

Sound focus	Sight words	Math focus
ap ep ip op up	I'm do take that	Addition / Volume


The following schedule is based on the work provided to kindergarten students on a regular day at school. Links to online material have been included but do not necessarily need to be completed. Highlighted activities have been included as suggestions for students who do not have access to a printer. We understand that the completion of this amount of work may not always be achievable and stress that this is simply a guide of what **can** be done.

Week 3	Monday 26.7.2021	Tuesday 27.7.2021	Wednesday 28.7.2021	Thursday 29.7.2021	Friday 30.7.2021
Morning	<p>English</p> <p>Revise last week's sight words by saying each word three times.</p> <p>Ask your parent/carer to introduce the sight words for the week by looking and saying each one three times. Shuffle and repeat.</p> <p>Complete the "I'm" sight word worksheet. Trace, write, colour, find and draw a picture to match the sentence that uses the word "I'm". OR practise writing the word "I'm" on a piece of paper or whiteboard.</p> <p>Complete worksheet <i>Word Family Fun - ap</i>. Then practise writing some of the <i>ap</i> words on a piece of paper. OR Write as many "ap" words that you can think of. Write a sentence using some of these words.</p> <p>Make and read with your parent/carer your little information book about Cows. Can you read the words at the back of the book? OR Find out some</p>	<p>English</p> <p>Practise your sight words from this term by saying each word three times. Shuffle and repeat.</p> <p>Complete the "do" sight word worksheet. Trace, write and find the word "do". OR practise writing the word "do" on a piece of paper or whiteboard. Then practise writing the sentence "I like to do my homework."</p> <p>Complete worksheet <i>Who Lives in the ip House?</i> Stretch and say each word and circle the "ip" word family. Practise writing the words. OR Write as many "ip" words that you can think of. Write a sentence using one of the words.</p> <p>Complete the handwriting worksheet – <i>Cows</i>. Make sure you trace the dotted letter/sound/word carefully and then have a go writing them on your own. OR on a piece of paper, using textas, crayons, pens or pencils, practise writing the letter "c". Remember to start at the</p>	<p>English</p> <p>Practise this week's sight words by saying each word three times. Find a book and see if you can find any of these words.</p> <p>Complete the "take" sight word worksheet. Trace, write, colour, find and draw a picture to match the sentence that uses the word "take". OR practise writing the word "take" on a piece of paper or whiteboard.</p> <p>Complete worksheet <i>Word Family Fun - op</i>. Read, write and colour the matching picture for each 'op' word. Then find the list of op words in the word search. Tick them off as you find them. OR Write as many "op" words that you can think of. Write a sentence using one of the words.</p> <p>Complete the sentence sequencing cut and paste worksheet – "A baby cow is called a calf."</p> <p>Complete <i>Cows</i> writing worksheet – What are some</p>	<p>English</p> <p>Practise this week's sight words by saying each word three times. Practise writing this week's words on a whiteboard, blackboard or a piece of paper. Can you write them without looking?</p> <p>Complete the "that" sight word worksheet. Trace, write and find the word "that". OR practise writing the word "that" on a piece of paper or whiteboard. Then practise writing the sentence "I like that big truck."</p> <p>Complete worksheet <i>Is it ap, ep, ip, op or up?</i> Cut out the word family words at the bottom of the page, stretch and say each word and then glue it under the matching picture. OR Write as many <i>ap, ep, ip, op and up</i> words that you can think of. Write a sentence using one of the words.</p> <p>Complete <i>Label a Cow</i> writing worksheet. Label the parts of the cow by filling in the missing words from the word bank. Then use the</p>	<p>English</p> <p>Practise this week's sight words by saying each word three times.</p> <p>Play <i>Leap Frog</i> with your sight word cards. Choose 10 sight word cards, lay them face up on the floor, then leap like a frog to each word and say each word as you leap to it. You can make frog noises as you leap if you like... ribbit!</p> <p>Complete the <i>Colour by Sight Word</i> worksheet.</p> <p>Complete worksheet <i>Ice Cream Word Families</i>. Cut out the ice cream scoop words. Then match the scoops by gluing them on top of the piece of pie with the same word family. The words all have the "ap, ip, op, up" word family in them. OR Ask your parent/carer to say some "ap, ep, ip, op or up" words to you one at a time. Stretch and listen for the sounds as you write each word on a piece of paper. Choose one of the words and write it in a</p>

