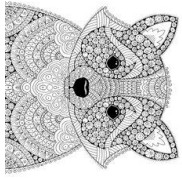


Stage 2 Offline Home Learning Timetable– Term 4 – Week 2

Week	Monday 11 th October	Tuesday 12 th October	Wednesday 13 th October	Thursday 14 th October	Friday 15 th October
Morning:	<p>Wellbeing Choose an activity from the grid.</p> <p>Reading <i>Log into PM reading, or a book of your choice, and read for 20 minutes.</i> Record the title of the book Look up- https://wonderopolis.org/wonder/what-do-kangaroos-keep-in-their-pockets or read it in the booklet. Record 10 interesting facts that you learnt from the text in full sentences</p>	<p>Reading. <i>Log into PM reading, or a book of your choice, and read for 20 minutes.</i> Record the title of the book Read and answer- The Chef Next Door worksheet</p>	<p>Reading <i>Log into PM reading, or a book of your choice, and read for 20 minutes.</i> Record the title of the book Word Detective- On a piece of paper- Find and record 20 nouns and 20 verbs from the book you read</p>	<p>Reading <i>Log into PM reading, or a book of your choice, and read for 20 minutes.</i> Record the title of the book Read and answer the Fact and Opinion worksheet</p>	<p>Reading <i>Log into PM reading, or read a book of your choice.</i> <i>Read aloud to a parent, family member or even a teddy bear!</i> Pay attention to your fluency and expression. In your words, explain to them what the book was about. I It the text was imaginative, tell them about the characters, setting and problem. It the text was informative, tell them about some facts that you read.</p>
Break	<p>Spelling 1. Log onto your zoom session with your teacher. 2. Write out 15 of your spelling words. 3. Complete the 'out' as a prefix activity.</p>	<p>Handwriting Complete either the Year 3 or Year 4 handwriting sheet.</p>	<p>Spelling 1. Write out 15 spelling words in colour. 2. Match the words to their definition. 3. Write the antonym and rhyming words for the provided spelling words.</p>	<p>Grammar (ZOOM Session) 1. Log onto your class zoom session.</p>	<p>Handwriting Copy the poem Spring is here onto the lined handwriting paper with your neatest handwriting.</p>
Break	<p>Writing 1. Select one of the picture prompts to write a narrative about. 2. Set a timer for 20 minutes and write a complete narrative. 3. Use the narrative poster and success criteria to guide your writing.</p>	<p>Science 1. Answer the questions using your current knowledge. 2. Choose one question you have and research it to find the answer.</p>	<p>Writing (ZOOM Session) Log onto your class zoom session. Complete the 'How to Make Fairy Bread' worksheet.</p>	<p>Writing Complete the worksheet for the procedural text 'How to Get Ready for School in the Morning'.</p>	<p>Writing Complete the 'How to Make Lemonade' worksheet.</p>
Break	Break	Break	Break	Break	Break

Middle:	<p>Mathematics (ZOOM Session)</p> <ol style="list-style-type: none"> 1. Log onto your class zoom session. 2. Complete the mass worksheet. 	<p>Mathematics</p> <ol style="list-style-type: none"> 1. Practice your 7 times tables. 2. Complete the Tuesday mass worksheet. 	<p>Mathematics (ZOOM Session)</p> <ol style="list-style-type: none"> 1. Log onto your class zoom session. 2. Complete the Wednesday mass worksheet. 	<p>Mathematics (ZOOM Session)</p> <ol style="list-style-type: none"> 1. Log onto your class zoom session. 2. Complete the Thursday mass worksheet. 	<p>Mathematics</p> <ol style="list-style-type: none"> 1. Practice your 7 times tables. 2. Complete the addition worm worksheet. 3. Optional extra – create your own addition/subtraction or multiplication worm on a piece of paper.
Break	<p>Fitness</p> <p>Set a timer for 15 minutes and complete the following activities as many times as you can:</p> <ul style="list-style-type: none"> -10 burpees -30 second plank -20 star jumps -10 crunches -10 mountain climbers 	<p>Fitness</p> <p>Play outside!</p> <p>You might like to do some of the following or come up with your own idea. Jump on your trampoline, run around your backyard, go for a bike ride with your parents' permission, kick a ball, star jumps or create a dance.</p>	<p>Fitness</p> <p>Create an obstacle course inside or in your backyard.</p> <p>Time yourself to see how long you take to complete it. Can you beat your time?</p>	<p>Fitness</p> <p>Play outside!</p> <p>You might like to do some of the following or come up with your own idea. Jump on your trampoline, run around your backyard, go for a bike ride with your parents' permission, kick a ball, star jumps or create a dance.</p>	<p>Fitness</p> <p>Set a timer for 15 minutes and complete the following activities as many times as you can:</p> <ul style="list-style-type: none"> -10 burpees -30 second plank -20 star jumps -10 crunches -10 mountain climbers
Break	<p>Break</p>	<p>Break</p>	<p>Break</p>	<p>Break</p>	<p>Break</p>
Afternoon	<p>PDH</p> <p>Bounce Back</p> <p>Bright Side versus Down Side thinking</p> <p>Read through the worksheets about think on the bright side as opposed to the down side.</p> <p>Read the poem 'I'm thankful.</p> <p>Read the stories and complete the questions.</p>	<p>Writing</p> <p><u>Behind the News</u></p> <ol style="list-style-type: none"> 1. Watch Behind the News Classroom Episode 28 on the link below. https://www.abc.net.au/btn/classroom/ (Link attached to the Google Classroom) 2. Write down 7 – 10 facts that you learnt while watching this episode. 3. Answer the question: What was your favourite story and why? <p>-Write in full sentences -Re-read and edit your writing.</p>	<p>Geography</p> <p>Complete the grid maps worksheet. Remember, the letter needs to go before the number in the grid name.</p>	<p>Cyber Safety</p> <ol style="list-style-type: none"> 1. Go to the Grok Academy Course using the link on Google Classroom. 2. Click start course button. 3. Click the SSO tab. 4. Click NSW Education logo. 5. Login with your student details. 6. Tick the checkbox to agree to policies and procedures then click confirm. 7. Select the bubble "I am a student in grade # at James Erskine Public School" then click Let's go! 8. Complete Session 1 Privacy and Sharing 9. When you get to Congratulations you are done for today. Please do not go ahead. 	<p>Creative arts - Art</p> <ol style="list-style-type: none"> 1. Follow the instructions on how to draw the perspective art. 2. Colour in the artwork once you have finished drawing.

Create your own mindfulness colouring and then enjoy colouring it in.



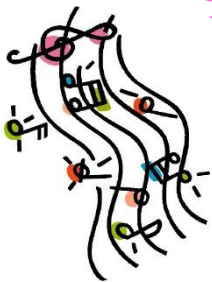
“ A PROBLEM SHARED IS HALVED.”

Speak to an adult about things that may be worrying you. This could be someone at home or your teacher on Google Classroom.



Try some meditation with the help of these [Go Noodle Videos](#).

Listen to some relaxing music. Try a Disney piano playlist [here](#).



Play some board games with your family. It is important to spend time and have fun with the people you love.



Mental Wellbeing Activity Grid

Ask an adult if you can go for a walk together. Fresh air and exercise really help to improve your mood!



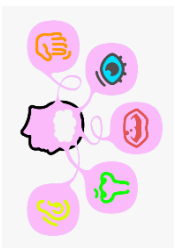
Spend some time reading a book for your own enjoyment. Curl up, get cosy and see where the story takes you!



MINDFULNESS 5-4-3-2-1!

THINK ABOUT:

- 5 THINGS YOU CAN SEE
- 4 THINGS YOU CAN TOUCH
- 3 THINGS YOU CAN HEAR
- 2 THINGS YOU CAN SMELL
- 1 THING YOU CAN TASTE



Create your own glitter jar

1. Find a jar or plastic bottle. Decorate it if you like.
2. Fill up ¾ of the jar/bottle with water. Next add clear glue, food colouring and glitter.
3. Seal the lid tightly and enjoy watching the glitter glide around.

Always ask an adult before trying this activity.



Build-a-Skill

This may be something that you have already tried, or it could be something completely new.

This could be the start of an exciting journey! One day you could be a world-famous baker, artist, or computer coder!



What Do Kangaroos Keep In Their Pockets?

<https://wonderopolis.org/wonder/what-do-kangaroos-keep-in-their-pockets>

Kangaroos are mammals that are part of a special group known as marsupials. Marsupials are mammals that have a special pouch used for carrying their babies. In addition to kangaroos, other marsupials include the wombat, the koala, the opossum, and the wallaby.

Kangaroos and other marsupials have a special pouch — called a marsupium — for carrying their babies, because their young are particularly small when they're born. A baby kangaroo — called a joey — is about the size of a lima bean when it's born!

The mother's pouch provides a safe place for her babies to stay until they grow large enough to survive outside the pouch on their own. Since pouches are for babies to stay in, only female kangaroos have them.

Male kangaroos who want pockets simply have to wear pants. Just kidding! Kangaroos don't wear pants, of course. Can you imagine what kangaroo pants would look like? They would have to be very flexible to accommodate those long legs and all that jumping! Plus, where would the tail stick out?

Because of their long feet, kangaroos can't walk normally. Instead, they use their big, powerful hind legs to hop wherever they want to go. They also use their muscular tails to help keep their balance.

The animals we call kangaroos are usually one of four species native to Australia: the red kangaroo, the eastern grey kangaroo, the western grey kangaroo, and the antilopine kangaroo. Fully-grown kangaroos are usually 5-6 feet tall and weigh 50-120 pounds, although large kangaroos can reach as much as 200 pounds.

Kangaroos usually live and travel in organized groups of 10 or more. These groups are called mobs, troops or courts. Male kangaroos are often called boomers, bucks, or jacks, while female kangaroos are often called does, flyers, or jills.

So, if you're ever in Australia and you see a group of kangaroos that includes a father, mother, and a baby, you can say you saw a jack, a jill, and a joey in a mob. And locals will probably know exactly what you're talking about!



Spelling Week 2

Week 2

List Words

how	about	brown	crown	downstairs
now	round	hour	crowd	powerful
town	ground	outside	hour	ourselves
down	around	allow	sour	drought
house	flower	drown	proud	



Extension Words

allowed	drown	powder
aloud	flour	southbound
doubtful	fountain	surround
drought	outnumber	trousers

Brainstorm words with the 'ou' sound

Write out 15 of your spelling words

<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>

'Out' as a Prefix Activity

The prefix 'out' can mean beyond. For example, outlast means to last beyond others.

1. Write the words from the word bank that matches the clues.

WORD BANK: outnumber, outrun, outshine, outlast, outlive, outgrow

CLUES:

- a. Grow beyond -
- b. Last beyond -
- c. Shine brighter -
- d. Run further or longer -
- e. Be more in number -
- f. Live beyond -

NARRATIVE WRITING

Picture 1



Picture 2



Writing A Narrative

- Title
- Orientation
 - Who?
 - When?
 - Where?
- Complication
- Resolution
- Ending

Set a timer for 20 minutes and write a complete narrative.

Success Criteria
Title <input type="checkbox"/>
Full sentences <input type="checkbox"/>
Paragraphs <input type="checkbox"/>
Correct punctuation . ! ? Aa <input type="checkbox"/>
Re-read and edit <input type="checkbox"/>

Mass Term 4 Week 2 Monday Worksheet – Circles and squares

1. Look at the pictures below. Use the terms **a greater**, **the same** or **a smaller** to complete the sentences.

A.



The two apples have _____ mass than the three plums.

B.



The tennis ball has _____ mass than the packed suitcase.

2. Look at the images below. Use the terms **greater than a kg**, **about a kg** or **less than a kg** to complete the sentences.

A.



The mass of the crayons is _____.

B.



The mass of the bus is _____.

C.



The mass of the packet of rice is _____.

D.



The mass of the bag of onions is _____.

E.



The mass of the cupcake is _____.

F.



The mass of the rockmelon is _____.

3. Find some items at your house that are less than a kg, about a kg and greater than a kg. Draw pictures of these items on paper or in your work book.

Mass Term 4 Week 2 Monday Worksheet – Hexagons and triangles

1. Look at the images below. Use the terms **greater than a kg**, **about a kg** or **less than a kg** to complete the sentences.

A.



The mass of the crayons is _____.

B.



The mass of the bus is _____.

C.



The mass of the packet of rice is _____.

D.



The mass of the bag of onions is _____.

E.



The mass of the cupcake is _____.

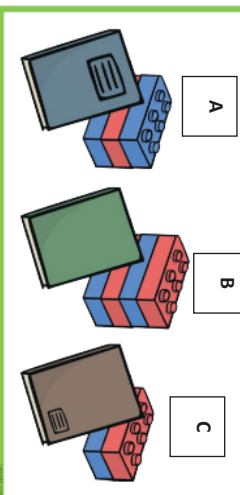
F.



The mass of the rockmelon is _____.

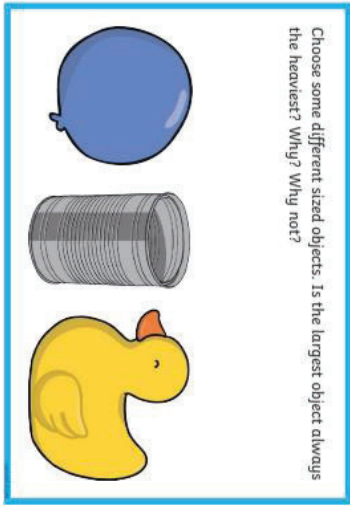
2A.

I weigh some books using a balance scale. I make towers from the bricks that they balance with. Which is the heaviest book? Which is the second heaviest? Which is the lightest?



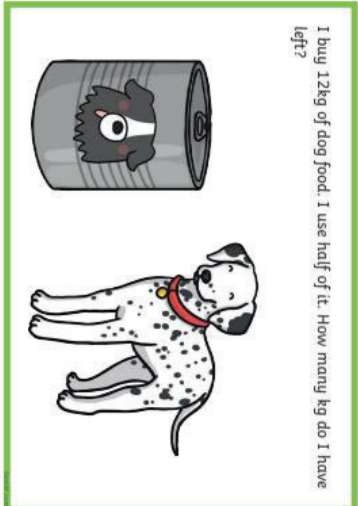
B.

Choose some different sized objects. Is the largest object always the heaviest? Why? Why not?



