

Sound focus	Sight words	Math focus
an en in on un	then saw goes away	Subtraction / Fractions - Halves























The following schedule is based on the work provided to kindergarten students on a regular day at school. Links to online material have been included but do not necessarily need to be completed. Highlighted activities have been included as suggestions for students who do not have access to a printer. We understand that the completion of this amount of work may not always be achievable and stress that this is simply a guide of what **can** be done.

Week 4	Monday 2.8.2021	Tuesday 3.8.2021	Wednesday 4.8.2021	Thursday 5.8.2021	Friday 6.8.2021
Morning	<p>English</p> <p>Revise last week's sight words by saying each word three times.</p> <p>Ask your parent/carer to introduce the sight words for the week by looking and saying each one three times. Shuffle and repeat.</p> <p>Complete the "then" sight word worksheet (Bee, Bee Bumblebee worksheet). Read, write, clap, colour, trace, spell, find, tell and complete the sentence for the word "then". OR practise writing the word "then" on a piece of paper or whiteboard. Then practise writing the sentence "We have to do our work, then we can play."</p> <p>Complete worksheet <i>Word Family Find and Colour - an</i>. Then practise writing some of the <i>an</i> words on a piece of paper. OR Write as many "an" words that you can think of. Write a sentence using some of these words.</p> <p>Make and read your little book called <i>Old MacDonald</i></p>	<p>English</p> <p>Practise your sight words from this term by saying each word three times. Shuffle and repeat.</p> <p>Complete the "goes" sight word worksheet. Trace, write, colour, find and draw a picture to match the sentence that uses the word "goes". OR practise writing the word "goes" on a piece of paper or whiteboard.</p> <p>Complete worksheet "en" <i>Apple Tree</i>. Cut out the apple words. Stretch and say each word. Glue the "en" words on the tree and the "not-en" words below the tree. Then practise writing the words. OR Write as many "en" words that you can think of. Write a sentence using one of the words.</p> <p>Complete the handwriting worksheet – <i>Farms</i>. Make sure you trace the dotted letter/sound/word carefully and then have a go writing them on your own. OR on a piece of paper, using textas,</p>	<p>English</p> <p>Practise this week's sight words by saying each word three times. Find a book and see if you can find any of these words.</p> <p>Complete the "saw" sight word worksheet. Trace, write and find the word "saw". OR practise writing the word "saw" on a piece of paper or whiteboard. Then practise writing the sentence "I saw a can on the table."</p> <p>Complete worksheet <i>Word Family Fun - in</i>. Read, write and colour the matching picture for each 'in' word. Then find the list of 'in' words in the word search. Tick them off as you find them. OR Write as many "in" words that you can think of. Write a sentence using one of the words.</p> <p>Complete the sentence sequencing cut and paste worksheet – "The female cow feeds milk to the calves."</p> <p>Complete <i>Farmhouse</i></p>	<p>English</p> <p>Practise this week's sight words by saying each word three times. Practise writing this week's words on a whiteboard, blackboard or a piece of paper. Can you write them without looking?</p> <p>Complete the "away" sight word worksheet (Bee, Bee Bumblebee worksheet). Read, write, clap, colour, trace, spell, find, tell and complete the sentence for the word "away". OR practise writing the word "away" on a piece of paper or whiteboard. Then practise writing the sentence "The balloon will not fly away from the boy."</p> <p>Complete worksheet <i>Is it an, en, in, on or un?</i> Cut out the word family words at the bottom of the page, stretch and say each word and then glue it under the matching picture. OR Write as many <i>an, en, in, on and un</i> words that you can think of. Write a sentence using one of the words.</p>	<p>English</p> <p>Practise this week's sight words by saying each word three times.</p> <p>Play <i>Stepping Stones</i> with your sight word cards. Choose 10-20 sight word cards, lay them face up on the floor in a long line, then see if you can say each word from the start to the finish. Add more words if you like.</p> <p>Complete the <i>Colour by Sight Words</i> worksheet.</p> <p>Complete worksheet <i>an, en, in, on or un?</i> Cut out the <i>an, en, in, on or un</i> words, stretch and say each word and then glue them next to the matching picture. OR Ask your parent/carer to say some "an, en, in, on or un" words to you one at a time. Stretch and listen for the sounds as you write each word on a piece of paper. Choose one of the words and write it in a sentence.</p> <p>Complete <i>What can you see?</i> writing worksheet – Colour in the picture of the barn and the animals at the farm. Write</p>

<p><i>Had a Farm.</i> Can you read the words on each page? OR Make your own book about Old MacDonald's farm. You can choose the animals that you would like to write about at the farm and then draw some pictures to match.</p> <p>Read a text from your PM readers online.</p>	<p>crayons, pens or pencils, practise writing the letter "f". Remember to start at the top.</p> <p>Read a text from your PM readers online.</p>	<p>writing worksheet – Colour the picture of the farmhouse on the hill. Write 2-3 sentences about what you see. Use the word bank to help you. Remember to reread your sentences. OR Draw a picture of your own farmhouse and write some sentences about your drawing.</p> <p>Read a text from your PM readers online.</p>	<p>Complete <i>Farm Fun</i> writing worksheet – Colour the picture of the girl, the scarecrow and the animals. Write 2-3 sentences about what you see. Use the word bank to help you. Remember to reread your sentences. OR Draw a picture of your own farm girl with some animals on a farm and write some sentences about your drawing.</p> <p>Read a text from your PM readers online.</p>	<p>2-3 sentences about what you see. Use the word bank to help you. OR Draw your own barn and some animals on a piece of paper and then write some sentences about your drawing.</p> <p>Read a text from your PM readers online.</p>
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<p>Middle</p>	<p>Mathematics</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> * Start from 10 and count to 30 * Count backwards from 20 <p><u>Subtraction</u></p> <p>Watch <i>Subtraction Song for kids - Subtraction Facts - Subtraction Action</i> Jack Hartmann Song clip https://www.youtube.com/watch?v=pwQKugrFmJQ</p> <p>Get 5 small toys and lay them in front of you in a group. Then take 1 small toy away. Count how many small toys are left. Get 4 toys, and take 2 away, how many are left? Get 7 toys, and take 3 away, how many are left? Get 10 toys, and take 2 away, how many are left? Ask your parent/carer to give you some more subtraction questions to work out.</p> <p>Complete Subtraction</p>	<p>Mathematics</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> * Start from 15 and count to 30 * Count backwards from 20 <p><u>Subtraction</u></p> <p>Watch <i>Subtractions for kids - Learn to subtract with Dinosaurs - Mathematics for kids</i> clip https://www.youtube.com/watch?v=rqiu_xcvSk4</p> <p>Use your fingers to work out these subtraction questions: 4 fingers take away 1 finger, how many fingers are left? 5 fingers take away 2 fingers, how many are left? 7 fingers take away 2 fingers, how many are left? 10 fingers take away 3 fingers, how many are left? Ask your parent/carer to give you some more subtraction questions and use your fingers to work them out.</p> <p>Complete Subtraction worksheet – <i>Sweet Facts</i></p>	<p>Mathematics</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> * Start from 7 and count to 30 * Count backwards from 20 <p><u>Subtraction</u></p> <p>Watch <i>Subtraction - Words with Puffballs (Sesame Studios)</i> clip https://www.youtube.com/watch?v=GdXClek-05l</p> <p>Draw 5 circles and then take away 2 by crossing them out, how many circles are left? Draw 6 circles and then cross out 3, how many circles are left? Draw 7 circles and then cross out 2, how many circles are left? Draw 9 circles and then cross out 3, how many circles are left? Ask your parent /carer to give you some more subtraction questions and draw/cross out circles to work them out.</p>	<p>Mathematics</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> * Start from 9 and count to 30 * Count backwards from 20 <p><u>Fractions - Halves</u></p> <p>Sesame Street: Ernie's Half-Eaten Sandwich https://www.youtube.com/watch?v=bo_svGP-iO4</p> <p>Ask your parent/carer for some paper shapes such as a circle and a square. Fold each shape into 2 equal parts or halves, ensuring they are folded from corner to corner, edge to edge. Then cut each shape along their fold lines to make two separate halves. You can check if they are equal or the same by putting one on top of the other to compare them. If they are equal they will not overlap.</p> <p>Complete <i>Fractions</i> worksheet- Half or Not Half</p>	<p>Mathematics</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> * Start from 11 and count to 30 * Count backwards from 20 <p><u>Fractions - Halves</u></p> <p>Watch <i>NUMBERJACKS - A Game Of 2 Halves - S1E18</i> clip https://www.youtube.com/watch?v=eBWTP84lcUI</p> <p>On a piece of paper or on a whiteboard, draw a circle, a square, a rectangle and a triangle. Then draw a line down/across each shape to divide each shape into 2 equal parts. Ask your parent/carer for an A4 piece of paper. Fold the paper in half, ensuring it is folded from corner to corner, edge to edge. Then cut along the fold line to separate each half. You can check if they are equal or the same by putting one on top of the other to compare them.</p>
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worksheet – <i>Cookie Picture Subtraction</i>	<p>Go outside and run up and down on the grass 14 times. Remember to count each lap!!</p>	<p>Go outside and bounce a ball against the wall 16 times. Don't forget to count!</p>	<p>Complete Subtraction worksheet – <i>Dessert Subtraction</i></p> <p>Go outside and do 12 star jumps. Don't forget to count as you jump!</p>	<p>Go outside and do 18 lunges. Remember to count!</p>	<p>Complete <i>Fractions</i> worksheet – Showing Half</p> <p>Go outside and march on the spot while you count to 20.</p>
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Afternoon	<p>Science</p> <p>Think about what is a fruit and what is a vegetable?</p> <p>Draw 2 columns to display your items. You could use the real thing or draw them.</p> <table border="1" data-bbox="295 534 631 817"> <thead> <tr> <th data-bbox="295 534 465 550">Fruit</th> <th data-bbox="465 534 631 550">Vegetables</th> </tr> </thead> <tbody> <tr> <td data-bbox="295 550 465 646"></td> <td data-bbox="465 550 631 646"></td> </tr> <tr> <td data-bbox="295 646 465 726"></td> <td data-bbox="465 646 631 726"></td> </tr> <tr> <td data-bbox="295 726 465 817"></td> <td data-bbox="465 726 631 817"></td> </tr> </tbody> </table> <p>Discuss with an adult, what do fruit and vegetables have in common? What do they need to grow and live? For example, air, water, food, shelter and sunlight.</p> <p>You can eat a piece of your fruit or vegetable for afternoon tea. ■</p>	Fruit	Vegetables							<p>Creative arts</p> <p>Can you make a paper plate cow like this?</p> <p>All you need is:</p> <p>a paper plate, white and pink paper (or pink texta to colour in ears and mouth), black crayon or texta and some glue to stick on the ears, horns and nose and mouth</p>  <p>Try cutting holes where the eyes are and you could turn into a cow mask.</p> <p>You could draw it if you don't have any craft material</p>	<p>Geography</p> <p>Think about places you have visited. Such as:</p> <ol style="list-style-type: none"> 1. school 2. the park 3. the beach 4. in your kitchen <p>Discuss with an adult three things you can do in each of these places.</p> <p>Choose one of the places you would like to be at and draw a picture of yourself doing the activity.</p>	<p>Creative arts</p> <p>Using building blocks, play-doh or recyclable items can you make a model of a cow?</p>   	<p>PDHPE</p> <p>Take yourself outside and use your imagination to create an obstacle course.</p> <p>Some ideas for you to create your course:</p> <ul style="list-style-type: none"> - tables to climb under - chairs to climb over - jump over ropes - crawl through a cardboard box - sit in a washing basket - run around your toys <p>If you have a brother or sister, you could take it in turns alternately you could bring some soft toys out to be your audience and cheer you on.</p>
Fruit	Vegetables												
													
													
													

Optional Websites

<p>Log into your matific account and select a subtraction game to play.</p> <p>https://www.matific.com/au/en-au/login-page/</p> <p>You will find your Login details in the Usernames and logins section of google classroom classwork tab.</p>	<p>Log into your matific account and select a subtraction game to play.</p> <p>https://www.matific.com/au/en-au/login-page/</p> <p>You will find your Login details in the Usernames and logins section of google</p>	<p>Log into your matific account and select a subtraction game to play.</p> <p>https://www.matific.com/au/en-au/login-page/</p> <p>You will find your Login details in the Usernames and logins section of google</p>	<p>Log into your matific account and select a fractions game to play.</p> <p>https://www.matific.com/au/en-au/login-page/</p> <p>You will find your Login details in the Usernames and logins section of google</p>	<p>Log into your matific account and select a fractions game to play.</p> <p>https://www.matific.com/au/en-au/login-page/</p> <p>You will find your Login details in the Usernames and logins section of google</p>	<p>Log into your matific account and select a fractions game to play.</p> <p>https://www.matific.com/au/en-au/login-page/</p> <p>You will find your Login details in the Usernames and logins section of google</p>
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