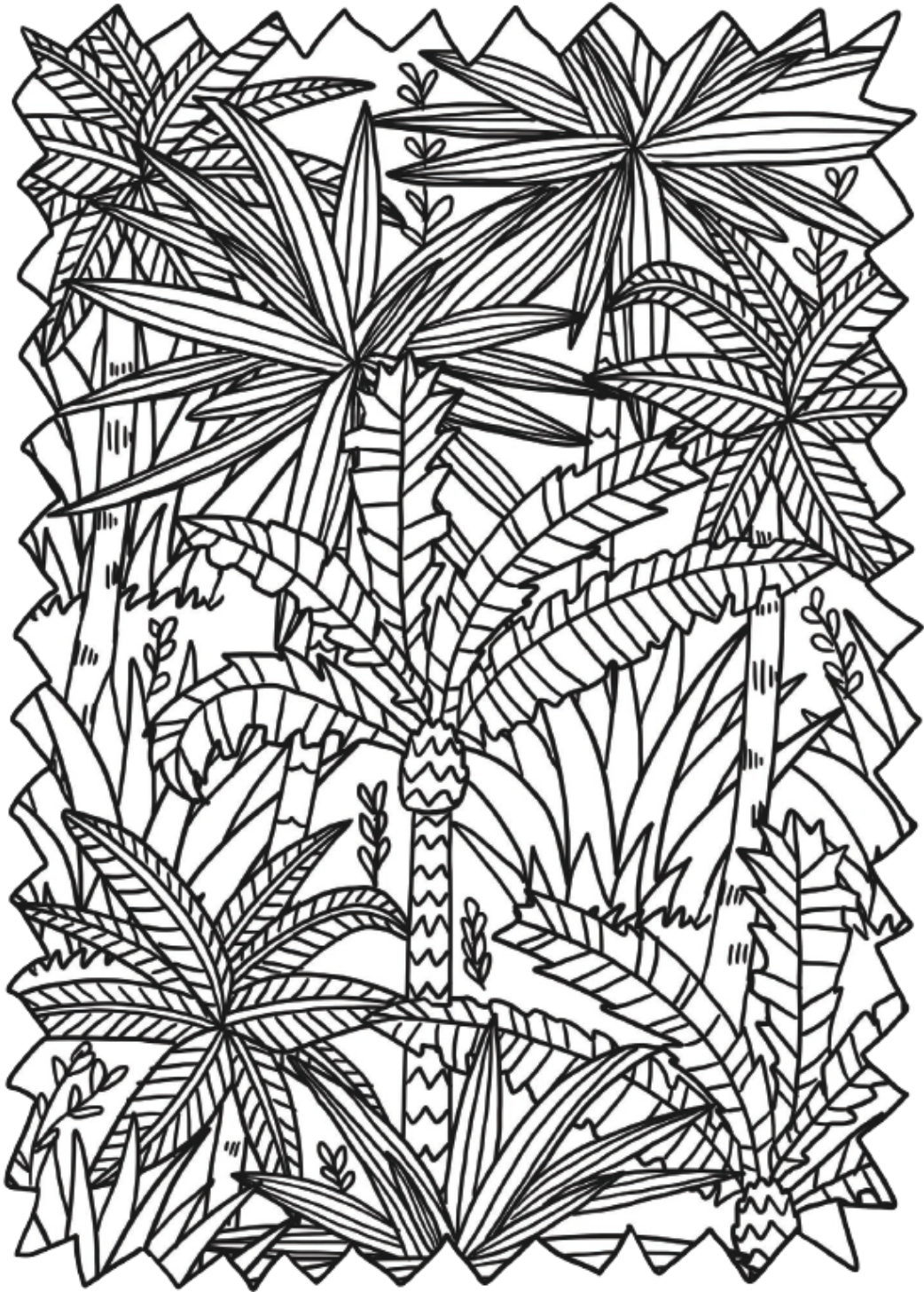


STAGE 3 HOME LEARNING BOOKLET



Term 3, Week 10

Stage 3 (Year 5 and Year 6) - Term 3, Week 10 - Offline

	Monday (13.9.2021)	Tuesday (14.9.2021)	Wednesday (15.9.2021)	Thursday (16.9.2021)
Morning	<p>Silent Reading:</p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app. S3C Access code: ign0151</p> <p>S3N Access code: jrw7247</p> <p>S3P Access code: ryv0637</p> <p>S3R Access code: vpx0578</p> <p>S3W Access code: web9169</p>	<p>Silent Reading:</p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app. S3C Access code: ign0151</p> <p>S3N Access code: jrw7247</p> <p>S3P Access code: ryv0637</p> <p>S3R Access code: vpx0578</p> <p>S3W Access code: web9169</p>	<p>Silent Reading:</p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app. S3C Access code: ign0151</p> <p>S3N Access code: jrw7247</p> <p>S3P Access code: ryv0637</p> <p>S3R Access code: vpx0578</p> <p>S3W Access code: web9169</p>	<p>Silent Reading:</p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app. S3C Access code: ign0151</p> <p>S3N Access code: jrw7247</p> <p>S3P Access code: ryv0637</p> <p>S3R Access code: vpx0578</p> <p>S3W Access code: web9169</p>

Spelling:

z	zebra	ze	freeze	s	treasure
zz	puzzle	ss	scissors	si	television
s	bears	si	business	ge	mirage
se	chess	x	xylophone		

z, zz, s - example:
zebra, puzzle, bears

s, si, ge - example:
treasure, television,
mirage

Brainstorm at least 10
words for the sound.

Type list words and
highlight the
grapheme.

Find the definitions of 5
words and type out
their meanings.

Grammar: Editing

Complete the editing tasks.
If you are using GC, listen to
the recordings to help you.

