

# Online Learning

## Year 1

### Week 4

Soundwaves log in

[www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)

Access code:

swimm661

# Weekly Task Outline Year 1

You will need access to a digital device and help from a parent/carer to complete the following activities. Approximate times for each activity will be shared on our Google Classroom.

Please go to the day's folder to enter the work for each session.

Task	Monday 2/8	Tuesday 3/8	Wednesday 4/8	Thursday 5/8	Friday 6/8
Morning	English Writing	English Writing	English Writing	English Writing	English Writing
	<b>Writing</b> Follow the Google classroom links and write an information report about giraffes. Alternatively, choose an animal you know about and write an information report about that animal.  <b>Spelling</b> Write out your list words. Pick 5 of these words and use them in 5 sentences. Underline the list word you used in each sentence.	<b>Writing</b> Listen to the story 'Pig the Grub' and write a recount. Alternatively, choose a storybook from home and write a recount.  <b>Spelling</b> Write out your spelling words in alphabetical order	<b>Writing</b> Using the directed drawing video, draw a shark and label all the parts.  <b>Spelling</b> Read a book of your choice to someone OR log onto your PMe reader account and	<b>Writing</b> Imagine that you have woken up in the morning and it is your day to compete at the Olympic games in your event. What event would you be competing in? How would you be feeling? What would you do to prepare for your big event?  <b>Spelling</b> Roll a spelling word. using a dice, roll it before you write each word, and then follow	<b>Writing</b> Free choice. Write about something that you love or interests you. You may like to research something new.  <b>Spelling</b> Complete the find-a-word of your spelling words.  <b>Reading</b> Read a book of your choice to someone OR log onto your PMe reader account and choose a book to read.
	<a href="https://www.youtube.com/watch?v=XbmCDPnHuM">https://www.youtube.com/watch?v=XbmCDPnHuM</a>				

<b>Reading</b> Read a book of your choice to someone <b>OR</b> log onto your <b>PMe</b> reader account and choose a book to read.	choose a book to read.	Write a description about your shark. Remember to include: <ul style="list-style-type: none"> <li>- Title</li> <li>- Capital letter and punctuation</li> <li>- Adjectives (noun groups are even better!)</li> <li>- What the body parts are used for (for example, enormous, white teeth that it uses to hunt its prey)</li> </ul>	the directions of the number you rolled for that word.
		<b>Reading</b> Read a book of your choice to someone <b>OR</b> log onto your <b>PMe</b> reader account and choose a book to read.	<b>Reading</b> Read a book of your choice to someone <b>OR</b> log onto your <b>PMe</b> reader account and choose a book to read.
<b>Break 30 min</b>			Have a snack and play a game with Mum or Dad.

<b>Middle</b>	<p><b>Mathematics</b> Practice counting to 100 with the Jack Hartman video.</p> <p>Then write the numbers 75-100 forwards and backwards by 1's and 5's on a piece of paper.</p> <p><u>Ordering Numbers-</u> complete the worksheets.</p> <p><b>Optional:</b> Log into <a href="#">Matific</a>. (details sent in Google Classroom) and complete an activity</p>	<p><b>Mathematics</b> Practice counting by 5's with the Jack Hartman video.</p> <p>Write the numbers you need to count to 125 by 5's then start at 3 and count by 5's to 128 on a piece of paper.</p> <p><u>Rounding 2-digit numbers to the nearest 10-</u> complete the worksheets.</p> <p><b>Optional:</b> Log into <a href="#">Matific</a>. (details sent in Google Classroom) and complete an activity</p>	<p><b>Mathematics</b> Practice counting to 100 with the Jack Hartman video.</p> <p>Then write the numbers 32-67 forwards and backwards by 1's on a piece of paper.</p> <p><u>Area-</u> Complete the worksheet using the grid paper sheets.</p> <p><b>Optional:</b> Log into <a href="#">Matific</a>. (details sent in Google Classroom) and complete an activity</p>	<p><b>Mathematics</b> Practice counting to 100 by odd numbers with the Jack Hartman video. Then write the numbers 15-47 forwards and backwards by 2's.</p> <p><u>Comparing Area-</u> Complete the comparing area worksheet.</p> <p><b>Optional:</b> Log into <a href="#">Matific</a>. (details sent in Google Classroom) and complete an activity</p> <p>Have some lunch and play a game with Mum or Dad.</p>
Break 30 min				
<b>Afternoon</b>	<p><b>Lego Challenge</b></p> <p>Can you write your name with <b>Lego</b>? Can you make it 3D and 2D?</p>	<p><b>Indoor Bowling</b></p> <p>Collect some empty plastic bottles and get a ball.</p> <p>Line them up and see how many you can knock down!</p>	<p><b>Cooking at Home</b></p> <p>Help you mum or dad cook a meal. Mrs Lewis has given you one of her favourites if you would like to try. Upload what you and your family have cooked.</p>	<p><b>Quarantine BINGO</b></p> <p>Use the bingo card and as a family, mark off as many as you can? How many of these things have you done in quarantine?</p>

