

Online Learning

Year 2

Week 2

Soundwaves log in

www.soundwaveskids.com.au

Access code:

wool653

Weekly Task Outline Year 2

You will need access to a digital device and help from a parent/carer to complete the following activities. Approximate times for each activity will be shared on our Google Classroom.

Please go to the subject's folder to enter the work for each session.

	Monday 19/7	Tuesday 20/7	Wednesday 21/7	Thursday 22/7	Friday 23/7
Task					
Morning	<p>English Writing</p> <p>Follow the Google classroom links and write an information report about elephants. Alternatively, choose an animal you know about and write an information report about that animal.</p> <p>Spelling</p> <p>Write out your list of words. Pick 5 of these words and use them in 5 sentences. Underline the list word you used in</p>	<p>English Writing</p> <p>Listen to the story 'Kookaburra' and write a recount. Alternatively, choose a storybook from home and write a recount.</p> <p>Spelling</p> <p>Create a secret code for each letter of the alphabet. Write out your words in this secret code.</p> <p>Reading</p>	<p>English Writing</p> <p>Watch the video about how to make a paper aeroplane. Select one of the three aeroplanes to write a procedure about. Alternatively, you can write a procedure about a topic of your choice.</p> <p>https://www.youtube.com/watch?v=3dbmsdprJoA</p> <p>Spelling</p> <p>Log onto soundwaves online. And play one of</p>	<p>English Writing</p> <p>Imagine you are representing your country at the Olympic games 2021. Create a mascot for your team and give it a name. Write a description of your mascot using noun groups.</p> <p>Spelling</p> <p>Spelling maze. Write some of your words inside the maze. Then complete the maze making sure you pass</p>	<p>English Writing</p> <p>Free choice. Write about something that you love or interests you. You may like to research something new.</p> <p>Spelling</p> <p>Complete the find-a-word of your spelling words.</p> <p>Reading</p> <p>Read a book of your choice to someone OR log onto your PMe reader account and choose a book to read.</p>

	each sentence. Reading Read a book of your choice to someone OR log onto your PMe reader account and choose a book to read.	Read a book of your choice to someone OR log onto your PMe reader account and choose a book to read.	the interactive games for the sound of the week. www.soundwaveskids.com.au Access code: wool653 Reading Read a book of your choice to someone OR log onto your PMe reader account and choose a book to read.	through each word as you go. Reading Read a book of your choice to someone OR log onto your PMe reader account and choose a book to read.	
Break 30 min	Have a snack and play a game with Mum or Dad.				
Middle	Mathematics Practice Skip Counting by 2's, 5's and 10's. Complete the Reading and Writing 3-Digit Numbers Worksheet	Mathematics Practice your doubles. Have a family member say a number and double it as quickly as you can. Complete the Ordering Numbers Worksheet.	Mathematics Practice counting by 2's from 50. Think about a metre ruler like we have in our classroom. If you have a tape measure ask your parents to show you what a metre looks like. Think about things that would measure less than a metre, about a metre and more than a metre and draw and label them on the Estimating One Metre Worksheet.	Mathematics Practice counting backwards from 120. Complete the Measuring Length and Height worksheet	Mathematics Practice your doubles. Have a family member say a number and double it as quickly as you can. Complete the Addition and Subtraction Facts to 20 Worksheet.

Break 30 min	Have some lunch and play a game with Mum or Dad.				
Afternoon	Nature art Go for a walk in your backyard. Collect as many different looking leaves as you can find. Use the leaves and your imagination to create an artwork.	Let's make music! Use body percussion to make some music and perform it to your family.	Shape monsters Build or draw a shape monster. Give it a name that describes it.	Fruit maze Complete the fruit maze by getting each fruit into the correct box. Which fruit can get to its box the quickest? Can you make your own maze?	Throw, clap and catch Throw the ball in the air and clap as many times as possible before trying to catch the ball.

Year 2 Spelling Words

(unit 20 p & r)

plant	spread
split	spray
hope	slept
crept	place
spring	splash
ride	scrub
writing	write
carry	sorry
right	room
scrap	brother

Extension Words

happen	splint
opposite	sprinkle
parents	sprint
picture	tripping
point	unhapp
afraid	really
around	remember
arrive	return
bridge	scream
carrots	tomorrow

Write your spelling words here

<hr/>	<hr/>
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Put them into 5 sentences

1.

2.

3.

4.

5.