Reading:

Read the text
"Turtles" and
complete the
comprehension
questions.

BTN/Writing

Watch the Behind the
News Classroom
latest episode on TV
channel ABC Me at
10am.

Write down 10 facts
that you learnt while
watching this
episode:

Reading:

Read the text "What
Are Bushfires" and
complete the cloze
passage.

Handwriting:

Practise your cursive
writing by tracing and
then copying Should
Smart phones be
allowed in classrooms?

Grammar: Tense

Complete the tasks on
Tense. If you are using
GC, listen to the
recordings to help you
with the tasks.

Reading:

Read the text "The
Formation of the
Earth" and complete
the comprehension
questions.

Spelling:

Using your list words,
type them in
alphabetical order.

Type at least 5
sentences using your
spelling words. Use
interesting adjectives
and conjunctions.

Use SoundWaves
Website. **Year 5 Access**
code: **apple322**

Year 6 Access code:
stop692

Speed Writing:

Using the Speed Writing chart,
select a topic and type for a
minimum of 30 minutes.

Don't forget to edit your
writing.

Break					
Middle	<p>Mathematics: Complete the paper plane challenge (You will need a tape measure).</p> <p>PDHPE: Brain Breaks</p>	<p>Mathematics: Start planning your 3D Robot.</p> <p>PDHPE: Brain Breaks</p>	<p>Mathematics: Continue working on your 3D Robot design.</p> <p>Health: Answer the questions, complete the weekly focus.</p>	<p>Mathematics: Continue working on your 3D Robot design. Upload photo of your finished robot to Google Classroom or Class Dojo.</p>	
Break					
Afternoon	<p>Science: Complete the Shadow Activity.</p>	<p>Geography: Design an Infographic that shows Australia's trade connections with China.</p>		<p>Drama: Practice and perform a monologue.</p>	

Monday (13.9.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided.

Reading: Put the timer on, and read a book of your choice for 15 minutes.

<u>What was the name of the text:</u>	<u>What page have you read up to:</u>
<u>What is this text about so far (if you haven't finished reading the text):</u>	<u>What did you enjoy about this text (if you finished the text):</u>

Draw + label your favourite scene from the book

Spelling:



z	zebra	ze	freeze
zz	puzzle	ss	scissors
s	bears	si	business
se	cheese	x	xylophone

s	treasure
si	television
ge	mirage

Year 5	Year 6																																																								
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Brainstorm at least 10 words for the sound.

Write list words and highlight the grapheme.

Find the definitions of 5 words and write out their meaning

Grammar

Rewrite the following sentences adding in capital letters, full stops, commas and question marks when required. Check your sentences before moving on to the next question.

1. australia day is on january 26th every year

2. toby, mark and i are going to perth in march

3. "have you found a dress for the party" julie asked kylie

4. china is the third largest country after russia and canada

5. "i like the zoo," said jessica then lilly looked up and saw a monkey stole her lunch box

6. volcanoes are a type of natural disaster and they cause huge amounts of damage there are many volcanoes in hawaii

7. Joan mark and lisa went to the shops to buy lunch when they arrived, they realised they had forgotten their money

8. the 2024 olympic games will take place in paris france

9. “do you want to come to the movies with us” jack asked matt
10. “would you like fries with that” the mcdonalds staff member asked

Rewrite the following sentences. HINT: They have incorrectly used their/there/they're

1) There not in they're house because their in the park.



2) John and Liam walked to the shops but on the way their they got lost and there phone was out of battery.

3) “Look over their!”screamed Luke to Jason. The boys saw the creepy house and they ran as fast as they could to they're parents.

Mathematics: Get your parents to send Photos on Class dojo, of you completing this task

Paper Plane Flying Maths Investigation

I can compare, order and represent decimals. (ACMNA105)

I can pose questions and collect categorical or numerical data by observation or survey. (ACMPS118)

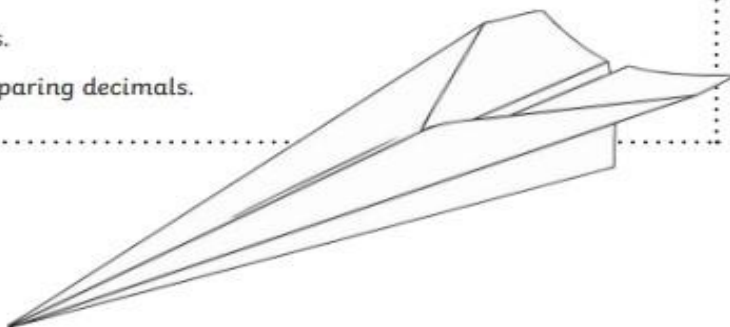
I can construct displays, including column graphs, dot plots and tables, appropriate for the data type, with and without the use of digital technologies. (ACMPS119)

Aim:

Create a paper plane that will fly the furthest.

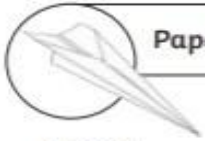
Instructions:

1. Pose a question for your investigation. What do you want to find out? Be specific with your question, what are you measuring and how?
2. Create a plane.
3. Conduct the plane flying competition and numerically record the data using decimals.
4. Plot a graph to share results.
5. Respond to the data by comparing decimals.



