

WEEK 10 - TAKE HOME BOOKLET

STAGE ONE



If you do not have access to a device (or internet), please email the school, and one can be arranged to be dropped off for you contact free.

Email: jameserski-p.school@det.nsw.edu.au

Week 10 Stage 1

Monday



What's On Today!

Spelling - Look, Cover,
Write, Check and 5
Sentences

Writing - Information
report

Reading - Read to
someone or log into your
PMe reader account

Maths - Time

Afternoon - Sensory
Bottles



Spelling:

Unit 28 'y' as in yoyo

For spelling games click onto www.soundwaveskids.com.au

Year 1 Access code:
swim661

Year 2 Access code:
wool653



Explore the words

Year 1 Words

yap	yoyo
yet	year
yes	yard
yell	yawn
yells	you
yelled	your
yelling	yolk
yellow	yabby

Year 2 Words

yes	few
yet	knew
you	new
your	use
you're	used
year	cube
yard	tube
yellow	cute
yucky	you'll
yummy	you've



Using Look, Cover, Write, Check, type
your spelling words below



Write 5 sentences with your spelling words

1.

2.

3.

4.

5.



Writing: This week our theme is Sydney Harbour



Informative Writing: Seagulls

Write an information report about the **seagulls**. Include the heading: Seagulls and the sub headings: Classification, Appearance, Habitat, Diet and Interesting Facts.

* SEAGULLS * | Birds For Kids | All Things Animal
<https://www.youtube.com/watch?v=PHVWPJl4aYc>

Silver Gulls (Seagulls) - Australian Bird | Short Documentary
<https://www.youtube.com/watch?v=ICvEfdvewkM>

Seagulls: 8 Facts about Seagulls YOU Probably Didn't Know
<https://www.youtube.com/watch?v=C5v3FKfWuyw>



- Draw or write your ideas. If you can do more:
- Include a title
- Write one sentence for each sub heading.
- Use capital letters and full stops.
- Use Sound waves segmenting to help you spell.

- Include a title
- Write 1 to 2 simple sentences for each subheading (try to include a compound sentence).
- Use capital letters, full stops and adjectives to describe the animal.
- Use your Sound Waves knowledge to help you segment words when spelling.
- Reread your sentences to make sure they make sense.

- Follow the same instructions as two stars with some extra details:
- Write 2 - 3 sentences for each subheading. Include compound sentences.
- Include commas.
- Include 2 or 3 interesting facts.
- Include the sub headings: Movement and Life Cycle (do your own research for life cycle).
- Include a photograph from the internet if typing into slides or draw a picture.

Want to draw a seagull? How to Draw a Seagull: for All Grades <https://www.youtube.com/watch?v=6HdTua7dij>



Reading Time!

Grab a book to read for at least 15-20 minutes.

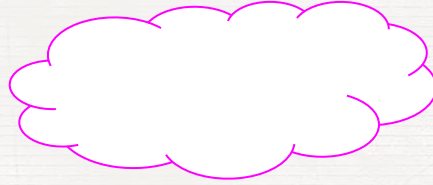
You may want to click on the picture to access your PMe reader login and read one of your levelled readers.



Maths - Number of the Day



Ten Less

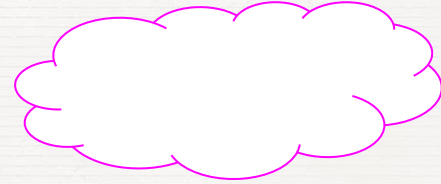


One less



64

One more



Ten More



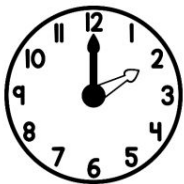
Maths - Time

Today we will be telling the time on a clock. We will be revising o'clock and half past times.