	<p>information about cows. You may like to call someone in your family to ask them questions or search the internet with your parent/carer.</p> <p>Read a text from your PM readers online.</p>	<p>top.</p> <p>Read a text from your PM readers online.</p>	<p>facts you know about cows? Write 2-3 sentences about cows. Remember to reread your sentences. Then draw a picture at the bottom of your page. OR Write your facts about cows on a piece of paper.</p> <p>Read a text from your PM readers online.</p>	<p>word bank to help you write 2-3 sentences about cows. OR On a piece of paper, draw a picture of a cow and label it. Then use those words to help you think of and write some sentences about cows.</p> <p>Read a text from your PM readers online.</p>	<p>sentence.</p> <p>Complete Cows writing worksheet – Colour in the picture of the mother cow and her calf at the farm. Write 2-3 sentences about what you see. Use the word bank to help you. OR Draw your own farm, mother cow and calf on a piece of paper and then write some sentences about your drawing.</p> <p>Read a text from your PM readers online.</p>
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<p>Middle</p>	<p>Mathematics: Addition</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> - Start from 12 and count to 30 - Count backwards from 20 <p>Watch <i>Move and Add, Add and Move</i> Jack Hartmann Addition Song clip https://www.youtube.com/watch?v=uONIJ5TQ2DA</p> <p>Get 2 small toys and lay them in front of you in a group. Then get 1 more small toy and lay it in another group. Count how many small toys you have altogether.</p> <p>Get 4 small toys and then get 3 more. How many do you have altogether?</p> <p>Ask your parent to give you some more addition questions and use your toys to work them out.</p> <p>Complete Addition worksheet – <i>Picture</i></p>	<p>Mathematics: Addition</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> - Start from 16 and count to 30 - Count backwards from 20 <p>Watch <i>When You Add with a Pirate</i> (addition song for kids) clip https://www.youtube.com/watch?v=WT_wvEvkw4</p> <p><i>Adding to 10</i></p> <p>Use your ten frame and some small toys/blocks to solve the addition questions. Put 3 toys/blocks in your ten frame, and 2 more toys/blocks in your ten frame, this makes how many blocks?</p> <p>Put 4 toys/blocks in your ten frame, and 3 more toys/blocks in your ten frame, this makes how many blocks?</p> <p>Ask your parent to give you some more addition questions and use your ten</p>	<p>Mathematics: Addition</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> - Start from 5 and count to 30 - Count backwards from 20 <p>Watch <i>ADD 'EM UP!</i> (song for kids about adding +1 up to ten) clip https://www.youtube.com/watch?v=INHYb1RNaMM</p> <p>Use small toys, fingers, drawings or your ten frame to solve the addition questions;</p> <p>2 and 3 makes? 5 and 3 makes? 4 and 2 makes? 6 and 1 makes? 8 and 2 makes?</p> <p>Complete Addition worksheet – <i>Draw and Add</i> (ladybugs)</p> <p>Go outside and do 16 star jumps. Don't forget to count as you jump!</p>	<p>Mathematics: Volume</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> - Start from 11 and count to 30 - Count backwards from 20 <p>Ask your parents for 2 containers/cups.</p> <p>Use small blocks that are the same size, then add and count one block at a time to fill the first container. Then do the same for the second container.</p> <ul style="list-style-type: none"> - How many blocks did it take to fill the first container? - How many blocks did it take to fill the second container? - Which container holds more? - Which container holds less? <p>Complete <i>Volume 1</i> worksheet- Colour the item that holds more</p> <p>Go outside and do 20 lunges. Remember to</p>	<p>Mathematics: Volume</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> - Start from 8 and count to 30 - Count backwards from 20 <p>Use 12 blocks that are the same size and build a structure, any type you like. Then knock your structure down and rebuild using the same 12 blocks but make sure that your structure is a different shape. Repeat for different shaped structures using only the 12 blocks.</p> <p>Each time you build a new structure, it has the same volume, even though it is a different shape!</p> <p>Complete <i>Volume 2</i> worksheet – Compare the stacks of blocks to work out which stack is smaller and which is larger.</p> <p>Go outside and march on the spot while you count to 10.</p>
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	<p><i>Addition Fun</i></p> <p>Go outside and run up and down on the grass 18 times. Remember to count each lap!!</p>	<p>frame to solve them.</p> <p>Complete Addition worksheet – <i>Monkey Frames</i></p> <p>Go outside and bounce a ball against the wall 12 times. Don't forget to count!</p>		<p>count!</p>	
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<p>Afternoon</p>	<p>Science</p> <p>What can you make using recyclable materials and items around your home or school? You could use paper, cardboard, egg cartons, plastic cups, playdoh, toilet roll, blocks, lego etc. Anything you like!</p> <p>You might like to build the tallest tower or the longest bridge or even make a rocket or even a cow. Use your imagination!</p> <p>If you can post a picture of what you have built we would love to see it.</p>	<p>Creative arts</p> <p>Colour your Build a Cow template. Then cut and paste to make your very own cow.</p>  <p>OR Draw or paint a picture of a cow eating some grass. Maybe add some flowers and the sun shining in the sky.</p>	<p>Geography</p> <p>What places do you belong to ? Think about the places you go and why you go there.</p> <ul style="list-style-type: none"> - What places do you go to once a week? - What places do you go to once a year? - What places do you go to most days? - What places do you go to sometimes? <p>Can you draw a picture of one of these places and label what they are and what you do there?</p>	<p>Creative arts</p> <p>'What farm animal am I?' Choose a farm animal and move like your animal. Have a family member guess what you are. If it gets too tricky you could make the sounds of that animal too. Try other animals that cannot be found on a farm.</p> <p>Play the game 'What am I?' Ask someone to ask you questions about your animal, until they guess what you are. You can only reply with yes and no answers.</p> <p>E.g. Do you have feathers? Can I get milk from you? Do you have 4 legs?</p>	<p>PDHPE</p> <p>Bounce and Catch</p> <p>How many times can you bounce a ball and catch it? Throw a ball against a wall and see how many times you can catch it in a row. Make sure you ask your parents if it is ok to do this.</p> <p>Play a game of Hot Potato with your family members. Using an under-arm throw, toss the ball to one another catching it without dropping it. The faster you go the more fun you'll have!</p>
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Optional Websites

<p>Koala Karts</p> <p>https://www.mathplayground.com/ASB_Koala_Karts.htm</p>	<p>Phonics Pop- set 1 satp</p> <p>https://www.ictgames.com/phonicsPop/</p>	<p>Puzzle addition facts</p> <p>https://www.mathplayground.com/puzzle_pics_addition_facts_to_20.html</p>	<p>Spooky Sounds- set 1 satp</p> <p>https://www.ictgames.com/mobilePage/spookySounds/index.html</p>	<p>Home time Lady Bugs</p> <p>https://www.ictgames.com/mobilePage/homeTimeLadybugs/</p>
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