + \frac{3}{7} = ___$

e) $\frac{1}{2} + \frac{1}{2} = ___$

f) $\frac{2}{4} + \frac{1}{4} = ___$

g) $\frac{3}{5} + \frac{1}{5} = ___$

h) $\frac{2}{4} + \frac{1}{4} = ___$

i) $\frac{3}{8} + \frac{2}{8} = ___$

j) $\frac{2}{11} + \frac{6}{11} = ___$

k) $\frac{5}{9} + \frac{1}{9} = ___$

l) $\frac{3}{12} + \frac{7}{12} = ___$

m) $\frac{4}{6} + \frac{2}{6} = ___$

n) $\frac{7}{13} + \frac{2}{13} = ___$

Extension Math:

If possible go online and complete the following quiz on fractions.

IXL - Fractions review (Year 5 maths practice)

Week 5 - Term 3 Booklet

Geography

Welcome to... INDIA!

Welcome to India, land of monsoon rains, tantalising curries and sacred cows! This country is sure to amaze your senses ... read on to learn more about the sights and delights of this intriguing country!

India's Fast Facts

Official Name: Republic of India, Bharat

Government: Federal republic

Continent: Asia

Capital City: New Delhi

Population: Approximately 1.4 billion

Most Populated City: Delhi

Commonly Spoken Languages: Hindi and English

Currency: Rupee

National Symbol: Lotus flower, tiger and peacock

Location and Size of India

India is located in the northern hemisphere. It is part of the continent of Asia. India is a peninsula, which means it is surrounded by water on three sides (the west, south and east). To the north, India shares its border with Afghanistan, Pakistan, Bhutan, Nepal, Bangladesh, China and Myanmar. It covers an area of approximately 3.3 million square kilometres.

The Indian Flag

The Indian flag consists of three horizontal bars. The top bar is coloured India saffron, the middle bar is coloured white and the bottom bar is coloured India green. In the middle of the flag there is a 24-spoke, navy blue wheel. By law, the Indian flag must be made from a special fabric called 'khadi', which is a type of hand-spun cloth.

Daily Travel Photos/Shutterstock.com

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Climate and Vegetation

India has a predominantly tropical climate. This means that most of the country experiences mild winters and hot summers. As is typical for tropical regions, India can experience unpredictable weather events such as monsoons, cyclones and flooding. The vegetation in India includes jungles in the northeast, a desert in the west and fertile plains in the north. The Himalayas (the world's highest mountain range) extend across the north of the country.

Colourful Clothing

The traditional clothing worn by Indian people varies according to the climate and local culture of a particular area. It is often very colourful. Many women in India wear a long piece of cloth draped around their waist and shoulders that is called a 'sari'. An example of traditional male clothing is a 'dhotis', a piece of long cloth tied around the waist and between the legs. While these garments may be quite simple for day-to-day wear, elaborate versions are usually worn for special occasions, festivals or dance performances. Western clothing (shirts, skirts, dresses and trousers) is also commonly worn.

An Ancient Civilization

The first Indian civilization was built along the Indus River (one of the longest rivers in Asia) around 5000 years ago. At least 60 settlements existed along the river. Two ancient cities, Harappa and Mohenjo Daro, were excavated throughout the 1920s. Archaeological digs at the site uncovered brick houses, water pipes and sewer systems. Evidence indicated that the cities were well-planned, with the streets following a modern grid system. The people of the Indus Valley were skilled farmers. It is believed that they were the first people in history to grow cotton and use it to make cloth.

Gleb G/Shutterstock.com

Famous Fauna

India is one of the most biodiverse countries in the world. It is home to many large mammals such as the Indian elephant, the Bengal tiger, the Asiatic lion and the Indian rhinoceros. It has the largest deer population in the world, as well as the largest tiger population. In fact, India is the only country on Earth where lions and tigers coexist (live together) in the wild!

Did You Know?

Cows are sacred animals in many states of India and cannot be harmed. To people of the Hindu faith (the most practiced religion in India), cows are considered gentle, caring and strong animals. Throughout history, cows have been associated with various Hindu gods and goddesses. The majority of Hindus are vegetarians and would never eat beef (cow meat) as a part of a meal.

Dazzling Diwali

Diwali is a Hindu festival known as the 'Festival of Lights'. It is celebrated during October or November and is one of the most popular festivals in India. During this festival, people worship Ganesha, the elephant-headed god, and Lakshmi, the goddess of light, wisdom and fortune. People celebrate by lighting small oil lamps and candles to represent good winning over evil. Firecrackers are also used to ward off evil spirits. People buy sweets to share with their families or to send to their friends.

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Name: _____ Date: _____

Welcome to India!

1. What is the official name of the country of India?

2. Name the countries that border India.

3. What is a sari, and how is it worn?

4. *India is one of the most biodiverse countries in the world.*

   What does the word 'biodiverse' mean?

5. In your own words, explain what happens during the festival of Diwali.

6. Why was the discovery of the Indus River civilization so significant?

7. After reading the article, do you think you would like to visit India? Give reasons for your answer.

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Wednesday (11.8.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided

Silent Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Handwriting:

Drought is an extended period when a region notes a deficiency in its water supply, including both surface or underground water. They generally occur when a region consistently receives below average rainfall. Although droughts can persist for up to several years, even a short, intense drought can cause significant damage and harm to the local economy. Periods of droughts can have significant environmental, agricultural, health, economic and social consequences.

Writing:

All About Japan

Japan is a country in the continent of Asia, on the edge of the Pacific Ocean. It is made up of 6852 islands altogether but most people live on the four main islands: Hokkaido, Honshu, Shikoku and Kyushu.

Key Facts

The population of Japan is about 127 million, which is nearly twice the population of the UK (66 million) and more than five times the population of Australia (25 million).

The capital city is Tokyo which is one of the world's 'megacities' because so many people live there. If you add all the people living in cities next to Tokyo, the population of this area totals 38 million people!

People in Japan speak Japanese (called 'Nihongo'). Like in other countries, the accent is different in different parts of the country.

What Is the Weather Like in Japan?

The weather changes throughout the year. Japan has four seasons, like the UK, South Korea and other countries.

The spring months of March and April are popular with tourists because the cherry blossoms are very beautiful. Autumn is also a busy time because it is cooler than the summer and the autumn leaves look stunning.

The summer months of July and August are very hot and humid.

The winter months may be very cold with heavy snowfall.

What Is Japanese Food Like?

Rice plants grow very well in Japan so there is rice with most meals. Breakfast is usually served with rice and soup.

Sushi is a famous Japanese food made from raw fish and rice. Fresh fish is easily available in Japan because the sea is never too far away. However, there are lots of other foods in Japan to choose from, such as noodles, Kobe beef, yakitori (fried chicken) and pancakes (called 'okonomiyaki').

What Can You See in Japan?

There are many interesting places to see:

- The Golden Temple
- Mount Fuji
- Himeji Castle
- The Shibuya Crossing (nicknamed 'The Busiest Crossing in the World')

Writing (11.8.2021)

Japan

Read the All About Japan reading and write down your facts on a piece of paper. After taking down your notes, sort and write your facts into the correct box (subheading).

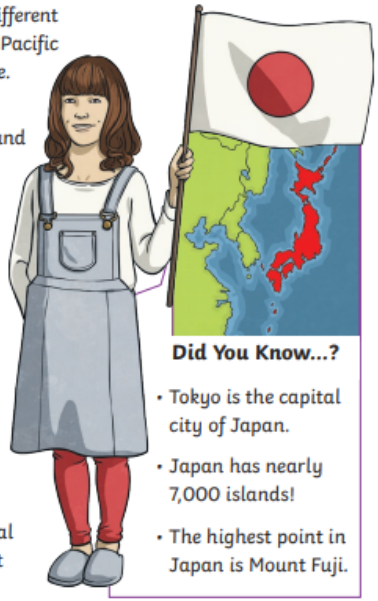
Try to record at least 10 facts from the video as a minimum.
Extension: You may use other texts or videos to find extra facts.

Location	***Animals and plants***
Food	***Sport***
Interesting Facts	

Reading:

Japan

Japan is a country made up of many different islands in east Asia, on the edge of the Pacific Ocean. Over 126 million people live there.



Traditions & Festivals

Japan has many ancient festivals and traditions. For example:

- **Hanami** – During this spring-time festival, many families and friends often meet up and have a picnic under the beautiful, flowering cherry trees in parks.
- **Oshogatsu** – To celebrate the New Year, many people swap greetings cards and many children traditionally receive money. Then, many families usually travel together to a local shrine to make a wish.
- **Chado/Chanoyu** – This is the traditional Japanese tea ceremony. There are strict rules for how the tea must be made and drunk.

Did You Know...?

- Tokyo is the capital city of Japan.
- Japan has nearly 7,000 islands!
- The highest point in Japan is Mount Fuji.

Japanese Food

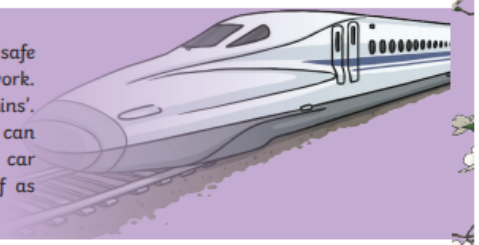
Sushi is the most famous of all Japanese foods but there are many more:

- Tempura is a tasty, fried snack.
- Takoyaki is a snack made from octopus.
- Hot noodle soups, such as ramen and udon, are a favourite fast food.

Rice is a common ingredient in Japanese cuisine and can be eaten for all three meals of the day, including breakfast. Traditionally, people use two chopsticks to eat with and children may have simpler versions to practise with.

Transport

Japan is well-known for having a safe and reliable transportation network. The shinkansen are called 'bullet trains'. They are very fast trains which can reach 200 miles per hour! Japanese car manufacturers are often thought of as world-famous for their technology.



Sport

Many Japanese people are passionate about sport. Many children even come to school at the weekend and during school holidays to practise. Western sports, such as football and baseball, are popular for many people. In addition, there are many traditional sports. Sumo wrestling is Japan's national sport. Also, some people enjoy practising martial arts. Judo, karate and kendo are popular.

Many tourists will visit Japan over the next few years. In 2019, there is the Rugby World Cup. Also, the 2020 Summer Olympic Games will be held in Tokyo.

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Japan

1. **How many people live in Japan?**

2. **What is the capital city of Japan? (look in the did you know section)**

3. **Read at the Traditions and Festivals section. What is the name of the festival where children receive money?**

4. **What is the highest mountain in Japan called?**

5. **Read the Japanese food section. List 2 foods that are often eaten as snacks in Japan.**

6. **List 2 facts about Japan that you didn't know before reading today.**

Mathematics: Topic -

Times table focus for the week –9

Fractions of Whole Numbers

Finding a fraction of a quantity is the same as dividing the quantity by the fraction's denominator.

⅓ of 9	is the same as	9 ÷ 3
=		=

Complete the missing information below.

1.	½ of 10	is the same as	10 ÷ 2	and equals		
2.	¼ of 8	=		=		
3.		=	60 ÷ 10	=		
4.		=	24 ÷ 8	=		
5.	⅕ of 20	=		=		
6.		=		=	10	

7. Write a word problem that involves finding a fraction of a quantity. Add the answer to the other side of the page.

_____

_____

_____

Extension Math

Name: _____ Date: _____

Fractions of Whole Numbers

You can find a fraction of a quantity by dividing the number by the fraction's denominator and then multiplying the result by the fraction's numerator.

$\frac{2}{3}$ of 9	is the same as	$(9 \div 3) \times 2$
=		=

Complete the missing information below.

1.	$\frac{2}{3}$ of 12	is the same as	$(12 \div 3) \times 2$	and equals		
2.	$\frac{3}{4}$ of 8	=		=		
3.	$\frac{7}{10}$ of 60	=		=		
4.		=	$(24 \div 8) \times 5$	=		
5.		=	$(20 \div 5) \times 4$	=		
6.	$\frac{3}{8}$ of 32	=		=		

7. Write a word problem that involves finding a fraction of a quantity. Add the answer to the other side of the page.

_____

_____

_____

Health:

Social Awareness	Food and Nutrition
What are my choices/challenges?	What are my choices/challenges?
What can you control?	What can you control?
What can't you control?	What can't you control?

Thursday (12.8.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided.

Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Spelling:

or	horse	oar	board	o	story
ore	core	ough	bought	ure	sure
a	ball	augh	caught	oa	broad
aw	paw	our	your	ort	mortgage
au	sauce	ar	war	aul	baulk
oor	door	al	talk		

Year 5

List Words

reporter	storey	course	wardrobe
sure	brought	thoughtful	laundry
drawn	cause	taught	autograph
haunted	awful	ought	audience
crawling	quarter	sword	applaud
broad	force	fortune	applause
stories			

Extension Words

accordingly	autobiography	flawless	resource
audible	awfully	forcefully	sauce
auditory	cordial	mournful	saucer
authentic	disorganised	orphanage	scrawny
authorised	extraordinarily	porcelain	tortoise

Year 6

List Words

haul	naughty	exhausted	mournful
taunt	unlawful	orchestra	precaution
cordial	sauce	accordingly	automatic
author	source	mortgage	authentic
broaden	tortoise	porcelain	tourniquet
awfully	alternate	plausible	extraordinary
daughter			

Extension Words

absorbent	baulk	fortuitous	maudlin
assortment	discordant	fraudulent	nautical
assuredly	editorial	gnawing	sauntered
augment	enthral	implausible	warble
auditorium	exorbitant	inexhaustible	wrought

Using your list words, type them in alphabetical order.

1.	6.	11.	16.	21.
2.	7.	12.	17.	22.
3.	8.	13.	18.	23.
4.	9.	14.	19.	24.
5.	10.	15.	20.	25.

Type at least 5 sentences using your spelling words. Use interesting adjectives and conjunctions.

Writing:

Writing (12.8.2021)

Due to it being the Olympic season, we have been looking a lot at Japan, the host country this year. We have looked at different facts and sorted them into the correct subheading. Today you are going to write a paragraph about one MAIN IDEA.

Criteria	Working Towards	Achieved
• My paragraph is about ONE main idea.		
• I used pronouns correctly (eg. *Japan, it*)		
• I wrote in present tense (eg. *is, are*)		
• I used capital letters and full stops.		
• My paragraph is about 5-6 sentences long.		
• My writing makes sense.		

• Population: 126 434 964	• Capital: Tokyo; 12 185 502	• Current prime minister - Yoshihide Suga	• Most people live in the cities in Japan.
• Area: 377 944 square kilometers	• Religions: Buddhism, Shinto, Agnostic	• Few people live in the rural areas (countryside)	• Around 9.5 million people - Tokyo

Use the checklist and the facts that we have gathered for you to write your own paragraph about Japan. When you have finished, highlight the pronouns in yellow and any numbers in green.

READING

Ian Thorpe Fact Sheet

Name:
Ian James Thorpe

Born:
1982 in Milperra, Sydney

Childhood:
Ian's mother and father were active in sports and encouraged Ian to pursue their own interest in swimming. Ian was allergic to chlorine when he was young and started swimming with his head out of the water. He was already six feet tall when he started high school.

Olympic Games and Medals

2000 Sydney Games:
3 gold (400m freestyle, 4x100m freestyle relay, 4x200m freestyle relay), 2 silver (200m freestyle, 4x100m medley relay)

2004 Athens Games
2 gold (200m freestyle, 400m freestyle), 1 silver (4x200m freestyle relay), 1 bronze (100m freestyle)

Achievements:
1994: Competed in swim meets in Australia, winning nine gold medals at the New South Wales Short Course Age Championships.
2000: Won Australia's first gold medal in the 400m freestyle, setting a new world record. He also helped the 4x100m relay win gold. He won a total of three gold and two silver medals. Thorpe was the most successful athlete of the 2000 Olympic Games.
2001-2002: Dominated the World and Pan Pacific Championships.
2004: Won two gold, one silver and one bronze medal at the Athens Games.

Life after the Olympics:
Ian Thorpe is a big supporter of the Children's Cancer Institute. He also started the charity Ian Thorpe's Fountain of Youth in 2000. In 2000, he was named Young Australian of the Year and the Ian Thorpe Aquatic and Fitness Centre in Ultimo was named in his honour. In 2012, he was also awarded the Human Rights Medal for his work with indigenous children. He has been awarded the Medal of the Order of Australia for his impressive swimming career.

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Ian Thorpe

1. Where did Ian Thorpe grow up?
2. What event in the 2000 Olympics did Ian Thorpe win his first gold medal?
3. What charity did he found in 2000?
4. Which of the following came first?

a)Thorpe was awarded the human rights medal for his charity work with indigenous children

b)He started the Ian Thorpe Fountain of Youth charity

5. Give 2 reasons why Ian Thorpe is a well-known Australian Olympic athlete.

Mathematics::

The Cost of a Word

A = $1	B = $2	C = $3	D = $4	E = $5	F = $6	G = $7	H = $8	I = $9
J = $10	K = $11	L = $12	M = $13	N = $14	O = $15	P = $16	Q = $17	R = $18
S = $19	T = $20	U = $21	V = $22	W = $23	X = $24	Y = $25	Z = $26	

Find the value of words by adding the value of each letter.

Your Name:	**Total cost: $**

Your Friend's Name:	**Total cost: $**

Most Expensive Word:	**Total cost: $**

Cheapest Word:	**Total cost: $**

Mathematics

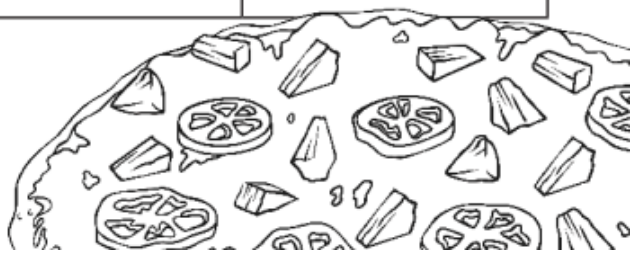
Pizza Night Budget

Friday night is homemade pizza night!
You need to create a budget to purchase the ingredients to make the pizzas.

There will be 4 people eating the pizza (2 adults & 2 children).
Each person has their own individual pizza.

You have $40 to spend. You do not have to spend all of the budget, as long as you meet the pizza night requirements.

Item	Amount in pack	Price
pizza base	2	$4.00
mozzarella cheese	500g	$4.65
pineapple pieces	225g tin	$2.40
mushrooms (sliced)	200g	$2.50
pizza base sauce	400g	$3.50
olives	235g jar	$3.30
capsicum	1	$2.35
onion (brown)	1	$0.45
ham	300g	$4.10
chicken (cooked & shredded)	250g	$7.50
salami	80g	$3.00
garlic bread	2	$4.00



Plan your pizza night here!

Show the list of ingredients for each of the 4 pizzas.

Make sure to include a total list of all of the ingredients and quantities you will need to purchase.

Don't forget to add the total cost and show any change received.

Pizza 1	Pizza 2	Pizza 3	Pizza 4

Music:

Here are some short music related activities. Choose 1-2 activities to complete. Choose something that you haven't completed before.

STAGE 3 - MUSIC CHOICE GRID

SINGING/PLAYING	ORGANISING SOUND	CREATING
Choose a favourite song or piece of music in any style. Do some research about the composer/artist. *Who are they? individual or band?* *What instruments do they use/write music for?* *What style of music do they create? classical, pop, hip hop, rock etc* *What are the main features of this style of music?*	Read the table on **note values** provided. Try writing some 4 beat rhythm patterns using crotchets, quavers, minims and rests.	**Sound Story** Fold a piece of paper to make a 4 x 4 grid. Draw symbols in each square to represent a sound. Use any sounds you can think of (voice, body percussion or other objects) Choose an order for the sounds (eg, left to right from top row to bottom) Can you perform your sound story?
Have a go at reading and clapping or playing the rhythms on **Rhythm Practice 1** sheet. Use the note values table provided.	Complete the **Codebreaker** and **Codemaker** Activity (pdf) to learn about pitch and notes in the treble clef.	**Tuneful Trash** Make an instrument using different materials from around the home. Can you make an instrument that plays different pitches or makes many different types of sounds when played in different ways?

Friday (13.8.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided.

Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Writing:

Using the Speed Writing chart, select a topic and write for a minimum of 30 minutes.

Don't forget to edit your writing.

August

It is Book Week! Who is your favourite author? Why do you like their books?	Do you think people will still be reading hard copies of books in 10 years? Why/why not?	Write about your favourite childhood book.	It is National Science Week! Studying science in school is important because…
What are some things that really annoy you? Why?	With 10 seconds left on the clock, it was now or never...	**Free choice**	What would you like to do when you leave school?
If you had to be a tour guide for your area, where would you take people?	City life is better than country life. Agree or disagree?	There was money everywhere and...	What is the best advice you ever received?
Free choice	Should animals be used for medical research? Why/why not?	I wish there was no more…	What do you think the saying 'The grass is always greener on the other side of the fence,' means? Describe a time when you thought the grass was greener.
Free choice	"Land Ahoy!" yelled the bearded pirate as the...	The school bus pulled up and I realised…	Make a list of the pros and cons of learning a sport.

Reading:

The Lion and the Mouse Questions

1/ Which 2 words in this sentence are adjectives?

'One day, a proud lion was asleep in the wood, his great head resting on his paws.'

2/ Why did the mouse run across the lion's nose?

a) She didn't see the lion.

b) She wanted to surprise the lion.

c) She thought it would be fun

3/Why did the lion want to kill the mouse?

a) She had woken him from his nap.

b) He didn't like mice.

c) He wasn't a very nice lion.

4/ Why did the lion think the mouse was funny?

a) because she was dressed as a clown

b) because she told him a joke

c) because he thought a mouse could never help a lion

5/ Why did the mouse go to help the lion?

The Lion and the Mouse

One day, a proud lion was asleep in the wood, his great head resting on his paws. A timid mouse came upon him unexpectedly, and in her fright and haste to get away, ran across the lion's nose.

Roused from his nap, the lion laid his huge paw angrily on the tiny creature, ready to gobble her up.

"Spare me!" begged the poor mouse. **"Please let me go and someday I will surely repay you!"** The lion was amused to think that a mouse could ever help. But he was generous and finally let the mouse go.

Some days later, whilst stalking his prey in the forest, the lion was caught in a hunter's net. Unable to free himself, he filled the forest with his angry roaring. The mouse knew the voice and quickly found the lion struggling in his net.

Running to one of the great ropes that bound him, she gnawed it until it parted and soon, the lion was free. **"You laughed when I said I would repay you,"** said the mouse. **"Now you see that even a mouse can help a lion."**

A kindness is never wasted.

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Handwriting:

Similes

A simile uses the words 'like' or 'as' to compare one object or idea with another to suggest they are alike. For example, "She is as snug as a bug in a rug", "He was as busy as a bee", "Tim ran as fast as lightning" and "The boat was leaking like a sieve". Similes are used to explain things, to express emotion or to make writing more vivid and entertaining through interesting comparisons. Some more examples of similes are:

Mathematics:

Takeaway Time!

Menu			
Hamburger	$5.00	Slice of cake	$2.80
Hot Dog	$4.50	Potato chips	$1.60
Hot Chips	$3.00	Bag of lollies	$2.50
Crumbed fish	$4.00	Milkshake	$3.90
Pineapple fritter	$1.20	Soft Drink	$1.00
Pizza	$6.00	Coffee	$2.00

1. Frank ordered 2 hot dogs and a pizza. How much change did he get from $20.00?

2. Sarah bought a pineapple fritter, a soft drink and slice of cake. How much did it cost?

3. Timothy bought a hamburger, hot chips and a milkshake. How much did it cost?

4. Genevieve ordered a coffee, 2 slices of cake and some crumbed fish.

   How much change did she get from $30.00?

5. Aaron bought one of everything on the menu! How much did it cost him?

Mathematics: - Extension

Would You Rather...?

Calculate the amount in each choice and then select the largest amount. Keep track of your total to see how much money you can put into your piggy bank!

Running Total

Would you rather...?	$\frac{4}{8}$ of \$45.50	$\frac{2}{3}$ of \$57.75	$\frac{4}{5}$ of \$38.90	\$
Would you rather...?	$\frac{2}{6}$ of \$67.20	$\frac{5}{10}$ of \$53.30	$\frac{2}{8}$ of \$77.45	\$
Would you rather...?	$\frac{4}{6}$ of \$32.95	$\frac{1}{2}$ of \$25.65	$\frac{3}{10}$ of \$78.25	\$
Would you rather...?	$\frac{3}{8}$ of \$21.60	$\frac{3}{6}$ of \$24.85	$\frac{1}{4}$ of \$25.70	\$
Would you rather...?	$\frac{9}{10}$ of \$56.85	$\frac{2}{4}$ of \$69.45	$\frac{5}{6}$ of \$57.75	\$
Would you rather...?	$\frac{3}{8}$ of \$45.40	$\frac{4}{10}$ of \$53.90	$\frac{1}{6}$ of \$77.90	\$
Would you rather...?	$\frac{1}{2}$ of \$165.45	$\frac{1}{5}$ of \$445.30	$\frac{2}{8}$ of \$674.75	\$
Would you rather...?	$\frac{3}{6}$ of \$354.50	$\frac{2}{4}$ of \$355.60	$\frac{5}{10}$ of \$357.95	\$
			Piggy Bank Total	**\$**