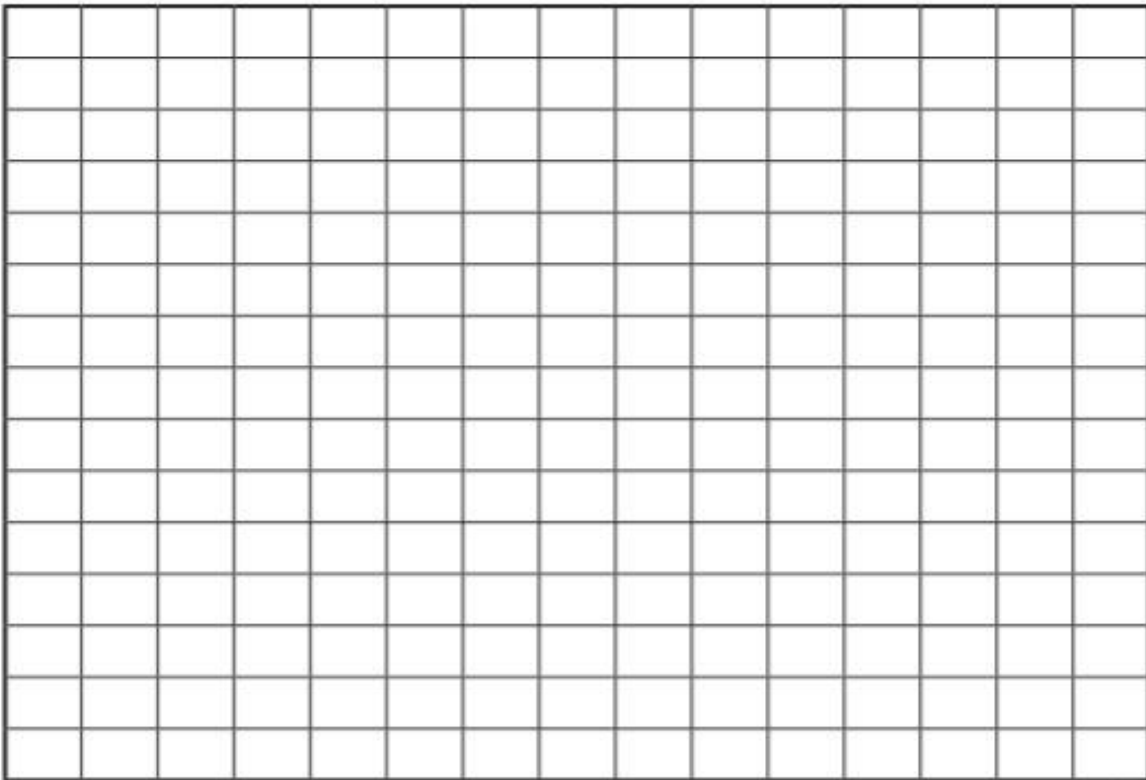
What you want to know: HOW FAR CAN MY PAPER PLANE FLY?

You will need a tape measure to measure and record the distances. (at least 3)



Paper Plane Flying Maths Investigation

Graph:



Key Findings:

Write three things you have found from your results.

1. _____

2. _____

3. _____



PDHPE: Roll For Fitness Grid x 3 this week

Get two dice and complete the roll for fitness grid.



ROLL for Fitness!



Directions: Roll two dice and add the numbers together. The sum of the dice determines the exercise movement.

Roll a 2 – 5 pushups

Roll a 3 – 15 sit-ups

Roll a 4 – 15 squats

Roll a 5 – 20 mountain climbers (10 each side)

Roll a 6 – 10 Burpees

Roll a 7 – 25 jumps (with or without a rope)

Roll an 8 – 20 lunges (10 each leg)

Roll a 9 – 30 side jumps

Roll a 10 – 20 plank shoulder touches

Roll an 11 – 50 jumping jacks

Roll a 12 – 30 high knees (15 each leg)



Groups of 2: Each partner tosses a die in the air, then catches it. Add the number facing up.

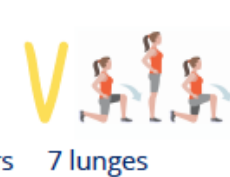
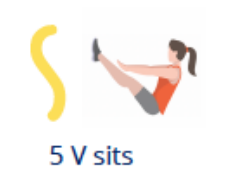
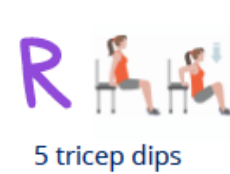
Groups of 4: Two group members, each holding a die, stand facing the other two group members. The two holding the dice toss them to the members who are not holding the dice. After catching the dice, add the two numbers facing up.

Using the A-Z fitness exercises, spend 15 minutes completing these exercises. Spell out your spelling words or your name and complete the activities.

The RAA Workout Alphabet

Each letter =
50m!

Click each image for exercise technique instruction



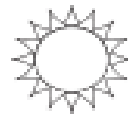
Science:

Shadows

Name: _____

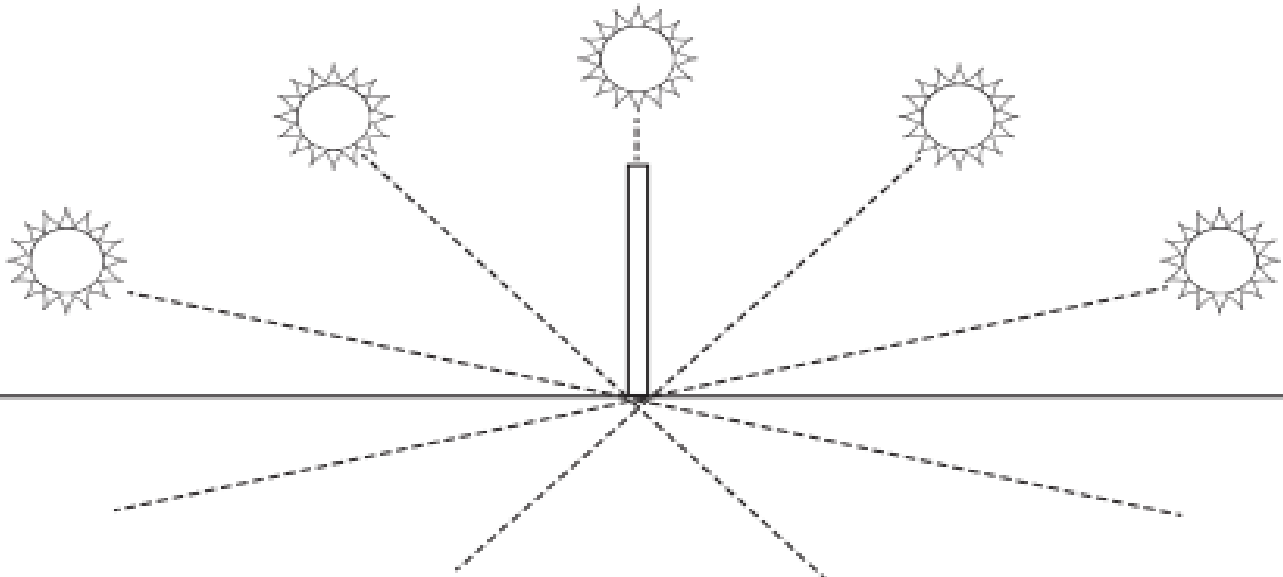
Date: _____

A shadow will be formed when light shines on a solid object. The object blocks some of the light. The blocked area will be darker. We call this area a shadow.



You will see shadows outside on a sunny day. The direction and size of shadows will change during the day when the Sun is in different positions in the sky.

Draw in the shadows of the pole to line up with the Sun in different positions in the sky.



Shadows are longest when the sun is low in the sky, near sunrise and sunset. Shadows are shortest when the sun is high in the sky around noon.

Answer these questions:

What happens to the shadow when the Sun is directly above the object ?

What happens to the shadow when the Sun is low in the sky?

If your shadow is in front of you, where is the Sun?

Will your shadow be long or short in the early morning?

Tuesday (14.9.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided.

Silent Reading: Put the timer on, and read a book of your choice for 15 minutes.

Reading:

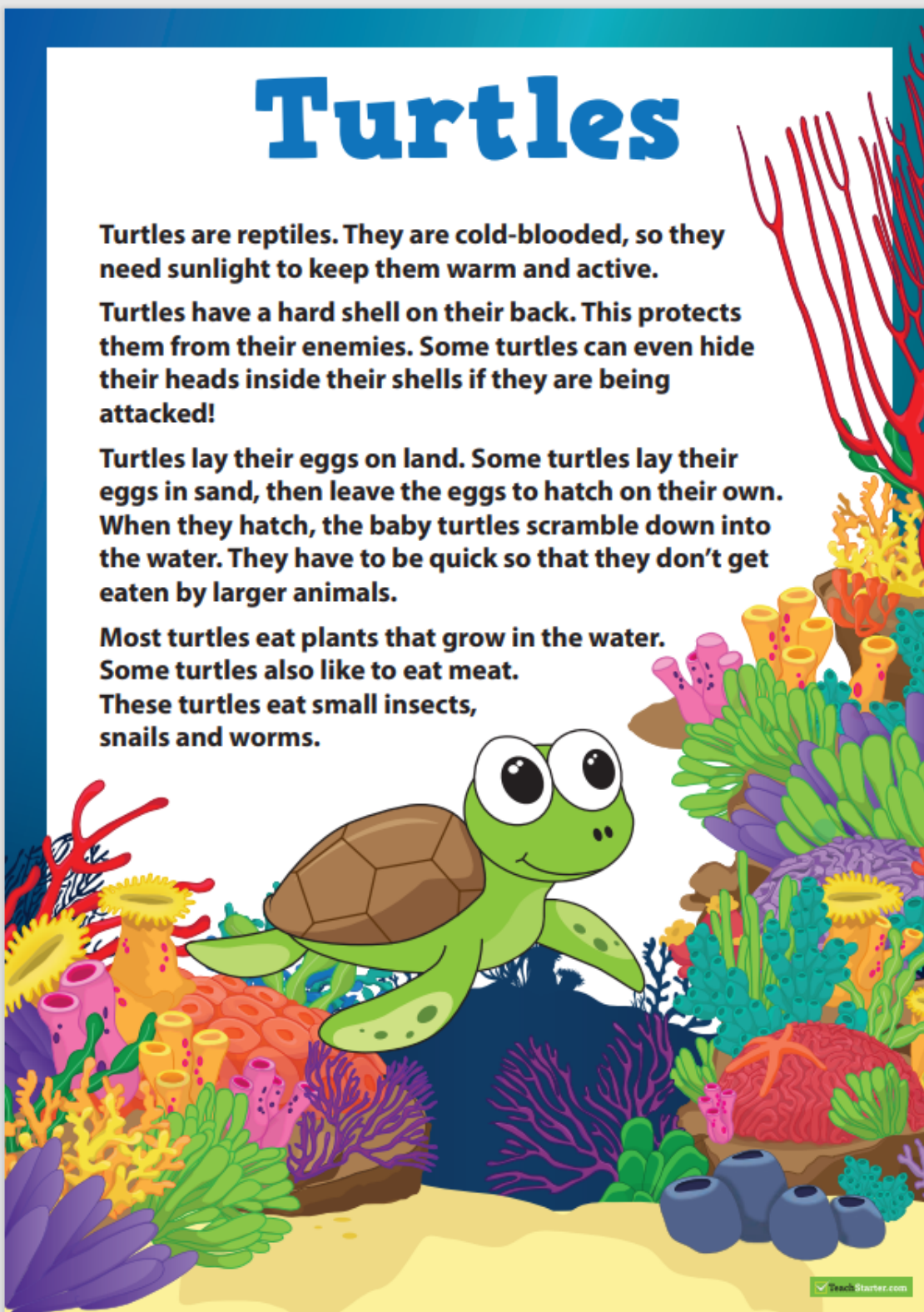
Turtles

Turtles are reptiles. They are cold-blooded, so they need sunlight to keep them warm and active.

Turtles have a hard shell on their back. This protects them from their enemies. Some turtles can even hide their heads inside their shells if they are being attacked!

Turtles lay their eggs on land. Some turtles lay their eggs in sand, then leave the eggs to hatch on their own. When they hatch, the baby turtles scramble down into the water. They have to be quick so that they don't get eaten by larger animals.

Most turtles eat plants that grow in the water. Some turtles also like to eat meat. These turtles eat small insects, snails and worms.



Finding the Main Idea

The main idea of a paragraph or text is the most important point that the author is making about a topic or subject.

1. Read the title of the text. Look at the illustration around the text.

Using these clues, what might the main idea of this text be?

What makes you think this?

2. Carefully read each paragraph of the text.

Underline any words which are repeated, or seem important.

Write them into the table below.

First Paragraph	Second Paragraph
Third Paragraph	Fourth Paragraph

Finding the Main Idea

3. Look at the words you wrote down in your table.

Use these to identify the main idea of each paragraph.

The first paragraph is about: _____

The second paragraph is about: _____

The third paragraph is about: _____

The fourth paragraph is about: _____

4. Which of the following could also be used as a title for this text?

- a) Mr. Turtle's Fabulous Adventure
- b) Amazing Underwater Plants
- c) All About Turtles
- d) I Love Turtles

5. Which of these **could not** be included as a paragraph in this text?

- a) Good names for a pet turtle
- b) Where turtles live
- c) How turtles survive underwater
- d) How long turtles live for

Behind the News:

Watch the Behind the News Classroom latest episode on TV channel ABC Me at 10am. Write down 10 facts that you learnt while watching this episode:

Mathematics:

Your maths task for the **rest of the week** is to design and make-yes-make, a 3D Robot. Read all the instructions and design/ plan your Robot first.

Here are some links that you might like to look at to help with making some 3D Objects. They are not essential to complete the task, they are just here to assist.

Pyramid

https://www.youtube.com/watch?v=EA-_P-zMoFs

Cube

<https://www.youtube.com/watch?v=0lMpwMe6S3A>

Cone

<https://www.youtube.com/watch?v=8E2bCouRXUQ>

Cylinder

<https://www.youtube.com/watch?v=trFSLsWEoxs>

Triangular Prism

<https://www.youtube.com/watch?v=APOvDy8yqwU>

Building Robot with Recyclable materials - Ideas

<https://www.youtube.com/watch?v=9Qnse7uHyb4>

<https://www.youtube.com/watch?v=ujEBDAo5Ezl>

<https://www.youtube.com/watch?v=C7uUqYwV1WU>

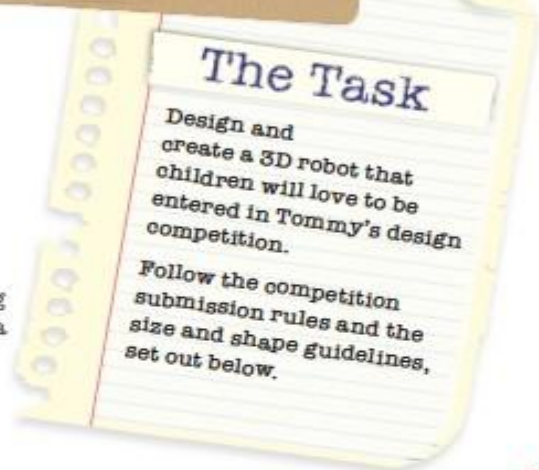


The Scenario

Tommy from Tommy's Toy Treasure Trove (your local toy store) is feeling rather bored with the toys in his shop. He wants to design a new and interesting toy robot that children will desperately want to buy. The problem is, he doesn't have any ideas!

To help him find some inspiration, Tommy is holding a competition for the children of the town to design a new and exciting toy robot. Tommy will choose the best design, create the new toy in his factory, then sell the product in his toy store.

You have decided to enter Tommy's competition.



The Task

Design and create a 3D robot that children will love to be entered in Tommy's design competition.

Follow the competition submission rules and the size and shape guidelines, set out below.

Competition Submission Rules

Tommy has asked that each competition entry submits the following:

- A labelled, 2D diagram of the design (drawn to scale), which shows the various features of the robot.
- A materials matrix which explains which materials should be used for each part of the robot.
- A coloured, 3D model of the robot which shows what the finished product might look like.
- A persuasive poster to be displayed at Tommy's, convincing parents to buy the robot for their children.

Size and Shape Guidelines

Tommy is looking for a new, fun and creative toy, so he doesn't want to set too many design restrictions. However, he has set down the following size and shape guidelines for the competition:

- Tommy would like the robot to be no taller than 30 centimetres.
- Tommy would like to see both prisms and pyramids used in the design.
- Tommy would like to see at least five different 3D objects used in the design.



The Procedure

1. Check your understanding of the task

Carefully read through the task, the list of competition submission rules and the size and shape guidelines. If there are any instructions that you do not understand, ask your teacher to explain them to you.

2. Brainstorm some possible robot designs and create a design overview

Using the brainstorming worksheet, play around with some possible designs. Don't worry if your ideas seem a little crazy! After the brainstorm, record your best ideas on the design overview template.

3. Draw a labelled, 2D diagram of your design (drawn to scale)

Draw a detailed representation of your design idea on the worksheet provided. Label any special features on the diagram and explain their function e.g. when you press this button, the robot's eyes flash.

4. Complete the materials matrix

Consider which materials should be used for each part of your robot. Complete the materials matrix provided to explain to Tommy which materials should be used for each part of the robot and why.

5. Draw and construct the nets required to create your model

Draw, colour and construct the nets of the 3D objects required to build your model. Ensure that the size of the nets corresponds with the size of the 3D objects that you will need.

6. Build your 3D robot model

Construct a model of your robot by joining all your nets together. Add any additional features to the outside of the model as necessary e.g. switches, buttons, knobs.

7. Plan and create your persuasive poster

Tommy's goal is to sell, sell, sell! Plan and create a persuasive poster to hang in his store to convince parents to buy this new and interesting toy for their children. Don't forget to use persuasive devices!

8. Present your design

Present your diagram, model and poster to the class. Explain how you met the competition submission rules and the size and shape guidelines.

The Materials

- Cardboard
- Coloured markers or paint
- Scissors
- Adhesive supplies
(glue, tape, blu-tac)

3D Objects Investigation - Worksheet

Name _____

Date _____

Design Brainstorm

In the space below, record some ideas for your robot design. You might like to think about:

- the size of your robot
- the 3D objects that will make up your robot
- the colours or patterns on your robot
- the materials your robot will be made from
- the new, fun and interesting features your robot will have.



3D Objects Investigation - Worksheet

Name _____

Date _____

Design Overview

Use the template below to record the key features of your radical robot design.

Size (in cm)	3D Objects
Height:	Prisms:
Width:	Pyramids:
Arms/Legs:	
Colours and Patterns	Materials
Fun Features	Simple Design Sketch

3D Objects Investigation - Worksheet

Name _____

Date _____

2D Diagram

In the box below (or on a separate page), draw a two-dimensional diagram of your radical robot design. You will need to:

- use an appropriate scale, according to the measurements you have decided upon
- label the special features of your design and briefly explain their function
- colour your design according to the colours you have decided upon.



Scale: _____ = _____



Name _____ Date _____

Materials Matrix

Carefully consider which manufacturing materials should be used for each part of your robot. Complete the materials matrix to explain to Tommy which materials should be used for each part of your robot and why.

Part of robot	Choice of material	Reason for choice

Geography:

Infographics are used to display information quickly and clearly. They often include graphs, maps and simple images. Use the worksheet or a blank paper to design an infographic that shows Australia's trade connections with China.



In 2016, China was Australia's largest trading partner. Australia sent \$81.8 billion worth of goods to China (exports) and China sent \$59.5 billion worth of goods to Australia (imports). Design an infographic that communicates this information clearly and simply.

Exports	Imports
\$81.8 billion worth of goods sent	\$59.5 billion worth of goods received
Iron, coal, gold, copper, wool, barley, cotton, animal hides and skins	Computers, furniture, clothes, plastic products, footwear, sporting goods

Wednesday (15.9.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided

Silent Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Reading:

What are Bush Fires? - Cloze Worksheet

Name _____ Date _____

What are Bushfires

A bushfire is an example of a natural disaster which has both natural and _____ causes.

Bushfires are _____ blazes that usually start in areas of bushland or wilderness. They can be caused by lightning, agricultural clearing, campfires and dropped cigarettes. Some bushfires are _____ lit.

Bushfires are very destructive, extremely _____ and threaten life, homes and the wider community. They are large, fast-moving and difficult to bring under control. Bushfires can even _____ over gaps that are in their path, such as rivers and roads.

Fuel for a bushfire comes from anything that burns. This includes grass, sticks, twigs, leaf litter and trees. Property and other structures such as sheds and stables are also considered _____ for a bushfire.

Bushfires are more _____ during the hottest and driest months of the year. While every continent (except Antarctica) experiences bushfires, they occur most commonly in Australia.

In Australia, bushfires have accounted for over 800 deaths since 1851. Australia's worst ever recorded bushfire was the Victorian Black Saturday Bushfire in 2009, where 173 people lost their lives.

Even though bushfires cause _____ damage, they play an _____ role in nature. Bushfires burn plants and trees which may be old and _____, making way for new plants and trees to grow in their place.

There are two main categories of bushfires: _____ (fires on hilly areas) and _____ (fires on flat areas).

dangerous	extensive	deliberately	human
uncontrollable	diseased	fuel	mountainous
grassland	jump	important	frequent

ENGLISH

teachstarter

Handwriting:

Should Smart Phone be Allowed in Classrooms?

Smart phones are extremely common in today's society. The age that people are getting their first phone is dropping with each passing year. Therefore, the number of school-aged children with smart phones is rising. Some educators believe that smart phones can be of great benefit to students when brought into the classroom. Others believe that they are a huge distraction and are detrimental to their students' learning.

The smart phones of today can be used in school lessons in many educational ways. For example, having access to the internet via a smart phone means that students can research any topic at any time during a lesson. In addition to this, smart phones come equipped with cameras. This enables students to record videos and take photographs of projects, school events and field trips.

Grammar

What Is Tense?

Tense is used to indicate the time in which something happens.

It is used to change verbs to show when the action took place – in the past, in the present or in the future.



Past Tense

Past Tense describes events which happened at a specific time, but are now completed.

Present Tense

Present Tense describes events which are currently happening.

Future Tense

Future Tense describes events which will happen in the future (E.g tomorrow, in an hour, in a minute)

Write the sentences into the correct columns.

<u>Past Tense</u>	<u>Present Tense</u>	<u>Future Tense</u>
-------------------	----------------------	---------------------

She rides her bike.	I listen to music in my bedroom.	I will listen to some music when I get home.	I will have a big party when I'm 10.
We always eat dinner at the table.	Last night, I watched a film at the cinema.	I ate cereal for breakfast this morning	I'll go to sleep soon.
She does her homework at the table.	We're going to cook pizza for dinner at 7.30pm.	Dad cooked dinner last night, it was delicious	My brother and I built a really tall tower.