Information report: Elephants

1. Watch the video 'Elephant Facts for Kids'

<https://www.youtube.com/watch?v=86YW3Bo9Sqc>

2. Write an information report about elephants. Template is on the next page

3. Draw and label an elephant. Use Art Hub if you like:

<https://www.youtube.com/watch?v=xeAmHyiY6IY>

4. You may like to watch the elephants on livecam at San Diego Zoo in America:

<https://www.sdzsafari.org/cams/elephant-cam>

Name: _____

Classification

Size and Appearance

Habitat

Diet

Interesting Facts



Picture

Reading and Writing 3-Digit Numbers

Write these numbers into the place value chart.

five hundred and two ✓

two hundred and thirty-seven

nine hundred and twelve

four hundred and fifty

six hundred and eighty-four

three hundred and ten

seven hundred and forty-five

eight hundred and sixty-nine

nine hundred and two

one hundred and seventy-eight

six hundred and one

four hundred and twenty-two

[illegible]

Secret Code

Next to each letter create a secret code. Use this code to write out your spelling words

a b c d e f g h i j k l m
n o p q r s t u v w x y z

Recount

1. If you have access to the internet, listen to the story:

‘Kookaburra, Kookaburra’

<https://www.youtube.com/watch?v=FrKGsnPVRww>

2. Write a recount of the story. What happened in the beginning, middle and end? Use time connectives, for example: first, then, next, after that, finally.

Use the lines on the next page.

If you do not have access to the internet, choose a story book you have at home. Read it or have an adult read it to you.

Write a recount of the story. What happened in the beginning, middle and end? Use time connectives, for example: first, then, next, after that, finally.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.











Using the numbers down the bottom to help you, place the correct numbers in the correct spot.

90-120

Name: _____ Date: _____

ORDERING NUMBERS

 <div style="border: 1px dashed black; height: 150px; width: 100%; position: relative;"> <div style="position: absolute; top: 0; left: 0; width: 100%; height: 100%; background: repeating-linear-gradient(45deg, transparent, transparent 2px, black 2px, black 4px);"></div> </div>	 <div style="border: 1px dashed black; height: 150px; width: 100%; position: relative;"> <div style="position: absolute; top: 0; left: 0; width: 100%; height: 100%; background: repeating-linear-gradient(45deg, transparent, transparent 2px, black 2px, black 4px);"></div> </div>	 <div style="border: 1px dashed black; height: 150px; width: 100%; position: relative;"> <div style="position: absolute; top: 0; left: 0; width: 100%; height: 100%; background: repeating-linear-gradient(45deg, transparent, transparent 2px, black 2px, black 4px);"></div> </div>	 <div style="border: 1px dashed black; height: 150px; width: 100%; position: relative;"> <div style="position: absolute; top: 0; left: 0; width: 100%; height: 100%; background: repeating-linear-gradient(45deg, transparent, transparent 2px, black 2px, black 4px);"></div> </div>
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AC1NAC1

Recognize, model, order, write numbers to 100. Locate them on a number line.

© Jump Math

94	108	112	100	101	92
107	98	93	109	114	115
95	106	113	105	99	116

Procedure

1. Watch the video “How to Make 3 EASY Paper Airplanes that Fly Far”

<https://www.youtube.com/watch?v=3dbmsdprJoA> or read through the “How to Make a Paper Aeroplane - Procedure” handout.

2. Select your favourite paper aeroplane to make.

3. Write a procedure about “How to make a paper aeroplane”.

The template is on the next page

4. **Optional bonus activity** - you might like to take a photo or video of your aeroplane or draw a picture of it.

How to Make a Paper Aeroplane

Things You Will Need:

How to Make it:

Find some object sin your house that are:

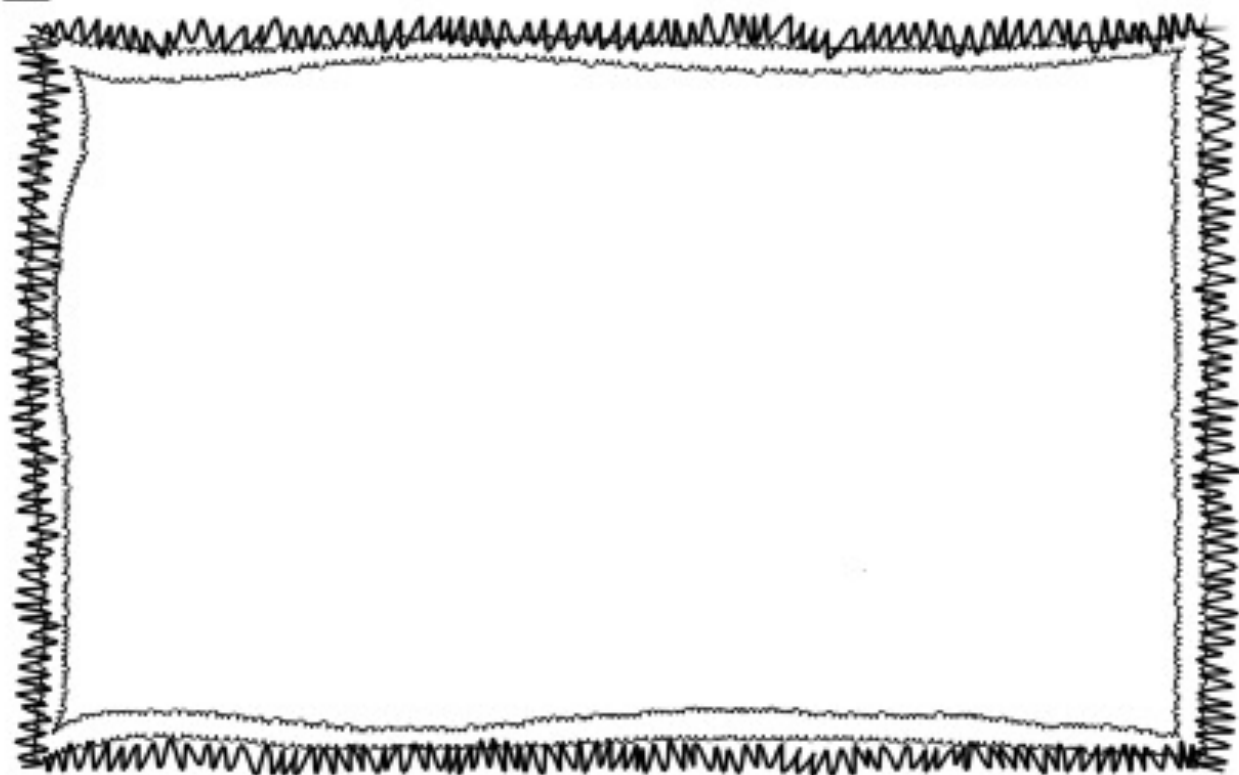
Estimating one metre

[illegible]

My Shape Monster

By: _____

- ☐ Build it.
- ☐ Draw it.
- ☐ Write about it!




Description Writing

At JEPS, we have our school mascot Nowra the black cockatoo.

1. Imagine you are representing your country at the Olympic games 2021.
2. Create a mascot for your team and give it a name.
3. Write a description of your mascot using noun groups. (An example of this could be; big, black wings that are used for flying or sharp, grey claws it uses to hunt its prey).

Optional bonus activity: Draw your mascot with you at an olympics event of your choice.

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Measuring Length and Height

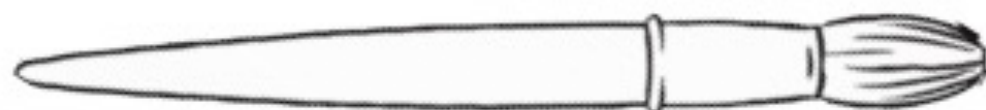
To measure length and height in centimetres.

Use the ruler to measure the **length** or **height** of these objects. They are not to scale.



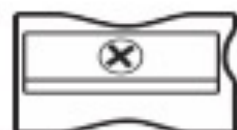
cm

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15



cm

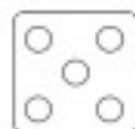
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15