Watch this introduction video: [Telling the Time for Kids: Half Past Times - YouTube](#)



Write the times shown on the clocks



:00



:00



:00



:30



:30



:30



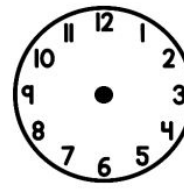
Write or draw the times shown on the clocks



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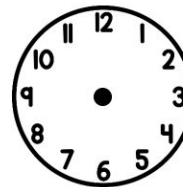
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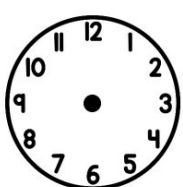
9:00



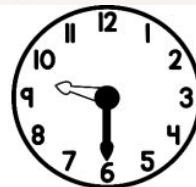
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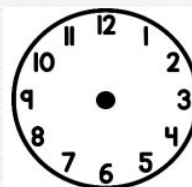
8:30



5:30



:



5:00



Maths - Time



On a piece of paper, draw and label your own clocks to represent these times. Take a photo and upload it!

5.30

Half past six

9.00

Half past ten

Four o'clock

8.00

Half past five

Twelve o'clock



CHALLENGE:

- How many seconds in a minute?
- How many minutes in a hour?
- How many hours in 1 day?
- How many hours in 2 days?
- How many hours in 3 days?



Optional Interactive Game - Play some time games
<https://au.splashlearn.com/time-games>



Afternoon - Sensory Bottles

Today we are going to make a cool sensory bottle from things you have at home.

Materials:

- Empty clear plastic bottle with a lid
- Water
- Food colouring
- Small items to put inside the bottle (eg: sequins, glitter, sand, gems, pebbles, tiny toys)
- Optional: oil

Steps:

1. Make sure your bottle is clean
2. Put all of your items inside the bottle
3. Fill the bottle nearly to the top with water and add the food colouring and some oil if you choose
4. Put on the lid, you may like to glue the lid on so that it doesn't spill.
5. Flip the bottle over and watch the dazzling show it puts on!





Tuesday

Stage 1 – Week 10

What's On Today?

Spelling - Alphabetical Order

Writing - Description

Reading – Read a book or Log into Your PMe reader account

Maths – Telling time - Quarter past

Afternoon – Silly Dance: Tooty Ta

Unit 28 : 'y' as in yoyo

Year 1 Words

yap	yoyo
yet	year
yes	yard
yell	yawn
yells	you
yelled	your
yelling	yolk
yellow	yabby

Year 2 Words

yes	few
yet	knew
you	new
your	use
you're	used
year	cube
yard	tube
yellow	cute
yucky	you'll
yummy	you've

Alphabetical Order

Write your spelling words in alphabetical order below

Check the instructional videos for a video on how to put words in alphabetical order

Sydney Harbour



Writing: This week our theme is Syddney Harbour

Today you are going to write a **description** of Sydney Harbour. When you watch the video, think about the what you can see, the land, the sky and the water.



Sydney Harbour... from a new angle | Drone Compilation <https://www.youtube.com/watch?v=0hm9stchT8E>

Travel Sydney in a Minute - Hyperlapse Drone Video <https://www.youtube.com/watch?v=fFCwmihk-js>

Sydney is the city we live in and Sydney Harbour is one of the most beautiful harbours in the world. After watching the videos, describe Sydney Harbour. What can you see? What might it sound like in the city? You are not limited to the links above. You can also do your own research.



- Draw or write your ideas. If you can do more:
- Write one sentence about what you see and one sentence about what you might hear.
- Use capital letters and full stops.



- Write 4 or more simple sentences (try to include a compound sentence).
- Use capital letters, full stops and adjectives to describe the Sydney Harbour.
- Use your Sound Waves knowledge to help you segment words when spelling.
- Reread your sentences to make sure they make sense.



- Follow the same instructions as two stars with some extra details:
- Write 8 or more sentences, include at least two compound sentences.
- Include commas.
- Include paragraphs.
- Include a photograph from the internet if typing into slides or draw a picture.

OPTIONAL:

Want more? Find out about all the things you can do in Sydney
<https://www.youtube.com/watch?v=y7FcEscnYoE>

Have a go at drawing the Harbour Bridge
<https://www.youtube.com/watch?v=O9dMWf9VwKw&t=94s>

Reading Time!