Changing Verb Tense from PAST to PRESENT

Change the tense of each past tense word to the present tense word. Then use the word in a sentence.

Past Tense	Present tense word	Sentence using the Present Tense Word
Played		
Chased		
Finished		
Cried		
Walked		
Dreamt		

Changing Verb Tense from PRESENT to PAST

Change the tense of each present tense word to the past tense word. Then use the word in a sentence.

Present Tense	Past tense word	Sentence using the Past Tense Word
Climbing		
Jumping		
Laughing		
Trying		
Cancelling		
Accepting		

Irregular Verbs

The English language contains many irregular verbs. For example, the past tense of write is not wried, it is wrote.

Type in the past tense words for verb and then use the past tense word in a sentence.

Verb	Past tense word	Sentence using the Past Tense Word
Ride		
Catch		
Buy		
Find		
Give		
Hid		

Mathematics:

Continue with your robot challenge

Health:



HOME LEARNING PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

WELLBEING

Write down what you think wellbeing means:

<ul style="list-style-type: none">•

In the boxes below, there are the '5 ways to wellbeing'.
Can you write an example of two things you could do this week to achieve them.

1. Take notice of the simple things around you <ul style="list-style-type: none">••
2. Connect with others <ul style="list-style-type: none">••
3. Be Active <ul style="list-style-type: none">••
4. Keep Learning new things <ul style="list-style-type: none">••
5. Give back to others <ul style="list-style-type: none">••

Try to do each of these activities for 45 seconds without stopping.

Take a 15 second break, then repeat this twice more.

Don't forget to tick the box once you have completed the activity!

WEEKLY FOCUS: CORE



Activity One: Bird Dog

What: Start on all fours with your hands shoulder-width apart. Look between your hands. Reach your opposite arm and leg out straight. Bring them back in and repeat with your other arm and leg.

Modified: Keep both hands on the ground and reach your leg out only.



Activity Two: Plank with Knee Taps

What: Start in a plank with your hands beneath your shoulders and straight legs. Keep your hands stuck to the ground and gently tap your knees on the ground. Straighten your legs again. Repeat this.

Modified: Hold your plank position on your knees.



Activity Three: Russian Twist

What: Start in a sitting tuck position. Lift your feet off the ground and balance on your bottom. Pretend you have a ball in your hands and move it side to side. How many times can you move the ball from side to side in 45 seconds?

Modified: Have your legs bent and feet flat on the ground.



Thursday (16.9.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided

Silent Reading:

Put the timer on, and read a book of your choice for 15 minutes. **Reading:**
Read and complete the questions

FORMATION OF THE EARTH

The origin of our home planet, Earth, is linked to the emergence of the sun. About 5 billion years ago, a nebula of gas and dust floating in space began to coalesce, contract and spin, forming a disc in the middle. It became so dense that it led to the creation of a star, our sun. The remaining disc of dust and gas kept revolving around the newly formed star.

These specks of dust were pulled towards each other as a result of their own gravity. The specks of dust grew bigger and became small rocks. Small rocks combined to make bigger rocks and so it went for another 500 million years.

4.5 billion years ago, Earth became the size and shape that we know today but it was a very different place. It was a boiling ball of molten rock. The temperature on this lava-like surface would have been about 1000°C. There was no air and only traces of water in the form of steam.

For the next 700 million years, Earth was hit with a bombardment of debris from the solar system. During this time, another planet about the size of Mars collided with the newly formed Earth. The collision sent dust and debris into space which, over the next 1000 years, settled to form a ring that orbited Earth. 100 million years later, this debris coalesced to form a large ball of rock that we now call the moon.

This bombardment also provided the new planet with different chemicals and minerals. The meteoroids and asteroids were made of different materials and also carried very small particles of something that would be a key feature of the future planet: water. Over hundreds of millions of years, these minerals and water particles accumulated to a point where liquid water became present on the surface.

The Earth's surface began to cool which allowed a crust to form. Gases also started to accumulate and an atmosphere began to develop. 3.8 billion years ago, the bombardment of the planet eased and Earth began to look something like we know today. Oceans of water were present, with volcanic islands scattered across them.

It would be another 2 billion years before large land masses and breathable air appeared and complex organisms were living in the oceans. The first humans didn't arrive for another 1.6 billion years after that.



It seems remarkable that this planet we know today, the planet we call home, came into existence as a result of some specks of dust floating in space.

Name _____

Date _____

Formation of Earth

1. What celestial body had to be formed first before Earth could come into existence?

2. How long did it take for Earth to become roughly the size and shape it is today?

3. Research the definitions for the words below. Write the definition beside the word.

a) nebula _____

b) debris _____

c) bombardment _____

4. Create a five step summary for the formation of Earth.

i) _____

ii) _____

iii) _____

iv) _____

v) _____

Spelling:



z	zebra	ze	freeze
zz	puzzle	ss	scissors
s	bears	si	business
se	cheese	x	xylophone