# Year 1 Spelling Words

(unit 22 's' as in seal)

miss	scar
missed	scarf
missing	fox
cross	fix
skip	cents
skate	said
sleep	mouse
sling	house

## Extension Words

centre	nurse
chance	sauce
circle	scare
city	sister
fence	skirt
glass	sleeve
grass	slippery
horse	slowly

Write your spelling words here

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Put them into 5 sentences

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Watch the \*GIRAFFE\* Animals For Kids All Things Animal TV and write an information report about giraffes:  
<https://www.youtube.com/watch?v=7Qw9FZ8ZIDk>

You might also like to draw a giraffe:  
<https://www.youtube.com/watch?v=K6gdJuBB7ZE>

You may also like to watch the giraffes on the live cam at San Diego Zoo <https://www.sdzsafaripark.org/cams/giraffe-cam>

Name: \_\_\_\_\_

## **Classification**

## **Size and Appearance**

## **Habitat**

## **Diet**

## **Interesting Facts**



Picture

Use this link to practice counting to 100.

<https://www.youtube.com/watch?v=0TgLtF3PMOc>

On the back of this page, write the numbers 75-100 counting forwards and backwards by 1s and 5s

**A) Write each set of numbers in order from least to greatest.**

1) 36    74    92    61    15

2) 12    53    23    87    91

3) 67    39    11    58    72

4) 29    45    83    76    99

5) 73    52    90    48    66

**B) Write each set of numbers in order from greatest to least.**

1) 11    37    28    75    61

2) 64    43    59    10    87

3) 19    73    95    24    36

4) 62    57    48    89    79

5) 27    32    18    12    30

**Write the numbers 75-100, forwards and backwards by 1's and 5's**

# LEGO CHALLENGE

Can you write your name  
in 2D Lego.



Now try it in 3D!

# ALPHABETICAL ORDER



Directions: Write each of your spelling words in alphabetical order.

fox

cross

missed

missing

miss

cents

sleep

mouse

said

scar

house

skip

1.

7.

2.

8.

3.

9.

4.

10.

5.

11.

6.

12.

## Recount

1. If you have access to the internet, listen to the story 'Pig the Grub' <https://www.youtube.com/watch?v=8psV20PiWn0>

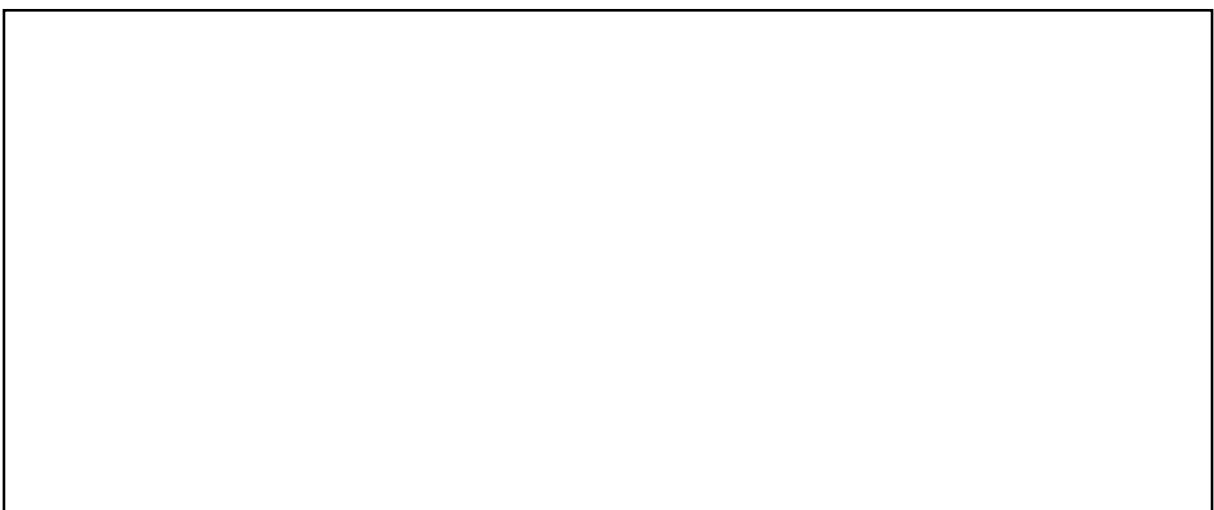
If you do not have access to the internet, choose a story from home.

2. Write a recount of the story. What happened in the beginning, middle and end? Use time connectives, for example: first, then, next, after that, finally.

If you do not have access to the internet, choose a story book you have at home. Read it or have an adult read it to you.

Write a recount of the story. What happened in the beginning, middle and end? Use time connectives, for example: first, then, next, after that, finally.

# My Recount



Practice counting by 5's with the Jack Hartman video.

