

# STAGE 3 HOME LEARNING BOOKLET



## Term 4, Week 2

# Stage 3 (Year 5 and Year 6) - Term 4, Week 2

	Monday (11.10.2021)	Tuesday (12.10.2021)	Wednesday (13.10.2021)	Thursday (14.10.2021)	Friday (15.10.2021)
<b>Morning</b>	<p><b>Silent Reading:</b></p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app.  <b>S3C Access code:</b> ign0151  <b>S3N Access code:</b> jrw7247  <b>S3P Access code:</b> ryv0637  <b>S3R Access code:</b> vpx0578  <b>S3W Access code:</b> web9169</p>	<p><b>Silent Reading:</b></p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app.  <b>S3C Access code:</b> ign0151  <b>S3N Access code:</b> jrw7247  <b>S3P Access code:</b> ryv0637  <b>S3R Access code:</b> vpx0578  <b>S3W Access code:</b> web9169</p>	<p><b>Silent Reading:</b></p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app.  <b>S3C Access code:</b> ign0151  <b>S3N Access code:</b> jrw7247  <b>S3P Access code:</b> ryv0637  <b>S3R Access code:</b> vpx0578  <b>S3W Access code:</b> web9169</p>	<p><b>Silent Reading:</b></p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app.  <b>S3C Access code:</b> ign0151  <b>S3N Access code:</b> jrw7247  <b>S3P Access code:</b> ryv0637  <b>S3R Access code:</b> vpx0578  <b>S3W Access code:</b> web9169</p>	<p><b>Silent Reading:</b></p> <p>Put the timer on, and read a book of your choice or access EpicReading for 15 minutes</p> <p>Use EpicReading app.  <b>S3C Access code:</b> ign0151  <b>S3N Access code:</b> jrw7247  <b>S3P Access code:</b> ryv0637  <b>S3R Access code:</b> vpx0578  <b>S3W Access code:</b> web9169</p>

**Reading:**

**Spelling:**

ch	chicken
tch	match
ti	question
te	righteous
t	picture



sh	shell	sc	conscious	c	excruciating
ch	chef	ce	ocean	t	ingratiating
ti	station	s	sure	sc	crescendo
ci	musician	ss	fissure	che	panache
si	tension	ssi	session		

ch, tch - example:  
chicken, match

sh, ch, ti - example:  
shell, chef, station

Brainstorm at least 10 words for the sound.

Type list words and highlight the grapheme.

Find the definitions of

**Reading:**

**Grammar:**

Complete the 'Bump it up' Activity in Google Slides.

**BTN/Writing**

Watch the Behind the News video about the History of Democracy <https://www.abc.net.au/btn/classroom/history-of-democracy/13533802>

After watching the Behind the News video about the History of Democracy and answer the questions in Google Slides.

Make sure you answer the questions in full sentences.

**Reading:**

**Typing Practise (GC):**

Use Dance Mat Typing <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c61fr> for at least 15 mins to practice your typing skills.

Watch the link provided for some background information on the topic.

Type the text. Try to type as quickly as you can using both hands

**Handwriting (Booklet):**

Practise your cursive writing by tracing and then copying the Uluru text.

**Writing:**

After looking at a variety of texts about the platypus in today's Zoom lesson, work

**Reading:**

**Spelling:**

Using your list words, type them in alphabetical order.

Type at least 5 sentences using your spelling words. Use interesting adjectives and conjunctions.

Use SoundWaves Website.

**Year 5** Access code: [apple322](#)

**Year 6** Access code: [stop692](#)

**Writing:**

After looking at how to sort facts into subheadings in today's Zoom lesson, look at the facts about the platypus. They are mixed up! Using a highlighter, highlight

**Reading:**

**Typing Practise (GC):**

Use Dance Mat Typing <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c61fr> for at least 15 mins to practice your typing skills.

Watch the link provided for some background information on the topic

Type the text. Try to type as quickly as you can using both hands

**Handwriting (Booklet):**

Practise your cursive writing by tracing and then copying The Three Sisters text.

**Writing:**

Using the Speed Writing chart, select a topic and type for a minimum of 30

	<p>5 words and type out their meanings.</p> <p><b>Writing:</b></p> <p>After looking at how to take notes using information/key words in today's Zoom lesson, work through the Google Slides reading different paragraphs and taking notes using this new skill.</p>		<p>through the Google Slides taking down notes for Thursday's Zoom. Aim to have <b>at least 15 dot points</b>.</p> <p>The different platypus texts are attached in the Google Slides, but if they aren't working, they are added below.</p>	<p>the facts that match the topic they would fit under (Classification, Appearance, Diet, Habitat, Lifecycle).</p>	<p>minutes.</p> <p>Don't forget to edit your writing.</p>
<b>Break</b>					
<b>Middle</b>	<p><b>Mathematics:</b></p> <p>Play</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">Mathematics for All Years (studyladder.com.au)</a></p> <p>Practice your 6 times tables.</p> <p>Focus: Area</p>	<p><b>Mathematics:</b></p> <p>Play</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">Mathematics for All Years (studyladder.com.au)</a></p> <p>Practice your 6 times tables.</p> <p>Focus: Area</p>	<p><b>Mathematics:</b></p> <p>Play</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p>Practice your 6 times tables.</p> <p>Focus: Area</p>	<p><b>Mathematics:</b></p> <p>Number of the Day</p> <p><a href="https://mathsstarters.net/activity/numdaystudent">https://mathsstarters.net/activity/numdaystudent</a></p> <p>Focus: Area</p> <p><b>PDHPE:</b></p> <p><b>Stage 3 Grid</b></p>	<p><b>Mathematics:</b></p> <p>Number of the Day</p> <p><a href="https://mathsstarters.net/activity/numdaystudent">https://mathsstarters.net/activity/numdaystudent</a></p> <p>Focus: Area</p>

	<p><b>Study/ladder:</b></p> <p>Use logins you were given. Contact your teacher via YOUR Google Classroom</p> <p><b>PDHPE:</b></p> <p>Stage 3 Grid</p>	<p><b>Study/ladder:</b></p> <p>Use logins you were given. Contact your teacher via YOUR Google Classroom</p> <p><b>PDHPE:</b></p> <p>Stage 3 Grid</p>	<p><b>Study/ladder:</b></p> <p>Use logins you were given. Contact your teacher via YOUR Google Classroom</p> <p><b>Health:</b></p> <p>Complete the <b>health activities</b> and <b>weekly challenge</b>.</p>		
<b>Break</b>					
<b>Afternoon</b>	<p><b>Science:</b></p> <p>Complete the science <b>questions</b> and <b>quiz</b> based on <b>electricity</b>.</p>	<p><b>Geography:</b></p> <p>Read the statements carefully and answer the question.</p>	<p><b>Creative Hour:</b></p>	<p><b>Drama:</b></p> <p>Complete the <b>improv</b> activity.</p>	<p><b>Fun Activity:</b></p> <p>Follow the instructions to complete the <b>jumping frog origami</b>.</p>

Monday (11.10.2021)

**All your work must be completed in this booklet, however if you need more space, use the workbook provided.**

**Reading:** Put the timer on, and read a book of your choice for 15 minutes.

<b><u>What was the name of the text:</u></b>	<b><u>What page have you read up to:</u></b>
<b><u>What is this text about so far (if you haven't finished reading the text):</u></b>	<b><u>What did you enjoy about this text (if you finished the text):</u></b>

Draw + label your favourite scene from the book

**Spelling:**



<b>ch</b> chicken	<b>sh</b> shell	<b>sci</b> conscious	<b>c</b> excruciating
<b>tch</b> match	<b>ch</b> chef	<b>ce</b> ocean	<b>t</b> ingratiate
<b>ti</b> question	<b>ti</b> station	<b>s</b> sure	<b>sc</b> crescendo
<b>te</b> righteous	<b>ci</b> musician	<b>ss</b> tissue	<b>che</b> panache
<b>t</b> picture	<b>si</b> tension	<b>ssi</b> session	

Year 5	Year 6
<p><u>List Words</u></p> <p>speech century signature unfortunate                      scratches question cheque chocolate                      chimneys feature challenge changeable                      chuckle</p> <p>special anxious gracious pressure                      surely section quotient discussion                      tissue session exception investigation</p>	<p><u>List Words</u></p> <p>champion unfortunately attachment exhaustion                      immature temperature righteous picturesque                      chastise manufacturer futuristic pasteurised</p> <p>issue politician chauffeur conscience                      assure brochure chandelier conscientious                      diminish insurance appreciative oceanography                      tension</p>
<p><u>Extension Words</u></p> <p>agricultural detachable anguish chauffeured                      centurion dispatched anxiously conscientious                      channelled indigestion appreciatively conscious                      charcoal kitchenette assure directional                      chuckling mature champagne dissension</p>	<p><u>Extension Words</u></p> <p>architecture chillblain chaperone denunciation                      bachelor chortle compassionate fissure                      cappuccino cinch controversial illumination                      charitable conjecture crustacean initiative                      cherished fettuccine deferential judiciary</p>

Brainstorm at least 10 words for the sound.

Write list words and highlight the grapheme.

Find the definitions of 5 words and write out their meaning

**Writing:**

**Read the following text about Sharks. For each paragraph, write the notes in the boxes underneath. Remember to keep your dot points short, and only use information words. DON'T waste time noting the connector words.**

There are around 400 different types of sharks in the world. Sharks are the top predators of the ocean's natural food chain.

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Sharks have incredibly sharp teeth and they never run out of them. If a shark loses a tooth, another moves forward from within the shark's jaw (where it neatly keeps a supply of replacement teeth). This way, it is almost impossible for a shark to end up without a full set of teeth. A shark may grow and use over 20 000 teeth in its lifetime.


Sharks have super senses. Two-thirds of a shark's brain is dedicated to its most powerful sense - smell. They have a mirror-like layer on their eyes, allowing them to see better in the water. Sharks are also able to feel vibrations in the water, using a line of canals that go from its head to its tail. These canals are filled with water and contain sensory cells with hairs growing out of them.

On average, a shark's lifespan is 20-30 years in the wild.




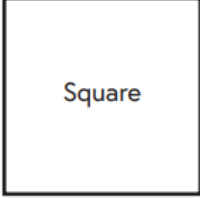
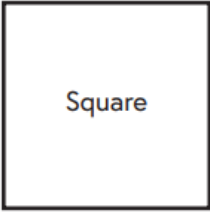
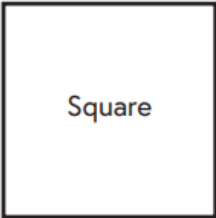
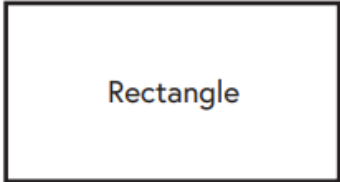
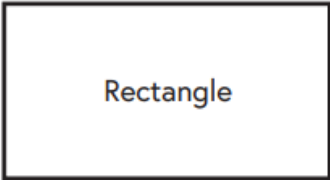
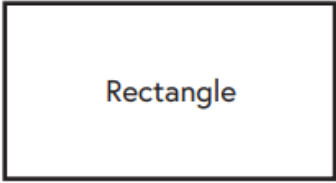
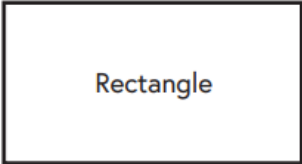

**Write THREE FACTS about sharks. You may need to research some facts from reliable websites.**


**Write THREE OPINIONS about sharks. Remember an opinion is something YOU believe. Think about words that help express your opinion.**



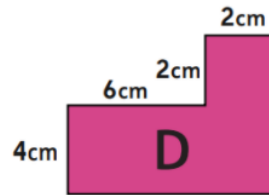
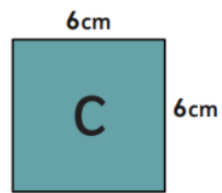
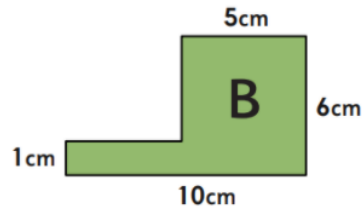
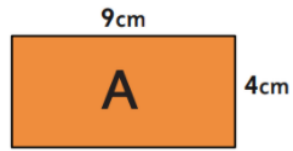

Mathematics: Zoom Lesson Area Year 5


Work out the area of the squares and triangles.

 <p>15 m</p> <p>Square</p> <p>15 m</p>	 <p>10 cm</p> <p>Square</p> <p>10 cm</p>
<p>Area = <math>15\text{m} \times 15\text{m} =</math>      <math>\text{m}^2</math></p>	<p>Area =</p>
 <p>25 cm</p> <p>Square</p> <p>25 cm</p>	 <p>45 mm</p> <p>Square</p> <p>45 mm</p>
<p>Area =</p>	<p>Area =</p>
 <p>5 m</p> <p>Rectangle</p> <p>15 m</p>	 <p>8 cm</p> <p>Rectangle</p> <p>12 cm</p>
<p>Area =</p>	<p>Area =</p>
 <p>10 m</p> <p>Rectangle</p> <p>25 m</p>	 <p>14 mm</p> <p>Rectangle</p> <p>30 mm</p>
<p>Area =</p>	<p>Area =</p>

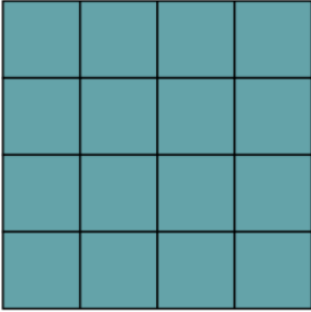
Year 6 Mathematics

4) Which of these shapes does not have an area of  $36\text{cm}^2$ ? How do you know?





What is the difference between the **perimeter** and the **area** of a shape?



[www.gammasaurus.co.uk](http://www.gammasaurus.co.uk)

1) Using the squared paper, draw 3 rectilinear shapes with areas of  $12 \text{ cm}^2$ .



**PDHPE: Roll For Fitness Grid x 3 this week**

**Get two dice and complete the roll for fitness grid.**



# ROLL for Fitness!



*Directions: Roll two dice and add the numbers together. The sum of the dice determines the exercise movement.*

Roll a 2 – 5 pushups

Roll a 3 – 15 sit-ups

Roll a 4 – 15 squats

Roll a 5 – 20 mountain climbers (10 each side)

Roll a 6 – 10 Burpees

Roll a 7 – 25 jumps (with or without a rope)

Roll an 8 – 20 lunges (10 each leg)

Roll a 9 – 30 side jumps

Roll a 10 – 20 plank shoulder touches

Roll an 11 – 50 jumping jacks

Roll a 12 – 30 high knees (15 each leg)



*Groups of 2:* Each partner tosses a die in the air, then catches it. Add the number facing up.

*Groups of 4:* Two group members, each holding a die, stand facing the other two group members. The two holding the dice toss them to the members who are not holding the dice. After catching the dice, add the two numbers facing up.

Using the A-Z fitness exercises, spend 15 minutes completing these exercises. Spell out your spelling words or your name and complete the activities.


# The RAA Workout Alphabet

Each letter = 50m!

Click each image for exercise technique instruction

**A**   
5 push ups

**B**   
5 pilates roll ups

**C**   
5 tricep dips

**D**   
5 V sits

**E**   
6 squats

**F**   
7 mountain climbers

**G**   
7 lunges

**H**   
8 lateral jumps

**I**   
10 jumping jacks

**J**   
15 high knees

**K**   
15 sec high plank

**L**   
10 sec superman


**M**   
15 sec warrior pose

**N**   
10 jumping jacks

**O**   
15 high knees

**P**   
5 push ups


**Q**   
5 pilates roll ups

**R**   
5 tricep dips

**S**   
5 V sits

**T**   
6 squats


**U**   
7 mountain climbers

**V**   
7 lunges

**W**   
8 lateral jumps

**X**   
10 jumping jacks

**Y**   
15 high knees

**Z**   
15 sec high plank

**Science:**

This term you will be learning about electricity.

The inquiry questions you will investigate this term are:

1. What types of energy transformations can be observed?
2. What can electricity be used in a product or system?

Brainstorm 10 ways we use electricity today.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Complete the KWL Chart. Write your responses below the questions.

What do I already know about electricity?	What do I want to know about electricity?	What have I learnt about electricity?



## Safety with Electricity Quiz

Name: \_\_\_\_\_

*Are you switched on to electrical safety? Take the quiz to find out.*

Answer the following multiple choice questions:

CIRCLE the best choice

- The most dangerous place to use electrical equipment is:
  - outdoors
  - near water
  - near other electrical equipment
- If you see a fallen power line, you should:
  - notify an adult and/or call 000 immediately
  - touch the power line to see if there is electricity running through it
  - move it using a stick
- When flying a kite outdoors, you should always:
  - fly it during a storm so the wind will be strong
  - stay away from overhead powerlines
  - use a metal wire instead of a string to fly it
- Only electrical plugs should go in to wall sockets.
  - true
  - false
- Injuries that can result from not using electricity safely can result in:
  - electric shock that may or may not result in electrocution
  - burns
  - death
  - all of the above
- If toast falls in to the toaster, you should:
  - use a knife to get it out
  - turn the toaster off at the wall socket and use a wooden utensil to remove it
  - turn the toaster upside down

Tuesday (12.10.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided.

**Silent Reading:** Put the timer on, and read a book of your choice for 15 minutes.

**Reading:**

Read the text 'The Ipad' then answer the following questions.

The iPad

1. When was the first Apple iPad revealed? Who revealed it?
2. List some of the features of the first Apple iPad.
3. How many Apple iPads were sold in the first week?
4. How many were sold in the first year?
5. What did the critics label the first Apple iPad?

Recall Facts and Details

## The iPad

On January 27, 2010 Steve Jobs revealed the first Apple iPad. The iPad was the first popular mobile tablet of its kind.

The first Apple iPad had a 9.7-inch screen, Wi-Fi and Bluetooth capabilities, but no camera. It came only in black with a choice of 16, 32 or 64 gigabytes of storage and a battery life of ten hours.

When the first Apple iPad was released, it cost \$499. This was half of what consumers were expecting to pay. The low price made tablet technology more accessible to more people worldwide.

Some critics labelled the first Apple iPad as 'unimaginative' and 'just a big phone', but with 300 000 sales in the first week, the iPad was seen as a great achievement for Apple.

Soon competitors tried to 'copy' the iPad by releasing their own versions of a tablet, most of which failed. However, Samsung was successful with their own Galaxy Tab.

By April 2011, over 15 million iPads had been sold. This showed that in just one year, Apple had done the impossible. They had made the world's first popular tablet computer.



Grammar

**BUMP IT UP SENTENCES**

Step 1: Add an adjective to describe the noun

An adjective describes a noun (example: red, new, gigantic, horrible)

Step 2: Add an adverb to describe the verb.

An adverb describes the verb. They usually end in 'ly' (example, gently, softly, quickly)

Step 3: Add a conjunction and tell me why.

(Some examples of conjunctions include: because, so, for, while, until, and, but, or, however)

Step 4: Read your sentence to ensure it makes sense.

The boy walked to the park.

The young, excited boy walked quickly to the newly built park so that he could meet his friends.

Sally hid the bear.

The bear growled at the keeper.

Katelyn jumped off the bed.

The baby cried.

Nancy wore a dress to the party.

The pig played in the mud.

I brushed my hair.

The tree swayed in the wind.

The bird flew into its nest.

The dog barked.

**Behind the News:**

Watch the Behind the News Classroom latest episode on TV channel ABC Me at 10am. Write down 10 facts that you learnt while watching this episode:



**Geography:**

**Thought-provoker question 2: Why are many of my clothes made in China?**

Read the following statements carefully. All of them are factually correct, but not all of them are relevant to answering the question.

When you have read the question:

- select those statements that are relevant
- put them in a logical order
- then use them to write an answer to the question.

China is the largest producer of cotton in the world.

China has about 7,500 companies producing cotton cloth.

The growing of cotton needs large amounts of irrigation water.

Xinjiang is China's largest cotton producing area.

China is Australia's largest trading partner.

Australia exports mainly coal, iron ore and natural gas to China.

China has a long tradition of clothing manufacture.

Workers in Chinese factories are generally paid less than those in Australian factories.

Australia has good relations with China.

Many famous European and USA clothing labels use Chinese factories to make their garments.

China has a population of 1.3 billion people.

China has had a 'one-child' policy since the 1980s.

China has one of the world's fastest growing economies.

China has the world's largest number of mobile phone users.

China is a low-cost manufacturing country.





Wednesday (13.10.2021)


All your work must be completed in this booklet, however if you need more space, use the workbook provided

**Silent Reading:**

Put the timer on, and read a book of your choice for 15 minutes.


**Reading:** Read the passage 'All about Bees' and fill in the missing words.

## All About Bees



**Amazing Fact:**  
Bees communicate by dancing! Worker bees perform a waggle dance to tell other bees where to fly to find nectar and pollen.

insects	avocados	colonies	invertebrates	queen	eggs
drones	worker	stingers	pollen	abdomen	orange



**Challenge:**  
Find the missing words to complete these sentences.


Bees are \_\_\_\_\_. Like all insects, bees are \_\_\_\_\_ and have six legs and three body parts. They have a head, thorax, and an \_\_\_\_\_. While most people identify bees by their yellow and black abdomens, bees come in many colours. They can be black, white, red, \_\_\_\_\_, green, blue, and even purple!



Bees are social insects and they live in groups called \_\_\_\_\_. Each bee has a job. The queen bee is the largest bee in the hive. Her job is to lay \_\_\_\_\_ and she can lay up to 3000 eggs a day! Male bees are called \_\_\_\_\_. Drones rarely leave the hive and do not have \_\_\_\_\_. Their job is to fertilize the eggs to make more bees! \_\_\_\_\_ bees are all female. They have many jobs including feeding, cleaning, and making wax, but their most important job is to find and collect nectar and pollen.

Bees are important pollinators. They help plants to grow by carrying \_\_\_\_\_ from one flower to another. Bees pollinate many fruits and vegetables including apples, bananas, \_\_\_\_\_, and more!

**You could also try to find out:**

- what other crops are pollinated by bees;
- why bee populations are declining.



Handwriting:

# Uluru

Trace the following paragraph about Uluru.

Uluru is one of Australia's most iconic landmarks. It is located in the 'Red Centre' in the Northern Territory, Australia. Uluru is located in the Uluru - Kata Tjuta National Park, in the middle of a typical Australian landscape of red dirt, plants and animals. Uluru is one of the greatest rock formations in the world. It is 1.6 kilometres high and 1.9 kilometres wide. It is almost as high as the Empire State Building! Uluru's total area covers almost 33.3 square kilometres. Uluru is naturally comprised of sandstone. Its colour usually appears dusty red but it can vary in colour with the ever-changing angle of the sunlight shining on it. This aspect makes Uluru a popular tourist site at dusk. Although Uluru's surface is covered in crevices, caves and valleys, it is straight and smooth enough for some people to attempt to climb to the top. However, this is strongly discouraged.



Read the information about the platypus below and take down notes.  
Remember to only use INFORMATIONAL words when taking notes.

# my All About poster



\* The platypus is a **monotreme** (MAH-nuh-treem).  
A monotreme is a mammal that lays eggs.

\* A platypus is a **carnivore**.  
(Mostly eats meat)

A platypus has a flattened **tail**. They use their tail for steering while they swim.

A platypus has short, **thick fur**. This helps keep the platypus warm and dry.

\* A platypus is mostly **nocturnal**.  
(Active at night looking for food)



The male platypus has a poisonous, **sharp claw** on his rear ankle. He will use this to defend himself from his predators.

\* The platypus needs to live near **water**. Although the platypus lives on land, it gets most of its food in or around the water.

A platypus has a **wide bill** which they use to gather food in the water.

- EAT**
- Worms
  - Insects
  - Water life

A platypus has **webbed feet**. The platypus uses its front feet to paddle through the water and its back feet to steer.

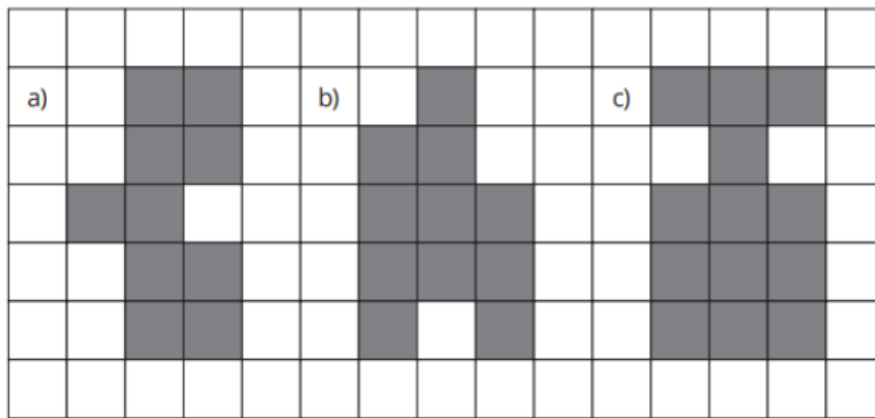
\* A platypus will dig a **burrow**. The platypus will rest there during the day and come out at night in search of food.






Mathematics: Zoom lesson Area - Year 5


Find the area of these shapes in  $\text{cm}^2$ .



a) Area =	b) Area =	c) Area =
-----------	-----------	-----------

Choose the most suitable unit of measure ( $\text{cm}^2$ ,  $\text{m}^2$ ,  $\text{km}^2$ ) for each area.

The classroom floor		The whiteboard	
An envelope		A book cover	
The suburb you live in		A netball court	



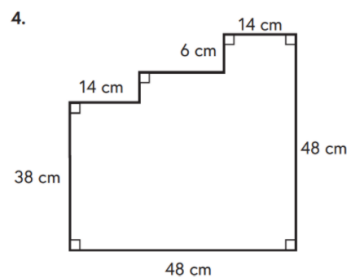
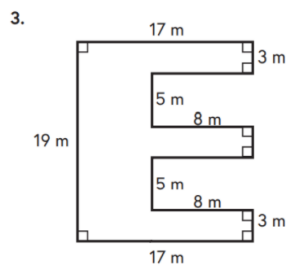
Calculate the area of the following rectangles.

a) length 10 cm, width 5 cm	
b) length 9 cm, width 4 cm	
c) length 6 cm, width 3 cm	

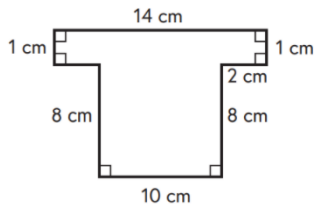
### Word Problems

<p>Sasha wants to completely cover her bedroom window with black curtains, so that no light can come through and wake her early in the morning. Her window is 2m in length and has a width of 1m. What area of material will she need to buy?</p>	<p>Jennifer and Julie share a bedroom. The length is 12m and the width is 4m. One day, Jennifer and Julie have an argument so Jennifer places a line of masking tape down the middle of the bedroom. How much area of the bedroom will each child have to play in?</p>
<p>Answer:</p>	<p>Answer:</p>

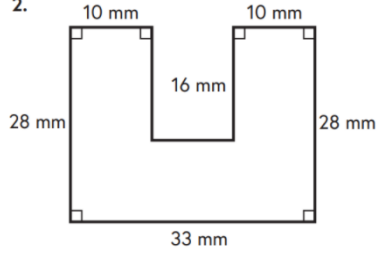
Calculate the area of the following shapes.



1.



2.



11

Not all shapes have a formula that will help us calculate the area.

What is the area of this shape?

Make a prediction

Do you think the area and perimeter will be the same?

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9

On the squared side of your whiteboards or on squared paper...

How many rectangular shapes can you draw with an area of  $12\text{cm}^2$  where the side lengths are integers?

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**Health:**



# HOME LEARNING PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

3-6 TERM 4, LESSON TWO

## PARTICIPATING IN PE

Think about the different activities you do during your PE lessons. Below, write some of these down: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

What is your favourite PE activity or sport that you participate in at school? \_\_\_\_\_

Why do you think it is important to do PE during school time? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Extension:** On the following piece of paper, write to the Education Minister explaining why PE is so important in schools, and explain any changes you would like to see in PE.

To the Minister for Education,

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Let's finish with a challenge! Can you complete all of the plank levels below?



Easy - Hold for 30 seconds

Medium - Hold for 25 seconds



Hard - Hold for 20 seconds

Thursday (14.10.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided

Reading: Read the passage about Remembrance Day and Place these words into the blank spaces.

## Remembrance Day

Remembrance Day is held on the \_\_\_\_\_ of November - the \_\_\_\_\_ day of the \_\_\_\_\_ month of the year. A two minute \_\_\_\_\_ is always held at 11am to remember the millions who have died at war.

Remembrance Day was first held in \_\_\_\_\_, one year after the First World War ended. This day is also known as Armistice Day, which is the original name to mark the day that the \_\_\_\_\_ ended. It is now known as Remembrance Day to remember all the people who have died since the First World War.

\_\_\_\_\_ are worn on Remembrance Day because they are the flowers which grew on the \_\_\_\_\_ after the First World War ended.

A \_\_\_\_\_ called The Royal British Legion run the Poppy Appeal which raises money to help old \_\_\_\_\_ who are still alive and soldiers who are still serving their country.



11th	1919	soldiers	silence	11th
poppies	First World War	battlefields	charity	11th

**Spelling:**



**ch** chicken  
**tch** match  
**ti** question  
**te** righteous  
**t** picture



<b>sh</b> shell	<b>sci</b> conscious	<b>c</b> excruciating
<b>ch</b> chef	<b>ce</b> ocean	<b>t</b> ingratiate
<b>ti</b> station	<b>s</b> sure	<b>sc</b> crescendo
<b>ci</b> musician	<b>ss</b> tissue	<b>che</b> panache
<b>si</b> tension	<b>ssi</b> session	

Year 5	Year 6
<p><u>List Words</u></p> <p>speech century signature unfortunate                      scratches question cheque chocolate                      chimneys feature challenge changeable                      chuckle</p> <p>special anxious gracious pressure                      surely section quotient discussion                      tissue session exception investigation</p>	<p><u>List Words</u></p> <p>champion unfortunately attachment exhaustion                      immature temperature righteous picturesque                      chastise manufacturer futuristic pasteurised</p> <p>issue politician chauffeur conscience                      assure brochure chandelier conscientious                      diminish insurance appreciative oceanography                      tension</p>
<p><u>Extension Words</u></p> <p>agricultural detachable anguish chauffeured                      centurion dispatched anxiously conscientious                      channelled indigestion appreciatively conscious                      charcoal kitchenette assure directional                      chuckling mature champagne dissension</p>	<p><u>Extension Words</u></p> <p>architecture chilblain chaperone denunciation                      bachelor chortle compassionate fissure                      cappuccino cinch controversial illumination                      charitable conjecture crustacean initiative                      cherished fettuccine deferential judiciary</p>

Using your list words, type them in alphabetical order.

1.	6.	11.	16.	21.
2.	7.	12.	17.	22.
3.	8.	13.	18.	23.
4.	9.	14.	19.	24.
5.	10.	15.	20.	25.

Type at least 5 sentences using your spelling words. Use interesting adjectives and conjunctions.



**Writing:**

Now that you have looked at what informative texts are, we need to do some research. Below we have gathered information for you in dot points about the **platypus**. The dot points need to be sorted into each subtopic (paragraphs of an information report).

Using the highlighter tool, highlight the facts that match and relate to the subtopic heading.

**Classification**

**Appearance**

**Habitat**

**Diet**

**Lifecycle**

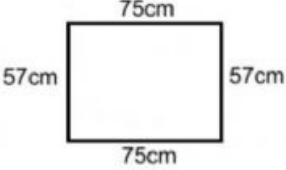
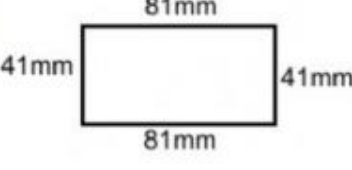
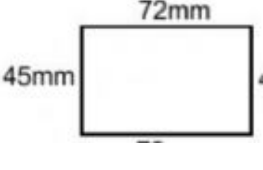
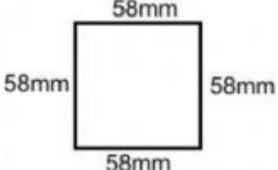
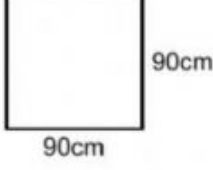

<ul style="list-style-type: none"> <li>* most distinct mammal - bill</li> <li>* bill - soft, pliable</li> <li>* electroreception - detect prey underwater</li> <li>* don't use eyes underwater</li> <li>* swim - front webbed feet</li> <li>* hind feet - little webbing, steering</li> <li>* strong swimmers</li> <li>* when on land - claws exposed</li> <li>* waterproof fur</li> </ul>	<ul style="list-style-type: none"> <li>* type of mammal - Australia</li> <li>* status - stable</li> <li>* carnivores</li> <li>* streams, rivers</li> <li>* no teeth</li> <li>* 10-12 hours looking for food - underwater</li> <li>* bill - detects electric fields nearby</li> <li>* male - venomous gland in thigh</li> <li>* venom produced - mating season</li> <li>* burrow - oval-shaped chambers</li> <li>* baby platypus - born blind</li> </ul>	<ul style="list-style-type: none"> <li>* semi aquatic mammal</li> <li>*rivers, streams</li> <li>*located- QLD, NSW, ACT, VIC, SA, TAS</li> <li>*covered - fur</li> <li>*webbed feet</li> <li>*monotremes- lay eggs</li> <li>*nocturnal</li> <li>*feed - night or twilight</li> <li>*close eyes/ears- underwater</li> <li>*eat worms, insects, crayfish</li> <li>*use electroreception - locate food</li> <li>*excellent swimmers</li> <li>*male- approx. 50 cm</li> <li>*female- approx. 43 cm</li> <li>*weigh 1 kg- 2.4 kg</li> <li>*predators- snakes, water rats, hawks, owls, eagles, crocodiles</li> <li>*featured- 20 c coin</li> </ul>	<ul style="list-style-type: none"> <li>*monotremes- type of mammal</li> <li>*Native- Australia</li> <li>*front flippers- propel</li> <li>*back flippers- help steer.</li> <li>*When on land- flippers fold- reveal claws.</li> <li>*Claws dig burrows - to rest</li> <li>*Also known as duck billed platypus.</li> <li>*Bill- used gather food</li> <li>*No teeth-rocks grind food</li> <li>*4 years- begin to mate</li> <li>*Create Nest- sticks, leaves</li> <li>*Lay 1- 3 eggs</li> <li>*After 2 weeks- eggs hatch</li> <li>*babies - drink milk</li> <li>*toxic spurs - protection</li> <li>*Adult males- only have spurs</li> <li>*threatened species- now protected</li> </ul>
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**Mathematics: Zoom Lesson Area Year 5**

		
<p>Area:</p>	<p>Area:</p>	<p>Area:</p>
		
<p>Area:</p>	<p>Area:</p>	<p>Area:</p>

**Word Problems**

<p>Mrs Brown's Classroom is a rectangle. It has a length of 9m and a width of 7m. Mr Black's classroom is a square. It has sides of 8m. What is the area of each classroom? Whose classroom has the greatest area?</p>	<p>Emily does her hair every morning using the square mirror on her bathroom wall. The mirror has sides of 60cm. What is the perimeter of Emily's mirror? What is the area of Emily's mirror?</p>
<p>Answer:</p>	<p>Answer:</p>
<p>Farmer Tom and Farmer Tim own farms next to each other. They both have goats on their farms. Farmer Tom has a large rectangular paddock for his goats, with a length of 20m and a width of 8m. Farmer Tim has a smaller rectangular paddock for his goats with a length of 10m and a width of 5m. If farmer Tom and Farmer Tim decide to join their paddocks together, what will the area of the new goat paddock be?</p>	<p>Alex's bedroom is a rectangle. Its length is 7m. If the area of Alex's bedroom is 21m<sup>2</sup>, what is its width?</p>
<p>Answer:</p>	<p>Answer:</p>

Find the area of each shaded figure

<p>Area:</p>	<p>Area:</p>	<p>Area:</p>
<p>Area: Perimeter:</p>	<p>Area: Perimeter:</p>	<p>Area: Perimeter:</p>



## **Drama**

This week we will be looking at **improv**, which is short for improvisation.

The art or act of **improvising** means composing, uttering, executing, or arranging anything without previous preparation. For example, if someone had to give a speech without any notice. He had no speech prepared, so he improvised.

Improvisation, in drama, is the **playing of dramatic scenes without written dialogue**, it is made up in the spur of the moment.

### Your task

**Using No Technology** – Find a pile of magazines, newspapers, books, etc. Pull anything with lots of words or images.

### Associations Activity:

1. From a magazine, newspaper or book, open up to a **random page** and **write down** the first word/object you see.
2. Turn to **another page** and **write down** the first word/object you see on that page.
3. Then create an **association chain** between these two objects. Give yourself no more than **one minute** to make your connection and/or try to make the connection in less than 5 steps.

**Example: Shells/Printer** – *Shells are found on a beach; a beach house is where I wish I were sheltering in place; instead I am sheltering in my 5th story apartment; while in my apartment, I am supposed to be working, instead I spend hours printing off coloring pages to keep my kids occupied.*

Come up with 4 of your own.

Your 2 words

1.	2.
----	----

Your association chain

--

Your 2 words

1.	2.
----	----

Your association chain

--

Your 2 words

1.	2.
----	----

Your association chain

--

Your 2 words

1.	2.
----	----

Your association chain

--

Friday (17.9.2021)

All your work must be completed in this booklet, however if you need more space, use the workbook provided

**Silent Reading:**

Put the timer on, and read a book of your choice for 15 minutes.

**Reading:**

**Remembrance Day**

p e a c e f g h i j s r  
w r e a t h s t u v o e  
a z o b c h e f g h l m  
r v c c h p o r s t d e  
m e e z e b c n e f i m  
i t n l r s o p o r e b  
s e o x o z s b c u r r  
t r t j k l m i o p r a  
i a a v w x y z o b c n  
c n p h i j k l m n o c  
e r h t u v p a r a d e  
c o m m e m o r a t e n

remembrance	commemorate	cenotaph
parade	hero	peace
procession	veteran	soldier
wreath	honour	armistice



Handwriting:

# The Three Sisters

Trace the following paragraph about the Three Sisters.




The Three Sisters are an unusual rock formation in the Blue Mountains of New South Wales, Australia. They are close to the town of Katoomba and are one of the Blue Mountains' best known sites. The Three Sisters were formed by land erosion. This occurs because of wind, rain and rivers that erode the mountains over time. A commonly told legend says that the three sisters are called Meehni, Wimlag and Gunnedoo who came from the Katoomba tribe. They fell in love with three men from a different tribe but this wasn't allowed. The brothers weren't happy so they decided to capture the sisters. A tribal battle broke out and the sisters were turned to stone by an elder who was protecting them.

**Speed Writing:**

Using the Speed Writing chart, select a topic and write for a minimum of 30 minutes.

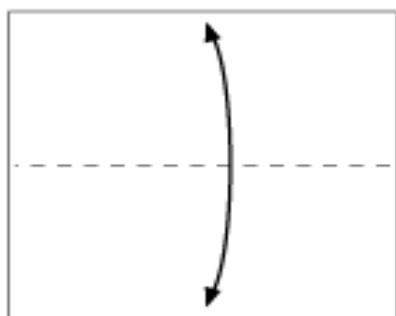
**Don't forget to edit your writing.**

# September

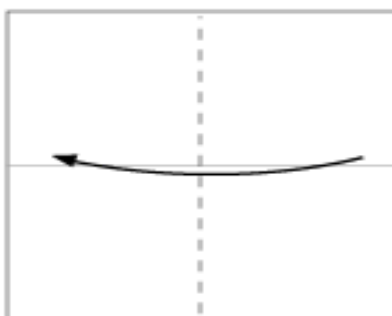
Labor Day (7 <sup>th</sup> Sept)			
It is Wattle Day! Wattle is a symbol of Australia and Australians. What other things do you think represent Australia. 	It is Father's Day! Write a biography on your Father/Grandfather/Carer. 	It is International Talk Like a Pirate Day! Write a short story and then re-write it using 'pirate language.' Hi there = Ahoy there matey. 	Describe the most difficult thing about being your age.
Describe how you would get through your day if you didn't have any electricity.	<b>Free choice</b>	Yesterday I discovered my super power was...	If you could change one law, what would it be and how would you change it.
Who is the most important role model in your life? Why?	<b>Free choice</b>	What is the best book you have ever read? Did the book change you in any way?	Give directions to your house from school.
How do you think a new student starting at school would feel?	Should you have to do chores around the house? Why/why not?	<b>Free choice</b>	What makes you feel safe?
I really wish I never had to...	Flames leapt from the dragon's mouth as we ran...	Jack looked around the room and was...	What do you think is the scariest animal alive? Why?

Friday Funday

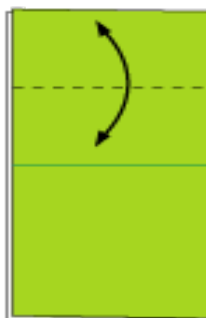
Follow the instructions below to complete the origami jumping frog.



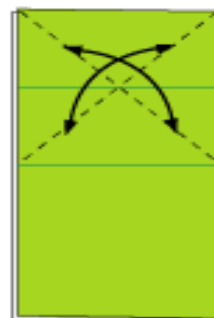
1 Fold in half to make crease



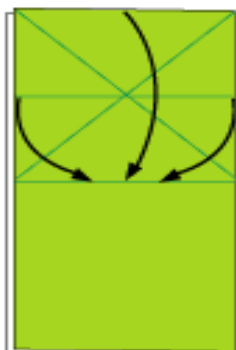
2 Fold in half



3 Fold to make crease and fold back



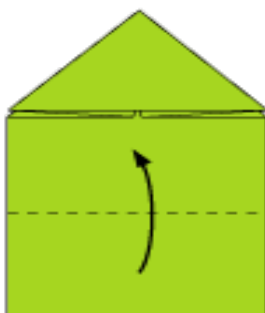
4 Fold to make crease and fold back



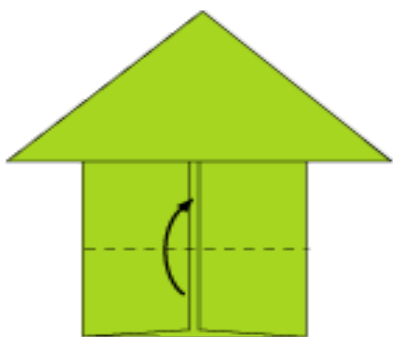
5 Fold in the lines



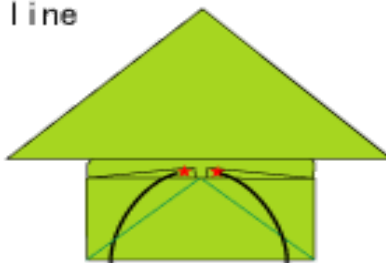
6 Fold in the dotted line



7 Fold in the dotted lines to meet the center



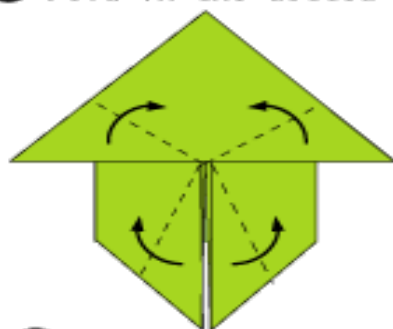
9 Fold in the dotted line and fold back



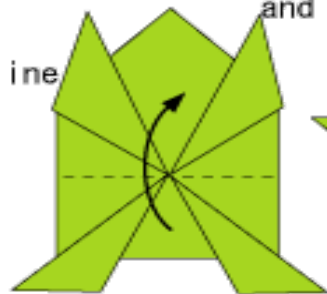
10 Pull out the corners



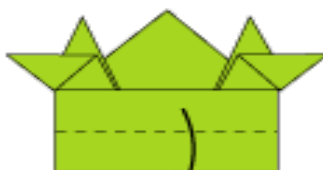
8 Fold in the dotted line



12 Fold in the dotted line



13 Fold in the dotted line



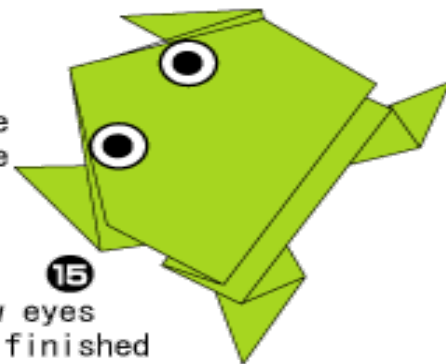
11 Fold in the dotted line



\* Hold with a finger and release to jump



14 Turn over



15 Draw eyes and finished

# A Jumping Frog