cm

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

cm



0 1 2 3 4 5 6 7 8 9 10

cm



0 1 2 3 4 5 6 7 8 9 10

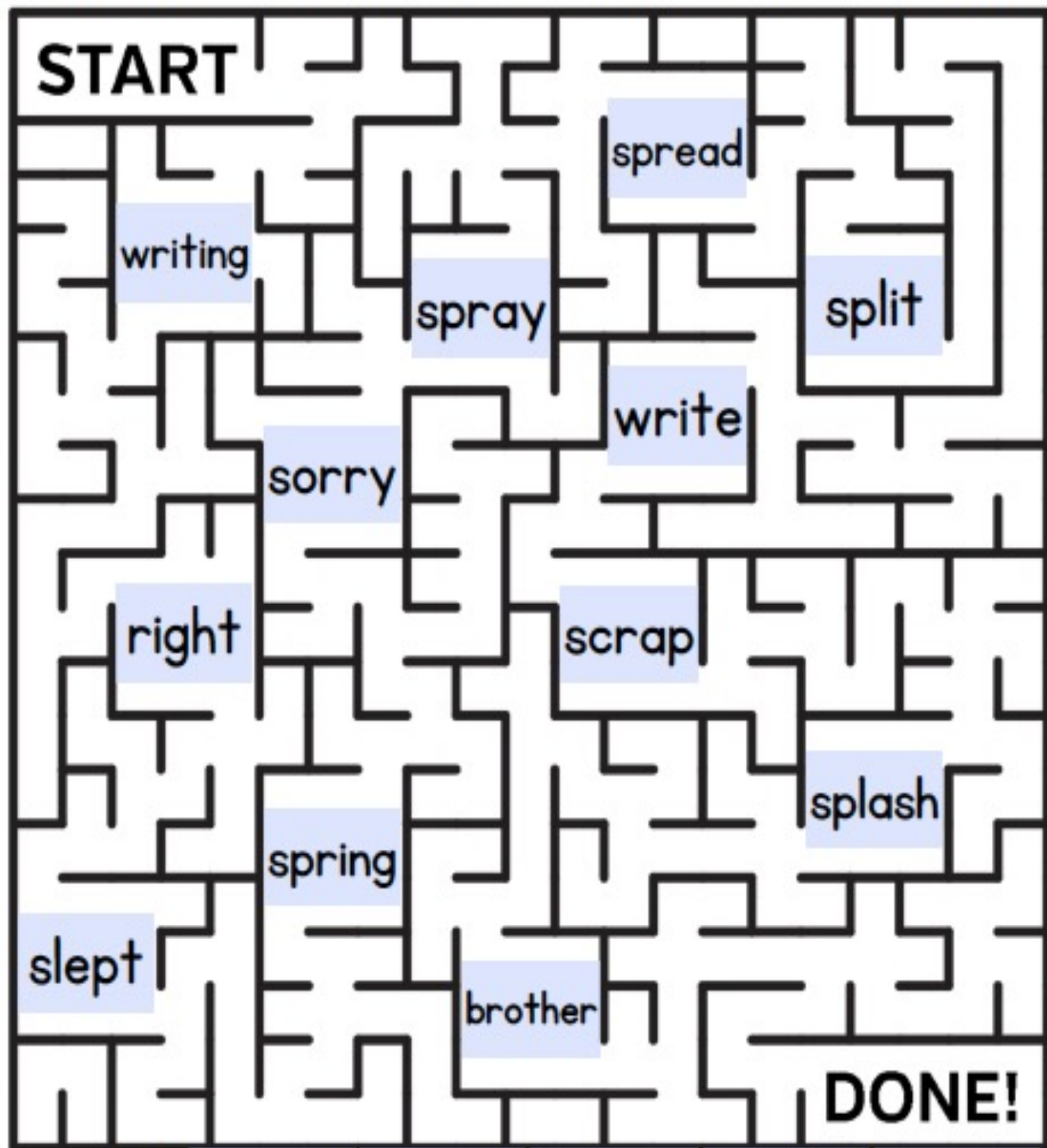
cm



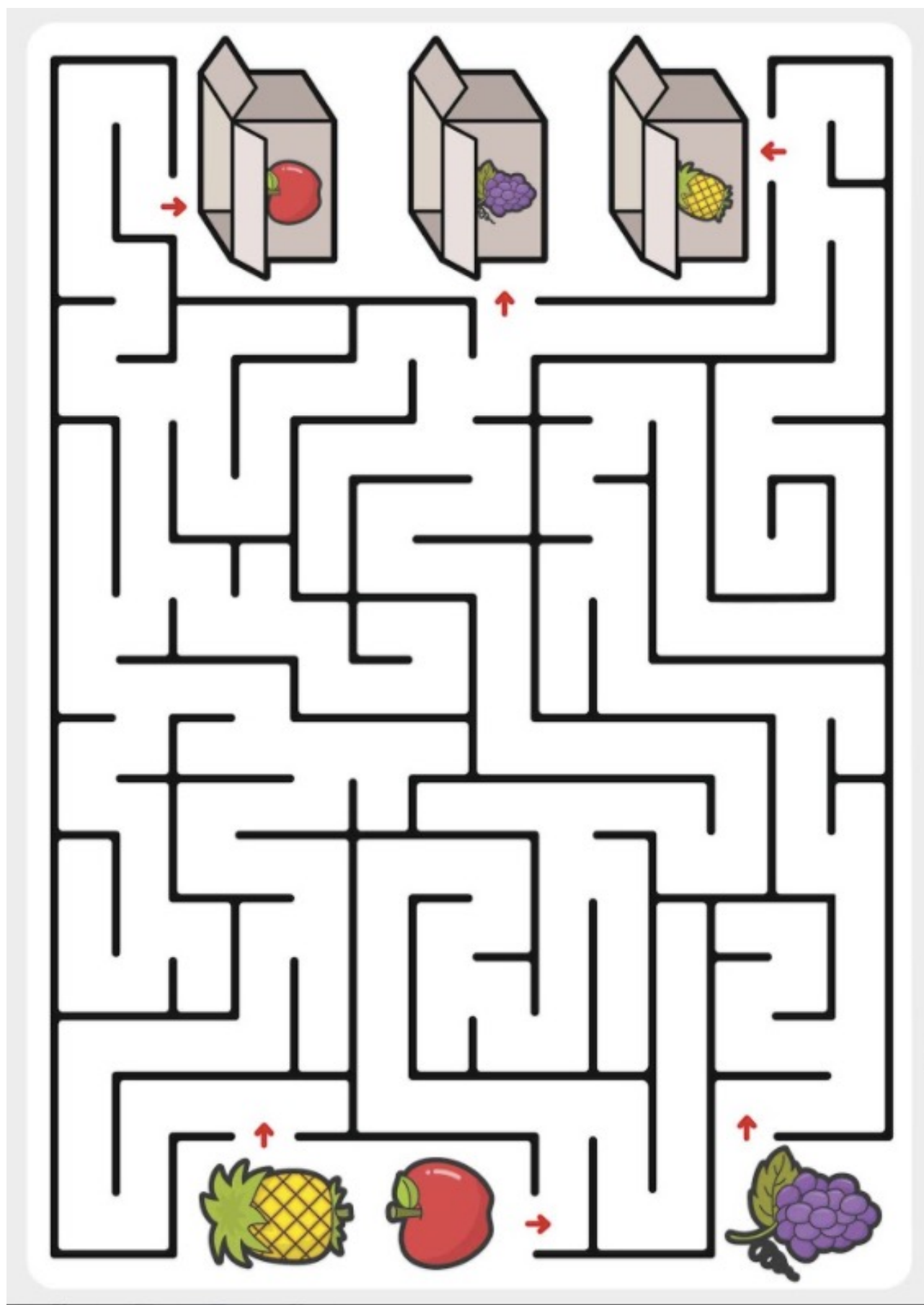
0 1 2 3 4 5 6 7 8 9 10

SPELLING MAZE

Directions: Make your way through the maze. Check off your spelling words as you see them.



split	spread	splash	writing	write	brother
spring	slept	spray	right	sorry	scrap



Something that I love or interests me...

[illegible]

Unit 20 – p & r

r	p	s	s	s	p	l	i	t	a
i	y	b	c	p	y	l	e	g	d
d	w	k	r	z	l	t	a	a	h
e	r	r	u	o	i	a	e	c	t
s	i	s	b	r	t	r	n	h	e
p	t	l	w	l	p	h	g	t	q
r	i	e	j	s	m	i	e	s	s
i	n	p	s	o	r	r	y	r	a
n	g	t	o	s	p	l	a	s	h
g	c	r	f	s	p	r	a	y	n

writing
spread
sorry
place
split
room

brother
spring
write
spray
right

