


Sound focus	Sight words (review)	Math focus
Reviewing CVC words	have there because walk	Fractions – Halves / Whole number

The following schedule is based on the work provided to kindergarten students on a regular day at school. Highlighted activities have been included as suggestions for students who do not have access to a printer. In preparation for the return to school in Week 3, teaching zooms have been added.

Week 2	Monday 11.10.2021	Tuesday 12.10.2021	Wednesday 13.10.2021	Thursday 14.10.2021	Friday 15.10.2021
<u>Teaching zooms</u>	<b>10:00am class zoom.</b> Check google classroom for the link. <b>Today's lesson:</b> Introduction of sight words and sound work.	<b>10:00am class zoom.</b> Check google classroom for the link. <b>Today's lesson:</b> Introduction of story, class discussion and modelled writing.	<b>10:00am class zoom.</b> Check google classroom for the link. <b>Today's lesson:</b> Before and after numbers 0-20.	<b>No zoom</b>	<b>No Zoom</b>
<u>Morning</u>	<p><b>English</b></p> <p>Read a text from your PM readers online.</p> <p>Revise last terms sight words by saying each word three times.</p> <p>Join our zoom lesson to:</p> <ul style="list-style-type: none"> <li>Practise your sight words</li> <li>Practise blending sounds to make words</li> <li>Complete your "have" sight word worksheet (Sight Word Detectives worksheet)</li> </ul> <p>IF YOU ARE UNABLE TO PRINT THE WORKSHEET- practise writing the word "have" on a piece of paper or whiteboard. Then practise writing the sentence "I have a little red car." Cut out 4 small pieces of paper, write each letter in "have" on each piece. Shuffle the letters and then put them in the correct order</p>	<p><b>English</b></p> <p>Read a text from your PM readers online.</p> <p>Practise your sight words from last term by saying each word three times. Shuffle and repeat.</p> <p>Drill this week's words by saying them three times each. Shuffle and repeat.</p> <p>Complete the "there" sight word worksheet (Super Start Sight Words). Read, trace, colour, write, highlight, fill in the missing letters and write it in a sentence. OR practise writing the word "there" on a piece of paper or whiteboard. Then practise writing the sentence "I can walk over there". Now clap the word "there", how many syllables/parts does it have?</p> <p>Complete the <i>Read, Colour</i></p>	<p><b>English</b></p> <p>Read a text from your PM readers online.</p> <p>Practise this week's sight words by saying each word three times. Find a book and see if you can find any of these words.</p> <p>Complete the "because" sight word worksheet (Bee, Bee Bumblebee worksheet). Read, write, clap, colour, trace, spell, find, tell, and complete the sentence for the word "because". OR practise writing the word "because" on a piece of paper or whiteboard. Then practise writing the sentence "I like building Lego because it is fun." Now clap the word "because", how many syllables/parts does it have?</p> <p>Complete word family worksheet <i>Read and Match!</i> Cut out the pictures at the</p>	<p><b>English</b></p> <p>Read a text from your PM readers online.</p> <p>Practise this week's sight words by saying each word three times. Practise writing this week's words on a whiteboard, blackboard, or a piece of paper. Can you write them without looking?</p> <p>Complete the "walk" sight word worksheet. Trace, write and find the word "walk". OR practise writing the word "walk" on a piece of paper or whiteboard. Then practise writing the sentence "We can go for a walk."</p> <p>Complete worksheet – <i>Match the Word to the Picture</i>. Cut out the words at the bottom of the page, stretch and say each word and then glue it under the matching picture. OR Ask your parent/carer to</p>	<p><b>English</b></p> <p>Read a text from your PM readers online.</p> <p>Practise this week's sight words by saying each word three times.</p> <p>Play <i>Leap Frog</i> with your sight word cards. Choose 10 sight word cards, lay them face up on the floor, then leap like a frog to each word and say each word as you leap to it. You can make frog noises as you leap if you like... ribbit!</p> <p>Complete the <i>Sizzling Sight Words!</i> worksheet. Read, write, trace, and colour each sight word. Then find each sight words twice in the word search. You can tick the words off as you find them. OR Ask your parent/carer to hide your sight words for this week around the house and go for a</p>

<p>to spell “have”. Repeat and see if you can do it faster.</p> <p>Complete worksheet - <i>What Sounds Can You Hear?</i> Look at each picture, stretch and listen for the sounds and record them, then write the word in the boxes and on the line. Then find the words in the word search. OR Write as many <i>cvc – short ‘o’</i> words that you can think of. Write a sentence using one of the words. For <i>fun</i> - choose 3 of your words and say them ten times fast!</p> <p>Complete the handwriting worksheet – <i>aA</i>. Make sure you trace inside the letter shape and on the dotted letter/sound carefully and then have a go on your own. OR on a piece of paper, using <i>textas</i>, <i>crayons</i>, <i>pens</i> or <i>pencils</i>, practise writing the letters for the letter/sound “<i>aA</i>”. Remember to start at the top for each letter.</p>	<p>and Write worksheet. OR Write as many “<i>ag, at, et, og, ip and um</i>” words that you can think of. Write a sentence using one of the words. For <i>fun</i> - choose 3 of your words and say them ten times fast!</p> <p>Join our zoom lesson to:</p> <p>View the story <i>How the Birds got their Colours</i> by Mary Albert  <a href="https://www.youtube.com/watch?v=JtRHtCa6GZ8">https://www.youtube.com/watch?v=JtRHtCa6GZ8</a></p> <p>Discuss writing worksheet - <i>Do you like the crow?</i> Have a discussion about the reasons to like and dislike crow.</p> <p>Participate in an example of teacher modelled writing to assist with completing the worksheet.</p>	<p>bottom of the page, stretch and say each word and match it to the correct word by gluing the picture above the word. OR Write as many “<i>ot, an, og, it, ud, up, ab or eb</i>” words that you can think of. Write a sentence using one of the words. Now play a game of <i>Memory</i> - Choose 5 CVC words and play a game of memory.</p> <p>Complete <i>Would you help the dove?</i> writing worksheet – Would you have helped the dove when he hurt his foot? Write 2-3 sentences explaining your opinion. Remember to check your punctuation and to reread your sentences to make sure they make sense. Then draw a picture. OR Write about your opinion about whether you would have helped the dove on a piece of paper.</p>	<p>say some “<i>en, em, ug, ad, eg, in, ig and ed</i>” words to you one at a time. Stretch and listen for the sounds as you write each word on a piece of paper. Choose one of the words and write it in a sentence.</p> <p>Complete <i>Do you think the parrot likes having colours?</i> writing worksheet. Do you think the parrot was happy to be splashed with colours? Write 2-3 sentences explaining your opinion. Remember to check your punctuation and to reread your sentences to make sure they make sense. Then draw a picture. OR Write your sentences on a piece of paper.</p>	<p>word hunt to find them!</p> <p>Complete the handwriting worksheet – <i>tT</i>. Make sure you trace inside the letter shape and on the dotted letter/sound carefully and then have a go on your own. OR on a piece of paper, using <i>textas</i>, <i>crayons</i>, <i>pens</i> or <i>pencils</i>, practise writing the letters for the letter/sound “<i>tT</i>”. Remember to start at the top for each letter.</p> <p>Complete word family worksheet <i>Read and Match!</i> Cut out the pictures at the bottom of the page, stretch and say each word and match it to the correct word by gluing the picture above the word. OR Make some “<i>et, ip, og, ot, ab, un, it or un</i>” words out of <i>playdoh</i> or do some <i>magic writing</i> (go outside and use a <i>paintbrush</i> and <i>water</i> to write some of these words on the <i>concrete</i>. Watch the words disappear as the <i>water</i> dries up!).</p>
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<p>Middle</p>	<p><b>Mathematics</b></p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> <li>* Start from 7 and count to 30, then to 40.</li> <li>* Count backwards from 20</li> </ul> <p><u>Fractions - Halves</u></p> <p>Watch and listen to video on Google Classroom called: <b>Fractions - Halves</b></p> <p>Collect some paper shapes. Use these paper shapes to</p>	<p><b>Mathematics</b></p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> <li>* Start from 12 and count to 30, then to 40.</li> <li>* Count backwards from 20</li> </ul> <p><u>Fractions - Halves</u></p> <p>Rewatch and listen to video on Google Classroom called: <b>Fractions - Halves</b></p> <p><i>Making Halves</i> - Use a piece of paper or on a whiteboard to</p>	<p><b>Mathematics</b></p> <p>Join our zoom lesson to:</p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> <li>* Start from 5 and count to 30, then to 40.</li> <li>* Count backwards from 20</li> </ul> <p><u>Whole Number – Before &amp; After Numbers</u></p> <p>Watch and listen to video on Google Classroom called: <b>What Comes Before and</b></p>	<p><b>Mathematics</b></p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> <li>* Start from 15 and count to 30, then to 40.</li> <li>* Count backwards from 20</li> </ul> <p><u>Whole Number – Before &amp; After Numbers</u></p> <p>Rewatch and listen to video on Google Classroom called: <b>What Comes Before and What Comes After?</b></p>	<p><b>Mathematics</b></p> <p>Use your hundred chart to:</p> <ul style="list-style-type: none"> <li>* Start from 7 and count to 30, then to 40.</li> <li>* Count backwards from 20</li> </ul> <p><u>Whole Number – Before &amp; After Numbers</u></p> <p>Use your numeral cards to order your numbers from 1-20. Write the following numbers on piece of paper or whiteboard</p>
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<p>fold them into 2 equal parts or halves, remembering to fold from corner to corner, edge to edge. Now cut each shape along the fold line to make two equal halves.</p> <p>Remember that you can check if they are equal by putting one on top of the other to compare them and if they are equal, they will not overlap.</p> <p>Complete Fractions worksheet – <i>Halves</i></p> <p><b>Go outside and run up and down on the grass 11 times. Remember to count each lap!!</b></p>	<p>draw a:</p> <ul style="list-style-type: none"> <li>• square</li> <li>• circle</li> <li>• triangle</li> <li>• rectangle</li> </ul> <p>Now draw a line through the middle of each shape to divide each shape into 2 equal parts.</p> <p>Remember there are different ways to make shapes into halves, for example, a square can be cut these ways:</p>  <p>Complete Fractions worksheet – <i>Halves or Not Halves?</i></p> <p><b>Go outside and bounce a ball against the wall 18 times. Don't forget to count!</b></p>	<p><b>What Comes After?</b></p> <p>Count <u>back</u> to work out which number comes:</p> <ul style="list-style-type: none"> <li>• before 6</li> <li>• before 9</li> <li>• before 11</li> <li>• before 17</li> <li>• before 19</li> </ul> <p>Count <u>on</u> (forward) to work out which number comes:</p> <ul style="list-style-type: none"> <li>• after 2</li> <li>• after 8</li> <li>• after 12</li> <li>• after 16</li> <li>• after 18</li> </ul> <p>Complete worksheet – <i>Before and After</i> (*kids theme)</p> <p><b>Go outside and do 17 star-jumps. Don't forget to count as you jump!</b></p>	<p>Use your numeral cards to order your numbers from 1-20.</p> <p>Ask your parent/carer to say a number between 0-20 and then name the number that comes <b>after</b> that given numeral. Repeat for Other numbers.</p> <p>Ask your parent/carer to say a number between 0-20 and then name the number that comes <b>before</b> that given numeral. Repeat for Other numbers.</p> <p>Complete worksheet – <i>Before and After Numbers!</i> (1-20)</p> <p><b>Go outside and do 19 lunges. Remember to count!</b></p>	<p>like this:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>— 4 —</p> <p>— 12 —</p> <p>— 9 —</p> <p>— 17 —</p> </div> <p>Then fill in the numbers that come before and after each of the numerals. You might like to repeat for other numbers to see if you can get faster with naming your before and after numbers!</p> <p>Complete worksheet – <i>Before &amp; After</i> (*cactus theme)</p> <p><b>Go outside and march on the spot while you count to 20.</b></p>
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**Optional Creative Hour**

<p><u>Afternoon</u></p>	<p>Pretend you are a famous photographer and take photographs of people, animals or some nature shots using a real camera or a pretend camera that you have made.</p>	<p>Play your favourite board game with your family.</p>	<p>Create a masterpiece of your own choosing. It could be a painting, drawing or a sculpture.</p>	<p>If the weather allows, do something active outside like play a game, make an obstacle course, kick a ball, play with the dog, ride a bike, or even go for a walk to a local park. If it is raining, turn on some music and have fun dancing.</p>	<p>Make a card or draw a picture for a friend who you have missed from school. You can give it to them next week when we return to school.</p>
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