Grab a book to read for at least 15-20 minutes.
You may want to click on the picture to access your
PMe reader login and read one of your levelled
readers.



Maths



Ten Less



shutterstock.com · 510970636

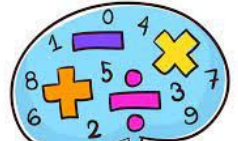
One less

Number of the Day

One more

87

Ten More





Time



Maths

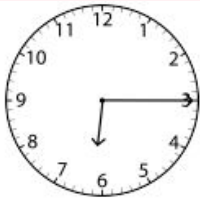
Today we are revising time. We are looking at quarter PAST times on a clock. Watch this video to help you with today's task [Telling the Time for Kids: Quarter Past Times - YouTube](#)



Write the times shown on the clocks



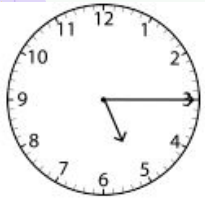
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___ : 15



___ : 15



___ : 15



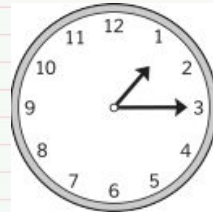
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___ : 15



Write or draw the times shown on the clocks



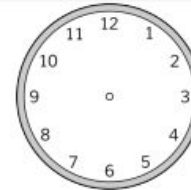
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___ : ___



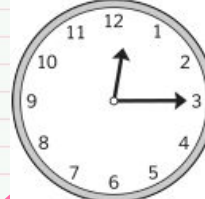
___ : ___



___ : ___



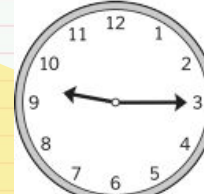
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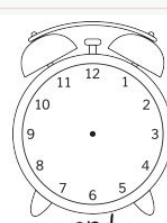
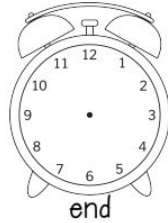
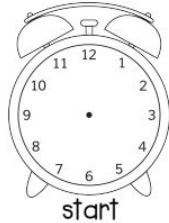
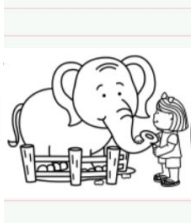
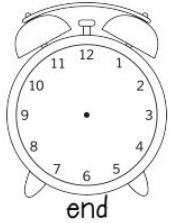
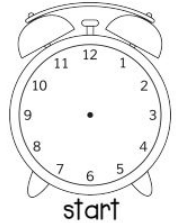
Time

Maths



Read the scenarios and draw the start and end time on the clocks below

Billy started reading at quarter past 1.
He read for 2 hours.

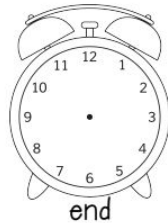
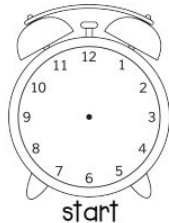
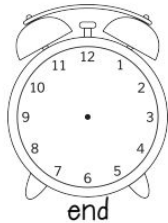
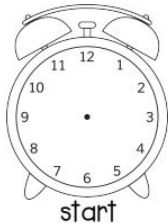


Kate began feeding the elephants at 3.45.
She fed them for 30 minutes.

The team practiced dribbling at quarter past 12.
They practiced for 1 hour and 15 minutes.

Sally went to the dentist at quarter past 1.
She was there for 2 hours and 15 minutes

Tim started painting the fence at half past 10.
It took him 4 hours and 15 minutes.



