


Stage 3 Home Learning Booklet



Term 3, Week 2

Stage 3 (Year 5 and Year 6) - Term 3, Week 2 - Offline

	Monday (19.7.2021)	Tuesday (20.7.2021)	Wednesday (21.7.2021)	Thursday (22.7.2021)	Friday (23.7.2021)																								
Morning	<div><div><div>Reading:</div><p>Put the timer on, and read a book of your choice for 15 minutes</p></div><div><div>Spelling:</div><div><div><div></div><table><tr><td>s</td><td>seal</td><td>sc</td><td>science</td></tr><tr><td>ss</td><td>kiss</td><td>ps</td><td>psychology</td></tr><tr><td>se</td><td>mouse</td><td>st</td><td>listen</td></tr><tr><td>ce</td><td>juice</td><td>sw</td><td>sword</td></tr><tr><td>x(k)s</td><td>fox</td><td>sce</td><td>acquiesce</td></tr><tr><td>c</td><td>pencil</td><td></td><td></td></tr></table></div></div></div></div> <div><p>s, ss - example <u>se</u>al, <u>ki</u>ss, <u>mo</u>use, <u>ju</u>ice, <u>fo</u>x, <u>pen</u>cil, <u>sci</u>ence, <u>psy</u>chology, <u>li</u>s<u>te</u>n, <u>sw</u>ord, <u>ac</u>quies<u>ce</u></p><p>Brainstorm at least 10 words for the sound.</p><p>Writelist words and highlight the grapheme.</p><p>Find the definitions of 5 words and type out their meanings.</p></div>	s	seal	sc	science	ss	kiss	ps	psychology	se	mouse	st	listen	ce	juice	sw	sword	x(k)s	fox	sce	acquiesce	c	pencil			<div><div><div>Reading:</div><p>Put the timer on, and read a book of your choice for 15 minutes</p></div><div><div>Writing:</div><p>Complete the Simile questions</p></div></div>	<div><div><div>Reading:</div><p>Put the timer on, and read a book of your choice for 15 minutes</p></div><div><div>Spelling:</div><p>Using your list words, write them in alphabetical order.</p><p>Write at least 5 sentences using your spelling words. Use interesting adjectives and conjunctions.</p></div><div><div>Grammar:</div><p>Complete the Past Tense worksheet. Make sure you read the instructions carefully.</p></div></div>	<div><div><div>Reading:</div><p>Put the timer on, and read a book of your choice for 15 minutes</p></div><div><div>Writing:</div><p>Write a character description using the checklist as a guide.</p></div></div>	<div><div><div>Reading:</div><p>Put the timer on, and read a book of your choice for 15 minutes</p></div><div><div>Writing:</div><p>Using the Speed Writing chart, select a topic and write for a minimum of 30 minutes.</p><p>Don't forget to edit your writing.</p></div></div>
s	seal	sc	science																										
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x(k)s	fox	sce	acquiesce																										
c	pencil																												

	Grammar: Complete the Conjunction worksheet. Make sure you read the instructions carefully.					
Break						
Middle	Mathematics: Practice your 7 times tables. Focus: Multiplication: complete the 'Multiplication Strategies' worksheet.	Mathematics: Practice your 7 times tables. Focus: Multiplication: Complete the worksheet "Multiplication Methods"	Mathematics: Practice your 7 times tables. Focus: Multiplication: Complete the worksheet on "Word Problems"	Mathematics: Practice your 7 times tables. Focus: Multiplication: Complete the worksheet on "Word Problems"	Mathematics: Practice your 7 times tables. Focus: Multiplication: Practise your skills.	
Break						
Afternoon	History: Read the Indigenous culture and its link to the natural world. Highlight any key words or phrases from the text. After reading the text, write five interesting facts, under the text, that you learnt about indigenous culture.	PDHPE: Complete an activity from the PDHPE grid.	Mindfulness: Complete your mindfulness colouring in	PDHPE: Complete an activity from the PDHPE grid.	Complete any work that you have not finished through the week.	

Monday (19.7.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided.

Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Spelling:



s	seal	sc	science
ss	kiss	ps	psychology
se	mouse	st	listen
ce	juice	sw	sword
x(ks)	fox	sce	acquiesce
c	pencil		

Year 5

List Words

fancy	distance	forceful	possessive
sadness	expense	receive	escape
cease	defence	cellar	scalene
release	success	cereal	cylinder
loose	succeed	serial	centenary
niece	mixture	system	anxious
sword			

Extension Words

abyss	deception	fanciful	receptive
ceaselessly	deceptive	fluorescent	severity
citizen	defensive	loosely	successive
cyclone	distant	precipice	systematic
cylindrical	expensive	reception	vessel

Year 6

List Words

assist	respectful	dissension	medicinal
biscuit	citizen	especially	persistence
accept	scientific	evidence	unnecessary
wrestled	decision	syndicate	unexpectedly
service	immensely	society	conscientious
licence	deception	responsible	psychology
answered			

Extension Words

accelerate	destitute	pessimistic	spontaneity
adolescent	dissected	psychological	susceptible
analysis	domesticated	reminiscent	suspicious
assassin	ferocious	sagacious	sustainable
cynical	invincible	solitude	transcendental

Brainstorm at least 10 words for the sound.

Write list words and highlight the grapheme.

Find the definitions of 5 words and write out their meanings

Grammar:

Conjunctions

A conjunction is a word that joins ideas together in sentences. A conjunction is often in the middle of a sentence but can sometimes be at the beginning. Some examples include: while, and, but, so and because. There are many more.

Highlight or underline the conjunctions - THERE ARE 4 CONJUNCTIONS IN THIS PARAGRAPH.

The Smith family were on their way to the beach house and were all feeling happy to be on holiday. When they got to the house, they unpacked their things quickly while Mum made lunch. They were keen to have a swim because it had been a long, hot trip in the car. After the swim, they decided to eat dinner as they watched the sunset.

Join the two sentences into one sentence by using either 'AND', 'SO', 'WHEN' or 'BUT. RETYPE the sentences.

1. Joel rode to Andrew's house. He asked him to go fishing with him.

Answer:

2. Kerry was hungry. She ate an apple.

Answer:

3. Mr Jones mowed his lawn. The mower was very noisy.

Answer:

4. Julie wanted to go to the beach. It started to rain.

Answer:

5. The puppy was crying. It missed its mum.

Answer:

6. The lady opened her umbrella. It started to rain.

Answer:

Write 3 sentences and underline the conjunction.

- 1.
- 2.
- 3.

Unit 25

Sentences


*You should avoid having too many short, choppy sentences.
To combine short sentences you can use conjunctions (joining words).*

1 Choose a conjunction from the box to complete these sentences.


because since when until while

e.g. The car looked shiny after it had been washed.

- a She was crying _____ she had lost her mum in the shop.
- b Sean was very excited _____ he heard he had made the team.
- c Nobody had heard of that brand _____ it was advertised heavily on TV.
- d We waited against the school fence _____ Dad drove in to collect us.



It is important to create clear, well structured sentences.



2 Form compound sentences by combining the simple sentences below using a conjunction from the box.

when although while after before because
 if since though until whenever wherever

- a The girls jumped for joy. They heard the good news.

- b The grass has grown tall. You left to go travelling.

- c Our team was very disappointed. We couldn't play in the rain.

- d It was nearly midnight. We reached our destination.

Mathematics: Topic - Multiplication

Times table focus for the week – 7x

Multiplication Strategies

1. Complete the multiplication facts using your knowledge of place value
($3 \times 5 = 15$ so 3×5 tens (50) = 150)





$3 \times 30 =$		$4 \times 60 =$	
$4 \times 30 =$		$5 \times 60 =$	

2. Use your knowledge of place value to multiply by tens. For example, 50×60 equals 5 tens \times 6 tens which equals 30 hundreds (3000).

$20 \times 50 =$		$40 \times 60 =$	
$30 \times 40 =$		$60 \times 50 =$	
$40 \times 40 =$		$50 \times 50 =$	

3. Mentally calculate the answers to these multiplications. (32×5 ? Think 30×5 plus 2×5)

$24 \times 5 =$		$14 \times 7 =$	
$23 \times 5 =$		$22 \times 6 =$	
$32 \times 5 =$		$37 \times 3 =$	

				
\$26	\$30	\$60	\$46	\$40

4. Use mental computation skills to solve the problems.

a. Mary bought 6 CDs. How much did she spend?	
b. Thomas bought 3 phones. How much did he spend?	
c. Sara bought 5 shirts. How much did she spend?	
d. How much would 5 books cost?	
e. How much would 4 pairs of jeans cost?	

5. If you had \$150 to spend on the above items, how might you spend it?

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History:

Indigenous culture and its link to the natural world

After reading the text, highlight five interesting facts about Indigenous culture.

