

Stage 2 Offline Home Learning Timetable– Term 4 – Week 3

Week	Monday 18 th October	Tuesday 19 th October	Wednesday 20 th October	Thursday 21 st October	Friday 22 nd October
Morning:	<p>Wellbeing</p> <p>Choose an activity from the grid.</p> <p>Reading</p> <p>Log into PM reading (see Student Logins for your new login details). https://app.pmeccollection.com.au/</p> <p>Read one text for 20 minutes- have a look at your login page to see which level you should read.</p> <p>Complete the attached document about the <u>PM book</u> that you read.</p>	<p>Reading.</p> <p>Log into PM reading (see Student Logins for your new login details). https://app.pmeccollection.com.au/</p> <p>Read one text for 20 minutes- have a look at your login page to see which level you should read.</p> <p>Complete the <u>Rainforests comprehension</u></p>	<p>Reading</p> <p>Log into PM reading (see Student Logins for your new login details). https://app.pmeccollection.com.au/</p> <p>Read one text for 20 minutes- have a look at your login page to see which level you should read.</p> <p>Complete the <u>Slotts fact and opinion activity</u></p>	<p>Reading</p> <p>Log into PM reading (see Student Logins for your new login details). https://app.pmeccollection.com.au/</p> <p>Read one text for 20 minutes- have a look at your login page to see which level you should read</p> <p>Complete the 2 predictions activities.</p>	<p>Wellbeing</p> <p>Choose an activity from the grid.</p> <p>Reading</p> <p>Log into PM reading and read for 20 minutes to a parent, family member or even a teddy bear! https://app.pmeccollection.com.au/login</p> <p>Pay attention to your fluency and expression.</p> <p>Record yourself reading on the PM website OR record yourself for 2 minutes and attach it to the Google Classroom assignment.</p>
	<p>Spelling (ZOOM Session)</p> <ol style="list-style-type: none"> 1. Log into the Zoom lesson. 2. Write out 15 spelling words. 3. Complete the 'ship' as a suffix activities. 	<p>Handwriting</p> <p>Complete either the Year 3 or Year 4 handwriting sheet.</p>	<p>Spelling</p> <ol style="list-style-type: none"> 1. Write out your spelling words in colour. 2. Write the definition of the spelling words. 3. Write the spelling words that begin with 'ch' 4. Write 5 sentences using your spelling words. 	<p>Grammar (ZOOM Session)</p> <ol style="list-style-type: none"> 1. Log onto your class zoom session. 2. Complete the activities on paper during the session. 	<p>Handwriting</p> <p>Copy the poem The Park onto the lined handwriting paper with your neatest handwriting.</p>
	<p>Writing</p> <ol style="list-style-type: none"> 1. Read the writing ideas and the success criteria for the 'Dear Future Self' letter writing task. 2. Write a letter to your future self (in 10 years). Use the success criteria to guide your writing. 	<p>Science</p> <ol style="list-style-type: none"> 1. View the map and answer the questions. 2. Collect a 100g soil sample from your garden or local park and put it in a clear container (e.g. ziplock, jar). 3. Answer the questions on the worksheet. 	<p>Writing (ZOOM Session)</p> <p>Complete the 'How to Make Popcorn' worksheet</p>	<p>Writing</p> <p>Complete the 'How to Blow a Bubble' Procedural Writing Worksheet</p>	<p>Writing</p> <p>Complete the 'Halloween Potion' Procedural Writing Worksheet.</p>

Break		Break	Break	Break	Break	Break
Middle:	<p>Mathematics (ZOOM Session)</p> <p>1. Attend your class zoom at 12.15pm.</p> <p>2. Complete the worksheet for your maths group by printing the page or recording your answers on paper.</p> <p>3. Attach a photo of your answers and turn in the task.</p>	<p>Mathematics</p> <p>1. If you can: Watch the YouTube clip. https://www.youtube.com/watch?v=JXL7Cxa3u8 (link on the Google Classroom).</p> <p>2. Complete the worksheet for your maths group.</p>	<p>Mathematics (ZOOM Session)</p> <p>1. Attend your class zoom at 12.15pm.</p> <p>2. Complete the worksheet for your maths group by printing the page or recording your answers on paper.</p> <p>3. Attach a photo of your answers and turn in the task.</p>	<p>Mathematics (ZOOM Session)</p> <p>1. Attend your class zoom at 12.15pm.</p> <p>2. Complete the worksheet for your maths group by printing the page or recording your answers on paper.</p> <p>3. Attach a photo of your answers and turn in the task.</p>	<p>Mathematics</p> <p>1. Watch the instructions video.</p> <p>2. Set a timer and complete the times tables speed test. Record your time.</p> <p>3. Complete the number puzzles on the google doc.</p>	Break
Break	<p>Fitness</p> <p>View the Uno card workout and complete it for 15 minutes.</p>	<p>Fitness</p> <p>Play outside! You might like to do some of the following or come up with your own idea. Jump on your trampoline, run around your backyard, go for a bike ride with your parents' permission, kick a ball, star jumps or create a dance.</p>	<p>Fitness</p> <p>View the Uno card workout from Monday and complete it for 15 minutes.</p>	<p>Fitness</p> <p>Play outside! You might like to do some of the following or come up with your own idea. Jump on your trampoline, run around your backyard, go for a bike ride with your parents' permission, kick a ball, star jumps or create a dance.</p>	<p>Fitness</p> <p>View the Uno card workout from Monday and complete it for 15 minutes.</p>	Break
Afternoon:	<p>PDH</p> <p>People Bouncing Back- Life has its ups and downs but you can bounce back</p> <p>Read the attached Oh, the Places You'll Go! Story by Dr. Seuss and complete the worksheets.</p>	<p>Writing</p> <p>Behind the News 1. Watch Behind the News Classroom Episode 29 on the link below. https://www.abc.net.au/btn/classroom/ (Link attached to the Google Classroom)</p> <p>2. Write down 7 – 10 facts that you learnt while watching this episode.</p> <p>3. Answer the question: What was your favourite story and why?</p> <p>-Write in full sentences -Re-read and edit your writing.</p>	<p>Geography</p> <p>Use the map of Australia's neighbours to label the names of the countries around Australia.</p>	<p>Cyber Safety</p> <p>1. Go to the Grok Academy Course using the link on Google Classroom. 2. Click start course button. 3. Click the SSO tab. 4. Click NSW Education logo. 5. Login with your student details. 6. Tick the checkbox to agree to policies and procedures then click confirm. 7. Select the bubble "I am a student in grade # at James Erskine Public School" then click Let's go!</p> <p>8. Complete Session 3 Phishing and Scams and Session 4 Encryption.</p>	<p>Creative Arts - Art</p> <p>How to draw a cactus</p> <p>1. Follow the instructions on how to draw the cactus. 2. Colour in the artwork once you have finished drawing.</p>	Break

About My Book

Name of the PM book that I read-

<p style="text-align: center;"><u>Characters</u></p> <p><i>Write the names of all the characters in your book. Draw or insert a picture of what you think they might look like</i></p>	<p style="text-align: center;"><u>Main Event</u></p> <p><i>Write about the main events in your story</i></p>
<p style="text-align: center;"><u>The Ending</u></p> <p><i>Write about what happened at the end of your book.</i></p>	<p style="text-align: center;"><u>My Thoughts</u></p> <p><i>Did you like this story? Why or why not?</i></p>
<p style="text-align: center;"><u>Word Hunt</u></p> <p><i>Type 5 nouns from your book in red Type 5 verbs from your book in blue Type 5 contractions from your book in green (eg- can't)</i></p>	<p style="text-align: center;"><u>New or Unusual Words</u></p> <p><i>List some new or unusual words that you found in your book.</i></p>

Spelling Week 3

Week 3

List Words

check	children	sure	picture	chalet
such	catch	should	feature	action
each	rush	finish	furniture	station
which	shelf	chase	research	special
child	wash	chance	friendship	social

Extension Words



ch	chicken
tch	match
ti	question
te	righteous
t	picture

adventure	special	vulture
bachelor	sugar	musician
butcher	tissue	permission
cheque	worship	relationship
chocolate	exhaustion	shampoo



sh	shell	sci	conscious	c	excruciating
ch	chef	ce	ocean	t	ingratiate
ti	station	s	sure	sc	crescendo
ci	musician	ss	tissue	che	panache
si	tension	ssi	session		

Write out 15 of your spelling words

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

'ship' as a Suffix Activity

The suffix 'ship' can mean a state of being or having. E.g. friendship means the state of being a friend.

1. Write words with the following meanings

Meanings: A state of being or having:
A champion _____

A sportsman _____

A partner _____

A relation _____

2. Find more words in the dictionary that end with the suffix 'ship' and write them below.

DEAR FUTURE *self*

MYSELF IN 10 YEARS...

TODAY'S DATE : _____

TODAY'S AGE: _____

DATE IN 10 YEARS: _____

AGE IN 10 YEARS: _____

On the next page, write a letter to your future self (in 10 years time).

Below are some ideas for the body paragraphs:

As we approach the end of home learning and the return to school, you might like to include in your letter:

- How you have found the home learning and lock down experience?
- What you have enjoyed during lock down?
- What you've missed and appreciate more now because of the lock down?

You might like to think about what you'd hope to be doing and have achieved in 10 years:

- Where are you living?
- What job are you doing?

Use this success criteria to guide your writing.

Success Criteria
• Date
• Greeting
• Body
• Closing
• Signature
• Re-read and edit

Letter Writing
Success Criteria

A good letter has:

- 1) Date
- 2) Greeting
- 3) Body
- 4) Closing
- 5) Signature

Dear Class,
How are you all today? I hope that we have a great day together. What would you like to learn about? Write back to tell me your answer!

Yours truly,
Ms. Zrinscak

May 12, 2019

There are five (5) parts of a letter, yes there are!!

Monday Maths Circles

Adding Money in columns

Find the sum.

$$\begin{array}{r} 1. \quad \$1.50 \\ + \quad \$4.20 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad \$4.70 \\ + \quad \$3.10 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad \$2.30 \\ + \quad \$5.20 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad \$1.50 \\ + \quad \$0.30 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad \$4.70 \\ + \quad \$5.24 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad \$5.40 \\ + \quad \$1.25 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad \$4.60 \\ + \quad \$3.10 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad \$5.25 \\ + \quad \$1.40 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad \$1.55 \\ + \quad \$2.30 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad \$6.45 \\ + \quad \$5.20 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad \$1.24 \\ + \quad \$1.66 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad \$5.81 \\ + \quad \$2.22 \\ \hline \end{array}$$

Adding Money

$$\$1.95 + \$3.42$$

Step 1: Write algorithm and line up the decimal points.

$$\begin{array}{r} \$1.95 \\ + \$3.42 \\ \hline \end{array}$$

Step 2: Bring the decimal point straight down.

$$\begin{array}{r} \$1.95 \\ + \$3.42 \\ \hline \end{array}$$

Step 3: Add in columns starting from the right.

$$\begin{array}{r} \$1.95 \\ + \$3.42 \\ \hline \$5.37 \end{array}$$

Monday Maths Squares and Hexagons

Adding Money in columns

Find the sum.

$$\begin{array}{r} 1. \quad \$1.50 \\ + \quad \$4.20 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad \$4.70 \\ + \quad \$3.10 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad \$2.30 \\ + \quad \$5.20 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad \$1.50 \\ + \quad \$0.30 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad \$4.70 \\ + \quad \$5.24 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad \$5.40 \\ + \quad \$1.25 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad \$4.60 \\ + \quad \$3.10 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad \$5.25 \\ + \quad \$1.40 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad \$9.55 \\ + \quad \$2.30 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad \$6.45 \\ + \quad \$7.20 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad \$1.24 \\ + \quad \$1.66 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad \$5.81 \\ + \quad \$2.22 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad \$ 3.50 \\ + \quad \$10.85 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad \$3.71 \\ + \quad \$6.88 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad \$9.65 \\ + \quad \$3.25 \\ \hline \end{array}$$

Money Addition Monday Triangles

Work out the calculations.

$$\begin{array}{r} \text{a)} \quad \$3.40 \\ + \$2.20 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{b)} \quad \$4.20 \\ + \$3.60 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{c)} \quad \$5.30 \\ + \$2.60 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{d)} \quad \$3.30 \\ + \$6.40 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{e)} \quad \$4.50 \\ + \$3.40 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{f)} \quad \$3.70 \\ + \$8.20 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{g)} \quad \$5.50 \\ + \$6.40 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{h)} \quad \$4.50 \\ + \$7.60 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{i)} \quad \$7.70 \\ + \$6.30 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{j)} \quad \$9.60 \\ + \$3.80 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{k)} \quad \$13.72 \\ + \$ 8.60 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{l)} \quad \$14.30 \\ + \$ 8.80 \\ \hline \\ \hline \end{array}$$

1) $\$3.20 + \$2.30 =$ _____

5) $\$8.70 + \$4.40 =$ _____

2) $\$4.10 + \$3.50 =$ _____

6) $\$7.40 + \$7.50 =$ _____

3) $\$5.40 + \$3.50 =$ _____

7) $\$6.90 + \$5.40 =$ _____

4) $\$7.20 + \$3.60 =$ _____

8) $\$9.40 + \$7.90 =$ _____

1. I spent \$15.20 in one shop, \$5.80 in another and \$3.25 in the last shop.
How much money did I spend altogether?

Uno Card Workout

Monday

1. Grab a deck of uno cards (If those aren't available find any deck of cards)



Red/Clubs = Push ups

Blue/Hearts = Star Jumps

Green/Spades = Squats

Yellow/Diamonds = Lunges

Wild Card/Joker = Plank for as long as you can



Complete the number of reps, as represented by the number on the cards.

People Bouncing Back - Life has its ups and downs but you can bounce back

Even after difficult times, people can bounce back, just like balls and nature bounce back.

When a ball hits the ground, it is temporarily pushed out of shape, then it bounces back and returns to its original shape. When an area of bushland is burnt, much of it can regenerate and bounce back too. These metaphors help explain that when you encounter difficult times in your life that make you feel sad, worried or unhappy, you too can try to bounce back to what you were like before. Often, after you have bounced back, you are even stronger than you were before

Oh! The Places You'll Go! - Read the story and answer the questions below:

What are Dr Seuss' messages about life?

What is one strength you have and why is it important to know your strengths? (e.g. good at maths, drawing, writing music, playing sports. Doing something you are good at can help you get through hard times.)

How do you 'unslump' yourself when things go wrong in your day? What are good ways of changing a bad mood into a good mood?

What are some of the obstacles/ problems the character met in the story?

Does he give up or persevere?

What are the kinds of obstacles that people your age face?

What are some great places you might choose to go? (What great things do you want to achieve in life?)

What does resilience mean?

Which part of the story best reflects how you are feeling at the moment?



This is the Bounce Back acronym. We will be looking at this a lot over the coming weeks. Please read over it so you know what BOUNCE BACK really stands for.

OHI THE PLACES YOU'LL GO, by Dr. Seuss:

Congratulations! Today is your day. You're off to Great Places! You're off and away!

You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose. You're on your own. And you know what you know. And YOU are the guy who'll decide where to go.

You'll look up and down streets. Look em over with care. About some you will say, "I don't choose to go there." With your head full of brains and your shoes full of feet, you're too smart to go down a not-so-good street.

And you may not find any you'll want to go down. In that case, of course, you'll head straight out of town. It's open there in the wide open air.

Out there things can happen and frequently do to people as brainy and footsy as you.

And when things start to happen, don't worry. Don't stew. Just go right along. You'll start happening too.

Oh! The Places You'll Go!

You'll be on your way up! You'll be seeing great sights! You'll join the high fliers who soar to high heights.

You won't lag behind, because you'll have the speed. You'll pass the whole gang and you'll soon take the lead. Wherever you fly, you'll be best of the best. Wherever you go, you will top all the rest.

Except when you don't. Because, sometimes, you won't.

I'm sorry to say so but, sadly, it's true that Bang-ups and Hang-ups can happen to you.

You can get all hung up in a prickly-perch. And your gang will fly on. You'll be left in a Lurch.

You'll come down from the Lurch with an unpleasant bump. And the chances are, then, that you'll be in a Slump.

And when you're in a Slump, you're not in for much fun. Un-slumping yourself is not easily done.

You will come to a place where the streets are not marked. Some windows are lighted. But mostly they're darked. A place you could sprain both your elbow and chin! Do you dare to stay out? Do you dare to go in? How much can you lose? How much can you win?

And if you go in, should you turn left or right...or right-and-three-quarters? Or, maybe, not quite? Or go around back and sneak in from behind? Simple it's not, I'm afraid you will find, for a mind-maker-upper to make up his mind.

You can get so confused that you'll start in to race down long wiggled roads at a break-necking pace and grind on for miles across weirdish wild space, headed, I fear, toward a most useless place.

The Waiting Place...for people just waiting.

Waiting for a train to go or a bus to come, or a plane to go or the mail to come, or the rain to go or the phone to ring, or the snow to snow or waiting around for a Yes or No or waiting for their hair to grow. Everyone is just waiting.

Waiting for the fish to bite or waiting for wind to fly a kite or waiting around for Friday night or waiting, perhaps, for their Uncle Jake or a pot to boil, or a Better Break or a string of pearls, or a pair of pants or a wig with curls, or Another Chance. Everyone is just waiting.

No! That's not for you! Somehow you'll escape all that waiting and staying. You'll find the bright places where Boom Bands are playing. With banner flip-flapping, once more you'll ride high! Ready for anything under the sky. Ready because you're that kind of a guy!

Oh, the places you'll go! There is fun to be done! There are points to be scored. There are games to be won. And the magical things you can do with that ball will make you the winning-est winner of all. Fame! You'll be famous as famous can be, with the whole wide world watching you win on TV.

Except when they don't. Because, sometimes, they won't.

I'm afraid that sometimes you'll play lonely games too. Games you can't win 'cause you'll play against you.

All Alone! Whether you like it or not, alone will be something you'll be quite a lot.

And when you're alone, there's a very good chance you'll meet things that scare you right out of your pants. There are some, down the road between hither and yon, that can scare you so much you won't want to go on.

But on you will go though the weather be foul. On you will go though your enemies growl. On you will go though the Hakken-kraaks howl. Onward up many a frightening creek, though your arms may get sore and your sneakers may leak. On and on you will hike. And I know you'll hike far and face up to your problems whatever they are.

You'll get mixed up, of course, as you already know. You'll get mixed up with many strange birds as you go. So be sure when you step. Step with care and great tact and remember that Life's a Great Balancing Act. Just never forget to be dexterous and deft. And never mix up your right foot with your left.

And will you succeed? Yes! You will, indeed! (98 and $\frac{1}{4}$ percent guaranteed.)

Kid, you'll move mountains! So...be your name Buxbaum or Bixby or Bray or Mordecia Ale Van Allen O'Shea, you're off to Great Places! Today is your day! Your mountain is waiting. So...get on your way!

Level 4

Name: _____

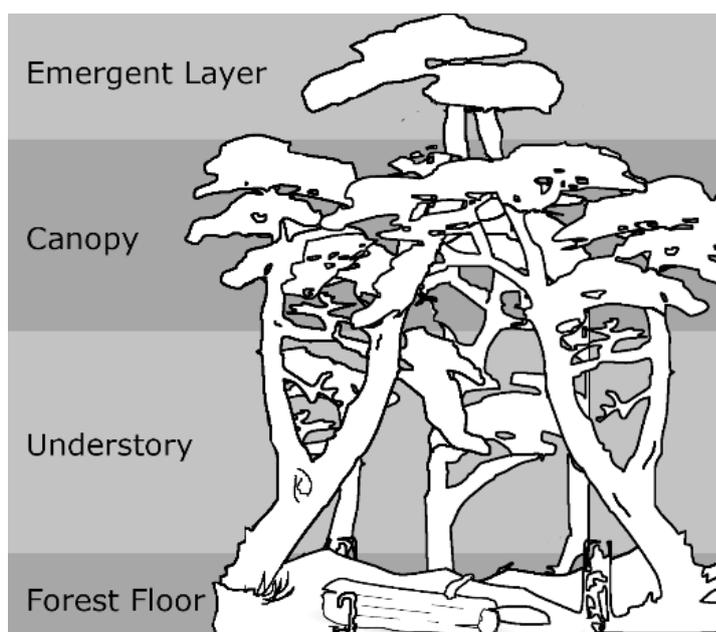
Rainforests

What is a Rainforest?

Rainforests are areas with many tall trees and high rainfall. Rainforests are teeming with life. More than half the world's species of plants and animals live in rainforests.

Layers of a Rainforest

Rainforests have four main layers. The first layer is the forest floor. Very little sunlight reaches the forest floor and so not many plants grow in this dark place. It is home to the larger rainforest animals as well as many insects. Above the forest floor is the understory. Shrubs, bushes and younger trees occupy this layer. The understory is also a dark place. The canopy layer acts as a roof over the understory and forest floor layers. The canopy is home to more life than any of the other layers. Plants grow on the thick branches and climbing plants wrap around them, creating a maze of leaves and branches. At the top is the emergent layer. The very tallest of the trees are found in this layer. The trees up here receive the most sunlight but must deal with very high temperatures and often high winds.



Animals

The forest floor and understory layer are home to many insects, frogs and snakes as well as some of the largest rainforest animals like jaguars and anteaters. Animals that live in the canopy include monkeys, birds, sloths and lizards. Some of the animals that live in the canopy never need to touch the ground! The emergent layer is home to some species of eagles, hawks and other birds.

Level 4

Rainforests

Name: _____

Task A

1. Which layer has the most life?

2. Why is the forest floor very dark?

3. Which word from the text means 'full of'?

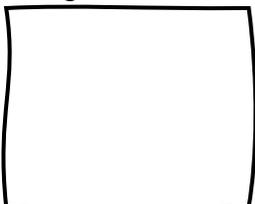
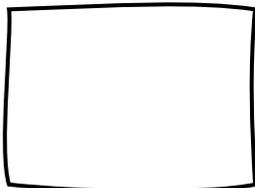
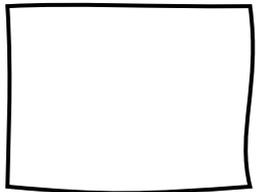
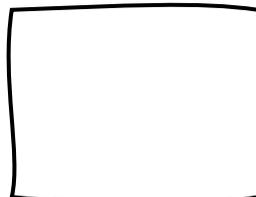
4. List 4 animals that live on the forest floor.

5. How many layers do rainforests have? List them.

6. Why do you think rainforests are home to so many animals?

Task B

Compound words are words that have been joined to make a new word. For example, **rainforest**.Join words below to make **4 compound words**. Draw!

light	under	fly	sun	grass	butter	story	hopper
							

Task C

Antonyms are words that have opposite meanings. For example: **high** and **low**Find the **antonyms** for the following words in the text:

few _____ thin _____ always _____ last _____

Challenge!

Draw a diagram explaining the different layers of a rainforest.

Horizontal Joins to Ascenders

Writing Time 3

Name: _____ Date: _____

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Horizontal Joins to e and f

Writing Time 4

Name: _____ Date: _____

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Science Week 3



This could be a copy of a map drawn many years ago by explorers.

What **features** does this map have? _____

Is this map **similar** to maps you have seen? _____

What is **different** about this map? _____

What is **similar** about this map? _____

Is there evidence that humans were around when the map was made? How do you know? _____

Investigation of soil and rock samples

Collect a soil sample of approximately 100g . This can be from your garden or from a local park. Place your sample into a ziplock bag or a clear jar.

Once you have collected your sample, answer the questions below:

1. **Where** did you collect your sample from? _____

2. What can you **see**? _____

3. What can you **feel**? _____

4. What can you **hear**? _____

5. Are there any rocks in your sample? If yes, describe them: _____

6. Draw a picture of your sample

Circles

Work out the calculations.

a)	$\$3.40$	b)	$\$4.20$	c)	$\$5.30$	d)	$\$3.30$
	$+ \$2.20$		$+ \$3.60$		$+ \$2.60$		$+ \$6.40$
<hr/>		<hr/>		<hr/>		<hr/>	

e)	$\$4.50$	f)	$\$3.70$	g)	$\$5.50$	h)	$\$4.50$
	$+ \$3.20$		$+ \$4.20$		$+ \$6.40$		$+ \$7.10$
<hr/>		<hr/>		<hr/>		<hr/>	

i)	$\$7.50$	j)	$\$9.60$	k)	$\$13.72$	l)	$\$14.30$
	$+ \$6.30$		$+ \$3.20$		$+ \$ 8.10$		$+ \$ 8.60$
<hr/>		<hr/>		<hr/>		<hr/>	

Write these questions vertically and then solve.

1) $\$3.20 + \$2.30 =$ _____

2) $\$4.10 + \$3.50 =$ _____

3) $\$5.40 + \$3.50 =$ _____

4) $\$7.20 + \$3.60 =$ _____

Adding Money

$\$1.95 + \3.42

Step 1: Write algorithm and line up the decimal points.

$$\begin{array}{r} \$1.95 \\ + \$3.42 \\ \hline \end{array}$$

Step 2: Bring the decimal point straight down.

$$\begin{array}{r} \$1.95 \\ + \$3.42 \\ \hline \end{array}$$

Step 3: Add in columns starting from the right.

Step 4: Bring down the dollar sign.

$$\begin{array}{r} \$1.95 \\ + \$3.42 \\ \hline \$5.37 \end{array}$$

Squares and Hexagons

Work out the calculations.

a)	$\$3.40$	b)	$\$4.20$	c)	$\$5.30$	d)	$\$3.30$
	$+ \$2.20$		$+ \$3.60$		$+ \$2.60$		$+ \$6.40$
	<hr/>		<hr/>		<hr/>		<hr/>

e)	$\$4.50$	f)	$\$3.70$	g)	$\$5.50$	h)	$\$4.50$
	$+ \$3.40$		$+ \$8.20$		$+ \$6.40$		$+ \$7.60$
	<hr/>		<hr/>		<hr/>		<hr/>

i)	$\$7.70$	j)	$\$9.60$	k)	$\$13.72$	l)	$\$14.30$
	$+ \$6.30$		$+ \$3.80$		$+ \$ 8.60$		$+ \$ 8.80$
	<hr/>		<hr/>		<hr/>		<hr/>

1) $\$3.20 + \$2.30 =$ _____

5) $\$8.70 + \$4.40 =$ _____

2) $\$4.10 + \$3.50 =$ _____

6) $\$7.40 + \$7.50 =$ _____

3) $\$5.40 + \$3.50 =$ _____

7) $\$6.90 + \$5.40 =$ _____

4) $\$7.20 + \$3.60 =$ _____

8) $\$9.40 + \$7.90 =$ _____

1. I spent \$15.20 in one shop, \$5.80 in another and \$3.25 in the last shop. How much money did I spend altogether?

Triangles

Work out the calculations.

a)	\$ 7.65	b)	\$ 8.72	c)	\$ 7.63	d)	\$13.85
	+ \$13.45		+ \$11.67		+ \$15.75		+ \$19.62
	_____		_____		_____		_____

e)	\$14.36	f)	\$18.66	g)	\$23.48	h)	\$24.81
	+ \$17.67		+ \$18.87		+ \$18.68		+ \$11.67
	_____		_____		_____		_____

i)	\$27.27	j)	\$647.62	k)	\$256.72	l)	\$753.38
	+ \$26.78		+ \$536.51		+ \$334.67		+ \$567.75
	_____		_____		_____		_____

1) $\$9.57 + \$8.72 =$ _____

5) $\$38.67 + \$48.46 =$ _____

2) $\$14.76 + \$9.45 =$ _____

6) $\$57.45 + \$37.53 =$ _____

3) $\$28.79 + \$34.83 =$ _____

7) $\$36.95 + \$59.42 =$ _____

4) $\$27.82 + \$36.62 =$ _____

8) $\$45.83 + \$64.89 =$ _____

1. I spent \$17.67 in one shop, \$32.87 in another and \$43.73 in the last shop. How much money did I spend altogether?

BTN Facts

Tuesday

Write 7 - 10 facts from the episode that you just watched.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

What was your favourite story and why?

Success Criteria

At least 7 facts

Correct punctuation . ! ? Aa

Full sentences

Re-read and edit

Fact and opinion

Reading Comprehension Worksheet

Practice

~~~~~  
If something is *true*, or it *really happened*, it is a **fact**.

If something is *what someone thinks or believes*, it is an **opinion**.  
~~~~~

As you read this story, think about what parts are **fact** and what parts are **opinion**.

Sloths

Sloths are the slowest-moving mammals on earth. It takes a full minute for a sloth to move 6 feet across the ground. You probably couldn't move that slowly if you tried! The sloth's body is about 2 feet long. It has long legs, and curved claws that are 3 to 4 inches long. Their claws and their long legs help them climb trees and hang from tree branches. They spend almost their entire lives hanging from tree branches. The life of a sloth is not very exciting.

Sloths have a round head, small ears, a stubby tail, and sad-looking eyes set in a dark-colored "mask." The shape of a sloth's mouth makes it look like it is always smiling. It has extra bones in its neck that make it possible for it to turn its head almost all the way around. Sloths don't put on much of a show, but they are very cute to look at.

Sloths' bodies are home to many tiny plants and creatures. Tiny plants grow on the sloth's fur, making sloths appear to be green. This makes the sloths almost invisible against the green leaves of the trees they live in. Moths and insects also live in the sloth's fur. Maybe the sloth doesn't even seem like an animal to these plants and creatures, because the sloth moves so little and so seldom.

Giant sloths the size of elephants once lived in many places on earth, including North America. Today, sloths can be found in the tropical forests of Central and South America. They eat leaves and berries. A sloth can stick its tongue out 12 inches. Maybe they developed this skill so they wouldn't have to move to reach the tasty leaves and berries around their resting spot. Their main enemies are jaguars, eagles, and snakes. Many tropical forests are disappearing, along with the sloths that live there. It would be a sad thing if these fascinating little animals became extinct.

Circle the word “fact” if it is *true* or it *really happened* in the story.
 Circle the word “opinion” if it is *what someone thinks or believes*.

- | | | |
|---|------|---------|
| 1. Sloths are the slowest mammals on earth. | fact | opinion |
| 2. It takes a full minute for a sloth to move 6 feet across the ground. | fact | opinion |
| 3. You probably couldn't move that slowly if you tried! | fact | opinion |
| 4. Sloths spend almost their entire lives hanging from tree branches. | fact | opinion |
| 5. The life of a sloth is not very exciting. | fact | opinion |
| 6. Sloths have a round head, small ears, a stubby tail, and sad-looking eyes. | fact | opinion |
| 7. The shape of a sloth's mouth makes it look like it is always smiling. | fact | opinion |
| 8. A sloth can turn its head almost all the way around. | fact | opinion |
| 9. Sloths are cute to look at. | fact | opinion |
| 10. Tiny plants grow on the sloth's fur. | fact | opinion |
| 11. Moths and insects live in the sloth's fur. | fact | opinion |
| 12. Maybe the sloth doesn't even seem like an animal to the tiny plants and creatures that live in its fur. | fact | opinion |
| 13. Sloths live in the tropical forests of Central and South America. | fact | opinion |
| 14. Many tropical rainforests are disappearing. | fact | opinion |
| 15. It would be sad if sloths became extinct. | fact | opinion |

~~~~~

16. What is one other **fact** from the story about sloths?

---

Week 3

List Words

|       |          |        |            |         |
|-------|----------|--------|------------|---------|
| check | children | sure   | picture    | chalet  |
| such  | catch    | should | feature    | action  |
| each  | rush     | finish | furniture  | station |
| which | shelf    | chase  | research   | special |
| child | wash     | chance | friendship | social  |

Extension Words



|     |           |
|-----|-----------|
| ch  | chicken   |
| tch | match     |
| ti  | question  |
| te  | righteous |
| t   | picture   |

|           |            |              |
|-----------|------------|--------------|
| adventure | special    | vulture      |
| bachelor  | sugar      | musician     |
| butcher   | tissue     | permission   |
| cheque    | worship    | relationship |
| chocolate | exhaustion | shampoo      |



|    |          |     |           |     |              |
|----|----------|-----|-----------|-----|--------------|
| sh | shell    | sci | conscious | c   | excruciating |
| ch | chef     | ce  | ocean     | t   | ingratiating |
| ti | station  | s   | sure      | sc  | crescendo    |
| ci | musician | ss  | tissue    | che | panache      |
| si | tension  | ssi | session   |     |              |

Write out 15 of your spelling words in colour

|       |       |       |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Use a dictionary or Google to find the definition of the following words:

Child - \_\_\_\_\_

Chalet - \_\_\_\_\_

Station - \_\_\_\_\_

Research - \_\_\_\_\_

Chase - \_\_\_\_\_

Chance - \_\_\_\_\_

Write all of the spelling words that begin with the 'ch' grapheme

\_\_\_\_\_

\_\_\_\_\_

Choose 5 of your spelling words and put them in a sentence.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

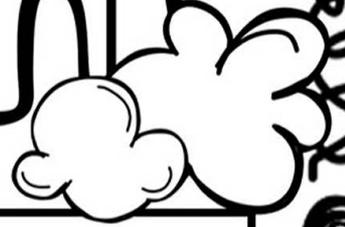
\_\_\_\_\_

Wednesday

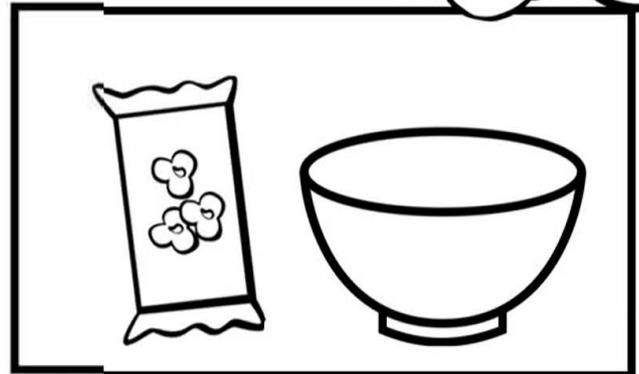
Name \_\_\_\_\_

# How to Make

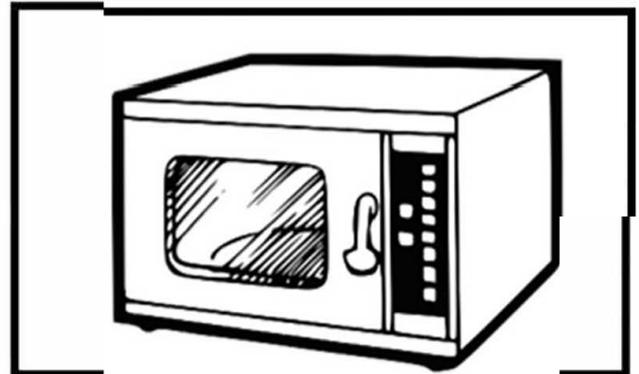
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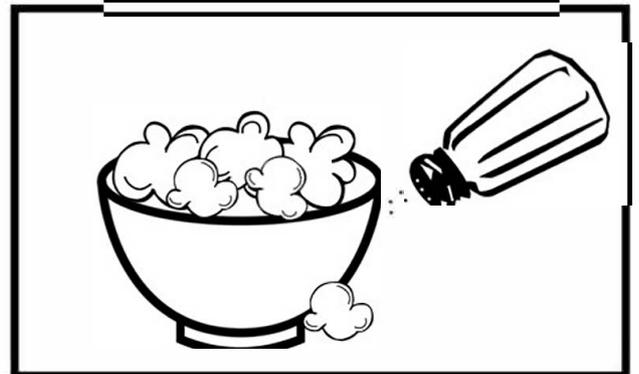
First



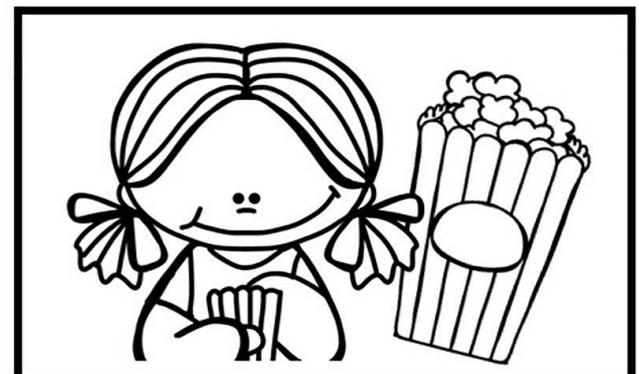
Then



Next



Last



# Wednesday Maths Circles

## Subtract decimals using money notation

---

Find the difference.

$$\begin{array}{r} 1. \quad \$9.85 \\ - \quad 4.20 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad \$3.85 \\ - \quad 1.65 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad \$6.20 \\ - \quad 3.10 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad \$6.35 \\ - \quad 2.20 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad \$4.59 \\ - \quad 3.36 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad \$9.89 \\ - \quad 8.21 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad \$8.76 \\ - \quad 5.26 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad \$4.84 \\ - \quad 3.15 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad \$4.55 \\ - \quad 8.06 \\ \hline \\ \hline \end{array}$$

These questions require trading.

If the number up the top is smaller than the number down the bottom, the top number needs to borrow from their neighbour.

---

# Wednesday Maths Squares and Hexagons

## Add & subtract decimals using money notation

---

Find the difference.

$$\begin{array}{r} 1. \quad \$9.85 \\ - \quad 4.20 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad \$3.85 \\ - \quad 1.65 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad \$6.20 \\ - \quad 3.10 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad \$6.35 \\ - \quad 2.20 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad \$4.59 \\ - \quad 3.36 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad \$9.89 \\ - \quad 8.21 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad \$8.72 \\ - \quad 5.26 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad \$4.84 \\ - \quad 3.15 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad \$4.17 \\ - \quad 8.56 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad \$8.25 \\ - \quad 2.63 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad \$6.71 \\ - \quad 3.74 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad \$5.23 \\ - \quad 1.48 \\ \hline \\ \hline \end{array}$$

---

## Subtraction Money – Triangles Wednesday

$$\begin{array}{r} \$9.65 \\ - 2.12 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \$10.99 \\ - 2.22 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \$65.23 \\ - 17.10 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \$74.55 \\ - 37.69 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \$20.79 \\ - 17.50 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \$39.10 \\ - 37.14 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \$81.91 \\ - 37.31 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \$25.09 \\ - 20.12 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \$65.16 \\ - 28.47 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \$13.05 \\ - 6.37 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \$90.27 \\ - 45.18 \\ \hline \\ \hline \end{array}$$

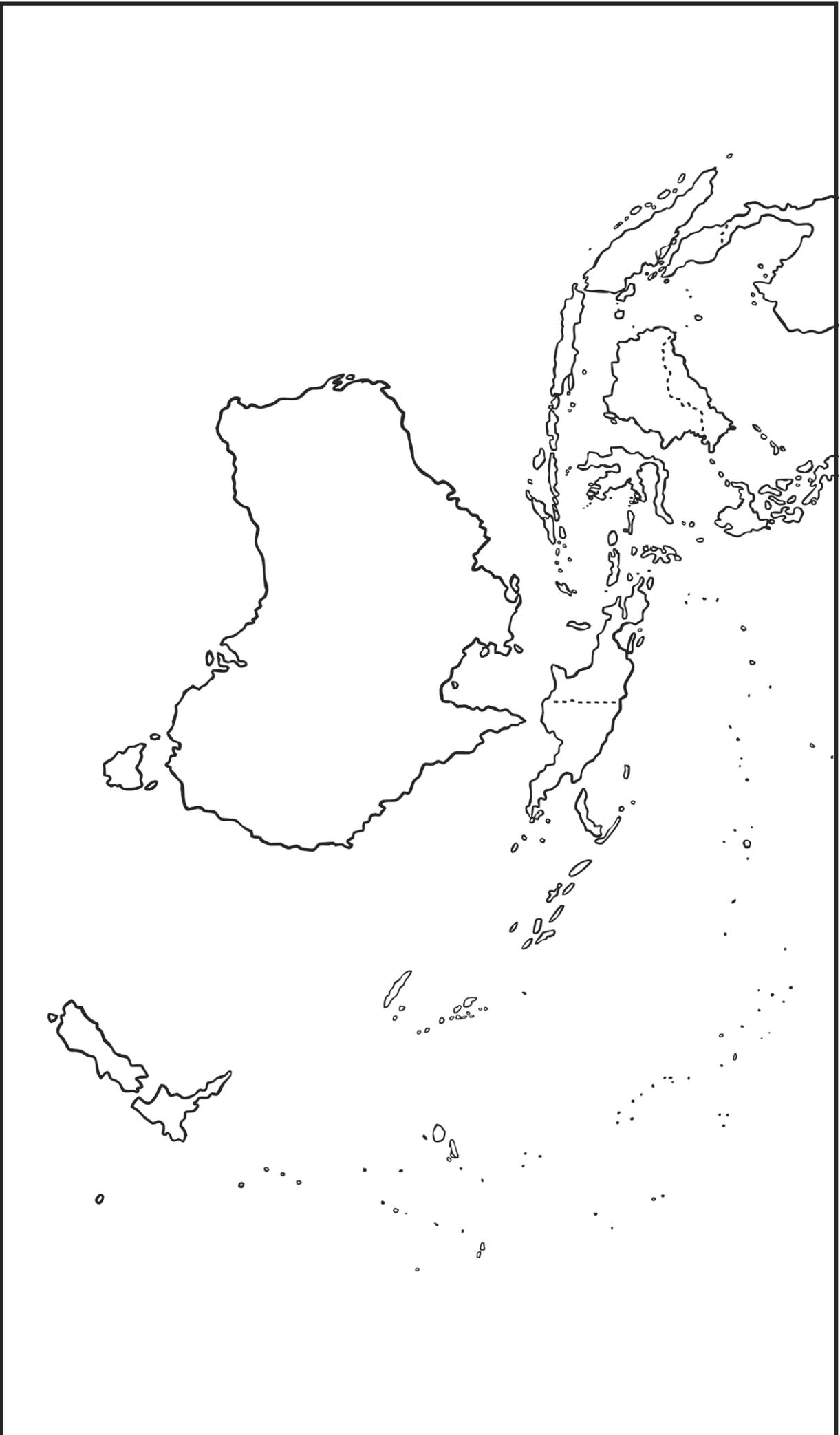
$$\begin{array}{r} \$68.64 \\ - 38.98 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \$96.10 \\ - 55.03 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \$29.06 \\ - 23.33 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \$72.13 \\ - 48.40 \\ \hline \\ \hline \end{array}$$

# Australia's Neighbours



3. The school play ended. Everyone had remembered their lines. The audience had laughed at all the right places. The lights came on and the students all came back on stage and took a bow.

What probably *happened next*?

- A. The audience clapped.
- B. The play began.
- C. Everyone sat down.
- D. The lights were turned off.

4. Boom went the thunder. Flash went the lightening. Whoosh went the wind. The rain fell hard and fast. Jimmy looked out the living room window. The cars were going slow. Suddenly, all the lights went out, and the television went off.

Jimmy's mom came into the living room. "Come and help me, Jimmy," she said. "We'll need these for a little while until the lights come back on." What probably *happened next*?

- A. Jimmy and his mom watched television.
- B. Jimmy and his mom lit some candles.
- C. Jimmy's mom turned on the lights.
- D. Jimmy went for a ride on his bike.

~~~~~

Read this story event, and write your prediction of what *happened next*.

5. Jamal punched the code into the keypad to open the garage door. He parked his bike in the garage, and went inside. He tossed his backpack on a chair by the kitchen table. Something smelled delicious. "Hi mom, I'm home!" he called.

His mom came into the kitchen and opened the oven door. "Just in time!" she said. "Look what I made for you!"

What probably *happened next*?

3. The school play ended. Everyone had remembered their lines. The audience had laughed at all the right places. The lights came on and the students all came back on stage and took a bow.

What probably *happened next*?

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~~~~~

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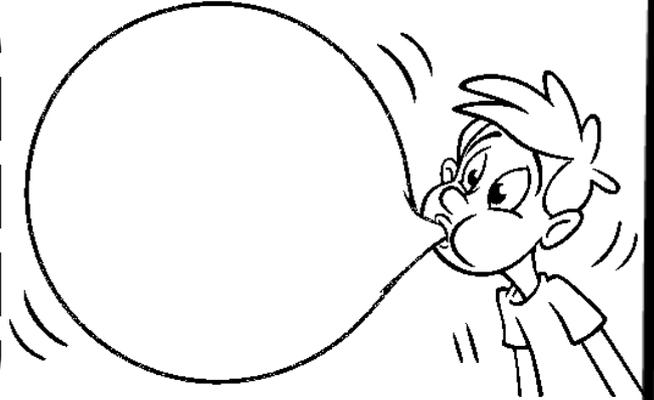
His mom came into the kitchen and opened the oven door. “Just in time!” she said. “Look what I made for you!”

What probably *happened next*?

# How to Blow a BUBBLE

## Materials

- 
- 
- 

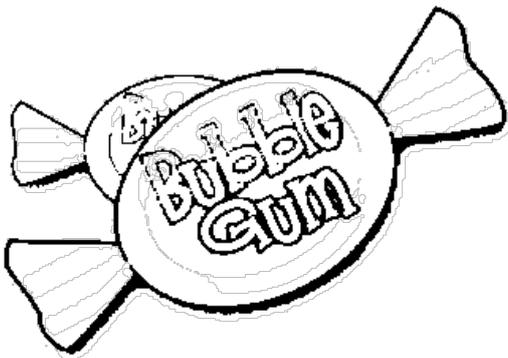


## Method

1. FIRST

2. NEXT

3. LAST



## Conclusion

# Circles and Squares Thursday

Money Word Problems  
Addition and Subtraction



Name: \_\_\_\_\_

Craig starts with \$11.50 and spends \$10.30 on apples. How much money does Craig have left?

Answer:

Earl starts with \$19.95 and spends \$6.35 on oranges. How much money does Earl have left?

Answer:

After buying some Skittles for \$16.00, Michael has \$11.00 left. How much money did Michael have to begin with?

Answer:

Lori gives \$4.20 to Anthony. If Lori started with \$18.75, how much money does she have left?

Answer:

Chris has \$16.00 and Carl has \$5.55. How much money do they have together?

Answer:

Money Word Problems  
Addition and Subtraction



Name: \_\_\_\_\_

After buying some erasers for \$4.00, Donald has \$4.00 left. How much money did Donald have to begin with?

Answer:

Mildred has \$12.20 and Louis has \$2.65. How much money do they have together?

Answer:

After buying some candies for \$19.60, Deborah has \$7.00 left. How much money did Deborah have to begin with?

Answer:

After buying some Skittles, Nathan has \$15.00 left. How much money did Nathan spend if he had \$19.35 to begin with?

Answer:

Fred gives \$16.00 to Benjamin. If Fred started with \$18.00, how much money does he have left?

Answer:



Name: \_\_\_\_\_

After buying some marbles for \$99.73, Christina has \$67.88 left. How much money did Christina have to begin with?

Answer:

Marie gives \$5.19 to Andrea. If Marie started with \$46.50, how much money does she have left?

Answer:

Kimberly has \$89.17 and Teresa has \$64.10. How much money do they have together?

Answer:

Gerald has \$30.43 and Peter has \$4.17. How much money do they have together?

Answer:

Gerald has \$93.85 and Margaret has \$5.25. How much money do they have together?

Answer:



## Counting money - shopping problems

Using the below item prices, solve the questions.

|                                |                         |
|--------------------------------|-------------------------|
| hot dog = \$1.50               | cola = \$1.10           |
| order of French-fries = \$0.90 | ice cream cone = \$1.20 |
| hamburger = \$2.30             | milk shake = \$2.60     |
| deluxe cheeseburger = \$3.80   | taco = \$2.30           |

- \_\_\_\_\_ Amy purchases a hamburger, a deluxe cheeseburger, and a taco. If she had \$15.00, how much money will she have left?
- \_\_\_\_\_ Billy purchases a hamburger and a milk shake. How much change will he get back from \$10.00?
- \_\_\_\_\_ Sharon wants to buy a hot dog and a deluxe cheeseburger. How much money will she need?
- \_\_\_\_\_ Adam wants to buy a hot dog. How much money will he need?
- \_\_\_\_\_ If David wanted to buy an ice cream cone and a hamburger, how much would he have to pay?
- \_\_\_\_\_ Brian purchases a cola, an order of French-fries, and a hot dog. How much money will he get back if he pays \$10.00?
- \_\_\_\_\_ If Steven wanted to buy a taco, an ice cream cone, and a cola, how much would he have to pay?
- \_\_\_\_\_ Jake purchases a hot dog. How much change will he get back from \$5.00?
- \_\_\_\_\_ What is the total cost of a taco, a hot dog, and a deluxe cheeseburger?
- \_\_\_\_\_ What is the total cost of an ice cream cone and a deluxe cheeseburger?

## The Park

I went for a walk to the park one day,

And what do you think I found?

A busy bee stuck up in a tree,

And a beehive down in the ground!





# Halloween Potion Recipe

What is your potion called?

---

What does your potion do?

---

---

---

Ingredients:

---

---

---

---

Method:

---

---

---

---

---

---

---

---

---

---



# Times Tables Quiz

Friday

Number of Questions: 30

Testing: 2x, 3x, 4x, 5x, 6x, 7x, 8x, 9x, 10x

- |                                   |                                   |                                   |
|-----------------------------------|-----------------------------------|-----------------------------------|
| $3 \times 7 = \underline{\quad}$  | $8 \times 8 = \underline{\quad}$  | $9 \times 3 = \underline{\quad}$  |
| $3 \times 5 = \underline{\quad}$  | $11 \times 6 = \underline{\quad}$ | $3 \times 9 = \underline{\quad}$  |
| $7 \times 3 = \underline{\quad}$  | $8 \times 2 = \underline{\quad}$  | $7 \times 9 = \underline{\quad}$  |
| $10 \times 7 = \underline{\quad}$ | $8 \times 1 = \underline{\quad}$  | $7 \times 4 = \underline{\quad}$  |
| $2 \times 10 = \underline{\quad}$ | $7 \times 6 = \underline{\quad}$  | $5 \times 10 = \underline{\quad}$ |
| $2 \times 1 = \underline{\quad}$  | $9 \times 7 = \underline{\quad}$  | $9 \times 1 = \underline{\quad}$  |
| $3 \times 1 = \underline{\quad}$  | $6 \times 5 = \underline{\quad}$  | $12 \times 6 = \underline{\quad}$ |
| $2 \times 9 = \underline{\quad}$  | $9 \times 10 = \underline{\quad}$ | $10 \times 5 = \underline{\quad}$ |
| $2 \times 6 = \underline{\quad}$  | $4 \times 10 = \underline{\quad}$ | $8 \times 1 = \underline{\quad}$  |
| $8 \times 3 = \underline{\quad}$  | $1 \times 5 = \underline{\quad}$  | $1 \times 2 = \underline{\quad}$  |

Name

Date

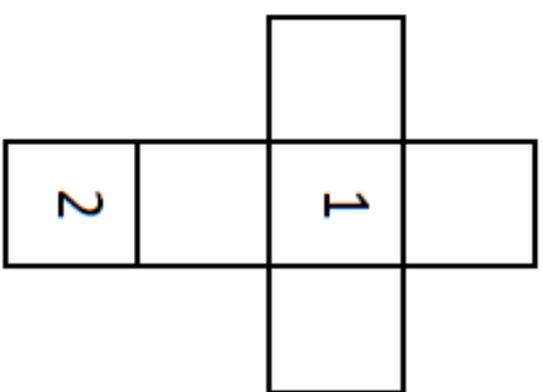
## NEWTON'S CROSSES PUZZLE 1



1) Write the numbers 0, 3, 4 and 5 in the correct place so that each line of the cross adds up to 8.

- 0 3 4 5

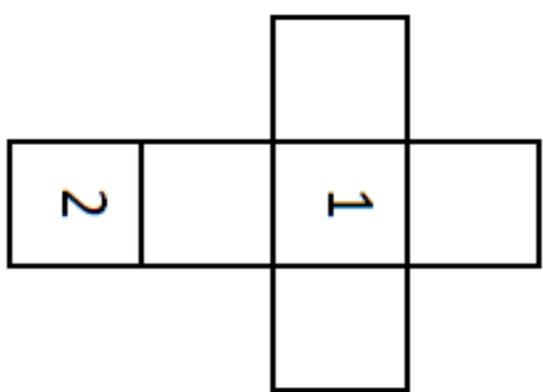
Total must be 8



2) Write the numbers 3, 4, 5 and 6 in the squares so that each line of the cross adds up to 11.

- 3 4 5 6

Total must be 11



# NEWTON'S CROSSES PUZZLE 3

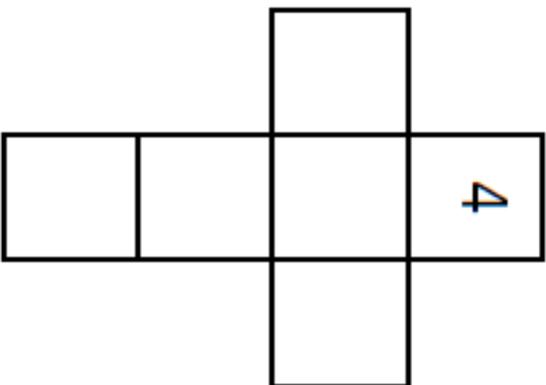
Friday

1) Write the numbers 2, 3, 5, 6 and 7 in the correct place so that each line of the cross adds up to 15.

2 3 5 6 7



Total must be 15

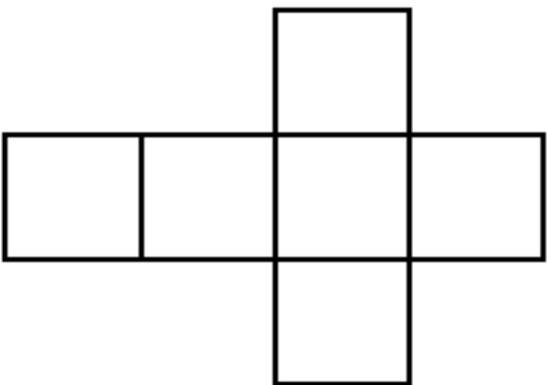


2) Write the numbers 2, 3, 4, 5, 6 and 7 in the squares so that each line of the cross adds up to 17.

2 3 4 5 6 7



Total must be 17



## Number Puzzles

An Amazing Fact a Day

### Amazing Fact

If you take any number, double it, add 10, divide by 2 and subtract your original number, the answer will always be 5.

### Challenge

See if this is true.

1. Double 5 =  + 10 =  ÷ 2 =  - 5 =

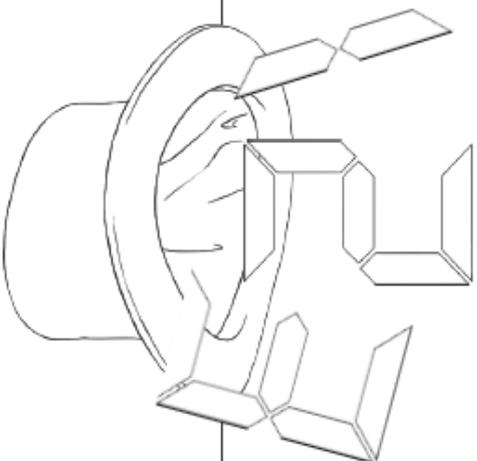
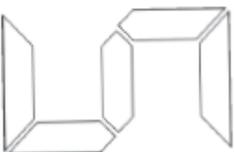
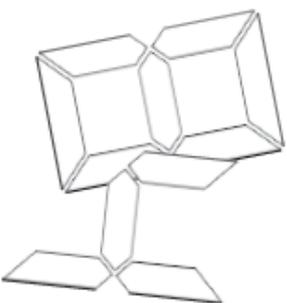
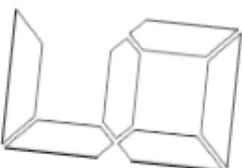
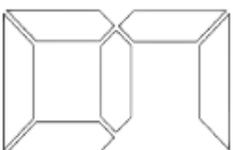
2. Double 7 =  + 10 =  ÷ 2 =  - 7 =

3. Double 3 =  + 10 =  ÷ 2 =  - 3 =

4. Double 9 =  + 10 =  ÷ 2 =  - 9 =

5. Double 4 =  + 10 =  ÷ 2 =  - 4 =

6. Double 2 =  + 10 =  ÷ 2 =  - 2 =



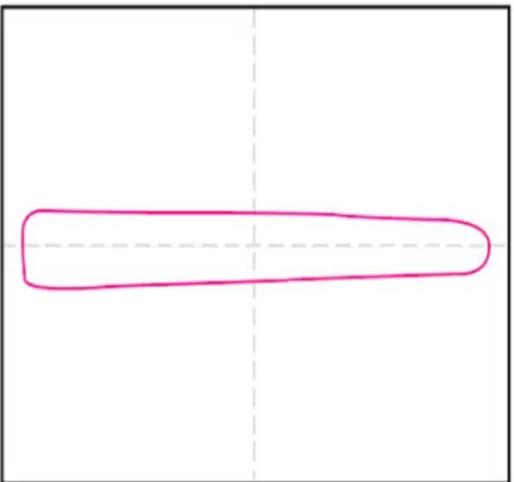
You could also try to find out:

- why this works;
- about other tricks that can be performed with numbers;
- a number trick to confuse your friends.

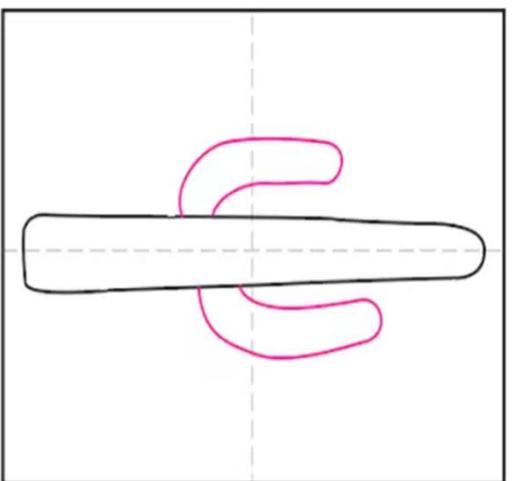
How to Draw a Cactus

1. Draw the main cactus trunk.

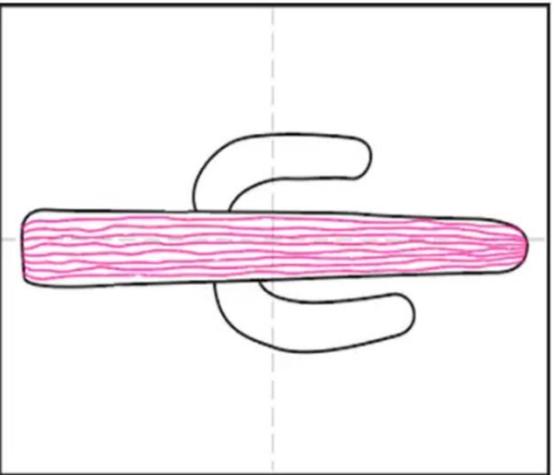
- Materials
- Paper
  - Led pencil
  - Black marker
  - Crayons or colouring pencils



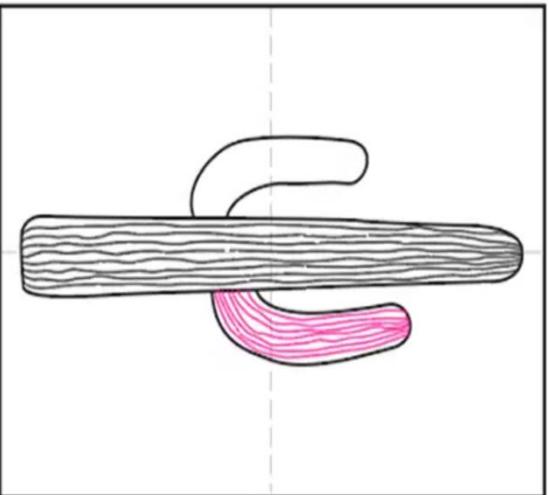
2. Add the two arms on the sides.



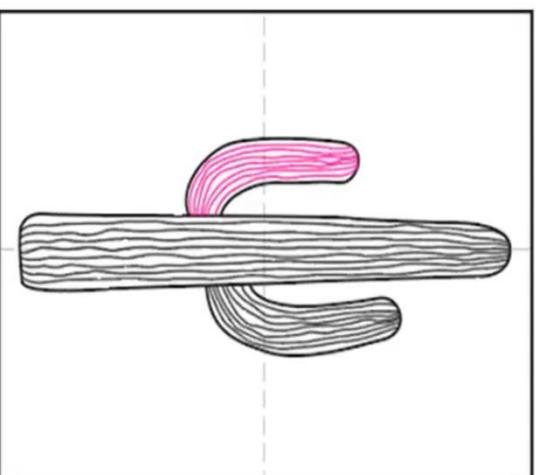
3. Draw rib lines in the center.



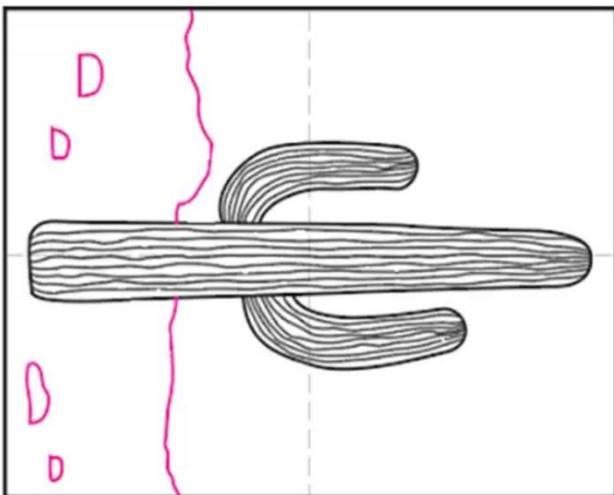
4. Add lots of rib lines on the right arm.



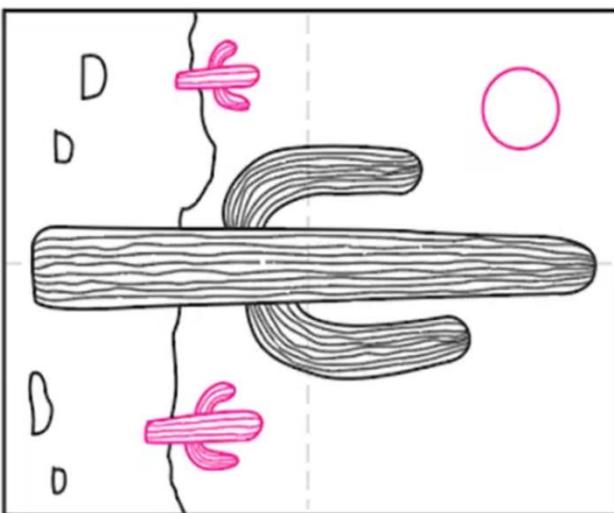
5. Draw lots of rib lines on the left arm.



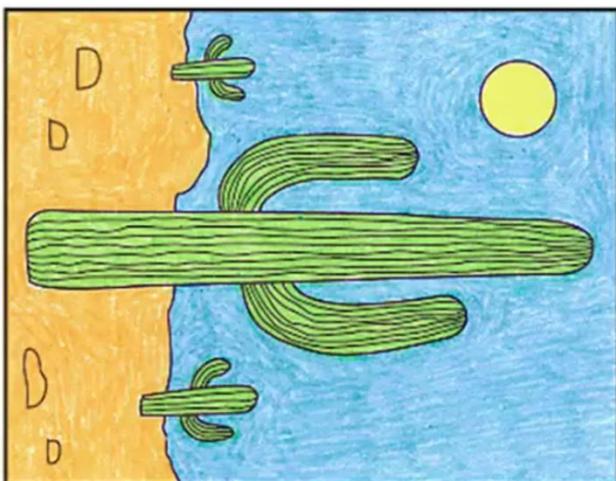
6. Add a horizon line and rocks.



7. Draw smaller cacti and a sun.



8. Trace with a marker and color.



9. Add darker green crayon to one side.

