

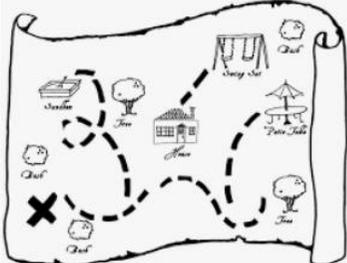
Sound focus	Sight words (review)	Math focus
Reviewing CVC words	saw they was put	2D Space / Whole number

The following schedule is based on the work provided to kindergarten students on a regular day at school. Links to online material have been included but do not necessarily need to be completed. Highlighted activities have been included as suggestions for students who do not have access to a printer. We understand that the completion of this amount of work may not always be achievable and stress that this is simply a guide of what **can** be done.

Week 1	Monday 4.10.2021	Tuesday 5.10.2021	Wednesday 6.10.2021	Thursday 7.10.2021	Friday 8.10.2021
Morning		<p><b>English</b></p> <p>Read a text from your PM readers online.</p> <p>Revise week 10's sight words from term 3 by saying each word three times.</p> <p>Complete the "saw" sight word worksheet (Sight Word Detectives worksheet). Read, trace, fill in the boxes, write, decorate, circle, colour the letters, find, and fill in the missing letters for the word "saw". OR practise writing the word "saw" on a piece of paper or whiteboard. Then practise writing the sentence "I saw a bird in the tree." Cut out 3 small pieces of paper, write each letter in "saw" on each piece. Shuffle the letters and then put them in the correct order to spell "saw". Repeat and see if you can do it faster.</p> <p>Complete the <i>Read, Colour and Write</i> worksheet. OR Write as many "og, op, ot and</p>	<p><b>English</b></p> <p>Read a text from your PM readers online.</p> <p>Practise this week's sight words by saying each word three times. Find a book and see if you can find any of these words.</p> <p>Complete the "they" sight word worksheet (Bee, Bee Bumblebee worksheet). Read, write, clap, colour, trace, spell, find, tell and complete the sentence for the word "they". OR practise writing the word "they" on a piece of paper or whiteboard. Then practise writing the sentence "Can they ride the school bus?." Now clap the word "they", how many syllables/parts does it have?</p> <p>Complete word family worksheet <i>Read and Match!</i> Cut out the pictures at the bottom of the page, stretch and say each word and match it to the correct word by gluing</p>	<p><b>English</b></p> <p>Read a text from your PM readers online.</p> <p>Practise this week's sight words by saying each word three times. Practise writing this week's words on a whiteboard, blackboard or a piece of paper. Can you write them without looking?</p> <p>Complete the "was" sight word worksheet (Super Start Sight Words). Read, trace, colour, write, highlight, fill in the missing letters and write it in a sentence. OR practise writing the word "was" on a piece of paper or whiteboard. Then practise writing the sentence "I was in a running race". Now clap the word "was", how many syllables/parts does it have?</p> <p>Complete worksheet – <i>Match the Word to the Picture</i>. Cut out the words at the bottom of the page, stretch and say each word and then glue it</p>	<p><b>English</b></p> <p>Read a text from your PM readers online.</p> <p>Practise this week's sight words by saying each word three times.</p> <p>Play <i>Find the Treasure</i> with your sight word cards. Choose 10 sight word cards, lay them face down and ask your parent/carer to hide a button under one of the words. Then turn each card over, say the sight word, until you find the treasure.</p> <p>Complete the "put" sight word worksheet. Trace, write, colour, find and draw a picture to match the sentence that uses the word "put". OR practise writing the word "put" on a piece of paper or whiteboard. Now write "put" 10 times on a whiteboard or on a piece of paper as fast as you can!</p> <p>Complete the <i>Sizzling Sight Words!</i> worksheet. Read,</p>