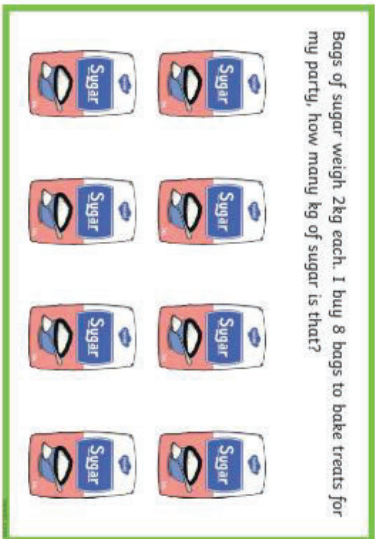
C.

I buy 12kg of dog food. I use half of it. How many kg do I have left?



D.

Bags of sugar weigh 2kg each. I buy 8 bags to bake treats for my party, how many kg of sugar is that?



BRIGHT SIDE VERSUS DOWN SIDE THINKING

Being optimistic means expecting that good things are more likely to happen.

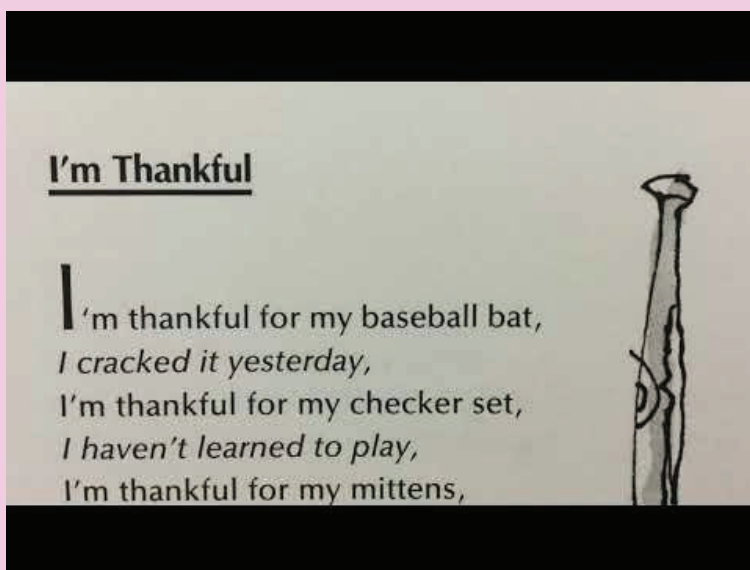
Optimists use bright side thinking and pessimists use down side thinking.

When things go wrong, a pessimist says to themselves: "This happened because of me (I'm dumb, I'm stupid, I'm always unlucky). It will make everything in my life bad and it will keep on happening." An optimist say to themselves "I don't like this, but it happens to other people too, not just me. Everything else is OK- it's just this bit isn't good right now but it won't go on forever."



If you change how you think, you can become more optimistic and cope better.

I'M THANKFUL BY JACK PRELUTSKY



I'm Thankful

By Jack Prelutsky

I'm thankful for my baseball bat,
I cracked it yesterday,
I'm thankful for my checker set,
I haven't learned to play,
I'm thankful for my mittens,
One is missing in the snow,
I'm thankful for my hamsters,
They escaped a month ago.

I'm thankful for my basketball,
It's sprung another leak,
I'm thankful for my parakeet.
It bit me twice last week,
I'm thankful for my bicycle,
I crashed into a tree,
I'm thankful for my roller skates,
I fell and scraped my knee.

I'm thankful for my model plane,
It's short a dozen parts,
I'm thankful for my target game,
I'm sure I'll find the darts,
I'm thankful for my bathing suit,
It came off in the river,
I'm thankful for so many things,
Except, of course, for liver!

I'M THANKFUL

This poem shows that we can look at life from 2 different sides. The BRIGHT side and the DOWN side.

Pessimists see life from the down side (most negatively) and Optimists see life from the bright side (most positively).



Bright Side Versus Down Side Thinking

Jack is your age and started a new school this year. He was worried about making friends. By the end of first term, he still had no good friends. He thinks no one will ever like him so he glares at everyone. He won't play games or work with other kids in class. He says he did not want to leave his old school and he hates his new school. By term two Jack is sad and has no one to play with.

Ryan is your age and started a new school this year. He was worried about making friends at his new school. By the end of first term he has no good friends. He feels sad about not making new friends. He remembers his cousin found it hard to make friends when he started a new school. Ryan has made new friends in his street. He thinks about what he can do to make friends at school. So he takes his soccer ball to school one day and finds some boys to play with. He also smiles and talks to other kids. He works well with other kids in class. By term two Ryan has some new friends at school.

Emily is your age and goes to a camp for the school holidays. She is worried that she won't know anyone at the camp. She thinks no one will be her friend. On the first day of camp she glares at everyone and doesn't talk to anyone. Emily won't join in the games because she thinks she is fat and no one will want to play with her. By the middle of the week she thinks it's never going to get any better and she feels sad. She wants to go home.

Christie is your age and goes to a camp for the school holidays. She is worried that she won't know anyone at the camp. She thinks no one will be her friend. On the first day of camp she smiles and talks to the other children on her table at lunch time. Christie then plays a game with two girls. They have lots of fun. They become good friends. By the end of the week Christie loves camp. She wants to come again next year.



QUESTIONS ABOUT THE STORIES



Which characters were thinking like pessimists (down side thinkers)?
How do you know this?



Which characters were thinking like optimists (bright side thinkers)?
How do you know?



What were the bad times that happened to the characters?

What did Ryan do differently to Jack?

What did Emily and Christie do differently?

Did the 'bad times' last for all the characters?



Level 4

Name: _____

The Chef Next Door

Andrew had been looking forward to Jamie's birthday party for weeks. He had bought a great present that he knew Jamie would love. It was a new video game Jamie had been wanting to play. Jamie's dad was a chef and owned his own restaurant in town. Andrew hadn't yet been to 'The Proud Spice', but he had been over for dinner at Jamie's place enough times to know that Mr Simonds was an amazing cook. He could make anything taste good, even vegetables!

That's why for weeks Andrew had been looking forward to this party. It wasn't so much that he loved parties, but he knew the food was going to be amazing! Three long, plastic outdoor tables were joined together, stretching almost from one side of the backyard to the other. The lunch laid on the table looked like a banquet.

At one end of the tables were freshly cut sandwiches, large fruit platters and salads. At the other end there were homemade sausage rolls, mini hamburgers, chips and dips. In the centre of the table sat an enormous cake with eleven short, white candles. Andrew had once tasted one of Mr Simonds' cakes and so he knew that he must leave room for a slice. As he was staying the night, he figured he might even get a second slice for dessert!



Level 4**The Chef Next Door** Name: _____

Task A

1. What birthday cake did Jamie have?

2. What is 'The Proud Spice'?

3. How old was Jamie turning?

4. List 5 foods that were served at the party.

5. Why was Andrew so excited about Jamie's party?

6. What do you think Andrew and Jamie might do after the party?

Task B

Adjectives are describing words.

For example: a **great** present

Make a list of **5 adjectives** you can find in the text.

Task C

The author has used **descriptive language** to help you build a picture in your mind of what the party looked like. Read the text again and **draw** to show what you can see!

Draw

Challenge!

Create a menu for your own birthday party! Write or draw.

Horizontal Joins to Neckline Entries

Writing Time 3

Name: _____ Date: _____

oi

om

rn

ru

vi

vu

vy

wi

wr

xi

Trace and copy. Change colour when you lift your pencil for a drop-in join.

aqua dam tuna octopus cay

tide manta lamprey nautilus



How would you rate your drop-in joins?