s	treasure
si	television
ge	mirage

Year 5	Year 6																																																								
<p><u>List Words</u></p> <table border="0"> <tr> <td>lose</td> <td>dazzling</td> <td>position</td> <td>apologise</td> </tr> <tr> <td>enclose</td> <td>excuse</td> <td>anxiety</td> <td>exercise</td> </tr> <tr> <td>desert</td> <td>cause</td> <td>scissors</td> <td>sausages</td> </tr> <tr> <td>grease</td> <td>adviser</td> <td>desirable</td> <td>applause</td> </tr> <tr> <td>freeze</td> <td>disease</td> <td>organise</td> <td></td> </tr> <tr> <td>usually</td> <td>leisure</td> <td>massage</td> <td>decision</td> </tr> <tr> <td>pleasure</td> <td>collision</td> <td></td> <td></td> </tr> </table>	lose	dazzling	position	apologise	enclose	excuse	anxiety	exercise	desert	cause	scissors	sausages	grease	adviser	desirable	applause	freeze	disease	organise		usually	leisure	massage	decision	pleasure	collision			<p><u>List Words</u></p> <table border="0"> <tr> <td>citizen</td> <td>zealous</td> <td>emphasise</td> <td>executive</td> </tr> <tr> <td>resident</td> <td>uncivilised</td> <td>familiarise</td> <td>requisition</td> </tr> <tr> <td>hazardous</td> <td>advertising</td> <td>criticism</td> <td>auxiliary</td> </tr> <tr> <td>magazine</td> <td>compromise</td> <td>exaggerate</td> <td></td> </tr> <tr> <td>treasury</td> <td>adhesion</td> <td>diversion</td> <td>luxurious</td> </tr> <tr> <td>leisurely</td> <td>explosion</td> <td>persuasion</td> <td>camouflage</td> </tr> <tr> <td>enclosure</td> <td>transfusion</td> <td></td> <td></td> </tr> </table>	citizen	zealous	emphasise	executive	resident	uncivilised	familiarise	requisition	hazardous	advertising	criticism	auxiliary	magazine	compromise	exaggerate		treasury	adhesion	diversion	luxurious	leisurely	explosion	persuasion	camouflage	enclosure	transfusion		
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Using your list words, type them in alphabetical order.

1.	6.	11.	16.	21.
2.	7.	12.	17.	22.
3.	8.	13.	18.	23.
4.	9.	14.	19.	24.
5.	10.	15.	20.	25.




Type at least 5 sentences using your spelling words. Use interesting adjectives and conjunctions.

Speed Writing:

Using the Speed Writing chart, select a topic and write for a minimum of 30 minutes.

Don't forget to edit your writing.

September

Labor Day (7 th Sept)			
It is Wattle Day! Wattle is a symbol of Australia and Australians. What other things do you think represent Australia. 	It is Father's Day! Write a biography on your Father/Grandfather/Carer. 	It is International Talk Like a Pirate Day! Write a short story and then re-write it using 'pirate language.' Hi there = Ahoy there matey. 	Describe the most difficult thing about being your age.
Describe how you would get through your day if you didn't have any electricity.	Free choice	Yesterday I discovered my super power was...	If you could change one law, what would it be and how would you change it.
Who is the most important role model in your life? Why?	Free choice	What is the best book you have ever read? Did the book change you in any way?	Give directions to your house from school.
How do you think a new student starting at school would feel?	Should you have to do chores around the house? Why/why not?	Free choice	What makes you feel safe?
I really wish I never had to...	Flames leapt from the dragon's mouth as we ran...	Jack looked around the room and was...	What do you think is the scariest animal alive? Why?

Mathematics:

Continue with your robot challenge

Drama

Practice and perform this monologue. Make sure you put expression and emotion into your performance.

If you can, take a video of your performance.

WAITING

(Your character is staring at the clock, waiting for the end of the school year.)

The last five minutes before the end of the school year has to be the longest five minutes in the world. Seriously. Entire planets have been formed and exploded in less time. And it doesn't help that this clock is definitely broken. Look at how slow the second hand is moving. Tick
. . .Tock Tick. Why doesn't somebody fix that thing? Come On! It's not like the janitor has anything better to do. Good grief – I think I just saw the second hand move backwards. Hold on. Was that . . . ? Yes! The minute hand just moved up one minute!

(Stare at the clock for an extended moment.)

Sheesh. The last four minutes before the end of the school year has to be the longest four minutes in the world.

Friday (17.9.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided

Silent Reading:

Put the timer on, and read a book of your choice for 15 minutes.

Mathematics: Complete your Robot design challenge - Make sure you upload photos of your robot.

Home Learning Grid:

Below is a home learning grid. Complete an activity (or more) and upload a photo to Class Dojo or Google Classroom.

Home Learning Activities

 Get Active Create an obstacle course inside or in your garden. Time yourself to see how long you take to complete it. (Can you beat your time?)	STEM Create a marble run using any materials you like.	BE THANKFUL  Create a gratitude jar. Everyday write something you are thankful for on a piece of paper and put it in the jar.	Bake Follow a recipe and use your measurement skills to bake something.	Research a country you would like to visit someday. Make a leaflet using the information you have learned. 
Read Build a reading fort. Make it a comfy, cosy and relaxing place to read.	PLAY SUMDOG TO IMPROVE YOUR MENTAL MATHS STRATEGIES. 	Play some card games with your family.  FAMILY TIME	OUTDOOR LEARNING Build a den in your garden.	Countdown Challenge Target number 224  Try to get as close to the target number as you can. Each number can only be used once. You can + - x ÷
LIFE SKILLS  Help with the laundry	Get Out Get Active Go for a walk with your family	Go on a secret mission to do something nice for someone. Kindness Matters. 	Lockdown Diary  Keep a lockdown diary, write a sentence a day to look back on in the future.	DANCE  Make up a dance to a song of your choice. You could perform it to your family.
Be Creative! Draw a picture using only straight lines. 	P O S I T I V E Write an acrostic poem for the word POSITIVE to remind everyone to stay positive at this time! 	Make a rainbow picture using any materials you like to display in your window. 	Make a list Every time you miss doing something during this lockdown, add it to your list of things to look forward to when the lockdown is over. 	FAMILY TREE Talk to your relatives to find out about your ancestors and create a family tree. 

Friday Funday:

