

WEEK 5 - STAGE ONE TAKE HOME BOOKLET



If you do not have access to a device (or internet), please email the school, and one can be arranged to be dropped off for you contact free.

Email: jameserski-p.school@det.nsw.edu.au

Week 5 Stage 1

Monday



What's On Today!

Spelling - Look, Cover,
Write, Check and 5
Sentences

Writing - Information
report about Polar bears

Reading - Read to
someone or log into your
PMe reader account

Maths - Friends of 10 and
20

Counting on Addition

Afternoon - Create a
Secret Message



Spelling: Unit 23 'ir' as in bird

For spelling games click onto www.soundwaveskids.com.au

Year 1 Access code:
swim661

Year 2 Access code:
wool653



Explore the words

Year 1 Words

her
stir
girl
bird
fur
turn
hurt
surf

first
third
thirty
thirteen
were
work
word
circle

Year 2 Words

girl
bird
third
thirty
circle
turn
burn
purse
nurse
early

work
word
worm
world
term
fern
were
weren't
herd
heard



Using Look, Cover, Write, Check, type
your spelling words below



Write 5 sentences with your spelling words

1.

2.

3.

4.

5.



Writing: Polar Bears

Watch: All About Polar Bears for Kids: Polar Bears for Children

<https://www.youtube.com/watch?v=--xEE7K67Xo>

Polar Bears 101 Nat Geo Wild

<https://www.youtube.com/watch?v=1zRGziWqce4&list=PLPo4HrK0A088xYCmmyqDrh8DQbOHXVPui>

Other Links to watch if you're interested:

San Diego Zoo Live Cam:

<https://zoo.sandiegozoo.org/cams/polar-cam> (around 2pm they do the feeding)

Kids Art Hub:

<https://www.youtube.com/watch?v=hn mLzxuxcNw>



After You have watched the link, write an information report on Polar Bears.

You can write this on a piece of paper, in a workbook or type it out on a new slide. See the attached photo for how to set it out. ->

Name: _____

Classification

Size and Appearance

Habitat

Diet

Interesting Facts

Picture

Reading Time!

Grab a book to read for at least 15-20 minutes.

You may want to click on the picture to access your PMe reader login and read one of your levelled readers.



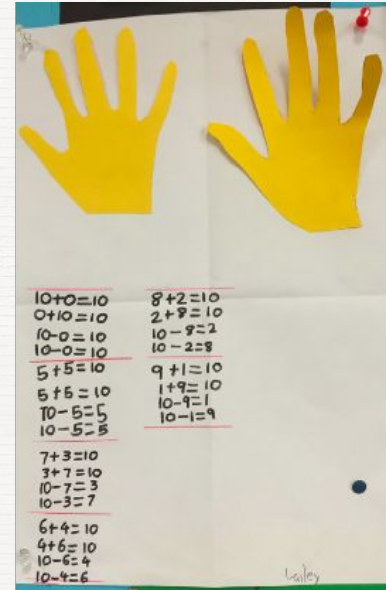
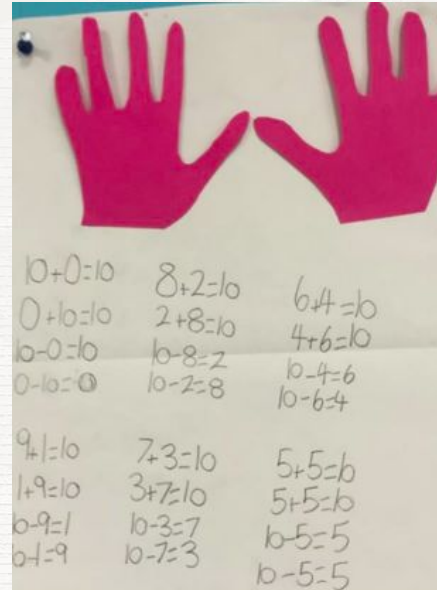
Maths - Friends of 10

Using Scrap paper trace both your hands and cut them out. Stick the bottom of your hands up the top of your workbook or piece of paper so the fingers can still be moved.

Once you have done this, move your fingers down to help you write out your friends of 10 facts.

Upload a picture of your work onto the google classroom.

A video is uploaded onto the google classroom of how to find your friends of 10.



Extension option: Also record the subtraction fact family:

10 take away 2 leaves 8, $10 - 2 = 8$

10 take away 8 leaves 2, $10 - 8 = 2$

These are the **backwards 10 facts**.



Add it Up:

Using a dice or you can click one of the pictures of the dice to use a digital one - roll the dice and create some of your own addition sentences. Write these down on a piece of paper, your workbook or type them into a new slide.

You might even want to use your friends of 10 hands to help you.

How many sums can you make and solve?

Can you make some 2 digit numbers and solve these sums?



[click here for easy](#)



[click here for medium](#)



[click here for harder](#)



Afternoon

Watch this video to learn how to use everyday products to write secret messages. You can choose which to use based on what you have at home.

<https://www.youtube.com/watch?v=SJBIMqFhLSc>

Upload photos of your secret messages in the Google Classroom





Tuesday

Stage 1 – Week 5

What's On Today?

Spelling - Secret code

Writing - Recount

Reading – Read a book or Log into Your PMe reader account

Maths – Skip counting practice and creating a number story

Afternoon – Make a musical instrument

Unit 23: 'ir' as in bird

Year 1 Words

her
stir
girl
bird
fur
turn
hurt
surf

first
third
thirty
thirteen
were
work
word
circle

Year 2 Words

girl
bird
third
thirty
circle
turn
burn
purse
nurse
early

work
word
worm
world
term
fern
were
weren't
herd
heard

Secret Code

Using the alphabet, create a secret code for each letter. Write or draw it next to it's letter.

a b c d e f g h

i j k l m n o p

q r s t u v w x

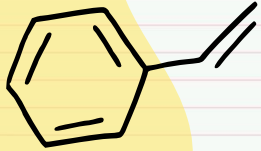
y z

Using your secret code, write out your spelling words in your code.
You might want to give someone your code and see if they can
work out your spelling words?

Write or type your words out in their
secret code here

Write or type your words out in their secret
code here

Recount



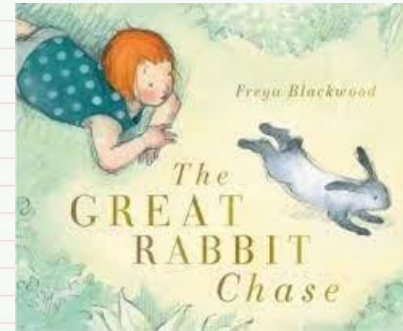
Watch the clip

<https://www.youtube.com/watch?v=lv8dCj2rgu>



Write about what happened in the story.

Make sure you include capital letters, full stops and time connectives (first, then, next, after, finally) to help link your sentences.




You can write it on a piece of paper, a workbook or even type in in a new slide. Make sure to upload it onto the Google Classroom for your teacher if you have written it out.



Reading Time!


Grab a book to read for at least 15-20 minutes.
You may want to click on the picture to access your
PMe reader login and read one of your levelled
readers.





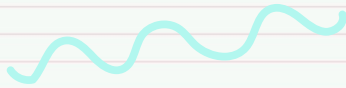
Watch this clip and count by 5's with Jack Hartman

<https://www.youtube.com/watch?v=amxVL9KUmq8>



Write or type out the numbers you need to count from 40-100 by 5's

Extra Challenge: Start at 9 and count by 5's to
134



Making a Number story

The answer is 15. How did you get this answer?

Write the problem

Write the equation (sum)

Model (draw or make) your story


A video explaining this task is on Google Classroom

Extension: Pick a 3-digit number and create your own number story

OR

How many different stories can you create with the number 35

Upload your number story on Google Classroom



You can use items in your house to help you tell your story



Afternoon

Create and play

Hello JEPS musicians,

Today, we are using recyclable materials to create musical instruments. FUN!

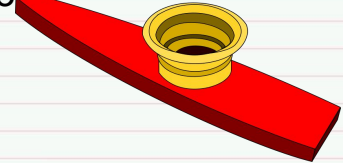
You can choose to create a kazoo or maracas. Watch the videos to see what materials you have, choose your favourite instrument and get creative. Upload a photo or even a video of you playing your instrument onto you Google Classroom

Make a Kazoo

<https://www.youtube.com/watch?v=8GTx4VEMDas>

Maracas

<https://www.youtube.com/watch?v=DqeKYEgnYrE>



Wednesday

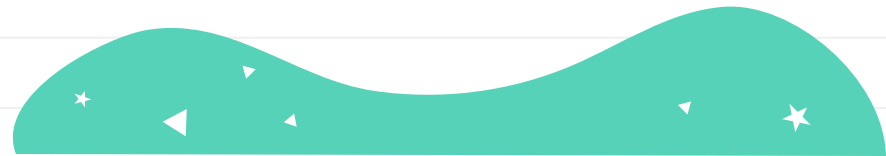
Week 5 Stage 1





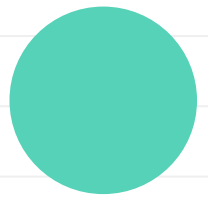
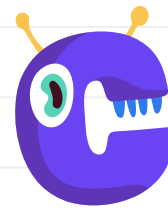
What's On Today

- Spelling - Soundwaves tasks
- Writing - Lionfish Description and labelling
- Reading - Read a book of your choice or log into the PMe readers
- Maths - Friends of 20 and Counting back
- Afternoon - Paper Bag skits
-
-
-
-
-
-
-





Spelling Unit 23



Log into Soundwaves and complete some of the online activities and games

https://online.fireflyeducation.com.au/services/student_login/soundwaves

Year 1 access code: swim661

Year 2 access code: wool653



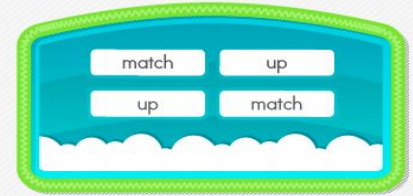
Unjumbler



Grapheme Trek



Grapheme Sort



List Word Beginnings and Endings

Writing

Using the directed drawing video, draw a lionfish and label all the parts or use the picture provided to label.

<https://www.youtube.com/watch?v=3q1yYISVWa4>

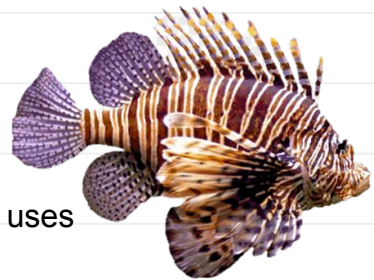
Optional bonus: Watch the video for more information about lionfish.

<https://www.youtube.com/watch?v=46AlnmBpC1Q>

Write a description about your lionfish. **Remember to include:**

- Full sentences
- Capital letter and punctuation
- Adjectives (noun groups are even better!)
- What the body parts are used for (for example; enormous, white teeth that it uses to hunt its prey)

You can type your description on a new slide, or write it out on a piece of paper or in a workbook. Don't forget to load a photo of your work into your Google Classroom



Time to Read

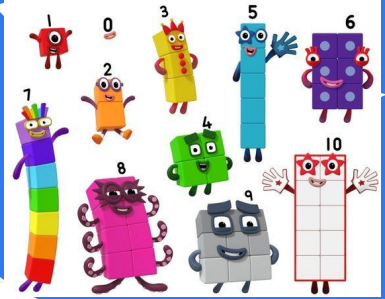
Grab a book to read for at least 15-20 minutes.

You may want to click on the picture to access your PMe reader login and read one of your levelled readers.



Maths

Friends of 20



Click on the picture for a special activity

You will need:

20 pegs

Piece of paper and pencil

Peg the all of the pegs onto the right side and move one peg to the left.

★ Count all of the pegs on each side; 1 and 19. Use this to help you make a number sentence. $1+19=20$

Move another peg to join one side and write out the number sentence. Keep on going until there are no pegs left on the right side

Upload a photo of your work onto Google Classroom

A video is loaded onto Google classroom to help demonstrate this activity

Counting Back

Grab a tape measure and lie it flat. You have made yourself a number line. Using your new number line, solve these questions by practising counting back. (A video has been posted on Google Classroom for you to view if you've forgotten how to do this)

$13 - 3 = \square$

$16 - 1 = \square$

$19 - 10 = \square$

$13 - 8 = \square$

$14 - 5 = \square$

$18 - 9 = \square$

$17 - 12 = \square$

$20 - 13 = \square$

$17 - 2 = \square$

$20 - 15 = \square$

$12 - 6 = \square$

$19 - 8 = \square$

$18 - 4 = \square$

$11 - 5 = \square$



Afternoon Activity

Paper bag skit

Ask a parent or sibling to fill a bag with some props, such as a spoon, jewellery, a sock, ball, ribbon...etc. You then have 15 minutes to construct a skit around the props. This means you must use the items in the bag and your imagination to come up with a skit to perform. You can take a photo of your props or if you feel comfortable, upload a video of your skit.

If you feel comfortable, you can upload a video of your skit on your Google Classroom.

The background is a light green color with a repeating pattern of various cartoon dinosaurs and prehistoric elements. The dinosaurs include a pink pterosaur, a green long-necked dinosaur, a purple triceratops, an orange T-Rex, a red Stegosaurus, a blue long-necked dinosaur, and a green long-necked dinosaur. There are also blue and brown eggs, green leaves, and small green plants scattered throughout.

Thursday Week 5 Stage 1

What's On Today



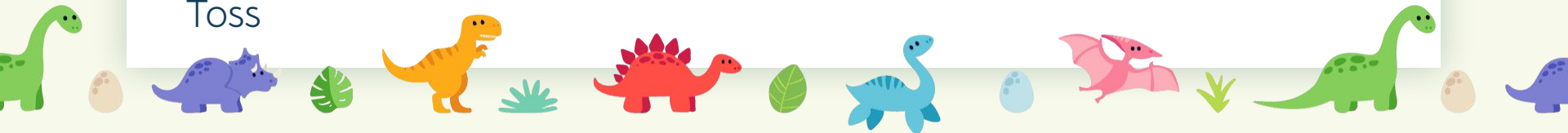
Spelling - Make Your words

Writing - My Olympic Story

Reading - Read a book of your choice or one of your PMe readers

Maths - Number Bonds and Sock Graphs

Afternoon Activity - Bean bag Toss



Spelling Lists



Year 1 Words

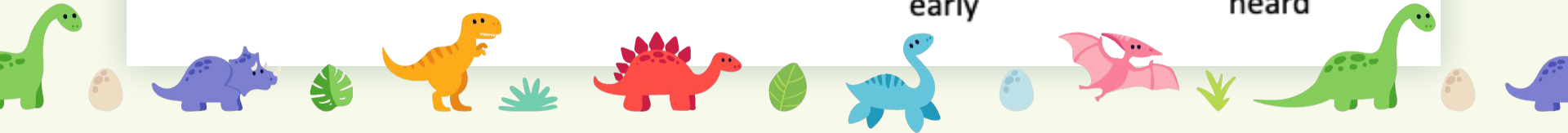
her
stir
girl
bird
fur
turn
hurt
surf

first
third
thirty
thirteen
were
work
word
circle

Year 2 Words

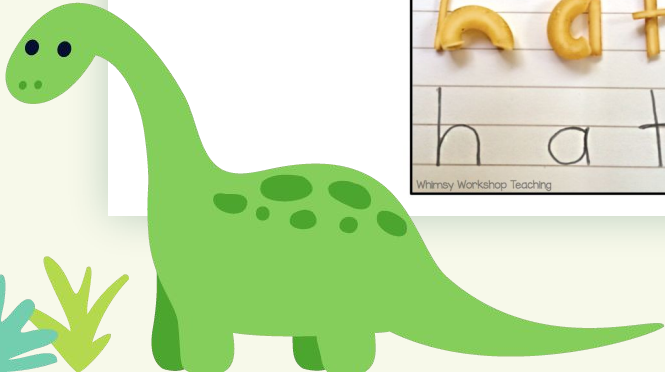
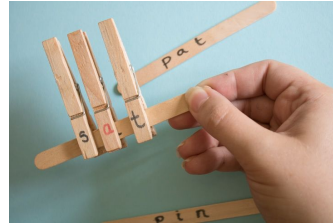
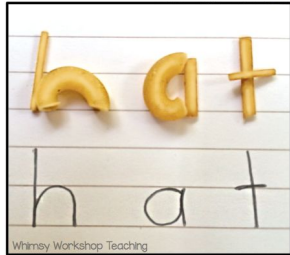
girl
bird
third
thirty
circle
turn
burn
purse
nurse
early

work
word
worm
world
term
fern
were
weren't
herd
heard



Spelling

Using whatever item you have around the house (blocks, pegs, dried pasta, recyclables etc). Write/make your spelling words. Post a photo of your work on your Google Classroom. See how creative you can be!



Writing: An Olympic Story



Select **one** of the three pictures below to write a narrative about.

Remember narratives have a:

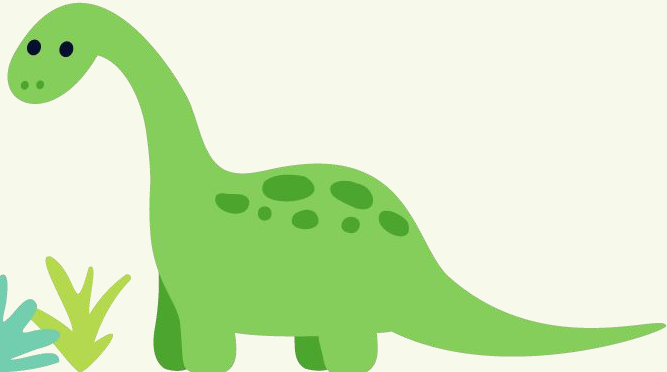
- Title (name your story)
- Orientation (who, when, where)
- Complication (problem)
- Resolution / ending (solve your problem)

We are looking for **full sentences, punctuation, verbs and adjectives** to make your story even more exciting. You might like to even have a go at using some onomatopoeia or speech marks!
You can write your story on a piece of paper, in a workbook or type it into a new slide.



How many different ways can you make 50? E.g. $40 + 10 = 50$
Write as many as you can around them. They can be addition, subtraction or for a challenge you might want to try some multiplication or division sums. Type onto the page or upload a photo of your work into your Google Classroom.

50



Maths - Sock Graphs



Sock Graphs

1. For socks, use a bunch of different socks, for example, mum's or dad's, your own and a sibling if possible. Sort the socks. You can sort by size, colour or whatever feature you wish. Make piles of the different categories.
2. Next, create the **graph**. You will need to make sure it is **evenly spaced**, so that each sock takes up the same amount of room. This ensures you can compare each category. For example, make the graph on floorboards, placing one sock on each board. Or place one sock on each floor tile. Or lay out post-it notes, placing one item on each, making sure they are evenly spaced.
3. Add number labels to the vertical axis (as in the photograph), so you that can see how many you have straight away. Add a title to your graph ('Sock Graph'). Label which category has the **most**, the **least** and an **equal amount to another**.



Take a photo of your graph and upload it onto your Google Classroom



Afternoon Activity

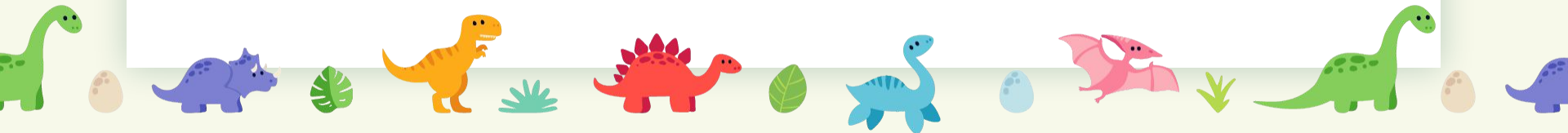


Bean bag toss

Get tossing with this fun game and practice your throwing skills while having plenty of fun. All you need is:

- some bean bags or balls (or something similar)
- bowls/baskets/paper plates to toss the bean bags into
- small pieces of paper to write the points on and attach to the bowls/baskets/plates

Go ahead, set this game up and record your points as you score. You can choose points for each bowl but to make it easier to add you can stick to 10, 20, 30, 40, 50. Don't forget to write your overall score in the comments below.



A decorative graphic featuring various colored circles and rings. In the top left, there is a large teal ring and a smaller teal circle. In the top right, there is a large lime green circle and a smaller green circle. In the bottom left, there is a large green circle with a white dot, a smaller lime green circle, and a small orange circle. In the bottom right, there is a large yellow ring, a large orange circle, and a small pink circle. A dashed light blue line curves around the central text.

Friday
Week 5 Stage 1

What's on Today?

Spelling: Make your own find-a-word

Writing: Free Choice

Reading: Read a book of your choice or log into your PMe reader

Maths: Number warm up and Button and Food Graphs

Afternoon: I love You craft

Unit 23: 'ir' as in bird

Year 1 Words

her
stir
girl
bird
fur
turn
hurt
surf

first
third
thirty
thirteen
were
work
word
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Year 2 Words

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bird
third
thirty
circle
turn
burn
purse
nurse
early

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fern
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weren't
herd
heard

Spelling - Create a Find-a-word

1. Draw a 10 x 10 grid (or you can download one from the Google Classroom).
2. Write out your words inside the grid with one letter per square. You can write them horizontally (long ways), vertically (tall ways) or diagonally.
3. If there are any remaining squares, fill these in with other letters from the alphabet.
4. When it is done, you can give it to someone else to solve or try and solve it yourself.

a	p	p	l	e					
						p			
			b				e		
			a					a	
			n						r
			a						
			n						
			a						

Writing: Free Choice

Write about something you love or that interests you. It can be about anything you like. Don't forget capital letters and full stops. Try to make your writing interesting by adding in lots of adjectives (describing words) and action verbs (doing words). You can type your writing in a new slide or you can write it on a piece of paper or in a workbook. Post a photo of it onto your Google Classroom.

Reading

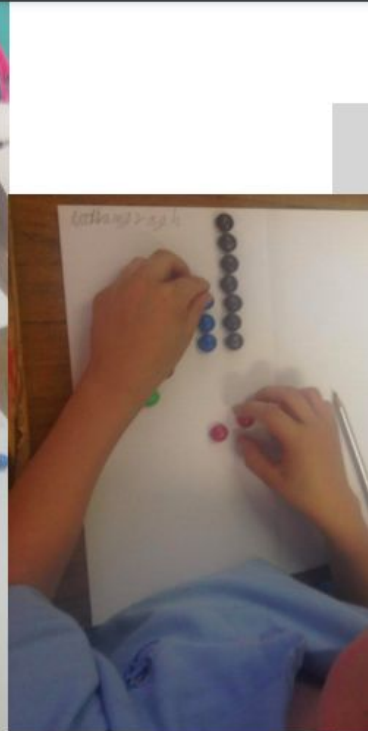
Grab a book to read for at least 15-20 minutes.
You may want to set a timer to help you.

You may want to click on the picture to access
your PMe reader login and read one of your
levelled readers.



Button and Food Graphs

3. The button and food graphs work the same way. Since these items are a bit smaller, you could use grid paper (maths exercise books with 10x10mm squares) for the spacing, or print the graphing template to assist you.
4. Make sure you add a title to each graph, for example, Fruit Graph, Buttons Graph. Don't just sort by colour every time – try sorting by size or by shape too!
5. You could also add labels to each category, for example, label 'yellow' below the yellow buttons if you sorted by colour, or 'circles' below the circular buttons if you sorted by shape.



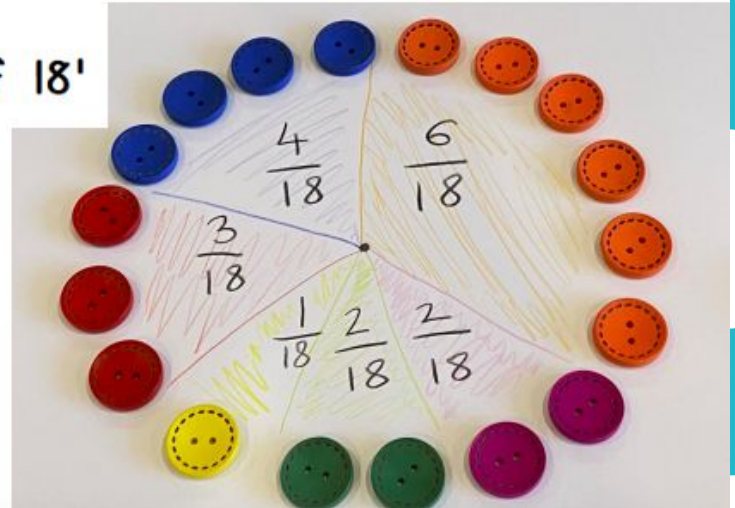
Extension Version

Extension options (how to make the task more challenging):

- Create a pie graph by laying all your objects into a circular shape on top of a poster page.
- Keep each category beside each other, for example, all the blue buttons next to each other in the circle. Now draw lines into the centre of the circle. Write the fraction that each category represents. For example, if the blue buttons are four out of the 18, write '4 out of 18' with the line between the two numbers meaning 'out of,' as shown in the photograph.

$\frac{4}{18}$ is read as '4 out of 18'

Don't forget to post a photo of your work onto your Google Classroom



Afternoon Activity

It's time to get crafty!

Follow these steps to create this super kind 'I LOVE YOU' card for someone you love. Why not make one for each member of your family to remind them how much you love them?!

Materials:

2 pieces of paper – one to trace the hand on and one as the card

Scissors

Glue

Markers and other decorators (optional)

Coloured pencils or crayons to colour in the hand

Method:

1. Trace your hand on a piece of paper
2. Colour in the hand
3. Cut out the hand
4. Fold the 2 middle fingers and secure with glue

This gesture says 'I LOVE YOU' in sign language 🤗

5. Fold another piece of paper into a card shape (fold in half)
6. Glue the hand onto the 'card'
7. Decorate with stickers, glitter, markers or anything else that you like



Take a photo of your card and upload it to your Google Classroom.
Make sure to give it to someone you love.