Horizontal Joins to Drop-ins

Writing Time 4

Name: _____ Date: _____

oa	oc
od	og
oc	od
og	oo
va	vo
vs	va

Practising joins to s
Copy.

The deep ocean is a cold, dark

place. The animals living there

have adapted to these conditions.

The Earth's Changing Surface

Pre-Assessment - Answer the following questions using your current knowledge:

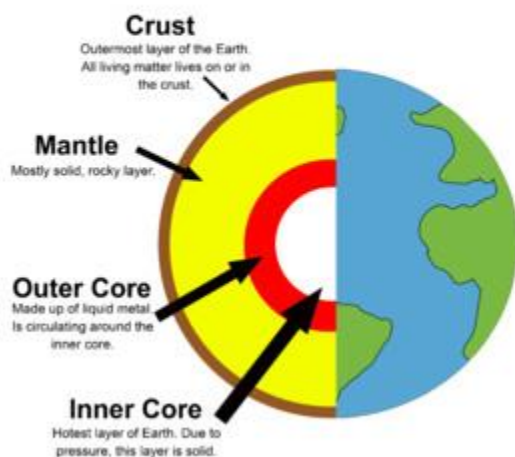
What do you know about soil, rocks and landscapes?

What is in soil? Has it always existed?

What is erosion? _____

What is the Earth's crust? _____

Layers of the Earth



What do you already know about the Earth's surface? _____

What do you want to know about the Earth's surface? _____

Choose one of the questions you wrote for the 'What do you want to know' question and research the answer

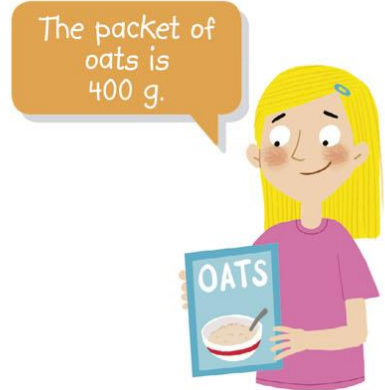
Question: _____

Answer: _____

Grams are used to measure objects that are not very heavy.
1 kilogram = 1000 grams.

- 12 Many products such as sultanas, peanuts, pepper and salt are packed and sold in grams. Gather a selection of packets that are marked in grams and list them in the table below along with their size in grams.

Packet	Size



- 1 Write each mass in grams:

a seventy five grams

b eighty two grams

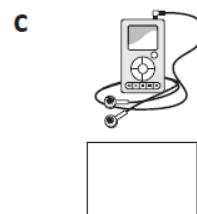
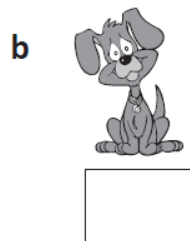
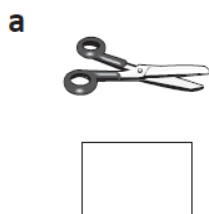
c five hundred grams

d one thousand grams

e Ring the amount that is the same as 1 kilogram.

f Underline the amount that is the same as half a kilogram.

- 2 Which unit of mass would you use for each item – kilogram (kg) or gram (g)?



- 13 Order these products from lightest to heaviest by numbering them 1 to 5.

a 200 g

b 750 g

c 1 kg

d 250 g

e 500 g



Mass – grams

We use grams to measure items that are less than 1 kilogram. We use g for grams.

1 kilogram = 1 000 grams

$\frac{1}{2}$ kilogram = 500 grams

1 Write each mass in grams:

a seventy five grams

b eighty two grams

c five hundred grams

d one thousand grams

e Ring the amount that is the same as 1 kilogram.

f Underline the amount that is the same as half a kilogram.

2 Which unit of mass would you use for each item – kilogram (kg) or gram (g)?

a



b



c



d



13 Order these products from lightest to heaviest by numbering them 1 to 5.

a 200 g

b 750 g

c 1 kg

d 250 g

e 500 g





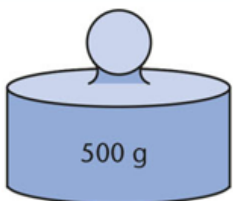




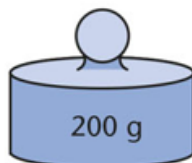


How many of these weights would you need to make 1 kilogram?

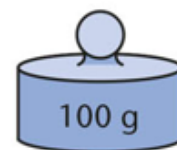
A.



B.



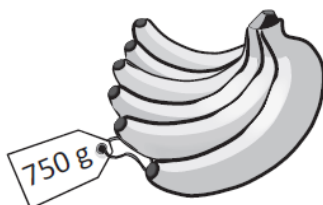
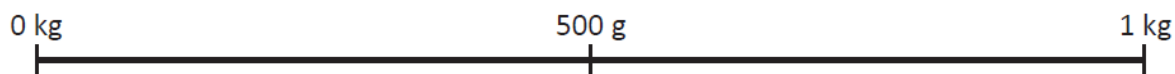
C.



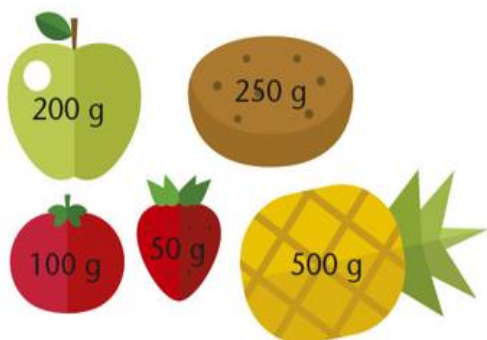
Term 4 Week 2 Tuesday worksheet Hexagons

1.

If the length of this line represents 1 kg and the marker in the middle is 500 g, where would these items go? Draw a line to connect them to the right place:



2.



A. Which is the heaviest item? _____

B. Which is the lightest item? _____

C. Order the items from heaviest to lightest

D. Which two items weigh 150g altogether?

E. Which items would I need to make a total weight of 1kg?

16 How many of each fruit or vegetable are needed to balance 1 kg?



	Item	Mass	Number
a	Tomato	100 g	
b	Apple	200 g	
c	Pineapple	500 g	
d	Potato	250 g	
e	Strawberry	50 g	

Term 4 Week 2 Tuesday worksheet Triangles

1.



A. Which is the heaviest item? _____

B. Which is the lightest item? _____

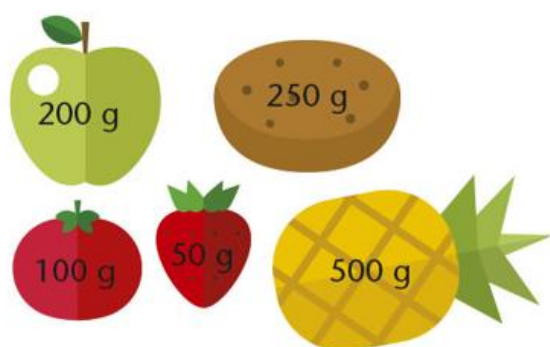
C. Order the items from heaviest to lightest

D. Which two items weigh 750g altogether?

E. Which items weigh a total of 800g?

F. Which items would I need to make a total weight of 1kg?

16 How many of each fruit or vegetable are needed to balance 1 kg?



	Item	Mass	Number
a	Tomato	100 g	
b	Apple	200 g	
c	Pineapple	500 g	
d	Potato	250 g	
e	Strawberry	50 g	

Write the total for each of these combinations of weights:

a $500\text{ g} + 250\text{ g} + 100\text{ g} + 100\text{ g} =$

b $100\text{ g} + 500\text{ g} + 1\text{ kg} + 100\text{ g} =$

c $250\text{ g} + 100\text{ g} + 250\text{ g} =$

d $250\text{ g} + 100\text{ g} + 500\text{ g} + 1\text{ kg} =$

BTN Facts

Tuesday

Write 7 - 10 facts from the episode that you just watched.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

What was your favourite story and why?

Success Criteria

At least 7 facts

Correct punctuation . ! ? Aa

Full sentences

Re-read and edit

Week 2

List Words

how	about	brown	crown	downstairs
now	round	hour	crowd	powerful
town	ground	outside	hour	ourselves
down	around	allow	sour	drought
house	flower	drown	proud	



Extension Words

allowed	drown	powder
aloud	flour	southbound
doubtful	fountain	surround
drought	outnumber	trousers

Write out 15 of your spelling words in colour

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Draw a line to match the words to their definition:

town	A period with low rainfall and a shortage of water
hour	A place that humans live that is smaller than a city
crowd	A powder which comes from a grain and is used to make cakes.
drought	A large group of people that are gathered together
flour	A measurement of time that equals 60 minutes

An antonym is a word that means the opposite. Write the antonym for the following words:

Word Bank: proud, outside, down, sour

- | | |
|-----------------|----------------------|
| 1. sweet _____ | 2. Embarrassed _____ |
| 3. inside _____ | 4. up _____ |

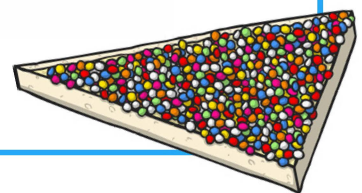
Write a word that rhymes with the following words:

- | | | |
|--------------|---------------|---------------|
| How - _____ | town - _____ | brown - _____ |
| Sour - _____ | proud - _____ | allow - _____ |

How to Make Fairy bread

You will need:

Instructions:



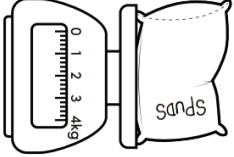
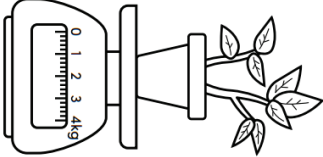
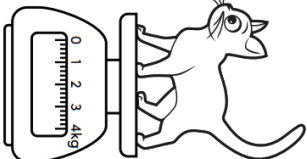
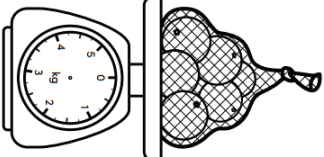
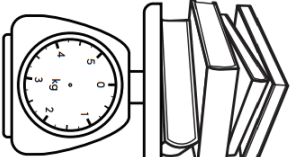
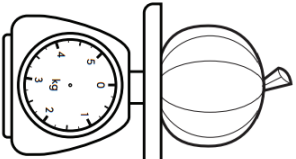
- If you have scales at home, estimate and then measure the mass of 5 items in your home.

Object	Estimate	Actual Mass

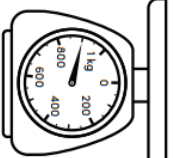

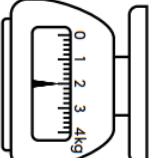

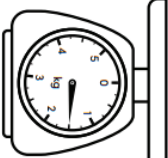




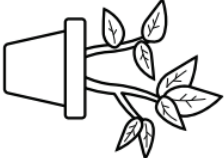
Wednesday

Reading Scales – Measuring Mass

Draw a line to show where the needle would be pointing on each of these scales.

 <p>2 kg</p>	 <p>3 kg</p>	 <p>4 kg</p>
 <p>$1\frac{1}{2}$ kg</p>	 <p>3 kg</p>	 <p>$2\frac{1}{2}$ kg</p>

Draw a line from the scales to the object with the matching mass.

				
 <p>$1\frac{1}{2}$ kg</p>	 <p>7 kg</p>	 <p>900 g</p>	 <p>3 kg</p>	 <p>2 kg</p>

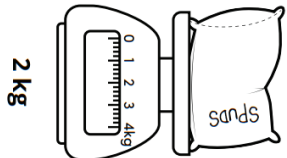
1. If you have scales at home, estimate and then measure the mass of 5 items in your home.

Object	Estimate	Actual Mass

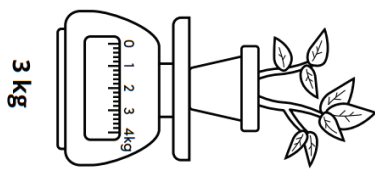
Wednesday

Reading Scales – Measuring Mass

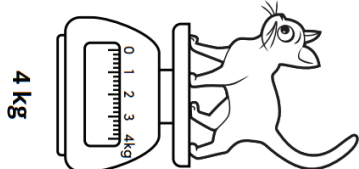
Draw a line to show where the needle would be pointing on each of these scales.



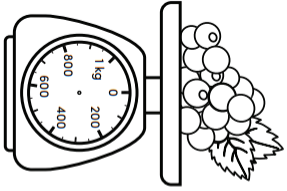
2 kg



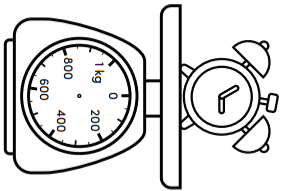
3 kg



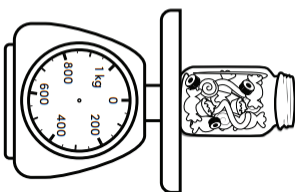
4 kg



750 g



450 g



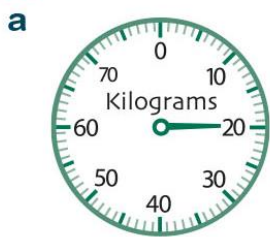
600 g

<p>_____ kg</p>	<p>_____ kg</p>
<p>_____ kg</p>	<p>_____ kg</p>
<p>_____ kg</p>	<p>_____ kg</p>

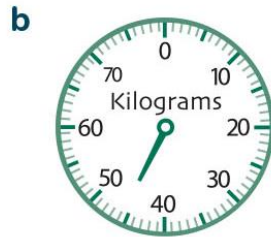
1. If you have scales at home, estimate and then measure the mass of 3 items in your home.

Object	Estimate	Actual Mass

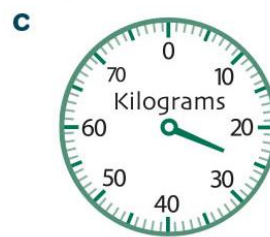
13 Read the scales to record the masses in kilograms.



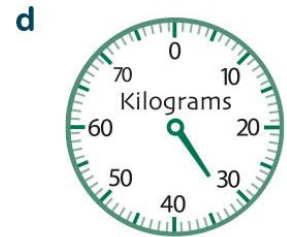
kg



kg

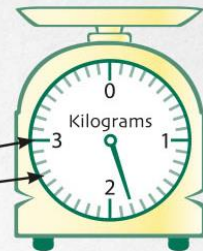


kg

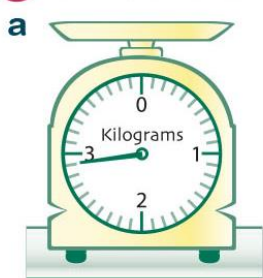


kg

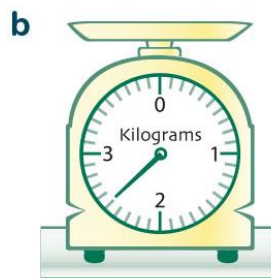
The masses of smaller objects are measured in kilograms and grams. Kitchen scales are often used for these smaller masses. The large numbers on the scales are the whole kilograms. The smaller markings are steps of 100 grams.



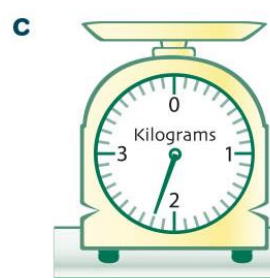
14 Record the mass shown on each set of scales.



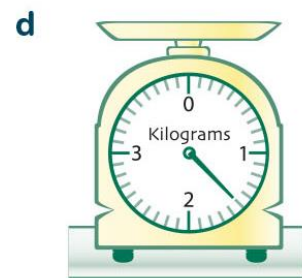
kg g



kg g

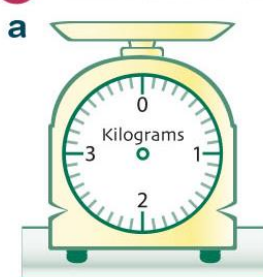


kg g

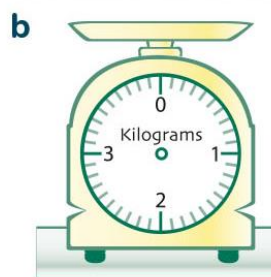


kg g

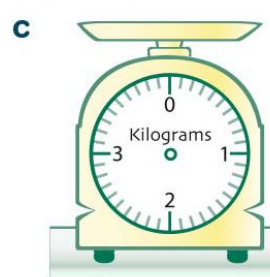
15 Draw a needle on the scales to show the masses.



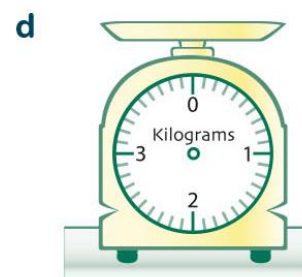
1 kg 300 g



2 kg 400 g



2 kg 900 g



3 kg 300 g

Why do we use maps?

1

Look at the coloured grid map.

A grid helps you to find places on a map. Always read across then down. For example, to find the crocodile on the map below, go across to D and then down to 3. The grid name is D3. Write the grid names for the other animals.



crocodile	D3	camel		rhino	
horse		giraffe		tiger	
monkey		elephant		lion	

Fact and Opinion



A fact:

can be proven by research, facts and figures, survey results and other methods.



An opinion:

can't be proven because it is a matter of personal belief or judgement.

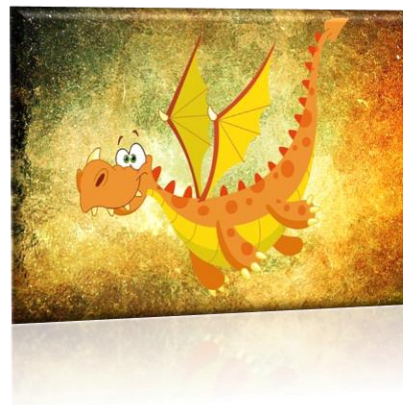
Dragon's Lair

A new video game, Dragon's Lair has been released this week. It has a single player mode as well as online multiplayer.

The game is about exploring castles and rescuing people. The game looks beautiful which makes it easy to get lost in the game's world, Hydle Town. The music has been recorded by the famous composer, Lynda Penny. Her music fits the game perfectly.

Dragon's Lair is a long game. There are 42 levels in total. Most of the levels involve very clever puzzles which are fun to solve. Overall the levels are really fun to play through, even though they are a bit too easy at times.

Dragon's Lair is a wonderful game that needs to be in everyone's collection. It is available for download for the cheap price of \$24.95.



Separate the fact from the opinion. Remember, facts can be proved while opinions can't!

Facts



Opinions



Identifying Adverbs

I know what adverbs are used for.



Adverb Word Bank

happily

tomorrow

next

soon

carefully

slowly

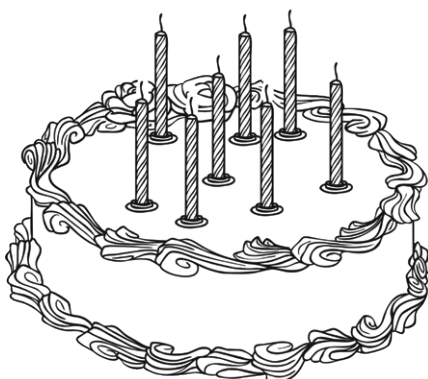
1. Look at the sentences below. Circle the adverb in each one.

- He smiled cautiously.
- She frowned angrily.
- He walked to school quickly.
- Next, she looked for her coat.
- It would be his turn soon.



2. Complete the sentences below. Use the **Adverb Word Bank** to help you.

- She ran _____ down the road.
- It will be my birthday _____.
- He wandered _____ home.
- _____, she had to wrap her brother's present.
- Her dad was coming to pick her up _____.



Term 4 Week 2 Thursday Maths worksheet Circles and Squares

Fill in the correct numbers.

Kilograms	Grams
3kg	
4kg	
8kg	
10 kg	
20 kg	

Grams	Kilograms
5000 g	
8000 g	
12 000 g	
18 000 g	
32 000 g	

Term 4 Week 2 Thursday Maths worksheet Hexagons

Fill in the correct numbers.

Kilograms	Grams
3 kg	
4 kg	
8 kg	
10 kg	
20 kg	
3 kg 732 g	
4 kg 101 g	
5 kg 1 g	

Grams	Kilograms
5000 g	
8000 g	
12 000 g	
18 000 g	
32 000 g	
3920 g	k g
5984 g	k g
9340 g	k g

Term 4 Week 2 Thursday Maths worksheet Triangles

Mass – kilograms and grams

When measuring smaller items, we can record their measurements as grams or as part of a kilogram. We do this by writing the amounts as decimals.

You should learn these mass facts:

1 kg = 1 000 g
 0.5 kg = 500 g
 0.25 kg = 250 g
 0.1 kg = 100 g

3 Write each mass in kilograms. Use decimal notation when it is less than 1 kg.

a 3 000 g = kg

b 6 000 g = kg

c 250 g = kg

d 500 g = kg

e 100 g = kg

f 300 g = kg

4 Write each mass in grams:

a 45 kg = g

b 70 kg = g

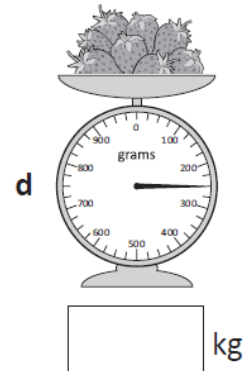
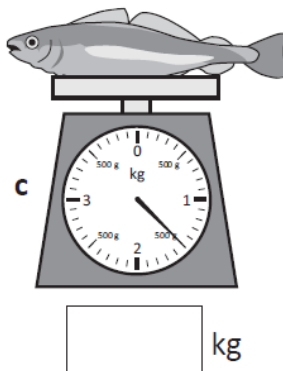
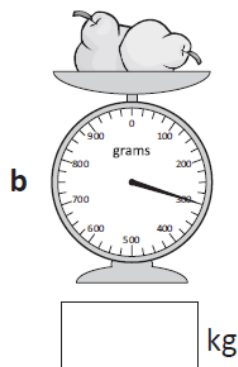
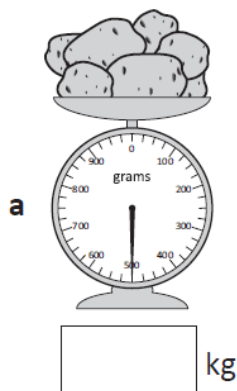
c 0.25 kg = g

d 5.5 kg = g

e 12.25 kg = g

f 50.75 kg = g

5 Read the scales carefully and label the mass of each item in kg. Use decimals.



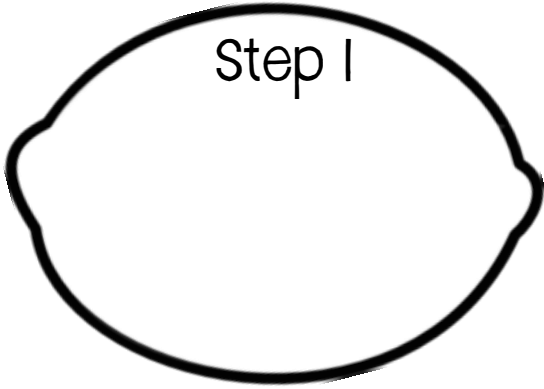
Spring is here!

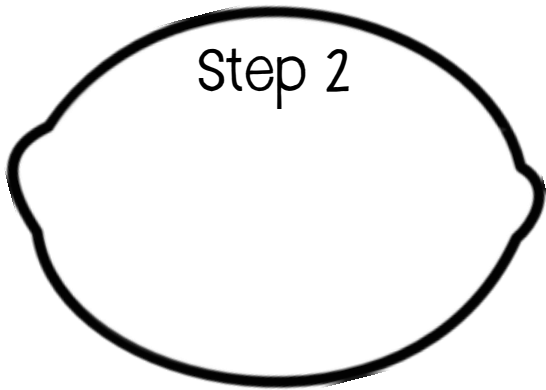
As animals raise their sleepy heads,
And blossoms burst from flower beds,
Nature starts to raise a cheer
Winter's over, Spring is here!

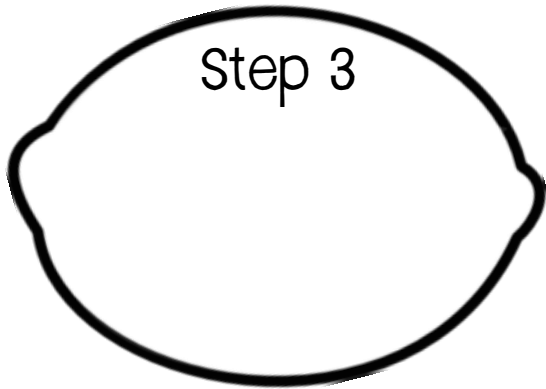


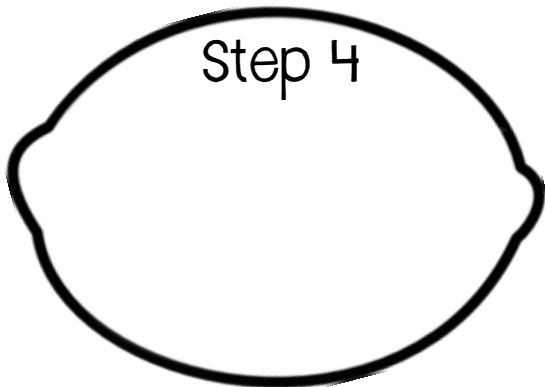
Friday

How to Make Lemonade











Name: _____

Date: _____

Start!

1. $\begin{array}{r} 30 \\ + 13 \\ \hline \end{array}$

2. $\begin{array}{r} 36 \\ + 8 \\ \hline \end{array}$

3. $\begin{array}{r} 321 \\ + 575 \\ \hline \end{array}$

4. $\begin{array}{r} 12 \\ + 2 \\ \hline \end{array}$

5. $\begin{array}{r} 16 \\ + 23 \\ \hline \end{array}$

6. $\begin{array}{r} 14 \\ + 22 \\ \hline \end{array}$

7. $\begin{array}{r} 36 \\ + 26 \\ \hline \end{array}$

8. $\begin{array}{r} 519 \\ + 580 \\ \hline \end{array}$

9. $\begin{array}{r} 35 \\ + 11 \\ \hline \end{array}$

10. $\begin{array}{r} 26 \\ + 5 \\ \hline \end{array}$

11. $\begin{array}{r} 32 \\ + 28 \\ \hline \end{array}$

12. $\begin{array}{r} 71 \\ + 30 \\ \hline \end{array}$

13. $\begin{array}{r} 34 \\ + 19 \\ \hline \end{array}$

14. $\begin{array}{r} 37 \\ + 29 \\ \hline \end{array}$

15. $\begin{array}{r} 23 \\ + 10 \\ \hline \end{array}$

16. $\begin{array}{r} 20 \\ + 6 \\ \hline \end{array}$

17. $\begin{array}{r} 19 \\ + 24 \\ \hline \end{array}$

18. $\begin{array}{r} 621 \\ + 309 \\ \hline \end{array}$

19. $\begin{array}{r} 27 \\ + 7 \\ \hline \end{array}$

20. $\begin{array}{r} 33 \\ + 18 \\ \hline \end{array}$

21. $\begin{array}{r} 28 \\ + 20 \\ \hline \end{array}$

22. $\begin{array}{r} 31 \\ + 21 \\ \hline \end{array}$

23. $\begin{array}{r} 582 \\ + 499 \\ \hline \end{array}$

24. $\begin{array}{r} 15 \\ + 25 \\ \hline \end{array}$

25. $\begin{array}{r} 18 \\ + 27 \\ \hline \end{array}$

26. $\begin{array}{r} 24 \\ + 4 \\ \hline \end{array}$

27. $\begin{array}{r} 981 \\ + 579 \\ \hline \end{array}$

28. $\begin{array}{r} 11 \\ + 17 \\ \hline \end{array}$

29. $\begin{array}{r} 10 \\ + 12 \\ \hline \end{array}$

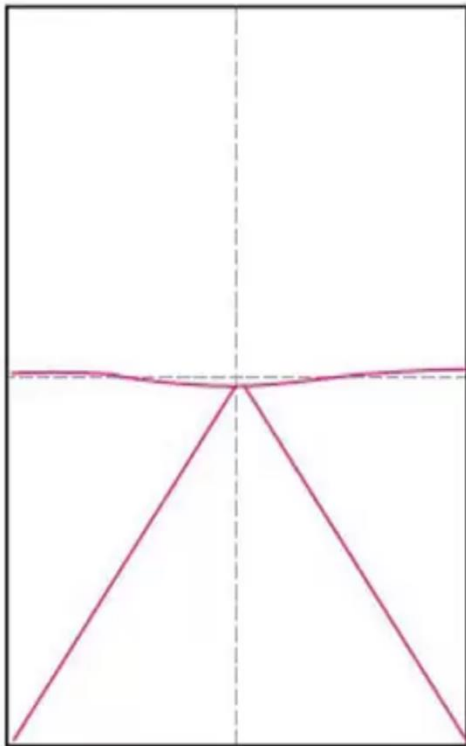
30. $\begin{array}{r} 21 \\ + 16 \\ \hline \end{array}$

Finish!

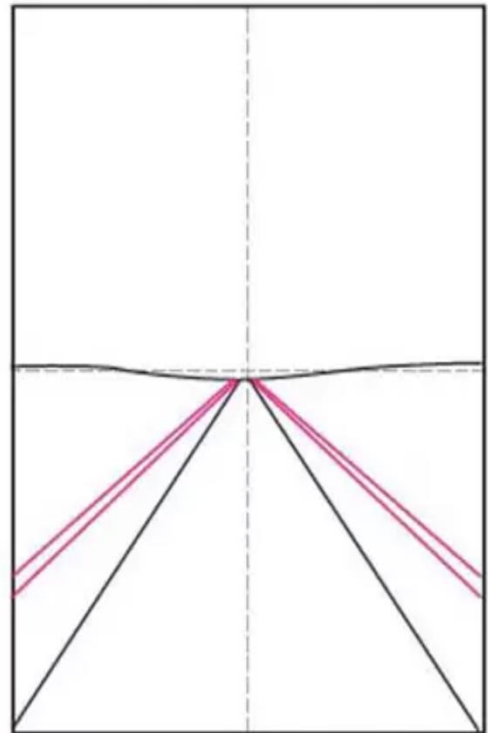
- Materials**
- A4 paper
 - Led pencil and black marker
 - Ruler
 - Coloured pencils or textas

Perspective Art

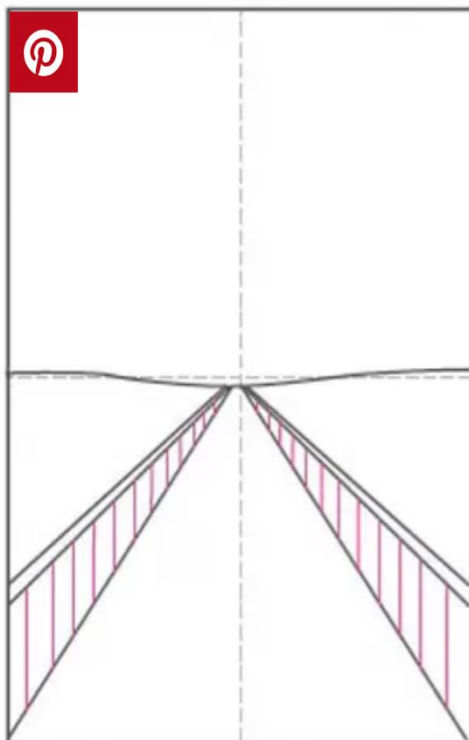
1. Draw horizon line. Use ruler to draw boardwalk lines.



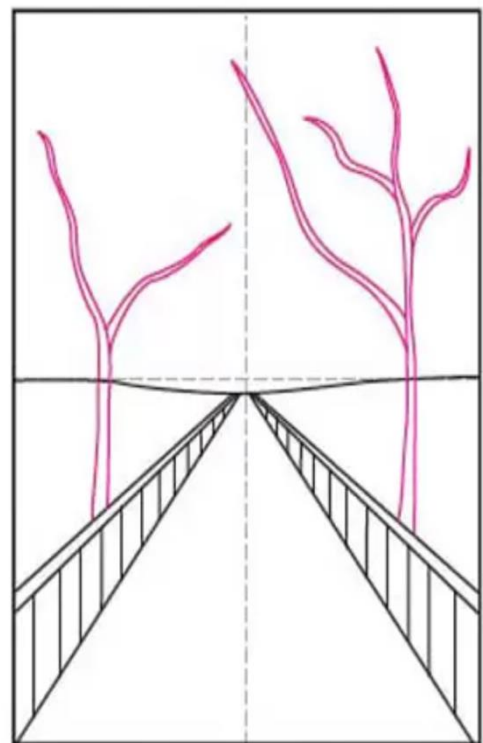
2. Use ruler again to draw handrail lines.



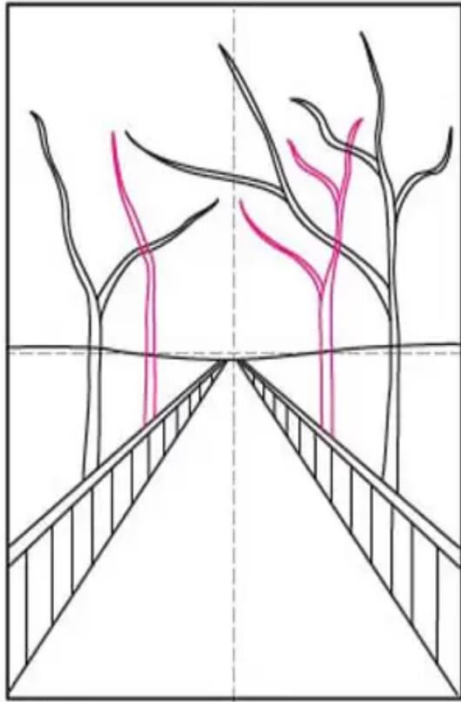
3. Draw vertical lines on handrails.



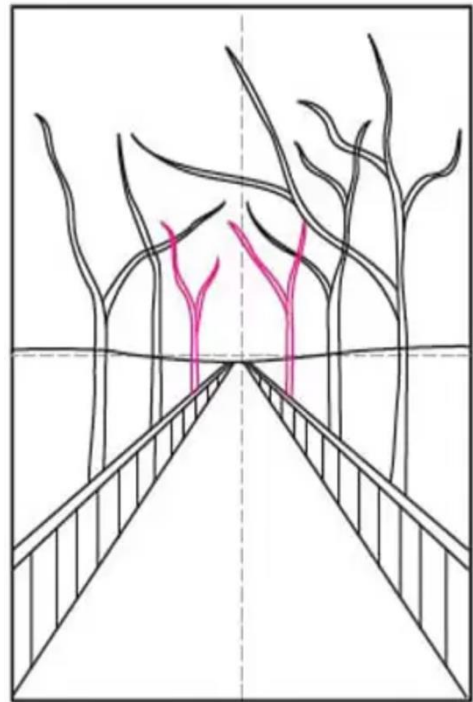
4. Draw two large trees near the front.



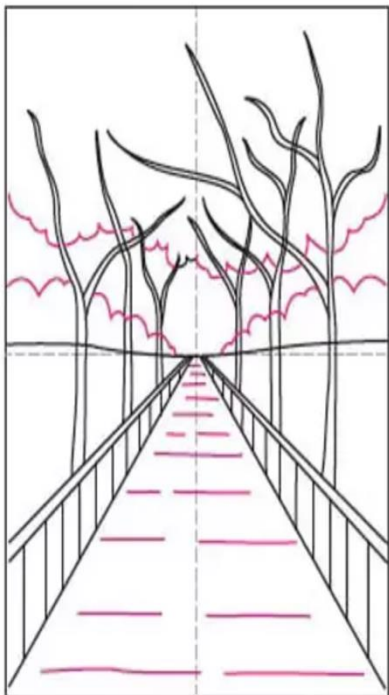
5. Draw two medium trees further back.



6. Draw two smaller trees near the back.



7. Add outside edges of the trees. Add lines to boardwalk.



8. Trace with permanent black marker. Color as shown.



9. Finish the trees with a layer of orange. Add brown shadows.