OPTIONAL INTERACTIVE GAME

Play a fun time game

https://www.abcya.com/games/telling_time

Afternoon: Silly Dance

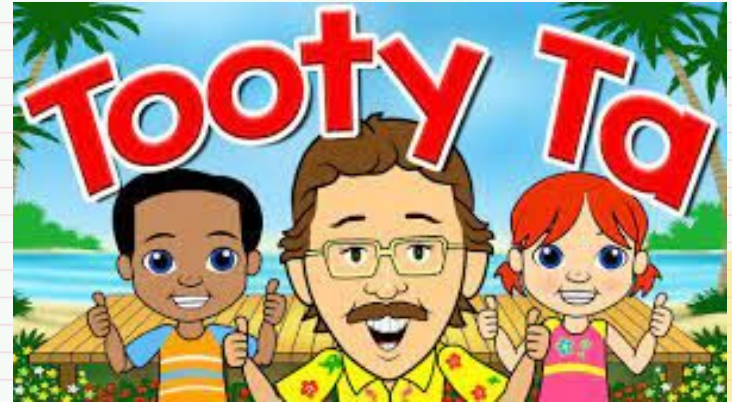
Today we will be learning and performing a silly dance called the Tooty Ta! It's a simple dance that tells you what to do at each step. By the end of the dance, you will be looking and dancing a little bit crazy! Have fun!

Follow the link below to learn the dance.

https://www.youtube.com/watch?v=ea4TVg0_8Dk

Here is another link to dance with some kids!

<https://www.youtube.com/watch?v=dAXz913BPIM>

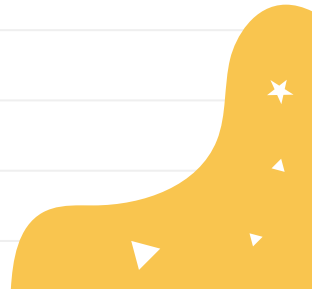
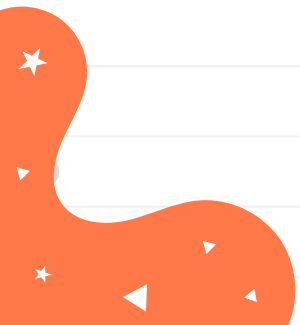


PINKFONG





Wednesday
Week 10 Stage 1





What's On Today

- Spelling - Soundwaves tasks

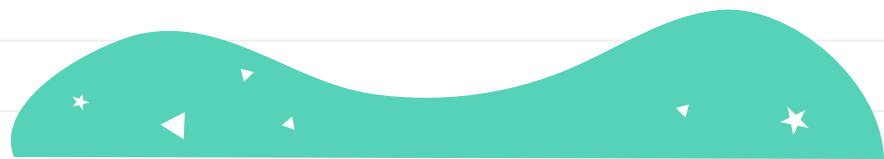
- Writing - Description

- Reading - Read a book of your choice or log into the PMe readers

- Maths -

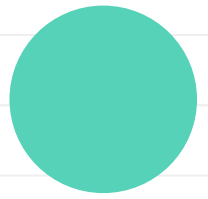
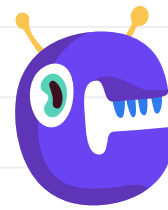
- Afternoon - Making a Rainstick

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-
-
-
-
-
-
-





Spelling Unit 28



Log into Soundwaves and complete some of the online activities and games

https://online.fireflyeducation.com.au/services/student_login/soundwaves

Year 1 access code: swim661

Year 2 access code: wool653



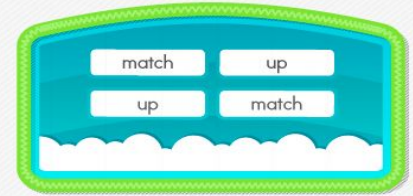
Unjumbler



Grapheme Trek



Grapheme Sort



List Word Beginnings and Endings

Writing: This week our theme is Sydney Harbour



Writing: Recount

Watch "The Polar Bear in Sydney Harbour" <https://www.youtube.com/watch?v=HsKtXFjV548&t=82s>.

Write a recount of the story. What happened in the beginning, middle and end? Use time connectives, for example: **first, then, next, after that, finally.**



- Title: The Polar Bear in Sydney Harbour
- Draw three pictures to illustrate the beginning, middle and end of the story.

If you are able to:

- Write a sentence describing what is happening in the beginning, middle and end of the story.
- Use capital letters and full stops.

If you can do more:

- You could record yourself retelling the story.



- Title: The Polar Bear in Sydney Harbour
- Write a recount of the story including the beginning, middle and end.
- Include time connectives to sequence your ideas.
- Capital letters, full stops and compound sentences.
- Adjectives and verbs to add detail to your recount.
- Use past tense.



- Title: The Polar Bear in Sydney Harbour
- Write a recount of the story including the beginning, middle and end.
- Include time connectives to sequence your ideas.
- Use capital letters, full stops and compound/complex sentences.
- Adjectives and verbs to add detail to your recount (noun groups are even better).
- Use past tense.
- Paragraphs.

Want to know more facts about Sydney Harbour? <https://www.youtube.com/watch?v=x8hoWBEnPFw>

Like an extra challenge? Try the Sydney Harbour Bridge Word Search

Want to draw Sydney Opera House? <https://www.youtube.com/watch?v=ascD8EDBuqq>

Feeling crafty? Make a bridge out of paddle pop sticks

Time to Read

Grab a book to read for at least 15-20 minutes.

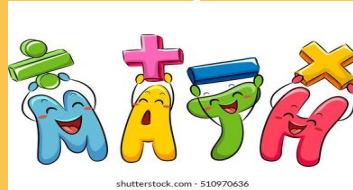
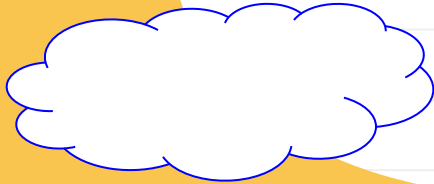
You may want to click on the picture to access your PMe reader login and read one of your levelled readers.



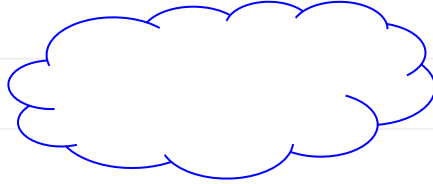
Number of the Day



One Less

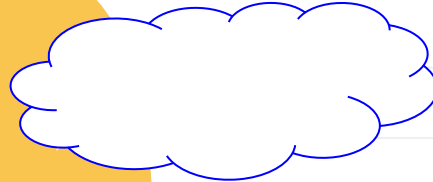


Ten Less

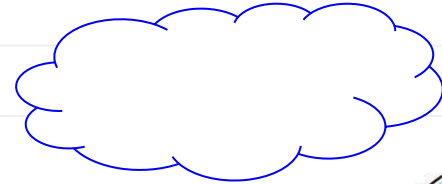


112

Ten More



One More

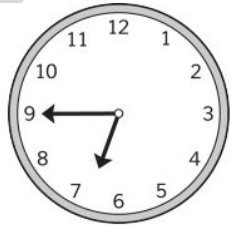


Time- Quarter To

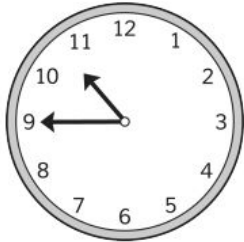
Today we will be looking at telling 'quarter to' time. Watch the video to help you with today's task [Telling the Time for Kids: Quarter To Times - YouTube](#)



Write the times shown on the clocks



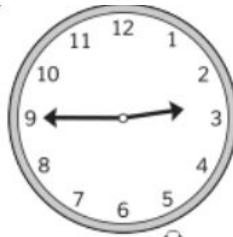
Quarter to



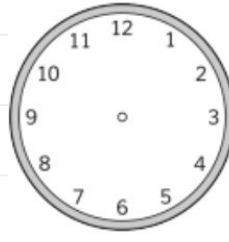
Quarter to



Write or draw the times shown on the clocks



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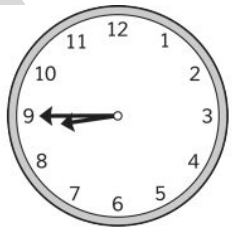
12 : 45



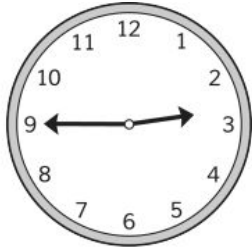
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6 : 45



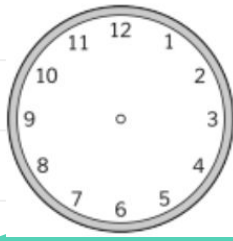
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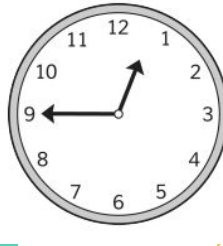
.45



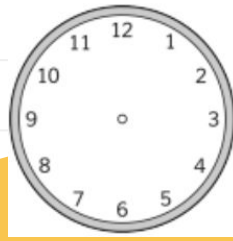
Quarter to twelve



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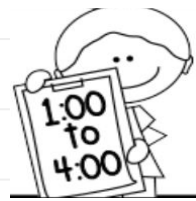
Quarter to two



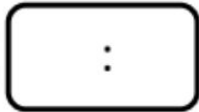
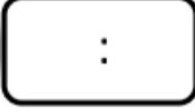
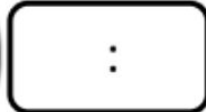
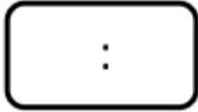
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Time



Can you work out the times shown on the clocks below?



OPTIONAL - ALL STAR LEVELS

Get some chalk and draw a clock on pavement outside showing a quarter to time and label it. Take a photo and upload it!



★ **INTERACTIVE TIME GAME** - <https://mrnussbaum.com/clockworks-online-game>

Afternoon Activity

Making a Rainstick

Today we will be making a musical instrument that sounds like rain falling when you play it! You only need a few simple things that you would already have at home to make one.

Materials:

- Cardboard tube (from paper towel, food wrap or wrapping paper)
- Rice
- Foil wrap
- Paper
- Rubber bands
- Paint or textures to decorate



Click the link to follow the simple instructions on how to make the instrument. Upload a video of you playing the rainstick to the Google Classroom for everyone to hear!

<https://www.youtube.com/watch?v=gil9RfsA0uM>

The background is a light green color with a repeating pattern of various cartoon dinosaurs and prehistoric elements. The dinosaurs include a pink pterosaur, a green long-necked dinosaur, a purple triceratops, an orange T-Rex, a red Stegosaurus, a blue long-necked dinosaur, and a green long-necked dinosaur. There are also blue and brown eggs, and various green plants like monstera leaves and simple grass tufts.

Thursday Week 10 Stage 1

What's On Today



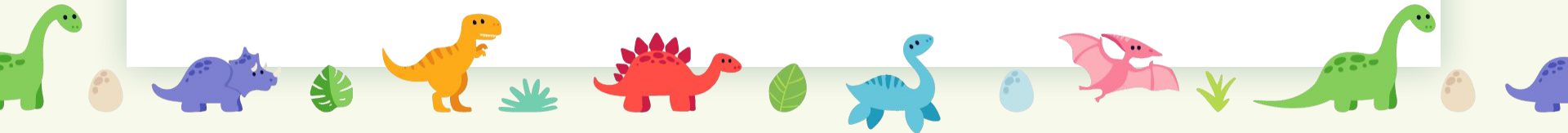
Spelling - Water Writing

Writing - Narrative

Reading - Read a book of your choice or one of your PMe readers

Maths - Place Value

Afternoon Activity - Toilet roll frogs



Spelling Lists

Year 1 Words



yap
yet
yes
yell
yells
yelled
yelling
yellow

yoyo
year
yard
yawn
you
your
yolk
yabby

Year 2 Words

yes
yet
you
your
you're
year
yard
yellow
yucky
yummy

few
knew
new
use
used
cube
tube
cute
you'll
you've

Water Spelling

You will need:

- A wall, path or hard surface
- A bowl, cup or bucket of water
- A paint brush, sponge or something to paint with

Using the water and painting implements, write your words out on the path, wall or hard surface.

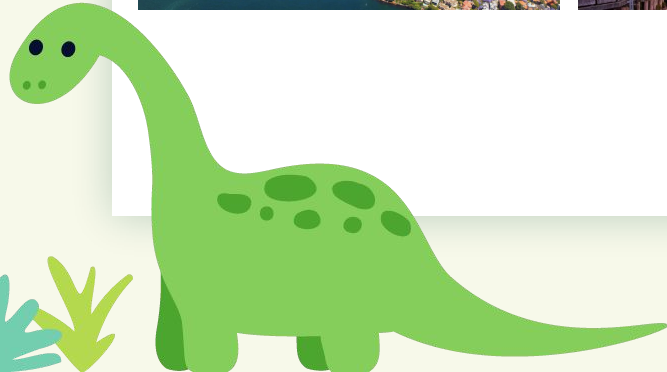
Take a photo of your words and upload it onto your Google Classroom.



Extension Option: try painting a list of words that have a single t and a list that has a double t in them.



Writing:
This week our theme is Sydney Harbour



Writing: Persuasive

What is persuasive writing? <https://www.youtube.com/watch?v=hD9arWXIddM&t=1s>

Select one of the following topics:



Living in the city is best OR Living in the country is best.

Want to know more the city / country first?

<https://www.youtube.com/watch?v=NR7z9FbUf5k>

https://www.youtube.com/watch?v=cDMxE_AFd_o

<https://www.youtube.com/watch?v=vuAUa8zTMe4>



What a persuasive argument to convince your parents and teacher that a camel would or would not make a good pet.



- Title (Living in the city is best OR Living in the country is best.)
- One reason why living in the city/country would be best.
- Use capital letters and full stops.
- Simple sentences.



- Title (Living in the city is best OR Living in the country is best.)
- Two reason why living in the city/country would be best.
- Use capital letters and full stops.
- Compound sentences.



- Title (Living in the city is best OR Living in the country is best.)
- More than two reasons why living in the city/country would be best *with some evidence/example why.*
- Use capital letters and full stops.
- Compound/complex sentences.

Like an extra challenge? Create a news report on iMovie about why living in the city/country would be best.

Feeling arty? Draw a barn https://www.youtube.com/watch?v=lrKMn_pnKo of a city <https://www.youtube.com/watch?v=wDjAT-WSlf8>

Maths

Ten more



One less



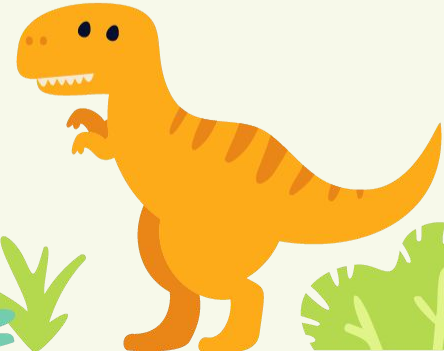
Number of the day:

78

One more



Ten less



Maths - Place Value

Use digits in the first column to create the largest and smallest numbers possible.

	Digits	Largest	Smallest
Example:	5 and 8	85	58
	1 and 6		
	6 and 3		
	8 and 9		
	4, 3 and 8		
	0, 3 and 9		
	2,1 and 9		
	0, 3, 7 and 1		
	0, 0, 3 and 6		
	9, 6, 2, 8 and 0		

Place Value Game

*You will need number cards and a piece of paper or a whiteboard to record numbers on.

- 1 Star: 1 pile of numbers 0-9
- 2 Star: 2 piles of numbers (2 sets of 0-9)
- 3 Star: 3 or 4 piles of numbers (3 or 4 sets of 0-9)

Draw a card from each pile, arrange the numbers to make the biggest number possible. Write it at the top right corner of your page/whiteboard. Repeat. If your next number is greater than your previous number, cross out the previous number and write your new high score at the top right corner. Continue until you have reached the highest score possible with your set of number. You can also play this game with a partner and take turns in drawing out cards.

Afternoon Activity - Toilet roll frogs

Today we are going to be making cute frogs eating flies using a finished roll of toilet paper.



Step 1

Grab some toilet paper rolls



Step 2

Paint the toilet paper rolls green



Step 3

In a lighter shade of green, paint circles onto your toilet paper rolls



Step 4

Using a pencil, trace the outline of frog legs onto thick paper





Step 5

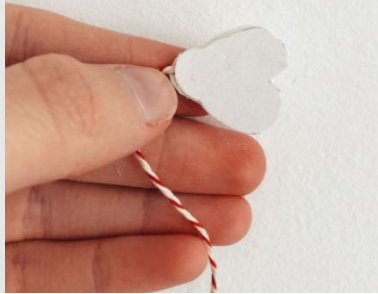
Paint the frog legs green. You can add light green spots to your frog legs too.



Carefully cut them out

Step 6

Cut out a simple fly shape and glue it to the end of the string



Step 7

Staple the other end of the string to the frog legs

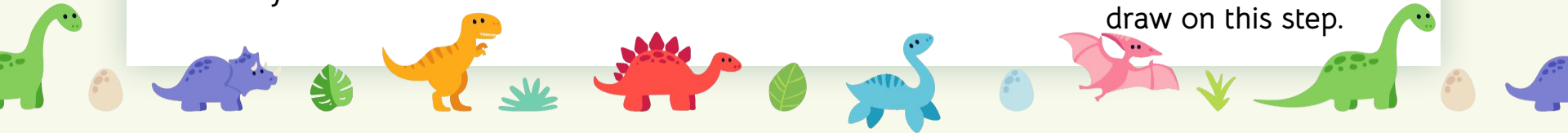


Step 8

Paint a long strip of paper red and glue/staple it around the toilet paper roll



You could paint or draw on this step.





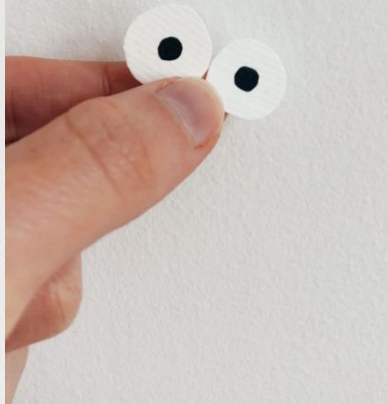
Step 9

Pull the string through the toilet paper roll and staple the frog legs to the toilet paper roll



Step 10

Create the frog eyes by painting a black dot onto thick white paper. Carefully cut a circle around the painted dot.

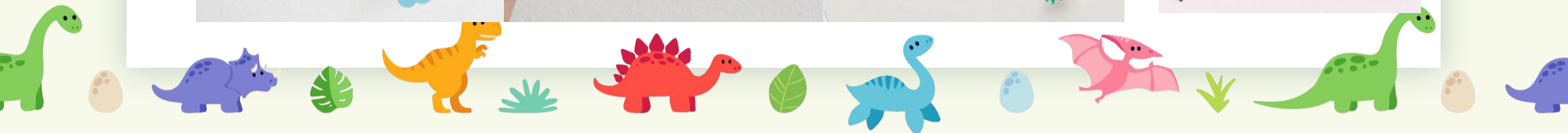


Step 11

Glue the eyes in place and you're done!



You could try making sharks too!



A decorative graphic featuring a large, light blue dashed circle that frames the central text. Various solid-colored circles in shades of teal, green, yellow, orange, and pink are scattered around the perimeter of the dashed circle. Some circles are solid, while others are hollow or have a smaller circle inside them.

Friday
Week 10 Stage 1

What's on Today?

Writing: Funny Photo Writing

Reading: Read a book of your choice or log into your PMe reader

Maths: Place value

Creative Friday - More information will be available on your child's Google Classroom

Writing: Funny Photo



Funny Photo

Write a funny story about the animals in the van!

Think about; who where what when how

Reading

Grab a book to read for at least 15-20 minutes.
You may want to set a timer to help you.

You may want to click on the picture to access
your PMe reader login and read one of your
levelled readers.



Maths

Complete the puzzle

Use your knowledge of the hundreds chart to fill in the empty boxes on the puzzle pieces. You can click on each box to activate the text box to type.