Optional Activity: PE Grid

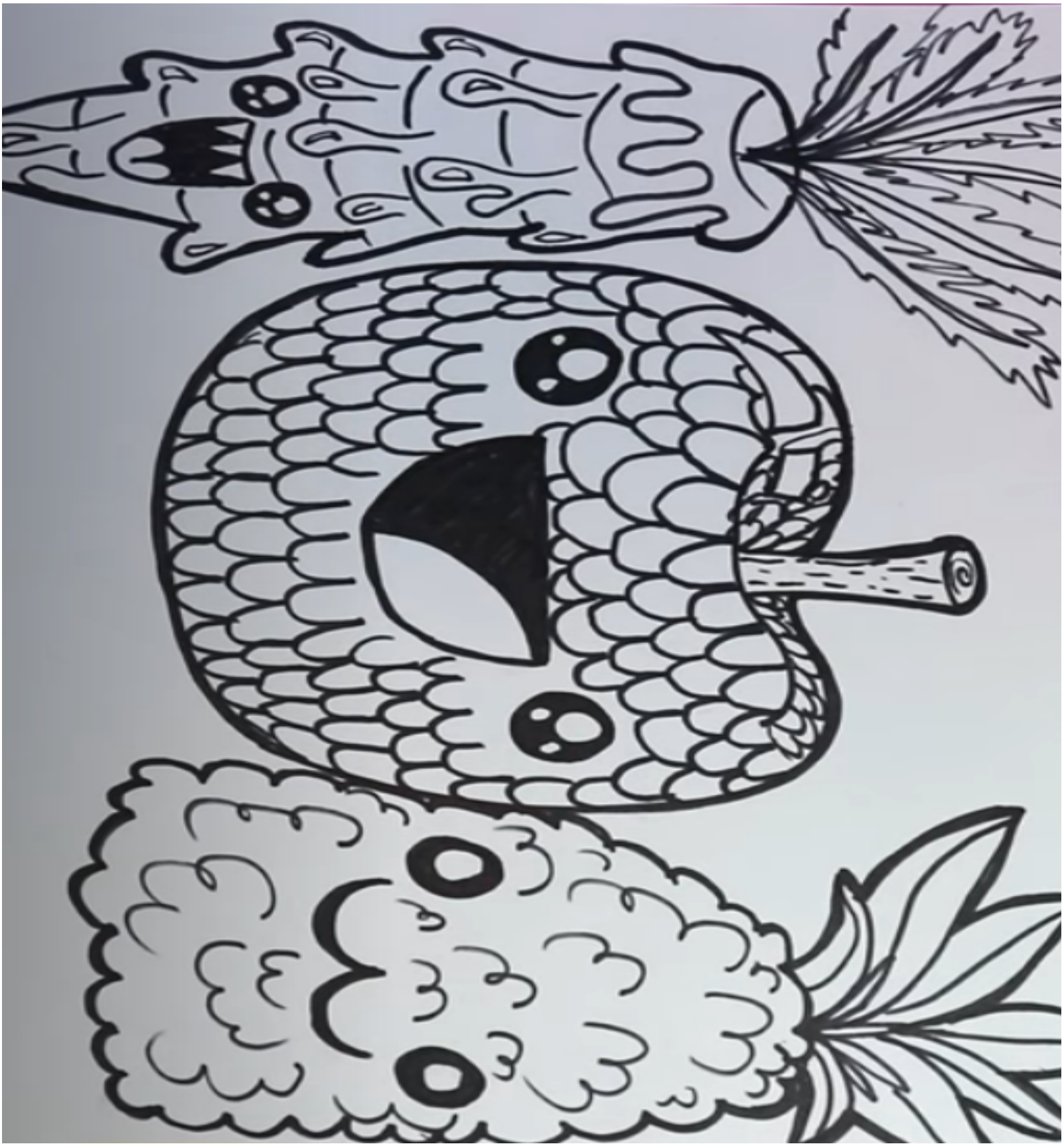
Day 1 & 4	Day 2 & 5	Day 3
Cycle through each exercise and then do it again two more times. *20 star jumps *20 leg curls *20 forward lunges *20 toe touches (right hand to left foot and left hand to right foot) *20 knee raises *20 knee push ups *20 squats	Choose a starting point and walk the space of 20 big steps to another point. These are the start and end points. Do relay activity back and forth. Do each one two times. Walk it, skip it, take giant steps, toe to toe steps, side gallop and jog.	Find something like two cat food tins or cans of baked beans. These are going to be your weights for today's session. Cycle through each weight exercise and then do them again two more times. 20 arm raises - start with your arms by your side, bring them straight out so your body looks like the letter T, then bring them over your head and back to your side again. Jog on the spot moving your arms as you go (1 min) 20 boxing jabs - straight out in front 20 boxing jabs - uppercut style 20 boxing jabs - across your body Plank for 30 seconds Repeat 2 more times

Play the Deck

Equipment
1 deck of playing cards
How to Play
Pull a card from the deck
Do the activity for the allocated card (listed below)

Ace = 1 push up 2 = 2 squats 3 = 3 crunches 4 = 4 left leg hops 5 = 5 right leg hops 6 = 6 left lunges 7 = 7 right leg lunges	8 = 8 high knees 9 = 9 toe taps 10 = 10 star jumps Jack = run on the spot for 30 seconds Queen = take a break King = Free choice of exercise

Art

Complete the picture below showing the element of texture with the medium (pencil, texta, crayon) of your choice.

Texture: Visual texture is an illusion of texture (how something feels) created by an artist. It gives the impression of texture, while the paper surface remains smooth and flat.