		<p><i>ob</i>” words that you can think of. Write a sentence using one of the words. <i>For fun</i> - choose 3 of your words and say them ten times fast!</p> <p>View online story: <i>Dreamtime Stories -Tiddalick the Frog</i>  <a href="https://www.youtube.com/watch?v=0y3Ta5xcKV4">https://www.youtube.com/watch?v=0y3Ta5xcKV4</a></p> <p>Complete <i>Do you like Tiddalick the Frog?</i> writing worksheet – Do you like Tiddalick? Why or why not? Write 2-3 sentences explaining your opinion. Remember to check your punctuation and to reread your sentences to make sure they make sense. Then draw a picture.  OR Write your opinion about Tiddalick on a piece of paper.</p>	<p>the picture above the word.  OR Write as many “<i>en, us, ip, ob, ag, in, um</i> or <i>ox</i>” words that you can think of. Write a sentence using one of the words.  Now play a game of <i>Memory</i> - Choose 5 CVC words and play a game of memory (remember you’ll need each word written on two different cards to be able to match them).</p> <p>Complete <i>Did Tiddalick do the right thing?</i> writing worksheet – Do you think Tiddalick did the right thing by drinking all of the water? Write 2-3 sentences explaining your opinion. Remember to check your punctuation and to reread your sentences to make sure they make sense. Then draw a picture.  OR Write about your opinion about whether you think Tiddalick did the right thing on a piece of paper.</p>	<p>under the matching picture.  OR Ask your parent/carer to say some “<i>un, in, an, at, et, eg and op</i>” words to you one at a time. Stretch and listen for the sounds as you write each word on a piece of paper. Choose one of the words and write it in a sentence.</p> <p>Complete <i>How did the other animals feel?</i> writing worksheet. How did the other animals feel when Tiddalick drank all of the water? Write 2-3 sentences explaining your opinion. Remember to check your punctuation and to reread your sentences to make sure they make sense. Then draw a picture.  OR Write your sentences on a piece of paper.</p>	<p>write, trace and colour each sight word. Then find each sight words twice in the word search. You can tick the words off as you find them. OR Ask your parent/carer to hide your sight words for this week around the house and go for a word hunt to find them!</p> <p>Complete the handwriting worksheet – sS. Make sure you trace inside the letter shape and on the dotted letter/sound carefully and then have a go on your own.  OR on a piece of paper, using textas, crayons, pens or pencils, practise writing the letters for the letter/sound “sS”. Remember to start at the top for each letter.</p> <p>Complete word family worksheet <i>Read and Match!</i> Cut out the pictures at the bottom of the page, stretch and say each word and match it to the correct word by gluing the picture above the word.  OR Make some “<i>ig, un, id, og, ed, eb, ub</i> or <i>ox</i>” words out of playdoh or do some magic writing (go outside and use a paintbrush and water to write some of these words on the concrete. Watch the words disappear as the water dries up!).</p>
Middle		<p><b>Mathematics</b></p> <p>Use your hundred chart to:  * Start from 10 and count to 30, then to 40.</p>	<p><b>Mathematics</b></p> <p>Use your hundred chart to:  * Start from 11 and count to 30, then to 40.</p>	<p><b>Mathematics</b></p> <p>Use your hundred chart to:  * Start from 14 and count to 30, then to 40.</p>	<p><b>Mathematics</b></p> <p>Use your hundred chart to:  * Start from 10 and count to 30, then to 40.</p>

		<p>* Count backwards from 20</p> <p style="text-align: center;"><u>2D Space</u></p> <p>Watch clip <i>Shapes song for kids - The Singing Walrus</i> clip <a href="https://www.youtube.com/watch?v=OEBRDtCAFdU">https://www.youtube.com/watch?v=OEBRDtCAFdU</a></p> <p>Make a picture using 2D shapes such as circles, triangles, squares and rectangles. You might like to cut out and glue some shapes onto a piece of paper to make your picture or you could draw some shapes to create your picture. You could make a monster, a house, a rocket ship, a train - be creative!</p> <p>Complete worksheet – <i>2D Paste &amp; Draw</i></p> <p><b>Go outside and bounce a ball against the wall 20 times. Don't forget to count!</b></p>	<p>* Count backwards from 20</p> <p style="text-align: center;"><u>2D Space</u></p> <p>Watch <i>Sing along Shapes Song - with lyrics (featuring Debbie Doo)</i> clip <a href="https://www.youtube.com/watch?v=w6eTDfkvPmo">https://www.youtube.com/watch?v=w6eTDfkvPmo</a></p> <p>Go outside and do some magic drawing with a paintbrush and a cup of water! Use your paintbrush to draw some circles, triangles, rectangles and squares on the concrete and then watch the shapes magically disappear!</p> <p>Complete worksheet – <i>Shape Sizes</i></p> <p><b>Go outside and do 18 star-jumps. Don't forget to count as you jump!</b></p>	<p>* Count backwards from 20</p> <p style="text-align: center;"><u>Whole Number – Teen Numbers</u></p> <p>Use your numeral cards to order your numbers from 11-20.</p> <p>Use the following numerals cards and put them in order from <b>smallest to largest</b>.</p> <ul style="list-style-type: none"> <li>● 14, 9, 18, 2, 20</li> <li>● 5, 1, 10, 19, 13</li> <li>● 12, 16, 8, 2, 11</li> </ul> <p>Practise writing you numbers from 11-20 on a whiteboard or piece of paper. See if you can do it a second time but even faster!</p> <p>Complete worksheet – <i>Missing Numbers</i></p> <p><b>Go outside and do 15 lunges. Remember to count!</b></p>	<p>* Count backwards from 20</p> <p style="text-align: center;"><u>Whole Number – Teen Numbers</u></p> <p>Use your numeral cards to order your numbers from 1-20.</p> <p>Use the following numerals cards and put them in order from <b>largest to smallest</b>.</p> <ul style="list-style-type: none"> <li>● 11, 7, 16, 3, 19</li> <li>● 7, 11, 8, 20, 14</li> <li>● 15, 10, 4, 1, 18</li> </ul> <p>Practise writing you numbers from 1-20 on a whiteboard or piece of paper. Have a go at writing them backwards from 20-1.</p> <p>Complete worksheet – <i>Numbers to 20</i></p> <p><b>Go outside and march on the spot while you count to 17.</b></p>
<b>Optional Creative Hour</b>					

Afternoon		<p>Experiment with what sinks and floats. Fill a container, bucket or the sink with water. Choose 6 objects to test. (ask your parent/carer first) Before putting them in the water, make a prediction whether it will sink or float then test. Were you right?</p>	<p>Make a treasure map and hide some treasure. Can someone in your family find the treasure using the map?</p> 	<p>Let's enjoy the sunshine and play outside. You could play a game, kick or catch a ball, blow some bubbles or ride your bike or scooter. Have fun!</p>	<p>Make a sock puppet with an odd sock. You could draw eyes etc or maybe your parent/carer could help you by adding hair and other features. Then have a puppet show.</p>
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**Optional Websites**

		<p>Log into your matific account and select a <b>counting</b> game to play.  <a href="https://www.matific.com/au/en-au/login-page/">https://www.matific.com/au/en-au/login-page/</a></p> <p>You will find your Login details in the Usernames and logins section of google</p>	<p>Log into your matific account and select a <b>counting</b> game to play.  <a href="https://www.matific.com/au/en-au/login-page/">https://www.matific.com/au/en-au/login-page/</a></p> <p>You will find your Login details in the Usernames and logins section of google</p>	<p>Log into your matific account and select a <b>counting</b> game to play.  <a href="https://www.matific.com/au/en-au/login-page/">https://www.matific.com/au/en-au/login-page/</a></p> <p>You will find your Login details in the Usernames and logins section of google</p>	<p>Log into your matific account and select a <b>counting</b> game to play.  <a href="https://www.matific.com/au/en-au/login-page/">https://www.matific.com/au/en-au/login-page/</a></p> <p>You will find your Login details in the Usernames and logins section of google classroom classwork tab.</p>
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