<https://www.youtube.com/watch?v=amxVL9KUmq8>

Write the numbers you need to count to 125 by 5's then start at 3 and count by 5's to 128

## **How to round a number to the nearest 10**

Look at the **ones** digit.

- if it is less than 5 then round the number down** by changing the ones digit to zero;
- if it is 5 or more then round the number up** by adding one on to the tens digit and changing the ones digit to zero.

### **Examples**

- 37 rounds up to 40 because the ones digit is 7.
  - 63 rounds down to 60 because the ones digit is 3.
  - 145 rounds up to 150 because the ones digit is a 5.
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- Challenge yourself and complete the attached worksheet.**

Name \_\_\_\_\_

Date \_\_\_\_\_

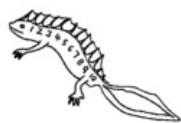
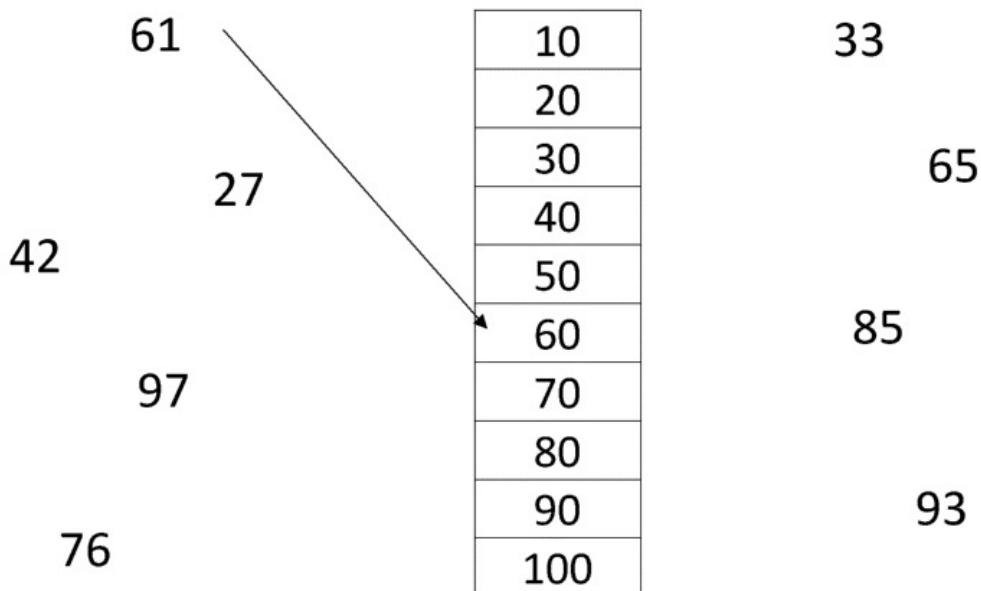


## ROUNDING TO THE NEAREST 10 SHEET 4

*Round these numbers to the nearest 10*

- |                |                |                |
|----------------|----------------|----------------|
| 1) 62 → _____  | 2) 44 → _____  | 3) 35 → _____  |
| 4) 84 → _____  | 5) 72 → _____  | 6) 91 → _____  |
| 7) 45 → _____  | 8) 80 → _____  | 9) 67 → _____  |
| 10) 98 → _____ | 11) 25 → _____ | 12) 41 → _____ |
| 13) 27 → _____ | 14) 66 → _____ | 15) 5 → _____  |
| 16) 23 → _____ | 17) 48 → _____ | 18) 4 → _____  |
| 19) 96 → _____ | 20) 64 → _____ | 21) 56 → _____ |
| 22) 85 → _____ | 23) 12 → _____ | 24) 49 → _____ |

Draw an arrow to match each number to its nearest 10.



### **What you need:**

- 12 recycled plastic bottles
  - Black marker pens
  - Washing basket
  - Cricket ball or similar
  - An empty hallway

# **Indoor Bowling**

### **Number of players:**

2+

Using the black marker, number the bottles from 1 – 12. This will be the point scored for each bottle when it is knocked down. Set up the bowling alley in the hallway – placing the bottles at the end and preferably using a door as a backstop .

Get kids to take turns bowling the ball, knocking over the bottles, then collecting them again in the washing basket and re-setting them for another go. You can score points or not. They'll mostly just love knocking the bottles over!



Draw and label your shark on this page

# Description of My Shark



Use this link to practice counting to 100.

<https://www.youtube.com/watch?v=OTgLtF3PMOc>

Then write the numbers 32-67 forwards and backwards by 1's.

## Area Problems

Find some smallish objects in your home or classroom.  
Using the two different size grid papers, choose the  
most suitable to measure the area of these objects.

The grid paper sheets are on the next two pages.

Trace around the outside of the objects and count the squares covered. Write this measurement inside the shape.

Which objects are the easiest to measure and record?  
Why?

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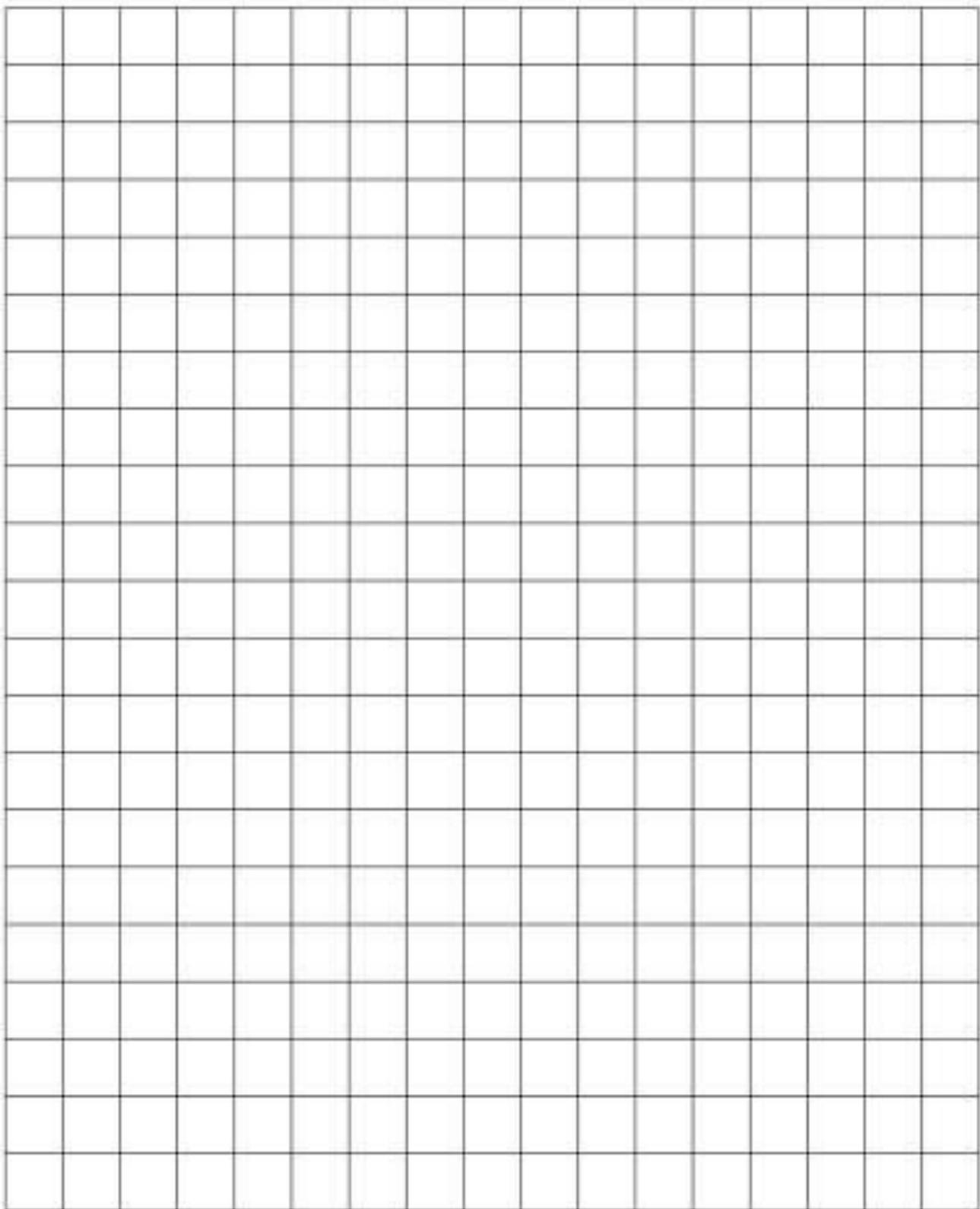
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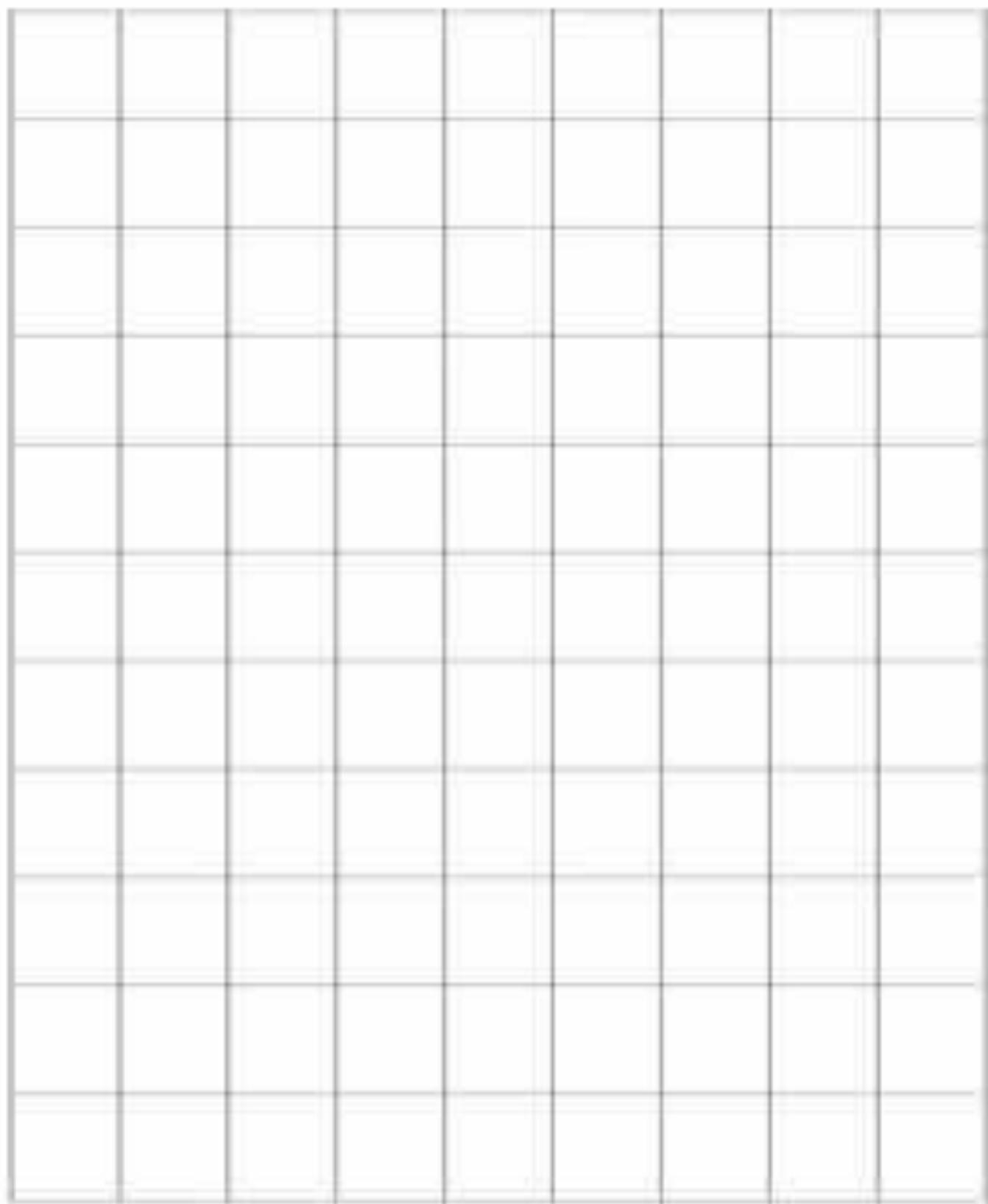
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## 1 cm Graph Paper

One line per centimeter. Black lines.

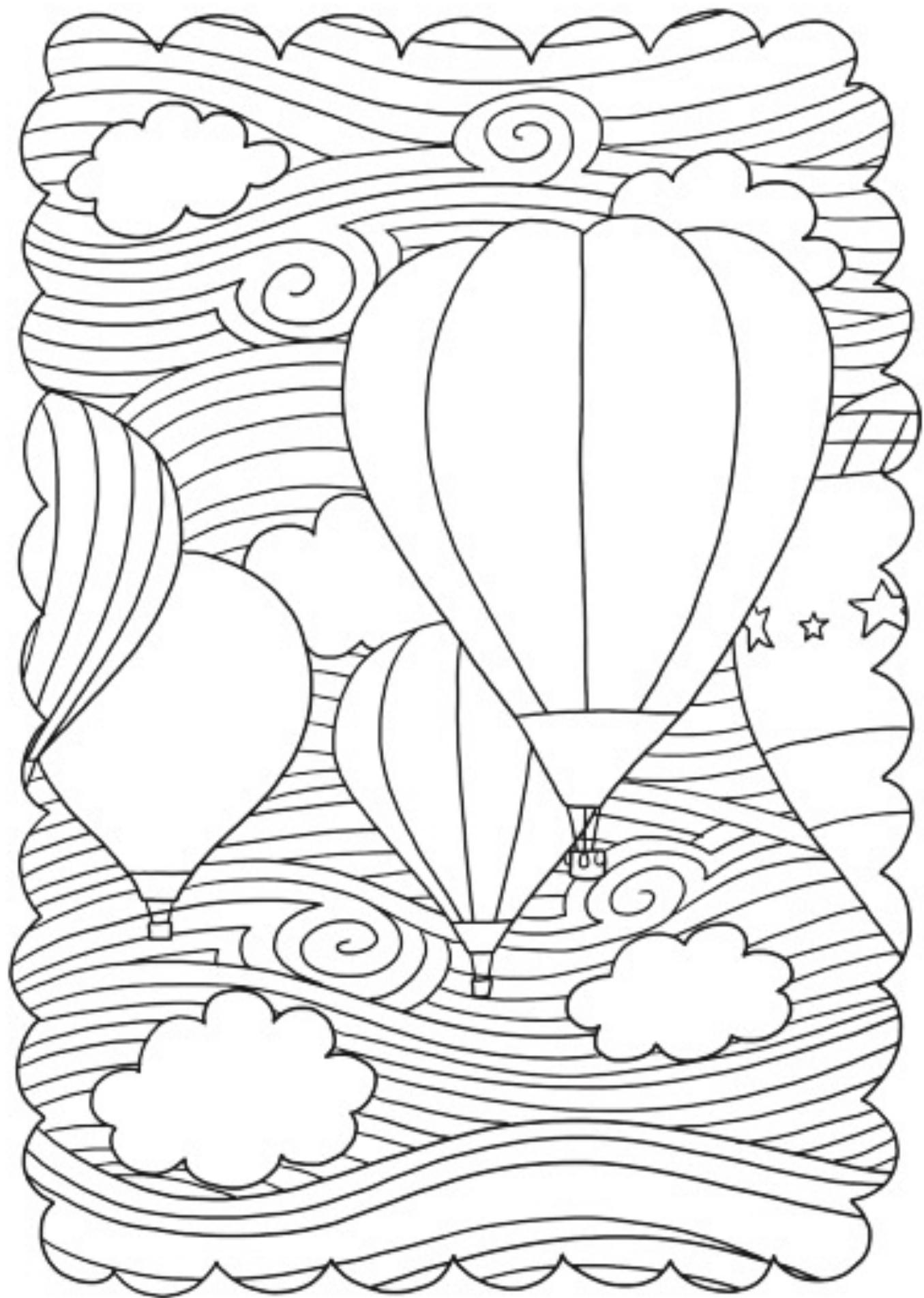


## **2 Centimeters Graph Paper**



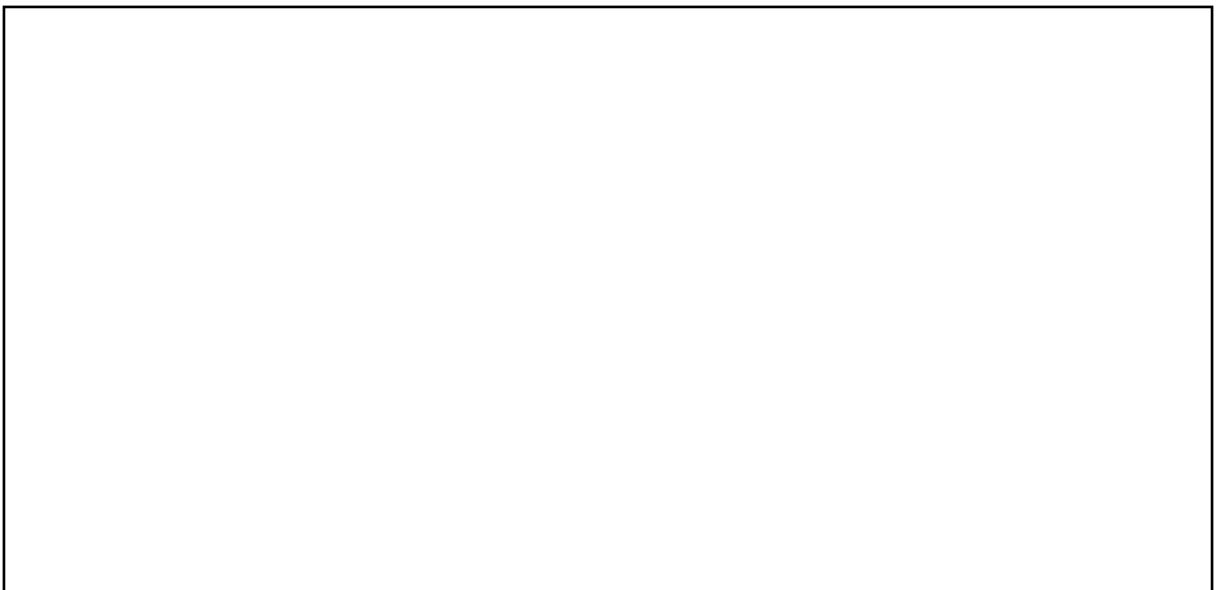
<https://www.healthykids.org.nz/eat/recipes/savoury-bread-cases>





Imagine that you have woken up in the morning and it is your day to compete at the Olympic games in your event. What event would you be competing in? How would you be feeling? What would you do to prepare for your big event?

Remember to write in full sentences including capital letters and punctuation. You may even like to include some adjectives and verbs to make it even more detailed and exciting!

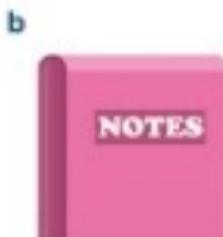


Count to 100 by odd numbers with Jack Hartman  
<https://www.youtube.com/watch?v=x1EGRUXmNdY>

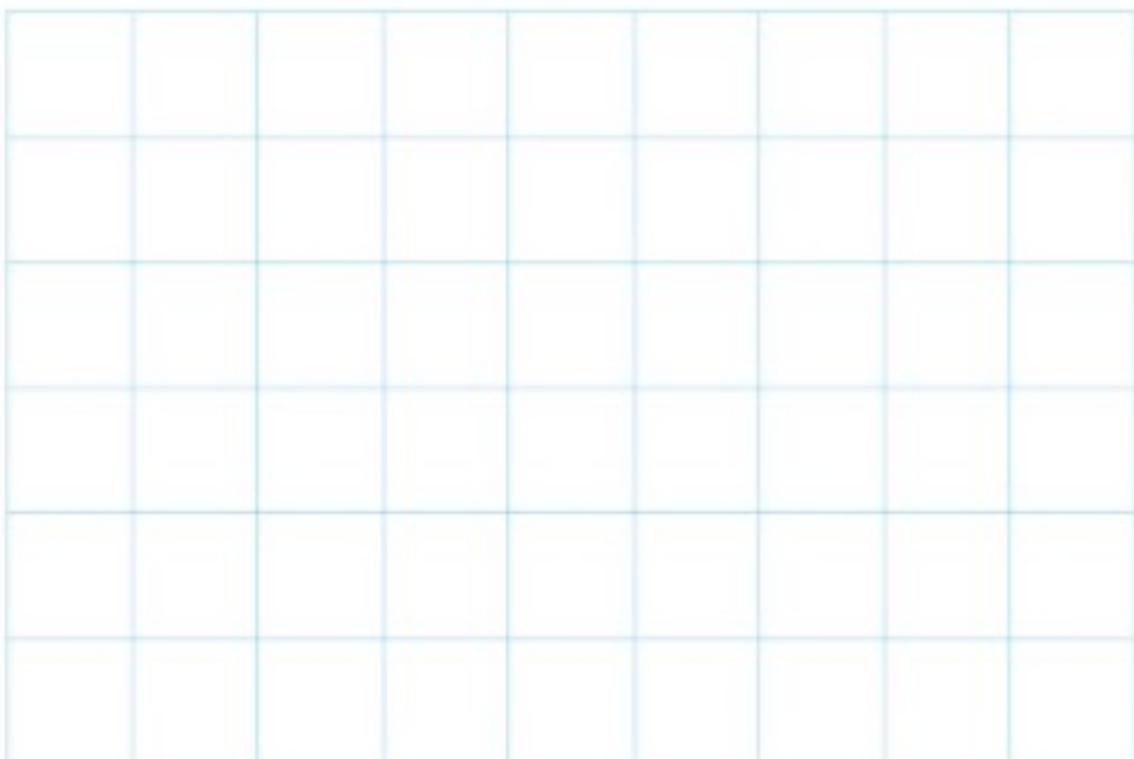
Write the numbers 15-47 forwards and backwards by 2's

**Comparing areas**

- 11** Find these objects in your classroom and place them on the grid to see how much area they take up. Order the objects from smallest to largest by numbering them 1 to 4.





- 12** Find 4 objects in your room and measure their area on the grid. Name each object and record how many squares each object covers.

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# ROLL A SPELLING WORD



Directions: Roll the dice once for each spelling word. Then follow the directions for the number you rolled.

miss

cross

scar

said

missed

skip

fox

mouse

missing

sleep

cents

house



Write it with a crayon.



Write it with squiggles.



Write each letter in different colors.



Write it in all capital letters.



Write it using fancy letters.



Write it with bubble letters.

# QUARANTINE



Family Movie Night	On line Learning	Made a Craft	Watched a Disney Movie	Went for a Walk
Jammies all Day	Read a Book	Family Game Night	Facetimed a Friend	Used your Creativity
Baked or Cooked	Made a Fort	Free	Exercised at Home	Rode a Bike
Hugged a Parent	Ate Popcorn	Cleaned Your Room	Learnt Something New	Helped Around the House
Breakfast for Dinner	Watched Netflix	Drew with Chalk	Took a Nap	Played Outside

# Something that I love or interests me...

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# Unit 22 's' as in seal

m	o	u	s	e	d	v	d	h	h
h	o	u	s	e	s	c	a	r	f
s	l	l	m	i	s	s	i	n	g
l	s	u	m	n	q	o	p	p	m
i	k	c	j	c	r	o	s	s	f
n	a	e	s	s	s	l	e	e	p
g	t	n	s	c	s	a	i	d	m
f	e	t	e	a	n	g	a	i	i
o	n	s	d	r	j	v	m	y	s
x	s	k	i	p	f	i	x	w	s

missing

skate

scarf

miss

said

fix

missed

sleep

cents

skip

house

cross

sling

mouse

scar

fox

## Months of the Year Rap

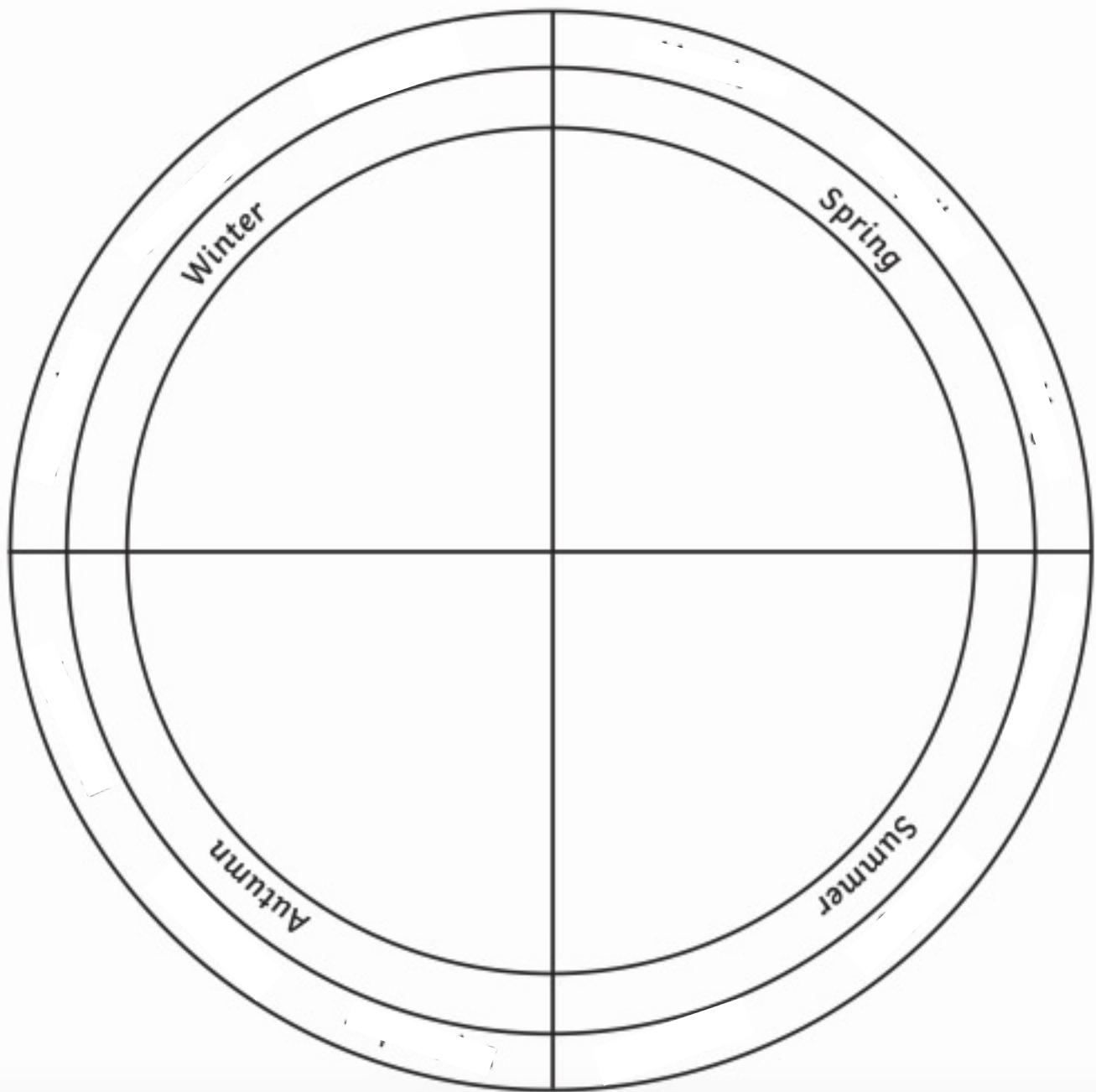
<https://www.youtube.com/watch?v=Cgr4joFfSFw>

Write the months of the year in order then put them into their seasons.

## Season Circle

In the outside part of the circle, write the three months that go with the season below.

Underneath each season in the middle part of the circle, draw a picture of what the weather, or events that happen in that season.



A family capsule can be as simple as a bottle or a mason jar.

Kids might want to include a figurine, a toy from their favourite movie or another item that reflects their likes and preferences. It's fun to include an overview of current events too. A newspaper, magazine or another snippet can remind you of what was happening in the world when you created your capsule.

Write down the prices of common items—How much is a litre of petrol? Milk? A movie theater ticket? Add a grocery docket. It's fun to see how prices change over the years.

Include lists of your favourites, likes and dislikes. Have everyone write down their favourite song, subject in school, book and movie. You may want to include hand prints and the heights and weights of your kids so you can see how they grow over the years.

Photos, scrapbooks, small trinkets, a copy of your family motto and artwork are great time capsule additions.

One of the best time capsule additions is a letter to your future self. Each person should write a letter—what do you want for your future self? What are the goals you hope to achieve by the time you unearth your capsule? What advice or values do you want your future self to follow or reflect on? This is a great activity for everyone in the family (even mom and dad)!



Don't forget to choose a date to open it.