Indigenous culture and its link to the natural world Australia's unique environment, including its landscapes, landforms, plants and animals, hold special spiritual significance for Aboriginal and Torres Strait Islander People (Indigenous Australians). Indigenous Australians recognise that features of the landscape such as rivers, mountains and even individual trees have a spiritual meaning. Through these features, Indigenous Australians connect, using song and ritual, to the Dreamtime and their ancestral creator beings.

Sacred sites are places of special spiritual importance to Indigenous Australians. The Dreaming is a key spiritual belief of Australia's Aboriginal people; it describes both the creation (the Dreaming) and the stories that come from this period (Dreaming stories). Indigenous Australians, like the native or first peoples of other countries, have their own stories about the origins of the world, their people and all living things. These stories can be seen in their paintings and carvings. Stories are told and retold and have been passed down from generation to generation over thousands of years. The stories are also expressed in song and dance. The rich oral and artistic history of Indigenous Australians has created a sense of social continuity and harmony and taught people how to continue the traditions of their ancestors.

Many of the stories passed down from generation to generation involve supernatural beings. This is especially the case in the stories dealing with the creation of the world. They are used to explain the origins of people, plants, animals and even landform features. Supreme beings, in one form or another, appear in ancient myths about creation in most cultures. Indigenous peoples see themselves as part of nature and many view animals as their equals.

Many ancient stories tell of a time when both humans and animals lived together peacefully, without any fear of each other. Indigenous explanations of the creation of the landscape feature animals in very important roles. In many cases, they are credited with saving the human race. Such beliefs reflect the high regard indigenous peoples have for animals. While they may have hunted them for food and skins, they acknowledged how greatly they relied on them to support their needs.

Tuesday (20.7.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided.

Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Writing:

Similes

A simile uses the words 'like' or 'as' to compare one object or idea with another to suggest they are alike.

For example: Lucy was as excited as a child on Christmas Day, Nathan ran as fast as lightning, Julie was quiet like a mouse.

Use the following words to complete the simile sentences

silk bee kitten coal eel snow

- a) The cloth was as black as _____.
- b) The wet ball was slippery like an _____.
- c) My little sister is playful like a _____.
- d) The top of this table is as smooth as _____.
- e) I've been as busy as a _____.
- f) The lamb is white like _____.

Add a word/s of your own to complete each simile.

- a) As smart as _____.
- b) As funny as _____.
- c) As graceful as _____.
- d) As hot as _____.
- e) As tough as _____.
- f) As loud as _____.

Write 3 of your own similes about yourself.

I am as...

I am as...

I am as...

Mathematics: Topic - Multiplication

Times table focus for the week – 7x

Multiplication Methods

1.				
			3	6
x			3	2
<hr/>				

2.				
			4	6
x			3	3
<hr/>				

3.				
			1	6
x			3	3
<hr/>				

4.				
			1	4
x			2	3
<hr/>				

5.				
			2	5
x			3	6
<hr/>				

6.				
			3	5
x			5	6
<hr/>				

7.				
			3	4
x			2	3
<hr/>				

8.				
			4	3
x			3	3
<hr/>				

9.				
			4	2
x			2	5
<hr/>				

10.				
			4	6
x			1	6
<hr/>				

11.				
			5	2
x			2	6
<hr/>				

12.				
			3	2
x			5	2
<hr/>				


Wednesday (21.7.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided

Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Spelling:



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ss	kiss	ps	psychology
se	mouse	st	listen
ce	juice	sw	sword
x(ks)	fox	sce	acquiesce
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Year 5

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loose	succeed	serial	centenary
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Extension Words

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Year 6

List Words

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biscuit	citizen	especially	persistence
accept	scientific	evidence	unnecessary
wrestled	decision	syndicate	unexpectedly
service	immensely	society	conscientious
licence	deception	responsible	psychology
answered			

Extension Words

accelerate	destitute	pessimistic	spontaneity
adolescent	dissected	psychological	susceptible
analysis	domesticated	reminiscent	suspicious
assassin	ferocious	sagacious	sustainable
cynical	invincible	solitude	transcendental

Using your list words, write them in alphabetical order.

1.	6.	11.	16.	21.
2.	7.	12.	17.	22.
3.	8.	13.	18.	23.
4.	9.	14.	19.	24.
5.	10.	15.	20.	25.

Write at least 5 sentences using your spelling words. Use interesting adjectives and conjunctions.

Grammar:

Past Tense

A verb (doing word) describes something in the past. Many past tense verbs end in 'ed'. For example: jumped, skipped. Some words change. For example: run- ran and write- wrote.

Select the following past tense words from the word bank to finish this story.

cooked	found	pitched	swam
unpacked	went	had	were

Last Summer, the family _____a camping holiday at Cook's Beach.	
They ____1____ a perfect spot by the river and the parents ____2____ the tents.	1. 2.
They ____1____ their gear before they ____2____ down to the beach for a swim.	1. 2.
They _____ for most of the afternoon.	
Mum _____ some sausages on the camp barbecue.	
They _____ all very hungry.	

Type the past tense of the following words.

- a) Ride-
- b) Come-
- c) Bring-
- d) Write-
- e) Swim-

Unit 14

Simple past tense verbs

When we want to talk about something that happened in the past we often use the **simple past tense** of a verb. To form the simple past tense we may add **ed** or **t** to the end of a verb.

Examples: I play cards. I learn at school.
I played cards. I learnt my lines.

1 Form the simple past tense of the verbs below by adding ed or t.

Present tense	Past tense	Present tense	Past tense
I scream	I	I send	I
I command	I	I treat	I
I lean	I	I arrange	I
I worry	I	I mean	I
I destroy	I	I earn	I
I punish	I	I seize	I
I surround	I	I value	I
I burn	I	I carry	I
I spoil	I	I advertise	I
I transmit	I	I interview	I

Some verbs change form in the simple past tense.

Example: Please come early.
I came early.

2 Complete the table below with the past tense of the verbs.

Present tense	Past tense	Present tense	Past tense
I throw	I	I buy	I
I bite	I	I feel	I
I sing	I	I think	I
I catch	I	I choose	I

Mathematics: Topic - Multiplication

Times table focus for the week – 7x

Please complete this task in your workbook or print it off. When complete, take a photo and submit. Remember worded questions require a worded answer.

$$\begin{array}{r} 895 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 520 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 598 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 729 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 346 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 137 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 562 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 528 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 228 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 258 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 673 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 664 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 428 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 543 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 242 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 107 \\ \times 9 \\ \hline \end{array}$$

Thursday (22.7.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided.

Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Read the Passage on the next page about Papua New Guinea and answer these questions.

Writing:

Character Description - Monster

<u>Criteria</u>
I have used interesting adjectives.
I have used at least one simile.
My writing has helped the reader visualise my character.
I have used capital letters and full stops.
My writing makes sense.

Write a character description using the checklist as a guide. Remember, use descriptive language such as **adjectives** and **similes** to help. Highlight the adjectives and similes in **yellow**. Don't forget to tell me about that the character's personality (what he/she likes to do, how he/she acts, what/how he/she eats etc)



Friday (23.7.2021)





All your work must be completed in this booklet, however if you need more space, use the workbook provided.


Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Writing:

July

Independence Day International Day of Friendship (30 th July)			
It is International Day of Friendship! What characteristics do you think make a good friend? 	Friends are important because... 	Describe someone in your class who knows how to be a good friend. 	It is NAIDOC week! Why is it important to commemorate NAIDOC week? 
What would you do if you were locked in your favourite department store for a night?	Zing! A spark shot out from the witch's wand...	Free choice	Is there a machine that you feel like you couldn't live without? What is it and why?
Describe a possession that has sentimental meaning to you.	What would happen if children ruled the world?	A bat flew in my window and told me...	Write a list of all of the ingredients and the steps you would need to follow to make your favourite meal.
Free choice	The incredible experiment was...	You're stuck on a deserted island. What three things would you want with you and why?	If you could travel back in time to any moment, what would it be, and why? Would you change history or just observe?
Free choice	I'm important because...	Persuade someone to stay inside.	The dog was ferociously barking...

 dynamilis.com

Using the Speed Writing chart, select a topic and type for a minimum of 30 minutes.

Don't forget to edit your writing.

Mathematics:

Answer the following multiplication questions

$$6 \times 7 =$$

$$9 \times 8 =$$

$$71 \times 30 =$$

$$88 \times 48 =$$

$$1820 \times 75 =$$

$$4 \times 12 =$$

$$6 \times 9 =$$

$$12 \times 9 =$$

$$22.3 \times 84.1 =$$

The local soccer club is looking to purchase new balls for their 192 players. They need 5 balls for every 20 players. How many balls do they need?

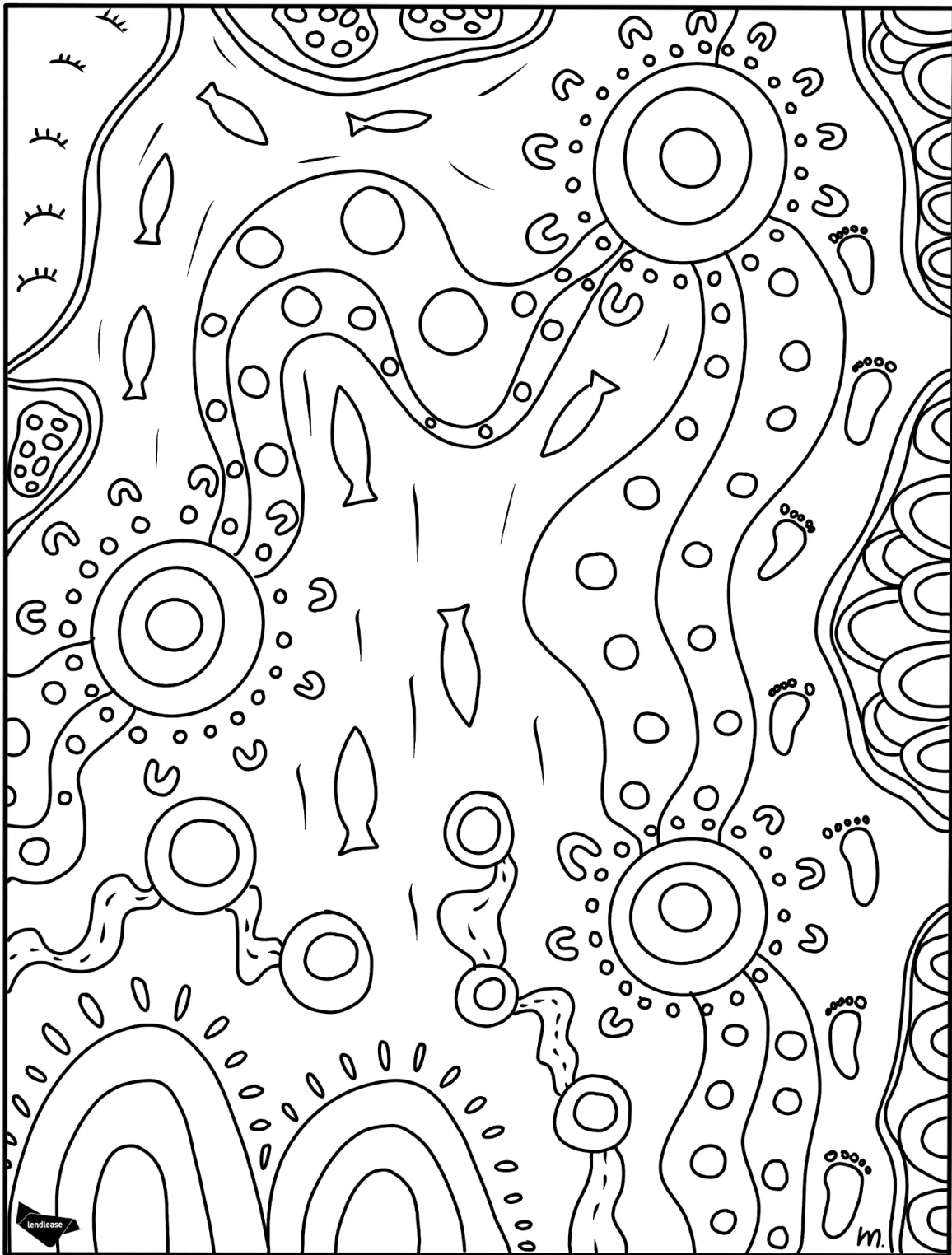
Lindsey caught the train from her house to the city. She went through 4 zones. Each zone costs \$3.35. How much did the whole trip cost her?

Optional Activity:

Learning From Home – Stage 3 Grid

20 Jumping Jacks 10 sits ups 20 Mountain Climbers 10 Side-to-Side Jumps	<u>Mindfulness Minute:</u> For 60 seconds hold or perform one of the Yoga poses we taught you and clear your mind. Focus only on your breathing. Do this 3-5 more times today.
15 High Knees 30 Second Plank 18 Burpees 10 Push ups	25 Jumping Jacks 10 Sit ups 20 Mountain Climbers 12 Squat Jumps
30 High Knees 20 Second Plank Jog in place for 30 seconds 15 push ups	30 Jumping Jacks 30 Mountain Climbers 30 Squat Jumps 30 Sit ups
20 High Knees 40 second plank Jog in Place for 30 seconds	<u>Be mindful!</u> What did you notice around you? Write down 5 things you see, 3 things you hear, and 1 thing you smell

Optional Activity: colour in



#inthistgether2020