splash
plant
scrub
slept
ride

Addition and Subtraction Facts to 20 – Speed Test

See how long it takes you to complete all of these or give yourself a set amount of time (say 5 mins) and see how many you can do.



$6 + 6 =$	$8 - 6 =$	$9 - 3 =$	$13 - 4 =$	$4 - 1 =$
$14 + 5 =$	$2 + 17 =$	$7 - 4 =$	$4 + 9 =$	$4 - 2 =$
$9 - 7 =$	$3 + 9 =$	$15 - 1 =$	$20 - 10 =$	$10 - 5 =$
$2 + 11 =$	$3 + 1 =$	$14 - 7 =$	$17 + 2 =$	$2 + 3 =$
$2 + 15 =$	$3 - 2 =$	$9 + 3 =$	$6 + 4 =$	$15 - 6 =$
$7 - 3 =$	$11 + 5 =$	$8 - 5 =$	$7 + 8 =$	$4 + 6 =$
$10 + 10 =$	$18 - 4 =$	$3 + 4 =$	$20 - 19 =$	$4 + 9 =$
$8 - 2 =$	$10 + 0 =$	$8 + 8 =$	$14 + 2 =$	$7 - 2 =$
$11 + 1 =$	$13 - 5 =$	$17 - 2 =$	$9 - 4 =$	$19 + 1 =$
$14 - 1 =$	$12 - 9 =$	$3 + 7 =$	$5 + 5 =$	$15 - 9 =$

Correct answers:

Time: